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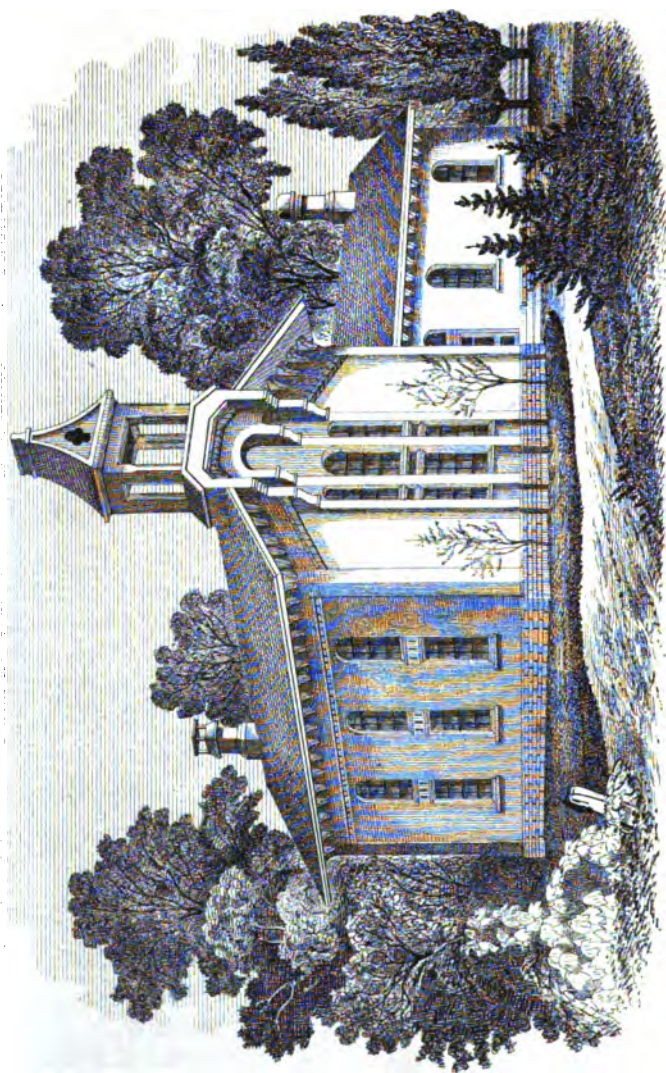


Fig. 49.

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TWELFTH
ANNUAL REPORT
ON THE
CONDITION AND IMPROVEMENT
OF THE
COMMON SCHOOLS
AND
EDUCATIONAL INTERESTS
OF THE
STATE OF WISCONSIN,
For the Year 1860.

BY J. L. PICKARD,
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION.

MADISON, WIS.:
JAMES ROSS, STATE PRINTER—PATRIOT OFFICE.
1860.

**Office of Superintendent of Public Instruction,
MADISON, Dec. 10th, 1860.**

*To His Excellency, ALEXANDER W. RANDALL,
Governor of the State of Wisconsin:*

SIR:—I have the honor to transmit, through you, to the Legislature, the Twelfth Annual Report from this Department.

Very respectfully,

...
Your obedient servant,

J. L. PICKARD, State Superintendent.

TWELFTH ANNUAL REPORT.

To the Honorable the Legislature, of the State of Wisconsin :

GENTLEMEN:—In accordance with Section 67, Chapter X., Revised Statutes, I have the honor to submit the following

R E P O R T :

I.—STATISTICS.

Tables 1, 2, and 3, of Appendix B, present an Abstract of the Reports received from Clerks of County Boards of Supervisors.

These reports are not in all cases reliable. Especially is this true in the columns of averages. When absolutely correct they can not be relatively so, since each officer pursues his own course of making up averages. So many are employed in this work, it is impossible to secure any thing like uniformity in the results. By special reports received directly from the Town Superintendents, I have learned that many schools are without registers, and of course no reliable statistics can be gathered of the number in attendance upon schools, or of the average attendance of pupils.

Some averages have been so manifestly incorrect, that I have made changes in the figures according to what I conceived to be the true state of the case. The reports not unfrequently exhibit an average of from 15 to 50 months' school during the year, or an equally incorrect average of attendance of pupils. Could I see in all cases the origin of such errors, they could be easily corrected. Such changes as have been made in these particulars, have been made without any accurate knowledge of the facts, so that they cannot be fully relied upon, but must be more nearly correct than the figures I have changed.

The County Clerks simply copy the reports sent them by the Town Superintendents. The Town Superintendents copy

the reports of District Clerks. It is difficult to procure any correction of these reports without consuming more time than their value would warrant.

The only portions of the reports upon which the distribution of the Fund depends, are the number of children over 4 and under twenty years of age, and the length of the school taught. These are supposed to be nearly accurate, except that in the latter a few instances appear of more than twelve months' school in the year.

Every county in the State has made its report. The main facts embodied in the reports, may be found in the following

SUMMARY:

Number of counties reporting.....	56
Number of towns reporting.....	737
“ “ not reporting,	7
“ of whole districts,	3,399
“ of parts of districts,	1,827
“ of districts reckoning $2\frac{1}{4}$ parts equal to one whole district,	4,211
Number of districts not reporting,.....	65
Number of parts of districts not reporting,.....	74
Whole number unreported,.....	118
Number of male children between four and twenty years of age,....	150,088
Number of female children between four and twenty years of age,....	188,896
Whole number of children between four and twenty years of age,....	288,984
Excess of males over females,	11,192
Whole number of children between four and twenty years of age, registered in schools,	194,357
Number attending school under four years of age,	2,272
“ “ over twenty years of age,	2,826
Total number in attendance,	199,455
Average number of months schools have been taught,.....	6 2-11
Average number of months children between four and twenty years of age have attended school,.....	4 9-10
Average number of months schools have been taught by male teachers,.....	8 7-10
Average number of months schools have been taught by female teachers,	4
Average monthly wages of male teachers,.....\$	24 20
“ “ “ female teachers,	15 30
Total wages paid teachers,	367,481 10
Total money paid for school houses,.....	189,887 65
“ “ all other purposes except libraries,.....	64,374 46
Money expended for libraries,.....	2,012 91
Total expenditures for all purposes,.....	578,756 12
Amount of money received from State, in both apportionments, deducting fees of County Treasurers,.....	171,460 54
Amount raised by tax,.....	402,765 23
Total amount received,	574,225 77
Excess of receipts,	469 65

Number of school house sites containing less than one acre,.....	8,436
Number of sites unenclosed,	3,376
" stone school houses,.....	166
" brick "	177
" frame "	2,297
" log "	1,405
Total number school houses,.....	4,045
Total valuation of school houses,	\$1,314,716 09
Average valuation,.....	325 00
Highest valuation,.....	3,300 00
Lowest,	02
Number of school houses destitute of outline maps,.....	3,562
Number of school houses without black-boards,.....	942
Number of district libraries,.....	1,175
Number of Volumes in district libraries,	35,939
Number of volumes loaned for reading,	32,645
Number of select and private schools, other than incorporated academies,	161
Number of pupils in the private schools,	6,473

School Districts.—The number of districts reported last year was 3,538; parts of districts 1,611, making a total of 4,331, supposing 2 1-2 parts equal to one district on an average. By reference to the Summary it will be seen we have now reported only 3,399 districts, or 139 less than last year. That there is a diminution in number of districts during the year is evident from the fact that the number of districts unreported this year is 33 less than last year.

The parts of districts have increased in number from 1,611 last year, to 1,859 this year. (78 parts unreported last year, against 74 this year.) Judging by the number of school houses reported in joint districts, I have changed the average number of parts making a whole district, from 2 1-2 to 2 1-4. This gives a total number of districts of 4,211 against 4,331 last year, or a diminution of 120.

Two counties exhibit great discrepancies between the reports of last year and this. Jefferson county reports 86 less, and Winnebago county 32 less than last year. Taking the number of school houses as a guide, I suppose the present reports correct. This will make a difference of 118, still leaving a diminution of 2 districts, allowing the gain of 33 to balance the 7 towns not reported.

This fact is very encouraging in our educational work, since division of districts, as a general thing, prevents progress by crippling the ability of the district, both as to numbers and wealth, to secure a gradation of schools.

More or less new territory is every year organized into districts, so that the process of consolidation of districts must have been carried on to a greater extent than appears from the absolute statement given above.

In the early settlement of our State districts comprised large territory with few children. The old house built for the accommodation of the few, in many cases still stands, and as population has increased, the district has been cut down to suit the size of the house. Petty jealousies and neighborhood difficulties have done much to cripple the cause of education, by diminishing the size of districts, while the end sought in such division is seldom attained. It may be sometimes advisable to make a division of a district, where the features of the country are such as to render it impossible to secure a suitable site for a school house without manifest injustice to one or the other part of the district. Even then it is better to seek additions from other quarters to make up the loss by such division. In the newer settlements, a little patience under difficulties and embarrassments, will be amply repaid as the population and wealth of the district increase. Some districts may be too large, but the danger lies in the opposite direction. No absolute rule can be given as to size of districts. I would make them of equal size with townships, and allow such subdivision as may be necessary. Upon the change necessary to this end, I am not at present prepared to make any recommendation, for while I am satisfied with the township system in theory, I have not become enough acquainted with its practical workings to warrant me in making any suggestions in regard to it here.

Joint Districts, as will be seen, comprise about one-fifth of the whole number of districts. The simple fact, that nearly one half the appeals to this department, growing out of alteration of districts, come from joint districts, and that one-fourth of all other appeals have the same origin, is evidence conclusive that they are not desirable, but, on the other hand, a source of difficulty. Inequality of assessment, varying interests, and local jealousies, of several towns, will, in a majority of cases, overbalance the benefits derived from joint districts. When absolute necessity compels their formation, local interests will be assimilated and the causes of discord proportionably removed.

Reports, upon which apportionment of school moneys is based, are often, and in some cases necessarily, incorrect. The apportionment to a joint district will sometimes be less, sometimes more, than it can justly claim. In the first case, injustice is done the joint district; in the second, its neighbors suffer. This evil may be in part remedied by a change of form of reports, which can be made without any legislation.

The average number of children in each school district of the State is very nearly 69. Of this number only 67 per cent. are registered as attending school at all. Thus, each district has but 46 pupils taught. If we take out of these averages, the cities and larger villages, the number will be reduced to 40, a number altogether too small to admit of any gradation of schools. Supposing that the territory of districts in the more thickly settled parts of the State is none too small, the interests of the schools demand that there shall be no farther division, so that with increase of population there may be increased facilities for grading the schools. While awaiting such an increase of population, the law creating union districts for High School purposes, may be carried into effect temporarily.

The argument that small districts are needed to secure punctuality of attendance, is met by the fact that counties of about equal extent and population, and of similar natural features, show no increased punctuality on the part of the county having the smallest districts, but a small per centage of increase in favor of the larger districts.

School Children.—The number of children between 4 and 20 years of age, is reported as 288,984—150,088 males and 138,896 females. This relative division into sexes is not absolutely correct, as some towns did not report the sexes, but the whole number of school children. Assuming the proportion of those unclassified the same as that of those classified as to sex, it is made nearly correct. The reports of this year show an increase of 10,113. Rock county decreases 1,434, Milwaukee gains 2,325, Dane county gains 937, Dodge gains 802. Nearly all the counties show a slight gain over reports of last year. According to census of the State for 1860, the school children comprise about 37 per cent. of the whole population. The census of 1850 gives about 38 per cent. between 4 and 20 years of age. The number of children will doubtless increase more rapidly in the growth of a young State than the number of adults. It is probably true, that a correct census of school children would give more than 37 per cent. of the whole population.

School Attendance.—Of the 288,984 children reported, only 194,357 have been registered as in attendance upon schools at all, leaving 38 per cent. of the whole without any instruction. Unpleasant as this fact may be, there is still reason for encouragement when it is brought into comparison with reports of past years. Two years ago 37 per cent. were absent.

Last year there were no figures upon which to base a calculation. From the basis assumed by my predecessor, which I deem a fair one, the absent were 36 per cent. of the whole number drawing public money.

To go still farther back, the per centage of unregistered children since our State organization, is as follows :

1849,.....	About 56
1850,.....	" 88
1851,.....	" 30
1852,.....	" 29
1853,.....	" 31
1854,.....	" 35
1855,.....	35
1856,.....	36
1857,.....	40
1858,.....	37
1859,.....	36
1860,.....	33

All estimates of per centage heretofore have been made upon the basis I have used above. It is but just to say, that the number of pupils registered during the year should be compared with the number reported as between 4 and 20 years of age the previous year, and not with the number in the districts after the schools have closed. Taking the number of children reported in 1859, the per centage of unregistered children is only a little more than 30. From the circumstances of the case, all the children can not be found in the schools during any one year. Probably 20 per cent. are necessarily detained from school, leaving still 10 per cent. or a little more growing up without any desire or effort to secure the advantages offered them by the State. The remedy for this must be found rather in increased interest on the part of the parent than in any legislative action. It may be well to consider the propriety at some future time, of apportioning the public funds upon the basis of attendance, rather than upon the school census as at present.

In comparison with other States, the following results are obtained :

Wisconsin shows an attendance of.....	69 per ct.
New York " "	67 "
Connecticut " "	80 "
Michigan " "	73 "
Maine " "	70 "
Massachusetts " "	94 "
Ohio " "	70 "
Alabama " "	55 "
Missouri " "	48 "

In the above account it must be remembered that Massachusetts and Michigan have the advantage of Wisconsin in

the number of years of school age. Michigan, when brought to the same standard as Wisconsin, would show an attendance not greater than our own. In the comparison I have selected the last reports of States in different parts of our Union, that we may the better see our relative position.

Length of Schools.—In no one item do I find so much ground for encouragement, as in the great increase in length of schools taught. It is now 14 per cent. greater than last year, or 6 2-11 months. In the work of the past year every county in the State, except the newly organized county of Ashland, has exceeded the three months required by law. The people have shown themselves prepared for a change in the requirements of the law in regard to length of schools. I have no hesitation in recommending 4 months as the limit of school entitling the district to draw public money.

Teachers and Teachers' Wages.—Not less than 6,000 teachers have been employed in the State during the past year. The ratio of female to male teachers is as three to two outside of the cities. If the cities be included, it will increase the ratio. This ratio should still be increased. Instead of argument I will introduce a table that will test fairly the question, whether male or female teachers are most successful:

	Per centage of attendance.	Ratio of Male to female teach'rs
Wisconsin,	,67	,67
Ohio,	,70	1,10
Massachusetts,	,94	,30
Connecticut,	,80	,50
New York,	,67	,67
Michigan,	,73	.48

In the above table Ohio stands as the only exception to what is there apparent, that the average attendance of pupils increases as the relative number of female teachers increases.

The average wages paid male teachers is \$1,27 greater than last year. The average amount paid female teachers is \$1,01 greater than last year.

The ratio of female teachers' wages to those of male teachers, for eleven years, is as follows:

1849, .....	.45	1855, .....	.52
1850, .....	.52	1856, .....	.54
1851, .....	.43	1857, .....	.62
1852, .....	.54	1858, .....	.55
1853, .....	.50	1859, .....	.63
1854, .....	.60	1860, .....	.63

This shows a steady increase in the right direction. While teachers in our Primary Schools, and throughout the country districts, do not receive their just share of wages paid, it is gratifying to know that step by step a steady advance is made. Because steady, it is the more sure. With this increase of wages, sometimes as cause, and sometimes as effect, comes an increase in the ranks of those who make teaching a business, and who in their own cultivation and elevation mold a proper public sentiment, and thus secure better remuneration for their services. The highest average wages paid to male teachers is paid in Douglass County, \$36.00. Portage County pays the lowest average, \$18.76. La Pointe County shows the largest average wages paid to female teachers, \$41.50, and Marquette County the lowest, \$10.78. With these facts must be taken into consideration the size of the counties. The newer and less thickly settled counties of the State show a higher average of wages than the older and more thickly settled counties. Higher wages have not proportionably decreased the length of schools. Out of 24 counties paying more than the average teachers' wages, 18 have had more than an average length of school.

School Houses.—The amount reported as total valuation of school houses is \$1,314,386.09. This is an increase over last year of \$128,194.86. As some towns do not report the valuation of their school houses, we probably have nearly a million and a half dollars invested in school houses. The average valuation of school houses is \$325. When we consider that more than 34 per cent. of the whole are built of logs, this average speaks well for the school houses of the State. Janesville reports the highest, \$83,000.00, and Ellington, Outagamie County, reports a school house (?), valued at *two cents*. In amount of money invested in school houses, Rock County leads off at \$134,456, followed by Milwaukee with \$130,788.61, Dane \$71,929, Dodge \$68,400, Racine \$59,050, Waukesha \$54,630, Fond du Lac \$52,192.10, Grant \$49,939.45, Winnebago \$47,825, Walworth \$46,057, Columbia \$39,982.25, Sauk \$36,729.27, Kenosha \$36,197, Jefferson \$32,985, Green \$31,550.30, La Fayette, \$30,820.00, Sheboygan \$28,199.00, Iowa \$26,890.70, La Crosse \$24,689.00. All the other counties have less than \$20,000 each invested, till we come to Ashland County, with one school house worth \$25.

In traveling through different parts of the State, I have been pleased with the external appearance of the school houses. Much regard is paid to site and structure of the houses. The public school buildings of Menasha and Fort

Atkinson, are samples of what may be done by all our enterprising villages. I mention these rather than others, because of their cost being less in proportion to their real value than the cost of any other structures, of equal size and beauty, with which I am acquainted.

But while the people of the State have shown commendable zeal in the erection of valuable school buildings, it is to be regretted that where land is so plenty, *only six hundred and eight* school house sites contain an acre or more of ground. Many of our school houses are crowded into the place where three or more ways meet, with nothing to hinder pupils from riding to the very door, since 679 only have any enclosure at all. There seems a little discrepancy in these figures; certainly unenclosed sites may be said to occupy all unoccupied territory. In many cases the school yard is 4 rods wide, and of indefinite length. Of the importance of more correct views upon the points here suggested, I must treat in another part of this report.

School Libraries.—The number of district libraries reported is 1175, or 75 less than last year. The number of volumes is 35,939. 32,645 are reported as having been loaned for reading during the year, of which the single library of Racine furnished 6,710. Fourteen counties report no libraries, and others only about one fourth as many as there are districts. Racine county reports more than twice as many books as any other county. The fact that the Racine city library was purchased by a person eminently fitted to select books for such a purpose, and in number of volumes and general management, resembles more nearly a township than a district library, and the additional fact that the books from that library are read far more than any other books in our district libraries, confirm me in the belief that the State, through some suitable persons, should purchase all books designed for school libraries, and that the libraries should be as large as they can be made without too great inconvenience to those whom they are designed to benefit.

The importance of a library as an educational agency can not be overestimated, and I trust wise counsels may prevail in the legislation necessary upon this subject, during your present session.

In accordance with provisions of law, subdivision 8, section 46, chapter 23, R. S., early in the spring I sent out blanks of a special character to town superintendents, with the request that they be filled and returned directly to this office. From every organized county in the State, except

Clarke, I have received returns, and from nearly half the Superintendents of the State. This is doing better than I had expected, as it involved extra labor on the part of Superintendents, and I preferred to place it in the light of a favor rather than a requirement of law. From considerations offered under the head of abstracts of reports of county clerks, I deemed this course necessary, that I might the better understand the condition of the schools of the State.

The special information asked for, as well as results of inquiries, will be seen by reference to the table appended.

In preparing the tables I have assumed that the balance of each county would have the same general average as the towns reported. In some cases the reports may come from the towns most interested in the cause of education, and therefore furnish a better average than the whole county would bear, but this is not the case with the counties with which I am personally acquainted.

In cases where no average is made the sum total is only for the number of towns reported. The whole county may be best estimated by those best acquainted with the county, on comparing number of towns reported with number of towns in the county. This list does not embrace the reports of city schools. These will be found in a separate table. Some parts of the information obtained is not reported here, but used elsewhere as a basis for statements there made.

TABLE A.—ABSTRACT OF REPORTS.

COUNTIES.	No. Towns in County.	No. Towns Reported.	No. High Schools.	No. Grammar and Intermediate Schools.	No. Primary Schools.	No. Unclassified Schools.	No. Male Teachers.	No. Female Teachers.	Average Age of Teachers.	Average Wages Male Teachers per month.	Average Wages Female Teachers per month.	Average Years Experience of Teachers.	No. Teachers who have attended Normal Classes or Teachers Institutes.	No. who make Teaching a Profession.	No. Scholars Registered.	Per centage under 6 years of age.	Per centage over 16 years of age.	Per centage of Punctual Attendance.	First Class School Houses.	Second Class School Houses.	Third Class School Houses.	No. Seats.
Adams,.....	18	3	—	—	—	14	6	11	20 2-8	20 66 11 88	24 86 12 15	4 2-3	—	—	1,886	18	12	64	5	30	19	275
Bad Ax,.....	20	11	—	—	—	60	29	40	23	24 86 12 15	20 37 16 07	3 2-3	6	15	1,017	20	15	62	3	18	5	632
Brown,.....	20	9	—	—	2	32	20	17	24	20 37 16 07	21 32 14 83	3 2-3	1	4	355	28	10	59	1	4	4	485
Buffalo,.....	12	6	—	—	—	18	4	3	28 2-5	21 32 14 83	4 1-2	4	1	4	856	10	10	59	1	1	4	188
Calumet,.....	9	4	—	—	—	21	11	19	24	20 38 13 74	4	4	3	14	856	10 1-2	4 2-5	72	5	9	8	550
Chippewa,.....	6	1	—	—	—	4	—	—	—	25 60 23 33	—	—	—	—	1,672	11	22	53	—	1	3	—
Columbia,.....	22	8	1	1	2	52	39	56	23 1-2	20 88 13 04	4 3-4	—	12	38	1,930	2	14	67	11	21	19	1,153
Crawford,.....	11	6	—	—	—	52	25	48	21 2-5	19 61 12 00	3	3	3	19	930	2	14	67	4	26	5	1,061
Dane,.....	36	21	—	—	—	148	80	124	23 8-17	24 39 14 33	3 3-8	3	66	76	4,776	15	13	67	29	68	83	2,795
Dodge,.....	26	13	—	—	3	108	61	118	22 7-11	24 00 12 92	4	4	53	49	4,358	16	12	62	23	53	28	3,660
Door,.....	10	4	—	—	—	14	2	13	25 1-2	21 00 16 63	3	3	—	5	259	3	3	69	2	3	1	146
Douglas,.....	3	2	—	—	—	8	2	5	27 3-4	30 68 24 27	5 3-4	—	4	4	127	80	—	19	1	2	—	113
Dunn,.....	6	4	—	—	—	12	6	13	25	27 37 18 84	2 1-5	2	7	8	404	23	—	66	1	8	—	178
Kan Claire,.....	6	3	1	—	—	18	3	10	22 1-2	26 00 14 55	3 1-12	3	11	7	307	11	14	65	—	10	3	188
Fond du Lac,.....	23	10	—	2	4	77	37	60	24 1-2	23 45 14 88	3 5-8	—	30	56	2,875	10	17	59	14	28	26	3,286

Table A.—Abstract of Reports—Continued.

COUNTIES.	No. Towns in County.	No. Towns Reported.	No. High Schools.	No. Grammar and Intermediate Schools.	No. Primary Schools.	No. Unclassified Schools.	No. Male Teachers.	No. Female Teachers.	Average Age of Teachers.	Average Wages Male Teachers per month.	Average Wages Female Teachers per month.	Average Years Experience of Teachers.	No. Teachers who have attended N ^o 1 Classes or Teachers' Institutes.	No. who make Teaching a Profession.	No. Scholars Registered.	Per centage under 6 years of age.	Per centage over 16 years of age.	Per centage of Punctual Attendance.	First Class School Houses.	Second Class School Houses.	Third Class School Houses.	No. Seats.			
Grant,	29	12	..	..	..	72	47	63	24	1-2	24	90	15	92	3	7-10	82	31	2,110	15	9	7	3-10	51	1,051
Green	16	5	..	..	..	86	28	39	23	5	23	51	18	57	3	1-5	5	19	1,628	7	4-5	7	3-10	50	788
Green Lake,	15	6	..	..	1	23	16	30	21	5	24	47	15	51	3	5-16	14	15	971	8	2-5	8	3-4	62	778
Jackson,	8	2	..	..	..	10	2	1	22	2-15	31	50	12	22	3	14-15	2	2	222	24	11	1	1-11	49	47
Jefferson,	18	7	3	2	..	61	46	68	21	4-5	28	89	12	98	8	2-5	37	27	2,092	14	1-2	11	1-2	68	1,612
Juneau,	17	6	..	..	..	85	13	25	20	7-10	23	78	10	75	4	1-10	2	16	997	26	4-5	12	1-2	63	575
Kenosha,	9	4	..	..	..	35	29	83	22	24	93	14	63	4	1-2	34	21	922	7	1-4	10	1-4	59	854	
Kewaunee,	9	3	..	..	..	15	11	4	28	1-5	22	86	12	66	8	4-5	..	3	615	15	2-5	18	1-2	53	..
La Crosse,	12	6	..	..	..	20	11	14	20	1-2	25	59	15	13	3	5-12	7	15	741	9	1-2	9	1-2	55	679
La Fayette,	15	5	..	..	..	36	18	21	24	1-2	23	92	18	69	3	1-7	28	16	1,547	14	9	5	1-2	46	784
La Pointe,	2	1	..	..	..	1	..	1	23	1-2	..	..	..	..	4	..	..	..	1,547	14	9	5	1-2	80	200
Manitowoc,	17	10	..	..	..	58	82	31	25	4-7	20	02	15	20	3	1-2	17	22	2,375	19	1-2	5	1-2	61	1,075
Marathon,	9	2	..	..	..	6	6	..	..	..	22	25	19	00	1	3-4	4	4	142	10	11	1-2	71	..	
Marquette,	14	6	..	..	..	28	12	20	21	3-5	18	94	10	60	4	1-5	6	19	746	13	2-3	12	1-2	69	477
Milwaukee,	8	8	..	..	..	33	31	16	24	3-5	22	44	14	81	3	1-12	5	11	873	13	17	42	1-3	42	1,008
Monroe,	18	8	..	..	..	32	10	80	22	14	70	18	20	2	2-5	3	20	17	594	19	11	68	2-3	68	891
Oconto,	7	2	..	..	..	6	3	6	20	1-2	24	00	19	75	2	1-12	4	4	262	23	13	63	1-4	63	17

Outagamie,	14	6	9	2	23	17	20	26	1-5	32	59	13	26	3	1-5	9	13	1,032	36	9-10	12	4-5	59	4-5	13	181			
Ozaukee,	7	4	.....	.....	40	38	12	26	7-11	23	39	14	31	4	5	1-3	9	30	7	1,879	10	9-5	13	1-3	53	1-4	9	1,330
Pepin,	13	6	3	1	15	20	8	32	2-5	23	66	15	16	4	3	1-4	3	2	3	2,683	21	8-4	14	59	.....	2	4	2,265
Pierce,	13	6	3	1	15	20	34	28	3-5	31	41	15	75	6	8	3-5	6	11	582	22	.....	14	47	.....	2	12	338	
Polk,	5	1	.....	.....	1	.....	1	.....	.....	.....	12	00	.....	.....	.....	.....	.....	.....	21	.....	.....	.....	.....	.....	.....	.....	.....
Portage,	15	3	18	8	17	19	1-2	16	83	10	28	9	2	5-6	9	6	281	11	2-5	7	1-2	43	5-12	1	16	2	497
Racine,	16	1	7	6	8	25	4-7	30	68	13	37	8	5-14	3	2	332	32	21	65	3	1	3	114
Richland,	16	6	53	22	18	27	1-3	19	47	10	64	4	2-3	16	10	645	11	12	51	1	21	17	551
Rock,	22	6	3	.....	39	33	54	23	4-5	36	61	16	05	4	1-2	24	15	2,221	11	4-5	19	7-10	74	.....	10	23	7	1,045
Sauk,	22	7	.....	.....	54	25	44	26	4-5	22	76	12	66	8	2-3	23	25	2,531	18	2-5	16	9-10	61	1-9	15	20	16	1,104
Shawano,	3	1	.....	.....	8	2	3	.....	.....	22	00	17	00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sheboygan,	17	9	.....	.....	59	18	38	22	.....	21	45	13	08	5	1-5	22	16	3,403	18	.....	7	3-5	74	.....	8	24	14	907
St. Croix,	16	6	19	11	14	26	25	18	16	04	9	1-4	5	4	575	28	12	84	4	8	5	218
Trempealeau,	6	2	.....	.....	15	.....	.....	.....	.....	20	1-2	14	02	10	62	2	.....	.....	373	16	.....	18	71	.....	2	1	3	.....
Walworth,	17	4	1	.....	39	19	32	22	2-3	23	21	12	04	3	2-8	18	16	1,738	9	8	10	9-10	61	1-6	6	17	5	1,698
Washington,	13	8	1	.....	65	49	27	25	2-3	25	32	15	15	6	.....	23	15	2,896	11	3-5	13	7-10	55	1-2	10	26	16	935
Waukegan,	16	7	2	.....	59	44	51	25	3-7	23	84	11	54	6	.....	37	46	2,300	17	8-5	13	2-5	53	4-5	11	24	18	1,880
Waupaca,	16	10	.....	.....	53	26	44	23	.....	20	79	13	10	3	1-7	14	27	1,099	12	4-9	13	1-2	89	.....	8	16	7	1,090
Waushara,	18	9	.....	.....	54	18	51	22	1-8	20	10	11	80	3	1-8	20	19	836	23	1-2	22	2-5	72	1-8	2	32	10	627
Winnebago,	17	6	1	.....	84	23	35	24	.....	21	98	13	53	2	3-4	16	19	1,223	16	3-5	12	3-10	50	4-5	6	17	5	1,060
Wood,	6	4	.....	.....	13	9	14	23	1-2	26	11	18	07	.....	.....	8	.....	284	13	1-2	.....	80	.....	.....	5	1	.....	.....
	726	302	17	28	98	1800	1011	1491	23	23	18	14	57	651	819	60	322	16	1-5	12	8-10	59	3-10	256	797	407	41	283	

GENERAL SUMMARY.

No. Counties reporting.....	53
No. Towns reporting.....	303
No. High Schools,	17
No. Intermediate and Grammar Schools,.....	28
No. Primary Schools,.....	98
No. Unclassified Schools reported,.....	1800
No. Male Teachers employed,.....	1011
No. Female Teachers employed,.....	1491
Average age of Teachers,.....	23 years.
Average wages paid Male Teachers,.....	\$23 18
" " Female Teachers,.....	14 57
" experience of Teachers, (52 counties,).....	3 yrs. 9 mos.
No. who have attended an Institute or Normal School,	651
No. who design to make teaching a profession,.....	819
No. of Scholars registered,.....	60,323
Per centage of Scholars under 6 years of age,.....	16 2-10
" " " 16 " 	12 3-10
Per centage of punctual attendance,.....	59 3-10
No. of first class School Houses,.....	256
" second class " 	797
" third class " 	407
No. Seats for Pupils, (48 counties,)	41,283

From the above summary we gather the following facts:

One town out of seventeen reports a high school. This would give about 38 high schools in the State, outside of the cities and larger villages. These will probably not all take rank with the city high schools, but they show commendable progress in the gradation of schools.

Nine years ago there was but one graded school in the State. The little seed planted at Kenosha has rapidly multiplied, and nearly all our cities, and many of our villages are reaping its fruit in schools that will not suffer in comparison with any schools of our older neighbors.

The ratio which female teachers bear to male teachers, is nearly 3 to 2. This ratio will be, and should be, increased as the number of graded schools increases. In the average age reported, we have this assurance, that our teachers are not past remembering that they were once children, and yet have years enough to insure sober earnestness and good judgment, which combined with an experience of nearly 4 years in the school room, will place our schools on a favorable footing. The only drawback to our rejoicing over this result, is the fact that the four years' experience has, in a great majority of cases, been acquired in from 8 to 12 different schools. This may be no serious detriment to the teacher, but is to the schools taught.

This frequent changing of teachers may account for the fact that less than 33 per cent of the teachers reported, design making teaching their life-work. Assurance of permanent

employment would very much increase this per centage as well as increase the number (now only a little more than 25 per cent.) who will seek the opportunities offered for improvement in normal schools and teachers' institutes.

The number of scholars registered would show a registry of about 130,000 outside of the cities, a calculation as accurate as can be made on account of incompleteness of returns. Those actually in the schools are but 59 3-10 per cent. of this number, or 77,090. This may, in part, be accounted for by looking at the number of seats furnished for pupils in the school houses reported. By the same calculation as before and making allowance for the counties reporting scholars who do not report number of seats, we find seats enough for only 69 1-2 per cent. of the scholars registered, or for 90,850.

Dividing the years of school age into periods of two years each, we shall have eight such periods, each being 12 1-2 per cent. of the whole. It will be seen that the pupils registered during the first period from four to six years of age, are 16 2-10 per cent., while the last two periods, from 16 to 18, and from eighteen to twenty, furnish only 6 3-20 per cent. each.

The large share of very young pupils will account, in part, for the small per centage of punctual attendance. This cause, however, will be partially removed, as our schools are so classified as to make them attractive and profitable to small children. Another occasion for absence from school may be found in the very poor school houses, which, according to the reports, constitute more than 27 per cent. of the whole number. All these causes of irregularity of attendance ought to be removed, and will be when the foundation upon which they rest is broken up, viz., *apathy of parents*. From a large majority of the schools I have visited, comes the same complaint of want of interest in the school. More of this in its proper place.

By means of this table I am able to present a comparison of our schools with those of other States, as regards punctuality of attendance. The per cent. of number registered is given, and not per centage of whole number drawing public money.

Wisconsin shows 59 3-10 per cent., Maine a little less than 68 per cent., Ohio 52 per cent., Pennsylvania less than 60 per cent., Massachusetts 74 per cent., Connecticut 70 per cent.

CITY SCHOOLS, SPECIAL REPORTS.

3. On the next page will be found statistics relative to the schools of our cities, which are working under a special charter. With one or two exceptions they are all obtained from the school officers of the several cities by personal conference. The tables may not be *absolutely* correct, but as the same basis of calculation has been assumed in all the cases, they may be relied upon as relatively correct, and thus one of the main objects in view in the preparation of tables is attained. The results will doubtless differ from reports made up at home, because made upon a different basis. Especially will this be true in relation to the expenses of the schools. In the Milwaukee High Schools two teachers were reported as employed, who may have given instruction in other schools also. If this be the case the expenses of the High Schools would be diminished perhaps 15 per cent., while the expenses of the other schools would be relatively increased.

In most of the cities also more or less time of the Principal is given to work outside of the High School. In proportion to the time thus spent will the real expense of the High School be diminished, and that of the other schools relatively increased. In some cases also the Principal has charge of a Normal class which diminishes the actual cost of the school to the city in proportion to the amount drawn from the Normal Fund. This has not been taken into the account in my calculations. I have taken simply teachers' wages as the expense of the schools. Incidental expenses are not included. They will be relatively about the same as teachers' wages and will increase the expenses about 25 per cent.

The average wages of male teachers can only be judged correctly by comparing that column with the column of number of male teachers. The average wages of Principals of High Schools would not show so great a difference.

The expenses can only be correctly estimated by comparison with results attained as seen in columns of per centage of attendance. A comparison of the two last columns will show the condition of cities as to per centage of scholars drawing public money, who are found in the schools. Those which are the nearest alike have the largest per centage.

The estimates are made upon six months of the year ending September 30, 1860.

STATISTICS OF THE CITY SCHOOLS.

	SCHOOLS.			TEACHERS.				SCHOLARS.				SCHOOL HOURS.	ANNUAL EXPENSE PER PUPIL.														
	No. of High School Teachers.	Grammar and Intermediate Schools.	No. of Teachers in Gram. & Int. Schools.	Primary Schools.	No. of Primary School Teachers.	No. of Male Teachers.	No. of Female Teachers.	Average age of Male Teachers.	Average age of Female Teachers.	Average expenditure in Years.	Average Wages of Male Teachers per Annum.		Average Wages of Female Teachers per Annum.	No. of Scholars registered in High Schools.	No. registered in other Schools.	Average attendance in High Schools.	Average attendance in other Schools.	High School—Per ct. of punctual attendance upon Av.	Schools of other Grades—Per ct. punctual attendance upon average.	First Class.	Second Class.	Number of Seats.	High Schools upon average Attendance.	Schools of other Grades, upon average attendance.	Whole cost per Scholar upon average attendance.	Total cost per Scholar on No. Registered.	Whole cost pr. Scholar on No. drawing public money.
Berlin,.....	1	1	1	1	4	4	4	5	33	24	4	\$500 00	\$230 00	100	244	80	266	98%	83%	1	4	445	\$10 63	\$5 07	\$0 40	\$4 83	\$3 07
Fond du Lac,...	1	1	1	1	6	6	6	16	31	25	4	1000 00	281 00	106	759	122	778	96	96	7	5	946	20 00	5 67	7 40	6 30	2 84
Janesville,...	1	1	1	1	8	8	8	20	30	25	4	760 00	269 50	173	1141	122	778	96	96	8	6	1341	17 93	7 97	9 32	6 39	2 27
Kenosha,.....	1	1	1	1	6	6	6	11	30	20	3	625 00	254 50	120	680	99	320	85	85	3	3	735	19 19	6 64	8 56	7 06	3 57
Madison,.....	1	1	1	1	5	5	5	12	35	21	3	683 33	320 33	126	603	85	400	94	94	2	2	615	19 13	9 95	11 54	7 66	2 76
Milwaukee,....	1	1	1	1	10	10	10	17	35	21	3	900 00	351 00	126	603	102	400	92	92	3	3	837	13 61	7 55	8 32	6 00	2 64
Oak Creek,....	1	1	1	1	7	7	7	4	45	24	8	357 50	230 00	80	664	72	570	80	80	3	4	837	13 61	7 55	8 32	6 00	2 64
Portage City,...	1	1	1	1	4	4	4	7	45	24	8	575 00	243 00	109	532	92	372	92	92	5	5	1360	22 22	5 85	7 38	5 07	3 03
Racine,.....	1	1	1	1	12	12	12	20	32	20	4	720 00	277 75	164	1659	117	1116	98	94	5	5	1360	22 22	5 85	7 38	5 07	3 03
Shaboygan,....	1	1	1	1	8	8	8	6	44	20	2	800 00	215 00	100	405	75	275	93	91	1	2	605	14 00	6 47	7 90	4 95	1 48
Watertown,....	1	1	1	1	8	8	8	4	44	20	2	435 00	193 33	81	786	55	493	90	75	1	1	605	14 00	6 47	7 90	4 95	1 48

* Estimated.

II.—WORK OF THE YEAR.

CORRESPONDENCE.

1. *The Correspondence* of the Department has been steadily increasing for several years. This year it has given constant employment to one person. Every letter received has been answered within twenty-four hours after its reception, unless it involved questions requiring a longer study and consultation. A complete registry of every letter sent has been kept, and copies of all important letters preserved. Letters received have been filed, with dates of writing, posting, receipt, and answer recorded.

APPEALS.

2. *The Number of Appeals* made to the Department has decreased during the year. I have made decisions upon thirty, and hold some four or five under advisement.

TRAVELS AND LECTURES.

3. As much time as could be spared from the duties of the office, has been spent in visiting different parts of the State, speaking to the people when convenient, learning the wants of our State in respect to its schools, conferring with teachers and with school officers, and in endeavoring to awaken a deeper interest in the cause of popular education. Nearly fifty public addresses have been delivered by myself or my assistant. As many of the appointments have been made in connection with Teachers' Institutes, under direction of the Board of Normal Regents, we have been able to spend a little time, beside that given to public addresses, in talking to teachers. During the spring series of Institutes, free conferences were held with school officers, who were specially invited to be present. By these means we have reached more than 2000 teachers, and several hundred superintendents and district officers. While traveling I have visited nearly 300 schools, and have found the teachers at their daily task. The time spent in each school, could of course be small, but sufficient to give some idea of the general character of the schools, and for a few words of advice and encouragement to teacher and pupils. These visits have not been confined to schools of any particular class, but have embraced all classes, from the best to the poorest.

The counties visited are Brown, Columbia, Dane, Dodge, Fond du Lac, Grant, Green, Green Lake, Iowa, Jefferson,

Kenosha, La Fayette, Marquette, Milwaukee, Monroe, Oconto, Pierce, Portage, Racine, Richland, Rock, Sauk, Sheboygan, Walworth, Washington, Waukesha, Waupaca, Wauwasha, and Winnebago.

From one to four addresses have been delivered in each of the counties above named.

Office duties prevented my visiting other counties. I hope to be able to reach during the coming year, all except a very few of the newly organized counties. Uniform courtesy and kindness have been extended to me both upon the part of the people and teachers. From all the many gatherings held, I have carried away pleasant memories, and ardent hopes for the future of our State. No occasions have been more gratifying than the school celebrations, held in several counties during the past summer. Such gatherings are very profitable, and I trust they may be multiplied. As little time as possible should be consumed in preparation for them. The more impromptu, the better they are.

A few weeks, during the time when little could be done in our own State, were spent in visiting superintendents of other States, that through conference with them I might be better prepared to work in my own field.

DISTRIBUTION OF WEBSTER'S DICTIONARY.

4. Before the Legislature of 1860 convened, there were on file in this office, applications for more than 500 copies of Webster's Unabridged Dictionary. 600 copies were purchased, in accordance with the act of the Legislature, at a cost of \$4 per copy, delivered at this office. These were all distributed as soon as they could be sent out. We have received receipts from the officers to whom they were sent, for all except 81. These were sent to remote counties. They have been notified of the place to which the Dictionaries were sent, and informed that the Express Agents having them in charge would be ordered to return them to this office, unless called for before the time of selling for charges. Several Dictionaries have been sold in years past for charges. If the Dictionaries sent to the several districts are not worth to them the charges upon them, they should be transferred to other districts now waiting for a supply. Districts once supplied, as appears from the records of this office, have again made application, but have in all cases been refused, unless I have been satisfied that those sent them failed to reach them through no fault of their own. Such a record is kept of Dictionaries sent, as will prevent any second application from the same district meeting a supply.

Many Dictionaries have been destroyed by fire and other casualties out of the control of the District Clerk. Some arrangement should be perfected by which losses can be in part made up to them by allowing such Districts to be supplied at the cost of the Dictionary to the State. By such a provision the State would lose nothing, and would save to the District the sum of two or three dollars upon the purchase. All Districts suffering such loss would immediately make it good, could the State thus become its agent for the purchase of the Dictionary.

Applications for nearly sixty Dictionaries are now on hand awaiting supply. It will be necessary to purchase at least 300 copies, that the new Districts organized may be supplied whenever application is made. Much expense may be saved to the Districts if the Dictionaries can be sent immediately upon application. We should have a few constantly on hand for such cases.

Accompanying this may be found the account of distribution during the past year :

<i>Adams</i> —Leola, 4; Rome, 3; Chester, 4; Richfield, 3; Preston, 5; Quincy, 1	20
<i>Bad Ax</i> —Coon, 2; Bergen, 4; Jefferson, 8; Stark, 3; Franklin, 2; Sterling, 6; Harmony, 1; Forest, 1; Clinton, 2; Greenwood, 2	31
<i>Brown</i> —Suamico, 3; Morrison, 3; Ft. Howard Borough, 1; Depere, 3; Eaden, 1; Glenmore, 1; Humbolt, 1; Green Bay, 3	16
<i>Buffalo</i> —Waumandee, 3; Glencoe, 1; Eagle Mills, 1; Buffalo, 1; Belvidere, 1; Buffalo City, 1; Gilmanton, 4; Maxville, 1	13
<i>Cahmet</i> —Woodville, 4; Brothertown, 4; New Holstein, 2	10
<i>Chippewa</i> —Lafayette, 4	4
<i>Clark</i> —Weston, 2	2
<i>Columbia</i> —Springvale, 1; Oaledonia, 1; Wyocena, 1; Portage City, 7; Marcellon, 2; Leeds, 2; Pacific, 1; Otsego, 4	19
<i>Crawford</i> —Haney, 7; Seneca, 2; Freeman, 1; Lynxville, 1; Clayton, 13; Eastman, 4; Utica, 3	31
<i>Dane</i> —Bloomington, 1; Albion, 1; Madison, 1; Blue Mounds, 2; Dunn, 1; Verona, 1; Springfield, 1; Windsor, 1; Sun Prairie, 1; York, 1	11
<i>Dodge</i> —Theresa, 2; Beaver Dam, 3; Williamstown, 3; Fox Lake, 3; Lowell, 1; Westford, 1; Lomira, 2; Le Roy, 1; Calamus, 2; Lebanon, 1	19
<i>Door</i> —Otumba, 3; Gibraltar, 1; Washington, 3; Brussels, 5	12
<i>Dunn</i> —Eau Galla, 1; Peru, 3	4
<i>Eau Claire</i> —Bridge Creek, 1; Brunswick, 3; Eau Claire, 8	12
<i>Fond du Lac</i> —Rosendale, 1; Taycheedah, 1; Auburn, 2; Ripon City, 3; Fond du Lac, 1; Waupun, 1; Eden, 2	11
<i>Grant</i> —Watertown, 2; Blue River, 1; Cassville, 2; Harrison, 4	9
<i>Green</i> —Monroe, 2; Adams, 7; York, 2; Washington, 1; Sylvester, 2	14
<i>Green Lake</i> —Kingston, 1; Berlin City, 4; Green Lake, 1; Dayton, 1; Forsyth, 4; Marquette, 1	12
<i>Iowa</i> —Highland, 1; Clyde, 1; Mineral Point, 1; Arena 1	4
<i>Jackson</i> —Manchester, 1; Alma, 4; Albion, 1; Adams, 3; Melrose, 1	10
<i>Jefferson</i> —Jefferson, 2; Milford, 2	4
<i>Jumeau</i> —Marion, 1; Clearfield, 4; Kildare, 4; Lemonweir, 1	10
<i>Kewaunee</i> —Pierce, 6; Ahnapee, 2; Red River, 3; Franklin, 5	16

<i>La Crosse</i> —Greenfield, 3; Barre, 2; La Crosse City, 2.....	7
<i>Lafayette</i> —Center, 1; Belmont, 1; Fayette, 1; Monticello, 2; Benton, 1; Argyle, 1; Wayne, 2; Gratiot, 1.....	10
<i>La Pointe</i> —Bayport, 2; Bayfield, 1.....	3
<i>Manitowoc</i> —Maple Grove, 3; Rockland, 3; Buchanan, 2; Cooperstown, 2; Oato, 6; Eaton, 5; Schleswig, 4; Manitowoc Rapids, 5; Meeme, 1; Mishicott, 3.....	34
<i>Marathon</i> —Marathon, 3; Berlin 4.....	7
<i>Marquette</i> —Douglas, 1; Moundville, 2; Westfield, 1.....	4
<i>Milwaukee</i> —Granville, 1; Wauwatosa, 1.....	2
<i>Monroe</i> —Le Roy, 3; Clifton, 2; Eaton, 3; Leon, 5; Greenfield, 10; Wellington, 4; Wilton, 5; Sparta, 4; Tomah, 3; Glendale, 5.....	44
<i>Oconto</i> —Pensaukee, 4; Oconto Village, 2; Suamico, 1; Stiles, 1; Ocon- to, 2;.....	10
<i>Outagamie</i> —Greenville, 1; Center, 4; Grand Chute, 3; Buchanan, 1; Lib- erty, 2; Freedom, 1.....	12
<i>Ozaukee</i> —Belgium, 1.....	1
<i>Popin</i> —Lima, 2.....	2
<i>Pierce</i> —River Falls, 2; Clifton, 1; Diamond Bluff, 2; Prescott, 4; Oak Grove, 3; Pleasant Valley, 4; El Paso, 1; Martell, 3; Isabelle, 1....	21
<i>Polk</i> —St. Croix Falls, 2; Osceola, 2.....	4
<i>Portage</i> —New Hope, 5; Belmont, 3; Linwood, 4; Pine Grove, 4.....	21
<i>Racine</i> —Caledonia, 1; Racine City, 10; Yorkville, 1.....	12
<i>Richland</i> —Richwood, 2; Forest, 2; Ithica, 2; Rockbridge, 3; Richmond, 1; Buena Vista, 1; Sylvan, 2; Richland, 2; Akan, 3; Bloom, 2...	20
<i>Rock</i> —Beloit, 2; Fulton, 4; Rock, 1.....	7
<i>Sauk</i> —Excelsior, 3; Winfield, 2; Bear Creek, 2; Woodland, 2; Green- field, 1; Dellona, 1.....	11
<i>Shawano</i> —Shawano, 3; Richland, 1; Bell Plain, 3.....	7
<i>Shelbygan</i> —Hermann, 1; Rhine, 5; Russell, 1.....	7
<i>St. Croix</i> —Hudson, 2; Pleasant Valley, 2; Rush River, 3; Erin Prai- rie, 1.....	8
<i>Traverse</i> —Gale, 2; Sumner, 3.....	5
<i>Walworth</i> —Delavan, 3; Whitewater, 5; Hudson, 1.....	9
<i>Washington</i> —Hartford, 1; Addison, 1.....	2
<i>Waupesa</i> —Matteson, 3; Farmington, 2; Dayton, 2; Little Wolf, 3.....	10
<i>Waushara</i> —Richford, 2; Marion, 1; Mt. Morris, 2; Coloma, 1; Dakota, 1; Bloomfield, 3; Saxeville, 1; Plainfield, 1.....	12
<i>Winnebago</i> —Omro, 2; Winchester, 1; Oshkosh, 9.....	12
<i>Wood</i> —Rudolph, 2.....	2
Total	600

Superintendent of Public Instruction in Account with State of Wisconsin.

1860.

Cr. Dr.

April 20, To Dictionaries received on purchase, as by act of Leg- islature, approved, March 15, 1860. (See General Laws of 1860).....	600	
By distribution as above, as per vouchers in this Of- fice.....	600	
Total	600	600

APPORTIONMENT.—(*See Appendix A.*)

5. Upon the 10th day of March, 1860, an apportionment of School Moneys, was made upon the basis of 50 cents per scholar. In accordance with Section 1, Chapter 99, of General Laws of 1860, a second apportionment will be made upon the 20th of this month. In the absence of any instruction upon this point, I have decided to make this apportionment upon the same basis as that of last spring, for the following reasons:

1. It is properly a portion of the income of the year 1860. On account of extension of time for paying interest, it was not in the Treasury until a few months after the time of the spring apportionment:

2. The constitution provides that each town shall raise a tax equal to one-half the last apportionment of School Money, or forfeit its next share of Public Money. It will make no difference to the towns whether the December apportionment be considered a part of the income for 1860 or 1861. At the time of notifying the county boards what sum it would be necessary for each town to raise by tax, to secure the next apportionment, the reports for 1860 were not all in, and consequently no just calculation could be made upon the basis of the census for 1860, not yet fully complete. I then took the census of 1859, and upon this basis must the apportionment be made by Town Superintendents.

3. The reports of any one year are made the basis for apportionment of the year following. Those of 1860, by common usage, can only be made the basis for distribution of the income for 1861. All distributions for 1860 must, for the same reasons, be made upon reports of 1859.

I was assured by the Treasurer that a sum, sufficient to allow an apportionment of 14 cents per scholar, would be in the Treasury by the 20th of December. Knowing before hand the exact amount to be apportioned, I have prepared a table of both apportionments.

The reasons for providing for an extra apportionment of school moneys, were: 1. That the schools might have the benefit of the money heretofore suffered to lie in the Treasury until spring, and, 2; To balance the inconvenience arising from a change of time for making the apportionment from March to June. This change, it was hoped, would secure the distribution of the whole income for the year. By act of Legislature, for several years past, 20 per cent. of the

interest due the School Fund, has been allowed to lie in the State Treasury for nearly a year. The extension of time for paying interest, was strenuously opposed last winter, but without success. Under the impression that this matter of extension would be annually acted upon and carried, it was thought best to make it a permanent matter, as may be seen by Chapter 99, General Laws for 1860. It is better that the whole income should be withheld three months, than that a rapidly increasing per centage of it should be withheld for a year. The hope of extension of time for paying interest, fostered by the action of the Legislature from year to year, was rapidly increasing the amount for which such extension was made.

The whole apportionment for the year 1860, is therefore, 64 cents per scholar. The following table will show how much money is raised per scholar, by tax, for teacher's wages, including the tax levied by the County Board, which ought to be used in payment of teachers' wages. It will be seen that the expense per scholar to the people, is greatest in the less thickly settled counties. This furnishes an argument in favor of populous districts as to expense of schools :

Adams County,.....	\$1 64
Bed Ax	1 28
Brown	76
Buffalo	2 28
Calumet	1 63
Chippewa	2 95
Clarke,	8 49
Columbia	1 48
Crawford	1 40
Dane	1 43
Dodge	1 21
Door	2 42
Douglas	6 13
Dunn	3 27
Ken Claire	2 58
Fond du Lac	97
Grant	1 14
Green	1 17
Green Lake	1 73
Iowa	1 15
Jefferson	96
Juneau	1 68
Kewaunee	99
La Crosse	1 12
La Fayette	90
La Pointe	11 19
Manitowoc	1 57
Marathon	3 32
Marquette	1 86
Milwaukee	1 44
Monroe	2 47
Oconto	3 62

Outagamie	1 90
*Ozaukee	38
Pepin	1 11
Pierce	2 79
Polk	4 30
Portage	2 15
Racine	2 01
Richland	1 40
Rock	1 95
Sauk	1 70
Sheboygan	1 25
St. Croix	2 48
Trempealeau	2 39
Walworth	1 69
Washington	68
Waukegan	1 89
Waupeca	2 00
Wauwaha	1 89
Winnebago	1 96
Wood	4 13
Average, omitting Ozaukee,	2 27

Kenosha, Jackson, and Shawano, do not report the amount of money raised for teachers' wages.

In comparing the amount apportioned per scholar, since the organization of the State, I find the following result :

	Number of Children between 4 and 20.	Amount of Apportionment per scholar.
1849,	70,457	
1850,	92,047	8 3-10 cents.
1851,	111,481	50 "
1852,	124,783	48 "
1853,	138,279	45 "
1854,	155,125	72 "
1855,	186,960	80½ "
1856,	218,836	70 "
1857,	241,545	66 "
1858,	264,077	75 "
1859,	278,871	64 "
1860,	288,984	64 "

The apportionment of each year is made upon the reports of the preceding year, leaving 1849 without an apportionment.

It is probable that the income of the School Fund has reached its maximum, at least relatively so. It cannot increase as rapidly as the number of children increases. The apportionment for this year includes all the legitimate income of the year, and in addition thereto, the amount that remained over of interest unpaid at the time of the apportion-

* Evidently a mistake.

ment of 1859. The next apportionment will only embrace the legitimate income of the year 1861.

It is but just to add, that the people will receive, in the form of libraries, if the Legislature perfect the system, 10 per cent. more than already apportioned.

Supposing the income to remain the same as for the present year, and the children to increase as in years past, before those now entering upon school age shall have reached its further limit, the amount apportioned will be but little more than twenty-five cents per scholar. This is not so bad as it may at first seem. If the number of districts be not much increased, and a wise policy will prevent their increase to any great extent, each district will receive nearly as much as before. Farther than this, the wealth of the district will increase as rapidly as the population, and thus the necessity of aid from the State will be diminished. The aid given by the State should be designed rather as help to those who help themselves, than as a support for those who make no effort on their own account. A glance at the table given above will show that the actual expense of school decreases as population increases.

The whole amount of School Fund Income, less expenses of printing and clerks, is \$204,568,12.

It has been distributed as follows :

Spring apportionment.....	\$139,835 32
December apportionment.....	39,138 12
Library Fund.....	19,879 68
Journal of Education.....	3,315 00
Dictionary purchase.....	2,400 00

In comparing the amount apportioned with the number of children reported last year, some discrepancies will appear. They are to be explained by the discovery of clerical errors, after the report of 1859 was issued, and previous to the apportionment. The spring apportionment includes \$56,82 to make good an error made last year.

The report of 1859 gives.....	278,871 children.
Errors of clerks were discovered to the number of.....	687 "
Corrected,.....	279,558

An apportionment of 64 cents will give.....	178,917 12
Adding error of 1859,.....	56 32
	<u>\$178,973 44</u>

Which balances the sum of the two apportionments given above.. \$178,973 44

III.—EDUCATIONAL AGENCIES.

SCHOOL FUND.

1. From October 1st, 1859, to Sept. 30th, 1860, there was paid into the Treasury, as interest upon School Fund Loans, and School Lands, the sum of \$156,348,27.

At 7 per cent. interest, this would show a productive fund of \$2,233,546,71.

During the same period there was paid upon Swamp Lands, and Loans from the Drainage Fund, the sum of \$29,721,37, which, at 7 per cent., would show a Productive Fund of \$424,591. One-fourth of this fund, or \$106,147,75, properly belongs to the School Fund.

The whole Productive Fund for the fiscal year, ending Sept. 30, 1860, may be stated as follows:

School Lands and School Fund Loans,.....	\$2,232,546,71
Swamp Lands, one-fourth,.....	106,147,75
Total Fund,.....	\$2,339,694,46

Of the lands already surveyed, the State holds 115,600 acres of 16th section lands, which have never been sold. These lands are appraised at \$1,25 a \$1,50 per acre. Taking the lowest appraisal, these lands will bring to the State, when sold the sum of \$144,500.

School Lands forfeited, and not yet resold are as follows:

For 1854, '55, '56, and '57.....	5,800 Acres.
1858.....	15,560
1859.....	91,480
1860.....	240,000
Total not re-sold.....	352,840

These lands were appraised at \$1 25 to \$4 per acre. At their lowest appraisal they will, when sold, add to the School Fund the sum of \$441,050.

Swamp Lands unsold can not be stated. There are ready for market, or nearly so, about 500,000 acres.

The amount forfeited and not yet re-sold is as follows:

1858.....	48,080 Acres.
1859.....	160,440
1860.....	280,000
Total unsold and forfeited.....	988,520 Acres.
One-fourth of this for School Fund would amount to.....	247,130 "

Which, at an appraisal of \$1 25 per acre, would further increase
the School Fund \$308,912 50

Under the supposition that the unsold lands and the forfeited lands will eventually be sold at their minimum appraisal, the Fund, if not still further depleted, will stand as follows :

Productive Fund 1860.....	\$2,339,694 46
16th Section Lands unsold.....	144,500 00
“ “ forfeited and not re-sold.....	441,050 00
Swamp Lands unsold.....	156,250 00
“ “ forfeited and not re-sold.....	152,662 50
Total	<u>\$3,234,156 96</u>

NOTE.—The above does not include the 16th Section Lands that will go to increase the School Fund from parts of the State not yet settled, nor the Swamp Lands not ready for market, nor the 140,000 acres claimed from General Government, nor the 5 per cent. proceeds of the sale of Public Lands withheld by General Government. From these sources the Fund may be increased, but it is impossible to tell how much increase may be expected from them, and for this reason I have not included them.

The following letter from the School Land Commissioners, will show what are the prospects of increase from sale of lands :

Hon. J. L. Pickard, State Superintendent :

DEAR SIR,—ANSWERING your favor of the 13th, asking the opinion of the School Land Commissioners as to “ the prospects of increasing the School Fund from the sales of unsold and forfeited lands, and whether the lands now in market are likely to bring, on an average, one dollar and a quarter per acre within ten years,” I have to say—to your first inquiry :

The Commissioners share in what seems to be a prevailing impression, that there will be more inquiry for school and other lands belonging to the State, for a year to come, than in any one of the three preceding years. The abundant harvest of the past season has induced a better feeling in regard to property in lands, and at the same time supplied greater means to buy with, in the hands of the class of citizens likely to want lands for actual settlement. With no panic intervening, in currency or prices, the sales of land the present year, will, doubtless, be very largely in increase over those of any recent year.

The total cash receipts from sales of lands by the State, for the fiscal year ending September 31st, 1860, are as follows :

From School Lands sales,	.	.	.	\$4,252 25
From Swamp Lands sales,	.	.	.	4,354 01
Total,	.	.	.	<hr/> \$8,606 26

Leaving due on Certificates—

From School Land Sales,	.	\$38,143 99
From Swamp Land sales,	.	34,944 00
		<hr/> 73,087 99
Total,	.	<hr/> \$81,694 25

One fourth of the net income of the fund derived from sale of swamp lands, inures to the benefit of the school fund.

In reply to your second inquiry, the Commissioners are quite agreed and confident in the opinion that could the State lands be all graded by an honest and careful appraisement, having regard to their real value for sale to actual settlers, without allowing speculators to make a profit between the State and those who want them for occupancy and cultivation, the State might realize within ten years from their sale, a sum equal to one dollar and a quarter per acre for the whole. By the present system, selling such lands at ten shillings per acre as speculators find chance for gain in buying at that price, and retaining the *culled* lands, holding them at the same price—the State must fall far short of realizing, within ten years, or ever, to equal the average you name.

In behalf of the Commissioners,

I remain, yours respectfully,

L. P. HARVEY,

Secretary of State.

Of the Forfeited Lands for 1860, I am informed less than 7 per cent. were redeemed or re-sold at the sales of November, 27th.

The following letter from His Excellency, Governor Randall, will show the condition of the claim of this State against the General Government. In previous reports this subject has been dwelt upon at sufficient length. The letter will speak for itself:

“EXECUTIVE OFFICE,
“Madison, Dec. 15, 1850. }

“Hon. J. L. Pickard, Superintendent of Public Instruction :

“DEAR SIR,—Your letter, inquiring in regard to the position of the Commissioner of the General Land Office, relative

to the five per cent. of the proceeds of sales of public lands, &c., is received.

"The Commissioner has refused to settle with the State, unless the State will allow, as an offset to its claim, a pretended claim of the General Government against the State, growing out of the disposition of lands granted to aid in the construction of the Milwaukee and Rock River Canal.

"The pretence of the Commissioner is unconscionable. By an arbitrary rule, the Government withholds not only the five per cent. due the State, but also more than three hundred thousand dollars for swamp lands, sold by the Government, which belonged to the State. These moneys are withheld in defiance of the law and without any good reason. Nothing efficient has been done in Congress for our relief.

"Obstacles have been thrown in the way of the settlement of our claims by the Canal Company or its agents, both before the departments and the Congressional committees. I have no doubt, however, that within the coming year, if proper efforts are made, all these claims of the State against the Government will be satisfactorily settled.

Very respectfully,

ALEX. W. RANDALL."

In addition to amount from sale of lands, another source of increase to the School Fund is found in fines and forfeitures, &c. This increase may be estimated at a little more than \$2,000 per annum. Since 1855 the average increase has been \$2,256 75. The amount realized does not vary much since the law providing for agents to collect these fines was repealed. By these agents more was collected, but their fees consumed the excess.

The forfeited lists for 1860 show a forfeiture of about 6,000 tracts of 16th Section lands, or 240,000 acres, at an appraisal of \$1 25 per acre, making a loss to the immediate productive fund of \$360,000.

Adding to this the fourth part of 280,000 acres forfeited from Swamp Lands, and the loss to the immediate productive fund will be, in addition to the \$360,000 given above, \$37,500; making the total loss \$447,500. By the sales of November 27th, this amount has been decreased about \$31,825; leaving the actual loss to the immediate productive fund \$416,175; diminishing the annual income \$29,132 25. This diminution has been felt the present year, and will be felt each year until the lands are again sold. The lands still remain as the property of the State, and may at some time be re-sold. In many cases, however, the lands forfeited are

almost absolutely worthless, so that the fund must suffer a loss, unless some plan of gradation of lands be adopted. It is futile to expect that the State will realize all that is due on the lands forfeited. Interest, taxes, penalty and forfeiture added to the appraisal will, in very many cases, prevent the sale. This subject should receive earnest attention. I would recommend that the 16th section lands now unsold be thrown open to *actual settlers* in tracts of from 40 to 160 acres; that no advance payment be required, except the annual interest of 7 per cent. To secure actual occupancy two years interest might be required in advance. The settler should have the privilege of purchasing the land at any time after a term of seven years, or of retaining possession for any number of years, during which he pays the annual interest. The objection that settlers would go upon the lands for a year or two and strip them of whatever is valuable and then forfeit them, is an objection in force against the present system, and it must be met in the same way, by the faithfulness of the officers whose duty it is to protect the School Lands from trespass, beyond what is absolutely necessary to occupancy and improvement. By glancing at the list of forfeited lands it will be seen that a very large share is held by non residents. It appears to me that this measure would secure the settlement of these lands and eventually their sale, or in case of forfeiture, they would come back to the State increased rather than lessened in value.

Aside from the loss to the *immediate* Productive Fund, the following extracts from the Report of the School Land Commissioners will show an absolute loss in the matter of loans:

"MORTGAGED LANDS FORFEITED IN 1858-9.

"We have endeavored by inquiries and a somewhat extensive correspondence, to gather reliable information concerning the value of the mortgaged lands forfeited to the State in 1858 and 1859, and also as to the responsibility of the mortgagors.

"The number of forfeited mortgages in 1858 was: School Land Loans, 49; Drainage Fund, 2. Total, 51. These Lands were mortgaged to secure loans amounting to \$23,628 89, and now bid in by the State for \$1,195 30. The actual value of these lands at average selling rates, as shown by correspondents' estimates, is \$5,200.

"The number of forfeited mortgages in 1859 was: School Land Loans, 102; University, 3; Drainage Fund, 11. Total, 116. These are held by the State as security for loans

amounting to \$51,811. The actual value of these lands at average selling rates is estimated by correspondents at \$22,870. Probably they would not bring half that sum under the hammer. But if they are sold at the highest estimates, the State will lose over \$46,000 during both years. As many outside city and village lots are included in this forfeited list, we have adopted rules which will probably save the State from loss on such loans in future. No unimproved outside lots are received as security; and all improved lots so received must be worth, apart from perishable improvements, three times the amount of the loan granted. We have also inserted a clause in the appraisers' affidavit blanks which makes it imperative on the officers personally to examine the land with a view to the particular appraisal in question."

The Commissioners make many excellent suggestions upon the care of the School Lands, which should be very seriously considered by the Legislature.

The legislation of last winter bearing upon this subject was wise, and I trust it may be allowed time to prove itself so.

Excessive county taxation has been the cause of many forfeitures. To this there was no check so long as the State gave the county credit for its full tax on State Lands. Chapter 306 of Laws of 1860 furnishes an excellent check on this source of injury to the School Fund, and will in the end prove beneficial to the counties themselves, as it will secure a term of years of lighter taxation in lieu of one or two years excessive taxation. At the same time it will increase the wealth of the county promoting settlement.

The design of the Legislature as expressed in section 26 of chapter 28 of Revised Statutes seems to fail of execution, from the fact that the Commissioners have not before them any means of knowing what are "pine lands." It is not to be expected that purchasers will indicate what lands are "pine lands," and thus subject themselves to the necessity of paying the full purchase money in advance. The Swamp Lands should be appraised and the "pine lands" designated in the appraisal, so that the Commissioners may have before them authority to demand full purchase money in advance. This may prevent the immediate sale of these lands, but must secure their sale as fast as demanded, without any danger of loss to the State. The immediate expense of such appraisal will be more than counterbalanced by the ultimate benefits to be derived from it.

The causes of large forfeitures may be briefly stated as follows :

1. Many of the lands were sold when speculation ran high, and purchasers have failed to realize their expectations.

2. The lumbering interests of the State have been seriously crippled during the past three years, and purchasers of pine lands have no inducements longer to continue paying interest. It may be well for the State that such is the case. Judging from the past, the lands would have become less valuable each year. The State, with proper care, may realize more from them than it would have done had the financial revulsion been delayed a few years.

3. Excessive taxation of non-resident landholders. From some of the counties where the largest amount of forfeited lands is found, the taxes are from 7 to 27 per cent. of the appraised value of the lands as sold by the State. Much of this land will in a few years be eaten up by the taxes. Were these lands rapidly increasing in value, so large a per centage upon their first cost might be very light taxation after all. With the Swamp Lands it can hardly be said that any great increase of value above the appraisal is justly expected. The very fact of their forfeiture indicates no great increase in value. Admitting them to have doubled in value, and taking the very lowest per centage of taxation it would give 3 1-2 per cent. upon their valuation, an unusual rate of taxation anywhere.

2.—SCHOOL OFFICERS.

There are in the State 743 Town Superintendents, and 12,633 District Officers, besides the members of City Boards of Education, and the two extra officers required in each Union School, as established by law. The County Clerks, also, and the County Treasurers become school officers, either in making reports or distributing moneys. The whole number of officers directly connected with the schools of the State cannot be less than 18,500. Of these officers the Town Superintendents and Districts Clerks to the number of almost 5000, are the most directly connected with, and responsible for the prosperity of our schools. The officers of the several towns and districts should be men of education, good common sense and practical honesty. These requisites are enforced by two considerations. 1. The interests of the State so essentially depend upon the right education of her citizens; and 2. The pecuniary interest, as shown by the large amount of money annually expended for schools.

The first of these considerations should be of most weight, yet is so intimately related to, and in some cases dependent upon the second, that they may not be considered separately.

The question whether any change is needed in number or prescribed duties of school officers, is one proper to be considered here.

I would advise a change from *Town Superintendency* to a system of

COUNTY SUPERINTENDENCY.

Rather, I would transfer the duties of the Town Superintendent, so far as regards examination of teachers, and general supervision of the schools to a County Superintendent, making the Town Clerk ex-officio Town Superintendent, so far as distribution of moneys, and transmission of reports are concerned.

My reasons for deeming a change necessary, may be briefly stated.

1. The system of Town Superintendency has not the confidence or support of a large majority of the people.
2. It has not, in itself, the elements necessary to secure that confidence and support.

Frequent interviews with the most prominent educational men of this and other States, and letters from all parts of the State, from many Town Superintendents themselves, are the ground of my first statement. Here I would introduce testimony extracted from letters written on this and other subjects :

Says one :

"I have seen little good from the office of Town Superintendent. I think a County, or Assembly District Board, whose chairman shall be Superintendent, would suit better than any thing I have heard proposed.

Another writes :

"I believe that a County Superintendency would greatly improve our school system. Without increasing the expense, it would secure more efficient supervision, more thoroughness and uniformity in the examination of teachers, improved modes of instruction and discipline, better text books, and in all respects improve the condition of the schools of the State."

Another :

"Let us have County Superintendents by all means. The present arrangement is next to worthless. Our schools, under it, have no supervision at all. I speak of the *general* working of the system. There is, occasionally, a man elected superintendent of a town, who will sacrifice his time and neglect his business, to visit schools and do what he can for them; but such men are rare.

"If we can have County Superintendents who are competent men, something could be expected from their individual supervision of schools, and their unity of action and effort as a State Board."

Another writes :

"An examination by one or more county examiners, would obviate, very considerably, the evils now felt, which result from the present method of examining and licensing teachers. I am not clear that it would be possible for a county officer to give all the personal supervision necessary to all the schools in the county, or that the community would be satisfied with what he could give, though, to be sure, the schools get next to none now. Might not a town officer have special supervision in his own town, subject to the general supervision of a county officer, by whom all certificates to teachers should be granted?"

Testimony like the above is abundant, but I will give place to witnesses, who have tested the matter thoroughly in other States. They are men of large experience, and know "whereof they affirm." Their testimony will be found to favor County Superintendency, as opposed to Town Superintendency.

Says the Hon. H. H. Van Dyck, Superintendent of schools for the State of New York, "The experience of another year, and a wider range of observation, enable me to speak in renewed terms of commendation of the system of school supervision in operation in this State. Two things are the necessary concomitants to this favorable expression. These conditions are, a proper discrimination on the part of the electors exerted in the choice of School Commissioners and a willingness on the part of that officer to discharge his whole duty. I speak advisedly in saying, that where these requisites are conjoined, there no substantial complaint against the system will be heard. * * * Least of all should there be a disposition for change, *unless something better than the doubly*

exploded system of Town Superintendents can be presented for legislative action. Neither in point of independence, efficiency or economy, can that system be commended to favor. * *

It will not be regarded as an arrogant assumption to claim for men who have had the opportunity of looking over our school system in its workings, throughout the State, of observing its defects and studying their appropriate remedies—a weight of judgment in such matters exceeding that of persons whose experience is often limited to a very narrow compass. In this view it may not be amiss to remind the legislature that every State Superintendent of Schools, in every report issued from 1848 to 1856, speaks in derogation of the system of Town Superintendents, and urges the adoption of some mode of supervision analogous to that now in operation."

Says the Hon. J. M. Gregory, Superintendent of Schools of Michigan :

"We have tried the township system from the first organization of our State, and the almost universal testimony of the people, including Township Inspectors themselves, is, that the inspection of teachers and schools under it is nearly worthless."

Hon. Anson Smyth, School Commissioner of Ohio, writes, after referring to his objections to the county system :

"It is my opinion that a large majority of the active friends of education in this State, are coming to the conclusion, that it would be well to test the usefulness of the office of County Superintendent. I have no doubt that, in many respects, such an office would be greatly advantageous to all educational interests, and it may be that I have overestimated the importance of my objections to its creation."

That the system of Town Superintendency has not in itself the elements necessary to secure the confidence and support of the people, appears from these considerations :

1. It is an office that occupies little time, yet enough to interfere seriously with other duties, without furnishing compensation that will warrant a suspension of regular business. A few are found able and willing to make the sacrifice, but these are but rare exceptions. It is thus made subordinate to all other work, receiving as little attention as can be bestowed upon it, and that of so hurried and superficial a character as to be little worth.

2. This almost necessarily superficial work is so distasteful

to men of proper qualifications for the office, that they will refuse to serve, thus leaving it in the majority of cases to men of inferior qualifications. The minority embraces gentlemen of good education, whose interests lie in the direction of popular education, and who, on that account, are selected as teachers, and for that very reason should not hold the office of Superintendent.

3. Many Superintendents do teach. It is natural that they should desire situations in their own towns, and the best that can be secured. This is not objectionable, except so far as it may excite in the mind of the Superintendent jealousy of competing applicants for the same place, and by this means warp his judgment in regard to their qualifications. This is not mere theory. Practice of this kind has prevailed in some towns of the State. Presuming these to be very rare exceptions, as I trust they may be, there still lies this objection, that the Town Superintendent who teaches will make his own qualifications the standard by which to judge of others, and not in all cases to his own disadvantage. Should the system of Town Superintendency be continued, I cannot but feel that the interests of the schools would be promoted by prohibiting any Town Superintendent from teaching in his own town. Many of our Town Superintendents are our best teachers, it is true, but the impropriety of their sitting in judgment upon their own work is so apparent, that I would urge some change which shall leave them free to teach, and yet shall relieve our schools from what I feel to be a source of injury. The change to a County Superintendency, so far as examination is concerned; would effect this object, as well as secure other good ends.

There seems to be a legal impediment, as well as impropriety, in the way of allowing Town Superintendents to teach in their own towns. The law contemplates a supervision of all the schools of the State by some person or persons outside of the schools themselves. A Superintendent teaching in his own town leaves his school without the supervision designed by the law. An officer from another town, who has granted the certificate by reason of a special provision of law, has no power conferred upon him by law to go out of his own town to inspect schools, and it is difficult to see just how that power could be conferred upon him without adding to difficulties already existing, and increasing jealousy already troublesome enough in its effects.

4. By reason of an acquaintance with the officers who employ teachers, it is very rarely the case that *all* teachers desired for the town receive an impartial examination. So long

as human nature is what it is, consanguinity or warm friendship, or prejudice, will warp the judgment of the examining officer.

5. Teachers refused a certificate in one town, under the present system, are not incited thereby to energy and activity in fitting themselves for their work. By application to a Superintendent of some adjoining town the certificate can be obtained. The efforts of the best officers are thus thwarted, and little can be accomplished on the whole. The town blessed with a good faithful officer, will not make its own influence felt for good so much as it will feel and suffer from the influence of its less favored neighbors. Such has been the case in the past. This introduces another and a very important objection to Town Superintendency.

6. It is impossible through this agency to secure any thing like uniformity, or to make any influence from the department of Public Instruction felt throughout the entire State. Unity of action is essential to success in any enterprise. A body, with any of its members working inharmoniously, or not working at all, can not be a healthy body.

It is not necessary to enlarge upon the points suggested above. Experience of eleven years enforces them.

Having stated briefly my reasons for urging an abandonment of the Town Superintendency, I propose a substitution of a County Superintendency. Its advantages should be briefly stated.

1. Where tested it meets with favor from the best educational men.

2. The system commends itself to all candid men in its adaptation to the work to be accomplished by it.

For testimony upon the first proposition I would refer to quotations from correspondence given under the head of objections to Town Superintendency.

In support of the second proposition, I would urge :

1. The office requires the full time, and, therefore, the undivided energies of the man holding it. It can never hold a secondary place with the man who faithfully executes its trusts.

2. The salary that can easily be paid in the large majority of the counties of the State, (without materially increasing the expense of the present system,) would secure the best talent and the services of practical educators, men who would in their work improve their own qualifications for it.

3. It will secure an examination of teachers by men who can not be brought into competition with those who present

themselves for examination, thus securing impartiality and greater thoroughness.

4. As the examinations by county officers must be made at set times, it would secure public examinations of teachers, which would be of great advantage to the schools of the State. A day set apart for such examination would insure greater care and more thoroughness on the part of examiners; would discourage applications from unqualified teachers, and would give the public in general, and school officers in particular, an opportunity to judge of the real and relative merits of those examined. Private examinations, required as they may be at any time, must often be inconvenient to the examiner, and therefore superficial and unsatisfactory. Under such circumstances, certificates will often be given which would have been denied had those interested been present and prepared by personal knowledge, to sustain the examiner in his refusal of a certificate.

It is right that a matter which affects so vitally the dearest interests of the people, should be open to their inspection. It will secure better qualified teachers, and diminish fault-finding with those who are employed.

5. Admitting that a County Superintendent would be influenced in his judgment, as well as a Town Superintendent, by acquaintance with the parties for whom he is acting, it can affect only one town in a county, instead of all, as under the present system.

6. Let the teacher feel that a refusal of a certificate disqualifies him to teach in any town, and we shall have more effort put forth by teachers in qualifying themselves for the post they desire. The lazy will be spurred to activity, or compelled to leave the places they are unfit to fill. The honest and faithful will be encouraged. The diligent will be rewarded, and all true teachers will be inspired by the thought that they are not to be brought into an unsuccessful competition with those, who, through want of qualifications, or sheer laziness, would disgrace the places they seek. Teachers very justly demand that they shall be protected from the mere hangers-on of their profession. A system which shall secure uniformity of examination throughout a county, will furnish this protection.

7. Through county examiners, who should be brought into close correspondence with the State Superintendent, uniformity of examination may be attained throughout the whole State.

Such are the theoretical advantages of the system of Coun-

ty Superintendency. Do its practical workings establish the theory?

Let the following quotations answer the query.

The Superintendent of Public Instruction, of Pennsylvania, in his report for 1856-57, makes the following concise statement of benefits derived from the system in that State."

1. "Organized, well-attended, and efficient Institutes and Associations, by teachers, for self-improvement.
2. "Largely increased interest by Directors (School Boards) in the duties of their office.
3. "Improvement in school houses and furniture.
4. "Great increase in uniformity of text-books, and improvement in classification.
5. "The enlargement of the number of promising, qualified teachers in the profession, and the retirement of far more who were found to be incompetent.
6. "Increase in the salaries of teachers, and in their standing and influence as members of society.
7. "Manifest improvement in the schools, with a strong tendency towards grading them, and the introduction of a more liberal course of study.
8. "More frequent visits to the schools by parents, and a greater interest on their part in the means provided by the State for the intellectual culture of their children.
9. "Numerous public examinations and exhibitions at the close of the term, well attended by parents, and showing a noble conviction on the part of teachers, that their duty has been so discharged as not to fear the public eye.
10. "Strong emulation, not only between neighboring schools and districts, but between neighboring counties, and different and distant sections of the State.
11. "Marked improvements in the *methods* of teaching, and more interest in the literature of the profession.
12. "A pervading consciousness of the necessity of more and better means for the education of teachers as such, and a determination to secure them at the earliest possible period."

I quote still further from Pennsylvania, for there the system has been most fairly tried.

In some of the details of the system our circumstances require a deviation from theirs.

Much has been already done in this State, or is being done through other agencies, that was left to the County Superintendent of Pennsylvania to do. Yet the general results so clearly expressed in one of the following communications, may be anticipated with us.

In a letter received from the Hon. T. H. Burrowes, State Superintendent of Schools of the State of Pennsylvania, in reply to an inquiry regarding the school system of that State, he places among "the qualities of their system, that give it strength and ability to sustain itself against attacks from every quarter—its friends as well as enemies"—

"Our County Superintendency, in its general outlines and effects, though yet the least-perfect of our agencies."

The Governor elect of Pennsylvania, when Secretary of State, made the following report in relation to the system of County Superintendency. "It is the great medium of communication between this department and the schools; and while it has produced unity and harmony of action between them, it has secured to the system power and efficiency hitherto unattainable. It has excited enlightened and zealous friends of education, who have no official connection with the system to renewed interest in its success; and bright hopes for the future are now entertained by many, who had watched its uncertain existence and doubtful usefulness, with fears of its ultimate decay and abandonment."

"It has elevated the profession, and established some uniformity in the character and qualifications of teachers in theory and generally in practice; the incompetent and unworthy have been rejected, while the door has been opened wide for admission of the meritorious and qualified, and a stimulus has been given to study and self-improvement."

An important consideration must not be here overlooked; the comparative expense of the two systems.

Right views embrace results attained, and estimate the value of a system not by its cost in dollars and cents, but by the effects it produces. Any measure which elevates the teacher, benefits the school and thus secures a wiser expenditure of money. Each county, upon an average, expends \$12,000 annually for schools. Could the schools be improved ten per cent., the gain would considerably more than pay the salary of an efficient officer. In towns, where an efficient inspection of teachers, and supervision of schools has been carried out after the plan suggested above for County Superintendents, schools have been improved, to my personal knowledge, more than 50 per cent. But to meet the pecuniary objection in the spirit in which it is urged.

The average number of towns in each county of the State, is 14. The bill of a faithful Town Superintendent is not less than \$40, for each year. In some towns it has reached \$70. If all the work required be done, it cannot be less than \$50 on an average, or \$700 for the county. To this must be add-

ed the expense to the county of copying reports of Town Superintendents, now done by County Clerks, but which should be transferred to the County Superintendent's duties. We then have an average of more than \$700 per year. I have thus far made my estimates upon the supposition that the whole duty of the Town Superintendent is done. It would not be fair to assume any other basis. I have taken, also, the average of counties. But taking things as they are, and not as they should be:

Dane county has 35 towns. The services of each Superintendent in the county cannot cost less than \$25 per annum.

Total for Dane County,	.	.	\$875
Rock County, upon the same basis,	.	.	500
Grant County	"	"	725

These are among the largest counties, and the cost is the lowest supposable cost. Each of these counties probably pays more than a good County Superintendent would cost it. For the present, and until the population of a county becomes from 12,000 or 15,000, it might be well to unite two or more of the less thickly settled counties of the State under one County Superintendent. With such an arrangement the system of County Superintendency could be but little, if any more expensive than the present system, and in no case could the increase of expense be at all commensurate with the benefits gained.

I have said nothing about the salary appropriate for a County Superintendent. This should be left with the counties themselves, beyond a minimum of 500 or 600 dollars, to be fixed by the Legislature. The salary, of course, would vary very much with the amount of work to be done, and the expense incident to traveling.

The work given to the Town Clerk, which now devolves upon the Town Superintendent, would be a trifling charge upon the towns, not exceeding \$5 in any one year.

DISTRICT OFFICERS.

The duty of District Officers is not merely, or mainly, to attend to the distribution of large amounts of money, but to see to the expenditure of moneys in a manner best suited to the wants of the district. They are exponents of the wishes of the people, whose representatives they are. They should

be men not simply reflecting the will of their constituents, but prepared to mold public sentiment in a right direction, and to act wisely in cases upon which, through ignorance or carelessness, the will of their constituents is not expressed. In the present apathy of the people, District Officers have great responsibilities resting upon them. Their powers should keep pace with their responsibilities. At present there is room for conflict in the powers conferred by law upon the District assembled in annual meeting, and the District Board. For example:

The District Board can contract with teachers without limitation as to the time of making such contract. The district at its annual meeting can regulate by vote the amount of money to be expended, the length of school to be taught, and the sex of the teacher to be employed. All these subjects have a direct bearing upon the contract. If the contract be made, previous to the annual meeting, with the teacher for the winter school, (as by law it can be made,) the district has power also by law to make that contract void, in whole or in part, by any one of the three acts named above. Either this matter should be wholly in the hands of the district or in the hands of the District Board. Cases very often arise in which a teacher who would suit the district, can be employed if the Board have full control of the matter, under such restrictions as common sense and common justice would dictate, whose services would be lost to the district if no contract could be made till after the annual meeting.

The Board are better prepared than the district, by virtue of their position, and the qualities that have entitled them to that position, to have control of the employment of teachers. In the large majority of cases no contract for the winter school will be made till after the annual meeting. The cases, however, in which it would be for the best interests of the district, that a contract be made previous to the annual meeting, are numerous enough to warrant conferring the power to make such contract upon the District Board. It is hardly supposable, that any Board would enter into a contract against the known wishes of an intelligent majority. If any fear be entertained of injustice, general instructions can be given in advance, which would bind the Board in their action. Any contract properly drawn and signed, should not be made void by the district at any time, unless for proper cause. The objections to conferring this power upon the board are rather imaginary than real, while the advantages to flow from such conferring of power are more real than imaginary.

The law provides that the District "Clerk shall contract

with and hire qualified teachers for and in the name of the district, which contract shall be in writing and shall have the consent of either the director or treasurer or both endorsed thereon," &c. The clerk is the contracting party, but cannot bind the district by any contract made without the consent of one or more of his associates. Under the impression that the majority of the Board, rather than the clerk, could make a contract, difficulties have arisen. It should be firmly settled that the director and treasurer cannot hire a teacher against the will of the clerk, and these troubles will cease. That the responsibility should rest with the clerk is evident from the fact, that some one person should be designated to attend to this duty, rather than two or three; and in the selection of clerk the district always looks for qualifications suited to the work required. Instances may arise in which the clerk sets himself resolutely against the will of the other officers. The remedy for this will be found either in submission to his superior judgment, or in a fine for willful neglect of duty. No district in the State need be without a school under the present law.

No one cause of complaint against the action of district officers presents itself oftener than the employment of relatives as teachers. Very much of this complaint is doubtless unjust, while, on the other hand, the judgment of the officers must be biased to some extent, and in nearly all cases, motives will be attributed, that will prejudice the qualifications of the teacher, neither to his own good nor that of the school. All other things being equal, it is better for the officer to make choice of others than his immediate relatives as teachers. The old proverb may well be applied here in all its force—"A profit is not without honor," &c.

Two evils have long enough held sway in the employment of teachers. The first is that of grading teachers' wages by the ages of the pupils taught. Any person at all familiar with the human mind, and especially in its early years, understands that superior qualifications are required in the one who lays the foundation of an education, while, in nearly all cases to our primary teachers, the lowest wages are paid. This secures the lowest qualifications, when the highest are demanded, or makes a suitable person occupying that important position, restless and unsatisfied, until, in the eyes of the world, a higher position is attained. In my estimation, the highest position attainable by a teacher is that of the primary teacher. Economy, justice, and a proper regard to the moral, mental and physical well-being of our children, demand that this position should be esteemed the highest. A

start in the wrong direction causes a waste of time and money, insures a distaste for the school room, cripples the child in his progress, and does an injury not repaired by after years. This subject demands more time than I can give to it in this report.

The second evil to which I would advert is found in the practice of seeking poor teachers for backward schools. It finds expression in the following words. "A. or B. is good good enough for *our* school. It is a very backward school and does not need a very well qualified teacher." The secret of this admission is found in the amount of wages paid, rather than in the good of the pupils. The reason urged for the employment of a poor teacher is the strongest reason that can be urged in favor of an opposite policy. If the school is backward, it is because the people are poor and are unable to secure a long term of schooling during the year, or because their previous teachers have failed in their duty. If the first be true, then should the time given to school be turned to the very best advantage. In point of economy a good teacher for less time will do better service than a poor teacher for a longer period; in fact, the longer the term under an unqualified teacher the worse for the District. The people can not afford to waste their money, or lose the time of their children. Quality, rather than quantity, should be their motto. If the second supposition be true, then certainly it is high time that the apathy of the people be broken in upon, and their parsimoniousness no longer be allowed to run riot with the brains and hearts of their children. A shock that will be felt in their pocket-hearts is all that can arouse them to a sense of their right and duty to their children, their country and their God.

3.—SCHOOL TEACHERS.

None can deny the importance of this agency in our educational work. The earnest Teacher, who, forgetful of self, is ever mindful of the vast responsibility resting upon him; who, quietly laboring in the work of self-culture and self-control, impresses upon the minds and hearts of his pupils the great lessons of self-culture and self-control; whose whole spirit works like good leaven upon the spirits of those under his charge; whose manners and habits of thought and action are worthy the imitation of all who see them; who, with kindness and sympathy, and patience, guides the feet of the little searcher after truth; who, in short, possesses the spirit of

the Great Teacher—such a Teacher is not only *an* agency, but *the* agency making all other agencies valuable. *Many, very many* such Teachers we have throughout the length and breadth of our State. To them we must look for the prosperity of our cause. That their influence may still be felt, they must in some way be secured against competition with those who rest their ability to teach upon their *certificate of qualifications* rather than upon the *qualifications* themselves. Where public sentiment is properly educated upon this point, there is no danger of such competition being at all successful. As things now are, I can see little hope of accomplishing everywhere the end sought in any better way than by the establishment of a county Superintendency, upon which enough has been already said.

Many Teachers reach the summit of their ambition when they have obtained a legal certificate of qualification. This certificate is of the same form throughout the State and for all Teachers. The examinations upon which these certificates are granted vary from the mere farce to that of the most thorough character. The Teacher barely rubbing through with the most superficial examination comes out of it with a paper granted by authority of law entitling him to stand legally beside the man who has spent years in fitting himself to pass creditably a most thorough examination. It is true that the earnest, honest Teacher will not place himself beyond his real merit. But, by the course now pursued, he is brought into competition with the man who rests upon his certificate and makes no effort to advance.

The State should by some means encourage those who will strive to qualify themselves better and better for their work, at the same time that it discourages mere mercenaries who can present no better evidence of their qualifications than their certificate.

A few Town Superintendents have undertaken, in advance of legislative action, to secure the advantages of what I would here urge, A SYSTEM OF GRADED CERTIFICATES. The result of such action is manifest in the condition of the schools under their supervision.

Since the system I would urge can only be successful under a firmly established County Superintendency, and for this reason its adoption must be a little delayed, I must satisfy myself with a brief synopsis of the plan, which, I trust, may at some future day be carried into effect.

1. There should be three grades of certificates.
2. Applicants for each grade should pass a prescribed examination. This examination, of course, would be uniform

throughout the jurisdiction of a County Superintendent, and, as far as circumstances would permit, should be throughout the State.

3. For each grade a certain per centage of correct answers should be required, before a certificate could be given.

4. The certificate, when given, should show the per centage of correct answers in each branch upon which examination was had.

5. Those persons presenting themselves for their first examination, should receive a certificate for the town in which they desire to teach, limited as to time.

6. One year's successful experience in the school room, added to a successful examination, should secure the applicant a second, or County Certificate, also limited as to time.

7. Three years' success as a teacher, added to a successful issue of the examination for the highest grade, should entitle the holder to a certificate good for the county in which he was examined, without any limit as to time. Such certificate should be good for any county in the State, when countersigned by the Superintendent of that county.

8. The persons holding these certificates may at any time be called to a re-examination by the proper officer, and upon good and sufficient reason, the certificate may be annulled.

Such a plan, in its general principles, would, I have reason to believe, promote the good of our schools in the following ways:

1. It would excite the teacher to study that he might be promoted, and as promotion would depend upon success in the school room, it would lead necessarily to more earnest endeavor to secure this success. It would give more stability and character to the work of the teacher, and thus secure more permanence in those who enter the work.

2. It would give employers better means of judging the qualifications of applicants for schools, and secure by this means a wiser expenditure of money.

4.—TEACHERS' INSTITUTES.

4. The nature and work of these Institutes have been admirably sketched by Dr. Barnard:

"They afford to the young and inexperienced teachers, an opportunity to review the studies they are to teach, and to witness, and to some extent practise, the best methods of arranging and conducting the classes of a school, as well as obtaining the matured views of the best teachers and educators on all the great topics of education, as brought out in

public lectures, discussions and conversation. The attainments of solitary reading will thus be quickened by the action of living mind. The acquisitions of one will be tested by the experience of others. New advances in any direction by one teacher, will become known, and made the common property of the profession. Old and defective methods will be held up, exposed, and corrected, while valuable hints will be followed out and proved. The tendency to a dogmatical tone and spirit, to one-sided and narrow views, to a monotony of character, which every good teacher fears, and to which most professional teachers are exposed, will be withstood and obviated. The sympathies of a common pursuit, the interchange of ideas, the discussion of topics which concern their common advancement, the necessity of extending their reading and inquiries, and of cultivating the power and habit of written and oral expression, all these things will attach teachers to each other, elevate their own character and attainments, and the social and pecuniary estimate of the profession."

So much for the theory. In regard to practical results, Dr. Barnard says, in the Connecticut School Report for 1853.

"The general opinion as to the utility of these Institutes, in their two-fold operation on the profession, and the community generally, has been confirmed by another year's experience. They have enabled even experienced teachers to refresh their memories as to the leading principles and facts of the several studies usually pursued in our district schools, by rapid reviews, and, in some instances, it may be safely said, by new and better methods of presenting the same to their pupils. They have brought the young and inexperienced teacher to profit in the work of self-improvement by hints, suggestions, and practical illustrations, from those who have acquired skill and reputation by years of laborious and successful experience. They have stimulated the older and the best teachers of the State, to renewed and more zealous efforts to perform their duties with even greater success. They have helped to awaken and diffuse a great degree of mental activity and professional feeling in the whole body of teachers. Beyond the circle of the profession, for whose special benefit they are held, these Institutes have interested a large number of citizens, parents, and young people, in the subject of education, the principles of school architecture, methods of teaching, the government of children in the family and school, and other leading features of school organization and administration."

Institutes have been held in more than half the counties of the State, under the direction of the agent of the Normal Board of Regents. There have been gathered together in these Institutes more than 2,000 teachers. The results, wherever they have been held, are apparent in an increased interest of the people, which lies at the basis of all progress in our educational work. No one can doubt their value as an educational agency. At the same time they are designed simply as awakeners to prepare the way for the establishment of more permanent normal instruction. From their very nature, they can but awaken teachers to an earnest desire for such improvement as may be furnished in Normal Schools.

The Board of Regents of Normal Schools has anticipated to some extent the wants of teachers by furnishing aid to such schools as will establish a normal department. In the present state of our school system, no better plan than the one now inaugurated could be devised. Previous to the last distribution of the Normal Fund, the policy pursued could not have benefited the schools of the State to any very great extent.

The plan last adopted was a wise one, and if it can be established, so that all schools applying for a share of the fund may rest upon it as a permanent provision, it will accomplish much good.

As an interest bearing upon the cause of popular education, and of course, coming within the sphere of my labors, I have assumed to introduce it here. I can most cheerfully commend to the legislature the work of this Board with the confident expectation that a settled policy will be pursued, and thus all just causes of complaint on account of frequent changes of regulations will be removed.

Two volumes of great value to teachers have been prepared and published during the year by Hon. Henry Barnard. These books are meeting with a ready sale as they certainly deserve. Dr. B. has given such an impetus to the cause of Common School Education, and through the volumes above alluded to, has furnished such efficient helps to the teacher, as will cause universal regret at the necessity, under which he is laid, of seeking restoration of overtaken and wasted energies by entire absence from the scenes of his labor. Much had been anticipated from the labors of a man so widely known and so deservedly respected as Dr. Barnard. Much has been already done. Sickness has checked, but, I trust, not entirely ended his work with us.

The agencies now at work will soon prepare us for

NORMAL SCHOOLS,

Which must be established ere long. I am not prepared at present to recommend any action upon this subject. I would only express my conviction that more than one should be established, and aided rather than supported by the State.

Private enterprise should be combined with public liberality in this respect.

When our State University is made, as it should be, the head of our Public School system, it will serve also as a central Normal School furnishing facilities perhaps superior in some respects to any of the other Normal Schools, but not giving the peculiar facilities demanded by the several parts of the State, nor awakening the interest naturally clustering around local schools.

5.—STATE TEACHERS ASSOCIATION.

This association held its first session during the term of office of the late Hon. A. P. Ladd. The first two meetings were small, and such as required strong faith on the part of its members in order to call the third meeting. The third meeting was convened under circumstances peculiarly favorable. The sessions were held in the high school building of Racine. The well deserved reputation of the schools of Racine had a powerful influence in calling together a large number of teachers who were warmly welcomed to the homes of the people of that city. It is difficult to say to which of two external agencies the success of the association at this time was the more attributable—to the place of meeting with its admirable appliances all consecrated to the work of true education, or to the places of sojourn, where dwelt intelligent citizens, to whose happiness their excellent school system seemed essential. Since that time the meetings have been held at Beloit, Waukesha, Portage City, Madison, and Milwaukee. At all these points the hospitalities of the people have been unbounded; but most of all have the members of the association been cheered by the manifest interest of the people in their work.

Through this association very much has been accomplished for the cause of popular education. Its fruits are seen in many local associations, gathered in various parts of the State, composed of energetic teachers, whose efforts are directed, first, to self-culture, and secondly, to arousing the people upon the subject intimately connected with their dearest interests. Much that is apparent may be traced to the State Association as its source, but its silent, unseen influence over

the lives and conduct of many who have gone from its meetings with zeal quickened, faith strengthened, and hope brightened, to their quiet, unobtrusive work, is its richest fruit.

All friends of education in the State should feel a special pride in this association. Its work has been accomplished without the least charge to the State. All its expenses have been met by the cheerful contributions of its members. Similar associations in sister States, have been aided by the State. This aid our association has neither asked nor desired.

6.—WISCONSIN JOURNAL OF EDUCATION.

In accordance with Section 102 of Chapter 23, Revised Statutes, amended by Chapter 203, of General Laws of 1859, I subscribed, July 1st, 1860, for 5,200 copies of the "Journal of Education." The expense of the Journal to each district is 65 cents per annum, postage prepaid. The Journal is made the organ of the Superintendent of Public Instruction, and is to him a very valuable means of correspondence with the several school officers. Through the Journal there has been saved to the School Fund, during the year 1860, a sum larger than its cost to the State. The expenses for printing for this department, may be very much diminished by means of this periodical. Besides the official character of the Journal, it contains very valuable reading matter of general benefit to our schools. I deemed it best to publish all the amendments to the School Law, passed at the last session of the Legislature, in the "Journal of Education," instead of in a separate circular, because, by so doing, they would reach all school officers more speedily and surely, and with no extra charge upon the Fund. A large part of the instructions from this Department, may be most readily and cheaply communicated through the Journal.

7.—SCHOOL HOUSES.

The number of log school houses (nearly one-third of the whole) testifies to the fact that much is yet to be done in our State in the way of building school houses. The past year has shown an expenditure of nearly \$150,000 in that direction. The outlay of so large an amount annually, demands an interest, not deeply enough felt hitherto, on the part of the people, whose money is thus expended. Much money is wasted through ignorance or carelessness of men having charge of the erection of school houses. So many elements are necessary in a house exactly adapted to all the wants

DESIGN N° I.

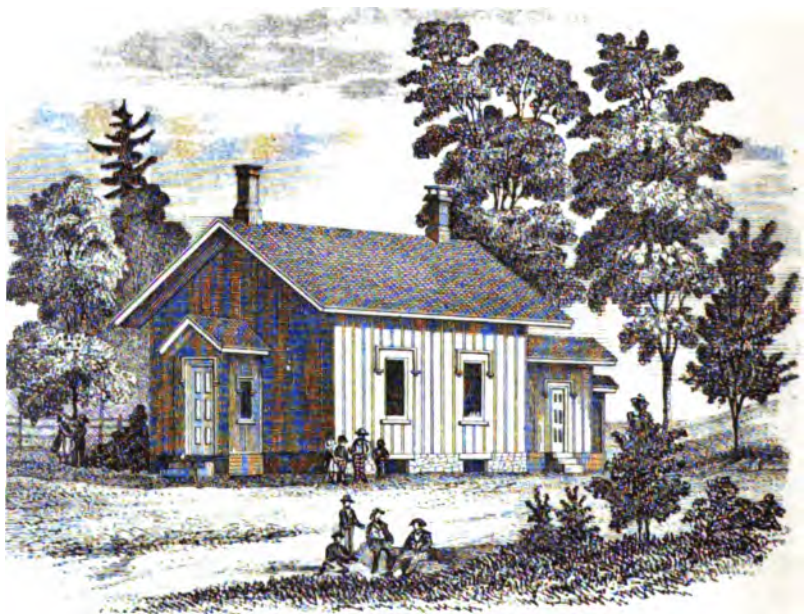


Fig. 1.

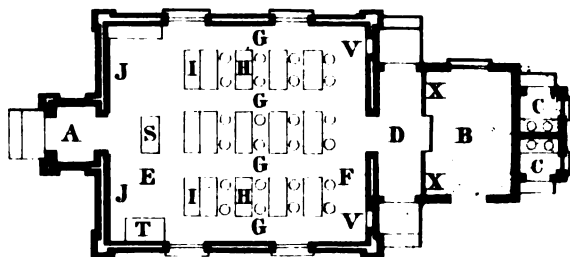


Fig. 2.

of a district, that a combination of them requires a knowledge possessed by few men except those who have made it a study. It is not unusual to find new houses, of considerable cost, erected without any regard to ventilation or proper lighting or warming, with blackboards built into the walls of the rooms designed for small scholars, at a height out of their reach—with seats having no regard to the size of the pupils who are to occupy them—with stairways and halls, too narrow to admit of pupils meeting each other without collision—with stairs so abrupt in ascent, and with so narrow steps as to endanger those who are compelled to ascend and descend them—with no suitable arrangements for the disposition of hats, coats, bonnets, and shawls—with such uncouth desks and general furniture, as to invite injury rather than suitable care—with ceilings so low as to compel the teacher, if above the average height, to sit much of his time to prevent suffocation, if not collision; with such general inconveniences in arrangement for ingress and egress of pupils, as to compel an immediate expenditure of money, to remedy defects not noticed before the completion of the building.

Such defects in structure of school houses, must exist until some means be devised for educating the people upon this point. Should a Library Law pass the Legislature, each library should be furnished with a good work on School House Architecture. Dr. Barnard's work on this subject is an excellent work, but is not so well adapted to our wants, as a new State, as "Johonnot's Country School Houses." Both books are desirable, but the latter should be found within reach of every man who has any thing to do with the erection of school houses. The cuts accompanying this Report, are taken from Johonnot's work, by permission of the publishers, Messrs. Ivison, Phinney, & Co. The figure upon the page opposite, is for a Small Country School House. "It is designed to accommodate twenty-four pupils. By adding three feet to the length of the building, space will be afforded for another row of desks, and the room will accommodate thirty pupils.

Fig. 2.—Building, 20x24, 13 feet posts.

- A. Porch, 4x6.
- B. Wood-House, 12x12.
- C C. Privies, each 4x4.
- D. Passage, 4x12.
- E. Space in front of desks, 7 ft. wide.
- F. Space in rear of desks, 3 ft. wide.
- G G. Aisles, 2 ft. wide.

- H H. Deaks $3\frac{1}{4}$ ft. long, and, with chair, occupy 3 ft. in width.
 I I. Recitation Seat.
 J J. Blackboard.
 K. Case for Books and Apparatus.
 S. Stove.
 T. Table.
 V V. Ventilating Flues.
 X X. Railing separating Wood-House from Passage.

The following bill of materials for the design above given I also extract from the work referred to. I have left the cost of material blank, as I am not familiar with its cost in different parts of the State. The blanks can be easily filled by any individual for his own locality:

MASONRY :

28 perch of stone wall in underpinning—stone,	per perch ;
laying, per perch.....	
500 bricks in chimney—bricks,	per M.; laying,
160 yards of plastering, at	per yard.....

CARPENTER AND JOINER WORK :

Frame—2 sills.....	24 ft. long, 10x2 in.	80 ft.
2 sills.....	20 " 10x2	67
4 posts.....	13 " 6x6	166
2 beams.....	20 " 6x4	80
2 plates.....	24 " 6x4	96
37 floor joists.....	12 " 8x2	592
18 ceiling joists.....	20 " 6x2	360
24 rafters.....	14 " 5x8	490
140 girders, studs and braces.....	13 " 4x2	1,218

Total, at per M..... 3,964 ft.

Framing and raising the same.....

Roof—880 ft. roof boards, at	per M.....
6,000 shingles, at	per M.....
Labor, boarding and shingling,	per square.....
500 ft. plank, $1\frac{1}{4}$ inches thick, for eave cornice, at	per M.....
Nails and labor in making same, at	per M.....

Walls—1,600 ft. siding, planed and matched, at	per M.....
Nails and putting on the same	.....
1,300 linear ft. battens dressed and laid	.....

Floor—600 ft. flooring, $1\frac{1}{4}$ inches thick, planed and matched,	at
per M.....	.....
Nails and labor in laying the same, at	per square.....

Windows and Doors—4 windows, frames, sash, glass and casings,	
each 18 lights, 8x10 glass, at	per window.....
2 doors, 8x3 ft., trimmings and casings, at	per door.....

PORCH.

MASONRY:

4 perch of stone wall, at	per perch	.....
20 yards plastering, at	per yard	.....

CARPENTER AND JOINER WORK:

Frame —2 sills.....	4 ft. long, 8x2 in. }	18 ft.
1 sill	6 " 8x2 }	
2 posts.....	10 " 6x4	40
4 joists.....	6 " 8x2	32
20 studs, rafters, &c.....	13 " 4x2	173

Total. at per M..... 263 ft.

Framing, the same, at per M.....

Roof and Walls —100 ft. roof boards, laid.....	
750 shingles laid, and nails.....	
Cornice, labor and materials.....	
200 ft. siding, 1½ inches thick.....	
120 ft. battens, linear measure.....	
Work, and nails for same.....	

Window and Door —1 window, 12 lights, complete.....	
1 door, 8x3 ft., complete.....	

WOOD-HOUSE.

MASONRY:

3 Perch stone wall, in piers, at	per perch
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CARPENTER AND JOINER WORK:

Frame —8 sills.....	12 ft. long, 6x6 in.	108 ft.
2 plates.....	12 " 6x6	72
2 posts.....	10 " 6x4	40
8 girders and braces.....	18 " 4x2	69
30 studs.....	10 " 4x2	200
12 rafters.....	8½ " 5x3	127
4 joists.....	12 " 6x4	96

Total, at per M..... 712 ft.

Labor in framing and raising the same.....

Roof —216 ft. roof boards, at	per M.....
1,500 shingles, at	per M.....
Boarding and shingling, at	per square.....
Cornice, labor and materials.....	

Walls and Floor —400 ft. siding, 1½ inches thick, at	per M....
Nails, and putting on same, at	per M.....
200 ft. battens, linear measure, laid.....	
100 ft. plank, 2 inches thick, for platform floor, laid,	
at	per square.....

Window and Doors —1 window, 12 lights, at	.....
3 doors, 7x2 ft. 8 in., at	each.....

PRIVY.

MASONRY :

18 yards excavation, at	per yard.....	
18 perch stone wall, at	per perch.....	
23 yards lath and plastering, at	per yard.....	

CARPENTER AND JOINER WORK:

<i>Frame, Roof and Walls</i> —14 sills, joists and studs, 8 ft. long,	6x4 in.	224 feet.
16 studs, braces and rafters, 12 ft. long....	4x2	128 "

Total, at per M..... 352 feet.

Framing, &c.....		
130 ft. roof boards, laid, at	per square.....	
1,000 shingles, laid, at	per square.....	
Cornice, labor and materials.....		
350 ft. siding, at	per M.....	
Laying the same, at	per square.....	
200 ft. battens, laid, at	per M.....	

<i>Windows, Doors, &c.</i> —2 windows, 4 lights each, at	each.....	
2 doors, 7x2 ft. 4 in., at	each.....	

Floor and Inside Finish.....

Total.....

Neat and suitable desks can be furnished for such a school house at a cost of from \$2 to \$2 50 per scholar.

To these must be added the expense of 3 good coats of paint, outside and inside, and the chairs and desk necessary for the Teacher, door steps, scrapers and mats.

But one thing in the plan presented needs any special explanation. The ventilating flues must be constructed in the walls, having an opening near the ceiling, and must be carried up and brought together into the ventilator as seen upon the right hand of Fig. 1. The ventilator top should be made as large as the sum of the flues leading into it. The ventilator top is covered with a piece of sheet iron, held a few inches above its mouth by means of braces riveted through the cap and fastened to the flue below. This cover is necessary, to prevent an inverted current passing into the room instead of outward.

In the work quoted, full details of building are given, with plans and specifications. A form of specifications alone will save to the District many times the cost of the work. The plan here given is for the smallest sized house. Others are given for all sizes needed.

The frontispiece of this Report is an excellent model for a village School House, where several departments are required.

But it is wrong to suppose that a very great outlay of money is called for beyond what is absolutely necessary for the convenience of the school. Mere ornament, having no other use than to ornament, fails sadly in its attempts to accomplish anything good. It has no real beauty in it. Skill in adornment does not consist so much in covering up defects of form or dress with outside tinsel, as in fitting the dress to the form, suiting color to the complexion, and material to the circumstances and occupation of the wearer. We find people clad in homespun as neatly dressed as those robed in satin, and far more beautiful than those who trust to gaudy trinkets to cover untidiness of person or dress.

I do not appeal for mere stone or brick in the structure, but for a little more care in their placing and arrangement; not for an extra board, but for a few more shoves of the plane, a little careful rounding of sharp edges and corners, that they may better receive the needed paint, and thus furnish no occasion for the finishing touches of the school-boy's knife. The difference observable in any two similar structures, is not so much a difference in material or expense, as in the manner of putting the materials together. The difference in expense is often in favor of the more beautiful. Skill in the mechanic employed should be the main object sought by any who are building. Few men have the genius to give beauty of form to every work of their hands. The large majority can imitate a model. Such a model may be put within the reach of every mechanic, could the works I have above alluded to be placed in every town of the State. Every school house in the State is a book studied every day by scores of children. From it should be derived lessons of neatness, economy, comfort and convenience. It should encourage industry and frugality, and warn against all prodigality or slovenliness.

In efforts to make the school house attractive, we should not forget the very important appendages alike demanded by our physical and our moral natures.

For suitable out-houses a large lot is demanded that the buildings may be removed from the street and from the school house. In this respect there is lamentable neglect throughout our State. Many districts have furnished no privy at all for the accommodation of their pupils.

Upon this point the plain language of Hon. John C. Spencer, while Superintendent of Common Schools of the State of New York, is not a whit too strong. He says:

“A man who should build a good dwelling house, but pro-

vide no place for retirement, when performing the most private offices of nature, would be thought to give the clearest evidence of a coarse and brutal mind: Yet respectable parents allow their children to go to a school where this is the case, and where the evil is greatly aggravated by the fact that numbers of both sexes are collected, and that too at an age of extreme levity, and when the youthful mind is prone to the indulgence of a prurient imagination. Says one of the school visitors, 'in some cases in this town the scholars, male and female, are turned promiscuously and simultaneously into the public highway, without the shelter of so much as a stump as a covert to the calls of nature. The baneful effects of this barbarous custom on the young and pliant sensibilities are truly lamentable.' "

The Superintendent of Schools of Connecticut for 1850, (Dr. Barnard,) uses the following language:

"An appalling chapter might be written on the evils, the almost inevitable results of neglecting to provide these indispensable appendages to school houses in our State. Who can duly estimate the final consequences of the first shock given to female delicacy, from the exposures to which the girls in the public schools are necessarily subjected, and what must be the legitimate result of these exposures during the school-going years of youth? What quenchless fires of passion have been kindled within the bosoms of the young of both sexes by these exposures; fires that have raged to the consuming of personal happiness, to the prevention of scholastic improvement, and to the destruction of personal character?"

Johonnot, after quoting the above passages, remarks:

"The evils here so vividly and truthfully pointed out, are not confined to the districts where no privies are built, but they apply in an almost equal degree to country districts, where one small mere apology for a privy is furnished. In a majority of cases a slight building, made of rough boards, is erected, of such a character that it answers no purpose of retirement, and is only useful as a very poor and inadequate screen. It is usually situated directly upon the highway, in close proximity to the school house, and is hence completely exposed to view. Only one building is furnished for the accommodation of the two sexes, so that there can be no surety that the delicacy of young girls will not be outraged by the contact of grossness and brutality."

The work then proceeds with some excellent practical directions upon this subject, that should be extensively circulated.

8.—TOWNSHIP LIBRARIES.

The legislature of 1859 passed an act entitled, "An act to provide a permanent Township School Library Fund," leaving to some future legislature the duty of providing for the distribution of this fund, and the establishment of Township Libraries. In accordance with the provisions of this act a special tax of one tenth of a mill upon the dollar was levied and collected in addition to and with the State tax of 1859. To this amount was added ten per cent. of the school fund subject to apportionment for 1860. Upon the tenth day of March, 1860, there was in the State treasury belonging to this township library fund, the sum of \$32,408.39.

During the session of 1860 a bill was introduced into the Senate providing for the distribution of this fund. Its main features were as follows :

1. It provided for a commission of two persons to be chosen by both branches of the legislature in joint convention, who should act with the Superintendent of Public Instruction in the selection of books suitable for Township Libraries, in contracting for their purchase and delivery, and in prescribing rules and regulations to be followed by the township officers having the libraries in charge.

2. It made the Town Superintendent, the Town Clerk, and the Chairman of the Board of Supervisors in each town, and the Board of Education in each city, librarians, conferring upon them power, if they saw fit, to divide the library under their charge into several parts, for circulation in different parts of the town or city, themselves being held responsible to the State for its safe keeping.

3. The librarians were to receive from the Library Commissioners, catalogues of books selected by them as suitable for Township Libraries, with contract price affixed to each volume. From this catalogue the librarians could select such books as they might prefer, equaling in valuation their proportion of the Library Fund, which should be certified to them by the Commissioners at the time of sending the catalogue.

4. Provision was made for distributing the Library Fund, one-half according to assessed valuation of property in the

town, and one-half according to the number of children between the ages of 4 and 20 years.

The Bill failed to pass the Senate.

The principal objections to the Bill came from some who preferred the Old District Library System, others who objected to the tax required, others who feared corruption on the part of the Commissioners in the purchase of the books, and still a few others who were opposed to using any part of the School Fund for libraries.

In reply to these objections, in the order of their prominence, I would urge upon the attention of the Legislature, the following considerations. The School Fund is not large enough to meet all the expenses of our Free Schools. It is the duty of the State, as guardian of this Fund, to apply it where it can be made most effective in accomplishing the end sought. The framers of the Constitution of the State of Wisconsin, therefore, acted wisely when they inserted, in the article upon education, the following provision. After determining what shall constitute the School Fund, they say: "The interest of which, and all other revenues derived from the School Lands, shall be exclusively applied to the following objects, to wit :

1. "To the support and maintenance of Common Schools in each school district, and the *purchase of suitable Libraries and apparatus therefor*!"

The first State Legislature assembled, acknowledged the importance of the library as an educational agency, and set apart ten per cent. of the School Fund for District Libraries, but in doing so overlooked one important means of securing the interest of the people in the libraries given them. It is natural to feel the most interest in that which costs us something. With the gift should have been coupled a provision requiring some effort on the part of the people by way of tax. "The gods help those who help themselves," although a heathen maxim, embodies a truth felt and appreciated by all. The sacrifice made to secure a part of the library, would ensure better care of, and a deeper interest in, the whole. That kind of giving which fails to awaken energy in the recipient, is more than wasted. Passive recipients of school libraries will be little profited by them. This has been demonstrated to a certainty, by the practice of this State for the last ten years. Out of nearly three hundred school houses visited during the last year, I have found no libraries worthy the name, except in districts where they have, by a voluntary tax, added to the amount received from the State. This fact alone,

should be a sufficient reason for urging the tax for libraries. In the cases cited, the tax was a voluntary one. Why not have it thus? The answer is brief. Not 10 per cent of the districts visited have any library at all. If the library is of any value, it is of the greatest value to those who need it most. Those who do not prize it sufficiently to tax themselves for it, certainly need it most. The design of Legislation is for the good of the whole people, and requires right action on the part of those who, through ignorance and carelessness, fail to do right, or who through ill-will do wrong.

The voluntary tax system should not be superseded by a compulsory tax—nor should the tax required by law, be larger than is absolutely necessary to secure the end desired. The tax required by the Township Library Law, is small, and yet large enough for all practical purposes. As yet, no objection to the tax has come from any considerable number of the people. On the other hand, many communications have been received favoring the law, and demanding some action on the part of the Legislature that its provisions may be carried into effect. In my intercourse with the people of the State, I have found very few who have opposed the provisions of the law, as proposed by the bill last winter of the Senate, the main features of which are given above. That one tax has been levied and collected, and another is soon to be collected, with scarcely a remonstrance from those who pay the tax, should be answer enough to those who object to the law on account of the tax levied.

A brief calculation will show how trifling the tax required is. A tenth of a mill upon the dollar's valuation, or \$1,00 upon \$10,000. The average expense to each inhabitant, will be a trifle more than 2 cents. For each school child there must be an outlay of less than six cents. And yet this trifle will furnish to each inhabitant free access to a library of from 10 to 1,000 volumes, increased annually by an equal number.

There are many who claim that all money raised for educational purposes should be expended on teachers' wages. Such persons take too narrow a view of educational agencies. The best minds that have written upon this subject, urge the establishment of libraries as a very important educational agency. Hon. Horace Mann, deserves a careful hearing. He says: "No one thing will contribute more to intelligent reading in our schools than a well-selected library. Let a child read and understand such stories as the friendship of Damon and Pythias, the integrity of Aristides, the fidelity of Regulus, the purity of Washington, the invincible persever-

ance of Franklin, and he will think differently, and act differently all the days of his life. Let boys or girls of sixteen years of age, read an intelligent and popular treatise on Astronomy and Geology, and from that day new heavens will bend over their heads, and a new earth will spread out beneath their feet. A mind accustomed to go rejoicing over the splendid regions of the material universe, or to luxuriate in the richer worlds of thought, can never afterwards read like a wooden machine—a thing of cranks and pipes—to say nothing of the pleasures and utility it will realize.”

The Hon. John M. Gregory, Superintendent of Public Instruction of Michigan, expresses briefly the very thought I would here convey :

“None of the money spent for education is more profitably expended than that which is paid for good books. They are the cheapest of all teachers. Waiting for no inspector’s license, asking no monthly wages, keeping no set school hours, they make every fireside a school room, and bring the gifted and wise—the poets, the orators, statesmen and scholars, of all climes and ages—to repeat their lessons of wisdom to the listeners in each family circle.”

Books are direct educational agencies. They are teachers, often more potent than the living teacher. They are ever present, not confined to three or six months’ work in each year, but constant companions of the child, silently but surely molding the thoughts and fashioning the lives of their pupils. No agency aside from that of the living teacher, has done more than the School Library towards making good citizens. A taste for reading acquired in youth, has done much toward furnishing the world with its best men.

To teach the children of our State how to read is evidently our first duty, but of little worth, unless facilities for the exercise of this knowledge be also furnished. The child taught how to read, knows little how to choose suitable books for himself. The books most easily obtained are generally those of least worth. From their perusal the child acquires a taste which will clamor for what is low and debasing, rather than that which is pure and elevating. The State, by furnishing instruction in the art of reading, creates an appetite. Leaving the child to satisfy this appetite with the food most easily procured, the State does herself a wrong, and, so far as her own good is concerned, in many cases thwarts her own designs in teaching the child to read. But half her duty is done, unless to the appetite she herself creates, she furnishes wholesome food.

The State demands that teachers shall be qualified in regard to moral character, learning and ability to teach." None of her money can be used in payment of any teachers not thus qualified. It is her duty to see to it that *all* teachers are thus qualified, and here may be introduced an answer to those who prefer the District to the Township Library system. Under the old district library law the State had no voice in the selection of books. The teachers thus sent into the families of the State were subjected to no examination as to qualifications for their work. The libraries thus purchased, with a very few honorable exceptions, were not such as the State should select for her own good. Tales of Love and Murder, Pirates' Own Book, Life of P. T. Barnum, and many such works easily purchased of some transient peddler, are not the books to make good citizens, and the State should, for her own safety, displace them with other and better books. But why may not the State provide District Libraries, as well as Township Libraries? She may; but extra expense would necessarily attend the distribution, which would lessen the small amount furnished each district. Under the township system the same end may be secured; each district may have as easy access to the Township Library as to its own, under the District system, and at the same time, secure the advantages of a much larger library. Each district in the township would have access to the whole library, and thus very much enlarge its facilities for reading. Purchased by the State and in large quantities, the books can be procured at much less cost, and consequently a larger number procured. They may be in better binding also, and thus secure permanence, in the end saving expense. The Commissioners selected by the State will be better judges of what is suitable for a library than district officers, as they would doubtless be selected with special reference to their fitness for their work. The right of choice is not denied to the township officers, but their choice is restricted to a list large enough to cover all the wants of the township, and yet embracing none but suitable books.

The best pupils in our schools, and those that give the schools their character, are those who are stimulated by school studies to a wider range of thought, and satisfy their desires by diligent reading of useful books.

The value of the teacher's services may be very much enhanced by a good library, to which he may have access, and the fitness of the teacher for his work ascertained by the use he makes of the library. The patrons of any school do much toward determining the character of that school. A community intelligent upon school matters and school interests, will

have a good school. A School Library will do much toward disseminating this intelligence. Thus, through pupil, teacher and patron, the library may be made to benefit the school.

While I should prefer the Township Library to the District Library, I should much prefer the District Library, subject to the same general restrictions, as those mentioned above, proposed for the Township Libraries, to none at all.

I trust, therefore, that some law may be passed that shall secure to the State, good libraries, selected and purchased by the State, through Commissioners. The argument against Commissioners, on account of danger of their corruption in expenditure of funds, needs no serious answer. There are men who would do this work honestly. If the legislature choose others, it would be a reflection upon their own honesty, which they will be scarcely willing to admit.

For those who doubt the success of the township system, the following extract is appended :

In Indiana the system of Township Libraries has been established for a few years. In the Fourth Annual Report of the Superintendent of Public Instruction, of that State, are found the following words :

"The operation of the Library feature of this system, as far as heard from, has been exceedingly happy, disappointing the predictions of its enemies, and the fears of its timid friends, and even transcending the most sanguine expectations of its more ardent advocates. The interest awakened by its use, and the estimation in which it is held by adults as well as youth, confirm the wisdom that gave it a township character rather than a district mission."

A few extracts from letters of correspondents in our own State, will suffice upon this subject. Some have been volunteered, and others have been written in direct reply to communications addressed them upon the subject :

From S. H. Peabody, Fond du Lac.

"I am decidedly in favor of the 'Township Library System,' so far as I understand its provisions, particularly as distinguished from a District System. I have always deemed the foundation and collection of libraries as a work of greater importance, and demanding greater care than is usually granted.

"The object for which libraries should be gathered, by the expenditure of public money, and particularly of the School Fund, should be public instruction, and not popular amusement; and the books should be selected mainly for that end.

They should be such as will stimulate and create a thirst for information of a useful and practical kind, and such as may meet the want created. And I think they should include some of those reliable works of reference which every intelligent man has occasion to consult, but which few are able to purchase for themselves. A public library should never interfere with the disposition which every man feels to collect for himself, according to his means, books which may minister to his enjoyment, and afford amusement or consolation, but should rather foster and encourage such a desire.

"It seems evident to me that these results may be best attained by collecting the books purchased by the State, at as few points as possible, provided they be within reach of those who desire to use them, and thus a greater variety, and so greater value may be secured, by putting one library into a township, rather than from five to a dozen, as the case may be. And these books, I think much more likely to become nuclei, about which others procured by private liberality may be gathered, when brought together than when scattered."

From E. B. Gray, Sheboygan :

"I think the Township Library system much to be preferred to the present. The argument in favor of this view I need not enter upon, as, I presume, I have no *new* reasons to offer, but I regard the one point, that under the Township Library system, properly arranged as to details, each district would have the benefit of all the different books belonging to the township, enough to justify its adoption."

From Levi Cass, Janesville :

"We have tried the District Library system for more than ten years, and have accomplished comparatively nothing, which to me is conclusive evidence that a change is needed. In my opinion Township Libraries are what we want. By this system a large and well selected library may be established in every town, making valuable auxiliaries to the educational facilities of the State.

"The books, being purchased by the State in large quantities, will be selected with greater care, and obtained at lower rates than they can be by District Boards.

"It will also prevent a duplication of books, and thereby secure a much greater variety than would be obtained by the District System."

Hon. J. Ford, Superintendent of Public Schools, Milwaukee, writes :

"I should prefer Township Libraries to District. 1. The collection of books would be larger and better, and the inducement to read proportionally greater.

2. The books in a Township Library would be of a higher grade than the juvenile books of a mere District Library. I do not regard an entire exclusion of the juvenile to be desirable in a Town Library; but let reading matter for adults predominate.

"3. A large central library would be, as I have often seen them, the pride of the town—but a small portable library, migrating annually with the office of District Clerk—soon takes its place with old boots and clothes.

"Some rules should be prescribed for the annual review of the books."

These extracts might be multiplied to any extent, but the main arguments presented, are embodied in those already given.

A few prefer the District system because they think it will secure more reading of the books. If this end be attained, it will be because of nearness of the books to those desiring them, or because of their greater attractiveness. The latter will be secured better by a Township Library than by a District Library (except in the very large city districts), while the former may be accomplished by such a division of the Township Library as was proposed in the Bill of last winter, and which I deem a very desirable feature in any law that may be enacted.

IV.—GENERAL SUGGESTIONS.

Too much reliance has been placed upon the fund distributed annually by the State for the support of schools. In many districts has the character of the school varied with the number of cents distributed per scholar. At the annual meetings of such districts, the first question is: How much shall we receive during the year from the State? And second, How long a school shall we have? The answer to the second question is invariably gauged by the response to the first. A school *absolutely free* awakens no interest on the part of the recipient of its benefits. Real interest must be aroused by some personal effort, some personal sacrifice. Schools should not be free in the sense that they come to us as gifts, *entire gifts*. The framers of our Constitution appreciated this. When drafting the article upon Education, they required the people to

raise by an annual tax, a sum at least one half the amount given them, as the condition upon which they should share in the succeeding distribution of public funds. The object of this requirement was doubtless to secure the co operation of parents in the work the State had undertaken to do, viz: The education of their children, as well as to insure a longer term of school than the public funds would warrant. Parental co-operation is still *the great want* of our schools. Without it public funds are wasted. It must lie at the basis of all true prosperity. Every incentive that can be brought to bear upon the parent, as both parent and citizen, should, at all times, and in all suitable ways, be urged. Parental love, the present and future happiness of both parent and child, comfort and pecuniary interest, should incite the parent; while the citizen must be aroused through sympathy, benevolence and patriotism. The press, the pulpit, the public lecture, should enforce the claims of the Public School upon the people, and the teacher, as a quiet missionary, must bring them to bear upon the individual mind and heart of the parent at the fireside, and on the street, as well as through the child, who is imbued at school with the proper spirit. I would like to dwell upon each of these claims separately, and at length, but time and space alike forbid.

The State has made ample provision for free education, not by an absolute gift of means sufficient to that end, but by timely assistance, thereby inciting to public enterprise, and by friendly legislation,

"So that none
However destitute, be left to droop,
By timely culture unrestrained, or run
Into a wild disorder; or be forced
Through weary life, without the aid
Of intellectual implements and tools;
A savage horde among the civilized,
A servile band among the lordly free!"

It remains with the people of the several districts to determine how far the design of the State, in the matter of public education, shall be carried forward to a successful issue. Indifference is even more fatal than actual opposition. It freezes by its icy coldness, all within its reach, some of whom might have been warmed into activity by a violent opposition. Animated contests over school taxes, though resulting in defeat at first, are better than a cold and careless levy of a tax to be as carelessly expended. Such contests will lead to sober thought, calm deliberation, and eventuate in the surer advancement of the cause.

Public sentiment, ever swinging from one extreme to the other, but in its very vibration securing a steady onward motion, seems moving backward in some localities, crippling our schools by withholding needed funds.

Where a year since, everything seemed to be moving prosperously and the whole system progressing harmoniously, suddenly the hand of retrenchment has fallen upon the schools. High Schools have been closed, teachers' wages have been diminished. To an observer, judging only from what is outward, the system of graded schools, as established in our cities, may seem to be losing popular favor, and failing to sustain itself in its claims for support on the ground of superiority. This reaction, which is so common in all popular movements, is easily accounted for. It is the result of extravagance in expenditures upon school buildings and their adornments, or of unwarranted expectations of benefits to be derived from the schools. The claims of the Public School have been warmly, and it may be extravagantly, urged. Zeal has excited hope. Patient waiting for the realization of that hope has been out of the question. Looking for results far beyond the power of the human mind, as it were, expecting the school to furnish the child with a fully developed *capacity*, in addition to the *means* of development promised; demanding in all respects more than could be reasonably hoped for—to all these false and exaggerated views must come disappointment, and with that disappointment, temporary reaction. Those opposed on the grounds above given, need only a little calm, cool reflection, to bring them back with warmer attachment and firmer friendship.

Emboldened by this re-action in public sentiment, those who have ever opposed any education in our public schools, beyond the elementary branches of reading, writing, and arithmetic, now step forward, and urge their views with much plausibility, and some success. In this age there are none, I can readily believe, who would confine an education to the branches above named. All agree in the duty of the State to a certain point. From this point some would look still to facilities afforded by the public school for a fuller and better education, while others would trust all farther instruction to the hands of those teachers supported by private enterprise, —and would confine all means of farther culture and improvement to those who are able to secure them for themselves. In other words, the proposition is—"As a citizen, I am willing to be taxed to an extent sufficient to secure to all the means of enjoyment derived from books and correspondence, and protection from cheating and fraud in

their pecuniary dealings with each other. Beyond this all should be left to private enterprise, and each person permitted to get such an education as his circumstances may demand, and his means may allow.

It is clear to my mind that the duty of the State is measured by the end she desires to accomplish, limited only by her ability. The public funds of this State are not sufficient to give even the *elementary* education asked for. This only assistance that can be given beyond this, is in the way of friendly legislation. The ability of the State in this direction is unlimited, so far as she acts within the constitutional bounds she herself fixes. The whole question as to duty of the State, thus rests in the end she seeks to accomplish. Her first aim naturally is, *self-preservation*. The end can best be attained through the intelligence, virtue and refinement of her citizens. I use these terms in their broadest sense, and claim that they will always accompany that culture received through proper study of the natural sciences, classics, and Belles Lettres, and in a large majority of cases are proportioned to that culture.

Another end the State should have in view (not confined to her own interests, though bearing directly upon them), is the firm establishment of the principle of *self-government*. This principle to be successful must be general. We cannot here train a privileged class to rule, while the masses are simply trained to obey. Each man must be prepared to govern, not only himself, but others. The facilities for such self-government are found in a sound judgment, correct reason, cultivated sensibilities, firm well-directed will; all adorned with polished manners, and pervaded and controlled by firm moral principle. Such facilities are not to be attained through the mere study of reading, writing, and arithmetic. Something more is demanded. Can what is demanded be most universally and cheaply met by means of Public or Private Schools? This question settled, the duty of the State, and, of course, of the citizens of the State, is plain.

The whole expenditure for schools during the year past, is less than \$3 per scholar in attendance upon school. Extending the average length of school to the usual time devoted to private schools, and we have an annual expense of less than \$5 per scholar. The lowest expenditure for private schools that furnish the same advantages as the public schools afford, is \$12 per annum for tuition alone. It is generally conceded that nine-tenths of the American people receive their entire education in the public schools, and that in the absence of any free school system, a very large majority must of neces-

sity go without any school instruction and school discipline. With these statements I will rest the relative merits of private and public schools as to cheapness and universality of needed instruction.

It may be argued—Admitting the above to be true, it is not just that my property be used to educate other men's children. One object of civil society is the protection of life and property of its members. No one objects to paying his taxes for the erection of court houses and jails, or for expenditures necessary in the prosecution of criminals. *Prevention* is less expensive, as well as better, than *cure*. Diffusion of general intelligence diminishes crime, and of course increases security. No better authority than Daniel Webster need be cited upon this point. "For the purpose of public instruction, we hold every man subject to taxation, in proportion to his property, and we look not at the question whether he himself have or have not children to be benefited by the education for which he pays. We regard it as a wise and liberal system of policy, by which property and life, and the peace of society, are secured. We seek to prevent, in some measure, the extension of the penal code, by enlarging the capacity, and increasing the sphere of intellectual enjoyment. We hope for a security beyond the law and above the law, in the prevalence of an enlightened and well principled moral sentiment." In what, then, consists the injustice of leaving the matter in the hands of the people? All we ask is friendly legislation, such as shall allow the majority of the people to decide for themselves the extent of facilities to be furnished by the public school.

Again, it is said—More men have the means to secure private tuition than are willing to use it for that purpose. Something is needed beside means. Desire, followed by a strong will, is absolutely essential. The dry rudiments of reading, writing, and arithmetic are by no means calculated to excite that desire. Were the branches taught in public schools to be limited, I would select such as would of themselves deeply interest the pupil, and thus create a thirst for knowledge.

The General Government has donated lands to the State for the establishment of a University. The State has accepted the trust. A faithful compliance with the spirit of the grant would demand that the University be made available in the establishment of the best interests of the State. It must be the head of our free school system. Shall the State establish a real University, and then confine the Public Schools to the mere rudiments, and thus make a wide gulf to be bridged by private enterprise?

The only complete and harmonious system of education allows, nay, even favors, a clear highway through the whole course of a liberal education.

Private schools are needed, and will be supported where needed. They should be placed in a position to benefit the public school, never to come into competition with it. They must keep in advance, so as to draw, by their silent influence, the public school to a higher stand. Their own interest demands this. Private enterprise will ever take care of itself. Public interests need to be carefully guarded and protected.

I am not disposed to frown upon private schools, but to welcome them as co-workers, and bid them God-speed, with this provision only, that their energies be devoted to molding public sentiment in favor of popular education, instead of disparaging free schools for their own upbuilding.

The superiority claimed for private schools by many, is more real than it should be. The necessity for them, and their superiority, will diminish in proportion to the establishment of a system of

GRADED SCHOOLS.

Prominent among the requisites to success in our system of public schools, is such a classification of pupils as shall secure what is called, in all industrial pursuits, "Division of Labor."

The basis of this classification should be in the attainments and capacities of the individual pupils.

The extent to which classification may profitably be carried, must depend upon the number of pupils, and the ability to employ teachers. Three periods of our school life, each demanding radically different modes of instruction and discipline, present to my mind the most natural ground of classification.

The lines dividing these periods may run upon age as a general thing, though often curving, at times, toward the younger side, at times toward the older, as various circumstances may require.

During the first period school exercises should aim mainly at *physical* and *moral* development. The God-given energies of the child should here be studied, and when understood, be properly directed. The intellectual discipline of this period has no farther object than the cultivation of a taste for study. The exercises in this direction should aim at creating rather than satisfying the intellectual appetite. In discipline this is the transition period from home freedom to school restraint.

The will of the child should not be curbed with a tight rein, but gently directed in the right channel. *Love of order* rather than *fear of punishment*, should here be instilled into the child. All generous impulses should be encouraged, and all departures from right, be corrected by opening up a better way, and gently leading the child to a full appreciation of, and love for, its beauties.

"He who checks a child in terror;
Stops its play or stills its song,
Not alone commits an error;
But a grievous, *moral* wrong.

"Give it play and never fear it;
Active life is no defect;
Never, never break its spirit;
Curb it only to direct.

"Would you stop the flowing river—
Think you it would cease to flow?
Onward it must move forever;
Better teach it where to go."

The school exercises of this period must be frequently varied, so that the child may never be sated, and may look forward with anticipation of enjoyment in their repetition. All physical exercise should be directed with reference to its object—the physical development of the child—but in many cases it may be turned into such a channel as to be of practical service during other periods of school life, and, in fact, throughout the whole life. The eye and other organs of sense should be trained to correctness of perception—the hand be taught to guide the pencil—the tongue schooled to distinct articulation and correct enunciation. An easy and graceful carriage and pleasing manners should be secured through proper discipline of the limbs and body. Natural appetites and propensities should be directed into their appropriate channels. The affections of the child should be drawn out toward proper objects, and thus properly developed.

The child should here study objects rather than books. These objects should be furnished to the child in a well selected site, neatly fenced and tastefully laid out—a comfortable School House, well warmed and well ventilated—furniture adapted to the comfort of the pupil—apparatus, charts and pictures, illustrating the structure and the more obvious peculiarities of objects met with every day—a cabinet furnishing a few specimens from all departments of the mineral, vegetable and animal kingdoms, with vacant spaces inviting additions from the little students—a few good pictures, repre-

senting some marked historical events that are fraught with lessons of truthfulness, real heroism, self-conquest, patriotism, benevolence and piety. And one object prominent above all others in the child's eye, and exerting a more powerful influence over the child's mind and heart—a Teacher skilled to use the apparatus and charts, to explain the pictures, and fitted to enforce all lessons taught by historical paintings through her own truthfulness, real heroism, self-conquest, benevolence and piety. I have assumed that the Teacher of this period is a Female Teacher. It should never be otherwise. Woman's quickness of perception, untiring patience, gentle kindness, lively sensibilities, warm sympathies, and earnest devotion, are specially needed here. In laying the foundation of a true education the master-builders must be those, "in whose own hearts, love, hope, and patience have first kept school." This work demands a rare union of qualities, to be most carefully sought, and when obtained, to be suitably rewarded. The prevalent opinion that little education is required in such a place is ruinous to our schools. Nor is the practice of grading the wages of Teachers by the ages of their pupils less ruinous. The exercises of this first period are gradually shaded into those of the second period—when school restraints will have become more severe, as the body has become better fitted for steady attention to longer tasks, and the mind prepared to grapple more earnestly with books. In this period intellectual culture steps forward into a line with physical and moral culture. Less variety of daily work and less frequent changes are requisite. The first period properly passed, the child enters the second with a healthful system, good habits, love of investigation, and a keen relish for study and for books. The trouble here will be so to conduct the developing process as to secure real advance and yet to retain the acquired appetite. Here is to be a transition from the play of the first period to the full work of the third period, the time when in intellectual work as well as in handiwork the child is the "half man." Ceasing to hold the Teacher by the hand for support, the pupil begins to rely upon his own strength, stepping out by himself, making new discoveries or culling fresh flowers by the way, seeking the Teacher's hand only when weary, or when desiring to direct her steps toward an object found but not fully understood. Here commences the study of what are commonly called the elementary branches. Pupils are to be introduced to authors and so taught to profit by acquaintance with the few seen in the school room as to derive most good from the many brought to their notice in later years. Object lessons may

still be given, but less frequently. The concrete must in part give place to the abstract. The reasoning powers are here introduced to a course of training, being exercised upon subjects within their grasp. The power of abstraction, unwittingly cultivated by their early classifications of objects studied, is now exercised for the purpose of increasing its force. The proper studies for this period are such as have a practical bearing, and the application of which to every day life can be clearly seen and appreciated. The proper modes of instruction are such as will invest these practical studies with beauty and attractiveness, and awaken the reasoning powers to activity. The external will here be shown, not as in the first period for itself alone, but as a power to awaken the internal—as an incentive to thought.

The proper discipline will be such as shall shade the easy freedom of the first period into the perfect subjection to law and order of the third period. If the duties of the first period be called play, then those of the second will be half play, half work—the play preponderating in the early and the work preponderating in the latter part of the period.

The Third Period now presents itself as a time for mental activity. While the physical and the moral are not to be lost sight of, the intellectual assumes the preeminence in time devoted to it, not in importance. Assuming that the work of former periods has been well done, the pupil enters this with habits of order, neatness and punctuality fixed; with love of truthfulness in all particulars burning brightly in his heart; with a knowledge of the proper use of books; with a zest for study; in short, with full preparation to push out for himself in search of truth. The studies suited to this period are any and all that have a bearing upon the design of the schools—the attainment of a true manhood. Those studies having a direct bearing to this end must take the precedence. Mental and moral science—natural sciences, with their application to industry—history, and its philosophy—classics, ancient and modern—not forgetting English classics, as is too often the case—and civil polity—furnish wide fields for research and cultivation. They will develop nobly both mind and heart. The Teacher of this period points out the order of research, introduces the pupil to the authors to be consulted, tests the use made by the pupil of the knowledge derived from these authors, watches the progress made, and directs the student to a thorough, economical and profitable use of his time and talents. The discipline of this period must be such as will enforce strict obedience to wholesome regulations firmly yet kindly administered—a discipline preparing the

youth to enter upon citizenship with its privileges and duties, a lover of law and order. Longer confinement at one time may be safely required, and a more fixed attention to a smaller number of subjects.

This division will give three departments :

1. The Primary, designed for such as need more play than work.

2. The Intermediate, where play and work may be more equally divided.

3. The High School, a place for work, *real work*, relieved at intervals by earnest play.

These divisions are variously subdivided, according to number of pupils and wealth of district.

The objects to be attained require few classes in the same department, rather than few pupils.

The advantages of some classification, at least three divisions, may be briefly stated :

1. It diminishes the number of branches to be taught by the same teacher, and thus secures concentration of thought and power upon the teachers' work.

2. It provides for the adaptation of the teacher to the school by requiring less versatility of talent and variety of attainments, but peculiar fitness for his special work.

3. It secures the right place to the right teacher by more careful supervision and the facilities afforded for interchange of teachers.

4. It is a system with a head, whose influence is felt throughout the whole body.

5. By presenting opportunity for promotion it gives needed stimulus to both teacher and pupil.

6. It secures permanent and congenial employment to teachers, thereby insuring their self culture.

7. It gives employment to a larger number of female teachers, who, by reason of less inducements to enter other occupations, generally bring to their work more patience and more well directed energy than do many of our male teachers.

8. It does not increase the expenses of the school to a degree at all commensurate with the increased benefits received, while in a majority of cases it does not increase the expenses at all. In unclassified schools more teachers are required for the same number of pupils, if anything like success is attained.

9. Wherever the best facilities are afforded for obtaining an education, all desiring a thorough education enter these schools for a term of years, instead of going abroad, thus giv-

ing to the school character, and inciting their playmates and companions to more thorough study, and at the same time, saving to the parent the expense and anxiety attendant upon sending their children away from *home*.

10. It is according to nature, and cannot be wrong. The mind should be educated in the order of its natural development. Mental food must be according to the digestive power of the mind, both to secure health and growth. A child must have studies, instruction and discipline suited to his capacity, and to a proper development of that capacity, or his school days are wasted.

The question naturally arises: In the absence of any such gradation, what shall be done? Every reasonable effort should first be made to secure some gradation. When circumstances will not allow any such division, the same result may be accomplished to some extent, in either of several ways. 1. Let the length of confinement in the school room be varied to suit the ages of pupils, giving to the younger more frequent recesses and dismissing them a little earlier. 2. Devote a part of each half day to younger children, and permit their absence at all other times. 3. Give half the day exclusively to younger pupils, and the other half exclusively to the older. To either of these plans, objections would doubtless be made by parents. Circumstances must determine the choice of plans which are devised by the ingenuity of the teacher. It is destructive to the best interests of the little child, in body, mind and heart, to be subjected to the same confinement and discipline as the older pupils will bear. It is no less destructive to the best interests of the older pupils to subject them to the same instruction and discipline as are suited to the little ones. Each class must have and will have its appropriate place, instruction and discipline, as soon as a healthy public sentiment prevails. "There's a good time coming." Let us "learn to labor and to wait."

While schools are designed to assist the parent in the work primarily devolving upon himself, they were never intended to release the parent from all responsibility with reference to the education of his child. As our schools are, children are sent to school at too early an age. Instead of diminishing the years of school age, I would prefer to labor in behalf of such efforts as shall secure proper instruction to those of the more tender years. The fact, that parents sometimes send children to school simply to get rid of them, shows either inability or incompetency to take care of their own offspring, and urges the necessity of effort, in their behalf, by the public, for their own protection and safety.

I have ascertained that a larger proportion of children from 4 to 6 years of age, are in attendance upon our Public Schools, than of any other two years in the whole range of school age. No effort should be spared to make the school attractive to them, that their after school life may be free from the burden of unfavorable early impressions.

In some places the practice prevails of paying teachers, nominally, large wages, but in school orders, that can be cashed only at a large discount. This practice has an injurious influence upon the schools pursuing it, and indirectly upon all others. The towns gain nothing by it. Teachers lose what speculators make. Three places in the State, where schools are continued through the year, have set an excellent example in this regard. Wages paid are not commensurate with the work done, but assurance of prompt payment, in full, at the end of the term, has secured good teachers at a moderate salary. Others may have done as well, but I have not learned of any where the salaries of teachers have been promptly paid at the close of each term during the year. During the financial embarrassments of the few years past, it is not to be wondered at that much money voted to be raised by tax is returned uncollected. By law (Revised Statutes, Chapter 18, Section 92) schools are privileged in the receipt of moneys, and no school taxes, except district taxes, can be returned as uncollected, so long as there is money enough in the Treasury of the town to meet the just demands of the schools. The deficiency occasioned by returned taxes, must bear first upon moneys raised for town purposes, except for roads and bridges, support of the poor, and support of schools—second, upon roads and bridges—third, upon support of the poor—and fourth, and last, upon schools. In some towns the practice has been to reverse this order, and make schools feel first the burden of delinquent taxes. Local Superintendents must look after this matter.

Punctuality of attendance cannot be too strongly urged. The parent should, by all means secure it. Much time and corresponding advancement are lost by those who are irregular or unpunctual in attendance. The habits formed by the child are of far more consequence than any particular book-knowledge required. If a lesson or two lost can be regained, and the defect nearly, or quite made up, there is something that lies still deeper, and is of far more value than this—it is the habit the child is forming. When he goes to school that is his *business*. When he stays at home, that should be his business. At all times should the habit of strict attention to business be enforced. The convenience of the parent should never be suffered to sacrifice the child's interest.

LIBRARY.

The Library of the Department of Public Instruction, now numbers nearly 800 volumes. The increase for the past year has been 75 volumes, nearly all valuable works of reference. From MASON BROTHERS, of New York, the library has received a very handsome donation. The amount of money appropriated from the fund for library purposes, has been drawn, and nearly all expended.

V.—TEXT BOOKS.

In examining Text Books for recommendation, I have given attention only to such as are proper subjects of study in the Common District School. The teachers of High Schools, and of Union Schools, who are generally retained year after year, are better judges than I of what books are best suited to their schools. In fact, the more advanced schools should not be confined to any particular Text Book. They should have a wide range of Reference Books, using as a special Text Book that which best suits the teacher. With such books there can be little objection urged on account of frequent changes, as the same teacher continues from year to year. In our Common District Schools, however, changes in teachers are made almost every term; hence the wisdom of our Legislators in requiring that others than the teachers should decide upon the Text Books to be used. The law provides that the "District Board shall have power, under the advice of the Superintendent of Public Instruction, to determine what school and text books shall be used in the several branches taught in the school of each district." This duty of the District Board is very generally neglected, and the people very justly complain of the frequent changes made in text books, involving great expense. That this tax upon the people should be obviated if possible, no one will deny. That this end may be secured, I would recommend some additional legislation, that shall require the District Board to determine the Text Books to be used, and to record their determination, and thus secure the District against any change, without the consent of a majority of the Board.

The design of requiring from the Superintendent of Public Instruction a recommendation of Text Books, I suppose, has no other object than to secure uniformity in books used. If the uniformity required, be uniformity throughout the State,

there has been signal failure in carrying out the design. I can see no ground for sorrow in such a failure. Uniformity of Text Books in any one school is absolutely essential to success. It is very desirable for a town. Ease of supply and cheapness would dictate uniformity for a tract of country seeking supplies at the same commercial center. In the abundance of good school books, the only arguments for uniformity through the State, that appear to be of any weight, are : First, the expense incurred by parents in moving from one part of the State to another, where an entirely different set of books is used. Second, cheapness consequent upon large amounts supplied. To the first I would say, cases are very rare of removal from one part of the State to another; not frequent enough to make it the basis of an argument for uniformity. As to the second, monopoly never yet lessened the price of any products.

The books I have recommended below are such as commend themselves to my judgment. I would advise their adoption in schools where no uniformity at present exists, but cannot find in them any superiority sufficient to warrant a complete change where such uniformity is already secured. Changes are often desirable, but they should be made only with the consent of the people to be affected thereby.

Moral Instruction.—The Bible.

Readers.—I set out upon the examination of Readers, with the determination to recommend but one series, but as the examination progressed I could find no warrant for giving preference so far as general arrangement, quantity and quality of matter is concerned, to either of the three sets most used in this State, viz: McGuffey's New Series, Parker & Watson's Series, and Sanders' Series. In paper, typographical execution, illustrations and binding, I give a decided preference to the National Series by Parker & Watson.

Spellers—simply as such, are of little use where the teacher has control of language. In the National Pronouncing Speller may be found very much of practical use.

Orthography.—Wright's.

The subject of *Analysis* has received far too little attention in our schools. It is of great practical utility, and deserves a place it has not hitherto held, as a branch of common school study. *Sanders' Analysis*, which is based upon the well known works of Dr. McElligott, meets the want in this particular.

Composition.—Brookfield's First Lessons, Quackenboss' Composition.

Grammar.—Pinneo's Primary Grammar, Clark's Grammar, and Greene's Analysis.

Arithmetic.—Stoddard's Intellectual Arithmetic, Ray's Series, and Higher Arithmetic, (New Edition.)

Algebra.—Robinson's Algebras.

Geography.—Monteith & McNally's.

Physical Geography.—Warren's.

A large majority of our schools are without those very efficient helps in the study of Geography—Globes and Outline Maps. In my examination of Outline Maps, I have found nothing better than *Pelton's*.

Physiology.—Mrs. Cutter's Primary Work, Hitchcock's Physiology.

History of United States.—Lossing's Primary, Lossing's Pictorial.

Every child should be furnished with a copy of Webster's Primary or Academic Dictionary, using the larger work furnished each school district only as a Reference Book, and not as a constant companion.

Natural History.—Mrs. Redfield's Chart, and Mrs. Redfield's Zoological Science.

Botany.—Gray's "How Plants Grow," and First Lessons.

Some work upon Agricultural Chemistry, simple in its character, and as far as possible, avoiding all technicalities, should be introduced into our schools. A small work suitable for such introduction, has been prepared by C. B. Chapman, M. D.

Book Keeping.—Smith & Martin.

Natural Philosophy.—Parker's First Lessons, Peck's Philosophy.

Reference Books.—All that can be obtained.

VI.—NEEDED LEGISLATION.

1. The reports made to the Department of Public Instruction are incorrect, and in many particulars necessarily so.

The form of reports needs to be very much simplified. The reports would be far more valuable did they contain a *few facts* relating to the condition of schools, and less variety of statements concerning minor matters.

The requirements of law in regard to reports made by District Clerks, Town Superintendents, and County Clerks, do not harmonize. The whole matter needs complete revision.

2. The form of School Register should be uniform throughout the State, and some provision made that should secure the accurate keeping of such registers. The State should furnish these Registers, send a supply to each county, to be thence distributed to the several towns and districts. Their cost should be retained from the amount of funds annually distributed to the several towns. This course is recommended as an economical one. The cost to each district would be less than under the present system.

8. The law relating to the levying, collecting, and distributing of the several kinds of *School Taxes*, needs complete revision and simplification.

The taxes levied upon the towns by the County Boards of Supervisors, are in many cases paid over to the County Treasurer as county taxes, and two per cent. taken therefrom as Treasurer's fees. I do not consider this course the one designed by the law, but there is need of explicit directions upon this point. The tax referred to is exclusively a town tax, and should not go into the County Treasury at all.

4. The duties of District Boards need to be more definitely marked, and the relative powers of each member of the Board should be more distinctly set forth.

5. Some change in the length of school required as a condition of receiving Public Funds, may be safely made, and great good result from it. I would recommend a change from three to four months. By their previous action the people have shown themselves prepared for this change. Every county but one in the State, shows an average school of more than 3 months.

6. Under our present law the only basis of apportionment from the Public Funds, is found in the reports of Tax Levy, and Number of School Children.

After the money has reached the hands of the Town Superintendent, another condition is made by the law, viz.: a three months' school. The money that would have gone to the district failing in this condition, is divided between the other districts of the town. This offers a premium to those districts

that have careless neighbors, larger in proportion as the number of careless districts increases. If any premium is given, it should be to those towns, all of whose districts comply with the law, and never fail to have their three months' school. The only remedy for this injustice is found in such a change of the law as will require the apportionment of Public Moneys to be made upon the basis of the number of children entitled to receive funds at the hands of the Town Superintendent, i. e., the children of districts that have had the required school.

7. The matter of School Supervision, demands earnest attention. This has been discussed elsewhere. A change like the one proposed, would require modification of nearly every part of the School Law.

The simplest and best mode of reaching the whole matter, will be by the appointment, at an early day, of a Committee, whose duty it shall be to revise the whole School Law. Frequent amendments and additions have rendered the whole a piece of patch-work, difficult to understand, and more difficult to construe and explain. Some revision should be made at any rate, and the system modified to meet the wants of the people.

The whole matter is cheerfully submitted to the Legislature for its early and intelligent action.

J. L. PICKARD,

State Supt. Public Instruction.

APPENDIX "A."

APPORTIONMENT OF SCHOOL FUND INCOME—1860.

Counties and Towns.	No. of Chil- dren.	arch Ap- portion- ment.	Dec. Ap- portion- ment.	Total Apportion- ment.
ADAMS—				
Adams	165	\$ 82 50	\$ 28 10	\$ 105 60
Barton	7	8 50	98	4 48
Brownville	19	9 50	2 66	12 16
Ohester	141	70 50	19 74	90 24
Dall Prairie	316	158 00	44 24	202 24
Easton	134	67 00	18 76	85 76
Grand Marsh	171	85 50	23 94	109 44
Jackson	198	99 00	27 72	126 72
Leola	46	23 00	6 44	29 44
Monroe	115	57 50	16 10	73 60
Newark Valley	56	28 00	7 84	35 84
New Haven	222	111 00	31 08	142 08
Preston	141	70 50	19 74	90 24
Quincy	114	57 00	15 96	72 96
Richfield	98	49 00	13 72	62 72
Rome	49	24 50	6 86	31 36
Strong's Prairie	226	113 00	31 64	144 64
Springville	290	145 00	40 60	185 60
White Creek	80	40 00	11 20	51 20
	<u>2,588</u>	<u>1,294 00</u>	<u>362 32</u>	<u>1,656 32</u>
BAD AX—				
Bergen	179	89 50	25 06	114 56
Christiana	248	124 00	34 72	158 72
Clinton	35	17 50	4 90	22 40
Ocon	99	49 50	18 86	63 36
Franklin	320	160 00	44 80	204 80
Forest	86	43 00	12 04	55 04
Greenwood	117	58 50	16 88	74 88
Hillsborough	174	87 00	24 86	111 36
Hamburg	137	68 50	19 18	87 68
Harmony	105	52 50	14 70	67 20
Jefferson	318	159 00	44 52	203 52
Kickapoo	275	137 50	38 50	176 00
Liberty	88	44 00	12 32	56 32
Stark	39	19 50	5 46	24 96
Sterling	200	100 00	28 00	128 00
Union	26	18 00	3 64	16 64
Viroqua	534	267 00	74 76	341 76
Wheatland	197	98 50	27 58	126 08
Webster	134	67 00	18 76	85 76
Whitestown	51	25 50	7 14	32 64
	<u>3,862</u>	<u>1,681 00</u>	<u>470 68</u>	<u>2,151 68</u>

Counties and Towns.	No. of Chil- dren.	March Ap- portion- ment.	Dec. Ap- portion- ment.	Total Apportion- ment.
BROWN—				
Belleview	288	\$ 144 00	\$ 40 32	\$ 184 32
Depere	146	73 00	20 44	93 44
Depere Village	179	89 50	25 06	114 56
Green Bay	1,407	202 50	196 98	900 48
Green Bay City	1,226	613 00	171 64	784 64
Glenmore	146	73 00	20 44	93 44
Howard	852	176 00	49 28	225 28
Ft. Howard Borough	136	63 00	19 04	87 04
Holland	265	132 50	37 10	169 60
Lawrence	252	126 00	35 28	161 28
New Denmark	153	76 50	21 42	97 92
Morrison	103	51 50	14 42	65 92
Preble	191	95 50	26 74	122 24
Pittsfield	83	16 50	4 62	21 12
Rockland	180	65 00	18 20	83 20
Suamico	150	75 00	21 10	96 00
Wrightstown	180	90 00	25 20	115 20
	5,937	2,665 50	747 18	3,415 68
BUFFALO—				
Alma	70	35 00	9 80	44 80
Buffalo	170	85 00	23 80	108 80
Belvidere	103	51 50	14 42	65 92
Cross	110	55 00	15 40	70 40
Eagle Mills	56	28 00	7 84	35 84
Glencoe	53	26 50	7 42	33 92
Gilmanton	52	26 00	7 28	33 28
Maxville	121	60 50	16 94	77 44
Nelson	13	6 50	1 82	8 32
Naples	92	46 00	12 88	58 88
Waumundee	125	62 50	17 50	80 00
Buffalo City	36			
	1,001	482 50	135 10	617 60
CALUMET—				
Brillion	65	32 50	9 10	41 60
Brotherstown	462	231 00	64 68	295 68
Charlestown	288	144 00	40 32	184 32
Chilton	894	197 00	55 16	252 16
Harrison	295	147 50	41 30	188 80
New Holstein	346	173 00	48 44	221 44
Rantoul	106	53 00	14 84	67 84
Stockbridge	410	205 00	57 40	262 40
Woodville	187	68 50	19 18	87 68
	2,508	1,251 50	350 42	1,601 92
CHIPPewa—				
Bloomer Prairie	65	27 50	7 70	35 20
Anson				
Chippewa Falls	145	72 50	20 30	92 80
Eagle Point	100	50 00	14 00	64 00
Lafayette	110	55 00	15 40	70 40
	410	205 00	57 40	262 40

Counties and Towns.	No. of Chil- dren.	March Apportion- ment.	December Apportion- ment.	Total Apportion- ment.
CLARK—				
Pine Valley	134	\$67 00	\$18 78	\$85 76
Levis	10	5 00	1 40	6 40
Weston	68	84 00	9 52	43 52
	212	106 00	29 68	135 68
COLUMBIA—				
Arlington	256	128 00	35 84	163 84
Oaledonia	376	188 00	52 64	240 64
Courtland	459	229 50	64 26	293 76
Columbus	664	332 00	92 96	424 96
Dekorra	384	192 00	53 76	245 76
Fort Winnebago	335	167 50	46 90	214 40
Fountain Prairie	420	210 00	58 80	268 80
Hampden	304	152 00	42 56	194 56
Leeds	347	173 50	48 58	222 08
Lowville	311	155 50	43 54	199 04
Lodi	522	261 00	73 08	334 08
Lewiston	419	209 50	58 66	268 16
Marcellon	415	207 50	58 10	265 60
Newport	332	166 00	46 48	212 48
Onego	420	210 00	58 80	268 80
Pacific	95	47 50	13 30	60 80
Portage	1077	538 50	150 78	689 28
Randolph	402	201 00	56 28	257 28
Scott	303	151 50	42 42	193 92
Springvale	320	160 00	44 80	204 80
Wespoint	265	132 50	37 10	169 60
Wyocena	507	253 50	70 98	324 48
	8 933	4,466 50	1,250 62	5,717 12
CRAWFORD—				
Prairie du Chien	965	482 50	135 10	617 60
Wauzeka	188	94 00	26 32	120 32
Eastman	283	141 50	39 62	181 12
Seneca	166	83 00	23 34	106 34
Lynxville	88	44 00	12 32	56 32
Haney	179	89 50	25 06	114 56
Scott	196	98 00	27 44	125 44
Marietta	210	105 00	29 40	134 40
Freeman	250	125 00	35 00	160 00
Utica	217	108 50	30 38	138 88
Clayton	309	154 50	43 26	197 76
	3,051	1,525 50	427 14	1,952 64
DANE—				
Albion	435	217 50	60 90	278 40
Berry	291	145 50	40 74	186 24
Black Earth	292	146 00	40 88	186 88
Blooming Grove	280	140 00	39 20	179 20
Blue Mounds	318	159 00	44 52	203 52
Bristol	417	208 50	58 38	266 88
Burke	323	161 00	45 92	206 92

Counties and Towns.	No. of Chil- dren.	March Apportion- ment.	December Apportion- ment.	Total Apportion- ment.
DANE—continued.				
Christiana	593	296 50	83 02	379 52
Cottage Grove	475	237 50	66 50	304 00
Cross Plains	376	188 00	52 64	240 64
Dane	371	185 50	51 94	237 44
Deerfield	362	181 00	50 68	231 68
Dunkirk	624	312 00	87 36	399 36
Dunn	309	154 50	48 26	197 76
Fitchburg	441	220 50	61 74	282 24
Madison City	2,101	1,050 50	294 14	1,344 64
Madison	281	140 50	39 34	179 84
Mazomanie	380	190 00	53 20	243 20
Medina	397	198 50	55 58	254 08
Middleton	461	230 50	64 54	295 04
Montrose	391	195 50	54 74	250 24
Oregon	423	211 50	59 22	270 72
Perry	259	129 50	36 26	165 76
Primrose	353	176 50	49 42	225 92
Pleasant Spring	448	224 00	62 72	286 72
Rutland	439	219 50	61 46	280 96
Roxbury	463	231 50	64 82	296 32
Springdale	331	165 50	46 34	211 84
Springfield	435	217 50	60 30	278 40
Sun Prairie	420	210 00	58 80	268 80
Vermont	240	120 00	33 60	153 60
Verona	445	222 50	62 30	284 80
Vienna	236	118 00	33 04	151 04
Westport	353	176 50	49 42	225 92
Windsor	318	159 00	44 52	203 52
York	383	191 50	58 62	245 12
	15,469	7,734 50	2,165 66	9,900 16
DODGE—				
Ashippun	632	316 00	88 48	404 48
Beaver Dam	582	291 00	81 48	372 48
Beaver Dam City	891	445 50	124 74	570 24
Burnett	417	208 50	58 88	266 88
Calamus	368	184 00	51 52	235 52
Chester	624	312 00	87 36	399 36
Clyman	588	294 00	82 32	376 32
Elba	578	289 00	80 92	369 92
Emmett	603	301 50	84 42	385 92
Fox Lake	841	420 50	117 74	538 24
Hermann	700	350 00	98 00	448 00
Hubbard	957	478 50	133 98	612 48
Hustisford	585	292 50	81 90	374 40
Leroy	895	197 50	55 30	252 80
Lomira	575	287 50	80 50	368 00
Lebanon	639	319 50	89 46	408 96
Lowell	799	399 50	111 86	511 36
Oak Grove	800	400 00	112 00	512 00
Portland	437	218 50	61 18	279 68
Rubicon	813	406 50	113 82	520 32
Shields	461	230 50	64 54	295 94
Theresa	843	421 50	118 02	539 52

Counties and Towns.	No. of Chil- dren.	March Apportion- ment.	December Apportion- ment.	Total Apportion- ment.
DODGE—continued.				
Trenton	639	319 50	89 46	408 96
Westford	201	100 50	28 14	128 64
Williamstown	690	345 00	96 60	441 60
Lomira, ext. for last year's error,	88			56 32
	15,658	7,895 32	2,192 12	10,087 44
DOUGLAS—				
Superior	104	52 00	14 56	66 56
Pokagama	47	28 50	6 58	30 08
Nemadji				
	151	75 50	21 14	96 64
DOOR—				
Sturgeon Bay,	205	102 50	28 70	131 20
Forestville,	43	21 50	6 02	27 52
Chambers Island,	18	9 00	2 52	11 52
Gibraltar,	120	60 00	16 80	76 80
Brunssella,				
Olay Banks,				
Liberty Grove,				
Washington,	82	41 00	11 48	52 48
	468	234 00	65 52	299 52
DUNN—				
Menominie	97	48 50	13 58	62 08
Eau Galla	64	32 00	8 96	40 96
Rock Creek	45	22 50	6 30	28 80
Peru	33	16 50	4 62	21 12
Spring Brook	128	61 50	17 22	78 72
Dunn	119	59 50	16 66	76 16
	481	240 50	67 34	307 84
Eau Claire—				
Brunswick	85	42 50	11 90	54 40
Bridge Creek	121	60 50	16 94	77 44
Pleasant Valley	26	13 08	3 64	16 64
Half Moon	176	88 00	24 64	112 64
Eau Claire,	215	107 50	30 10	137 60
North Eau Claire	40	20 00	5 60	25 60
	663	331 50	92 82	424 32
FOND DU LAC—				
Fond du Lac City	1916	958 00	268 24	1226 24
Auburn	402	201 00	56 28	257 28
Ashford	633	316 50	88 62	405 12
Alto	457	228 50	63 98	292 48
Byron	483	241 50	67 62	309 12
Calumet	530	265 00	74 20	339 20
Empire	311	155 50	43 54	199 04
El Dorado	494	247 00	69 16	316 16

Counties and Towns.	No. of Chil- ren.	March Apportion- ment.	December Apportion- ment.	Total Apportion- ment.
Eden	488	\$244 00	\$68 82	\$312 82
Forest	466	283 00	65 24	298 24
Friendship	286	118 00	33 04	151 04
Fond du Lac	887	193 50	54 18	247 68
Lamartine	411	205 50	57 54	263 04
Metomen	584	292 00	81 76	373 76
Oakfield	430	215 00	60 20	275 20
Oceola	341	170 50	47 74	218 24
Marshfield	535	267 50	74 90	342 40
Rosendale	449	224 50	62 86	287 36
Springvale	464	232 00	64 96	296 96
Taycheedah	573	286 50	80 22	366 72
Waupun	729	364 50	102 06	466 56
Ripon	374	187 00	52 36	239 36
Ripon City	576	288 00	80 64	368 64
	12,269	6134 50	1717 66	7852 16
GRANT—				
Beetown	495	247 50	69 30	316 80
Blue River	114	57 00	15 96	72 96
Clifton	406	203 00	56 84	259 84
Cassville	607	303 50	84 98	388 48
Ellenboro	339	169 50	47 46	216 96
Fennimore	506	253 00	70 84	323 84
Harrison	447	228 50	62 58	286 08
Hazel Green	1004	502 00	140 56	642 56
Hickory Grove	288	116 50	82 62	149 12
Jamestown	560	280 00	78 40	358 40
Lancaster	806	408 00	112 84	515 84
Liberty	181	90 50	25 84	115 84
Little Grant	207	103 50	28 98	132 48
Lima	404	202 00	56 56	258 56
Marion	304	152 00	42 56	194 56
Millville	614	307 00	85 96	392 96
Muscoda	250	125 00	35 00	160 00
Paris	262	131 00	36 68	167 68
Patch Grove	422	211 00	59 08	270 08
Platteville	1037	518 50	145 18	663 68
Potosi	1046	523 00	146 44	669 44
Smelser	460	230 00	64 40	294 40
Wingville	253	126 50	35 42	161 92
Watertown	140	70 00	19 60	89 60
Wyalusing	224	112 00	31 36	143 36
Waterloo	172	86 00	24 08	110 08
	11,493	5,746 50	1,609 02	7,355 52
GREEN—				
Albany	512	256 00	71 68	327 68
Adams	283	141 50	39 62	181 12
Brooklyn	375	187 50	52 50	240 00
Gadis	409	204 50	57 26	261 76
Clarno	598	299 00	88 72	387 72
Decatur	548	274 00	76 72	350 72
Exeter	381	190 50	53 34	243 84
Jefferson	544	272 00	76 16	348 16

Counties and Towns.	No. of Chil- dren.	March Apportion- ment.	December Apportion- ment.	Total Apportion- ment.
Jordan	364	\$182 00	\$ 50 96	\$232 96
Monroe	1164	582 00	162 96	444 96
Mt. Pleasant	527	263 50	73 78	337 28
New Glaras	304	152 00	42 56	194 56
Sylvester	492	246 00	68 88	314 88
Spring Grove	476	238 00	66 64	304 64
Washington	314	137 00	43 96	200 96
York	233	116 50	32 62	149 12
	7,524	3,762 00	1,058 86	4,815 36
GREEN LAKE—				
Berlin City	700	350 00	98 00	448 00
Berlin	430	215 00	60 20	275 20
Brooklyn	360	180 00	50 40	230 40
Dayton	286	143 00	40 04	183 04
Green Lake	464	232 00	64 96	296 96
Kingston	213	106 50	29 82	136 32
Markesan Village	137	68 50	19 18	87 68
Kingston Village	74	37 00	10 86	47 36
Mackford	387	193 50	54 18	247 68
Manchester	404	202 00	56 56	258 56
Marquette	150	75 00	21 00	96 00
Princeton	486	243 00	68 04	311 04
St. Marie	223	111 50	31 22	142 72
Seneca	189	94 50	26 46	120 96
	4,503	2,251 50	630 42	2,881 92
IOWA—				
Arena	428	214 00	59 92	273 92
Clyde	246	123 00	34 44	157 44
Dodgeville	1394	697 00	195 16	892 16
Highland	849	434 50	121 66	556 16
Linden	662	331 00	92 68	423 68
Mifflin	476	238 00	66 64	304 64
Mineral Point	513	256 50	71 82	328 32
Mineral Point City	1229	614 50	171 08	786 56
Pulaski	384	192 00	53 76	245 76
Ridgeway	797	398 50	111 58	510 08
Waldwick	391	195 50	54 74	250 24
Wyoming	286	143 00	40 04	183 04
	7,675	3,837 50	1,074 50	4,912 00
JACKSON—				
Albion	359	179 50	50 26	229 76
Irving	114	57 00	15 96	72 96
Bristol	195	97 50	27 30	124 80
Hixton	127	63 50	17 78	81 28
Springfield	29	14 50	4 06	18 56
Northfield	38	19 00	5 32	24 32
Alma	190	95 00	26 60	121 60
Manchester	60	30 00	8 40	38 40
	1,112	556 00	155 68	711 68

Counties and Towns.	No. of Chil- dren.	March Apportion- ment.	December Apportion- ment.	Total Apportion- ment.
JEFFERSON—				
Astalan	368	184 00	51 52	\$235 52
Cold Spring	288	144 00	40 32	184 32
Concord	565	282 50	79 10	361 60
Farmington	782	386 00	102 48	468 48
Hebron	400	200 00	56 00	256 00
Ixonia	716	358 00	100 24	458 24
Jefferson	1,072	536 00	150 08	686 08
Koshkonong	764	382 00	106 96	487 96
Lake Mills	594	297 00	83 16	380 16
Milford	605	302 50	84 70	387 20
Oakland	428	214 00	59 92	273 92
Palmyra	693	346 50	97 02	443 52
Sullivan	654	327 00	91 56	418 56
Sumner	176	88 00	24 64	112 64
Waterloo	555	277 50	77 70	355 20
Waterloo Village	87	43 50	12 18	55 68
Watertown	937	468 50	131 18	599 68
Watertown City	2,698	1,349 00	376 72	1,726 72
	12,332	6,166 00	1,726 48	7,892 48
JUNEAU—				
Armenia	99	49 50	13 86	63 36
Necedah	169	84 50	23 66	108 16
Germantown	291	145 50	40 74	186 24
Clearfield	14	7 00	1 96	8 96
Orange	57	28 50	7 98	36 48
Fountain	120	60 00	16 80	76 80
Lisbon	324	162 00	45 36	207 36
Marion	103	51 50	14 42	65 92
Lemonweir	356	178 00	49 84	227 84
Lindina	482	241 50	67 62	309 12
Plymouth	183	91 50	25 62	117 12
Woneewoc	174	87 00	24 36	111 36
Summit	147	73 50	20 58	94 08
Seven Mile Creek	132	66 00	18 48	84 48
Kildare	167	83 50	23 38	106 88
Lyndon	146	73 00	20 44	93 44
	2,965	1,482 50	415 10	1,897 60
KENOSHA—				
Kenosha	1,484	742 00	207 76	949 76
Pleasant Prairie	556	278 00	77 84	355 84
Wheatland	605	302 50	84 70	387 20
Bristol	471	235 50	65 94	301 44
Paris	482	241 00	67 48	308 48
Salem	546	273 00	76 44	349 44
Somers	464	232 00	64 96	296 96
Brighton	476	238 00	66 64	304 64
	5,084	2,542 00	711 76	3,253 76
Kewaunee—				
Kewaunee	948	474 00	134 72	608 72
Franklin	99	49 50	13 86	63 36

Counties and Towns.	No. of Chil- dren.	March Apportion- ment.	December Apportion- ment.	Total Apportion- ment.
Kewaunee—continued.				
Ahnapee	399	199 50	55 86	255 36
Casco	386	193 00	54 04	247 04
Carlton	221	110 50	30 94	141 44
Coryville	128	64 00	17 92	81 92
Montpelier	61	30 50	8 54	39 04
Red River	262	131 00	36 68	167 68
Pierce	186	68 00	19 04	87 04
	1,940	970 00	271 60	1,241 60
La Crosse—				
La Crosse City	1,125	562 50	157 50	720 00
Campbell	148	74 00	20 72	94 72
Jackson	194	97 00	27 16	124 16
Burns	252	126 00	35 28	161 28
Barre	344	172 00	48 16	220 16
Buchanan				
Holland	112	56 00	15 68	71 68
Farmington	229	114 50	32 06	146 56
Neshonoc	193	96 50	27 02	123 52
Bangor	255	127 50	35 70	163 20
Onalaska	313	156 50	43 82	200 32
Greenfield	281	140 50	39 44	179 84
	8,446	1,723 00	482 44	2,205 44
La Pointe—				
Bayfield	67	33 50	9 38	42 88
Bayport	188	94 00	26 32	120 32
La Pointe				
	255	127 50	85 70	163 20
La Fayette—				
Argyle	440	220 00	61 60	281 60
Belmont	188	94 00	26 32	120 32
Benton	894	447 00	125 16	572 16
Elk Grove	455	227 50	63 70	291 20
Center	678	339 00	94 92	433 92
Fayette	422	211 00	59 08	270 08
Gratiot	399	199 50	55 86	255 36
Kendall	443	221 50	62 02	283 52
New Diggings	778	389 00	108 92	497 92
Shullsburg	884	442 00	123 76	565 76
Wayne	276	138 00	38 64	176 64
White Oak Springs	221	110 50	30 94	141 44
Willow Springs	381	190 50	53 34	243 84
Wiota	648	324 00	90 72	414 72
Monticello	198	99 00	27 72	126 72
	7,305	3,652 50	1,022 70	4,675 20
Manitowoc—				
Buchanan	396	198 00	55 44	253 44
Cato	484	242 00	67 76	309 76
Centerville	426	213 00	59 64	272 64

Counties and Towns.	No. of Chil- dren.	March Apportion- ment.	December Apportion- ment.	Total Apportion- ment.
MANITOWOC—continued.				
Cooperstown	425	212 50	59 50	272 00
Eaton	171	85 50	23 94	109 44
Franklin	386	193 00	54 04	247 04
Gibson	288	144 00	40 82	184 82
Kossuth	538	269 00	75 32	344 32
Manitowoc	1256	628 00	175 84	803 84
Manitowoc Rapids	585	202 50	81 90	374 40
Maple Grove	253	126 50	35 42	161 92
Meeme	391	195 50	54 74	250 24
Mishicott	424	212 00	59 36	271 36
Newton	565	282 50	79 10	361 60
Rockland	182	91 00	25 48	116 48
Schleswig	178	89 00	24 92	113 92
Two Rivers	822	411 00	115 08	526 08
	7,770	3,885 00	1,087 80	4,972 80
MARATHON—				
Bealin				
Wausau	215	107 50	30 10	137 60
Jenny	44	22 00	6 16	28 16
Marathon				
Texas	13	6 50	1 82	8 82
Knowlton	25	12 50	3 50	16 00
Mosinee	87	48 50	12 18	55 68
Weston				
	384	192 00	58 76	245 76
MILWAUKEE—				
Franklin	677	338 50	94 78	433 28
Greenfield	985	492 50	137 90	630 40
Wauwatosa	1078	539 00	150 92	689 92
Granville	1101	550 50	154 14	704 64
Lake	796	398 00	111 44	509 44
Oak Creek	876	438 00	122 64	560 64
Milwaukee	936	468 00	131 04	599 04
Milwaukee City	14,033	7,016 50	1,964 62	8,981 12
	20,482	10,241 00	2,867 48	18,108 48
MARQUETTE—				
Douglas	237	118 50	33 18	151 68
Mecan	181	90 50	15 84	115 84
Westfield	178	89 50	24 92	113 92
Packwaukee	260	130 06	36 40	166 40
Buffalo	390	165 00	46 20	211 20
Shields	231	115 50	32 34	147 84
Crystal Lake	199	99 50	27 86	127 36
Montello	298	149 00	41 72	190 72
Harris	174	87 00	24 86	111 86
Springfield	108	54 00	15 12	69 12
Newton	239	119 50	33 46	101 12
Moundville	158	79 00	23 12	152 96

Counties and Towns.	No. of Chil- dren.	March Apportion- ment,	December Apportion- ment	Total. Apportion- ment.
MARQUETTE—continued.				
Neshkora	105	52 50	14 70	67 20
Oxford	285	142 50	89 90	182 40
	<u>2,983</u>	<u>1,491 50</u>	<u>417 62</u>	<u>1,909 12</u>
MONROE—				
Adrian	136	68 00	19 04	87 04
Angelo	145	72 50	20 80	92 80
Clifton	85	17 50	4 90	22 40
Eaton	27	18 50	3 78	17 28
Glendale	86	43 00	12 04	55 04
Leon	202	101 00	28 28	129 28
Le Roy	75	37 50	10 50	48 00
La Fayette	100	50 00	14 00	64 00
Little Falls	131	65 50	18 34	83 84
Greenfield	240	120 00	33 60	153 60
Portland	176	88 00	24 64	112 64
Ridgeville	155	77 50	21 70	99 20
Sheldon	114	57 00	15 96	72 96
Sparta	560	280 00	78 40	358 40
Tomah	142	71 00	19 88	90 88
Wellington	84	42 00	11 76	53 76
Wilton	141	70 50	19 74	90 24
	<u>2,549</u>	<u>1,274 59</u>	<u>356 86</u>	<u>1,631 36</u>
ONOTO—				
Marrinette	112	56 00	15 68	71 68
Peashtigo	214	107 00	29 96	136 96
Stiles	125	62 50	17 50	80 00
Oconto	138	66 50	18 62	85 12
Oconto Village	223	111 50	81 22	142 72
Pensaukee	108	54 00	15 12	69 12
Suamico				
	<u>915</u>	<u>457 50</u>	<u>128 10</u>	<u>585 60</u>
OZAUKIE—				
Belgium	1041	520 50	145 74	666 24
Cedarburg	1257	628 50	175 98	804 48
Fredonia	786	393 00	110 04	503 04
Grafton	774	387 00	108 86	495 36
Mequon	1390	695 00	194 60	839 60
Port Washington	981	495 50	138 74	634 24
Saukville	685	342 50	95 90	438 40
	<u>6,924</u>	<u>3,462 00</u>	<u>969 36</u>	<u>4,431 36</u>
OUTAGAMIE—				
Appleton City	624	312 00	87 36	399 36
Bovina	74	37 00	10 36	47 36
Buchanan	111	55 50	16 54	71 04
Center	131	65 50	18 44	83 84
Dale	210	105 00	29 40	134 40
Ellington	237	118 50	88 18	151 68
Embarrass	84	42 00	11 76	53 76

Counties and Towns.	No. of Chil- dren.	March Apportion- ment	December Apportion- ment	Total Apportion- ment
OUTAG. MIE—continued.				
Freedom	244	122 00	34 16	156 16
Grand Chute	280	140 00	39 20	179 20
Greenville	361	180 50	50 54	231 04
Hortonia	247	123 50	34 52	158 08
Kankana	343	171 50	48 02	219 52
Liberty	62	31 00	8 68	39 68
Osborn	18	9 00	2 52	11 52
	3,026	1,513 00	423 64	1,936 64
PEPIN—				
Albany	32	16 00	4 48	20 48
Bear Creek	124	62 00	17 36	79 36
Frankfort	114	57 00	15 96	72 96
Lima	41	20 50	5 74	26 24
Pepin	272	135 00	38 08	174 08
Stockholm	46	23 00	6 44	29 44
Waubeck	66	33 00	9 24	42 24
	695	347 50	97 30	444 80
PIERCE—				
Pleasant Valley	94	47 50	13 16	60 16
El Paso				
Perry	45	22 50	6 30	28 80
Hartland	27	13 50	3 78	17 28
Trimbelle	94	47 00	13 16	60 16
Trenton	30	15 00	4 20	19 20
Isabelle	43	21 50	6 02	27 52
Oak Grove	76	38 00	10 64	48 64
Prescott City	346	173 00	48 44	221 44
Diamond Bluff	63	31 50	8 32	40 32
Clifton	114	57 00	15 96	72 96
River Falls	232	116 00	32 48	148 48
Martell	122	61 00	17 08	78 08
	1,286	643 00	180 04	823 04
POLK—				
Alden	53	26 50	7 42	33 92
Farmington	61	30 50	8 54	39 04
Osceola	152	76 00	21 28	97 28
St. Croix Falls	107	53 50	14 98	68 48
Sterling				
	373	186 50	52 22	238 72
PORTAGE—				
Amherst	131	65 50	18 34	83 84
Almond	145	72 50	20 30	92 80
Eau Pleine	21	10 50	2 94	13 44
Belmont	188	94 00	26 32	120 32
Buena Vista	156	78 00	21 84	99 84
Lanark	110	55 00	15 40	70 40
Linwood	38	16 50	4 62	21 12

Counties and Towns.	No. of Chil- dren.	March Ap portion- ment.	Dec. Ap- portion- ment.	Total Apportion- ment.
PORTAGE—Continued.				
Hull.....	174	87 00	24 36	111 36
New Hope.....	153	76 50	21 42	97 92
Plover.....	333	166 50	46 62	213 12
Pine Grove.....	129	64 50	18 06	82 56
Stockton.....	211	105 50	29 54	135 04
Stevens Point.....	41	20 50	5 74	26 24
Stevens Point City.....	888	194 00	54 32	248 32
	<u>2,213</u>	<u>1,106 50</u>	<u>309 82</u>	<u>1,416 32</u>
RACINE—				
Racine (Orwell).....	483	241 50	67 62	309 12
Mt. Pleasant.....	546	273 00	76 44	349 44
Caledonia.....	671	335 50	93 94	429 44
Raymond.....	477	238 50	66 78	305 28
Yorkville.....	518	259 00	72 52	331 52
Dover.....	476	238 00	66 64	304 64
Norway.....	372	186 00	52 08	238 08
Rochester.....	376	188 00	52 64	240 64
Waterford.....	622	311 00	87 08	398 08
Burlington.....	863	431 50	120 82	552 32
Racine City.....	3,016	1,508 00	422 24	1,930 24
	<u>8,420</u>	<u>4,210 00</u>	<u>1,178 80</u>	<u>5,388 80</u>
RICHLAND—				
Akan.....	77	38 50	10 78	49 28
Bloom.....	231	115 50	32 34	147 84
Buena Vista.....	341	170 50	47 74	218 24
Dayton.....	192	96 00	26 88	122 88
Eagle.....	375	187 50	52 50	240 00
Forest.....	290	145 00	40 60	185 60
Henrietta.....	281	140 50	39 34	179 84
Ithica.....	363	181 50	50 82	232 32
Marshall.....	244	122 00	34 16	156 16
Richmond.....	274	137 00	38 86	175 86
Richwood.....	353	176 50	49 42	225 92
Rockbridge.....	227	113 50	31 78	145 28
Richland.....	377	188 50	52 78	241 28
Sylvan.....	191	95 50	26 74	122 24
Willow.....	162	81 00	22 68	103 68
Westford.....	188	94 00	26 32	120 32
	<u>4,166</u>	<u>2,083 00</u>	<u>588 24</u>	<u>2,666 24</u>
ROCK—				
Avon.....	398	199 00	55 72	254 72
Beloit.....	314	157 00	43 96	200 96
Beloit City.....	1,322	661 00	185 08	846 08
Bradford.....	407	203 50	56 98	260 48
Clinton.....	614	307 00	85 96	392 96
Center.....	408	204 00	57 12	261 12
Fulton.....	678	339 00	94 92	433 92
Harmony.....	351	175 50	49 14	224 64
Johnstown.....	464	232 00	64 96	296 96

Counties and Towns.	No. of Children.	March Ap- portion- ment.	Dec. Ap- po tion- ment.	Total Apportion- ment.
Rock—Continued.				
Janesville.....	346	178 00	48 44	221 44
Janesville City	3,689	1,844 50	516 46	2,360 96
Lima.....	418	209 00	58 52	267 52
La Prairie.....	311	155 50	43 54	199 04
Milton.....	582	291 00	81 48	372 48
Magnolia	450	225 00	63 00	288 00
Turtle.....	526	263 00	73 64	336 64
Newark.....	441	220 50	61 74	282 24
Porter.....	548	271 50	76 02	347 52
Plymouth.....	456	228 00	63 84	291 84
Rock.....	449	224 50	62 86	287 36
Spring Valley.....	422	211 00	59 18	270 08
Union.....	620	310 00	86 80	396 80
	<u>14,209</u>	<u>7,104 50</u>	<u>1,989 26</u>	<u>9,093 76</u>
Sauk—				
Spring Green	325	162 50	45 50	208 00
Troy.....	294	147 00	41 16	189 16
Prairie du Sac.....	587	293 50	82 18	375 68
Bear Creek.....	204	102 00	28 56	130 56
Franklin.....	208	104 00	29 12	133 12
Honey Creek.....	378	186 50	52 22	238 72
Kingston.....	347	173 50	48 58	222 08
Merrimac.....	272	136 00	38 08	174 08
Washington.....	437	218 50	61 18	279 68
Westfield.....	252	126 00	35 28	161 28
Freedom.....	219	109 50	30 66	140 16
Baraboo.....	791	395 50	110 74	506 24
Greenfield.....	250	125 00	85 00	160 00
Reedsburg.....	485	242 50	67 90	310 40
Excelsior.....	264	132 00	36 96	168 96
Fairfield.....	244	122 00	34 16	156 16
Dellona.....	211	105 50	29 54	135 04
Woodland.....	117	58 50	16 38	74 88
Marston.....	475	237 50	66 50	304 00
Winfield.....	212	106 00	29 68	135 68
New Buffalo.....	853	426 50	121 42	548 92
	<u>6,920</u>	<u>3,460 00</u>	<u>963 80</u>	<u>4,428 80</u>
SHAWANO—				
Richmond.....	83	41 50	12 62	54 12
Shawano.....	80	40 00	12 20	52 20
Belle Plain.....	55	27 50	7 70	35 20
Matteson.....	37	18 50	5 18	23 68
Waukecheon.....				
	<u>155</u>	<u>77 50</u>	<u>37 70</u>	<u>115 20</u>
SHEBOYGAN—				
Abbott.....	616	308 00	86 24	394 24
Greenbush.....	587	293 50	82 18	375 68
Hermann.....	634	317 00	88 76	405 76
Holland.....	803	401 00	113 12	514 12
Lima.....	714	357 00	99 96	456 96

Counties and Towns	No. of Chil- dren.	March Apportion- ment.	December Apportion- ment.	Total Apportion- ment.
SHEBOYGAN—continued.				
Lyndon.....	598	299 00	83 72	382 72
Mitchell.....	379	189 50	53 06	242 56
Mosel.....	362	181 00	50 68	231 68
Plymouth.....	739	369 50	103 46	472 96
Rhine.....	411	205 50	57 54	263 04
Russel.....	141	70 50	19 74	90 24
Scott.....	491	245 50	68 74	314 24
Sheboygan.....	843	171 50	48 02	219 52
Sheboygan City.....	1709	854 50	239 26	1093 76
Sheboygan Falls.....	640	320 00	89 60	409 60
Sheboygan Falls Village.....	860	180 00	50 40	230 40
Wilson.....	436	218 00	61 04	279 04
	9,968	4,984 00	1,395 52	6,379 52
St. Croix—				
Hudson City.....	588	269 00	75 32	344 32
Rush River.....	65	32 50	9 10	41 60
Eau Gallie.....	28	14 00	8 92	17 92
Erin Prairie.....	78	39 00	10 92	49 92
Malone.....	114	57 00	15 96	72 96
Cylon.....	75	37 50	10 50	48 00
Hammond.....	93	46 50	13 02	59 52
St. Joseph.....	64	32 00	8 98	40 96
Somerset.....	118	59 00	16 52	75 52
Richmond.....	55	27 50	7 70	35 20
Hudson.....	68	34 00	9 52	43 52
Troy.....	85	42 50	11 90	54 40
Star Prairie.....	65	32 50	9 10	41 60
Pleasant Valley.....	83	41 50	11 62	53 12
	1,529	764 50	214 06	978 56
TREMPELEAU—				
Arcadia.....	52	26 00	7 28	33 28
Caledonia.....	102	51 00	14 28	65 28
Gale.....	149	74 50	20 86	95 36
Preston.....	100	50 00	14 00	64 00
Sumner.....	18	9 00	2 52	11 52
Trempeleau.....	265	132 50	37 10	169 60
	686	343 00	96 04	439 04
WALWORTH—				
Sharon.....	784	367 00	102 76	469 76
Darien.....	569	284 50	79 66	364 16
Richmond.....	401	200 50	56 14	256 64
Whitewater.....	1211	605 50	169 54	775 04
Walworth.....	580	285 00	74 28	359 28
Delavan.....	945	472 50	132 30	604 80
Sugar Creek.....	428	211 50	59 22	270 72
La Grange.....	514	257 00	71 96	328 96
Linn.....	391	195 50	54 74	250 24
Geneva.....	812	406 00	113 68	519 68
La Fayette.....	443	221 50	62 02	283 52
Troy.....	481	240 50	67 34	307 8
Bloomfield.....	456	228 00	63 84	291 84
Hudson.....	572	286 00	80 08	366 08

Counties and Towns.	No. of Children.	March Apportion- ment.	December Apportion- ment.	Total. Apportion- ment.
WALWORTH—continued.				
Spring Prairie.....	533	266 50	74 62	341 12
East Troy	639	319 50	89 46	408 96
Elkhorn.....	364	182 00	50 96	232 96
	10,018	5,009 00	1,402 52	6,411 52
WASHINGTON—				
Addison	794	397 00	111 16	508 16
Barton.....	439	219 50	61 46	280 96
Erin.....	712	356 00	99 68	455 68
Farmington	677	338 50	94 78	433 28
Germantown	1045	522 50	146 30	668 80
Hartford	974	487 00	136 36	623 36
Jackson	709	354 50	99 26	453 76
Kewaskum.....	361	180 50	50 54	231 04
Polk	1023	511 50	143 22	654 72
Richfield	879	439 50	123 06	562 56
Trenton.....	638	319 00	89 32	408 32
Wayne	624	312 00	87 36	399 36
West Bend.....	592	296 00	82 88	378 88
	9,467	4,733 50	1,325 88	6,058 88
WAUKESHA—				
Vernon	411	205 50	57 54	263 04
Brookfield	751	375 50	105 14	480 64
Menomonee	820	410 00	114 80	524 80
Oconomowoc	819	409 50	114 66	524 16
Delafield.....	564	282 00	78 96	360 96
Mukwanago.....	550	275 00	77 00	352 00
Genesee	697	348 50	97 58	446 08
Eagle	512	256 00	71 68	327 68
Muskego	583	291 50	81 62	373 12
Summit	477	238 50	66 78	305 28
New Berlin.....	792	396 00	110 88	506 88
Ottawa	452	226 00	63 28	289 28
Waukesha	1,265	632 50	177 10	809 60
Pewaukee	595	297 50	83 30	380 80
Lisbon	578	289 00	82 92	369 92
Merton	697	348 50	97 58	446 08
	10,563	5,281 50	1,478 82	6,760 32
WAUPACA—				
Dayton	314	157 00	43 96	200 96
Farmington	247	123 50	34 58	158 08
Scandinavia	215	107 50	30 10	137 60
Iola	188	94 00	26 32	120 32
Lind	355	177 50	49 70	227 20
Waupaca	368	184 00	51 52	235 52
St. Lawrence.....	198	99 00	27 72	126 72
Weyauwega.....	545	272 50	76 80	348 80
Royalton	202	101 00	28 28	129 28
Little Wolf.....	52	26 00	7 28	33 28
Union	27	13 50	8 78	17 28

Counties and Towns.	No. of Children.	March Apportion- ment.	December Apportion- ment.	Total Apportion- ment.
WAUPACA—continued.				
Caledonia	108	54 00	15 12	69 12
Mukwa	407	203 50	56 98	260 48
Lebanon	96	48 00	13 44	61 44
Bear Creek	47	23 50	6 58	30 08
	<u>3,369</u>	<u>1,684 50</u>	<u>471 66</u>	<u>2,156 16</u>
WAUSHARA—				
Bloomfield	194	97 09	27 16	124 16
Coloma	189	69 50	19 46	88 96
Dakota	193	96 50	27 02	123 52
Deerfield	84	42 00	11 76	53 76
Hancock	145	72 50	20 30	92 80
Leon	280	140 00	39 20	179 20
Marion	222	111 00	31 08	142 08
Mt. Morris	146	73 00	20 44	93 44
Oasis	130	65 00	18 20	83 20
Plainfield	341	170 50	47 74	218 24
Poyssippi	143	71 50	20 02	91 52
Bichford	208	104 00	29 12	133 12
Rose	23	11 50	3 22	14 72
Aurora	297	148 50	41 58	190 08
Saxville	254	129 00	36 12	165 12
Springwater	179	89 50	25 08	114 56
Warren	198	99 00	27 72	126 72
Wautoma	298	149 00	41 72	190 72
	<u>3,478</u>	<u>1,739 00</u>	<u>486 92</u>	<u>2,225 92</u>
WINNEBAGO—				
Algoma	276	138 00	38 64	176 64
Black Wolf	241	120 50	33 74	154 24
Clayton	398	199 00	55 72	254 72
Menasha	561	280 50	78 54	359 04
Neenah	509	254 50	71 26	325 76
Nekimi	400	200 00	56 00	256 00
Nepeuskun	351	175 50	49 14	224 64
Oshkosh	247	123 50	34 58	158 08
Oshkosh City	1,986	993 00	278 04	1,271 04
Oribula	38	19 00	5 32	24 32
Omro	822	411 00	115 08	526 08
Poygan	247	123 50	34 58	158 08
Rushford	606	303 00	84 84	387 84
Utica	426	213 00	59 64	272 64
Vinland	347	173 50	48 58	222 08
Winneconne	431	215 50	60 34	275 84
Winchester	400	200 00	56 00	256 00
	<u>8,286</u>	<u>4,143 00</u>	<u>1,160 04</u>	<u>5,303 04</u>
WOOD—				
Centralia	97	48 50	13 58	62 08
Dexter	57	28 50	7 98	36 48
Grand Rapids	207	103 50	28 98	132 48
Hemlock	44	22 00	6 16	28 16
Rudolph	60	30 00	8 40	38 40
Saratoga	105	52 50	14 70	67 20
	<u>570</u>	<u>285 00</u>	<u>79 80</u>	<u>364 80</u>

APPENDIX “B.”

TABLE No. 1.

Names of Counties and Towns.	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. of Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age.	Number of Children under four years of age who have attended School.	Number of Children over twenty years of age who have attended School.	Average Number of months Children between 4 and 20 years of age have attended School.	Average No. of Months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.
Adams—	8	—	2	—	1	53-5	106	81	186	128	2	41-8	13-5	4	25 50	14 00
Adams	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Brownville	1	—	1	—	1	4	18	9	22	11	—	4	—	—	—	10 00
Chester	8	—	4	—	3	69	69	67	136	130	—	6	—	—	—	10 00
Dell Prairie	4	—	4	—	2	159	159	182	291	277	1	31-4	31-4	81-4	20 58	12 87
Easton	4	—	1	—	6	67	67	66	123	123	2	51-2	3	—	24 00	12 00
Grand Marsh	4	—	1	—	1	96	96	75	171	171	10	6	3	81-4	20 00	14 00
Jackson	7	—	3	—	5	112	112	99	211	174	2	43-8	11-4	41-8	20 00	10 90
Leola	3	—	1	—	3	39	39	30	69	82	—	31-4	23-4	3	17 50	10 90
Monroe	3	—	—	—	6	56	56	68	124	124	—	61-3	—	61-3	—	11 50
New Haven	5	—	3	—	1	139	139	104	243	226	4	31-2	2	4	20 00	11 00
Newark Valley	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Preston	3	—	4	—	2	83	83	76	159	128	1	41-4	82-3	347	24 00	16 00
Quincy	8	—	2	—	2	45	45	38	83	69	2	42-8	2	53-4	21 00	10 50
Richfield	2	—	4	—	2	70	70	50	120	117	2	3	3	3	25 00	15 00
Rome	3	—	—	—	4	31	31	26	57	47	4	3	—	31-3	—	11 38

Springville	5	..	3	..	215	1-8	134	129	263	213	.....	2	5	21-8	3	16	50	11	50
Strong's Prairie	3	..	3	..	154	5	101	120	230	215	1	6	5	24-5	3	19	40	13	25
White Creek	1	..	2	..	62	8	30	35	65	79	3	3	8	2-3	3	36	00	10	25
	57	..	41	1	21	5.7	1,349	1,204	2,594	2,386	34	28	4.3	2.6	39	22	27	11	89

ASHLAND—

Bayport	2	84	97	191	18	3	3	20	00	20	00
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BAD AX—

Bergen	8	..	1	..	18	48	56	104	55	1	3	3	2	1-2	2	17	00	10	40
Christiana	4	..	1	..	13	118	127	245	176	2	16	2	2	2	2	17	00	12	00
Clinton	5	..	1	..	4	46	51	97	89	5	...	13	3	3	11	66	7	50	
Goon	2	..	1	..	3	51	61	112	35	...	2	1	2	3	3	21	00	...	...
Franklin	9	..	1	..	4	177	177	354	248	3	4	4	4	4	3	21	00	...	...
Forest	4	..	1	..	14	60	44	104	90	1	1	1	1	3	3	22	50	14	50
Greenwood	6	..	1	..	4	68	67	135	90	2	1	2	2	3	3	12	19	14	67
Hillsborough	5	..	1	..	15	99	110	209	162	4	1	1	4	3	3	20	00	12	00
Hamburg	3	..	...	...	3	113	111	224	88	...	...	...	...	...	...	24	50	11	00
Harmony	3	..	3	..	4	64	65	129	100	2	...	3	2	6	8	25	00	10	00
Jefferson	6	..	2	..	2	202	165	367	324	...	16	3	...	3	2	23	62	13	00
Kickapoo	6	..	...	...	4	155	129	284	212	3	...	...	3	3	3	25	00	14	00
Liberty	1	..	5	..	1	53	42	95	79	...	...	...	...	5	...	18	00	15	00
Stark	4	..	2	..	14	61	56	117	85	6	2	3	6	2	2	21	00	8	40
Sterling	6	..	3	..	2	117	71	188	124	...	1	2	...	1	3	23	00	12	00
Union	3	..	1	..	4	18	23	41	33	...	...	...	...	3	...	20	00	10	00
Viroqua	6	..	6	..	2	293	300	598	470	1	8	2	1	7	...	20	03	14	00
Wheatland	5	..	4	..	2	100	119	219	175	2	3	2	2	1	...	20	40	9	00
Webster	5	..	2	..	3	88	75	163	127	8	2	2	3	3	...	16	00	7	50
Whitestown	2	..	1	..	1	23	23	51	...	1	1	4	1	6	...	26	00	12	00
	93	..	37	..	16	1,959	1,872	3,881	2,762	36	58	3	2	2	2	20	36	11	63

TABLE No. I.—continued.

Names of Counties and Towns.	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. p'ts Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	Number of Male Children residing in Town, over 4 and under 20 years of age.	Number of Female Children residing in Town, over 4 and under 20 years of age.	Total number of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended School.	No. of Children over 20 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.
Brown—	8	—	—	—	—	3 1-3	76	66	132	73	2	1 3 1-8	3	2 1-3	\$15 00	14 34
Depere	1	—	—	—	16	95	95	100	195	119	—	3	6	—	80 00	14 50
Depere Village	1	—	—	—	9	139	189	155	294	160	5	3	3	6	20 00	14 50
Bellevue	1	—	—	—	3	25	25	20	45	14	1	3	3	—	18 00	—
Eaton	1	—	—	—	16 1-2	176	176	164	340	150	10	6	5	1 1-2	20 00	18 00
Green Bay	2	—	2	—	10 1-2	617	617	603	1220	473	—	6 17-20	10 1-2	10 1-2	20 00	18 00
Green Bay City	1	—	1	—	3 3-4	64	64	46	100	83	—	3 3-4	1 1-2	2 1-4	55 55	24 37
Glennore	3	—	—	—	5 3-4	180	180	137	317	143	—	5 3-4	6 3-4	—	36 00	42 50
Holland	4	—	—	—	9	164	164	151	315	204	—	9	7 1-3	1 2-3	17 12	—
Howard	3	—	—	—	7 1-2	133	133	124	257	163	—	10 1-2	4 1-2	6	22 87	16 00
Ft. Howard Borough	2	—	2	—	16	116	116	117	233	88	1	6	6	—	25 00	16 00
Humbolt	2	—	—	—	6 1-4	143	143	124	267	173	—	6	3 1-2	—	20 00	—
Lawrence	4	—	1	—	4 1-2	76	76	67	143	96	—	3	3 1-2	2 1-2	18 50	15 00
Morrison	4	—	—	—	5	71	71	72	143	78	1	5	2 4-5	2 1-5	19 00	12 50
New Denmark	4	—	1	—	3 1-2	18	18	22	40	21	1	8 1-2	3 1-2	3 1-2	18 00	16 00
Pittsfield	2	—	1	—	15 1-2	121	121	88	209	80	6	5 1-2	3	2 1-2	19 00	14 00
Preble	1	—	3	—	—	—	—	—	—	—	—	—	—	2 1-2	—	17 00

Rochland	5	1	4 5-6	61	73	166	95	.....	.....	.....	.....	.....	84 00	14 33
Scott	2	5	3 6 1-3	467	464	921	348	.....	.....	.....	.....	.....	20 00	18 00
Sumico	2	1	1 4 9-3	79	79	144	126	.....	.....	.....	.....	.....	22 00	11 66
Wrightstown	8	2	1 6 1-3	115	107	221	130	.....	.....	.....	.....	.....	18 00	14 75
	51	20	.....	2,932	2,751	6,688	2,707	31	45	5 8	4 5	3 7	23 66	17 34

BUFFALO—

Alma	3	1	10	29	37	66	56	2	.....	9 4-5	2	11	22 00	14 00
Buffalo	2	1	8	81	80	161	69	.....	.....	8	8	.....	28 00	.....
Belvidere	2	1	8	65	44	109	61	.....	.....	2	8	.....	26 50	.....
Cross	1	1	8	69	57	126	65	.....	.....	3	8	.....	20 23	.....
Eagle Mills	1	1	7	37	28	65	42	.....	.....	4 1-2	7	.....	24 00	.....
Glencoe	1	1	8 1-2	31	.....	31	20	.....	.....	3 1-2	8 1-2	.....	24 00	.....
Gilmanston	4	1	12	35	28	68	50	1	.....	12	.....	.....	10 68 3/4	.....
Maxville	4	1	16	76	54	130	100	7	4	4 1-2	3 1-2	4	20 00	18 00
Nelson	3	2	6	32	26	58	33	1	.....	8 3-4	.....	3 8 4	.....	11 27
Naples .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Waumandee	3	.....	15	85	70	155	155	.....	.....	5	5	.....	20 00	.....
Buffalo City	1	12	33	29	62	62	12	12	38 83
	25	3	9	573	454	1,026	713	11	9	7 2-11	8 1-0	7 8	24 24	13 48

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CALUMET—

Brillion	3	6 1-3	36	30	66	64	1	2	4	3 2-3	2 1-3	24 50	15 00
Brothertown	8	1	7 3-4	288	238	476	266	3	2	4 1-2	2 1-4	8 2-3	24 00	10 00
Chilton	7	2	6 1-4	228	171	394	276	3	2	5 1-2	3	4	16 00	10 00
Charlestown	5	1	2 8	184	152	286	197	8	1	4 1-2	4 1-2	8 3-4	25 00	13 25
Harrison	10	1	7	164	146	310	197	1	0	6 3-2	2 8-4	4 1-3	22 64	14 82
New Holstein	4	.....	7	184	196	380	167	.....	.....	4 1-2	5	2	21 25	12 00
Rantoul	2	2	1 7	47	48	95	70	2	1	6 2-3	3 1-3	3 2-3	20 00	15 00
Stockbridge	8	3	4 1-2	102	93	195	166	.....	.....	1 1-2	8 1-2	3 1-2	16 00	18 20
Woodville	4	.....	4	81	69	160	98	.....	.....	1 4	2 3-4	1 1-2	21 70	11 00
	51	7	3 6 4-9	1,209	1,143	2,352	1,501	13	9	4 1-2	3 4-7	3 1-9	21 23	12 36

TABLE No. I.—continued.

Names of Counties and Towns.	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. of Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of Months Schools have been taught.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 20 years of age who have attended School.	No. of Children under 4 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of Months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.
CHIPPewa—																
Lafayette.....	4	—	—	—	—	6 1-2	69	58	127	99	15	6	2 3-4	3 3-4	\$ 27 00	\$ 18 75
Bloomer Prairie.....	3	—	—	—	—	6 1-3	88	39	77	66	—	5	—	5	—	16 50
Anson.....	1	—	1	—	—	6	12	15	27	27	1	3	—	3	—	16 00
Chippewa Falls.....	1	—	—	—	—	9	80	61	141	—	5	3	4	5	30 00	28 00
Eagle Point.....	1	—	—	—	—	6 1-3	70	66	136	—	—	5	—	6 1-3	—	18 00
Wheaton.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	10	—	1	—	—	6 5-6	269	239	608	192	21	4 3-5	3 3-8	4 2-5	28 50	19 45
CLARK—																
Pine Valley.....	5	1	2	1	—	6	86	67	153	91	—	1	3 1-5	1 3-5	23 90	22 50
Levis.....	2	—	—	—	—	4 1-2	9	9	18	23	1	4 1-2	3	6	20 20	16 50
Wheaton.....	1	—	1	1	1	1 5	34	35	69	54	—	5	3	7	30 00	25 50
	8	1	3	2	1	5 1-6	129	111	240	167	1	5 1-6	3 1-15	4 9	26 50	21 50
COLUMBIA—																
Arlington.....	3	—	4	—	—	6 6-7	143	123	266	266	10	4 5 8-7	3 3-7	2 3-7	19 14	11 28
Caledonia.....	5	—	1	—	—	7 1-6	210	162	372	266	4	8 6 1-2	1 2-8	5 5-6	22 50	17 68

Courtland.....	4	2	6	3-4	216	214	430	312	3	6	5	1-5	3	3-4	5	27	50	
Columbus.....	8	2	2	7	400	392	792	589	1	17	4	4-5	1	4	5	23	33	
Dekorra.....	8	2	2	6	244	210	454	408	12	15	4	4-5	2	3	1-2	23	50	
Fort Winnebago.....	4	1	4	3	190	149	339	274	6	7	5	1-4	3	5-14	3	19	30	
Fountain Prairie.....	6	3	3	1	204	210	414	350	3	6	3	2	5	1-3	2	27	18	
Hampden.....	6	3	3	7	193	156	354	193	6	7	4	1-2	3	2-3	3	18	00	
Leeds.....	6	1	1	6	175	173	348	.....	2	5	.....	.....	6	6	20	83
Lowville.....	6	2	2	7	168	128	289	220	4	5	3	1-2	3	1-2	20	11		
Lodi.....	7	5	5	6	273	254	527	488	1	10	4	.....	1	155-73	23	00	
Lewiston.....	10	.....	.....	5	1-13	198	402	291	12	5	.....	.....	5	3	13-16	00
Marcellon.....	5	7	7	6	205	191	396	853	6	17	6	1-2	3	1-3	9	50		
Newport.....	5	1	1	4	174	190	364	212	1	2	6	.....	3	3	8	1-12	
Otsego.....	4	3	3	7	229	208	487	803	6	13	6	4	4	5	26	00		
Pacific.....	5	1	1	4	50	39	89	67	.....	.....	4	1-2	2	1-2	20	33
Portage.....	9	.....	.....	19	512	535	1,047	706	.....	10	4	1-2	2	2-9	55	00
Randolph.....	3	6	1	7	227	219	446	400	8	5	4	1-3	4	3	5-8	25	87	
Scott.....	4	4	4	7	155	168	323	256	3	6	6	7-8	2	1-6	5	1-2		
Springvale.....	4	4	2	7	191	155	346	882	4	11	5	1-3	2	5	4	1-6		
West Point.....	5	3	3	6	147	137	284	215	2	9	4	1-2	3	1-2	4	23	83	
Wycena.....	7	1	7	7	269	250	519	479	4	12	1	6-11	3	1-7	5	24	00	
	124	2	59	6	4,782	4,456	9,288	8,904	97	180	5	3	4-5	4	1-3	23	57

Onawford—

Clayton.....	12	2	2	4	1-2	193	180	373	287	10	2	4	1	1-2	3	1-2	17	00	
Haney.....	4	6	6	4	3-4	94	89	163	163	.....	4	2	1	1-2	2	1-4	21	00
Lynxville.....	2	3	3	1	5	58	36	94	93	2	.....	4	1	1-2	3	3-4	19	23
Marietta.....	9	.....	.....	3	97	104	201	158	158	4	4	3	1	1-2	1	1-2	17	00
Eastman.....	6	4	4	2	163	159	322	200	200	5	5	2	8-10	1	1-2	2	1-4	21	46
Freeman.....	7	5	5	1	132	124	256	209	209	6	8	4	1	1-2	3	1-4	19	60	
Utica.....	9	1	1	4	134	130	264	171	171	1	5	3	1-2	1	1-2	15	40		
Seneca.....	3	5	5	4	98	87	185	147	147	5	6	4	1	1-2	8	20	25		
Scott.....	7	8	8	1	121	115	236	136	136	6	.....	3	1-2	3	1-2	20	00	
Wauzeka.....	6	.....	.....	3	107	114	221	134	134	4	2	4	1	1-2	1	1-4	27	00
Prairie du Chien.....	9	7	423	451	874	503	503	13	5	1-6	1	4-9	5	8-9	25	00
	74	27	27	13	4.3	1,620	1,589	3,189	2,201	56	36	3	7-11	1	6-11	3	1-11	20	28

TABLE No. I.—*continued.*

Names of Counties and Towns.	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. of Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age.	No. of Children under 4 years of age who have attended School.	No. of Children over 20 years of age who have attended School.	Average No. of months Children have attended between 4 and 20 years of age	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month pd. to Female Teachers.
DANE—	7	..	8	..	..	7	206	190	396	266	4	5	31-3	23-5	41-7	\$18.37½	\$9.59
Albion	5	..	1	..	..	67-22	174	156	330	156	4	3	43-5	41-3	21-3	24.20	14.00
Berry	3	..	2	..	..	79-22	167	150	317	246	..	..	61-10	4	61-3	40.00	17.25
Black Earth	4	..	1	..	..	6	160	144	304	243	1	1	5	31-5	28-15	20.15	10.85
Blooming Grove	6	..	1	..	..	1618-22	166	161	327	198	4	6	4	28-15	32-5	19.00	11.00
Blue Mounds	4	..	3	..	..	1615-22	247	179	426	363	1	17	47-15	37-15	3	19.88	10.70
Bristol	6	..	4	..	..	268-22	181	190	371	281	2	14	8	4	3	22.50	11.25
Burke	4	..	4	..	..	355-22	232	286	518	399	..	6	..	31-5	3	24.81	15.12
Christiana	5	..	4	..	..	5612-22	256	256	514	391	..	..	61-3	4	31-3	18.00	9.00
Cottage Grove	4	..	7	..	..	167-22	194	194	427	221	6	4	61-3	31-10	41-2	21.91	13.26
Cross Plains	6	..	1	..	..	274-22	186	190	376	314	..	9	5	38-15	31-3	25.00	16.00
Dane	5	..	5	..	..	712-22	190	170	360	225	1	9	..	21-5	42-3	20.00	18.20
Deerfield	4	..	5	..	..	372-21	354	343	697	490	9	5	61-2	31-3	41-6	30.00	15.00
Dunkirk	6	..	6	..	..	271-22	189	169	358	282	4	5	..	3	4	26.50	12.14
Dunn	4	..	4	..	..	164-22	254	201	459	347	..	10	51-2	4	31-2	25.14	13.77
Fitchburg	8	..	2	..	..	..	134	145	279	254	4	1	51-15	23-5	33-5	22.80	16.28
Madison	4	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..

Madison city.....	1	...	...	1076	1164	3240	765	1	10	...	91-3	91-3	53 08	27 18
Masonville.....	4	...	...	213	196	411	239	2	1	6	71-3	73-5	30 00	12 50
Medina.....	5	...	...	215	180	395	311	3	3	3	61-3	41-8	18 66	10 23
Middleton.....	6	...	...	216	233	501	339	...	...	...	4 1-6	3	23 75	16 00
Monroe.....	6	...	...	206	197	402	311	6	7	4	4 1-3	4 1-3	22 00	11 21
Montrose.....	9	...	...	243	221	464	366	6	19	7	7-15	4 1-4	20 00	10 00
Oregon.....	3	...	...	181	161	832	166	...	12	6	1-3	6	21 50	15 88
Perry.....	3	...	...	215	168	873	303	...	9	8	2-8	2 7-16	21 22	14 88
Primrose.....	4	...	...	215	196	411	235	6	13	...	3 2-5	3	23 50	11 90
Pleasant Spring.....	5	...	...	215	196	411	235	6	14	5	3 1-7	3 1-7	25 62	10 95
Rutland.....	7	...	...	235	199	484	885	1	4	6	1-10	3 1-2	24 16	16 00
Roxbury.....	4	...	...	267	230	497	294	2	7	4	3 1-8	4 1-6	26 50	14 50
Springdale.....	4	...	...	217	179	396	249	2	4	3	3 1-8	3 1-7	23 25	15 67
Springfield.....	5	...	...	285	236	471	303	...	4	7	3	4	25 50	10 00
Sun Prairie.....	3	...	...	214	222	436	321	1	4	7	3	4	25 50	10 00
Vermont.....	4	...	...	235	162	387	189	...	...	10	6	4	23 00	13 00
Verona.....	7	...	...	238	236	474	873	2	7	4	1-8	4 1-4	28 67	16 89
Vienna.....	3	...	...	139	105	244	212	2	8	3	2 3-5	4 1-15	22 62	10 83
Westport.....	5	...	...	176	159	335	264	5	3	3	1-5	4 1-6	24 60	17 00
Windsor.....	4	...	...	189	169	358	251	...	9	4	3 1-5	3 1-3	28 86	10 25
York.....	5	...	...	216	165	391	289	4	12	4	1-3	3 1-15	16 44	9 58
	174	118	10547	8517	7884	16401	10762	86	239	4 5-18	4	3 3-4	23 52	12 80

Dover--

Ashippun.....	7	...	...	385	310	695	527	2	10	4	1-2	4 1-4	24 00	13 00
Burnett.....	3	...	...	218	188	406	339	4	6	4	1-28	6 3-5	22 00	9 50
Beaver Dam.....	8	...	...	382	277	609	441	5	4	7	2 3-11	4 7-11	26 60	12 00
Beaver Dam City.....	1	...	...	492	472	964	685	...	15	10	10	10	60 00	20 00
Chester.....	3	...	...	183	166	349	284	5	38	8	1-3	3 3-4	24 50	13 06
Calamus.....	7	...	...	207	170	377	308	3	...	5	1-3	4 4	21 28	13 10
Clyman.....	4	...	...	368	300	658	427	...	12	3	1-3	3 4-5	26 00	12 50
Elba.....	5	...	...	293	269	562	447	5	5	8	1-3	3	22 00	15 00
Emmet.....	8	...	...	362	312	664	470	...	...	6	4	4	21 62	15 16
Fox Lake.....	3	...	...	392	378	765	508	4	7	4	1-2	6 9-10	29 16	15 45
Hubbard.....	6	...	...	466	508	974	683	6	26	...	...	5 1-4	31 27	19 21

TABLE No. I.—*continued.*

Names of Counties and Towns.	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. p's Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended School.	No. of Children under 4 years of age who have attended School.	No. of Children over 20 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.
Dodge—continued.	152	4101	2587	2587	8745	7915	16,660	11,324	187	185	52-3	39-10	44-10	2622	1359	2622	1359
Hermann	8	—	—	—	385	338	728	325	—	3	51-8	43-10	35-12	\$24 57	\$10 20		
Hustisford	4	—	—	—	289	263	551	410	11	8	1-8	13-8	61-4	24 00	12 00		
Lebanon	6	—	—	—	345	343	688	300	4	8	15-11	3	34-5	25 80	14 00		
Leroy	9	—	—	—	245	183	428	255	5	8	7	4	31-2	21 00	12 00		
Lomira	10	—	—	—	346	287	633	453	11	5	41-2	3	45-7	20 00	10 25		
Lowell	8	—	—	—	393	375	768	569	19	6	43-14	27-28	41-28	22 95	12 84		
Oak Grove	7	—	—	—	380	375	755	540	19	8	3-6	4	43-8	20 00	8 37		
Portland	5	—	—	—	263	222	485	343	—	3	5-8	31-6	33-14	23 22	12 00		
Rubicon	9	—	—	—	429	345	774	684	4	5	43-4	32-3	813-16	19 99	9 68		
Shields	3	—	—	—	263	238	503	304	7	3	3-20	6	33-4	19 62	10 50		
Theresa	6	—	—	—	481	402	883	960	4	—	3-6-10	29-10	21-5	25 00	16 00		
Trenton	11	—	—	—	179-17	361	672	544	9	8	51-5	4	51-7	23 25	13 00		
Westford	6	2	—	—	193	179	372	282	8	6	31-8	1	61-4	23 50	16 00		
Williamstown	6	2	—	—	381	394	775	469	10	4	417-20	215-16	315-16	23 58	12 55		
Waupun Village	2	—	—	—	318	316	629	487	—	7	83-4	61-3	61-3	57 50	26 00		

DOON--	5	1	3	171	138	309	91	---	---	---	---	3	8	18 00	15 75
Brussell	1	---	---	16	3	19	19	---	---	---	---	---	6	---	21 50
Chambers Island, ..	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*Clay Banks,	1	---	3	17	19	36	19	---	---	---	---	---	---	---	20 00
Forestville,	5	---	5 2-9	85	76	161	93	2	3	3-22	3	4 34-55	---	21 00	18 20
Gibraltar,	1	---	3	11	9	20	14	---	---	---	---	---	---	27 02	---
Liberty Grove,	1	---	1 3 1-2	28	30	58	39	2	2	---	---	3 1-2	---	---	17 00
Nasawaupce,	3	1	1 3 3-8	26	21	47	30	---	---	---	---	3 3-8	---	---	20 00
Serastopol,	2	1	---	38	31	69	43	6	---	3 2-3	---	6	---	---	17 38
Sturgeon Bay,	2	---	3	44	42	86	51	---	1	3	---	3	---	---	16 66
Washington,	21	1	2 4 2-7	436	369	805	399	10	6	2 4-5	3	4 1-16	---	23 00	18 30

DOUGLAS--

Superior	1	---	2 7	40	43	83	67	---	---	---	---	---	7	---	22 50
Pokegama	1	---	1 8 1-2	34	37	71	72	---	---	---	---	---	3 1-2	36 00	28 00
†Nemadji	2	---	3 7 3-4	74	80	154	139	---	---	3 1-2	5	---	---	36 00	25 25

DUNN--

Dunn	4	2	8 2-3	63	58	121	102	6	2	5	4	4 2-3	---	22 50	18 83½
Kau Galla	1	1	7 1-2	48	50	93	69	---	1	4	4 1-2	3	---	25 00	15 00
Peru	3	---	---	26	13	50	35	2	---	5 1-2	3 1-2	9 1-2	---	26 00	17 00
Spring Brook	5	2	1 1 3 1-3	105	90	195	143	4	6	3 1-3	1 2 3	1 2-3	---	27 00	14 00
Rock Creek	2	1	---	25	22	47	48	2	4	---	---	---	---	25 00	13 33½
Menominie,	3	---	7 1-7	71	55	126	126	---	---	5 1-5	3 1-3	4 1-6	---	35 00	21 00
	18	7	1 6 6-10	333	288	636	523	13	13	4 3-5	2 5-6	5 4-5	---	26 75	16 52

Eau Claire--

Bridge Creek	3	---	6 2-3	88	61	149	112	---	2	5	3 1 3	3 1 3	---	31 26	18 66
Brunswick	3	2	1 4 4-5	52	44	96	87	5	5	3	1 3 10	3 1 2	---	80 00	13 50
Kau Claire,	7	2	6 1-2	127	148	275	188	2	1	8 1-2	1 1 2	5	---	83 00	22 13
Half Moon	5	1	---	114	95	209	143	---	6	4	2	5	---	27 50	14 50
North Kau Claire ..	1	1	7 1-2	30	32	62	44	---	1	4	---	---	7 1 2	---	22 13
Pleasant Valley	2	---	3 11-12	12	19	31	31	---	1	---	---	---	6 3 4	17 00	12 00
	21	3	1 5 9-10	428	399	822	605	7	16	4 9-10	2 3 5	5 1 6	---	27 75	17 15

* No Report.

† No Report--no Children in the town.

TABLE No. I.—continued.

Names of Counties and Towns.	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. of Dist. which have not Rep.	N. School Houses in Joint Dist.	Average No. of months Schools have been taught.	No. of Male Children residing in Town over four and under 20 years of age.	No. of Female Children residing in Town over 4 and under 20 years of age.	Total No. of Children residing in Town over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have at- tended School.	Number of Children over twenty years of age, who have attend- ed School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of wages per month paid to Male Teachers.	Average amount of wages per month paid to Female Teachers		
FOND DU LAC—	1	—	—	—	—	10	965	1154	2119	1488	—	19	7	1	3	10	\$100 00	\$26 52
Fond du Lac City	8	—	1	—	96	220	220	189	409	334	6	1	5	1	4	2	20 50	7 84
Auburn	3	—	3	—	26	360	360	334	694	458	1	4	4	3	5	5	24 00	12 00
Ashford	5	—	8	—	37	208	208	209	415	347	6	13	5	4	3	1	20 00	10 00
Alto	11	1	5	—	27	247	247	267	514	473	10	12	5	2	1	2	18 75	10 65
Byron	4	—	1	—	17	297	297	294	591	332	3	2	6	3	5	3	27 00	15 68
Calumet	4	—	1	—	17	151	151	156	307	230	4	2	8	1	2	3	22 20	11 75
Empire	7	—	1	—	18	274	274	232	526	331	1	2	9	1	10	3	27 00	20 00
El Dorado	4	—	4	—	16	263	263	232	515	610	—	4	5	1	2	4	20 00	10 00
Eden	9	—	1	—	6	256	256	217	473	312	17	4	1	3	1	3	19 40	12 25
Forest	6	—	1	—	6	137	137	127	264	188	—	1	6	1	2	3	26 00	11 68
Friendship	3	—	1	—	6	192	192	185	377	256	2	7	3	—	—	—	22 50	11 00
Fond du Lac	9	—	2	—	17	214	214	196	410	387	1	10	6	2	1	2	17 75	12 70
Lamarine	6	—	6	—	8	305	305	247	552	586	—	14	5	3	5	8	24 60	12 18
Metomen	6	—	8	—	67	230	230	197	447	386	—	10	3	3	5	6	20 54	10 46
Oakfield	6	—	6	—	17	187	187	171	358	283	4	3	1	4	2	3	22 00	12 14
Oceola	2	—	—	—	1	17	17	171	358	283	4	3	1	4	2	3	22 00	12 14

TABLE No. I.—continued.

Names of Counties and Towns.	No. of School Districts.		No. of Dist. which have not Rep.		No. of parts of Districts.		No. of Dist. which have not Rep.		No. School Houses in Joint Dist.		Average No. of months Schools have been taught.		No. of Male Children residing in Town, over 4 and under 20 years of age.		No. of Female Children residing in Town, over 4 and under 20 years of age.		Total No. of Children residing in Town, over 4 and under 20 years of age.		No. of Children over 4 and under 20 years of age who have attended School.		Average No. of months Children between 4 and 20 years of age have attended School.		Average No. of months Schools have been taught by a Male Teacher.		Average No. of months Schools have been taught by a Female Teacher.		Average amount of Wages per month paid to Male Teachers.		Average amount of Wages per month pd. to Female Teachers.			
	No.	of	No.	of	No.	of	No.	of	No.	of	No.	of	No.	of	No.	of	No.	of	No.	of	No.	of	No.	of	No.	of	No.	of	No.	of	No.	of
Gazzy—continued.	146	3	4	3	74	3	137	5	6,244	5,771	1,985	7,988	55	88	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Potosi	8	5	4	3	85	515	503	1,017	656	2	4	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Smelter	5	4	3	3	18	274	197	471	308	1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Tafton	4	4	3	3	5	166	169	335	221	1	5	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Wyalusing	3	3	1	1	7	108	114	222	161	1	15	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Waterloo	5	4	2	2	6	109	101	210	..	..	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Watertown	4	4	..	..	6	94	70	164	83	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Wingville	3	3	3	3	25	119	120	239	192	4	8	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Gazzy—	146	3	74	3	137	5	6,244	5,771	1,985	7,988	55	88	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Albany	6	5	4	1	18	264	265	519	450	4	18	7	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Adams	5	5	5	1	16	186	139	295	179	6	10	6	10	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Brooklyn	7	7	2	2	6-2-3	293	184	389	380	4	10	6	10	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Oadiz	8	8	1	1	1-2	281	175	393	229	4	10	4	10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Clarno	7	7	3	3	6-1-2	313	263	577	454	..	8	7	1-2	8	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
Decatur	5	5	4	4	9-10	219	195	414	330	5	5	4	29	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Exeter .....	..	..	..	..	7-14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

Jordan.....	5	2	5 5-7	180	156	348	206	2	8	5 5-7	1 5-7	4	19 33
Jefferson.....	7	5	2 27 8-5	312	288	668	460	1	18	7 1-3	4 4-5	2 3-5	23 80
Monroe.....	10	3	7	566	588	1,029	844	25	41	4	3 1-3	8 1-3	30 00
Mt. Pleasant.....	7	3	1 16 3-4	244	223	467	421	19	9	.....	3 2-3	8 1-5	10 18
New Glarus.....	8	5	1 17	171	134	305	218	3	6	4	4	3	20 00
Sylrester.....	5	6	1 6 8-4	279	229	508	494	1	12	4 1-3	3 3-4	3	21 00
Spring Grove.....	8	1	1 9 5-7	233	216	449	337	.....	20	.....	3 5-7	3 2-7	10 50
Washington.....	5	4	7	177	140	317	223	12	7	4 7-10	3 1-4	3 2-3	19 62
York.....	3	3	5 1-2	155	185	390	180	1	3	3 1-2	1 5-6	3 2-3	21 00
	52	6	7 6 2-3	3,985	3,511	7,486	5,881	90	177	4 10-13	3 1-3	3 3-8	19 00
	96												20 88
													11 38

GREEN LAKE—

Berlin City.....	1	...	10	183	233	416	820	...	...	18	10	10	75 00
Berlin (town).....	8	6	48	175	154	328	802	2	1	4 3-4	3 1-5	...	...
Brooklyn.....	6	3	3 8	185	146	831	no rep.	9	...	8	4	5 1-3	26 00
Dayton.....	8	6	37 1-4	152	143	285	281	1	1	7	3 1-2	4	19 00
Forsyth.....	1	...	19	136	150	286	183	...	...	2 1-2	9	...	...
Green Lake.....	9	5	2 6 1-5	255	206	461	375	6	8	5	2 1-2	8 1-2	28 00
Kingston.....	3	3	1 6 3-5	100	104	201	144	6	2	6 3-4	2	4 3-4	12 50
Kingston Village.....	1	1	1 4	64	60	124	100	...	1	11	4	7	18 00
Markean Village.....	1	...	9	84	73	165	no rep.	...	...	...	9	...	...
Mackford.....	10	3	7	163	160	323	236	...	2	7	4	3 1-2	32 50
Manchester.....	7	3	1 6 3-4	221	192	418	322	1	2	7 8-9	3 2-9	4 6-9	23 00
Marquette.....	5	...	5	91	81	172	123	2	4	5	3 1-2	8 2-3	19 59
Princeton.....	3	...	2 8	265	247	512	369	9	6	4 1-9	3 2-3	3 7-9	26 00
St. Marie.....	2	4	3 6 1-6	145	95	240	211	7	4	4 5-6	3 5	5 2-5	23 00
Seneca.....	3	3	27	92	84	176	118	2	1	3 1-2	1 1-2	5 1-2	22 00
	58	3	1 22 7-30	2,311	2,128	4,436	3,083	45	32	6 1-10	3 9-10	5 8-7	16 50
													28 50
													28 50

Iowa—

Arena.....	9	5	1 3 5 2-3	231	225	456	352	9	1	4	4	4 1-2	14 33
Clyde.....	5	1	6	110	113	223	140	6	2	6	6	4	22 50
Dodgeville.....	11	2	1 6	686	674	1,361	923	5	3	4 1-2	3	5 3-13	20 00
Highland.....	11	1	2 5 1-5	492	449	841	606	3	8	3 1-2	2 1-2	2 1-2	27 25
Liudon.....	9	1	1 5	430	361	791	491	...	5	3 4-15	2 7-10	2 3-10	26 00
Mineral Point.....	8	1	5 1-7	297	266	553	294	4	2	3 1-2	1 7-9	4 1-9	24 62
													17 55
													15 14

TABLE No. I.—continued.

Names of Counties and Towns.	Iowa—continued.														Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.	
	No. of School Districts.	No. of Distrs. which have not Rep.	No. of parts of Districts.	No. of Distrs. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended School.	No. of Children under 4 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.			
Mineral Point City.	1	2	18	1	110	5 2 3	4,185	3,781	7,916	4,732	48	41	4	3	1-2	24 63	15 01
Mifflin	8	1	1	1	1	6	573	580	1,108	508	8	7	3 9-10	9	9	50 00	25 00
Moscow	5	1	1	1	1	4 8 4	286	197	483	296	1	1	3 1-2	4	4	26 18	12 22
Pulaski	7	1	1	1	1	6 5 7	102	109	211	236	2	5	4	4	4	18 00	13 00
Ridgeway	8	1	2	2	1	6 4 5	184	189	373	285	2	3	4	4	4	17 14	6 78
Waldwick	4	1	1	1	1	4	471	425	896	609	6	3	5-9	8	3	24 41	15 81
Wyoming	9	2	2	2	1	7	117	104	221	124	8	4	5 1-2	2	2	20 00	12 00
	91	2	18	1	110	5 2 3	4,185	3,781	7,916	4,732	48	41	4	3	1-2	21 68 3/4	21 00

Names of Counties and Towns.	JACKSON—														Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.	
	No. of School Districts.	No. of Distrs. which have not Rep.	No. of parts of Districts.	No. of Distrs. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended School.	No. of Children under 4 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.			
Albion	6	1	1	1	1	1 7 1-2	188	173	356	259	3	1	4	3	4	22 00	17 00
Alma	7	1	1	1	1	1 5	110	111	221	212	4	6	6	1	4	31 50	12 00
Northfield	2	1	1	1	1	4 1-2	21	15	36	22	4	7	1-2	3	3	26 00	13 00
Hixton	4	1	1	1	1	5 1-2	68	64	132	113	7	2	1-2	3	3	10 00	12 60
Springfield	3	1	1	1	1	4 1-2	39	29	68	68	4	4	1-2	4	4	21 00	10 00
Irving	5	1	1	1	1	6	73	60	133	100	4	3	3	2	4	12 25	12 25

JACKSON—

Albia	5	1	1	1	17	1-2	188	173	356	259	3	1	4	3	4	22 00	17 00
Alma	7	1	1	1	15	1-2	110	111	221	212	4	6	1	1	4	31 50	12 00
Northfield	2	1	1	1	21	1-2	21	15	36	22	4	7	1-2	1	4	13 00	13 00
Hixton	4	1	1	1	68	1-2	68	64	132	113	7	2	1-2	3	3	26 00	12 60
Springfield	3	1	1	1	39	1-2	39	29	68	68	4	4	1-2	4	4	10 00	10 00
Irving	5	1	1	1	73	1-2	73	60	133	100	4	3	1-2	2	4	21 00	12 25

TABLE No. I.—continued.

Names of Counties and Towns.	* In one District.																	
	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. Dis. Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 yrs. of age.	No. of Children over 4 and under 20 years of age, who have attended School.	No. of Children under 4 years of age, who have attended School.	No. of Children over 20 years of age, who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month pd. to Female Teachers.	
JUNEAU—Continued.																		
Lindna.....	4	..	5	..	46	46	171	376	287	2	7	4	3.5	3 3-5	4 3-4	\$24 00	\$13 56	
Plymouth.....	6	..	1	..	116	2.7	92	193	156	..	4	6	6	3	3	16 00	10 00	
Kildare.....	6	..	3	1	157	1.2	101	228	191	6	..	..	6 1-2	3 3-1-2	3 1-2	18 50	10 50
Lyndon.....	4	..	5	2	16	..	71	161	187	3	..	..	5 1-4	3	5	11 00	11 22
Seven Mile Creek.....	4	..	5	1	46	..	82	191	144	..	..	..	5	3 1-3	3	18 00	8 00
Summit.....	5	..	4	..	..	6	73	147	*16	..	..	..	..	..	..	18 00	14 00
Wonewoc.....	7	..	2	..	..	5	84	178	167	10	4	3	1-2	2 1-2	3 1-4	18 00	8 00
	78	4	34	5	16	16-17	1529	3163	2440	36	21	5	9-20	3 1-16	4 6-17	20 53	11 65	
KENOHA—																		
Kenosha City.....	1	..	..	..	..	10	798	1704	750	20	15	10	6 3-4	4 1-8	4 7-16	\$70 00	\$25 00
Somers.....	7	..	5	..	218	1-2	217	439	368	2	2	2	5 3-4	4 1-8	4 7-16	29 47	16 77	
Paris.....	5	..	7	..	47	..	224	479	891	2	12	7	4 1-7	3 4-5	3 4-5	23 12	13 44	
Brighton.....	6	..	4	..	117	1-2	217	517	400	4	6	5	1-4	4 8-10	3 8-8	23 90	12 60	
Wheatland.....	4	..	2	..	216	2-3	188	376	290	3	2	..	..	4	3 2-3	20 30	16 00

Randall	2	3	110	145	117	262	216	7	4	6	\$23 25	\$15 75
Salem	7	3	27 1-2	298	275	573	521	10	5	3-8	29 12	15 81
Bristol	9	4	18	267	245	502	389	3	7	4	20 00	12 00
Pleasant Prairie	8	4	37 1.3	285	255	540	465	10	5	3 1.3	25 00	14 50
	49	32	168	2745	2646	63 2	3779	45	60	6 5.8	28 57	15 76

KEWAUNEE--

Abnapee	5	3	5 3.5	201	190	391	207	2	8	10	\$25 00	\$20 00
Carlton	6	4	4	138	124	262	182	1	2	2.3	17 00	12 00
Casco	5	1	3 3.4	254	244	496	...	...	1	1-2	16 50	16 50
Red River	3	3	2.3	159	141	300	66	...	...	...	22 00	18 00
Kewaunee	2	6	6	116	112	228	118	...	4	1.2	30 00	12 00
Franklin	6	3	3 1.6	86	98	184	113	...	...	...	15 00	11 00
Coryville	1	3	3	60	48	108	18	...	...	3	...	16 00
Montpelier	2	5	5	28	30	58	26	...	...	5	...	10 80
Pierce	6	3	4	65	48	108	108	...	...	4	...	16 00
	36	4	4 1.4	1107	1030	2137	778	1	2	13-15	20 92	14 45

LA CROSSE--

Farmington	6	1	5 4.5	155	132	287	208	2	6	4	\$26 00	\$14 00
Jackson	4	3	5 7.10	114	107	221	136	7	6	3.4	14 17	12 00
Holland	3	1	16 2.5	77	49	126	114	2	1	1.2	25 00	16 88
Onalaska	2	2	25 1.2	177	143	320	232	5	2	1.2	32 50	17 25
Campbell	3	2	1	110	85	195	131	...	2	3	30 00	30 00
Neshonoc	4	2	5 1.2	111	117	228	157	1	1	9	17 62	18 50
Burns	5	3	26 3.5	148	126	274	235	3	3	4 1.7	22 50	12 00
Baugor	4	1	18 1.5	152	140	292	212	4	3	4	19 00	12 86
Barre	4	1	17 4.5	191	186	377	285	8	6	5 1.5	19 50	13 50
Buchanan	4	4	3	58	42	110	41	...	...	...	...	11 00
Greenfield	4	4	5 3.8	145	142	287	114	...	5	1.3	28 00	18 00
La Crosse City	1	9	9	448	610	1103	481	...	6	1.2	50 00	30 00
	44	16	7 6 1.3	1886	1679	3765	2296	26	30	5 1.1	25 87	17 03

TABLE No. I.—Continued.

Names of Counties and Towns.	LA POINTE—															Average amount of Wages per month pd. to Female Teachers.
	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. p's Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	No. of Male Children residing in Town over 4 and under 20 years of age.	No. of Female Children residing in Town over 4 and under 20 years of age.	Total No. of Children residing in Town over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended School.	No. of Children under 4 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	
Bayfield	1	1	1	1	1	11 1.2	75	57	132	83	1	5	11 1.2	11 1.2	.....	41 50
LA FAYETTE—	7	5	3	3	3	3 5 1.8	263	319	582	480	16	5 1.4	4 1.4	4	4	\$16 50
Argyle	2 6 5.7	154	116	270	218	4	4	3 3.8	3 3.5	23 00	\$13 23
Belmont	2 7 6.7	457	454	911	585	8	6 1.5	2 5.8	4 1.4	26 00	20 00
Benton	2 5 4.5	868	308	676	539	.....	3 4	3 1.2	1.4	30 00	19 60
Center	3 6 1.2	260	201	461	334	.....	14 5	3 1.2	3 1.4	16 00	18 00
Elk Grove	5 8.9	237	227	464	398	.....	5 6	3 2.9	2 2.3	22 60	11 50
Fayette	5 9.11	243	236	479	349	6	6 3.4	2 1.2	3 1.3	18 37	10 80
Gratiot	2 6 1.8	226	223	449	334	14	12 3 1.2	3 1.12	3 1.4	21 40	15 20
Kendall	2 5 3.4	93	100	193	169	1	4 4 1.2	3 2.3	3 2.5	25 00	13 00
Monticello	6	404	327	731	405	3	4 4 1.2	4 1.2	4 1.2	28 00	22 50
New Diggings	6 2.3	509	499	1008	534	4	8 2.3	4 1.2	4 1.2	30 62	16 50
Shullsburg	1 5 1.2	158	156	304	252	3	6	2 6.7	2 8	18 66	10 50
Wayne

White Oak Springs.	9	1	7	2	3	124	111	236	169	1	9	7	2	3	3	2	3	4	23	00	15	17		
Willow Springs	9	1	3	3	10	174	164	238	183	1	3	3	8	8	8	8	8	3	00	20	00	14	00	
Wiota	12	2	1	5	1	321	326	647	492	9	18	4	1	6	8	2	3	4	21	60	10	20		
	91	2	31	1	17	6	8,991	3,767	5,892	78	90	4	2	5	3	1	3	3	7	15	22	98	16	14

MANITOWOC--

Buchanan.....	5	4	194	222	416	194	...	2	3	3	10	3	1.5	4.5	\$24 00	\$12 00								
Cato.....	7	1	5	3	266	268	534	370	10	1	3	1	1	1.2	1 7.9	20 00	14 00									
Centerville.....	5	...	...	4	227	168	395	181	...	1	2	4	4	4.5	...	21 00	...							
Cooperstown.....	6	1	1	3	194	214	408	219	...	3	3	1	6	5	2	18 00	14 00									
Franklin.....	6	1	1	5	192	199	391	202	2	...	4	1	6	1	2	18 00	15 25									
Gibson.....	7	...	...	4	177	186	313	202	...	...	3	1	3	4	2	22 00	14 00					
Kosuth.....	5	...	...	6	268	280	548	261	4	7	4	5	9	4	2	23 00	18 00							
Manitowoc.....	4	...	...	9	611	617	228	686	4	...	6	1	2	8	1	33 00	22 66							
Manitowoc Rapids.....	6	1	1	5	287	266	553	287	3	4	4	1	2	1	4	25 00	16 00									
Maple Grove.....	8	1	1	7	156	124	280	140	...	...	7	1	4	3	3	18 50	14 00							
Meeme.....	6	...	...	5	242	187	429	192	2	...	4	7	12	3	2	20 60	13 00							
Mishicott.....	6	2	2	4	245	226	471	236	3	...	4	1	2	2	5	21 00	20 00									
Newton.....	5	...	...	5	297	272	569	200	...	...	5	5	5	5	...	27 00	...					
Rockland.....	2	4	1	1	101	131	232	96	6	...	4	...	...	...	2	15 00	12 25						
Rowley.....	2	1	...	...	...	...	50	...	...	...	...	...	...	...	...	...	...
Schlewig.....	6	...	...	3	142	118	255	108	...	...	2	1	2	2	1	18 67	12 00					
Two Rivers.....	7	1	...	8	439	426	865	397	...	...	5	...	4	4	1	31 20	18 40							
	86	4	15	2	10	5	8	4,088	3,849	7,887	3,971	84	15	4	1	8	3	1	6	2	5	7	22	24	15	42

MARATHON--

Wausau.....	7	2	---	---	4	2.7	113	140	253	179	---	---	3	4	3.5	4	4	2.5	\$80 00	\$16 80
Mosinee.....	2	1	---	---	4	1.2	23	40	63	39	---	---	3	4	1.2	---	---	4	1.2	21 33
Weston.....	3	2	---	---	1	1.2	10	2	12	8	1	---	---	3	---	---	---	3	---	15 00
Knowlton.....	1	1	---	---	9	9	19	9	28	21	2	---	1	6	---	---	---	9	---	15 66
Jenny.....	2	---	---	---	3	7.8	13	13	26	---	---	---	---	---	3	1.2	---	3	1.2	19 00
Texas.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Berlin.....	8	4	---	---	1	1.2	56	60	116	60	---	---	8	12	12	12	---	---	20 00	
Marathon.....	2	---	---	---	7	7	28	22	50	28	---	---	---	7	4	4	6	---	25 00	20 00

TABLE No. I.—continued.

Names of Counties and Towns.	MARATHON—continued.																
	No. of School Districts.	No. of Dis'ts. which have not Rep.	No. of parts of Districts.	No. p's Dis't. which have not Rep.	No. School Houses in Joint Dis't.	Average No. of months Schools have been taught.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended School.	No. of Children under 4 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.	
Stettin	1	—	—	—	—	3	20	24	44	16	—	3	3	—	\$20 00	17 96	
MILWAUKEE—																	
Franklin	6	—	7	—	—	2 9-3	370	317	687	478	—	7 3-4	8	4	21 00	12 00	
Greenfield	9	—	6	—	—	4 6 2-3	513	480	993	551	1	4 2-3	4 5-6	3 2-8	25 04	13 45	
Wauwatosa	10	—	4	—	—	2 7 5-7	591	561	1,152	661	7	5 6	3 1 2	4 3-4	27 78	15 96	
Granville	11	—	1	—	—	6 1-12	550	542	1,092	689	—	9 7	4	3 2-3	23 00	19 00	
Lake	7	—	2	—	—	6 4-9	444	305	749	381	—	3 1-2	3 1-9	3 1-3	25 10	18 61	
Oak Creek	9	—	2	—	—	1 8 3-10	434	441	875	480	8	4	5 1-2	2 1-2	22 40	17 00	
Milwaukee	9	—	—	—	—	8 4-9	510	444	954	375	—	*	8 3-8	4 1-2	21 00	14 00	
Milwaukee City	9	—	—	—	—	*	7,548	8,757	16,305	7,694	—	*	*	*	58 65	26 18	
	70	—	23	—	—	9 7 3-5	10,960	11,847	22,807	11,309	16	21	6 1-7	5 1-3	28 00	17 02	
* No Report.																	
† This includes all Children of all ages who have attended School.																	
MARQUETTE—	—	—	—	—	—	3 8 1-8	130	108	238	172	3	3	4 1-2	1 1-8	13 1-2	15 83	9 00
Newton	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

TABLE No. I.—continued.

Names of Counties and Towns.	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended school.	No. of Children under 4 years of age who have attended School.	No. of Children over 20 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month pd. to Female Teachers.		
Oconto—																
Oconto	3	..	2	..	51	27	78	..	..	1 11	9	4	\$40 00	\$16 00
Stiles	4	..	..	..	56	51	107	69	3	1 7	7	..	29 40	16 00
Peshigo	3	..	..	..	83	62	145	90	..	5 5	6	9	28 00	19 60
Pensaukee	2	..	1	..	51	44	95	81	2	7	..	11 3.4	..	16 00		
Oconto Village	2	..	2	..	184	119	253	239	1	1 9	7	6	47 75	25 00		
Suamico .....	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Marquette	2	..	..	..	79	39	118	91	2	8 1.4	4	6	40 00	27 00
	14	..	5	..	87 17.18	454	342	796	570	8	3	7 7.8	6 3.5	7 1.4	30 86	19 93
Ozaukee—																
Belgium	8	..	..	..	534	495	1029	614	10	6 7	10	5	\$17 50	\$15 00
Cedarburg	6	..	4	..	612	656	1268	675	..	5 8	5	3	25 00	14 00		
Fredonia	9	..	3	1	414	374	788	881	3	4 3.5	5 1.8	3	23 98	13 80		
Grafton	4	..	2	..	377	388	715	473	..	4 3.4	2 1.4	2 8.4	24 33	14 00		
Mequon	13	..	2	..	688	728	1411	714	6	3 7	1.2	7 3.4	22 18	11 50		

Port Washington	6	--	2	--	216	3.4	580	593	1065	585	1	-----	4	1.2	4	1	3.4	\$31 05	\$13 62
Saukville	6	--	5	--	216	1.4	364	359	728	494	9	-----	5	1.11	5	4.7	7	1.4	17 00
	52	--	18	1	916	3.5	3,514	3,475	6,980	8,926	20	14	5	18.14	5	2.3	3	8.21	21 57
																			13 30

OUTAGAMIE--

Appleton City.....	1	..	2	..	27 1.8	457	454	911	388	1	7 1.3	7 1.3	7 1.3	7 1.3	\$35 00	\$15 00
Bovina.....	4	..	1	..	14 1.5	46	41	87	59	1	1	3	1	4.5	2 2.5	23 75	14 50
Buchanan.....	3	..	1	..	2 1.3	67	68	125	77	3	2 1.3	3	1	1	20 00	18 00
Center.....	5	1	4 1.5	58	60	118	78	8	7	4	8	3	25 66	11 33
Dale.....	7	1	..	..	5 2.3	113	99	225	175	6	.....	5 2.3	2 1.8	3 1.3	14 75	10 17
Ellington.....	7	..	1	1	3 2.7	137	115	252	170	1	.....	4 1.7	2 2.7	3	21 80	11 91
Embarrass.....	3	..	1	1	6 2.3	64	41	95	62	.....	1	6 2.3	3 1.3	3 1.3	23 33	16 00
Freedom.....	3	..	1	..	6 2.3	162	125	287	201	.....	4	4	3 1.8	3 1.3	21 33	2 67
Grand Chute.....	9	..	2	..	3 6 1.2	152	146	298	162	.....	5	5 1.2	1 1.2	5	13 00	10 84
Greenville.....	7	..	4	1	3 8 1.2	223	203	428	294	.....	6	3	4 1.2	4	20 0	14 09
Hortonville.....	4	..	1	..	8 1.2	126	113	239	162	2	2	6	4 1.2	4	30 0	17 00	
Kaukana.....	4	..	1	..	18 1.10	185	167	352	170	2	.....	6	7	2	20 00	15 00
Liberty.....	2	2	1	..	5	30	24	54	83	1	.....	4 1.2	4 1.2	3	21 33	16 50
Osborn.....	2	..	2	1	4 1.2	16	18	34	26	.....	4	4 1.2	3	6	13 33	6 00
	60	4	15	4	10 6 2.7	1,26	1,664	3,490	2,057	13	7	5	3	4.7	3 5.7	20 23	13 14

PEPIN--

Albany.....	8	1	1	3	3	13	14	27	13	1	3	3	3	7	3	7	3	.....	.....
Bear Oreek.....	3	1	1	3	3	73	54	128	98	5	4	3	3	3	3	3	3	\$22 00	\$3 75
Frankfort.....	2	1	1	4	1.2	52	57	109	66	1	2	1.2	1	2	1.2	1	2	28 00	20 00
Lima.....	4	1	1	5	1	25	20	45	45	7	2	5	2	1.3	3	1.3	17 16	15 66	
Pepin.....	4	1	1	4	1.4	171	140	311	195	1	2	5	6	3	1.2	3	1.3	24 00	22 00
Stockholm.....	1	1	1	6	1	30	22	52	52	6	7	6	6	6	6	6	6	.....	18 00
Waubeck.....	1	2	2	4	1.2	38	38	76	63	1	4	1.3	4	3	3	3	3	19 50	15 62
	14	4	4	2	4	1.3	402	345	747	532	18	15	4	5.8	2	4.5	4	22 18	15 29

PISCO--

Pescott City	1	1	1	8	1.2	182	146	328	265	1	8	5	1.6	3	1.2	5	\$52 0	23 3
Clifton	4	2	2	5	1	64	64	128	122	3	12	5	2	2.9	3	1.8	23 3	13 5

TABLE No. I.—continued.

Names of Counties and Towns.	Prison—continued.														Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.
	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. of Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of Months Schools have been taught.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended School.	No. of Children under 4 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of Months Schools have been taught by a Female Teacher.		
Prison—continued.	89	12	3	1	8	8	93	69	152	116	3	5	11 (?)	91 (?)	15 00	10 00
Martell	4	1	1	1	8	8	45	67	102	76	3	5	3-4	9	15 00	15 00
Oak Grove	3	1	1	1	8	3-1-2	72	68	140	97	1	5	4-5	3	19 00	18 00
Trimble	6	1	1	1	8	3-1-2	27	24	61	10	1	4	4	7	23 00	12 00
Perry	3	1	1	1	3	3	18	6	24	20	1	3	1-3	3	7 00	12 00
El Paso	1	1	1	1	3	3	30	23	63	36	1	7	3	8	18 00	10 17
Diamond Bluff	3	1	1	1	8	8-1-3	25	11	36	28	1	3	2-3-4	2	18 00	18 00
Trenton	1	1	1	1	8	8	10	18	28	28	1	7	2-3-4	2	18 00	18 00
Hartland	2	1	1	1	4	4	44	47	91	74	10	4	1-3	3	20 00	10 00
Pleasant Valley	6	1	1	1	8	8	15	19	34	81	1	6	1-6	8	25 00	25 00
Leabelle	1	1	1	1	1	1-5-1-2	100	100	200	141	1	4	2-1-6	3	27 00	13 50
River Falls	4	2	2	2	1	1-5-1-10	725	642	1,357	1,010	21	5	2-1-2	4	23 42	15 24
Polk—	2	1	1	1	4	4-2-3	24	24	48	47	1	3	1-3	2	26 00	17 00
Alden	2	1	1	1	4	4	44	39	83	83	2	4	1-2	3	35 00	18 00
Farmington	2	1	1	1	4	4	44	39	83	83	2	4	1-2	3	35 00	18 00

TABLE No. I.—continued.

Names of Counties and Towns.	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. p's Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	Number of Male Children residing in Town, over 4 and under 20 years of age.	Number of Female Children residing in Town, over 4 and under 20 years of age.	Total number of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended School.	No. of Children under 4 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.	
RICHLAND—																	
Alan.....	5	1	3	1	1	3	78	52	125	81	5	10	6	3	3	\$16 00	\$ 8 00
Bloom.....	5	1	3	1	1	15	130	111	241	233	3	3	2	2	8	20 14	10 40
Buena Vista.....	6	1	9	1	1	26	196	169	365	348	3	3	2	2	8	19 60	13 38
Dayton.....	7	1	2	1	1	83	96	83	186	178	3	3	2	2	11	11 04	7 14
Eagle.....	7	1	3	1	1	181	186	186	317	277	3	1	1	1	2	21 58	13 50
Forest.....	7	1	4	1	1	113	94	94	207	191	9	7	4	2	3	21 50	12 21
Henrietta.....	5	1	1	1	1	94	88	88	182	147	1	2	2	2	1	19 40	9 66
Ithica.....	5	1	5	1	1	233	177	108	400	288	4	7	3	2	4	19 83	11 20
Marshall.....	3	1	4	1	1	162	164	169	333	228	2	1	2	2	2	19 83	12 00
Richwood.....	8	1	1	1	1	127	127	122	249	190	2	1	2	1	1	20 88	13 00
Richmond.....	5	1	1	1	1	13	13	13	258	218	6	3	3	3	4	17 88	8 76
Rockbridge.....	6	1	3	1	1	15	126	126	258	218	6	6	3	2	2	22 00	15 50
Richland.....	6	1	4	1	1	288	170	88	418	407	5	1	2	2	2	17 20	8 00
Sylvan.....	9	1	2	1	1	95	88	88	178	138	3	20	2	2	1	17 20	8 00
Willow.....	5	1	2	1	1	94	86	86	179	221	3	5	1	1	4	19 00	11 14

Westford	92	4	--	1	40	116	103	97	900	986	5	76	3 3-7	2 1-2	2 1-2	8 3-7	2 1-2	8 3-7	19 24
Westford	92	4	--	1	40	116	103	97	900	986	5	76	3 3-7	2 1-2	2 1-2	8 3-7	2 1-2	8 3-7	19 24
							2,967	1,868	4,135	3,616	46								10 97
ROCK--																			
Arvon	7	--	--	4	--	26 37-44	218	183	401	334	10	7	5	4	4	4	1-2	18 00	12 00
Bradford	4	--	--	9	--	38 1-4	248	213	461	386	1	2	3	1-2	3	1-2	4 1-16	24 00	12 50
Beloit	6	--	--	4	--	17 1-2	178	138	311	278	1	1	4	18-25	4	1-2	4	28 00	15 00
Clinton	4	--	--	7	--	3 7-25-44	293	272	565	460	11	18	5	1-2	4	1-2	1	22 30	12 35
Center	3	--	--	8	--	28 3-20	280	194	424	341	2	8	5	1-2	4	1-2	1-10	27 66	15 11
Fulton	8	--	--	8	--	87 3-11	334	311	645	582	5	6	4	8-5	2	3-5	4 8-11	20 15	13 75
Harmony	8	--	--	1	--	18	204	180	884	299	1	2	5	4	1-16	4 7-18	21 00	18 00	18 00
Janeville	5	--	--	4	--	27 11-18	218	151	829	277	2	2	4	6	1-9	3 5-9	4	27 75	14 75
Johnstown	7	--	--	4	--	18 5-11	218	209	427	383	3	1	8	1-8	4 1-3	5 10-11	23 87	14 18	14 18
La Prairie	3	--	--	7	--	58	185	143	338	292	3	5	5	7-10	4 8-4	4 8-4	25 60	12 28	12 28
Lima	3	--	--	11	--	87 1-3	295	172	397	309	2	23	3	2-3	3 5-8	4 1-3	19 75	10 27	10 27
Magnolia	5	--	--	4	--	27 2-3	227	205	432	120	16	9	4	6	1-2	3 3-5	4 1-2	25 00	12 00
Milton	5	--	--	5	--	7 3-20	292	280	562	471	1	9	5	1-2	3 3-5	3 9-10	24 00	12 60	12 60
Newark	8	--	--	1	--	17 5-36	240	206	446	384	5	3	5	4	4	4 4-9	20 17	10 66	10 66
Porter	8	--	--	1	--	8 2-9	292	261	553	483	8	5	6	1-3	3	4 1-3	26 00	15 00	15 00
Plymouth	4	--	--	6	--	27 11-12	248	211	459	381	--	--	5	5	5	4 1-3	25 60	15 00	15 00
Spring Valley	5	--	--	4	--	37 3-8	213	211	424	389	6	9	4	1-2	4	3 1-2	23 29	14 16	14 16
Rock	6	--	--	7	--	37 7-8	242	186	427	420	9	10	8	1-2	5	4 3-4	24 19	12 00	12 00
Turtle	5	--	--	5	--	28 7-36	242	225	467	399	5	15	--	--	5 11-14	5 1-14	37 00	13 00	13 00
Union	9	--	--	2	--	17 21-40	324	324	651	461	--	9	7	5-8	2 7-10	4 3-4	21 00	12 00	12 00
Beloit City	1	--	--	--	--	10	644	695	1,389	1,149	--	4	--	--	10	10	95 00	23 65	23 65
Janeville City	1	--	--	--	--	12	1,116	1,232	2,338	1,960	--	--	12	--	12	12	62 50	--	--
	117	--	--	97	--	45 6	6,584	6,191	12,775	10,383	91	140	5 9-10	4 5-9	4 9-11	--	98 90	18 53	18 53
SAUK--																			
Spring Green	5	--	--	2	--	7 4-7	178	145	823	264	7	--	3	11	14-2	4 7-5	2 33	16 00	16 00
Troy	3	--	--	6	--	4 17-18	165	139	304	224	3	--	7	4	2-3	2 2-3	2 1-3	23 33	14 38
Prairie du Sac	5	--	--	4	--	6 2-9	833	323	676	442	2	6	6	6	4	2 1-3	31 00	19 00	19 00
Bear Creek	7	1	--	1	--	15 1-4	136	192	297	181	1	2	3	1-3	2	3 1-4	16 67	10 85	10 85
Franklin	4	--	--	4	--	14 3-5	115	108	221	187	2	--	4	1-8	8 3-4	3 5-6	16 37	10 25	10 25
Honey Creek	5	--	--	4	--	3 5-9	219	176	395	303	1	--	8	1-8	2 17-18	2 11-18	22 92	14 72	14 72
Kington	6	1	--	3	--	17 1-8	186	174	360	278	2	3	--	--	8 3-5	4 2-6	24 75	13 40	13 40

TABLE No. I.—Continued.

Names of Counties and Towns.	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. of Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total Number of Children residing in Town over 4 and under 20 years of age.	Number of Children under four years of age who have attended School.	Number of Children over twenty years of age who have attended School.	Average Number of months Children between 4 and 20 years of age have attended School.	Average No. of Months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month p'd to Female Teachers.		
SAUK—continued.																		
Merrimac	5	..	3	..	17	138	145	288	231	5	8	5	2	4.5	4	1.4	22 41	12 94
Washington	6	..	3	..	25 11.18	168	140	308	252	3	5	5	3	1.5	3	5.6	20 80	16 67
Westfield	6	..	3	..	16	155	129	284	225	2	9	9	3	1.2	2	1.3	21 00	18 00
Freedom	6	..	2	..	1 4 2.7	119	94	213	147	2	2	2	2	1.6	3	5.6	25 67	12 88
Baraboo.....	6	..	2	..	8 1.5	410	409	819	553	..	..	..	3	1.3	4	1.5	27 16	15 08
Greenfield	4	..	3	..	26 1.2	138	120	253	237	1	3	3	2	1.2	4	1.3	28 00	18 50
Ironton.....	4	..	3	..	3 5 7.8	139	175	314	200	3	9	5	3	1.3	4	2.5	21 81	10 50
Reedsburg	6	..	4	..	7 3.10	238	283	466	420	9	6	4	8	1.6	4	2.5	28 20	11 60
Excelsior	6	..	3	..	26 5.11	144	123	267	226	1	1	1	3	1.10	5	..	24 00	12 92
Fairfield	4	..	3	..	26 11.14	136	115	251	198	1	1	1	3	1.10	5	..	22 75	14 41
Woodland.....	5	1	1	..	15 2.5	71	52	123	123	..	..	1	3	..	4	3.5	22 00	12 00
Marston.....	5	..	5	..	36 1.4	130	108	238	208	4	7	3	3	1.2	4	..	22 43	13 09
Winfield.....	6	..	3	..	15 1.6	116	109	225	181	4	4	4	4	1.7	4	3.4	18 00	10 76
Dellona.....	4	..	5	..	26 4.9	112	117	229	161	34	3	3	3	1.9	3	1.2	22 00	11 00
New Buffalo.....	5	..	4	..	25 2.8	220	173	393	303	2	1	5	1	1.2	4	3.4	26 00	18 00
	112	8	81	338	6 1.15 3.775	3,427	7,202	5,584	92	84	5	3	8	2.9	3	5.6	22 57	13 49

SHAWANO—	2	3	38	8	13	92
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TABLE No. I.—continued.

Names of Counties and Towns.	St. Croix—continued.																	
	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. P's Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended School.	No. of Children under 4 years of age who have attended School.	No. of Children over 20 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.	
Pleasant Valley.....	4	1	1	1	1	6 1.8	50	37	87	80	5	8	6	6	6	\$25 00	\$18 00	
Erin Prairie.....	1	1	1	1	1	6	75	74	149	136	5	8	6	7	3	21 00	14 00	
Warren.....	1	1	1	1	1	6	40	34	26	68	1	1	6	1.2	11	16 00	12 00	
Rush River.....	2	1	1	1	1	5 2.3	64	60	74	68	1	1	3	3	3	26 40	11 50	
Troy.....	5	2	2	2	2	5	51	40	91	...	1	1	1	1	4	27 00	19 00	
Star Prairie.....	3	1	1	1	1	5 1.4	956	798	1,780	1,158	33	17	4	2.5	4	2.7	25 32	16 23
TREMPEALEAU—																		
Arcadia.....	4	2	1	1	1	19*	47	29	76	31	1	1	1	5	4	5	16 13	12 00
Caledonia.....	3	1	1	1	1	17	71	47	118	106	36	4	6	2	7	1.4	24 00	14 00
Gale.....	5	1	1	1	1	5 3.4	94	90	184	170	7	7	4	3	4	2.3	22 00	13 33
Preston.....	3	1	1	1	1	6 1.3	65	60	125	67	6	6	6	2	2.3	3 2.3	22 50	13 67
Sunmer.....	3	1	1	1	1	8	25	23	48	44	6	6	2	2.8	3	4	21 20	12 00
Trempealeau.....	6	1	2	2	2	28 1.2	143	116	259	205	2	4	4	4	1.3	4	21 20	15 50
	24	4	7	2	4	7.12	445	365	810	638	44	22	4	3.4	3	2.5	21 17	18 41

* In one District.

ALWEARS—	9	6	5	38 1.2	363	399	692	546	3	11	5 1-2	4	4	20 87	8 25
Sharon	5	7	49	49	300	269	569	471	4	6	5	8 1.2	5 1.3	27 50	12 70
Derien	6	6	27	1.2	167	300	367	280	5	15	7 25-48	2 47-48	4 13-24	25 00	15 00
Richmond	6	7	17	1.2	582	602	1,184	881	5	12	5 1-2	3	4	25 62	12 76
Whitewater	6	5	87	3.10	280	278	558	441	.....	6	4 1-3	8 1.2	4 2.5	23 33	11 00
Walworth	6	4	8	2.5	482	446	928	690	4	12	5 1-2	4 1.10	5	24 15	15 14
Delavan	5	5	17	5.8	236	191	427	268	3	8	5 1-3	4	6	19 00	8 63
Sugar Creek	5	5	37	3.5	260	234	514	432	.....	8	4 1-2	.....	.....	23 09	9 20
La Grange	6	4	93	1.2	196	185	381	.....	.....	9	4 2-3	3 1.2	5 3.4	20 00	.....
Linn	4	8	17	1.2	403	408	809	.....	2	4	4 1.6	3 1.6	5 1.4	15 50	9 00
Geneva	6	4	47	7.9	287	215	452	442	.....	9	4	4	4 1.2	18 00	9 00
La Fayette	7	8	27	1.2	231	235	466	468	19	8	8	4	3	80 00	15 00
Troy	5	5	27	1-2	242	231	473	428	4	9	5	2	5	26 00	18 00
Bloomfield	8	3	36	8-11	268	247	535	417	1	10	5 1.2	3 4-5	5 1.2	20 00	10 50
Hudson	8	4	38	8	244	220	484	417	2	11	6	3 10-20	4 10-50	20 10	10 43
Spring Prairie	5	5	26	3-7	341	327	668	437	2	.....	6	4	4	24 70	18 59
East Troy	1	.....	10	.....	156	207	363	292	.....	3	4	10	10	39 00	27 00
Elk Horn	98	80	37	7 11-17	5,028	4,922	9,850	6,880	63	146	5 6 17	3 15-16	3 15-16	23 64	13 13

W A S H I N G T O N —									
8	1	7	448	381	829	446	51-2	415-32	24 45
6	2	7	261	216	477	281	3	47-16	22 00
8	8	28 1-8	386	383	719	436	1	42-13	21 90
7	4	28 8-4	379	320	689	504	4	44-15	22 22
8	4	211 1-8	562	509	1,071	890	6	31-4	23 00
8	8	17	520	457	977	708	3	51-8	26 50
9	3	6 1-2	413	345	758	347	4	51-3	16 20
8	1	16 1-6	201	190	391	223	8	71-2	14 50
8	4	48	548	456	1,004	588	4	22-3	11 66
5	7	410 1-7	476	412	888	581	5	31-3	11 00
4	8	57 1-9	326	340	666	385	1	57-11	18 50
6	9	810	325	332	657	383	4	25-9	10 60
4	4	18 1-4	308	310	618	448	5	46-9	12 00
81	58	25 8 3 13	5,153	4,601	9,764	6,163	3	8 2	21 00
							4	44-7	12 40
							30	49-13	21 69

TABLE No. I.—continued.

Names of Counties and Towns.	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. pt's Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended School.	No. of Children under 4 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month pd. to Female Teachers.	
WAUKESHA—	5	..	7	351-3	477	410	887	680	9	6	51-8	31-3	53-8	21 91	13 22
Oconomowoc	5	..	6	..	..	258-9	261	232	493	376	..	81-9	51-2	25-9	29 00	12 00
Ragle	5	..	5	..	..	268-7	316	257	573	486	4	61-2	31-7	32-7	23 16	12 27
Muskego	5	..	6	..	..	481-9	264	288	547	448	9	55-6	41-3	41-9	21 65	11 55
Mukwanago	8	..	6	..	..	17	217	216	488	425	..	6	31-3	31-2	20 00	8 00
Vernon	4	..	3	..	..	278-9	254	247	501	375	8	16	48-9	31-2	28 82	11 00
Ottawa	9	..	7	..	..	163-4	419	374	798	714	5	63-4	31-2	31-4	26 11	12 60
Brookfield	5	..	6	..	..	29	297	296	598	528	2	53-4	5	4	25 90	13 50
Liabon	8	..	9	..	..	59	284	283	566	463	..	..	4	4	26 00	13 00
Merton	6	..	8	..	..	273-8	408	375	783	464	4	51-8	4	3-8	22 75	9 87
New Berlin	7	..	6	..	..	755	755	607	1,362	1,075	12	4	3	4	22 00	12 00
Waukesha	5	..	6	..	..	283	283	282	565	399	18	4	3	4	22 55	12 50
Delafield	5	..	6	..	..	358	358	358	711	686	7	61-5	3	1-2	24 56	13 81
Genesee	2	..	6	..	..	4101-2	218	201	419	329	5	4	5	4-5	27 00	9 75
Summit	5	..	7	..	..	88	292	295	687	466	8	5	4	3-5	33 25	16 50
Pewaukee	9	..	7	..	..	..	..	..	..	..	..	..	..	..	..	..

Menomonee																			24 01		14 04	
79	6	..	5	..	49	1.2	495	427	832	615	22	7	7	5 1.4	4 1.4	24 01	14 04					
79	6	..	105	..	49	5.8	5,528	5,187	10,685	8,422	103	127	5 4.5	4 3.168	3.4	24 64	12 10					
WAUPACA--																						
7	7	..	2	..	16	5.9	173	134	307	290	2	5	5 1-2	3 1-2	3 1-27	21 00	12 00					
5	5	..	1	..	16	..	148	123	270	224	6	2	4 1-2	4	4	18 00	8 33					
5	5	..	1	..	18	..	118	108	226	149	..	11	3	1	3	20 00	10 00					
5	5	..	..	..	4	8.4	87	98	185	122	1	..	3 1-2	4	4	28 00	12 50		
10	10	..	3	..	5	1.12	194	151	345	..	..	..	3 3-8	3 3-8	3 5-8	20 00	10 00		
3	3	..	4	..	27	8.7	196	204	400	284	24	2	6 1-4	3 4-7	4 1-4	20 75	18 64					
4	4	..	2	..	26	1.4	112	99	211	111	4	3	6 1-4	3	4 3-4	24 00	12 75					
8	8	..	1	..	5	7.12	234	227	451	401	12	3	3 1-2	4 11-12	4 11-16	26 33	13 33					
3	3	..	4	..	17	..	97	90	187	185	1	3	5 1-2	3 1-2	6 1-2	29 00	15 50					
3	3	..	3	..	16	..	39	45	84	52	4	1	4 3-5	2 2-5	1 2-5	29 33	15 79					
3	3	..	..	..	6	..	20	12	82	81	..	6	6	4	4	34 00	17 33		
4	4	1	1	..	14	3.4	77	58	135	96	..	1	4 3-4	3	5	15 50	14 33					
4	4	..	2	..	19	2.3	200	194	394	..	6	2	5	4	5 1.2	32 00	17 00					
6	6	..	..	..	4	2.3	64	54	118	80	2	..	7 2-8	6	4 1.2	16 00	18 50		
4	4	1	..	..	7	2.3	28	27	55	42	..	..	4	5	5	13 00	8 00	
3	3	..	..	..	4	..	22	15	37	85	..	..	..	3	4	20 00	18 00	
77	77	2	24	..	115	7.8	1,809	1,688	3,447	2,082	62	39	4 5-8	3 5-16	4 1-8	22 93	13 25					
WAUKEGA--																						
4	4	..	5	..	39	..	171	144	315	262	8	4	5	3 1-2	5 3-4	23 14	13 07					
6	6	..	..	..	3	2-3	148	103	246	115	..	1	3	1 3-4	2	20 22	13 75		
3	3	..	2	..	17	..	76	75	151	144	2	1	4 1-5	2 1-5	2	22 00	12 00					
2	2	..	6	..	86	..	105	74	179	151	3	3	6	2	5	20 25	7 50					
5	5	..	3	..	1	8 1-2	36	81	67	56	..	1	3	2 1-2	5 1-2	19 00	10 00					
5	5	3	5	1	..	..	61	48	109	74	2	2	4	3-4	4	16 00	12 25			
4	4	1	6	..	46	..	121	127	248	212	..	4	6	8 1-2	5	23 00	20 00					
6	6	..	3	..	15	..	93	99	222	187	3	5	4 2-9	1 1-9	8 8-9	16 00	9 63					
5	5	..	2	..	15	..	84	82	166	121	1	2	..	2 1-7	4 4-7	20 00	11 44					
3	3	..	4	..	24	1-2	80	79	159	152	..	2	3 6-7	1 6-7	3	18 33	8 95					
5	5	..	6	..	46	..	185	178	368	318	6	6	..	3	4	22 50	14 00					

TABLE No. I.—continued.

Names of Counties and Towns.	W. URBANA—continued.																		W. URBANA—continued.																	
	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. p's Dist. which have not Rep.	N. School Houses in Joint Dist.	Average No. of months Schools have been taught.	No. of Male Children residing in Town over four and under 20 years of age.	No. of Female Children residing in Town over 4 and under 20 years of age.	Total No. of Children residing in Town over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended School.	No. of Children under 4 years of age, who have attended School.	Number of Children over twenty years of age, who have attended School.	Average No. of months Children have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of wages per month paid to Male Teachers.	Average amount of wages per month paid to Female Teachers																			
Poyssippi	2	..	5	..	26	85	69	154	158	1	3	5	3	2	4	22	00	13	00																	
Richford	6	..	2	..	4	76	131	207	169	7	1	5	3	1	3	20	00	9	00																	
Rose .....	..	..	1	..	17	7	18	20	20	1	..	..	7	1.2	8	20	00	12	00													
Saxville	6	..	3	..	1.6	1.2	137	108	245	207	4	..	3	1.4	3	20	00	12	50																	
Springwater	4	..	2	..	4	93	90	183	121	..	..	5	6	2	2	21	00	12	66															
Warren	4	..	5	..	1.6	109	90	199	150	4	..	..	5	1.4	4	23	00	12	00															
Wantoma	4	..	2	..	26	141	170	311	217	5	..	..	3	1.2	3	30	00	16	00															
	73	4	63	1	27	5	1,711	3,545	2,834	47	50	4	5	8	2	1.3	4	20	81																	
													</																							

Menasha.....	4	4	3	10	278	285	563	400	12	4	5	5	5	30 20	23 80
Orhula.....	4	2	...	4	18	93	40	32	...	...	4	...	...	...	15 50
Omro.....	4	9	...	...	403	397	800	700	12	26	5 1.2	4 2.5	5 5.12	26 30	16 69
Oshkosh.....	3	4	2	2 6 2.7	150	121	271	226	3	4	6 2.7	3 1.7	3 1.7	21 75	8 36
Oakleaf City.....	1	...	...	10	863	1040	1902	...	...	...	...	10	10	38 60	20 89
Poygan.....	4	2	2	2 7 1.2	141	126	267	239	4	3	4 1.2	4	3 1.2	15 00	11 50
Rushford.....	4	2	7	5 7	344	304	648	692	5	10	4 3.4	3 1.4	3 1.2	25 00	12 00
Utica.....	5	...	5	1 7 1.2	241	224	465	400	12	18	7	4	3 1.2	22 00	7 50
Vinland.....	3	...	7	2 4 6 3.4	190	174	364	326	6	7	5 3.4	3 1.4	3 1.2	28 11	13 76
Winchester.....	6	...	1	...	207	202	409	257	2	4	...	8 1.3	5	18 29	12 00
Winneconne.....	3	...	3	...	227	190	417	308	9	2	...	7 1.2	10 7.16	24 08	15 00
	65	4	64	5 26 7 4.7	4,211	4,182	8,393	5,191	87	120	5 3.7	4 5.13	4 5.6	24 47	13 97
Wood--															
Hemlock.....	1	...	...	7	24	26	50	21	...	...	5	...	7	...	14 00
Centralia.....	2	...	...	8	64	51	115	75	...	...	6	...	3	30 00	22 00
Grand Rapids.....	5	2	...	8	122	109	231	156	4	...	3 1.2	2 4.5	5 1.5	29 85	17 31
Budolph.....	2	...	1	5	85	32	67	54	...	...	5	...	3	28 50	22 00
Saratoga.....	4	...	...	5	48	41	89	73	1	...	5	4	3 1.4	26 00	15 00
Dexter.....	1	...	...	6	36	24	60	25	5	...	4	3	3	27 00	20 00
	15	2	1	...	6 1.2	329	612	404	10	...	1 3.4	3 3.5	4	28 27	18 88

TABLE No. I.—RECAPITULATION.

Names of Counties.	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. Dis. Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 yrs. of age.	No. of Children over 4 and under 20 years of age, who have attended School.	No. of Children under 4 years of age, who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month pd. to Female Teachers.				
Adams,.....	57	..	41	1	21	57-10	1,349	1,204	2,554	2,336	34	28	4	3-10	2	3-5	3	9-10	222 27	111 89
Ashland,.....	2	..	37	..	..	8	94	97	191	18	..	..	3	..	..	20 00	20 00	..	..	..
Bad Ax,.....	98	..	..	..	16	4-10	1,959	1,872	3,831	2,762	36	58	3	2	1-2	3	..	..	20 86	11 63
Brown,.....	51	..	20	..	9	5-6	2,932	2,751	5,683	2,707	31	45	5	4	1-2	3	7-10	..	23 58	17 34
Buffalo.....	25	3	9	..	..	9-5	573	453	1,026	713	11	9	7	2-11	6	1-9	7	3-5	24 24	13 48
Calumet.....	51	9	7	..	3	6-9	1,209	1,143	2,352	1,501	13	9	4	1-2	3	4-9	8	1-9	21 23	12 36
Chippewa,.....	10	1	1	..	..	5-6	269	289	508	192	21	..	4	8-5	3	3-8	4	2-5	28 50	19 45
Clark,.....	8	1	3	2	1	5-6	129	111	240	167	1	1	5	1-6	3	1-16	4	9-10	26 30	21 60
Columbia,.....	124	2	59	6	..	6-3-4	4,782	4,456	9,238	6,994	97	180	5	3	4-5	4	1-3	..	23 57	13 07
Crawford,.....	74	..	27	..	13	4-3-10	1,620	1,669	3,209	2,201	66	36	9	7-11	1	6-11	3	1-11	20 28	12 51
Dane,.....	174	..	118	10	54	7	8,517	7,884	16,401	10,763	86	239	5	4-5-18	4	3	3-4	..	23 52	12 80
Dodge.....	162	4	101	2	53	7	8,745	7,915	16,660	11,324	137	185	5	2-3	3	9-10	4	2-6	26 22	13 69
Door,.....	21	1	2	..	2	4-2-7	436	369	805	393	10	6	2	4-5	3	4-5	4	1-16	23 00	18 30
Douglas,.....	2	..	..	..	8	7-8-4	74	80	154	139	..	..	3	1-2	5	5-6	5	1-4	26 00	26 25
Dunn,.....	18	..	7	1	1	6-3-5	333	268	632	523	13	18	4	3-5	2	5-6	5	4-5	26 75	16 52
San Claire,.....	21	3	4	..	1	5-9-10	423	399	822	605	7	16	4	9-10	2	8-5	5	1-6	27 75	17 15

Fond du Lac...	129	1	89	2	427 2-5	6,614	6,342	12,966	9,088	93	185	5	1-4	4 1-11	4 3-5	26 00	13 52
Grant,	146	--	74	1	87 5 7-9	6,294	6,771	11,935	7,988	55	83	8	7-8	3 7-9	8 1-2	23 88	14 85
Green,	96	--	53	6	7 6 2-3	3,985	3,511	7,486	5,881	90	177	4	10-13	3 1-8	3 3-8	20 94	11 38
Green Lake, ..	58	3	37	1	22 7 7-30	2,311	2,198	4,489	3,083	45	32	6	1-10	3 9-10	5 3 7	28 50	13 82
Iowa,	91	2	18	1	10 5 2-3	4,135	3,781	7,916	4,732	48	41	4	3	1-2	3 5 6	24 63	15 01
Jackson,	35	1	6	2	3 5 11-16	650	585	1,235	983	10	18	4	1 2	2 1 6	4 1-8	24 50	12 45
Jefferson,	87	1	89	2	87 6 8-9	4,891	4,620	11,567	7,586	46	68	5	3 10-4	4 3-17	3 1-2	23 95	12 38
Juneau,	73	4	34	5	16 5 16-17	1,684	1,529	8,168	2,440	35	21	5	9-20	3 1-15	4 6-17	20 53	11 55
Kenoa,	49	--	32	--	16 8	2,746	2,646	5,392	3,779	45	60	6	5 8	4 2 3	4 8-9	28 67	15 76
Keweenaw,	36	4	--	--	4 1-4	1,107	1,030	2,137	788	1	---	---	---	2 18-15	2 5 6	20 02	14 45
La Crosse,	44	4	16	6	7 6 1-3	1,886	1,879	8,765	2,296	26	30	4	1 11-4	4 7-12	25 87	17 03	
La Fayette,	91	--	31	1	17 6	3,991	3,767	7,758	5,392	78	90	4	2 5	3 1 3	3 7-15	22 98	15 14
La Pointe,	1	--	--	--	11 1-2	75	57	182	33	---	---	5	---	---	11 1-2	---	41 50
Manitowoc,	86	4	15	3	10 5 3-8	4,038	3,849	7,887	3,971	34	15	4	1 8	3 1-6	2 5 7	22 24	15 42
Marathon,	26	9	--	--	4 1-3	282	310	592	351	3	15	5	2 5	5 3 4	5 1-15	28 75	17 96
Marquette,	48	9	40	3	17 5 7-10	1,580	1,313	2,893	2,208	44	49	4	5 7	2 11-14	3 2 7	18 92	10 78
Milwaukee,	70	--	22	--	9 7 8-5	10,960	11,847	22,807	11,309	16	21	6	1 7	5 1 8	3 4 5	28 00	17 02
Monroe,	74	--	34	--	20 5 1-3	1,535	1,428	2,963	2,112	44	31	4	3 5	3	4 1 7	20 13	12 78
Oconto,	14	--	5	--	3 7 17-18	454	342	796	570	8	8	7	7 8	6 3 5	7 1 4	30 86	19 93
Outagamie,	60	4	15	4	10 6 2-7	1,826	1,684	8,490	2,057	13	7	5	3	4 7	3 5 7	20 23	13 14
Ozaukee,	52	--	18	1	9 6 3-5	8,514	8,475	6,959	3,926	58	14	5	13-14	5 2 3	3 8-21	21 57	13 89
Pepin,	14	--	4	--	2 4 1-8	402	345	747	582	18	15	4	5 8	2 4 5	4	22 18	15 29
Pierce,	39	--	12	--	1 5 1-10	725	642	1,367	1,010	21	25	4	2 3	2 1 2	4 3 5	28 42	15 24
Polk,	14	1	3	--	8 5 6	231	200	431	247	---	9	3	5 6	3 1 2	3 2 5	31 75	16 75
Portage,	54	5	30	1	10 5 1-14	1,257	1,116	2,873	2,077	18	114	6	4	2 5	4 4 5	28 07	14 85
Racine,	56	--	49	--	21 9 3-5	4,278	4,007	8,285	6,174	75	76	8	5 7	2 1 2	2 9-10	19 02	10 97
Richland,	92	--	40	1	26 4 11-16	2,267	1,868	4,135	3,616	46	140	5	9 10	4 5 9	4 9-11	28 90	18 53
Rock,	117	--	97	--	4 5 8	6,584	6,191	12,775	10,833	91	84	5	8 8	3 2 9	3 5 6	28 67	13 49
Sault,	112	8	81	3	33 6 1-15	3,775	3,427	7,202	5,634	92	64	5	3	2 3	4 1 3	27 33	19 66
Shawano,	5	--	7	--	5 6 1-2	51	60	111	24	---	---	---	---	---	---	26 77	13 07
Sheboygan,	101	--	83	--	15 6 10-17	5,105	4,885	9,999	7,139	96	64	5	4	1 4	4 4 7	25 77	13 07
St. Croix,	29	--	12	1	5 1 4	956	798	1,780	1,158	83	17	4	2 5	4 2 7	4 5 6	25 82	16 22
Trempealeau, ...	24	4	7	2	4 6 7-12	445	365	810	623	44	22	4	3 4	3 2 5	4 5 11	21 17	13 41
Walworth,	98	--	80	--	37 7 11-17	5,031	4,825	9,856	6,880	63	146	5	6 17 8	15-16	4 15-16	23 64	13 13
Washington, ...	81	--	53	--	25 8 3-13	5,153	4,601	9,754	6,163	50	30	5	3 13 4	9 13 4	1 2	21 69	12 40

TABLE No. I.—RECAPITULATION—continued.

Names of Counties.	No. of School Districts.	No. of Dist. which have not Rep.	No. of parts of Districts.	No. p's Dist. which have not Rep.	No. School Houses in Joint Dist.	Average No. of months Schools have been taught.	No. of Male Children residing in Town, over 4 and under 20 years of age.	No. of Female Children residing in Town, over 4 and under 20 years of age.	Total No. of Children residing in Town, over 4 and under 20 years of age.	No. of Children over 4 and under 20 years of age who have attended School.	No. of Children under 4 years of age who have attended School.	Average No. of months Children between 4 and 20 years of age have attended School.	Average No. of months Schools have been taught by a Male Teacher.	Average No. of months Schools have been taught by a Female Teacher.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.	
Waukegan,.....	79	2	105	74	42	7 5-8	5,528	5,137	10,665	8,422	108	127	5 4-5	4 3-16	3 3-4	24 64	19 10
Waupaca,.....	77	2	24	1	11	5 7-8	1,809	1,688	3,447	2,082	62	39	4 5-8	3 5-16	4 1-8	22 98	13 25
Waushara,.....	73	4	62	1	27	5 1-2	1,884	1,711	3,545	2,834	47	60	4 5-8	2 1-3	4	20 84	12 15
Winnebago,.....	65	4	64	5	26	7 4-4	4,211	4,182	8,398	5,191	87	120	5 3-7	4 5-18	4 5-6	24 47	13 97
Wood,.....	15	2	1	1	6	1-2	329	283	612	404	10	.....	4 3-4	3 3-5	4	28 27	18 38
	3,399	83	1,827	74	799	6 2-11	147,858	139,015	288,984	194,357	2,272	2,826	4 9-10	3 7-10	4	24 20	15 30

TABLE No. II.

TABLE No. II.

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money p'd for Teachers' Wages.	Amount of Money paid for Li-braries.	Amount of Money expended for other purposes.	Amount of money remaining un-expended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Li-braries.	Amount of Money raised by tax and expended on Sch'l Houses.	Amount of money raised by tax and expended for other purposes
ADAMS—												
Adams	\$ 129 84	\$ 100 00	\$ 310 58	\$ 540 42	\$ 484 00	.....	\$ 40 15	\$ 16 00	\$ 372 43	.....	\$ 81 00	\$ 9 15
Brownville	9 50	45 00	.....	54 50	40 00	.....	5 00	9 50	45 00	.....	5 00	.....
Chester	70 50	140 00	.....	210 50	210 50	.....	142 69	.....	148 57	.....	99 76	42 84
Dell Prairie	156 00	79 00	.....	235 80	237 03	.....	.....	.....	334 55	.....	69 04	123 79
Easton	67 41	24 55	.....	91 96	91 96	.....	.....	.....	295 65	.....	1 67	6 18
Grand Marsh	85 50	55 36	.....	140 86	140 86	.....	.....	.....	196 05	.....	.....	62 25
Jackson	99 00	41 73	.....	140 73	135 73	.....	.....	5 00	286 00	.....	125 17	39 35
Leola	23 00	19 01	.....	42 01	42 01	.....	.....	.....	187 00	.....	43 00	16 09
Monroe	73 39	40 00	.....	113 39	113 39	.....	.....	.....	180 00	.....	.....	.....
New Haven	111 00	83 51	.....	194 51	194 51	.....	.....	.....	291 39	.....	205 06	47 10
Newark Valley	27 00	11 89	.....	38 89	38 89	.....	.....	.....	55 00	.....	.....	70 00
Preston	70 50	70 50	.....	141 00	141 00	.....	.....	.....	431 00	.....	364 21	6 25
Quincy	57 00	76 00	.....	132 00	102 00	.....	.....	80 00	203 18	.....	100 00	16 00
Richfield	52 50	381 50	.....	434 00	383 62	.....	85 86	64 52	163 00	.....	14 00	39 00
Rome	24 50	85 00	.....	59 50	59 50	.....	.....	.....	82 50	.....	208 50	.....

Springville
Strong's Prairie
White Creek

145 00	78 65	218 65	218 65	.....	.....	359 55	.....	9 50	85 54
113 00	160 00	273 00	273 00	.....	.....	.....	.....	.....	.....
40 00	.....	40 00	40 00	.....	.....	38 82	.....	.....	2 30
1,354 64	1,485 70	310 54	3,100 22	2,596 62	928 70	125 02	3,519 09	1,275 90

ASHLAND--

Bayport

82 45	49 10	131 55	120 00	11 55	49 10
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10 BAD AX--

Bergen
Christiana
Clinton
Coon
Franklin
Forest
Greenwood
Hillsborough
Hamburg
Harmony
Jefferson
Kickapoo
Liberty
Stark
Sterling
Union
Viroqua
Wheatland
Webster
Whitestown

87 70	120 30	208 00	208 00	.....	.....	.....	.....	.....	25 00
121 52	68 60	185 12	146 67	.....	.....	38 45	169 00	18 00	1 00
17 15	70 63	87 78	60 20	.....	.....	27 58	85 80	60 10	.....
48 51	76 00	124 51	105 66	.....	.....	.....	.....	.....	52 00
156 80	225 00	384 02	853 16	.....	.....	.....	98 18	162 52	.....
42 14	126 87	169 01	199 01	.....	.....	.....	18 00	35 00	13 00
58 36	27 00	85 36	85 36	.....	.....	.....	188 25	15 00	.....
85 25	254 68	339 98	837 84	.....	.....	2 09	.....	72 30	15 00
117 23	188 10	116 38	306 90	.....	.....	.....	.....	140 35	21 75
61 45	180 00	181 45	249 52	.....	.....	.....	95 00	178 44	10 00
155 82	814 14	469 96	469 96	.....	.....	.....	194 00	.....	273 56
124 75	106 01	240 76	334 41	.....	.....	198 26	247 00	48 80	15 00
43 12	48 07	91 19	91 19	.....	.....	.....	105 60	22 00	46 55
19 11	41 83	79 42	79 42	.....	.....	.....	107 87	87 00	8 48
98 00	57 60	155 60	155 60	.....	.....	.....	148 00	407 65	20 00
14 00	124 08	138 08	105 00	.....	.....	33 08	80 00	215 00	.....
961 66	230 00	489 25	460 74	.....	.....	28 50	349 60	179 75	51 00
98 55	403 95	500 50	483 67	.....	.....	1 56	110 00	12 00	4 73
.....	.....	120 89	120 89	.....	.....	.....	132 00	112 10	.....
39 80	12 08	46 22	163 63	.....	.....	166 96	117 61	75 00	23 00
1,648 91	2,619 89	4,213 38	4,516 82	496 48	2,180 73	1,836 01	580 07

BROWN--

Depere

78 00	87 54	170 54	170 54	82 00	234 00	3 87
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* Not Reported.

TABLE. No. II.—continued.

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money paid for Teachers' Wages.	Amount of Money paid for Libraries.	Amount of Money expended for other purposes.	Amount of Money remaining unexpended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Libraries.	Amount of Money raised by tax and expended on School Houses.	Amount of Money raised by tax and expended for other purposes.
Brown—continued.												
Depere Village.....	\$146 15	\$184 96	.....	\$331 11	\$271 56	.....	.....	\$ 69 55	88 44	.....	31 72	167 50
Bellevue	166 00	127 35	.....	293 35	147 00	.....	\$39 21	107 00	149 00	.....	.....	89 31
Eaton .....	.....	.....	.....	.....	.....	.....	.....	.....	150 00	.....	200 00	.....
Green Bay.....	185 00	116 00	.....	310 00	274 00	.....	5 00	81 00	.....	.....	6 00	10 00
Green Bay City.....	1159 20	.....	.....	1159 20	2021 04	.....	2356 36	.....	.....	.....	3391 37	839 36
Glenmore	88 00	90 87	.....	235 68	228 08	7 50	.....	.....	79 71	.....	82 00	34 50
Holland.....	172 41	33 68	.....	206 09	388 00	22 37	.....	.....	166 00	22 37	17 75	12 50
Howard	266 65	300 00	.....	557 13	551 13	6 00	.....	.....	15 87	.....	15 01	14 75
Ft. Howard Borough.	90 24	.....	.....	268 72	336 00	20 00	118 69	83 82	85 00	20 00	.....	73 69
Humboldt.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lawrence	192 21	26 00	.....	218 21	478 00	8 45	.....	.....	120 64	.....	125 00	19 50
Morrison	51 50	100 00	.....	234 00	234 00	.....	.....	.....	120 00	.....	60 00	10 00
New Denmark.....	76 50	.....	.....	150 59	150 59	.....	.....	.....	291 13	.....	22 12	13 24
Pittsfield	16 50	15 11	.....	44 71	37 60	.....	.....	5 56	20 84	.....	156 68	.....
Preble.....	96 50	246 89	.....	343 39	252 00	.....	.....	90 89	115 00	.....	.....	31 00
Rockland	115 60	40 19	.....	155 79	351 18	.....	.....	94 07	351 18	.....	101 00	67 75

TABLE No. II.—continued.

Names of Counties and Towns.	Amount of money received from County Treasurer.	Amount of money received from Town Treasurer.	Amount of money received from other sources.	Total amount of money received.	Amount of money paid for Teachers' wages.	Amount of money paid for Liabilities.	Amount of money expended for other purposes.	Amount of money remaining unexpended.	Amount of money raised by tax and expended for Teachers' wages.	Amount of money raised by tax and expended for District Liabilities.	Am't of money raised by tax and expended on School Houses.	Amount of money raised by tax and expended for other purposes.
CHIPPewa—continued.												
Chippewa Falls.....	\$ 72 50	\$ 61 26	.....	\$ 133 76	\$ 32 00	.....	.....	\$ 101 76	\$ 292 00	.....	.....	\$ 33 76
Eagle Point.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheaton	100 00	324 43	.....	424 43	834 65	.....	139 33	301 05	726 77	35 00	103 23	127 39
CLARK—												
Pine Valley	67 00	814 11	.....	881 11	670 00	.....	97 75	46 37	670 00	.....	80 09	17 75
Levis	5 00	188 72	.....	188 72	108 00	.....	9 50	.....	60 00	.....	250 00	62 00
Weston	34 00	496 98	.....	539 93	268 00	.....	.....	262 95	263 00	.....	5 00	.....
	106 00	1,494 76	.....	1,609 76	1,046 00	.....	107 25	809 32	998 00	.....	385 00	79 75
COLUMBIA—												
Arlington	128 00	124 04	.....	252 04	250 47	1 57	.....	.....	399 50	12 50	22 70	74 43
Caledonia	188 00	374 10	.....	562 10	279 21	33 50	60 30	31	279 21	33 50	41 14	132 30
Courtland	239 50	.....	.....	239 50	160 40	.....	55 50	.....	160 40	.....	40 50	71 90

Columbus.....	333 00	328 25	.....	655 25	655 25	15 00	149 66	.....	848 00	15 00	.....	149 66
Dekorra	192 02	148 00	.....	340 09	801 35	10 00	110 73	.....	801 35	10 00	.....	110 73
Fort Winnebago...	167 50	829 29	.....	490 79	490 79	.....	207 00	.....	431 00	.....	429 50	207 00
Fountain Prairie...	210 00	196 83	.....	406 83	406 83	5 00	128 22	.....	498 00	5 00	.....	128 22
Hampden	152 00	156 10	28 84	831 94	514 55	.....	91 97	24 40	176 20	.....	10 00	91 97
Leeds	173 50	296 46	.....	470 12	728 50	.....	195 00	.....	271 00	.....	286 89	195 00
Lowville	155 50	144 07	.....	838 89	999 57	.....	39 33	.....	196 00	.....	204 99	68 34
Lodi	260 00	161 25	.....	421 25	421 25	.....	.....	.....	442 17	.....	844 80	137 29
Leviston	209 50	375 13	.....	584 63	.....	.....	.....	.....	604 47	.....	290 00	40 52
Marcellon	208 50	138 16	.....	346 66	346 65	.....	.....	.....	389 00	.....	400 00	85 87
Newport	160 00	874 34	.....	540 84	396 54	.....	.....	.....	406 00	.....	.....	168 80
Okego	210 00	141 87	.....	351 87	351 87	.....	.....	.....	294 50	.....	579 65	48 75
Pacific	47 50	38 92	.....	86 42	86 42	.....	.....	.....	212 50	.....	.....	.....
Portage	538 50	378 83	.....	917 33	917 33	.....	.....	.....	1,400 00	.....	.....	290 00
Randolph	201 00	184 58	.....	385 58	.....	.....	.....	.....	1,165 13	10 00	55 46	164 11
Scott	151 50	137 79	.....	289 29	289 28	.....	.....	.....	419 98	.....	14 94	108 12
Springvale	160 00	152 49	.....	312 49	312 49	.....	.....	.....	310 24	.....	34 88	67 73
West Point	132 50	107 30	.....	239 80	289 80	.....	.....	.....	381 54	.....	150 00	86 73
Wyoena	253 50	160 00	.....	418 50	413 50	.....	.....	.....	824 00	.....	5 62	198 37
	4,460 52	4,436 80	23 84	8,966 14	8,351 57	65 07	967 70	38 65	10135 19	86 00	2,945 07	2,455 84

CHAYFORD—

Clayton	154 50	252 74	.....	407 24	705 75	23 00	.....	.....	252 74	23 00	207 89	8 00
Haney	134 50	153 00	.....	284 36	544 54	.....	.....	.....	210 00	.....	9 00	41 00
Lynxville	44 00	16 65	.....	60 65	171 86	.....	.....	.....	16 65	.....	.....	.....
Marietta	105 00	253 95	.....	358 95	358 95	.....	.....	.....	253 95	.....	.....	48 25
Eastman	141 50	296 46	.....	437 96	415 07	.....	86 00	22 89	212 09	.....	179 67	11 00
Freeman	125 00	182 57	.....	307 57	296 49	.....	.....	11 08	182 57	.....	249 58	213 00
Utica	108 50	76 38	.....	179 88	800 00	.....	.....	.....	300 00	.....	46 66	36 05
Seneca	250 68	207 00	.....	457 68	454 46	.....	.....	3 42	367 00	.....	8 00	53 75
Scott	98 00	149 00	.....	240 00	246 00	.....	.....	32 45	246 00	.....	81 10	.....
Wauzeka	94 00	61 53	.....	145 51	145 51	.....	.....	.....	133 89	.....	36 65	28 50
Prairie du Ohien...	482 50	405 67	.....	858 17	877 38	.....	1,472 80	.....	844 94	.....	2,203 14	524 95
	1,738 08	2,047 95	.....	3,777 97	4,516 01	23 60	1,558 80	69 84	3,019 32	23 00	8,020 79	964 52

TABLE No. II.—*continued.*

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money paid for Li- braries.	Amount of Money expended for other purposes.	Amount of Money remaining un- expended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Li- braries.	Amount of Money raised by tax and expended on Sch'l Houses.	Amount of Money raised by tax and expended for other purposes
<i>Date.</i>											
Albion	217 50	334 08	.....	551 58	551 58	.....	.....	399 22	10 00	.....	73 20
Berry	236 18	65 60	.....	301 78	286 26	.....	13 52	87 50	.....	27 50	27 87
Black Earth	146 00	247 60	.....	393 60	373 38	.....	20 22	228 94	.....	768 00	131 00
Blooming Grove	140 00	150 00	.....	294 00	290 00	.....	.....	200 80	.....	100 00	10 00
Blue Mounds	159 00	89 92	.....	248 92	248 92	.....	.....	207 00	.....	200 00	6 00
Bristol	142 72	400 00	.....	542 72	542 72	.....	.....	279 00	.....	418 26	282 92
Burke	164 00	313 34	.....	477 34	477 34	.....	.....	298 50	.....	105 44	109 28
Christiana .....	.....	*683 50	.....	683 50	683 50	.....	.....	426 00	.....	200 00	288 75
Cottage Grove	227 50	257 44	.....	484 94	490 94	.....	4 00	282 41	.....	209 42	126 30
Gross Plains	188 00	199 89	.....	387 89	348 28	36 00	8 61	.....	.....	5 00	31 00
Harc	185 50	117 44	.....	302 94	302 94	.....	.....	1086 11	.....	5 25	167 64
Deerfield	181 00	107 52	.....	288 52	288 52	.....	.....	418 50	.....	.....	11 00
Dunkirk	312 00	389 76	.....	701 76	389 76	.....	.....	408 00	.....	173 00	20 00
Dunn	154 50	596 18	.....	750 63	769 75	.....	.....	96 61	.....	400 00	35 88
Fitchburg	454 66	.....	.....	454 66	454 56	.....	.....	670 78	6 52	215 00	95 26

* Town and County Taxes together.

Madison	140 50	196 67	.....	337 17	387 17	.....	.....	.....	.....	415 00	.....	.....	.....	192 77	256 50
Madison city	1060 50	6000 00	.....	7050 50	5000 00	.....	1450 00	550 00	.....	5000 00	50 00	1000 00	.....	1000 00	450 00
Marquette	190 00	606 57	.....	796 57	796 57	.....	.....	.....	.....	360 00	80 60	.....	.....	.....	182 50
Medina	188 50	129 60	.....	328 10	828 10	.....	.....	.....	.....	341 64	.....	.....	.....	.....	49 90
Middleton	280 50	145 28	.....	375 78	375 78	.....	.....	.....	.....	833 00	.....	.....	.....	130 00	81 00
Montrose	195 50	308 80	.....	504 30	504 30	.....	.....	.....	.....	430 03	.....	.....	.....	81 10	90 00
Oregon	211 50	300 00	.....	511 50	511 50	.....	.....	.....	.....	374 06	.....	.....	.....	300 00	118 68
Perry	129 50	111 76	.....	241 26	267 00	.....	.....	.....	.....	30 00	.....	.....	.....	9 00	8 00
Primrose	176 50	319 57	.....	496 07	496 07	.....	.....	.....	.....	585 00	.....	.....	.....	210 00	64 50
Pleasant Spring	224 00	159 36	.....	383 36	383 36	.....	.....	.....	.....	43 00	.....	.....	.....	6 00	64 50
Rutland	219 50	146 24	.....	365 74	365 74	.....	.....	.....	.....	537 97	.....	.....	.....	517 57	68 30
Roxbury	281 50	140 00	.....	371 50	371 50	.....	.....	.....	.....	453 42	.....	.....	.....	30 00	51 38
Springdale	165 50	251 71	.....	417 21	417 21	.....	.....	.....	.....	217 38	.....	.....	.....	33 80	57 90
Springfield	217 56	245 72	.....	463 28	463 28	.....	.....	.....	.....	644 46	.....	.....	.....	257 61	168 02
Sun Prairie	489 87	500 00	.....	989 87	926 87	.....	.....	63 00	.....	351 00	.....	.....	.....	499 70	237 88
Vermont	120 00	65 00	.....	185 00	185 00	.....	.....	.....	.....	157 00	.....	.....	.....	103 00	23 00
Vienna	222 50	149 76	.....	372 26	372 26	.....	.....	.....	.....	761 00	.....	.....	.....	445 19	103 08
Westport	118 00	69 76	.....	187 76	187 76	.....	.....	.....	.....	982 48	.....	.....	.....	.....	252 57
Windsor	270 48	157 26	.....	351 50	351 50	.....	.....	.....	.....	561 21	.....	.....	.....	288 08	85 86
York	191 50	326 00	.....	427 74	422 60	.....	.....	5 14	.....	939 00	.....	.....	.....	259 58	144 17
			.....	517 50	517 50	.....	.....	.....	.....	384 60	.....	.....	.....	136 73	175 31
	8,088 47	14,456 28	.....	22,644 65	20,076 52	.....	1,486 00	664 49	.....	16,863 97	97 02	7,159 39	.....	4,148 08	
Donez—															
Ashippun	316 00	192 96	.....	508 96	500 96	.....	.....	.....	.....	264 91	.....	.....	.....	139 00	68 77
Burnett	372 30	866 74	.....	1237 04	945 80	.....	.....	.....	.....	491 97	.....	.....	.....	236 54	250 55
Beaver Dam	290 54	374 72	.....	665 26	605 00	.....	345 30	.....	.....	594 46	.....	.....	.....	64 00	77 43
Beaver Dam City	445 00	190 26	.....	725 64	not stated	.....	10 00	.....	.....	9000 00	.....	.....	.....	1250 00	175 00
Chester	312 00	188 15	.....	500 15	500 15	.....	.....	.....	.....	720 85	.....	.....	.....	184 18	91 00
Oalamas	184 00	107 52	.....	291 53	291 52	.....	.....	.....	.....	648 53	.....	.....	.....	38 85	104 97
Olyman	294 00	262 40	.....	576 40	576 40	.....	.....	.....	.....	749 78	.....	.....	.....	590 00	231 75
Elba	289 00	275 36	.....	564 36	564 36	.....	.....	.....	.....	673 00	.....	.....	.....	146 00	112 25
Emmet	301 50	338 36	.....	639 86	639 86	.....	.....	.....	.....	364 23	.....	.....	.....	14 83	54 00
Fox Lake	420 50	321 86	.....	707 76	707 75	.....	.....	.....	.....	1287 46	.....	.....	.....	182 00	289 05
Hubbard	478 50	495 96	.....	974 46	974 46	.....	.....	.....	.....	1953 08	.....	.....	.....	2781 75	127 18
Hermann	350 00	320 14	.....	665 38	749 72	.....	.....	.....	.....	40 00	.....	.....	.....	135 38	31 49

Donez—

TABLE No. II.—continued.

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money paid for Teachers' Wages.	Amount of Money paid for Libraries.	Amount of Money expended for other purposes.	Amount of Money remaining unexpended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Libraries.	Amount of Money raised by tax and expended on School Houses.	Amount of Money raised by tax and expended for other purposes
Dover—continued.												
Hustisford	292 50	334 96	.....	627 46	627 46	.....	.....	.....	204 04	.....	.....	86 63
Lebanon	319 20	224 64	.....	544 14	544 14	.....	.....	.....	77 76	4 25	40 00	44 65
Leroy	197 50	129 88	.....	326 88	326 88	.....	.....	.....	142 58	.....	169 85	50 25
Lomira	348 83	318 08	.....	716 89	716 89	.....	.....	.....	147 72	.....	208 07	62 45
Lowell	399 50	549 92	.....	949 42	949 42	.....	.....	.....	324 92	.....	.....	223 59
Oak Grove	400 09	285 52	.....	685 52	599 05	.....	.....	86 47	722 00	15 00	723 00	119 00
Portland	218 50	244 00	.....	462 50	462 50	.....	.....	.....	292 23	4 25	100 00	183 08
Rubicon	408 50	257 60	.....	664 10	1,172 92	5 00	393 73	13 76	320 28	5 00	727 80	46 42
Shields	230 50	294 24	.....	524 74	527 00	23 05	.....	.....	96 00	.....	4 00	66 00
Theresa	673 98	150 00	.....	823 98	960 01	.....	.....	50 89	101 00	.....	290 00	65 87
Trenton	319 50	208 32	.....	527 82	527 82	.....	.....	.....	1,078 30	.....	268 00	355 69
Westford	144 50	168 88	.....	313 38	313 38	.....	.....	.....	507 00	.....	745 80	74 89
Williamsdown	345 00	281 04	.....	576 04	580 11	.....	.....	15 93	634 83	.....	895 22	168 75
Waupun Village,....	504 89	1,820 00	.....	2,324 89	1,680 75	10 00	20 00	454 14	1,400 00	.....	.....	420 00
	8,849 54	9,114 49	90 38	18,054 54	17,124 35	99 65	770 03	571 19	15,686 42	84 10	9,930 72	3,573 74

TABLE No. II.—continued.

Names of Counties and Towns.	Amount of money received from County Treasurer.	Amount of money received from Town Treasurer.	Amount of money received from other sources.	Total amount of money received.	Amount of money paid for Teachers' wages.	Amount of money paid for Li- braries.	Amount of money expended for other purposes.	Amount of money remaining un- expended.	Amount of money raised by tax and expended for Teachers' wages.	Amount of money raised by tax and expended for District Li- braries.	Am't of money raised by tax and expended on School Houses.	Am't of money raised by tax and expended for other purposes.
FOND DU LAC—												
Fond du Lac City ..	*1238 00	688 48	12627 05	14453 53	5,525 40	...	4,245 19	...	3,800 00	...	2,818 00	1,427 19
Anburn	201 00	275 14	385 92	862 06	638 00	...	81 75	184 42	243 14	...	81 75	28 72
Ashford	316 50	195 20	688 02	1,099 72	834 56	...	20 50	...	322 86	...	198 00	20 50
Alto	228 50	136 96	1,055 00	1,420 46	1,134 45	5 00	281 00	...	769 00	5 00	118 00	168 00
Byron	245 92	306 24	734 48	1,291 96	1,083 58	3 00	200 06	...	631 42	3 00	5 00	195 06
Calumet	265 00	176 00	482 75	924 17	756 42	5 00	160 75	...	815 00	5 00	20 00	137 75
Empire	155 50	303 93	578 92	938 35	725 97	...	89 88	22 39	489 53	...	19 33	70 00
El Dorado	247 00	452 96	191 05	890 91	941 00	...	59 85	5 00	182 00	...	20 00	39 05
Eder	244 00	329 61	803 23	876 84	663 42	25 00	168 42	...	114 81	...	57 00	78 91
Forest	237 00	151 00	225 10	610 14	581 04	...	29 10	...	197 00	...	...	29 10
Friendship	118 00	227 44	858 00	703 49	655 49	...	48 00	...	310 00	...	...	22 00
Fond du Lac	193 50	270 16	290 71	754 37	728 90	...	25 47	...	265 24	...	14 00	11 47
Lamartine	205 50	272 24	452 76	930 50	770 33	5 00	150 09	...	297 67	...	50 00	100 09
Metomen	292 00	187 88	348 69	1,725 64	1,876 95	...	848 69	...	897 07	...	192 75	155 94
Oakfield	349 40	150 00	624 84	1,124 24	934 30	12 00	177 94	...	434 90	12 00	60 12	117 82

Osceola.....	170 50	253 02	613 60	1,037 12	787 05	.....	250 07	.....	368 53	.....	171 25	78 82
Marshfield.....	267 50	155 84	169 41	582 75	384 00	.....	169 41	.....	.....	.....	145 41	14 00
Rosebale.....	224 52	152 64	1,024 89	1,402 15	989 28	10 00	98 77	.....	612 10	10 00	309 12	108 77
Springvale.....	232 00	155 20	1,172 64	1,569 74	.....	5 00	287 64	.....	984 90	.....	.....	287 64
Taycheedah.....	286 50	286 56	788 55	1,411 61	983 00	15 00	360 75	.....	362 80	15 00	215 00	147 75
Waupun.....	364 50	223 95	1,211 00	1,798 45	1,642 45	.....	156 00	.....	1,065 00	.....	9 00	147 00
Ripon City.....	187 00	96 00	2,131 00	2,400 64	1,981 50	.....	340 00	.....	1,361 00	.....	500 00	251 00
.....	292 07	170 56	3,447 00	3,911 43	1,356 22	.....	2,547 90	.....	900 00	.....	2,000 00	563 66
†Waupun V'lage, N.W.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6,561 41	5,412 99	29745 61	42609 77	24873 80	.....	85 00	10299 87	.....	8,778 97	55 00	7,025 73	4,180 24

GRANT--

Beetown.....	242 55	153 10	.....	395 65	.....	.....	.....	.....	229 81	.....	282 08	47 45
Blue River.....	55 56	.....	.....	55 56	.....	.....	.....	.....	375 66	.....	53 20	105 34
Bocubel.....	17 20	.....	.....	17 20	.....	.....	.....	.....	325 00	.....	100 00	176 00
Clifton.....	192 67	116 72	.....	309 39	309 33	.....	.....	10 23	114 12	.....	10 00	59 40
Cassville.....	297 43	88 05	.....	385 48	243 83	.....	.....	.....	68 95	.....	324 66	3 71
Ellenboro.....	166 10	116 16	.....	282 26	282 26	.....	.....	.....	280 00	.....	30 00	19 00
Fennimore.....	247 95	469 75	.....	717 70	717 70	.....	.....	.....	597 00	.....	27 58	66 99
Glen Haven.....	141 60	79 89	.....	141 61	141 61	.....	.....	.....	57 46	20 00	20 00	69 15
Harrison.....	219 03	.....	.....	352 79	352 79	.....	.....	.....	320 28	.....	100 75	58 00
Hickory Grove.....	114 14	76 58	.....	252 48	252 48	.....	.....	.....	262 48	.....	276 00	14 00
Hazel Green.....	491 96	306 56	.....	798 52	793 99	4 53	.....	.....	744 24	.....	1,018 44	272 49
Jamestown.....	274 40	163 16	.....	426 58	426 56	.....	.....	.....	370 44	.....	14 95	96 18
Little Grant.....	101 34	72 29	.....	454 00	454 00	.....	.....	.....	454 00	.....	.....	319 31
Lima.....	177 76	127 70	.....	305 46	327 46	.....	.....	.....	653 26	10 00	300 00	.....
Liberty.....	88 69	108 00	.....	196 56	196 56	.....	.....	.....	417 00	.....	.....	50 00
Lancaster.....	894 03	603 25	.....	897 25	897 25	.....	.....	.....	833 00	.....	178 44	276 50
Millville.....	300 86	198 00	.....	498 94	498 94	.....	.....	.....	328 00	3 50	738 45	132 00
Muscoda.....	122 10	.....	.....	122 50	122 50	.....	.....	.....	477 00	.....	.....	.....
Marion.....	82 17	.....	.....	82 17	82 17	.....	.....	.....	215 00	.....	.....	13 12
Paris.....	128 38	84 10	.....	212 48	202 08	.....	.....	10 45	265 00	.....	38 90	61 25
Patch Grove.....	163 37	108 08	.....	271 28	271 28	.....	.....	.....	369 98	.....	59 00	118 72

*Including \$380 Normal Fund.

†No Report.

TABLE No. II.—continued.

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money paid for Teachers' Wages.	Amount of Money paid for Libraries.	Amount of Money expended for other purposes.	Amount of Money remaining unexpended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Libraries.	Amount of Money raised by tax and expended on School Houses.	Amount of Money raised by tax and expended for other purposes.
Grant—continued.												
Plattville	508 18	332 18	.....	840 82	840 82	.....	.....	.....	800 00	.....	2,750 00	350 00
Potter	512 54	320 96	.....	838 50	448 22	.....	385 98	.....	286 30	.....	105 50	279 78
Smelser	225 40	146 88	.....	872 28	872 28	.....	.....	.....	645 00	.....	254 00	40 57
Tifton	152 45	94 80	.....	247 24	247 24	.....	.....	.....	151 00	.....	26 75	38 00
Wyalusing	109 75	142 84	.....	253 59	240 99	.....	.....	11 60	527 60	.....	209 00	125 50
Waterloo	84 27	61 93	.....	146 20	146 20	.....	.....	.....	104 00	.....	.....	.....
Watertown	68 50	44 48	.....	132 83	132 83	.....	.....	.....	435 00	.....	.....	110 00
Wingville	263 77	111 08	.....	374 25	344 68	.....	.....	.....	.....	.....	.....	.....
	6,944 63	4,095 53	.....	9,923 05	9,915 91	4 53	385 28	33 28	10,196 57	33 50	6,911 64	2,879 46
Green—												
Albany	256 00	155 52	.....	.....	410 27	.....	.....	1 25	716 64	.....	20 00	101 00
Adams	224 62	.....	.....	.....	387 05	.....	.....	.....	162 43	.....	5 00	9 50
Brooklyn	313 80	50 00	.....	.....	695 50	.....	.....	.....	.....	.....	.....	.....
Gadis	206 50	142 40	.....	.....	631 90	.....	.....	.....	285 00	.....	200 00	29 40
Clarno	517 24	76 61	.....	.....	965 58	.....	.....	.....	593 85	.....	880 00	158 73

Decatur.....	238 95	188 47	.....	.....	796 00	.....	.....	796 00	.....	842 21	901 17
Exeter.....	190 50	118 60	.....	.....	608 76	.....	.....	267 76	.....	187 74	128 20
Jordan.....	182 00	112 96	.....	.....	412 81	.....	45 57	138 16	.....	4 40	34 72
Jefferson.....	273 00	178 88	.....	.....	817 50	.....	.....	865 51	.....	.....	235 43
Monroe.....	582 00	294 00	.....	.....	2,869 00	.....	.....	1,993 00	.....	900 00	256 00
Mt. Pleasant.....	405 58	400 00	.....	.....	1,008 83	.....	.....	243 25	.....	260 58	112 84
New Glarus.....	152 64	181 64	.....	.....	490 14	.....	.....	158 00	1 50	369 64	5 16
Sylvester.....	246 00	150 00	.....	.....	1,152 48	.....	.....	660 15	.....	.....	93 75
Spring Grove.....	238 20	154 68	.....	.....	923 00	.....	.....	.....	.....	.....	96 43
Washington.....	157 00	398 24	.....	.....	796 00	.....	95 48	70 00	.....	69 68	67 06
York.....	116 50	72 95	.....	.....	279 82	.....	.....	90 87	.....	705 00	91 50
	4,344 63	2,669 95	.....	.....	13,244 83	.....	142 30	6,540 11	1 50	3,944 25	1,540 89

GREEN LAKE--

Berlin City.....	350 00	219 00	2,975 00	3,544 00	1,540 00	.....	.....	1,755 00	.....	851 00	924 00
Berlin (town).....	215 00	125 00	.....	340 00	300 00	.....	32 24	710 50	.....	352 85	118 50
Brooklyn.....	306 00	.....	.....	.....	.....	.....	.....	541 00	15 00	460 41	154 00
Dayton.....	234 07	.....	.....	284 07	234 07	.....	.....	496 00	.....	16 09	60 20
Forsyth.....	.....	.....	35 08	35 08	50 00	.....	6 05	50 00	.....	.....	.....
Green Lake.....	232 00	186 77	.....	368 77	867 77	.....	148 62	592 19	.....	91 25	148 62
Kingston.....	106 50	66 63	28 75	202 38	202 38	.....	.....	202 38	.....	.....	.....
Kingston Village.....	46 27	74 00	.....	120 27	181 25	.....	30 00	50 00	.....	10 00	14 00
Markesan Village.....	.....	.....	.....	109 94	480 00	30 00	30 00	480 00	.....	11 00	.....
Mackford.....	193 50	195 01	20 70	329 21	Not rep.	.....	.....	.....	.....	.....	.....
Manchester.....	202 00	196 65	.....	328 65	828 65	1 50	.....	376 21	.....	87 07	68 58
Marquette.....	75 00	65 61	14 00	154 61	134 61	.....	.....	191 65	.....	28 00	88 26
Princeton.....	436 23	50 00	.....	486 23	433 96	52 27	.....	440 22	15 00	368 25	48 14
St. Marie.....	111 50	74 74	.....	186 24	186 24	.....	.....	124 00	.....	28 71	21 20
Seneca.....	203 05	.....	.....	203 05	203 05	.....	.....	242 00	.....	108 28	31 67
	2,711 12	1,063 41	3,073 58	6,652 50	6,633 98	90 03	216 17	6,181 05	30 00	1,914 44	927 16

IOWA--

Arena.....	214 00	313 97	.....	529 12	526 12	.....	8 00	540 10	.....	.....	399 83
Clyde.....	123 00	202 00	53 60	378 60	325 00	.....	53 60	300 00	.....	6 60	72 00
Dodgeville.....	697 00	446 22	.....	1,143 22	1,143 22	.....	.....	1,361 78	.....	428 57	331 39

TABLE No. II.—Continued.

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money paid for Teachers Wages.	Amount of Money paid for Liabilities.	Amount of Money expended for other purposes.	Amount of Money remaining unexpended.	Amount of Money raised by tax and expended for Teachers Wages.	Amount of Money raised by tax and expended for District Liabilities.	Amount of Money raised by tax and expended on Sch'l Houses.	Amount of Money raised by tax and expended for other purposes
Iowa—continued.												
Highland	484 50	264 20	.....	698 70	659 00	.....	.....	38 80	915 00	.....	192 00	55 50
Linden	831 00	233 25	.....	664 25	564 25	.....	.....	.....	515 30	.....	869 69	125 00
Mineral Point .....	.....	.....	.....	519 13	519 13	.....	.....	8 00	521 05	.....	345 50	69 25
Mineral Point City	614 50	1704 98	120 39	2439 82	900 00	.....	965 67	574 15	900 00	.....	637 87	327 80
Miffin	288 00	144 65	.....	382 65	382 65	.....	.....	.....	211 35	.....	.....	98 25
Moscow	168 28	76 83	.....	235 11	234 20	.....	116 00	44 25	76 08	15 00	120 00	116 00
Pulaski	192 00	86 00	.....	278 00	275 00	.....	.....	.....	500 00	.....	768 85	138 15
Ridgeway	398 50	210 84	.....	615 34	613 69	.....	.....	1 65	451 25	.....	41 92	62 00
Waldwick	128 95	142 60	.....	371 55	441 25	.....	.....	48 86	.....	.....	.....	.....
Wyoming	143 00	300 00	.....	443 00	443 00	.....	.....	.....	110 00	.....	25 00	15 00
	3,672 73	4,131 49	173 99	8,598 49	7,029 51	.....	1,188 27	710 71	6,421 91	15 00	3,421 00	1,810 17
JACKSON—												
Albion	175 90	280 20	.....	467 60	336 05	.....	20 24	111 21	.....	10 00	.....	20 34
Alma	93 10	227 27	.....	820 37	300 00	.....	20 17	.....	.....	.....	269 00	.....

Northfield	18 64	10 00	84 76	118 40	96 13	17 27	36 88	17 27	87 75
Hixon	62 25	59 14	298 60	415 00	116 00	87 75	86 24	86 24	87 75
Springfield		20 06	40 00	70 06	70 00	86 24		86 24	
Irving	65 86	72 44	310 00	438 80	339 00	99 80		61 76	88 30
McRose	95 50	546 40		641 90	422 78		219 12		
Manchester	29 60	62 40		92 00	92 00				
JEFFERSON—	590 85	1,277 91	737 36	2,658 63	1,770 96	281 07	967 21	10 00	438 26
Astalan	184 00	97 92		281 92	142 50		138 50		
Cold Spring	144 00	112 32		256 32	256 82				36 90
Concord	263 50	179 84		462 34	402 34			3 32	80 80
Farmington	366 00	209 60		575 60	545 60			303 50	127 17
Hebron	200 00	520 96		720 96	705 71			24 26	109 59
Ixonia	358 01	232 82		490 38	1165 50	118 60	296 95	57 12	30 02
Jefferson	586 00	616 48		1062 48	1335 63	71 19	107 04		19 50
Koshkonong	382 00	217 12		699 12	599 12	248 17		52 83	113 75
Lake Mills	287 00	180 16		477 16	450 66		26 70	2150 00	60 00
Milford	302 00	394 40		626 40	626 40			5 00	106 65
Oakland	214 00	123 64		342 64				15 00	71 35
Palmyra	346 50	216 00		562 50	562 50				64 96
Sullivan	337 00	185 28		612 28	512 28			32 25	690 68
Sumner	88 00	52 82		140 32	312 50	64 68	31 53	564 25	116 65
Watertown	468 50	822 88		791 38	939 80			62 10	30 25
Waterloo	277 50	175 61		453 11	684 58	173 93	53 37	5 95	90 00
Waterloo Village					219 00	16 00		20 00	79 00
Watertown City	2,276 00	2,117 00		4313 00	3111 00	136 25			16 00
	7,089 01	5,820 85		12,657 86	12,550 64	827 82	624 06	7,882 43	812 04
								20 00	4,271 80
									1,968 60

JUNEAU—	49 50	50 00	343 50	443 00	226 72	73 50	186 48	270 00	38 00	85 50
Armenia	84 50	49 18	510 02	648 70	478 68	165 02		845 00	79 52	85 50
Needah	145 50	71 68	497 00	714 18	850 00	147 00		350 00	25 00	122 00
Germanatown	21 50	7 65	389 69	354 34	89 15	266 19		184 50	266 19	
Clearfield	36 67	51 98	530 98	619 48	295 58	224 00		206 93	300 00	24 00
Orange										

TABLE No. II.—continued.

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JURKAT—Continued.												
Fountain	60 00	84 40	956 00	1,305 36	899 86	406 00	550 00	350 00	56 00
Lisbon	162 00	187 36	956 00	1,305 36	899 86	182 51	7 00	125 00	88 50	37 01
Marion	51 50	102 51	288 55	392 56	260 00	238 14	1 65	38 84	90 51	142 63
Lemonweir	178 00	188 17	621 96	938 15	708 46	41 23	280 59	800 00	15 00	4 03
Mauston Village	115 17	341 23	456 40	397 50	276 46	363 04	200 00	76 46
Lindina	241 50	168 00	629 50	1,039 00	763 54	18 30	379 00	70 00	18 30
Plymouth	104 32	84 83	397 80	536 45	439 16	170 00	100 00	487 00	21 00	100 00
Kildare	83 50	229 63	657 00	970 13	487 00	63 50	84 00	205 00	100 00	32 00
Lyndon	79 00	225 00	268 50	562 50	475 00	118 75	363 00	596 86	18 75
Seven Mile Creek	66 00	139 36	471 75	656 89	537 64	614 52	440 00	2,449 14	880 34
Summit	94 91	191 20
Wonewoc	50 00	100 00	1,141 52	1,291 52	677 00	3,089 18	559 62	4,927 81
	1,723 57	1,887 01	7,994 47	10,923 16	7,145 79
KENOSHA—												
Kenosha City	742 00	5,712 00	100 00	6,554 00	4,425 00	985 00	No rep.	No rep.	No rep.	No rep.	No rep.

TABLE No. II.—*continued.*

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money paid for Li- braries.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Li- braries.	Amount of Money raised by tax and expended on Sch'l Houses.	Amount of Money raised by tax and expended for other purposes
LA POINTE—	83 50	878 59	.....	962 49	9 00	477 89	9 00	80 00	49 50
Bayfield									
LA FAYETTE—									
Argyle	220 00	114 38	.....	334 38	.....	289 38	.....	322 15	9 00
Belmont	94 00	163 13	.....	257 13	.....	257 13	.....	370 96	114 30
Benton	447 00	242 90	.....	689 90	.....	689 90	.....	173 24	235 06
Center	339 00	147 90	.....	486 90	.....	751 57	.....	224 45	171 00
Elk Grove	457 27	101 50	.....	558 17	.....	410 40	.....	500 95	16 50
Fayette	211 00	767 15	.....	978 15	.....	807 00	.....	428 63	59 71
Gratiot	199 50	180 63	.....	329 93	.....	317 15	.....	30 00	124 08
Kendall	221 50	191 50	.....	413 00	.....	413 00	.....	78 55	174 86
Monticello	99 00	48 60	.....	147 60	.....	147 60	.....	644 00	102 00
New Diggings	389 00	186 66	.....	575 66	.....	575 66	.....	.....	.....
Shullsburg	442 00	317 91	.....	759 91	.....	757 91	.....	615 00	158 00
Wayne	241 12	122 00	.....	363 12	.....	363 12	.....	600 00	36 00

White Oak Springs.
Willow Springs
Viola

110 50	88 93	.....	191 43	452 63	.....	70 50	.....	83 64	.....	345 00	70 50
130 00	97 53	.....	277 53	383 00	.....	133 34	20 34	50 00	.....	300 00	116 60
324 00	184 91	.....	508 81	492 74	.....	607 97	16 11	487 93	.....	578 31	28 96
3,974 89	2,905 93	.....	6,879 62	7,168 15	.....	5,903 84	807 53	4,718 96	.....	5,211 94	1,416 81

MARITOWOC—

Euchanan.....
Cato
Centerville.....
Cooperstown.....
Franklin.....
Gibson
Kossuth
Manitowoc.....
Manitowoc Rapids.....
Maple Grove.....
Meeme
Mishicott
Newton
Rockland
Rowley
Schleswig.....
Two Rivers

198 00	169 99	.....	367 99	367 99	.....	.....	.....	160 09	2 00	20 35	19 51
242 00	294 58	40 00	576 58	551 01	.....	.....	25 57	892 00	.....	67 43	28 75
213 00	615 33	.....	828 83	512 00	.....	.....	816 38	66 00	.....	81 10	.....
212 50	117 60	.....	330 60	330 10	.....	.....	.....	158 00	.....	125 00	4 50
179 00	177 45	.....	370 45	870 46	.....	.....	.....	590 00	.....	317 97	.....
144 00	21 60	198 57	362 27	863 27	.....	.....	.....	311 00	.....	202 00	93 43
269 00	819 25	.....	588 25	588 25	.....	.....	.....	688 25	.....	50 00	101 49
628 00	216 00	.....	814 00	798 60	46 00	.....	.....	3850 00	76 08	376 68	68 00
292 50	187 94	.....	450 50	400 00	.....	32 83	47 59	535 00	.....	225 00	71 63
226 28	48 03	.....	274 26	235 28	.....	.....	48 03	365 50	.....	173 60	.....
195 00	175 03	.....	370 53	870 53	.....	.....	.....	284 79	.....	540 29	48 91
313 52	150 27	.....	453 79	468 79	.....	.....	.....	678 75	.....	.....	32 25
263 50	116 44	.....	398 94	328 94	.....	.....	.....	394 72	.....	.....	49 39
94 00	.....	.....	94 00	94 00	.....	.....	.....	149 00	.....	23 00	.....
89 00	.....	.....	89 00	99 00	.....	.....	.....	336 00	51 00	300 00	43 00
899 73	268 63	.....	1087 76	910 00	.....	.....	177 76	940 92	.....	106 65	122 92
4,422 48	2,868 15	236 67	7,526 66	6,882 57	46 00	32,185	615 28	9,969 02	129 08	2,675 47	683 78

MARATHON—

Wausau.....
Meinice
Weston.....
Knowlton.....
Jenny
Tross
Berlin.....
Marathon

127 74	1690 35	.....	1718 09	600 00	.....	439 37	679 72	556 78	.....	1965 00	199 09
43 75	123 18	.....	168 88	186 00	.....	.....	30 90	.....	.....	.....	75 00
.....	65 00	.....	65 00	45 00	.....	.....	20 00	.....	.....	.....	.....
12 50	11 00	.....	28 50	11 00	.....	.....	12 50	130 70	.....	57 30	25 60
22 00	156 48	.....	150 48	169 23	.....	.....	11 26	175 00	.....	5 00	400 00
.....	781 00	781 00	963 00	75 00	5 00	539 00	13 06
.....	31 25	31 25	33 00	2 01	6 24	88 00

TABLE No. II.—continued.

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MARATHON—continued.																								
Stettin	216 04	2,750 21	2,966 20	60 00	86 14	126 00	1,026 68	1 25	2,016 30	150 00	642 09
MARBURY—																								
Newton	119 00	170 00	989 00	273 42	18 00	266 00	67 00
Montello	149 00	87 80	236 80	205 00	55 95	80 80	411 57	984 08	32 95
Shields	116 50	71 04	186 54	185 44	1 00	10	175 20	5 00	10 00	24 00
Wecan	90 50	51 19	141 69	137 94	3 75	25 50	3 75
Crystal Lake	37 15	186 65	136 61	3 86	446 10
Harris	141 88	43 07	184 95	184 95	198 00	10 00	30 00
Oxford	152 50	83 84	236 34	226 34	28 86	168 00	8 00	3 16	18 00
Neshkoro	82 50	30 40	82 90	191 00	15 60	191 00
Westfield	396 49	194 00	202 04
Douglas	118 50	221 61	340 11	306 00	25 30	27 00	13 30	250 86	252 50
Buffalo	165 00	92 64	257 64	241 23	29 60	16 26	436 87	61 51	40 12

Springfield.....	54 00	38 92	87 92	87 92	170 00	21 37	9 00
Moundville	79 00	97 75	176 75	176 75	20 00	42 00	17 12
Packwaukee	130 00	68 80	198 80	198 80	212 00	15 00	51 70
	1,434 53	1,052 06	2,952 58	2,764 40	3,066 10	1,451 61	222 89

MILWAUKEE--

Franklin	838 50	528 18	866 68	832 88	192 00	71 70	.....
Greenfield	492 50	635 40	1127 90	1197 90	187 80	116 88	137 92
Wauwatosa	539 01	359 18	898 19	2011 00	1341 30	.....	243 23
Granville	520 50	542 48	1092 98	1082 98	285 00	.....	137 05
Lake	398 00	537 53	985 53	870 39	65 14	94 28	82 55
Oak Creek	438 00	692 76	1130 76	1130 76	185 00	150 00	122 21
Milwaukee	468 00	318 24	786 24	771 24	811 63	29 50	219 02
Milwaukee City	7016 28	12012 53	19028 76	25000 00	13329 83	.....	.....
	10210 74	15626 80	25667 04	32857 10	16474 40	391 81	941 97

MONROE--

Sparta	280 00	2465 96	2745 96	667 77	1250 00	2100 00	101 00
Clifton	49 59	50 00	99 59	76 00	76 00	.....	.....
La Fayette	50 00	446 88	496 88	270 70	800 00	14 25	300 00
Leon	101 00	.....	.....	101 00	525 00	175 15	29 00
Tomah	71 00	.....	.....	71 00	486 25	814 10	34 00
Wilton	70 50	178 38	.....	248 88	248 88	.....	.....
Jefferson .....	.....	.....	.....	.....	20 00	4 00	7 50
Angelo	72 50	108 63	181 13	532 90	257 98	8 00	21 25
Adrian	68 00	.....	68 00	.....	525 00	5 00	46 00
Glendale	42 50	187 18	229 68	173 63	231 00	80 00	54 00
Katon	13 50	.....	13 50	114 00	114 00	.....	.....
Sheldon .....	.....	.....	312 88	277 86	277 86	.....	.....
Little Falls	64 50	29 64	94 14	94 14	239 35	25 00	14 00
Portland .....	.....	.....	48 41	45 41	98 65	10 00	172 91
Wellington	42 00	226 75	278 75	123 85	185 22	100 00	14 50
Greenfield	120 00	458 69	559 04	556 00	568 08	252 73	71 00
Ridgerville	139 50	164 86	304 86	434 62	195 00	279 87	56 17

*This includes the money raised by tax for all school purposes.

TABLE No. II.—continued.

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money p'd for Teachers' Wages.	Amount of Money paid for Liabilities.	Amount of Money expended for other purposes.	Amount of money remaining unexpended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Liabilities.	Amount of Money raised by tax and expended on Sch'l Houses.	Amount of money raised by tax and expended for other purposes.
MONROE—continued.												
Le Roy	87 50	170 00	.....	257 50	.....	.....	.....	3,855 05	5,496 17	.....	3,318 10	920 00
	1,922 09	4,496 97	.....	5,639 37	3,817 76	.....	853 67	.....	.....	.....	.....	.....
Oconto—												
Oconto	144 99	.....	.....	948 15	893 96	.....	74 70	.....	451 00	.....	60 00	91 00
Stiles	62 50	433 70	.....	496 20	477 42	.....	17 78	.....	125 00	.....	150 00	17 78
Peshigo	174 49	165 44	.....	838 80	414 00	.....	277 50	41 84	450 00	.....	262 00	15 50
Pensaukee	54 00	54 49	.....	108 49	105 49	.....	3 00	.....	275 00	.....	.....	10 00
Oconto Village	111 50	593 92	.....	704 82	704 82	.....	166 00	.....	423 00	.....	600 00	56 00
Sumico .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Marinette	246 00	811 85	.....	1,057 00	892 89	.....	27 89	10 98	550 00	.....	.....	32 89
	758 48	2,057 20	.....	3,695 46	2,918 58	.....	566 87	52 12	2,273 00	.....	1,072 00	233 17
ONAGUA—												
Belgium	520 50	438 97	.....	959 37	948 00	.....	.....	39 37	26 00	.....	29 00	48 00
Cedarburg	698 50	300 00	.....	998 50	1,260 00	.....	.....	.....	.....	.....	5 00	65 00

Fredonia.....	393 00	895 57	788 57	800 00	.....	.....	64 29	26 93	.....	576 00	22 03
Grafton.....	387 00	890 80	.....	607 80	.....	.....	.....	268 41	10 60	.....	67 12
Mequon.....	1,137 72	1,711 88	.....	2,803 00	96 34	210 51	463 26	25 00	.....	30 00	300 93
Port Washington ..	495 59	506 55	.....	1,003 15	937 43	.....	64 72	164 60	.....	.....	1012 52
Saukville	342 50	441 09	.....	783 59	1,310 00	7 50	.....	.....	7 50	264 47	3 00
	3,904 72	4,014 86	.....	7,919 58	8,716 23	113 84	631 66	534 94	17 50	908 47	1,518 60

OUTGAMING—

Appleton City.....	319 00	.....	319 00	312 00	.....	.....	.....	550 00	.....	1887 50	157 00
Bovina.....	36 38	.....	36 38	36 38	.....	.....	.....	271 91	.....	13 00	54 51
Buchanan.....	55 50	.....	55 50	54 50	1 00	.....	.....	212 00	.....	88 00	17 06
Center.....	65 50	176 68	.....	245 18	.....	.....	.....	291 00	20 00	582 00	40 25
Dale.....	105 00	111 00	.....	227 33	.....	.....	.....	197 48	.....	95 00	18 50
Ellington.....	118 50	81 00	.....	199 50	.....	.....	.....	877 45	.....	30 88	17 95
Embarrass.....	42 00	110 36	.....	152 35	.....	.....	.....	224 64	.....	225 00	39 50
Freedom.....	122 00	100 92	.....	222 92	.....	40 19	.....	188 85	.....	29 00	11 15
Grand Chute.....	140 00	61 86	.....	201 85	.....	262 79	.....	677 71	.....	219 55	26 16
Greenville.....	180 50	162 00	.....	842 98	.....	.....	63 87	573 41	10 00	72 89	75 50
Hortonia.....	128 50	.....	.....	123 50	.....	.....	.....	540 00	.....	12 00	15 90
Kaukana.....	171 50	358 03	.....	529 53	818 00	8 00	.....	324 72	8 00	.....	21 75
Liberty.....	31 00	.....	.....	31 00	.....	96 00	.....	291 00	.....	667 57	111 99
Osborn.....	9 00	5 83	.....	14 83	.....	.....	.....	51 99	.....	90 00	5 00
	1,512 88	1,167 68	.....	2,694 82	3,580 06	9 00	63 37	4,772 16	38 00	3,334 90	611 22

PARKS—

Albany.....	16 00	64 96	22 00	118 96	84 96	.....	2 00	20 00	.....	2 00	.....
Bear Creek.....	60 75	49 00	1000 00	1109 75	296 00	.....	140 00	.....	.....	600 00	25 00
Frankfort.....	55 86	.....	69 00	124 86	101 86	.....	23 00	46 00	.....	23 00	.....
Lima.....	.....	.....	807 00	807 00	110 00	.....	94 00	110 00	.....	.....	.....
Pepin.....	185 97	307 82	251 38	619 12	548 33	.....	56 31	165 33	.....	26 00	30 31
Stockholm.....	49 00	363 00	.....	411 00	108 00	.....	303 00	.....	.....	395 00	11 00
Waukegan.....	32 84	90 00	680 50	902 00	315 00	.....	.....	295 00	.....	822 88	7 00
	399 92	878 78	2,530 13	4,092 69	1,564 15	.....	618 31	636 83	.....	1,304 58	73 31

TABLE No. II.—Continued.

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money paid for Teachers' Wages.	Amount of Money paid for Liab- ilities.	Amount of Money expended for other purposes.	Amount of Money remaining un- expended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Li- abilities.	Amount of Money raised by tax and expended on Sch'l Houses.	Amount of Money raised by tax and expended for other purposes
PINDEX—												
Prescott City	872 82	1100 00	.....	1472 82	1182 00	.....	80 51	.....	1182 00	.....	1498 00	80 51
Olifton	67 00	45 04	.....	102 04	105 64	.....	.....	.....	272 00	.....	504 00	93 00
Martell	61 00	91 58	.....	152 58	99 65	.....	52 98	.....	192 88	.....	870 00	.....
Oak Grove	38 00	25 00	.....	64 25	73 00	.....	.....	.....	125 00	.....	.....	.....
Trimbelle	47 00	24 18	.....	71 18	48 04	.....	.....	.....	340 90	.....	100 00	17 00
Perry	22 00	47 00	.....	69 00	69 00	.....	.....	.....	173 00	.....	48 00	10 00
El Paso .....	.....	124 64	.....	124 64	36 00	.....	.....	21 64	36 00	.....	67 00	.....
Diamond Bluff	51 28	9 32	.....	60 60	51 28	.....	.....	.....	74 00	.....	600 00	6 00
Trenton	15 00	80 00	.....	95 22	152 00	.....	10 00	13 81	152 00	.....	.....	12 00
Hartland	13 50	18 29	.....	78 80	211 50	.....	.....	.....	76 00	.....	.....	.....
Pleasant Valley	47 00	519 06	.....	566 06	400 00	.....	.....	119 00	.....	.....	400 00	.....
Isabelle	21 50	.....	.....	21 50	20 00	.....	304 78	.....	150 00	.....	24 00	11 23
River Falls	116 00	9 00	.....	125 00	.....	.....	.....	.....	461 00	.....	395 00	41 50
	862 10	2,093 11	.....	2,967 79	2,448 01	.....	448 22	154 45	3,232 78	.....	4,506 00	271 23

Pork--											
Alben	96 50	122 24	.....	148 74	146 19	.....	.....	2 56	251 25	.....	.....
Farmington	30 00	109 90	.....	139 90	84 90	.....	.....	55 00	150 00	.....	204 10
Ossola	76 00	782 50	.....	858 50	353 67	.....	486 20	.....	175 00	.....	170 00
St. Croix Falls	53 50	329 57	.....	383 07	318 00	.....	19 00	56 07	46 20	.....	1200 00
Sterling * .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	186 00	1,344 21	.....	1,580 21	932 76	.....	505 20	118 62	622 35	.....	1,574 10

Pork--											
Amherst	64 00	62 82	.....	126 82	126 82	.....	.....	.....	97 00	.....	465 00
Almond	72 50	47 68	.....	120 18	120 18	.....	.....	.....	390 37	.....	55 00
Belmont	94 00	102 00	.....	196 00	196 00	.....	.....	.....	209 42	.....	68 55
Buena Vista	104 32	13 68	.....	118 00	118 00	.....	.....	.....	100 00	.....	30 00
Eau Claire	30 32	.....	.....	30 32	.....	.....	.....	80 82	80 00	.....	20 02
Hull .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lanark	55 00	91 95	.....	146 95	146 95	.....	.....	.....	60 00	.....	80 00
Linwood	15 50	181 25	.....	146 76	163 25	.....	.....	.....	177 50	.....	394 63
New Hope	76 50	107 27	.....	188 77	193 77	.....	.....	.....	60 00	.....	163 88
Plover	166 50	72 81	.....	939 81	939 31	.....	.....	.....	842 00	3 66	1640 40
Pine Grove	64 00	11 50	.....	87 00	67 61	.....	.....	.....	221 27	.....	412 00
Stockton	105 00	36 00	.....	141 00	141 00	.....	.....	75 28	369 50	6 00	.....
Sharon	87 00	88 19	.....	175 19	212 00	.....	.....	.....	.....	12 00	55 00
*Stevens Point .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Stevens Point City	194 00	142 76	.....	386 76	386 76	.....	.....	.....	1580 00	.....	492 96
.....	1,128 64	906 91	.....	2,048 05	2,050 65	.....	.....	105 60	4,137 06	21 66	3,398 51
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	959 46

Pork--											
Racine City	4524 44	9000 00	2403 83	14,520 27	8894 41	615 14	1940 07	.....	8894 41	615 14	1001 56
Yorkville	2659 00	466 23	.....	725 23	725 22	.....	.....	.....	626 10	.....	665 76
Oaledonia	335 50	617 40	.....	952 90	21,929 50	23 87	705 94	.....	186 14	16 00	675 25
Mt. Pleasant	654 07	631 00	.....	1265 07	1192 04	61 08	.....	8 86	91 35	.....	92 73
Burlington	431 50	.....	.....	.....	431 50	.....	.....	.....	1073 04	.....	476 09
Waterford	311 00	192 90	.....	503 90	503 90	.....	.....	.....	655 00	.....	267 00
Rochester	188 00	144 87	.....	392 37	392 37	.....	.....	.....	301 96	.....	246 60

* No Report received.

TABLE No. II—continued.

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money paid for Teachers' Wages.	Amount of Money paid for Libraries.	Amount of Money expended for other purposes.	Amount of Money remaining unexpended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Libraries.	Amount of Money raised by tax and expended on School Houses.	Amount of Money raised by tax and expended for other purposes.
RACINE—continued.												
Raymond	238 50	400 00	205 94	844 44	613 39	504 28	10 00	45 07	107 84	76 23	86 00	2,166 30
Norway	186 00	327 89	.....	513 89	613 29	37 75	.....	.....	.....	.....	.....	.....
Dover	238 00	378 08	.....	616 08	616 08	158 18	.....	.....	.....	.....	.....	.....
	7,866 01	12,157 36	2,619 77	20,396 64	15,008 41	709 04	2,546 01	8 80	11,566 21	641 14	3,392 01	2,166 30
RICHLAND—												
Alan	46 40	50 00	.....	90 40	90 40	.....	.....	.....	147 00	.....	150 00	1 00
Bloom	122 00	188 44	.....	260 44	260 44	.....	.....	.....	260 44	.....	223 39	60 00
Buena Vista	196 00	.....	.....	.....	340 25	.....	.....	.....	740 00	.....	120 00	993 00
Dayton	154 53	64 88	.....	249 41	425 97	.....	45 23	36 16	169 00	.....	219 45	45 23
Eagle	169 10	80 00	.....	249 10	.....	10 00	68 88	6 83	36 00	10 00	.....	65 33
Forest	99 85	857 68	.....	457 53	450 20	.....	50 00	.....	415 83	.....	216 00	83 18
Henrietta	97 75	118 64	.....	216 39	216 39	.....	.....	.....	188 50	.....	7 00	7 48
Ithica	191 75	100 00	.....	291 75	568 32	.....	377 85	289 30	350 00	.....	426 10	130 90
Marshall	138 24	110 44	.....	248 68	248 08	.....	.....	.....	170 32	.....	807 00	18 00

Richwood.....	186 45	119 58	.....	304 98	305 98	.....	.....	145 27	267 64	.....	194 00	21 80
Richmond.....	144 80	25 00	.....	169 80	169 80	.....	.....	.....	95 00	.....	.....	81 90
Rootbridge.....	180 45	31 60	.....	182 05	180 05	.....	.....	.....	481 45	.....	97 12	17 50
Richland.....	199 20	100 00	.....	299 20	299 20	.....	.....	.....	497 68	.....	611 88	75 00
Sylvan.....	100 85	.....	.....	.....	218 68	.....	.....	.....	173 00	.....	260 00	50 00
Willow.....	82 52	189 00	.....	271 52	271 52	.....	.....	.....	266 03	10 00	110 59	.....
Westford.....	99 86	302 08	.....	401 88	360 41	.....	.....	21 47	207 00	.....	95 00	123 00
Root--	2,143 74	1,786 24	.....	3,663 13	4,397 69	10 00	588 91	499 03	4,383 84	20 00	3,036 03	1,023 32
Aven.....	195 02	484 98	.....	680 00	680 00	.....	.....	10 00	140 40	42 40	497 62	146 30
Bradford.....	199 43	253 60	.....	453 03	453 08	.....	.....	.....	379 69	15 00	90 00	268 86
Beloit.....	187 68	153 86	.....	341 49	341 49	.....	.....	.....	820 50	.....	29 79	152 70
Chilton.....	300 86	353 54	.....	654 40	654 40	.....	.....	.....	456 59	.....	.....	218 78
Center.....	199 92	217 14	.....	417 06	417 06	.....	.....	.....	1011 25	.....	430 00	328 46
Fulton.....	382 22	800 04	.....	632 26	632 26	.....	.....	.....	736 18	.....	300 00	201 13
Harmony.....	125 09	431 46	.....	556 55	516 53	45 92	.....	.....	699 55	.....	15 12	134 00
Janesville.....	169 54	220 60	.....	390 14	390 14	.....	.....	.....	830 79	.....	.....	157 24
Johnstown.....	227 36	170 00	.....	666 95	1195 39	.....	287 89	172 44	422 95	.....	18 43	142 03
La Prairie.....	152 70	206 14	.....	358 84	368 84	.....	.....	.....	481 89	.....	.....	81 00
Lima.....	204 82	188 85	.....	398 67	393 67	.....	.....	.....	697 60	.....	265 00	170 21
Magnolia.....	220 50	149 80	.....	870 30	370 30	.....	.....	.....	715 20	.....	70 00	65 00
Milton.....	285 98	247 46	.....	543 44	414 49	11 75	6 16	101 10	473 27	14 00	325 45	153 69
Newark.....	216 09	156 55	.....	372 64	372 64	.....	.....	.....	588 57	7 50	35 42	88 30
Porter.....	266 07	200 00	.....	642 51	642 51	.....	.....	.....	433 36	.....	803 00	209 94
Plymouth.....	223 44	162 17	.....	385 61	385 61	.....	.....	.....	720 00	.....	60 00	83 00
Spring Valley.....	379 86	300 00	.....	710 86	697 79	.....	.....	13 07	315 00	.....	400 38	300 28
Rock.....	292 68	207 00	.....	429 68	429 65	.....	.....	.....	1180 99	.....	.....	161 88
Turtle.....	257 74	274 96	.....	532 70	489 17	.....	.....	43 56	2567 73	10 00	.....	814 69
Union.....	302 80	288 22	.....	566 02	566 02	.....	.....	.....	690 00	.....	77 75	157 39
Beloit City.....	647 65	727 73	.....	1375 48	1375 48	.....	.....	.....	38 00	.....	.....	2098 95
Janesville City.....	1844 00	1200 00	.....	9929 85	7872 65	.....	2069 20	.....	4442 80	.....	300 00	1757 20
SAWK--	7,162 40	6,334 10	.....	21,343 48	19,563 25	57 67	2,308 25	340 17	18,741 86	88 90	3,717 96	7,885 84
Spring Green.....	162 50	532 86	.....	695 36	695 36	.....	.....	.....	33 60	25 00	211 00	46 00

TABLE No. II.—continued.

Names of Counties and Towns.	Amount of money received from County Treasurer.	Amount of money received from Town Treasurer.	Amount of money received from other sources.	Total amount of money received.	Amount of money paid for Teachers' wages.	Amount of money paid for Liab- ilities.	Amount of money expended for other purposes.	Amount of money remaining un- expended.	Amount of money raised by tax and expended for Teachers' wages.	Amount of money raised by tax and expended for District Li- abilities.	Am't of money raised by tax and expended on School Houses.	Am't of money raised by tax and expended for other purposes.
SAUX—continued.												
Troy	147 00	479 37	.....	626 37	577 83	.....	.....	48 54	282 49	32 00	621 50	72 70
Prairie du Sac	293 50	508 08	.....	796 58	746 53	.....	.....	.....	609 55	13 00	507 59	326 50
Bear Creek .....	.....	.....	.....	.....	.....	50 00	.....	.....	533 91	.....	245 35	84 25
Franklin	104 00	138 28	82 75	825 03	325 03	.....	.....	.....	189 28	.....	214 83	67 25
Honey Creek	186 50	277 63	.....	464 13	460 13	.....	.....	.....	236 76	10 33	214 83	42 95
Kingston	178 50	391 60	.....	565 10	557 10	4 00	.....	8 00	433 30	41 91	259 16	60 12
Merrimac	136 00	264 19	19 43	419 62	414 62	.....	.....	.....	302 87	.....	45 10	157 97
Washington	218 50	257 84	.....	475 84	475 84	5 00	.....	.....	360 78	.....	.....	92 70
Westfield	126 00	361 31	.....	487 31	487 31	.....	.....	.....	272 00	.....	.....	37 00
Freedom	138 24	220 98	.....	359 17	268 97	.....	47 56	42 54	234 00	.....	10 00	28 31
Baraboo	895 50	651 42	.....	1046 92	1046 92	.....	.....	.....	650 41	.....	843 94	52 20
Greenfield	125 00	152 49	.....	257 49	257 49	.....	.....	.....	311 92	.....	6 45	53 60
Ironton .....	.....	.....	.....	.....	.....	.....	.....	.....	512 09	.....	.....	52 49
Reedsburg	249 50	431 84	.....	674 34	678 59	.....	.....	45	905 74	.....	.....	196 25
Excelsior	180 00	142 00	.....	272 00	263 48	.....	.....	8 52	513 00	.....	19 34	43 40
Fairfield	128 00	182 26	.....	254 26	254 26	.....	.....	.....	384 96	.....	250 00	82 41

Woodland.....	80 00	88 88	176 13	343 02	280 01	.....	.....	68	125 00	.....	125 00	36 00
Maraton.....	937 50	150 43	492 19	880 05	565 61	.....	8 78	305 69	463 89	.....	114 07	33 24
Winfield.....	106 00	199 32	.....	306 22	805 10	.....	.....	12	365 51	.....	37 00	41 52
De lions.....	105 50	104 98	.....	210 43	210 43	.....	.....	.....	358 55	.....	32 24	25 80
New Buffalo.....	176 50	271 58	.....	448 06	448 08	.....	.....	.....	545 11	.....	25 00	80 42
	8406 24	5739 59	770 43	9906 26	9818 99	59 00	56 31	414 59	8474 72	122 24	3067 07	1651 58
SHAWANO—												
Shawano.....	11 50	8 50	.....	.....	250 00	.....	155 26	.....	.....	.....	.....	.....
Richmond.....	11 50	23 50	.....	.....	250 00	.....	130 26	.....	.....	.....	.....	.....
Belle Plain.....	27 00	50 00	.....	.....	277 50	.....	947 60	.....	.....	.....	.....	.....
	50 00	82 00	.....	.....	777 50	.....	1233 12	.....	.....	.....	.....	.....
SHEBOYGAN—												
Abbott.....	308 00	277 00	180 70	765 70	660 00	.....	105 70	.....	352 00	.....	83 00	22 70
Greenbush.....	298 50	163 00	444 11	900 61	788 50	.....	113 55	.....	490 00	3 56	62 62	50 98
Hermann.....	317 00	290 00	293 84	900 84	798 00	.....	107 84	.....	476 00	6 00	45 15	56 69
Holland.....	404 00	671 88	860 18	1436 06	1211 00	10 50	179 91	34 65	807 00	.....	77 37	102 54
Lima.....	357 00	419 00	399 83	1176 88	1060 00	.....	115 83	.....	703 00	.....	116 83	.....
Lyndon.....	239 00	192 00	776 64	1367 64	1079 54	.....	188 17	.....	780 54	.....	68 00	120 10
Mitchell.....	189 50	351 29	240 88	781 17	763 19	.....	27 98	.....	563 69	.....	9 88	18 60
Mosel.....	181 00	354 02	42 63	577 65	504 27	.....	42 63	80 75	323 27	.....	25 86	16 76
Plymouth.....	369 50	226 00	672 11	1267 61	1189 45	.....	78 16	.....	819 95	.....	19 00	59 16
Rhine.....	205 50	120 69	357 92	684 11	492 08	.....	174 89	17 69	286 53	.....	172 39	2 00
Russell.....	70 50	32 10	194 50	227 10	202 60	.....	24 50	.....	132 10	.....	16 00	8 50
Scott.....	245 50	634 00	63 25	942 75	897 58	19 40	45 17	.....	652 08	.....	12 00	38 17
Sheboygan.....	171 50	205 00	235 68	661 68	628 50	.....	30 68	57 18	402 50	.....	30 68	.....
Sheboygan City.....	854 50	450 00	1050 00	2354 00	2349 01	51 75	595 35	.....	1495 01	.....	.....	.....
Sheboygan Falls.....	820 00	200 00	150 39	846 89	734 64	.....	111 75	.....	238 65	.....	46 75	65 00
Sh'egan Falls Village	180 00	420 00	600 00	1200 00	886 00	.....	100 00	.....	706 00	.....	.....	100 00
Wilson.....	218 00	251 00	688 00	1167 00	731 00	.....	181 00	245 00	513 00	.....	125 00	56 00
	4984 00	5256 98	6680 16	17146 14	14950 31	81 65	2232 61	385 27	9741 32	9 56	909 03	712 16
St. Croix—												
Malone.....	55 80	15 00	75 78	146 58	164 92	.....	.....	6 13	253 69	.....	.....	.....

TABLE No. II.—continued.

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money paid for Teachers' Wages.	Amount of Money paid for Libraries.	Amount of Money expended for other purposes.	Amount of Money remaining unexpended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Libraries.	Amount of Money raised by tax and expended on School Houses.	Amount of Money raised by tax and expended for other purposes.
St. Croix—continued.												
Kan Galle.....	.....	.....	.....	88 41	.....	.....	35 41	.....	386 15	.....	975 00	.....
St. Joseph.....	.....	.....	.....	106 00	.....	.....	165 00	.....	.....	.....	713 00	.....
Hammond.....	45 00	121 60	.....	166 60	.....	.....	.....	.....	166 60	.....	100 00	93 78
Cylon.....	36 75	25 00	.....	61 75	.....	.....	.....	.....	182 00	.....	.....	22 00
Somerset.....	57 82	120 66	.....	178 48	.....	.....	.....	.....	25 00	.....	.....	60 00
Richmond.....	26 55	66 29	.....	92 84	.....	.....	.....	.....	293 00	.....	.....	.....
Hudson City.....	263 82	1280 38	.....	1524 00	1005 00	.....	519 00	.....	336 22	.....	.....	.....
Hudson.....	33 32	109 43	.....	272 75	272 75	.....	22 30	63 43	260 50	.....	.....	221 50
Pleasant Valley.....	41 85	.....	114 51	156 16	250 00	.....	.....	391 61	.....	.....	.....	180 00
Erin Prairie.....	38 00	249 20	.....	287 20	180 00	.....	69 00	.....	420 00	.....	.....	.....
Warren.....	27 00	.....	190 00	.....	125 00	.....	15 00	.....	.....	.....	.....	.....
Rush River.....	55 59	18 61	.....	74 20	.....	.....	.....	91 75	347 93	.....	.....	295 00
Troy.....	91 75	30 00	.....	121 75	.....	.....	.....	.....	310 00	.....	419 00	92 60
Star Prairie.....	80 00	72 00	.....	152 00	.....	.....	.....	.....	.....	.....	.....	.....
	852 85	2,063 17	880 29	3,426 72	1,997 67	.....	625 71	551 93	2,981 09	.....	2,307 00	844 88

TABLE No. II.—continued.

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money paid for Teachers' Wages.	Amount of Money paid for Libraries.	Amount of Money expended for other purposes.	Amount of Money remaining unexpended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Libraries.	Amount of Money raised by tax and expended on School Houses.	Amount of Money raised by tax and expended for other purposes.
WASHINGTON—continued.												
Jackson.....	354 50	422 40	.....	776 90	776 90	.....	.....	.....	187 86	.....	65 87	.....
Kewaskum.....	180 50	207 20	.....	387 70	386 26	.....	.....	1 44	182 00	.....	11 50	35 00
Polk.....	511 50	655 60	.....	1167 10	1167 10	.....	.....	.....	67 48	.....	.....	.....
Richfield.....	489 50	430 00	.....	889 50	780 00	.....	60 00	59 00	800 00	.....	15 00	45 00
Trenton.....	319 00	200 00	.....	519 00	519 00	.....	.....	.....	717 50	.....	35 88	26 28
Wayne.....	312 00	188 68	.....	568 68	465 00	.....	.....	36 66	120 00	.....	52 00	42 00
West Bend.....	466 38	200 00	.....	666 38	666 38	.....	.....	.....	372 50	.....	300 00	206 86
	5,778 44	3,921 89	.....	9,700 38	9,543 42	.....	60 00	96 10	3,747 68	1 00	1,058 10	717 15
WATKINS—												
Oconomowoc.....	409 50	246 08	.....	655 58	651 58	4 00	.....	.....	518 59	6 00	990 76	98 00
Eagle.....	256 00	136 00	.....	393 00	398 14	.....	.....	.....	1040 44	.....	.....	90 07
Muskego.....	291 50	200 00	.....	491 50	491 00	.....	.....	0 50	.....	.....	9 00	44 62
Mukwaago.....	275 00	171 84	.....	446 84	448 84	.....	.....	.....	788 66	.....	1985 80	124 71
Vernon.....	205 50	140 16	.....	345 66	345 66	.....	.....	.....	442 38	.....	25 00	47 50
Ottawa.....	226 00	148 35	.....	369 35	275 59	.....	.....	98 46	919 71	.....	.....	62 00

Brookfield	375 50	248 98	624 48	624 46	.....	.....	.....	870 00	235 12	63 60
Lisbon	289 00	183 63	474 65	474 65	.....	.....	197 22	1015 16	.....	69 52
Merton	318 75	185 76	.....	.....	.....	.....	.....	1441 00	.....	77 40
New Berlin	386 00	236 80	633 80	627 00	.....	.....	4 79	377 25	15 50	56 87
Waukesha	701 49	416 96	1118 45	1118 45	.....	.....	.....	2959 50	81 75	1302 31
Delafield	280 00	170 49	450 49	450 49	.....	.....	.....	925 89	8 00	180 50
G-nessee	348 50	203 84	552 34	552 31	.....	.....	.....	800 00	100 00	87 00
Summit	238 50	153 60	392 10	392 10	.....	.....	.....	1049 70	15 00	99 94
Pewaukee	297 50	190 48	487 90	227 00	.....	.....	260 90	973 83	570 00	133 25
Menominee	410 00	265 28	675 45	675 10	.....	.....	5 8	520 02	13 75	43 31
	5,348 74	3,295 18	8,110 59	7,747 70	4 00	.....	493 73	14,604 13	21 00	2,680 60

WAUPACA—

Dayton	157 00	314 00	471 20	469 22	.....	.....	1 98	380 27	69 58	82 30
Farmington	123 50	181 23	304 73	211 15	.....	3 16	90 42	211 00	340 00	17 50
Scandinavia	105 50	106 34	208 84	228 00	.....	40 00	.....	228 00	208 00	.....
Lola	94 00	150 00	244 00	150 00	.....	50 00	44 00	376 00	74 00	62 20
Lind	167 50	111 68	279 16	279 16	.....	.....	.....	.....	.....	.....
Waupaca	184 00	199 27	343 27	383 27	.....	42 35	.....	633 08	258 00	.....
St. Lawrence	190 52	46 00	272 62	373 75	.....	75 65	6 55	144 94	.....	24 26
Weyauwega	272 50	262 78	536 28	493 89	.....	.....	41 39	413 93	25 00	77 75
Royalton	123 00	170 65	293 65	293 65	.....	.....	.....	485 00	98 00	25 00
Little Wolf	26 00	86 15	112 15	112 15	.....	.....	.....	603 00	615 00	74 53
Union	113 50	300 00	413 50	348 00	.....	.....	65 50	140 00	115 00	92 40
Caledonia	54 00	50 00	129 00	164 00	25 00	6 00	.....	145 03	108 00	6 38
Mukwa	203 50	220 50	424 00	1436 50	.....	59 93	181 19	905 50	.....	.....
Lebanon	118 50	92 46	210 86	210 86	.....	.....	.....	180 00	110 00	13 00
Bear Creek	23 50	118 60	141 50	141 50	.....	.....	.....	.....	.....	.....
Matteson	18 50	123 35	178 85	143 85	.....	.....	.....	195 00	18 50	10 30
	1,978 02	2,528 99	4,602 61	5,429 76	25 99	277 09	496 03	5,048 73	35 00	2,193 68
										485 70

WAUSHARA—

Aurora	145 53	361 01	506 64	488 29	.....	18 25	.....	381 48	24 18	137 46
Bloomfield	295 00	147 79	242 79	342 00	.....	438 90	209 13	150 00	426 00	13 90
Coloma	68 11	150 00	264 79	264 79	94 58	.....	.....	47 00	.....	42 00

TABLE. No. II.—continued.

Names of Counties and Towns.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money paid for Teachers' Wages.	Amount of Money paid for Libraries.	Amount of Money expended for other purposes.	Amount of Money remaining unexpended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Libraries.	Amount of Money raised by tax and expended on School Houses.	Amount of Money raised by tax and expended for other purposes.
W. UHARA—continued.												
Dakota	94 57	228 98	.....	323 55	263 68	.....	.....	59 87	213 00	.....	630 00	411 20
Deerfield	41 16	64 26	.....	105 42	67 84	.....	.....	37 58	92 97	.....	.....	11 00
Hancock	71 05	178 61	.....	249 66	214 51	.....	.....	35 15	73 00	.....	115 00	67 45
Leon	137 20	57 28	.....	194 48	191 48	.....	.....	.....	246 07	.....	94 72	29 23
Marion	108 78	167 97	.....	276 75	266 55	.....	.....	10 20	233 36	.....	800 00	97 49
Mt. Morris	71 54	75 00	.....	146 54	146 54	.....	.....	.....	182 00	.....	.....	.....
Oasis	63 70	48 85	.....	112 05	112 05	.....	.....	.....	232 00	.....	67 51	83 00
Plainfield	167 09	121 25	.....	288 34	288 34	.....	.....	.....	360 93	.....	56 21	81 16
Poyssippi	70 07	172 91	.....	242 98	208 30	.....	.....	24 68	235 52	.....	86 73	23 00
Richford	101 92	160 38	.....	262 30	262 32	.....	.....	.....	351 00	.....	178 00	18 12
Rose	11 50	27 00	.....	57 55	70 00	.....	.....	.....	75 00	.....	.....	12 20
Saxeville	126 42	213 71	.....	340 13	283 45	.....	.....	66 68	258 00	.....	15 06	66 00
Springwater	87 71	151 97	.....	239 68	239 68	.....	.....	.....	30 00	.....	80 00	57 00
Warren	97 02	81 45	.....	178 47	178 47	.....	.....	.....	450 00	.....	105 00	.....
Wautoma	146 02	286 60	.....	332 62	362 62	.....	.....	.....	122 00	.....	.....	76 00
	1,914 39	2,840 52	.....	4,414 64	4,278 91	94 58	457 16	483 19	8,671 83	.....	2,107 36	1,176 21

WINNEBAGO--

Algoma	138 00	127 92	.....	265 92	866 00	3 89	10 00	10 76	886 00	.....	11 40	649
Black Wolf	120 50	81 60	.....	202 10	294 10	.....	.....	.....	274 83	.....	.....	13 17
Clayton	199 00	195 12	.....	294 12	294 12	.....	.....	.....	685 88	.....	20 00	28 50
Neenah	254 50	248 58	.....	603 08	478 04	.....	.....	25 00	1420 00	15 46	727 17	445 79
Nekimi	200 00	147 10	.....	347 10	347 10	.....	.....	.....	475 17	.....	15 00	74 67
Nepeuskun	175 50	325 63	.....	601 03	501 03	.....	.....	.....	811 00	.....	214 00	180 00
* Menasha .....	↑	↑	.....	↑	↑	.....	.....	.....	1106 52	.....	455 00	36 25
Oribula	19 00	.....	.....	19 00	19 00	.....	.....	.....	125 00	.....	.....	54 00
Omro	411 00	358 81	.....	769 81	2361 67	.....	.....	101 74	1285 47	.....	633 40	87 85
Oshkosh	128 50	163 88	.....	.....	287 88	.....	.....	.....	133 95	.....	43 00	18 76
Oshkosh City	993 00	773 00	6956 98	8722 98	8456 75	.....	4314 79	951 44	3456 75	.....	3945 06	.....
Poygan	123 50	175 56	.....	299 06	344 85	.....	.....	.....	109 00	.....	.....	24 12
Rushford	303 00	69 69	.....	.....	.....	.....	.....	.....	653 33	.....	617 59	310 29
Utica	213 00	236 86	.....	450 37	1195 14	.....	.....	.....	867 00	.....	815 00	106 42
Vinland	173 50	368 00	.....	536 50	838 59	.....	.....	.....	206 60	.....	.....	48 50
Winchester	200 00	155 59	.....	355 59	356 59	.....	.....	.....	143 26	.....	175 00	9 69
Winneconne	215 50	409 40	.....	624 90	624 90	.....	.....	.....	136 96	.....	.....	57 00
	3,862 50	3,831 64	6,956 98	14,651 12	12,217 26	3 89	4,324 79	1,088 94	12,778 77	15 45	7,671 62	1,561 48

WOOD--

Hemlock	22 00	.....	25 00	438 00	84 00	.....	.....	.....	37 00	.....	329 00	25 00
Centralia	48 50	.....	.....	479 50	448 50	.....	.....	.....	400 00	.....	10 00	21 00
Grand Rapids	103 50	752 29	.....	865 79	538 25	.....	.....	.....	538 26	.....	68 00	77 28
Rudolph	80 00	4 20	.....	729 38	34 20	.....	.....	.....	563 50	.....	124 25	7 43
Saratoga .....	.....	.....	.....	580 14	378 00	.....	.....	.....	378 00	.....	65 00	48 00
Dexter .....	.....	.....	29 00	149 00	100 00	.....	.....	.....	100 00	.....	.....	20 00
	204 00	756 49	54 00	3,231 81	1,580 95	.....	.....	.....	2,016 75	.....	596 25	198 66

* Total amount raised, \$1,789 04. Supt's report very defective.---(CLK. BOARD.)

† No Report.

TABLE No. II.—RECAPITULATION.

Names of Counties.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money paid for Teachers' Wages.	Amount of Money paid for Liabilities.
Adams,	1,354 64	1,435 70	310 58	3,100 92	2,896 63	.....
Ashland,	82 45	49 10	.....	131 55	120 00	.....
Bad Ax,	1,648 91	2,619 89	.....	4,213 98	4,516 82	.....
Brown,	3,569 82	1,605 09	.....	5,579 73	6,734 48	64 82
Buffalo,	529 56	1,779 84	164 50	3,209 44	1,934 54	.....
Calumet,	1,251 70	543 30	50 00	1,844 86	2,648 84	37 07
Chippewa,	106 00	324 43	.....	424 43	834 65	.....
Clark,	106 00	1,494 76	.....	1,609 76	1,046 00	.....
Columbia,	4,460 52	4,436 80	23 84	8,966 14	8,351 57	65 07
Crawford,	1,738 08	2,047 95	.....	3,777 97	4,516 01	23 00
Dane,	8,088 47	14,456 28	.....	22,544 65	20,076 52	50 00
Dodge,	8,849 54	9,114 49	90 38	18,054 54	17,124 35	93 65
Door,	268 28	277 11	.....	545 39	1,095 15	.....
Douglas,	180 06	840 00	.....	1,020 06	570 00	.....
Dunn,	240 31	799 57	126 82	1,166 20	895 77	.....
Eau Claire,	374 91	519 81	.....	906 72	1,252 65	15 00

Fond du Lac,.....	6,561 41	5,412 99	29,745 61	42,609 77	24,978 80	85 00
Grant,	5,944 63	4,095 53	.....	9,922 05	18,944 33	4 53
Green,	4,344 63	2,669 95	.....	.....	6,638 98	90 03
Green Lake,.....	2,711 12	1,068 41	3,078 53	6,652 50	7,029 51	.....
Iowa,	3,672 78	4,131 49	178 99	8,598 49	1,770 96	.....
Jackson,	580 85	1,277 91	728 36	2,568 68	12,550 64	65 00
Jefferson,	7,039 01	5,828 85	.....	12,657 86	7,145 79	.....
Juneau,	1,728 57	1,837 01	7,994 47	10,923 16	11,636 72	74 40
Kenosha,	3,072 28	11,869 47	157 53	16,099 28	1,253 22	.....
Keweenaw,	969 00	466 21	.....	1,542 21	2,473 60	.....
La Crosse,	2,251 72	560 20	.....	2,517 10	7,168 15	.....
La Fayette,	3,974 89	2,905 33	.....	6,879 62	477 89	9 00
La Pointe,	33 50	873 59	.....	907 49	6,832 57	46 00
Manitowoc,	4,422 48	2,868 15	236 67	7,526 66	1,296 30	.....
Marathon,	216 04	2,750 21	.....	2,965 20	2,764 40	30 05
Marquette,	1,434 53	1,052 06	.....	2,952 58	32,857 13	33 85
Milwaukee,	10,210 74	15,626 80	.....	25,867 04	3,817 76	.....
Monroe,	1,222 09	4,496 97	.....	5,639 77	2,918 58	.....
Oconto,	753 48	2,057 30	.....	3,696 46	3,580 06	9 00
Outagamie,	1,512 38	1,167 68	.....	2,694 82	8,716 23	113 84
Osaukee,	3,904 72	4,014 86	.....	7,919 58	1,864 15	.....
Pepin,	399 92	873 78	2,830 13	4,032 69	2,448 01	.....
Pierce,	862 10	2,093 11	.....	2,967 73	932 76	.....
Polk,	186 00	1,344 21	.....	1,530 21	2,050 65	.....
Portage,	1,128 64	906 91	.....	2,048 05	15,008 41	709 04
Racine,	7,866 01	12,157 36	2,619 77	20,296 64	4,397 69	10 00
Richland,	2,143 74	1,786 24	.....	3,663 13	19,589 25	57 67
Rock,	7,162 40	6,834 10	.....	21,343 48	9,313 99	59 00
Sauk,	3,406 24	5,729 59	770 43	9,906 26	777 50	.....
Shawano,	50 00	82 00	.....	.....	14,960 31	81 65
Sheboygan,	4,984 00	5,256 98	6,680 16	17,146 14	1,997 67	.....
St. Croix,	852 85	2,063 17	380 29	3,428 72	1,494 12	29 40
Tiempoaleau,	400 38	873 87	.....	12,074 57	8,190 63	5 00
Walworth,	4,770 55	2,866 46	.....	7,945 78	.....	.....
Washington,	5,778 44	8,921 89	.....	9,700 83	9,543 42	.....

TABLE No. II.—RECAPITULATION—continued.

Names of Counties.	Amount of Money received from County Treasurer.	Amount of Money received from Town Treasurer.	Amount of Money received from other sources.	Total amount of Money received.	Amount of Money p'd for Teach- ers' Wages.	Amount of Money paid for Li- abilities.
Waukesha,	6,348 74	8,295 18	.....	8,110 59	7,747 70	4 00
Waupaca,	1,978 02	2,528 99	.....	4,602 61	5,429 75	25 00
Waushara,	1,914 39	2,640 52	.....	4,414 64	4,273 91	94 53
Winnebago,	3,862 50	3,881 64	6,956 98	14,851 12	12,217 26	3 89
Wood,	204 00	755 49	54 00	3,281 81	1,582 95	.....
	\$152,648 47	179,210 58	63,157 54	398,381 50	867,481 10	1,994 04

TABLE No. II.—RECAPITULATION—continued.

Names of Counties.	Amount of Money expended for other purposes.	Amount of Money remaining unexpended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Libraries.	Amount of Money raised by tax and expended on School Houses.	Amount of Money raised by tax and expended for other purposes.
Adams.....	223 70	125 02	3,519 09	.....	1275 90	616 40
Ashland.....	.....	11 55	49 10	.....	.....	.....
Bad Ax.....	.....	496 48	2,180 78	.....	1,836 01	580 07
Brown.....	2,574 26	497 22	2,164 95	47 87	4,406 07	892 47
Buffalo.....	683 49	509 90	1,883 00	35 00	1,241 87	6 00
Calumet.....	877 86	6 00	2,989 71	113 71	878 14	703 74
Chippewa.....	139 33	301 05	726 77	35 00	103 23	127 89
Clark.....	107 25	309 32	998 00	.....	835 00	79 75
Columbia.....	967 70	38 65	10,135 19	86 00	2,945 07	2,455 34
Crawford.....	1,558 80	69 84	8,019 32	23 00	8,020 79	964 52
Dane.....	1,486 00	664 49	18,663 97	97 02	7,159 39	4,148 09
Dodge.....	770 18	571 19	15,686 42	84 10	9,930 72	3,578 74
Door.....	2,383 39	70 00	515 75	.....	1,811 41	317 00
Douglas.....	99 99	239 18	744 00	.....	.....	.....
Dunn.....	.....	138 06	1,908 00	.....	1,728 50	290 53
Eau Claire.....	520 00	221 24	1,866 44	80 00	1,813 18	257 18

TABLE No. II.—RECAPITULATION—continued.

Names of Counties.	Amount of Money expended for other purposes.	Amount of Money remaining unexpended.	Amount of Money raised by tax and expended for Teachers' Wages.	Amount of Money raised by tax and expended for District Libraries.	Amount of Money raised by tax and expended on Sch'l Houses.	Amount of Money raised by tax and expended for other purposes.
Fond du Lac.....	10,299 87	695 35	8,778 97	55 00	7,025 78	4,180 24
Grant.....	385 28	32 28	10,196 57	83 50	6,911 64	2,579 46
Green.....	216 17	142 30	6,540 11	1 50	3,944 25	1,540 89
Green Lake.....	1,188 27	82 24	6,181 05	30 00	1,914 44	927 16
Iowa.....	281 07	710 71	6,421 91	15 00	3,421 00	1,810 17
Jackson.....	827 82	367 21	7,382 43	10 00	434 26	96 39
Jefferson.....	3,039 18	624 06	4,927 81	20 00	4,271 80	1,968 60
Juneau.....	2,530 08	559 62	1,492 88	.....	820 84	2,449 14
Kenoa.....	.....	.....	4,291 61	.....	.....	.....
Kewaunee.....	.....	43 50	4,713 96	15 00	1,177 50	28 06
La Crosse.....	5,902 84	807 53	4,778 89	.....	2,410 54	4,457 88
La Fayette.....	142 50	264 20	9,669 02	9 00	5,211 24	1,416 31
La Pointe.....	82 85	615 28	1,026 68	129 06	80 00	42 50
Manitowoc.....	527 52	886 62	8,066 10	5 00	2,676 47	683 78
Marathon.....	160 25	280 58	.....	26 75	2,016 30	642 09
Marquette.....	.....	.....	.....	.....	1,451 61	232 89

Milwaukee.....	6,960 85	267 14	16,474 40	4 20	891 81	941 97
Monroe.....	863 57	3,253 05	5,496 17	.....	3,318 10	920 33
Oconto.....	585 87	53 12	2,273 00	.....	1,072 00	228 17
Outagamie.....	897 94	63 37	4,772 16	38 00	3,334 90	611 32
Ozaukee.....	210 51	631 66	634 94	17 50	903 47	1,518 60
Pepin.....	618 31	128 39	686 83	.....	1,368 83	78 31
Pierce.....	443 22	154 45	3,282 78	.....	4,506 00	271 23
Polk.....	505 20	113 62	621 35	.....	1,574 10	98 81
Portage.....	.....	105 60	4,137 06	21 66	3,298 61	959 46
Racine.....	2,546 01	8 80	11,556 21	641 14	3,392 01	2,166 30
Richland.....	588 91	499 03	4,363 84	20 00	3,036 03	1,023 92
Rock.....	2,803 25	340 17	18,741 86	88 90	8,717 96	7,825 84
Sauk.....	55 31	414 59	8,474 72	123 24	3,067 07	1,651 58
Shawano.....	1,233 12	.....	.....	.....	.....	.....
Sheboygan.....	2,222 61	385 27	9,741 32	9 56	909 03	712 16
St. Croix.....	825 71	551 92	2,981 09	.....	2,207 00	844 88
Trempealeau.....	1,209 29	74 78	1,076 61	39 40	3,128 95	298 74
Walworth.....	585 25	282 93	13,540 51	28 87	1,677 75	4,231 18
Washington.....	60 00	96 10	3,747 68	1 00	1,058 10	717 15
Waukesha.....	.....	492 73	14,604 13	24 00	3,610 78	2,580 60
Waupaca.....	277 09	496 03	5,043 73	35 00	2,193 58	485 70
Waushara.....	457 15	438 19	3,671 33	.....	2,107 35	1,176 21
Winnebago.....	4,324 79	1,088 94	12,778 77	15 45	7,671 62	1,561 48
Wood.....	.....	.....	2,016 75	.....	596 25	198 66
	64,374 46	20,851 50	292,184 17	2,012 98	139,887 65	69,389 87

TABLE No. III.

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites uninclosed.	No. Schools without Blackboard.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. Select and Private Schools other than Incorp'd Academies.	Average No. of Pupils attending such Schools during the year.
ADAMS—	\$ 700 00	\$ 300 00	\$ 20 00	4	4	2	4	4	1	16	84	1	50	1	1	40
Adams																
*Brownville	390 00	200 00	50 00	7	7	2	7	2								
Chester	935 00	400 00		6	6	2	6	2								
Dell Prairie	170 50	56 00	25 00	4	4	1	4	4								
Easton	920 00	300 00	100 00	5	5		5	1		30						
Grand Marsh	1050 00	300 00	25 00	5	5		6									
Jackson	75 00	20 00	15 00			4	4									
Leola	320 00	150 00	50 00	3	3	2	5									
Monroe	1000 00	800 00		6	6		6									
New Haven		20 00		2	2	2	2									
Newark Valley	895 00	500 00	20 00	5	5	2	5									
Preston	762 00	850 00	100 00	3	3	1	3									
Quincy	350 00	150 00	20 00	4	4	2	4									
Richfield				3	3	2	3									
Rome	218 50	103 50	40 00	3	3	2	3									

TABLE No. III—continued.

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites unclosed.	No. Schools without Blackboard.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. of Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. of select and private Schools other than incorporated Academies.	Average No. of Pupils attending Such Schools during the year.
Brown—continued.																
Depere Village.....	\$4000 00	\$4000 00	\$90 00	1	1	1	1									30
Bellevue	90 00	90 00														
Eaton	200 00	200 00	70 00	1	1	1	1									
Green Bay	170 00	100 00		2	2	1	2									
Green Bay City	4000 00	2500 00	700 00	3	1	1	1									25
Glenmore	160 00	80 00	40 00	4	4	4	4									
Holland	300 00	100 00	50 00	4	4	4	4									
Howard	275 00	100 00	75 00	5	8		3	3		93	279					
Ft. Howard Borough	400 00	400 00	400 00	1			1	2		134	656					
Humboldt	290 00	100 00	90 00				3									
Lawrence	300 00	150 00	50 00	4	3	2	3			210	284					
Morrison	200 00	80 00	50 00	4	5	4	5	2								257
New Denmark	536 09	250 00	130 00	3	4	4	2									
Pittsfield	430 00	800 00	130 00	1	1	2	2									
Preble	800 00	160 00	160 00	2	1	1	1									
Rockland	456 00	125 00	60 00	3	5	2	4									

TABLE No. III—continued.

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School Houses.	Lowest valuation of any School House.	No of School House Sites containing less than one acre.	No. of School House Sites unclosed.	No. Schools without Blackboard.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. of Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. of select and private Schools other than incorp'd Academies.	Average No. of Pupils attending such Schools during the year.
CHIPPewa—continued.																
Chippewa Falls.....	1000 00	1000 00	1000 00	1	5	2	2	1	—	—	—	—	—	—	—	—
Eagle Point.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wheaton	2,650 00	1,000 00	100 00	4	5	2	2	—	—	—	—	—	—	\$8 03	1	90
CLARK—																
Pine Valley.....	640 00	400 00	100 00	—	4	2	4	—	—	—	—	—	—	—	—	—
Levis.....	260 00	260 00	10 00	1	2	1	2	—	—	—	—	—	—	—	—	—
Weston	315 00	300 00	15 00	—	2	1	2	—	—	—	—	—	—	—	—	—
	1,215 00	400 00	10 00	1	8	4	8	—	—	—	—	—	—	—	—	—
COLUMBIA—																
Arlington.....	1825 00	475 00	400 00	3	1	—	3	1	1	92	188	\$0 15	\$0 05	\$0 10	—	—
Caledonia	601 00	360 60	16 00	5	5	—	5	4	—	264	154	—	—	—	—	—
Courtland.....	1660 00	500 00	30 00	3	5	—	6	—	—	—	—	—	—	—	—	—
Columbus.....	7690 00	6000 00	—	9	8	—	9	4	—	52	—	—	—	—	—	—

Dekorra	1575 00	500 00	20 00	1	9	3	9	1	2	288	323	.....	.....	.....	2	75
Fort Winnebago	1505 00	450 00	5 00	6	6	2	7	4	4	200	.....	.....	.....	.....	.....	.....
Fountain Prairie	1200 00	300 00	100 00	5	6	.....	6	1	.....	4	.....	.....	.....	.....	.....	.....
Hampden	1090 00	850 00	15 00	5	5	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....
Leeds	985 00	250 00	50 00	6	6	6	.....	.....	1	15	50	.....	.....	.....	.....	.....
Lowville	1390 00	465 00	35 00	8	6	2	8	2	.....	88	50	.....	.....	.....	.....	.....
Lodi	2310 00	400 00	60 00	9	10	.....	11	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lewiston	1500 00	250 00	80 00	8	10	.....	9	4	.....	40	.....	.....	.....	.....	.....	.....
Marcellon	2408 00	400 00	20 00	6	4	1	7	1	.....	35	50	.....	.....	.....	.....	.....
Newport	2250 00	1000 00	50 00	6	5	1	5	.....	.....	27	.....	.....	.....	.....	.....	.....
Otego	855 00	250 00	75 00	5	6	2	6	2	.....	.....	.....	.....	.....	.....	.....	.....
Pacific	485 00	350 00	10 00	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Portage	2150 00	650 00	150 00	4	3	.....	7	6	.....	143	70	.....	.....	.....	.....	.....
Randolph	1900 00	450 00	.....	8	6	1	6	4	.....	.....	.....	.....	.....	.....	.....	.....
Scott	1015 00	265 00	50 00	5	5	1	6	.....	.....	157	5	.....	.....	.....	.....	.....
Springvale	930 25	600 00	.....	6	6	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....
West Point	1088 00	400 00	25 00	6	8	1	6	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wycena	3670 00	1500 00	10 00	8	8	1	8	.....	.....	294	153	.....	.....	.....	.....	.....
	39,932 25	6000 00	5 00	124	125	20	182	47	8	1,649	1,041	20	3 10	.....	10	75

GRAYFORD—

Clayton	1514 00	300 00	40 00	12	12	8	.....	1	.....	.....	.....	.....	.....	.....	.....	.....
Haney	858 00	300 00	5 00	8	8	6	8	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lynchville	629 00	360 00	50 00	4	5	2	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Marietta	500 00	125 00	50 00	9	9	1	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Eastman	933 00	280 00	50 00	6	8	8	10	.....	.....	.....	.....	.....	.....	.....	.....	.....
Freeman	1750 00	370 00	50 00	12	11	8	10	.....	.....	.....	.....	.....	.....	.....	.....	.....
Utica	470 00	100 00	20 00	6	6	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Seneca	985 00	300 00	20 00	5	8	4	8	.....	.....	.....	.....	.....	.....	.....	.....	.....
Scott	585 00	300 00	60 00	3	7	4	7	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wauzeka	1155 00	600 00	75 00	5	5	1	6	.....	.....	.....	.....	.....	.....	.....	.....	.....
Prairie du Chien	8423 00	4323 00	300 00	5	5	4	7	.....	.....	.....	.....	.....	.....	.....	1	20
	17,802 00	4,323 00	5 00	63	65	53	63	1	1	20

DAVE—

Albion	1480 00	300 00	5 00	6	7	7	3	1	110	35
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TABLE No. III.—*continued.*

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School Houses containing less than one acre.	No. of School Houses since unincorporated.	No. of Schools without Outline Maps	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all Libraries.	No. of Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. Select and Private Schools other than Incorporated Academies.	Average No. of Pupils attending such Schools during the year.
DANE—continued.															
Berry	804 00	300 00	25 00	4	3	4	1	1	16	17	.....	.....	.....	1	.....
Black Earth	2300 00	2000 00	50 00	2	5	4	1	.....	40	40	.....	.....	.....	.....	.....
Blooming Grove	725 00	500 00	25 00	6	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Blue Mounds	800 00	300 00	50 00	1	4	6	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bristol	1605 00	600 00	25 00	7	7	7	.....	.....	.....	.....	.....	.....	.....	.....	.....
Burke	1270 00	600 00	20 00	4	5	7	.....	.....	.....	.....	.....	.....	.....	.....	.....
Christiana	1153 50	600 00	40 00	6	8	5	5	4	82	82	.....	.....	.....	.....	.....
Cottage Grove	2205 00	650 00	60 00	9	9	9	7	.....	147	19	.....	.....	.....	.....	.....
Cross Plains	1075 00	350 00	50 00	5	5	6	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dane	2675 00	400 00	100 00	5	7	7	.....	.....	.....	.....	.....	.....	.....	1	25
Deerfield	810 00	410 00	10 00	3	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dunkirk	2000 00	800 00	10 00	8	8	8	3	1	230	.....	.....	.....	.....	1	20
Dunn	1580 00	400 00	10 00	6	7	7	2	1	61	101	.....	.....	.....	2	50
Fitchburg	2250 00	435 00	75 00	9	7	8	8	2	177	.....	.....	.....	.....	1	.....
Madison	2500 00	900 00	300 00	5	4	8	8	.....	56	51	.....	.....	.....	.....	.....
Madison city	20000 00	7000 00	500 00	6	3	.....	1	.....	241	200	.....	.....	.....	7	100

TABLE No. III—continued.

Names of Counties and Towns.	Total valuation of Sch'l Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites uninclosed.	No. Schools without Blackboards.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. of Volumes loaned during the year.	Amount Library fines collected.	Amount Library fines expended.	Amount of Library fines remaining unexpended.	No. of select and private Schools other than incorporated Academies.	Average No. of Pupils attending such schools during the year.
Dover—continued.																
Leroy	1603 00	450 00	100 00	1	8	1	5	2	...	21	60	...	...	...	...	...
Lomira	1550 00	500 00	25 00	10	10	1	8	...	...	...	...	...	...	...	...	...
Lowell	1785 00	450 00	50 00	8	6	1	11	11	...	...	...	...	...	...	...	...
Oak Grove	3500 00	1200 00	50 00	6	7	...	6	6	...	136	81	...	...	...	1	20
Portland	1885 00	500 00	5 00	9	8	...	9	8	...	136	105	...	...	...	...	...
Rubicon	1686 00	275 00	25 00	8	9	1	9	7	...	84	20	...	...	...	1	25
Shields	710 00	300 00	50 00	4	4	1	4	4	...	231	112	...	...	...	...	...
Theresa	1890 00	700 00	5 00	10	10	2	8	4	1	63	106	...	...	...	3	30
Trenton	8475 00	500 00	50 00	7	8	...	10	7	2	220	293	...	6 50	...	...	...
Westford	1650 00	450 00	30 00	8	7	...	8	...	...	57	12	...	...	...	...	...
Williamstown	7395 00	6000 00	1 00	8	8	...	6	2	...	21	8	...	...	...	...	...
Waupun Village	2900 00	2500 00	400 00	...	...	...	1	1	...	19	...	...	...	...	...	...
	68,400	8,000	1 00	178	151	20	169	116	28	4106	4023	...	6 50	4 00	9	190

• Unknown.

TABLE No. III.—*continued.*

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites uninclosed.	No. Schools without Blackboard.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Districts.	No. Volumes in all the Libraries.	No. of Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. of select and private Schools other than incorporated Academies.	Average No. of Pupils attending such Schools during the year.
FOND DU LAC—																
Fond du Lac City	\$6600 00	\$3000 00	\$1800 00	10	1	1	8	1	1	250	35	...	...	...	8	200
Auburn	588 10	125 00	...	10	8	1	8	1	...	56	100	...	...	...	...	...
Ashford	1054 00	400 00	10 00	10	10	1	10	4	2	77	77	...	...	...	...	...
Alto	1950 00	400 00	100 00	8	7	...	7	1	3	81	54	...	...	...	...	...
Byron	2075 00	400 00	50 00	10	9	3	11	8	...	214	231	\$1 75	\$0 15	\$1 60	...	...
Calumet	1000 00	825 00	75 00	5	6	5	5	3	1	84	133	...	...	...	...	...
Empire	910 00	250 00	10 00	7	2	...	4	2	...	39	...	...	...	...	...	...
El Dorado	1500 00	400 00	160 00	5	3	...	8	4	...	...	...	...	...	...	...	...
Eden	720 00	200 00	36 00	9	3	3	7	6	4	350	...	...	...	...	...	...
Forest	355 00	200 00	15 00	5	6	...	9	3	...	163	198	...	...	...	...	...
Friendship	1050 00	350 00	50 00	6	6	4	5	2	1	61	35	...	...	...	...	...
Fond du Lac	1300 00	400 00	50 00	7	6	...	7	6	...	...	...	...	...	...	...	...
Lamarine	1275 00	300 00	20 00	9	8	...	9	2	3	46	...	...	...	...	...	...
Metomen	3300 00	500 00	150 00	12	10	...	10	2	2	116	100	...	...	...	...	...
Oakfield	1750 00	600 00	50 00	3	3	...	7	4	4	146	8	...	...	...	1	30
Oscoda	1165 00	300 00	10 00	9	8	3	8	...	...	...	...	...	...	...	...	...

Marshfield	300 00	200 00	100 00	2	2	1	8	2	36	86	15	1 60	1	100
Rosendale	2125 00	500 00	75 00	8	8	...	5	3	98	...	...	...	1	20
Springvale	8000 00	500 00	200 00	9	5	...	11	4	204	...	...	...	...	...
Taycheedah	2765 00	2040 00	10 00	6	4	...	3	...	...	...	...	...	...	...
Waupun	4775 00	2500 00	75 00	10	11	...	9	...	...	...	...	...	...	...
Ripon	3285 00	700 00	25 00	6	6	3	6	...	...	...	...	...	3	85
Ripon City	7300 00	2500 00	400 00	6	3	...	3	...	...	...	...	...	...	...
* Waupun Village, N.W.	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	52,192 10	8,000 00	10 00	154	138	19	149	58	2018	918	1 75	1 60	9	415

Grant—														
Beetown	1695 00	400 00	100 00	2	8	3	8	1	38	6	...	...	2	50
Blue River	650 00	800 00	50 00	4	4	2	6	...	...	...	...	...	...	...
Boscobel	200 00	200 00	...	7	1	...	1	...	...	...	...	...	1	220
Clifton	2495 00	550 00	100 00	8	8	...	8	...	...	...	...	...	...	...
Cassville	685 00	250 00	35 00	2	3	2	3	2	...	...	...	...	...	...
Ellenboro	900 00	300 00	6 00	6	6	...	6	...	...	...	...	...	...	...
Fennimore	2190 00	605 00	25 00	7	13	6	13	...	...	...	...	...	...	...
Glen Haven	850 00	800 00	40 00	3	5	1	6	1	4	...	...	...	...	...
Harrison	790 00	300 00	25 00	3	9	8	1	...	...	...	...	...	...	...
Hickory Grove	600 00	315 00	40 00	3	5	2	5	...	...	...	...	...	...	...
Hazel Green	7580 00	5000 00	160 00	3	4	...	2	4	835	...	...	...	1	50
Jamestown	650 00	800 00	100 00	3	4	...	4	...	...	...	...	...	1	18
Little Grant	918 45	200 00	18 00	2	6	4	6	...	...	...	...	...	...	...
Lima	1560 00	500 00	...	9	9	8	1	1	40	20	...	...	...	...
Liberty .....	...	300 00	...	...	1	...	...	...	...	...	...	...	...	...
Lancaster	4126 00	2500 00	50 00	1	10	...	12	...	...	...	...	...	1	75
Millville	1200 00	400 00	25 00	7	11	4	11	...	...	...	...	...	...	...
Muscoda	2400 00	1500 00	200 00	...	...	...	...	1	...	...	...	...	...	...
Marion	400 00	300 00	100 00	1	8	...	2	...	...	...	...	...	...	...
Paris	1300 00	500 00	10 00	1	5	...	6	1	40	...	...	...	...	...
Patch Grove	1690 00	600 00	40 00	5	7	1	7	...	...	...	...	...	...	...
Platteville	8000 00	5000 00	250 00	8	7	7	2	...	...	...	...	...	2	60
Potosi	2980 00	1000 00	80 00	9	8	...	...	...	...	...	...	...	...	...

* No Report.

TABLE No. III.—continued.

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites unclosed.	No. Schools without Blackboard.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. of Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. of select and private Schools other than incorp'd Academies.	Average No. of Pupils attending Such Schools during the year.
GRANT—continued.																
Smelter	\$2880 00	\$700 00	\$30 00	2	6	1	5	1	1	453	26	—	—	—	8	473
Tafton	580 00	300 00	10 00	3	2	1	2	1	—	—	—	—	—	—	—	—
Wyalusing	1200 00	800 00	150 00	3	4	1	4	—	—	—	—	—	—	—	—	—
Waterloo	400 00	300 00	20 00	—	—	—	—	—	—	—	—	—	—	—	—	—
Watertown	1250 00	400 00	50 00	4	4	1	5	—	—	—	—	—	—	—	—	—
Wingville	49,939 45	5,000 00	5 00	100	150	62	133	12	8	453	26	—	—	—	—	—
GIRARD—																
Albany	2470 00	2000 00	70 00	5	5	3	6	3	—	62	40	—	—	—	—	—
Adams	500 00	800 00	5 00	—	6	3	6	—	4	205	—	—	—	—	—	—
Brooklyn	1700 00	—	—	—	—	—	—	2	—	24	—	—	—	—	—	—
Cadiz	1320 00	300 00	20 00	6	6	4	6	—	—	—	—	—	—	—	—	—
Clarno	2210 00	800 00	20 00	7	7	1	7	—	—	—	—	—	—	—	—	—
Decatur	8585 00	1800 00	100 00	7	7	—	8	—	—	79	72	\$0 20	—	—	—	—
Exeter	1860 00	850 00	10 00	5	4	1	6	1	—	—	—	\$0 20	—	—	—	—

Jordan	355 30	150 00	5 00	6	7	2	7	1	1	24	.....	.....	.....	.....
Jefferson	3750 00	700 00	900 00	5	8	.....	6	.....	.....	17	.....	.....	.....	.....
Monroe	6000 00	2500 00	50 00	9	11	.....	9	.....	.....	.....	.....	.....	.....	.....
Mt. Pleasant	1440 00	300 00	75 00	8	8	1	7	1	.....	18	.....	.....	.....	.....
New Glarus	1155 00	250 00	100 00	3	7	2	3	2	.....	967	.....	.....	.....	.....
Sylvester	2110 00	800 00	30 00	14	10	.....	9	.....	.....	.....	.....	.....	.....	.....
Spring Grove	800 00	300 00	95 00	.....	6	.....	5	.....	.....	.....	.....	.....	.....	.....
Washington	855 00	250 00	35 00	7	7	1	6	5	.....	140	199	.....	.....	.....
York	940 00	500 00	50 00	4	5	1	5	.....	.....	.....	.....	.....	.....	.....
	81,550 30	2,500 00	5 00	83	104	16	96	20	8	835	231	20	20	.....

GREEN LAKE—

Berlin City	800 00	550 00	250 00	2	2	.....	.....	.....	.....	.....	.....	.....	.....	1	12
Berlin (town)	2115 00	400 00	80 00	6	8	.....	7	.....	1	108	240	.....	.....	.....	.....
Brooklyn	2850 00	.....	.....	6	5	.....	5	.....	.....	.....	.....	.....	.....	.....	.....
Dayton	1725 00	450 00	100 00	4	6	1	5	2	5	164	100	.....	.....	.....	.....
Ponyth	600 00	400 00	200 00	.....	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....
Green Lake	2195 00	400 00	20 00	9	10	2	9	.....	.....	.....	.....	.....	.....	.....	.....
Kingston	485 00	300 00	15 00	4	4	1	4	3	.....	66	66	.....	.....	.....	.....
Kingston Village	215 00	200 00	15 00	2	2	.....	2	1	1	78	78	.....	.....	.....	.....
Markesan Village	2000 00	2000 00	2000 00	1	.....	.....	6	6	.....	101	.....	.....	.....	2	100
Mackford	1500 00	400 00	50 00	6	5	.....	6	.....	.....	196	.....	.....	.....	1	60
Manchester	1548 00	400 00	20 00	6	3	.....	.....	7	.....	.....	.....	.....	.....	.....	.....
Marquette	110 00	100 00	10 00	1	1	1	8	.....	.....	.....	.....	.....	.....	.....	.....
Princeton	1955 00	600 00	100 00	9	9	2	7	8	.....	280	672	.....	.....	.....	.....
St. Marie	950 00	500 00	50 00	2	2	1	5	.....	.....	.....	.....	.....	.....	.....	.....
Seneca	420 00	150 00	40 00	5	5	.....	5	.....	.....	.....	.....	.....	.....	.....	.....
	18,978 00	2,000 00	10 00	63	64	8	60	23	7	1,018	1,244	20	20	4	172

Iowa—

Arena	1688 00	300 00	60 00	11	11	1	12	.....	.....	.....	.....	.....	.....	.....	.....
Clyde	600 00	250 00	25 00	5	5	2	5	.....	.....	.....	.....	.....	.....	.....	.....
Dodgeville	4890 00	2000 00	60 00	8	11	1	11	6	1	165	160	.....	.....	2	26
Highland	3660 00	1000 00	75 00	10	11	1	12	.....	.....	.....	.....	.....	.....	1	80
Linden	3650 00	650 00	100 00	4	8	2	9	.....	.....	.....	.....	.....	.....	.....	.....
Mineral Point	667 50	300 00	250 00	3	6	1	6	1	.....	31	.....	.....	.....	.....	.....

TABLE No. III.—continued.

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites unclosed.	No. Schools without Blackboard.	No. of Schools without Outlines Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. of Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount Library Fines remaining unexpended.	No. Select and Private Schools other than Incorp'd Academies.	Average No. of Pupils attending such Schools during the year.
Iowa—continued.																
Mineral Point City	\$ 1950 00	\$ 1850 00	\$ 250 00	4	3	1	2	1	1	230	10				8	100
Miffin	1620 00	600 00	60 00	7	8	1	8								2	
Moscow	680 00	350 00	10 00	8	5	1	5									
Polaski	3745 00	1800 00	20 00	4	5		4									
Ridgeway	1095 20	800 00	10 00	5	9	1	9	6		189	90					
Waldwick	860 00	300 00	10 00	6	4	4	6									
Wyoming	1790 00	500 00	100 00	6	5											
	26890 70	2000 00	2 50	74	91	15	93	18	1	625	260				8	155
JACKSON—																
Albion	2600 00	1000 00	50 00	4	4		4	2		100	75					
Alma	959 00	300 00	25 00	7	7	4	8									
Northfield	89 00	25 00	14 00	2	2	2	2									
Hixton	485 85	200 00	50 00	3	4	3	3									
Springfield	850 00	250 00	100 00	2	2		2									

[illegible]

JUNEAU—
Armenia.....
Necedah.....
Germantown.....
Clearfield.....
Orange.....
Fountain.....
Linton.....
Marion.....

TABLE No. III.—*continued.*

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School Houses.	Lowest valuation of any School House.	No of School House Sites containing less than one acre.	No. of School House Sites united.	No. Schools without Blackboard.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. of Volumes loaned during the year.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. of select and private Schools other than incorp'd Academies.	Average No. of Pupils attending each School during the year.	
JUNEAU—Continued.																
Lemonweir	\$1485 00	\$800 00	\$50 00	8	79	87	76	2						1	20	
Mauston Village	2000 00	2000 00		1	1		5									
Lindina	958 00	340 00	10 00	4	6	2	7									
Plymouth	550 00	285 00	25 00	5	5	3	4									
Kildare	760 00	300 00	25 00	4	5	3	5									
Lyndon	950 00	350 00	50 00	7	4	3	7									
Seven Mile Creek	325 00	75 00	50 00	6	7	1	7									
Summit	450 00	250 00	20 00	6	6	4										
Wonevoo	1335 00	500 00	50 00	9	7		9									
	13,853 00	2,500 00	10 00	70	79	87	76	2							1	20
Keweenaw—																
Keweenaw City	23000 00	10000 00	5000 00	1				1		328	100					
Somers	2700 00	900 00	100 00	7	3		5	8		611	1200					
Paris	1825 00	800 00	25 00	9	5		8									
Brighton	1160 00	400 00	30 00	5	3		6	6	4	353	450					

Wheatland	1287 00	306 00	80 00	6 00	3 00	3 00	4 00	1 00	124 00	69 00	.....	.....
Randall	680 00	800 00	80 00	3 00	3 00	3 00	3 00	3 00	75 00	50 00	.....	.....
Salem	2200 00	800 00	50 00	8 00	9 00	9 00	7 00	.....	317 00	215 00	.....	1 40
Bristol	1270 00	300 00	25 00	10 00	9 00	8 00	.....	.....	.....	.....	.....	.....
Pleasant Prairie	2075 00	500 00	25 00	11 00	10 00	7 00	6 00	.....	171 00	148 00	.....	.....
	36,137 00	10,000 00	25 00	60 00	44 00	46 00	34 00	6 00	1,979 00	2,232 00	.....	1 40

KEWAUNEE--

Ahnapee	1516 00	900 00	45 00	4 00	5 00	2 00	5 00	.....	.....	.....	.....	.....
Carlton	1045 00	390 00	30 00	1 00	.....	3 00	6 00	.....	.....	.....	.....	.....
Osasco	740 00	23 00	120 00	3 00	4 00	2 00	.....	.....	.....	.....	.....	.....
Red River .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Keweenaw	900 00	800 00	100 00	1 00	1 00	1 00	2 00	.....	.....	.....	.....	.....
Franklin	548 00	140 00	72 00	1 00	6 00	6 00	.....	.....	.....	.....	.....	.....
Coryville	48 00	48 00	48 00	1 00	1 00	1 00	.....	.....	.....	.....	.....	.....
Montpelier	122 00	62 00	60 00	2 00	1 00	2 00	.....	.....	.....	.....	.....	.....
Pierce	300 00	200 00	50 00	3 00	3 00	3 00	.....	.....	.....	.....	.....	.....
	5,219 00	900 00	30 00	16 00	21 00	18 00	27 00	.....	.....	.....	.....	.....

LA CROSSE--

Farmington	1094 00	400 00	84 00	4 00	5 00	1 00	5 00	.....	.....	.....	.....	.....
Jackson	2600 00	1200 00	100 00	6 00	6 00	2 00	6 00	.....	.....	.....	.....	.....
Holland	800 00	300 00	100 00	1 00	4 00	.....	.....	.....	.....	.....	.....	.....
Onalaska	1740 00	1000 00	200 00	4 00	4 00	3 00	1 00	.....	102 00	115 00	.....	.....
Campbell	600 00	600 00	600 00	1 00	1 00	1 00	.....	.....	.....	.....	.....	.....
Neshonoc	1630 00	700 00	150 00	3 00	3 00	1 00	4 00	.....	.....	.....	.....	.....
Burns	740 00	380 00	.....	7 00	7 00	4 00	6 00	.....	60 00	.....	.....	.....
Bangor	1090 00	500 00	40 00	5 00	3 00	2 00	.....	.....	.....	.....	.....	.....
Barre	1450 00	500 00	50 00	5 00	3 00	3 00	5 00	.....	.....	.....	.....	.....
Buchanan	215 00	125 00	90 00	2 00	.....	3 00	.....	.....	.....	.....	.....	.....
Greenfield	810 00	800 00	250 00	2 00	2 00	.....	4 00	.....	2 00	2 00	.....	2 00
La Crosse City	12000 00	7000 00	5000 00	2 00	.....	.....	.....	.....	.....	.....	.....	.....
	24,689 00	7,000 00	40 00	42 00	38 00	17 00	39 00	4 00	164 00	117 00	40 00	50 00

LA POINTE--

* Bayfield

* Items of this Report not given.

TABLE No. III.—Continued

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites united.	No. of Schools without Blackboards.	Maps.	No. of District Libraries.	No. of Joint Libraries.	No. of Volumes in all Libraries.	No. of Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. Select and Private Schools other than Incorp'd Academies.	Average No. of Pupils attending such Schools during the year.
LA FAYETTE—																
Argyle	7596 00.	7000 00	90 00	7	7	6	6	1	1	67	12					
Belmont	2215 00	1000 00	175 00	2	3	2	5	1		58						
Benton	2175 00	601 00	75 00	3	4	1	6			214	200	0 85		0 36	2	36
Center	2200 00	800 00	25 00	5	6	3	9	3								
Elk Grove	2107 00	600 00	50 00	2	6	3	9									
Fayette	1330 00	350 00	10 00	6	6	5	6									
Gratiot	864 00	200 00	10 00	5	6	3	6									
Kendall	1375 00	350 00	75 00	2	7	5	7									
Monticello	1677 00	457 00	220 00	3	5	1	4									
New Diggings	640 00	250 00	40 00	4	5	3	5	2		152	332					
Shallaburg	1349 0.	500 00	149 00	5	5	3	5	1		187	250				3	90
Wayne	1975 00	400 00	10 00	3	4	5	6									
White Oak Springs	7 0 00	457 00	50 00	1	3	2	7	2	1	300	1300					
Willow Springs	1750 00	500 00	100 00	4	6	3	9									

Wicks	2775 00	800 00	25 00	11 11	33	101	12	10	2	938	2094	35	35	6	166
	30,820 00	7,000 00	10 00	70	87	101	12	10	2	938	2094	35	35	6	166
MANITOWOC—															
Buchanan	483 00	200 00	8 00	4	9	3	3	5	1	25					
Cato	868 00	150 00	40 00	9	9	3	9								
Centerville	645 00	200 00	50 00	4	5	1	5	1		26					
Cooperstown	300 00	100 00	20 00	1	6	4	9								
Franklin	670 00	180 00	40 00	6	6	6	6								
Gibson	665 00	170 00	70 00	4	7	3	7								
Koesuth	825 00	300 00	50 00	2	5		5	5		149	322				
Manitowoc	3083 00	1500 00	200 00	3	8		2	3		458	466	0 25			
Manitowoc Rapids	1400 00	400 00	100 00	6	6	1	2								
Maple Grove	395 00	150 00	120 00	3	8	1	3								
Meeme	985 00	450 00	30 00	5	6	1	6								
Mishicot	975 00	265 00	60 00	5	5	2	4								
Newton	490 00	160 00	50 00	4	5		5	2		20					
Rockland	761 00	196 00	100 00	5	5	3	5								
Rowley	900 00	300 00		1	1	1	1								
Schleswig	655 00	150 00	25 00	4	6	2	4	6		69	41				
Two Rivers	19 00	1000 00	60 00	4	5		5	1		180	11				
	15,299 00	1500 00	8 00	70	85	81	80	19		927	939	25			

MARATHON—

Wausau	890 00	275 00	20 00	1	2	2	2								
Wausau	500 00	500 00		2	2										
Wausau	20 00			1	1	1	1								
Knowlton	100 00			1	1	1	1								
Jenny	650 00	650 00	650 00	1	2		2								
Texas															
Berlin	539 00	140 00	125 00	1	8										
Marathon	227 21	177 00	150 00	1	2	2	2								
Stettin				1	1	1	1								
	2426 21	650 00	20 00	9	17	9	11								

TABLE No. III.—*continued.*

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites united.	No. Schools without Blackboard.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. Select and Private Schools other than Incorp'd Academies.	Average No. of Pupils attending such Schools during the year.
MARQUETTE—																
Newton	\$ 420	\$ 100	\$ 25	8	8	2	8	1	1	71	24	1	1	1	1	23
Montello	1740	1200	100	5	5	1	5	2	2	71	24	1	1	1	1	20
Shields	245	120	50	3	3	1	3	1	1	38	4	1	1	1	1	1
Mecan	881	200	20	3	3	1	3	1	1	38	4	1	1	1	1	1
Cystal Lake	390	300	40	3	3	1	3	1	1	38	4	1	1	1	1	1
Harris	650	300	50	3	3	1	3	1	1	38	4	1	1	1	1	1
Oxford	550	200	150	1	1	1	1	1	1	38	4	1	1	1	1	1
Neshkoro	200	100	100	2	2	1	2	1	1	38	4	1	1	1	1	1
Westfield	850	200	50	4	4	1	4	3	3	96	65	1	1	1	1	1
Douglas	1140	400	40	4	4	1	4	3	3	96	65	1	1	1	1	1
Buffalo	1150	250	25	7	7	1	7	3	3	188	65	1	1	1	1	1
Springfield	210	150	10	3	3	2	3	3	3	188	65	1	1	1	1	1
Moundville	450	200	55	4	4	2	4	3	3	188	65	1	1	1	1	1
Packwaukee	845	300	20	7	6	3	7	1	1	44	93	1	1	1	1	5
	8571 00	1200 00	10 00	52	48	14	61	10	2	382	93	1	1	1	3	47

MILWAUKEE--														
Franklin.....	1900 00	380 00	125 00	.....	5	.....	2	.....	349	263	.....	.....	.....	1 45
Greenfield.....	3125 00	500 00	25 00	.....	9	1	7	.....	75	.....	.....	.....	.....	.....
Wauwatosa.....	5025 00	800 00	25 00	.....	10	.....	7	.....	.....	.....	.....	.....	.....	.....
Granville.....	1585 00	350 00	5 00	.....	11	.....	11	.....	.....	.....	.....	.....	.....	.....
Lake.....	2250 00	1200 00	25 00	.....	6	.....	5	.....	188	28	.....	.....	.....	2 60
Oak Creek.....	3835 00	1040 00	30 00	.....	10	.....	4	.....	2	.....	.....	.....	.....	.....
Milwaukee.....	1490 00	400 00	40 00	.....	9	.....	1	.....	.....	.....	.....	.....	.....	.....
Milwaukee City.....	112908 61	28812 19	2100 00	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....
	130738 61	28812 19	5 00	78	52	1	37	29	7	1075	275	.....	.....	3 105
MONROE--														
Sparta.....	3800 00	1000 00	25 00	9	10	1	10	.....	.....	.....	.....	.....	.....	.....
Clifton.....	200 00	.....	.....	1	1	1	2	.....	2	.....	.....	.....	.....	.....
La Fayette.....	700 00	300 00	50 00	4	3	.....	4	.....	.....	.....	.....	.....	.....	.....
Leon.....	1295 00	800 00	30 00	7	7	3	9	.....	.....	.....	.....	.....	.....	.....
Tomah.....	940 00	280 00	100 00	3	7	4	6	.....	.....	.....	.....	.....	.....	.....
Wilcox.....	800 00	800 00	5 00	5	4	1	5	.....	.....	.....	.....	.....	.....	.....
Jefferson.....	280 00	150 00	50 00	4	4	1	3	.....	.....	.....	.....	.....	.....	.....
Angelo.....	925 00	500 00	50 00	4	4	.....	4	.....	.....	.....	.....	.....	.....	.....
Adrian.....	900 00	400 00	100 00	3	.....	3	4	.....	.....	.....	.....	.....	.....	.....
Glendale.....	655 00	200 00	125 00	5	5	3	5	.....	.....	.....	.....	.....	.....	.....
Eaton.....	400 00	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sheldon.....	360 00	200 00	30 00	8	4	4	4	.....	.....	.....	.....	.....	.....	.....
Little Falls.....	400 00	8 00	60 00	.....	3	2	3	.....	.....	.....	.....	.....	.....	.....
Portland.....	600 00	299 00	30 00	4	4	4	4	.....	.....	4	.....	.....	.....	.....
Wellington.....	500 00	900 00	25 00	4	5	3	5	.....	.....	.....	.....	.....	.....	.....
Greenfield.....	1235 00	350 00	25 00	9	10	.....	10	.....	.....	.....	.....	.....	.....	.....
Ridgeville.....	794 87	225 00	75 00	4	5	2	5	.....	.....	32	.....	.....	.....	.....
Le Roy.....	200 00	200 00	.....	3	3	2	3	.....	.....	.....	.....	.....	.....	.....
	14854 87	1000 00	25 00	76	79	31	87	8	.....	.....	.....	.....	.....	.....
OCONTO--														
Oconto.....	900 00	650 00	250 00	3	3	1	3	.....	.....	.....	.....	.....	.....	.....
Stiles.....	.....	.....	.....	2	2	1	2	.....	.....	.....	.....	.....	.....	.....

TABLE No. III.—continued.

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites unclosed.	No. of Schools without Blackboard.	No. of Schools without Outline Maps	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all Libraries.	No. of Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. Select and Private Schools other than Incorp'd Academies.	Average No. of Pupils attending such Schools during the year.
Oconto—continued.																
Peshigo.....	\$875 00	\$400 00	\$100 00	3	3	1	2	..	..	..	..	..	..	..	..	..
Pensaukee.....	1640 00	1000 00	540 00	1	2	1	2	..	..	..	..	..	..	..	..	..
Oconto Village.....	2000 00	1700 00	300 00	2	1	..	2	..	..	..	..	..	..	..	..	..
Suamico.....	.....	.....	.....	2	2	2	2	..	..	..	..	..	..	..	..	..
Marinette.....	5,315 00	1,700 00	100 00	18	13	5	11	..	..	..	..	..	..	..	..	..
OSHAUKEE—																
Belgium.....	400 00	100 00	20 00	7	8	3	5	8	..	131	69	..	..	..	..	..
Cedarburg.....	4700 00	3000 00	20 00	7	6	8	9	2	..	150	50	..	..	..	..	45
Fredonia.....	1300 00	650 00	15 00	8	8	8	1	1	..	47	4	..	..	..	..	..
Grafton.....	1767 00	1000 00	50 00	6	6	..	..	1	..	25	25	..	..	..	1	26
Mequon.....	1866 00	500 00	20 00	18	14	..	6	13	..	837	382	..	..	..	4	300
Port Washington.....	4500 00	4000 00	30 00	7	6	..	8	..	..	..	..	..	..	..	1	15
Saukville.....	1400 00	300 00	50 00	11	11	..	10	9	2	15	12	..	..	..	..	..
	16,912 00	4,000 00	15 00	69	56	6	37	34	2	1,205	542	..	..	..	7	885

TABLE No. III.—continued.

Names of Counties and Towns.	Total valuation of Sch ^l Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites unclosed.	No. Schools without Blackboards.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. of Volumes loaned during the year.	Amount Library fines collected.	Amount Library fines expended.	Amount of Library fines remaining unexpended.	No. of select and private Schools other than incorp'd Academies.	Average No. of Pupils attending such schools during the year.
Pike—continued.																
Trenton	\$350 00	\$350 00	\$350 00	1	1	1	1	1	1	1	1	1	1	1	1	1
Hartland	250 00	740 00	450 00	2	2	4	4	4	4	4	4	4	4	4	4	4
Pleasant Valley	1190 00	740 00	450 00	2	2	4	4	4	4	4	4	4	4	4	4	4
Isabelle	1400 00	350 00	150 00	3	3	3	6	1	1	1	1	1	1	1	1	1
River Falls	9156 00	740 00	20 00	15	21	16	29	6	6	6	6	6	6	6	6	6
Polk—																
Alden	800 00	700 00	100 00	1	3	1	3	1	1	1	1	1	1	1	1	1
Farmington	700 00	700 00	150 00	1	1	1	2	1	1	1	1	1	1	1	1	1
Oaccola	800 00	650 00	150 00	2	2	2	4	2	2	2	2	2	2	2	2	2
St. Croix Falls .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sterling * .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	2800 00	700 00	100 00	4	6	2	12	.....	.....	.....	.....	.....	.....	.....	.....	.....

* No Report.

TABLE No. III—continued.

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites unclosed.	No. Schools without Blackboard.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. of Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. of select and private Schools other than incorp'd Academies.	Average No. of Pupils attending Such Schools during the year.
RICHLAND—continued.																
Buena Vista.....	\$ 2325 00	\$ 750	\$ 50	8	5	1	8	1	1	30	260	\$ 15	\$ 15	\$ 10 00	1	...
Dayton.....	1425 75	225	75	7	7	4	7	1	...	...	100	...	...	...	1	12
Eagle.....	882 00	200	25	5	8	8	11	...	...	...	...	...	...	...	...	...
Forest.....	793 00	200	50	4	4	8	6	...	...	...	121	64	...	...	...	...
Henrietta.....	360 00	200	50	4	9	2	10	6	...	...	...	...	...	...	...	...
Ithica.....	2016 00	200	15	10	6	1	6	...	...	...	...	...	...	...	1	25
Marshall.....	450 00	100	50	6	6	3	9	...	...	...	...	...	...	...	2	...
Richwood.....	1300 00	250	50	5	5	2	5	...	...	...	...	...	...	...	...	...
Richmond.....	880 00	300	100	5	5	4	7	...	...	...	...	...	...	...	1	22
Rockbridge.....	450 00	150	25	4	5	4	7	...	...	...	...	...	...	...	...	...
Richland.....	3257 00	2500	50	6	7	1	7	...	...	...	...	...	...	...	...	...
Sylvan.....	716 50	200	21	6	7	4	9	1	...	...	15	15	...	...	7	120
Willow.....	1195 00	300	60	6	7	5	7	...	...	...	...	...	...	...	...	...
Westford.....	1000 00	400	25	7	7	5	7	...	...	...	...	...	...	...	...	...
	14712 64	2500 00	15 00	87	96	45	110	8	...	30	439	94	15	10 00	12	173

Rook--																		
		1850	300	50 00	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Aven.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Bradford.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Beloit.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Clinton.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Center.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Fulton.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Harmony.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Janeville.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Johnstown.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
LaPrairie.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Lima.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Magnolia.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Milton.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Newark.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Porter.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Plymouth.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Spring Valley.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Rock.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Turtle.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Union.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Beloit City.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
Janeville City.....	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....
184456 00	1850	300	50 00	10	10	10	10	4	11	7	4	.....	324	4 00	4 00	.....	.....	.....

SAV--																		
		675 00	500	15	5	4	2	2	5	4	.....	52	16	.....	.....	.....	.....	.....
Spring Green.....	675 00	500	15	5	4	2	2	2	5	4	.....	52	16	.....	.....	.....	.....	.....
Troy.....	1800 00	500	50	4	4	6	3	1	6	5	.....	156	218	.....	.....	.....	.....	.....
Prairie du Sac.....	6750 00	2500	50	5	4	6	3	1	6	5	.....	446	848	30	30	2	100	.....
Bear Creek.....	965 00	300	.....	8	8	8	8	3	8	.....	.....	.....	.....	.....	.....	.....	.....	.....
Franklin.....	640 00	335	5	5	5	5	5	5	5	1	.....	9	2	.....	.....	.....	.....	.....
Honey Creek.....	1381 27	350	30	8	8	9	9	.....	5	5	3	139	33	.....	.....	.....	.....	.....
Kingston.....	1925 00	600	75	3	6	5	5	1	5	5	.....	149	71	05	05	.....	.....	.....
Merrimac.....	580 00	250	1	8	8	8	8	4	8	.....	.....	.....	.....	.....	.....	.....	.....	.....
Washington.....	970 00	200	50	8	8	8	8	4	8	.....	.....	.....	.....	.....	.....	.....	.....	.....
Westfield.....	800 00	300	90	6	6	6	6	.....	4	1	.....	67	60	.....	.....	.....	.....	.....

TABLE No. III.—continued.

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites unclosed.	No. Schools without Blackboard.	No. of Schools without Outline Maps	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all Libraries.	No. of Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. Select and Private Schools other than Incorp'd Academies.	Average No. of Pupils attending such Schools during the year.
SAUK—continued.																
Freedom	\$ 375 00	\$ 200 00	.....	4	5	.....	5	2	.....	7	3	.....	.....	.....	.....	.....
Baraboo.....	2240 00	1000 00	.....	6	5	.....	3	3	.....	65	106	.....	.....	.....	.....	.....
Greenfield	1185 00	300 00	\$ 100 00	6	5	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Ironton.....	1695 00	1000 00	100 00	7	7	2	7	.....	.....	.....	450	.....	.....	.....	.....	.....
Reedsburg	2515 00	1500 00	.....	10	10	.....	10	1	.....	84	.....	.....	.....	.....	.....	.....
Excelsior	1046 00	300 00	.....	6	6	.....	8	2	.....	17	.....	.....	.....	.....	.....	.....
Fairfield	1550 00	300 00	175 00	4	6	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Woodland.....	350 00	300 00	.....	5	6	2	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Marion.....	3000 00	1000 00	50 00	6	10	1	9	.....	.....	.....	.....	.....	.....	.....	.....	.....
Winfield	567 00	100 00	58 00	7	7	8	7	1	.....	.....	.....	.....	.....	.....	.....	.....
Dellona	1270 00	300 00	20 00	6	5	2	6	.....	.....	.....	.....	.....	.....	.....	.....	.....
New Buffalo.....	4600 00	2500 00	100 00	7	7	.....	7	1	.....	84	406	\$1 50	\$2 70	.....	.....	.....
	36,729 27	2,500 00	1 00	135	138	28	135	38	3	1,265	1,708	1 86	2 70	\$0 86	2	100
SHAWANO—																
Shawano.....	300 00	150 00	150 00	1	2	.....	2	1	1	50	.....	.....	.....	.....	.....	.....

Richmond.....	300 00	150 00	150 00	1	2	2	1	50	.....	.....	.....	.....
Belle Plain.....	175 00	125 00	25 00	3	3	3	.....	.....	.....	.....	.....	.....
	775 00	150 00	25 00	5	7	7	1	100	.....	.....	.....	.....
SHEBOYGAN—												
Abbott.....	490 00	150 00	10 00	8	9	1	10	6	2	180	.....	.....
Greenbush.....	3150 00	2000 00	50 00	7	9	1	9	2	.....	63	.....	8 240
Hermann.....	1114 00	400 00	12 00	6	7	.....	3	5	.....	63	.....	.....
Holland.....	216 04	400 00	1 06	9	10	.....	11	7	1	341	.....	.....
Lima.....	2250 00	800 00	25 00	10	5	.....	7	.....	.....	51	.....	369
Lyndon.....	2232 00	800 00	.....	12	9	1	12	.....	.....	.....	.....	1 30
Mitchell.....	347 00	800 00	7 00	7	8	.....	.....	2	.....	56	.....	.....
Mosel.....	125 00	50 00	25 00	.....	.....	.....	3	.....	.....	.....	.....	.....
Plymouth.....	1900 00	400 00	50 00	7	7	.....	7	.....	.....	138	.....	.....
Rhine.....	895 00	350 00	20 00	7	7	.....	6	2	.....	20	.....	.....
Russell.....	200 00	200 00	.....	2	2	1	2	.....	.....	.....	.....	.....
Scott.....	840 00	250 00	20 00	6	7	3	7	5	.....	130	.....	.....
Sheboygan.....	825 00	250 00	75 00	4	3	.....	4	.....	.....	256	.....	3 150
Sheboygan City	8000 00	.....	.....	.....	.....	.....	.....	1	.....	125	.....	.....
Sheboygan Falls	1740 00	600 00	50 00	9	6	5	9	7	2	60	.....	.....
Sh'bgan Falls Village	600 00	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....
Wilson.....	1375 00	350 00	125 00	6	6	1	6	.....	.....	.....	.....	200
	28,199 00	2,000 00	1 06	103	95	13	96	46	8	1,402	467	7 989

St. Onix—												
Malone.....	685 00	350 00	85 00	.....	3	2	3	.....	.....	.....	.....	.....
Eau Galla.....	500 00	850 00	150 00	1	2	.....	2	.....	.....	.....	.....	.....
St. Joseph.....	100 00	50 00	50 00	2	2	1	2	.....	.....	.....	.....	.....
Hammond.....	1335 00	400 00	85 00	4	2	1	5	.....	.....	.....	.....	.....
Cylon.....	900 00	450 00	450 00	1	2	.....	2	.....	.....	.....	.....	.....
Somerset.....	1200 00	400 00	200 00	8	4	8	4	.....	.....	.....	.....	.....
Richmond.....	400 00	300 00	100 00	2	2	.....	3	.....	.....	.....	.....	2
Hudson City.....	.....	1500 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hudson.....	520 00	500 00	20 00	1	.....	.....	2	.....	.....	.....	.....	.....
Pleasant Valley.....	200 00	150 00	50 00	1	.....	.....	2	.....	.....	.....	.....	.....
St. vin Prairie.....	580 00	350 00	30 00	4	3	8	4	.....	.....	.....	.....	.....

St.

Onix—

TABLE No. III—continued.

Names of Counties and Towns.	Total valuation of School Houses	Highest valuation of any School Houses.	Lowest valuation of any School House.	No of School House Sites containing less than one acre.	No. of School House Sites unclosed.	No. School's without Blackboard	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. of Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended	Amount of Library Fines remaining unexpended.	No. of select and private Schools other than incorp'd Academies.	Average No. of Pupils attending such Schools during the year.
St. Croix—continued.																
Warten.....	610	\$ 250	\$ 160	3	28	10	36									
Rush River.....	1060	800	260	2	3		5									
Troy.....	375	350	25	5	5											
Star Prairie.....																
	8455 00	1500 00	20 00	29	28	10	36									
TREMPELEAU—																
Arcadia.....	40	40	40	1	1		4	1		30						
Caledonia.....	925	450	120	1	3		3	3								
Gale.....	1030	500	30	3	8		2									
Preston.....	625	400	225		3	2	3									
Sumner.....	800	500		1	2	3	3									
Trempeau.....	1000	400	25	5	7	2	7	2		148	190	15		75	1	25
	4490 00	500 00	25 00	11	18	7	19	4	2	178	180	15		75	1	25

TABLE No. III.—Continued

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites unclosed.	No. Schools without Blackboards.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Libraries.	No. of Volumes in all Libraries.	No. of Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. Select and Private Schools other than Incorporated Academies.	Average No. of Pupils attending such Schools during the year.
WAUKESHA—																
Oconomowoc	\$4300 00.	\$2500 00	\$ 50 00	7	8	1	7	6	5	480	738	.....	.....	.....	1	35
Eagle	5600 00	2000 00	50 00	8	8	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....
Muskego	1600 00	300 00	50 00	7	7	1	3	1	.....	22	6	.....	.....	.....	.....	.....
Mukwonago	5010 00	3500 00	10 00	5	4	.....	2	3	.....	12	.....	.....	.....	.....	.....	.....
Vernon	2156 00	850 00	70 00	8	6	.....	7	9	.....	80	.....	.....	.....	.....	.....	.....
Ottawa	1600 00	450 00	50 00	6	5	.....	4	6	2	53	.....	.....	.....	.....	.....	.....
Brookfield	2705 00	450 00	25 00	10	10	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lisbon	2370 00	600 00	20 00	8	8	1	4	7	.....	138	118	.....	.....	.....	.....	.....
Merton	1800 00	800 00	16 00	7	6	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
New Berlin	1545 00	300 00	20 00	8	8	.....	7	.....	.....	.....	.....	.....	.....	.....	.....	.....
Waukesha	10,150 00	9000 00	25 00	9	7	.....	9	2	.....	13	.....	.....	.....	.....	3	75
Delafield	3500 00	800 00	100 00	7	5	.....	6	.....	.....	.....	.....	.....	.....	.....	1	.....
Genesee	2200 00	900 00	20 00	7	3	.....	3	7	6	.....	.....	.....	.....	.....	.....	.....
Summit	8950 00	1000 00	250 00	4	2	.....	4	5	.....	107	.....	.....	.....	.....	.....	.....
Pewaukee	8775 00	1575 00	100 00	9	3	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....

Menomonee	2375 00	600 00	20 00	11	8	3	8	6	103	16	1
	54,630 00	9000 00	10 00	121	91	5	89	51	13	878	
Wauwaga—											
Dayton	1485 00	300 00	10 00	7	7	1	9				
Farmington	1000 00	330 00	20 00	5	6	2	6				
Scandinavia	550 00	150 00	75 00	6	4	2	6				
Iola	755 00	400 00	25 00	4	4	4	5				
Lind	860 00	300 00	25 00	10	10						
Waupaca	639 00	200 00		7	7		6				
St. Lawrence	290 00	200 00	20 00	4	4	1	4	1	31		
Weyauwega	1521 00	407 00	24 00	9	8	2	8	1	40	40	10 00
Royalton	1335 00	505 00	59 00	4	4		3				
Little Wolf	826 00	500 00	75 00	4	4	3	4				
Union	260 00	180 00	120 00	2	2	3	2				
Caledonia	510 00	300 00	50 00	4	3	2		2	63	46	10 00
Mukwa	2150 00	600 00	75 00	4	4						
Lebanon	325 00	80 00	45 00	8	6	6	6	1	12		
Bear Creek	125 00	75 00		1	1	3		1	52		
Matteson	110 00	60 00	50 00	3	3	3					
	12,731 00	600 00	10 00	82	77	31	59	6	198	86	20 00

Wauwaga—											
Aurora	1750 00	500 00	5 00	6	6		7				
Bloomfield	678 00	215 00	80 00	5	5	1	5				
Coloma	606 00	375 00	30 00	2	1	2	5	1	21	45	
Dakota	760 00	300 00	50 00	3	5	1	5				
Deerfield	406 00	75 00	25 00	3	5	1	5				
Hancock	780 00	250 00	100 00	4	4	1	4				
Leon	1316 00	350 00	20 00	6	10		10				
Marion	1380 00	400 00	30 00	6	9	1	9				
Mt. Morris	332 00	100 00	12 00	6	6	3	7				
Oasis	1120 00	350 00	15 00	7	7	8	7				
Plainfield	2535 00	425 00	20 00	9	9	1	9				
Poyssippi	595 00	200 00	10 00	7	7	2	7				

TABLE No. III.—*continued.*

Names of Counties and Towns.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites unclosed.	No. of Schools without Blackboard.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Districts.	No. of Volumes in all the Libraries.	No. of Volumes loaned during the year.	Amount of Library Fines collected.	Amount of Library Fines expended.	Amount of Library Fines remaining unexpended.	No. of select and private Schools other than incorp'd Academies.	Average No. of Pupils attending such Schools during the year.
W. UBAHA—continued.																
Richford	\$655 00	\$200 00	\$25 00	5	5	4	6	1	...	...	...	...	...	...	...	...
Rose	50 00	50 00	50 00	1	1	...	1	...	...	...	...	...	...	...	...	...
Saxville	1000 00	350 00	50 00	6	6	...	6	...	...	...	...	...	...	...	1	30
Springwater	200 00	100 00	50 00	...	...	1	4	...	...	...	...	...	...	...	...	...
Warren	445 00	200 00	40 00	5	5	1	5	...	...	...	...	...	...	...	...	...
Wautoma	3225 00	3000 00	25 00	3	6	...	5	...	...	...	...	...	...	...	...	...
	17,790 00	3,000 00	5 00	84	97	23	107	1	1	21	45	...	...	...	1	30
WINNEBAGO—																
Algoma	1000 00	350 00	100 00	4	1	1	8	4	...	...	...	...	...	...	...	...
Black Wolf	665 00	200 00	10 00	5	5	...	2	1	...	20	14	...	...	...	...	182
Clayton	2000 00	450 00	30 00	1	11	...	11	...	2	63	...	...	...	...	...	...
Neenah	5000 00	3000 00	100 00	5	6	1	6	1	1	271	692	...	...	...	...	...
Nekimi	1085 00	300 00	60 00	6	6	...	4	...	...	...	...	...	...	...	...	...
Nepequin	1160 00	300 00	10 00	5	5	...	6	1	...	21	...	...	...	...	...	...
Menaaba	9050 00	7000 00	50 00	6	7	2	6	...	...	45	...	...	...	...	...	...

TABLE No. III.—RECAPITULATION.

Names of Counties.	Total valuation of School Houses,	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites united.	No. of Schools without Blackboard.	No. of Schools without Outlines Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. of Volumes loaned during the year.	Amount Library Fines expended.	Amount Library Fines remaining unexpended.	No. Select and Private Schools other than Incorp'd Academies.	Average No. of Pupils attending such Schools during the year.
Adams,	\$ 9821 00	\$ 500 00	\$15 00	62	71	23	72	8	1	46	34	\$	\$ 50	1	40
Aahland,	26 00	25 00	25 00	2	2	2	2	3	...	...	...	...	...	1	30
Bad Ax,	11159 50	800 00	6 00	83	93	63	109	3	...	19	...	...	...	...	...
Brown,	14768 03	4000 00	40 00	45	45	31	44	7	...	437	1119	...	...	7	462
Buffalo	4696 00	1400 00	10 00	17	21	11	26	...	...	...	...	...	...	...	...
Calumet	3843 20	400 00	1 00	88	35	17	43	9	1	320	28	...	...	...	80
Chippewa,	2650 00	1000 00	100 00	4	6	2	2	1	...	...	...	...	8 09	1	90
Clark,	1215 00	400 00	10 00	1	8	4	8	...	...	...	...	...	...	...	...
Columbia,	39882 25	6000 00	5 00	124	125	20	132	47	8	1649	1041	20	3 10	2	75
Crawford,	17802 00	4323 00	5 00	63	66	53	65	1	...	...	...	...	...	1	20
Dane,	71929 00	7000 00	5 00	197	210	20	208	58	13	1790	915	6	6	20	409
Dodge	68400 00	8000 00	1 00	178	151	20	169	116	28	4106	4023	6 50	4 00	9	190
Door,	2773 00	950 00	25 00	8	10	12	19	...	...	2	...	...	...	...	...
Douglas,	1300 00	600 00	300 00	3	3	...	...	...	...	...	...	...	...	...	...
Dunn,	8450 00	550 00	100 00	16	13	6	21	...	...	...	...	...	...	...	...
Kau Claire,	3839 75	1500 00	10 00	11	12	10	18	1	...	30	13	...	80	2	38

Fond du Lac,.....	52192 10	3000 00	10 00	154	138	19	149	58	20	2018	918	1 76	15	1 60	9 415
Grant,.....	49339 45	5000 00	5 00	100	150	52	128	12	8	458	26	.....	.....	.....	8 473
Green,.....	31550 30	25 0 00	5 00	82	104	16	98	20	8	835	231	20	.....	20	.....
Green Lake,.....	18973 00	2000 00	10 00	62	64	8	60	28	7	1018	1244	20	.....	20	4 172
Iowa,.....	26890 70	2000 00	2 50	74	91	15	98	13	1	625	260	.....	.....	.....	8 155
Jackson,.....	6153 86	1000 00	14 00	28	30	16	31	2	.....	100	75	.....	.....	.....	.....
Jefferson,.....	32985 00	4500 00	5 00	118	115	26	105	42	18	987	828	80	55	80	8 217
Juneau,.....	13853 00	2500 00	10 00	70	79	37	76	2	.....	2	.....	.....	.....	.....	1 20
Kenosha,.....	36197 00	10000 00	25 00	60	44	.....	46	34	5	1979	2232	.....	.....	.....	1 40
Kewaunee,.....	5219 00	900 00	30 00	16	21	18	27	.....	.....	164	117	40	.....	50	.....
La Crosse,.....	24689 00	7000 00	40 00	42	38	17	39	4	.....	928	2094	35	.....	35	6 166
La Fayette,.....	30820 00	7000 00	10 00	70	87	38	101	10	2	.....	.....	.....	.....	.....	.....
La Pointe,.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Manitowoc,.....	15298 00	1500 00	8 00	70	85	31	80	19	.....	927	939	25	.....	.....	.....
Marathon,.....	2426 21	650 00	20 00	9	17	9	11	.....	.....	.....	.....	.....	.....	.....	.....
Marquette,.....	8571 00	1200 00	10 00	52	46	14	61	10	2	382	93	.....	.....	.....	3 47
Milwaukee,.....	130758 61	28812 00	5 00	78	52	1	37	29	7	1075	275	.....	.....	.....	3 105
Monroe,.....	14984 87	1000 00	25 00	76	79	31	87	8	.....	2	38	.....	.....	.....	.....
Oconto,.....	5315 00	1700 00	100 00	13	13	5	11	.....	.....	.....	.....	.....	.....	.....	.....
Outagamie,.....	18620 80	5700 00	02 57	58	14	65	10	.....	.....	286	198	.....	.....	.....	5 130
Ozaukee,.....	15912 00	4000 00	15 00	59	56	6	37	34	2	1205	542	.....	.....	.....	7 385
Pepin,.....	3111 00	900 00	25 00	11	13	5	15	.....	.....	.....	.....	.....	.....	.....	.....
Pierce,.....	9156 00	740 00	20 00	15	21	16	29	.....	.....	.....	.....	.....	.....	.....	.....
Folk,.....	2300 00	700 00	100 00	.....	4	6	2	12	.....	.....	.....	.....	.....	.....	.....
Portage,.....	15600 00	5375 00	10 00	56	61	34	69	7	3	390	1155	66	5 00	5 00	2 40
Racine,.....	59050 00	7000 00	10 00	77	57	5	69	60	22	4341	6710	49 86	49 76	49 76	1 50
Richland,.....	14712 64	2500 00	15 10	87	96	45	110	9	.....	30	439	94	15 10 00	15 10 00	12 179
Rock,.....	184456 00	32000 00	50 154	137	14	143	60	15	.....	2188	1859	4 20	4 20	4 20	3 110
Sauk,.....	36729 27	2500 00	1 00	135	138	28	135	36	3	1265	1708	1 85	2 70	35	2 100
Shawano,.....	775 00	150 00	25 00	5	7	3	7	1	2	100	.....	.....	.....	.....	.....
Sheboygan,.....	28199 00	2000 00	1 08	103	95	13	96	46	8	1402	467	.....	.....	.....	7 989
St. Croix,.....	8455 00	1500 00	20 00	29	28	10	36	.....	.....	.....	.....	.....	.....	.....	.....
Trempealeau,.....	4420 00	500 00	25 00	11	18	7	19	4	2	178	190	15	75	75	1 25
Walworth,.....	46057 50	5000 00	5 00	128	114	12	118	37	12	1965	486	.....	.....	.....	4 169
Washington,.....	16171 00	1500 00	2 00	101	86	6	88	47	.....	1068	639	.....	.....	.....	6 114

TABLE No. III.—RECAPITULATION.—continued.

Names of Counties.	Total valuation of School Houses.	Highest valuation of any School House.	Lowest valuation of any School House.	No. of School House Sites containing less than one acre.	No. of School House Sites unclosed.	No. of Schools without Blackboard.	No. of Schools without Outline Maps.	No. of District Libraries.	No. of Joint Libraries.	No. Volumes in all the Libraries.	No. Volumes loaned during the year.	Amount Library Fines collected.	Amount Library Fines expended.	Amount of Library Fines remaining unexpended.	No. Select and Private Schools other than Incorp'd Academies.	Average No. of Pupils attending such Schools during the year.
Waukesha,	\$ 54630 00	\$ 9000 00	\$10 00	121	91	5	89	51	13	1008	878	\$	\$	\$	7	137
Waupaca,	12731 00	600 00	10 00	82	77	31	59	6	...	198	86	...	...	20	...	...
Waushara,	17690 00	3000 00	5 00	84	97	23	107	1	...	21	45	...	...	...	1	30
Winnebago,	47825 00	7000 00	5 00	92	93	12	90	8	3	500	706	...	...	...	3?	771
Wood,	3140 00	600 00	50 00	8	8	6	13	...	...	...	...	...	...	...	...	...
Total	1,314,386 09	32,00 00	02	3436	3376	842	3562	961	214	35939	32645	61 86	17 40	82 64	161	6473

THIRTEENTH

ANNUAL REPORT

OF THE

CONDITION AND IMPROVEMENT

OF THE

COMMON SCHOOLS

AND

Educational Interests

OF THE

STATE OF WISCONSIN,

For the Year 1861.

BY J. L. PICKARD,

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION.

MADISON, WIS:

SMITH & CULLATON, STATE PRINTERS—ARGUS OFFICE.

1861.

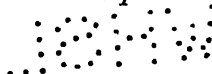
OFFICE SUPERINTENDENT PUBLIC INSTRUCTION,
MADISON, WIS., December 10, 1861.

To His Excellency, ALEXANDER W. RANDALL,
Governor of State of Wisconsin:

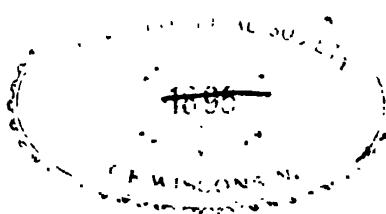
SIR :—I have the honor to transmit, through you, to the Legislature of the State the Thirteenth Annual Report from the Department of Public Instruction.

I am, sir, your obedient servant,

J. L. PICKARD,
Superintendent Public Instruction.



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STATE SUPERINTENDENT'S REPORT.

To the Honorable the Legislature of the State of Wisconsin :

GENTLEMEN :—In accordance with Section 67, Chapter X, Revised Statutes, I have the honor to submit the following

REPORT:

I.—STATISTICS.

Tables 2, 3 and 4 of the appendix present an abstract of the reports received from Clerks of County Boards of Supervisors.

Accompanying the blanks sent to District Clerks and Town Superintendents were full and explicit directions as to the form of report, and the method of making averages. It was hoped that this precaution would prevent the recurrence of many of the errors that have been so apparent in previous reports.

The carelessness of some Clerks and Superintendents has, to a great extent, frustrated our hopes. The reports, in some particulars, are evidently much improved ; in others they are but little better than heretofore. Some reports furnish us with an average number of months' school much greater than the number of months to which any ordinary year is entitled. In some cases the number of children attending school is greater than the whole number belonging in the town.

The reports have been changed, where they are manifestly incorrect ; the authority for such changes has been derived from the best data furnished us, and in many cases from explanations sent in answer to letters of inquiry. The origin of the errors can not, in all cases be traced, and hence only an approximation can be made to the truth. The greatest care has been taken in copying the reports, and no pains have been spared to ascertain the facts.

Though the reports can not be absolutely correct in all particulars, it is believed they are more nearly so than during preceding years. Under the head of *Needed Legislation*, will be found some recommendations furnished by two years' experience.

No special reports have been called for during the past year, since it was supposed that the condition of things as ascertained by the reports of 1860 was not materially changed.

The portions of the reports, upon which the distribution of public funds depends are believed to be very generally correct.

Every organized county in the State has made its report, and the main facts are embodied in the following

SUMMARY :

Number of counties reporting.....	56
Number of towns reporting.....	750
Number of towns not reporting.....	5
Number of whole districts.....	3,762
Number of parts of districts.....	1,792
Number of districts, reckoning $2\frac{1}{2}$ parts as equal to one whole district,.....	4,558
Number of districts not reporting.....	133
Number of parts of districts not reporting.....	98
Whole number unreported.....	177
Number of male children between 4 and 20 years of age.....	153,530
Number of female children between 4 and 20 years of age.....	145,603
Whole number of children between 4 and 20 years of age.....	299,133
Excess of males over females.....	7,927
Increase since last report.....	10,149
Whole number of children between 4 and 20 years of age, registered in schools.....	194,264
Number registered under 4 years of age.....	2,013
Number registered over 20 years of age.....	2,166
Total number in attendance.....	198,443
Number estimated as in private schools.....	8,000
Whole number attending both public and private schools.....	206,443
Percentage of the number entitled to school privileges, actually registered, nearly.....	65
Approximate percentage of regular attendance of scholars registered.....	60
Average number of months schools have been taught.....	6
Average number of months children between 4 and 20 years of age have attended school.....	3.75
Average number of months schools have been taught by male teachers.....	3.85
Average number of months schools have been taught by female teachers.....	4.06
Estimated number of male teachers.....	2,400
Estimated number of female teachers.....	3,600
Total number of teachers, (estimated).....	6,000
Total number engaged in teaching at any one time, (estimated).....	3,500
Average monthly wages of male teachers.....	\$23 00
Average monthly wages of female teachers.....	\$14 62

Amount of State funds apportioned in Dec. 1860,
and June, 1861..... \$131,636 03

AMOUNT RAISED BY TAX.

From tax levied by County Board.....	171,697 27
District tax; for teacher's wages.....	330,766 24
for school houses.....	123,356 09
for contingencies.....	97,300 65

Total taxes raised..... \$723,130 25

Number of stone school houses.....	172
Number of brick school houses.....	204
Number of frame school houses.....	2,478
Number of log school houses.....	1,357
Total number of school houses.....	4,211
Number of sites containing less than one acre.....	3,230
Number of sites uninclosed.....	3,037
Number of school houses without blackboards.....	874
Number of school houses without outline maps	2,985
Total valuation of school houses.....	\$1,302,732 00
Highest valuation of any school house.....	33,000 00
Lowest valuation of any school house.....	03
Average valuation of school houses.....	309 50

By the above it will be seen that but five towns have failed to make reports, only $\frac{3}{4}$ of 1 per cent. of the whole number.

School Districts.—The number of districts reported last year was 3,399 and 1,827 parts of districts, making a total (reckoning $2\frac{1}{2}$ parts as equal to one whole district) of 4,211. There are reported this year 3,762 whole districts and 1,792 parts of districts—an increase of 363 whole districts and a decrease of 35 parts of districts, making the whole number this year 4,558—an absolute increase over last year of 347 districts. The increase in population would necessarily involve an increase of districts; but this cannot be made to account for the whole increase as reported, since the former is but $8\frac{1}{2}$ per cent., while the latter is a trifle over 8 per cent. It is much to be regretted that districts should increase more rapidly than population, since every division cripples the district both as to numbers and wealth. To this general assertion there may be exceptions. There are school districts in the State of exceedingly ill proportions, extending in some cases for scores of miles in one direction, with hardly width enough to hold them together. The territory comprised in such districts is mostly unoccupied as yet. Some provision should be made limiting the extent of school districts, in justice to owners of unoccupied territory. It may be urged that the effect of schools sustained by taxes upon unoccupied lands enhances the value of that land. This plea is good, but such influences can hardly reach the limits of some districts that might be named.

While this is an extreme that should be sedulously avoided, the greater danger lies in the opposite extreme. Local prejudices, neighborhood jealousies and personal animosities tend, in many instances, to increase the expense of schools, while they at the same time diminish their efficiency. It is a lamentable fact that innocent children are thus made to suffer from quarrels in which they can have, and should have, no interest. The most fruitful cause of division of districts, already small enough (and generally those smallest are the most easily affected) may be found in troubles growing out of the location of school house sites. An increase of districts is more immediately connected with the building of new school houses and attendant changes of site, than upon the actual necessities of the people: districts are not always uniformly settled, and when the question of site is left to the votes of a *selfish* majority, the minority will be subjected to greater or less inconvenience. No legislation can remedy this evil. It must be left to the better judgment of educated men—of men who have at heart other than pecuniary interests, who realize that their own interest may be best subserved by consulting to some extent the interests of their neighbors. Selfishness ever turns her eyes inward and sees no good except in that which ministers to present wants. True Benevolence looks outward and finds gratification in the enjoyment others derive from the benefits conferred by herself. When Selfishness shall have yielded to Benevolence, many evils, beside the one under consideration, will be cured.

Joint Districts, which have been in the past a fruitful source of difficulty, are gradually diminishing in number. We have but 796 this year, against 812 last year. Peculiar features of the country may in some cases demand the formation or continuance of *joint districts*, but the demand for such formation must be pressing to overcome the hinderances in the way of their success, by reason of diverse local interests, unequal assessments and local jealousies of different towns. Even with the greatest pains-taking, the reports from joint districts are often erroneous, and either the district itself, or its neighbors must suffer from unjust apportionments.

Upon an average we have one district for every 66 scholars drawing school money. Milwaukee County gives an average of 263 to each district, or exclusive of the city, which comprises but one district, an average of about 95 to each district. Jefferson county averages 100. Ashland 98. Ozaukee and Washington 90, while Clark and Shawanaw average about 18 each. By examination of the reports, I find that in a majority of cases, the counties having the largest number of children to the district, have increased the average length of school since the year 1860, and those having the least number to the district, show the reverse. This result would be anticipated by any thinking mind. Within reasonable limits, any district is benefited by an increase of wealth and population.

The number of districts failing to report is larger than last year by more than fifty per cent. This shows culpable neglect on the part of school district clerks. It may be accounted for in part by the fact, that many who have held the office of district clerk have, during the summer, and at or near the proper time for making the annual reports, entered the service of their country and, in the excitement naturally attendant upon such action, have forgotten or neglected their duty. Under these circumstances it should perhaps rather be wondered at that so few have failed to discharge their duty as district clerks, the whole number being but 177, an average of about 3 to each county in the State. The counties in which no such failures occur are Ashland, Crawford, Douglas, Green, Lake, Kenosha, La Pointe, Racine, and Rock. Some other counties fail only in parts of joint districts. These are Brown, Columbia, Dodge, Eau Claire, Jefferson, Marquette, Milwaukee, Ozaukee, Sauk, Walworth, and Washington. While we may not with reason expect that every organized district shall be reported in any one year, the number failing to do so should be much diminished, and to this subject I would invite the careful attention of local school officers.

School Children.—The number of children between 4 and 20 years of age is reported at 299,133, an increase since 1860 of 10,149, or a little more than $3\frac{1}{2}$ per cent. The division into sexes is not absolutely correct, since, in two or three instances the reports have given only the aggregates. Assuming, however, that the sexes in the towns not classified as to sex, bear the same relative proportion as in the towns that report the sexes separately—we have 153,530 males to 145,603 females—an excess of males over females, of 7,927. This excess is 3,265 less than for 1860. The increase of male children since 1860 is 3,442. The increase of female children for the same time is 6,707. This would indicate that in the later years of school age the males largely preponderate, while in the earlier years females are in larger number. By an examination of the school census of different States, it will be found that in those more recently settled there is quite a large excess of males. This excess decreases as the State grows older. There are but six counties in this State that show any excess of females over males in the school census. These counties are, with one exception, located upon the lake or the Mississippi. The exception is of a county located upon one of the navigable tributaries of the Mississippi, and is easily accessible. The central and agricultural counties show the largest preponderance of males. In the counties of Brown, Dodge, Door, Douglas, Kenosha, Lafayette, La Pointe, Milwaukee, Pepin, Racine and Walworth, there has been a slight decrease in the number of children reported. In all other counties an increase, greater or less, is shown. Shawanaw increases 62 per cent., Marathon 55 per cent., Ashland 54 per cent., Calumet 23 per cent., Buffalo 20 per cent. and others range from 1-10 per cent. to 15 per cent.

School Attendance.—Of the 299,133 children entitled to school privileges, but 194,264 are registered as attending the public schools any part of the time. Thirty-five per cent. of the whole number have not entered the school room at all.

That the comparison with past years may be seen at a glance I subjoin the following table showing the percentage of unregistered school children since the organization of the State :

1849.....estimated.....	56 per cent.
1850 .....do.....	33 “
1851 .....do.....	30 “
1852 .....do.....	29 “
1853 .....do.....	31 “
1854.....calculated.....	35 “
1855 .....do.....	35 “
1856 .....do.....	36 “
1857 .....do.....	40 “
1858 .....do.....	37 “
1859.....estimated.....	36 “
1860.....calculated.....	33 “
1861 .....do.....	35 “

For the sake of relative accuracy I have calculated the above percentages upon the reports made after the close of the schools. It would be more nearly correct to base the calculation upon the average of the report immediately preceding the commencement of schools, and the one immediately succeeding their close. Such an average would give us 294,058, of which number 194,264 would be a little more than 66 per cent. A fraction over one-third of all our school children are thus shown to be destitute of all public school instruction. Assuming that the 8,000 estimated as attending private schools are all between 4 and 20 years of age, and that none of them have at any time during the year been enrolled as pupils of public schools, (which assumption must to a greater or less degree exceed the facts in the case,) we have in all schools, both public and private, only 202,264 children, or nearly 67 per cent.; leaving an almost incredible amount of absenteeism. To be sure this is not greater than in past years, nor in this do we compare very unfavorably with a majority of our sister States. From the last reports of several States, I derive the following facts as to attendance upon public schools :

Iowa.....	59 per cent.
Missouri.....	44 “
Ohio, nearly.....	77 “
Illinois.....	86 “
New Jersey.....	66 “
New York, nearly.....	66 “
Pennsylvania, nearly.....	57 “
Upper Canada.....	78 “
Wisconsin.....	65 “

In the calculation made above I have selected such States as

come nearest our own in number of years of school age. Wisconsin is very nearly up to the average of these States. Upon the old adage, that "misery loves company," this may furnish us with some cold comfort. But looking at the matter in the light of enlightened patriotism, have we not rather occasion for sorrow, that so large a proportion of our children are growing up without school privileges. Could we feel assured that all, or even a large proportion of these absentees were pupils in the school of the mechanic, the manufacturer, or the merchant, we might have less occasion for fear. Absentees are not employed in any useful calling. Apprentices are generally sought from those who are school attendants, and the large majority of apprentices are allowed school privileges for a part of the year. Making all due allowance for those detained from school by physical disability, either of themselves or parents, and by necessities growing out of extreme poverty, or some sudden misfortune, and those very few, who by the nature of their apprenticeship are in possession of advantages equal to those afforded by the schools, we are constrained to believe that more than one-fourth of our children of proper age, are receiving no instruction, except that furnished by the *school of the street*, a school in which every lesson is at war with the vital interests of our people, in which pupils make rapid progress in disobedience to parents, prevarication, falsehood, obscenity, profanity, lewdness, intemperance, petty thieving, larceny, burglary, robbery, and murder, whose graduates become a prey upon the citizen and a constant tax upon his pocket. The mere failure on the part of these absentees to secure book knowledge is not so serious an evil, (though bad enough) as the corrupting habits which the apt pupil forms all the more readily because of mental inactivity and imbecility. Should one-fourth of our State, by legislative enactment, be deprived of all school privileges, a perfect storm of indignation would be aroused throughout the three-fourths that might be the better accommodated by this deprivation. All would cry out against the establishment of such a school of barbarism within the limits of the State. Every effort would be put forth to secure the repeal of such an odious act. Is there any less occasion for effort when popular apathy has produced as great a result as the most carefully executed law of the character named above could produce under circumstances the most favorable to its administration? Is there really any less danger, when the fourth of our population tending rapidly to barbarism are uniformly scattered throughout our State, instead of being confined to one particular part of it? Will the leaven of vice and profligacy work any less effectually when diffused throughout the mass, than when occupying its own space in a corner by itself? Nay—is not greater effort demanded, and is not the danger more imminent to-day than it would be were the legislative enactment suggested actually in force? Let thinking men answer these questions for themselves.

What is true of those, who are absentees from our schools, must be true to a greater or less degree of *irregular attendants*. Not more than 60 per cent. of those registered are reported as constant and regular attendants. Could all our school-rooms be visited at the same moment upon a day of average weather, not more than 117,000 children could be found at their studies. Where are the remaining 87,000 whose names appear upon the register? Some are sick; some are feigning sickness; some are watching by the sick-bed of some member of the family; some are supplying the places of those, whom necessity has sent from home; some are entertaining friends; some are preparing to entertain expected visitors, or to be entertained by inviting hosts, some are idly dozing away time under the plea of resting from some unusual physical exertion, or recovering from fatigue attendant upon some unnecessary conviviality; some are moping about in their effort to execute an errand trumped up as an excuse for absence; many are endeavoring to render earnestly proffered assistance to too indulgent parents, who accept offers of help when it is not needed, rather than cross the wishes of their children; many are roaming the streets in search of enjoyment not found in their books; while some are skulking about, shunning both parents and teacher, while they play truant. To all these forms of excuse the children are agreed, and delight in them often. But the whole truth is not yet told. Many, who would gladly be in their places, are absent because of their parents' indifference or carelessness. *Avarice* has had its influence too in depriving the schoolroom of happy faces, and willing minds, and joyous hearts. The little earnings of the child on the one hand, and on the other the slight saving in books and necessary clothing, to make the child comfortable at school, have, through the father's pocket, made a more forcible appeal, than the earnest look and beseeching tone of the little child thirsting for knowledge, combined with the father's conviction of duty in regard to the mental and moral cultivation of his offspring. Many a child has been sacrificed morally, mentally and physically, to the pecuniary interest of the parent. Society has a claim upon the child as well as the parent. The State has undertaken to educate the child. The appliances are all provided. They must be kept in constant operation, whether there is material to be operated on or not. A very large portion of the means necessary to carry forward this work of education is wasted by reason of irregular supply of material. The State should secure a more efficient use of her means, and if necessary, guard herself against the inroads that avarice or carelessness will make upon her prosperity. Just what course should be pursued, I can not now point out. Were the Constitution not in the way, I would recommend the apportionment of school moneys upon school attendance.

Length of Schools.—Under the peculiar excitements attendant upon our national difficulties, and pecuniary embarrassments, both present and prospective, I had anticipated a great decrease in length of schools taught, for a majority of our people have not yet

learned that our school interests should be the last to suffer from any financial derangement. The decrease has not been as great as might have been reasonably expected. In this fact I find much encouragement. Six months is the average length of school for the State, against 6 2-11 months last year, a decrease of only 3 per cent. In making out the average, the counties of Eau Claire, Jackson, Outagamie, and Pierce have been omitted, since the manifest errors in the town reports could not be corrected here, and we had not time to return the reports for correction. There are but two counties in the State that fall below an average of four months' school. It is worthy of remark that the counties doing the most, in proportion to their population, for the defence of the Union, have almost uniformly increased the average length of their schools, demonstrating that intelligence and real patriotism are mutually commensurable. Every lover of his country should bear this lesson in mind, and act accordingly.

Number of Teachers.—The exact number of teachers cannot be ascertained from the reports. From data furnished, and by several different processes we are able to arrive at the approximate number. It is estimated at 6,000; 3,600 females, and 2,400 males. During the ensuing year, the relative proportion will be somewhat changed. Many male teachers have enlisted in the volunteer service, and in a large part, the vacancies will be supplied by the employment of females. In place of many active teachers of large experience and great success, in our midst, we have new comers of great promise, and more than average success thus far. We shall hope that while the teachers of our State are largely represented in the conflict with traitors, those who fill their places here, will not be less courageous or less successful in the contest we are waging with ignorance, the principal ally of treason, and with an undue love of power, the mother of traitors.

Teachers' Wages.—I will here give a table for the years 1849–1861, that at a glance may be seen the changes from year to year, both absolute and relative:

YEARS.	Average am't paid Male Teachers.	Average am't paid Female Teachers.
1849.....	\$15 22	\$6 92
1850.....	17 14	8 97
1851.....	17 15	8 35
1852.....	15 83	8 64
1853.....	18 17	9 94
1854.....	18 75	11 00
1855.....	23 10	12 08
1856.....	25 38	13 80
1857.....	24 60	15 16
1858.....	27 02	14 92
1859.....	22 93	14 29
1860.....	24 20	15 30
1861.....	23 01	14 62

This table shows a decrease since last year in male teachers' wages of \$1 19, and in female teachers' wages of .68. In two or three counties there must have been errors in estimating teachers' wages. For example, for one town in Adams county, the average is given at \$2 59, which is manifestly wrong, but can not be corrected at this office. Could these errors be corrected, the decrease in wages would not be as great as it appears from the above showing. Compared with other pursuits, there is really less difference than could have been anticipated. In many localities teachers have voluntarily surrendered part of their salaries, and a willingness to share the sacrifices necessary to maintain the school, has, to a commendable degree, been manifested on the teacher's part. In male teachers' wages, Kenosha county shows the highest average, \$39 63, and Kewaunee county the lowest, \$12 11. In the wages paid female teachers, La Pointe county shows the highest average \$32 38, and Kewaunee the lowest average, \$9.07. The ratio of female teachers' wages to those of male teachers, is 63 per cent., the same as last year. One county, Adams, reports a higher average of female teachers' wages than of male teachers' wages, but, as hinted above, there must be an error in the estimate made. The newer counties show nearly the same average in wages of males and females. The county in which the greatest discrepancy appears, is Walworth, the ratio there being 49 per cent. Kenosha comes next, with a little less than 50 per cent.

Wages paid teachers in Wisconsin may be compared with wages paid in other States, by the following table for 1860 :

	Av. Wages paid Male Teachers.	Av. Wages paid Female Teachers.	Ratio.
Wisconsin.....	\$24 20	\$15 30	.63
Illinois.....	28 82	18 80	.61½
Iowa.....	27 68	17 16	.62
New Jersey.....	32 60	19 17	.59½
Ohio.....	27 81	16 25	.59½
Pennsylvania.....	24 20	18 11	.74½
Upper Canada.....	88 10	20 18	.53

I have taken our own report for 1860 because I could not compare with any other States for 1861, not having received any reports from other States since those for 1860. To arrive at a just comparison, we must calculate not only the average wages paid per month, but the number of months teachers are employed. Steady employment will be more productive to the teacher, even though he have less monthly wages, than broken or irregular employment. In this view, the State of Wisconsin does better than the above table would at first indicate. For instance, Iowa pays a larger monthly salary, but employs her teachers but little more

than half as long. Pennsylvania, with about the same wages, employs her teachers but a little more than 5-6 as much time as Wisconsin. Ohio, although a larger and much wealthier State, shows the same average length of school with greater wages. All things considered, our teachers are, without doubt, as well paid as those of any other State. In many places (and I am happy to learn the number is rapidly increasing,) the teachers are promptly paid. To all departments of human industry, that of teaching forms no exception in the fact that wages paid are not always proportioned to services rendered. In this respect there should be a marked change. With far too many the *name* of teacher is of more consequence than the reality. A certificate of qualification in the pocket is made to take the place of real qualifications in the head. Observation has taught me that right opinions are beginning to prevail, and we may hope for good results as time progresses. So long, however, as men are careless in the employment of teachers, will incompetent and unworthy applicants find places where they can push aside the more deserving, deceive the people, take money they have never *earned*, and then roam in search of other prey. Nor are school officers always to blame in this matter. They are but agents of the people, and are very often compelled by restrictions imposed at an annual or special district meeting, to act against their own better judgment. A majority may be found who, having never thought intelligently upon the matter, will limit the wages to be paid so as absolutely to preclude the possibility of securing a competent teacher, and then will find fault with the officers for giving them no better return for their money.

In this connection I would refer to the matter of *school taxes*. It will be seen by the summary that the whole amount of taxes raised is \$723,120 25, of which \$551,422 98 was voted directly by the people at their district meetings. This large fund has been placed in the hands of a committee of three from each school district in the State. In many instances these committees have been left without any instruction as to disposition of funds, and have never been called to give an account of their management of them. It is reasonable to suppose that the carelessness which would allow the expenditure of public funds by district officers, without demanding full and explicit statements of such expenditures at frequent intervals, would also prevail in the selection of these officers, and thus the danger be incurred of entrusting these very important interests to unfit or incompetent men. On the other hand, an unwillingness to leave anything to the judgment of the officer, and the harrassing of him by minute instructions upon all points, (of many of which he may be by far a better judge than the majority instructing) will deter those best qualified from assuming the offices, and thus leave them to incompetent men. Sometimes carelessness in the election of officers leads to the unpleasant necessity of watching them ever afterwards. A

wiser expenditure of public funds would be made, if the people voting these funds would select responsible men to manage them, throw the responsibility of their management entirely upon their officers, and then require of them a strict account of the manner in which they have executed their trust. Saving a few dollars in teachers' wages may involve a loss of all that is paid the person who at the price voted, pretends to teach. False economy often prides itself upon a successful closing up of all holes in the bag through which pennies may slip, while the eagerness with which these places are watched, allows shillings to slip out at other points unobserved. In all things, it is as poor economy to be niggardly as to be profligate. A district votes a tax for the support of a school. The clerk is limited in the wages he is allowed to pay. He is well aware that for the wages allowed he can not secure a competent teacher. As among the incompetent there can be but little difference, he will not waste his time in search, and takes the first person offering to teach for the wages allowed. The school is a failure, and the clerk is blamed. He turns to the records and reads to the complainants: "Voted to have 5 months' winter school. Voted to limit the amount to be paid for teacher's wages and board to \$100 for the term of 5 months. Voted to employ a male teacher for the winter school." The clerk has followed his instructions to the letter. Whose fault is it that the \$100 voted has been worse than wasted? It is not denied that large sums are thrown away upon incompetent teachers, when clerks have not been restricted in their action. These are evils of an opposite character, and yet to both the same remedies may be applied. Select men of integrity, place responsibility upon them, and then hold them to strict account. While treating upon this matter of taxation in connection with teachers' wages, I would present other facts, and urge a more personal motive for care in selection of men as district officers. The taxes raised last year for teachers' wages, averaged \$1 70 per scholar. Each man having a family of school age, is therefore pecuniarily interested to the amount of \$1 70 for each scholar. For this amount he is personally responsible, either to his own property, or to the property of another who is being taxed for his benefit. If a poor man, without taxable property, it is a duty he owes others to see that the means he takes from them for his own benefit shall be properly and judiciously applied. If possessed of property, it is a duty he owes himself to see to it that all he pays for his own children be wisely expended, and that for all he pays for others' benefit, he receives an equivalent in greater security to his own property, through their mental and moral improvement.

The following table will show the amount raised per scholar by tax for teacher's wages in the several counties of the State. For convenience of comparison I insert the tax of 1859-60 as well as 1860-61 :

COUNTIES.	1859-60.	1860-61.
Adams.....	1 64	1 92
Ashland.....	not reported	2 06
Brown.....	78	92
Bad Ax.....	1 28	1 55
Buffalo.....	2 28	2 91
Calumet.....	1 68	1 58
Chippewa.....	2 95	2 52
Clark.....	8 49	6 18
Columbia.....	1 48	1 96
Crawford.....	1 49	1 98
Dane.....	1 48	1 45
Dodge.....	1 21	1 28
Door.....	2 42	2 47
Douglas.....	6 18	not repor'd.
Dunn.....	8 27	4 04
Eau Claire.....	2 58	3 12
Fond du Lac.....	97	1 55
Grant.....	1 14	1 45
Green.....	1 17	1 59
Green Lake.....	1 78	2 02
Iowa.....	1 15	1 24
Jackson.....	not reported	2 86
Jefferson.....	96	99
Juneau.....	1 88	3 45
Kenosha.....	not reported	1 62
Kewaunee.....	99	1 35
La Crosse.....	1 12	1 90
La Fayette.....	90	98
La Pointe.....	11 19	4 09
Manitowoc.....	1 57	1 38
Marathon.....	3 32	3 42
Marquette.....	1 86	1 66
Milwaukee.....	1 44	2 07
Monroe.....	2 47	2 61
Oconto.....	3 62	3 08
Outagamie.....	1 99	2 14
Ozaukee.....	88	82
Pepin.....	1 71	1 98
Pierce.....	2 79	2 85
Polk.....	4 30	4 48
Portage.....	2 15	2 94
Racine.....	2 01	1 58
Richland.....	1 40	1 84
Rock.....	1 95	2 99
Sauk.....	1 70	1 71
Shawanaw.....	not reported	11 92
Sheboygan.....	1 25	1 11
St. Croix.....	2 48	3 80
Trempealeau.....	1 39	4 58
Walworth.....	1 69	1 82
Washington.....	68	62
Waupaca.....	2 00	2 32
Waukesha.....	1 89	1 71
Waushara.....	1 89	1 84
Winnebago.....	1 96	1 95
Wood.....	4 18	3 87

One county, Douglas, fails to report this year. 15 counties only raise a less average tax than for the preceding year. It will be observed that the more densely populated counties raise less tax per scholar than the new counties. This must not be taken as any evidence of greater interest in the less thickly settled counties, for such an inference would be very unjust; but merely shows the greater expense necessarily attendant upon sparsely settled districts, and can only be used as an argument in favor of populous districts. As regards counties of equal extent and population, or counties of equal population to the square mile, the table may be taken as evidence of relative interest.

Shawanaw with a population of less than 1 to each square mile of territory raises a tax of \$11 92 while Grant, of about equal extent, with a population of over 30 to the square mile keeps as good schools if not better, with a tax of \$1 45 per scholar.

Taxes for School Houses and School House Sites have decreased during the past year from \$139,887 65 to \$123,356 09, a decrease of nearly 14 per cent. This does not necessarily imply any decrease in amount of building done. Materials and labor have probably decreased at a larger rate per cent., so that with less money more improvements may have been made. By reference to the remarks under the head of School Houses, it will be seen that there have been actually built since the reports of the previous year 214 new houses—166 of this number has been actual increase. This is more than 4 per cent increase, somewhat greater than the increase of school population, and of course so far an evidence of healthy improvement. What was said under the head of Taxes raised for Teachers' wages with reference to duty of the people, may be applied with greater force here. If possible, there is more culpable carelessness in this particular than in any and all others. The school house is a mighty educational agency. Its site, its surroundings, its internal arrangements and its external appearance have much to do with moulding the body, the mind and the heart of our children. Upon this point I dwelt somewhat at length in my last report, and would simply urge a few considerations in favor of more enlightened attention to this matter. 1. Much money is wasted upon mere outside show, which is very often in bad taste. 2. Poor economy cramps the size of the building to the very smallest possible dimensions and renders expensive additions or new buildings necessary before the school house has fully served its day. 3. By an entire ignoring of all that pertains to the physical comfort and well-being of the child, his health is often injured and greater or less pecuniary loss attends physical disability. 4. Carelessness or neglect on the part of district officers becomes a covert for dishonest contractors. 5. Ignorance of the proper cost of such buildings has often led to expensive outlays upon inferior structures. 6. Improper arrangement of desks tending to the discomfort of pupils, and lack of a trifling expen-

diture for smoothing plane or paint have invited abuse and involved increased expenditure for repairs.

The value of School Houses as reported is \$1,302,732, a decrease of \$11,654 09 since last year. Were all towns reported, this would be of some value, but it can not now be relied upon as absolutely correct. In number of school houses there has been an absolute increase of 166. We have now reported 172 stone school houses, an increase of 6 since last year; 204 brick, increase 27; 3,478 frame, increase 181; 1,357 log, decrease 48. By this it will be seen that the log school houses are quite rapidly giving place to better structures, though it must be admitted that some log school houses are better adapted to the wants of the people and comfort of pupils than some frame houses that might be found. I have visited some frame buildings used for school purposes, that might well give place to a very common log structure. Nor are brick and stone always so arranged as to be more attractive than rough-hewn logs laid up, chinked and daubed. The material is of consequence; but its consequence may be seriously diminished by the manner of its use. A properly constructed log house in the center of a large lot well inclosed, with suitable out-buildings and well whitewashed externally and internally, with comfortable desks, good black-boards and outline maps, is a far better educational agency than a more costly brick or stone structure standing as if upheaved by some mighty internal convulsion in the midst of a sea of mud or out of some barren plain.

In the times when speculation was rife and corner lots sold at fabulous prices it was nearly impossible to find a schoolhouse site containing an acre or more of ground. With less prosperous times in land transactions, greater liberality prevails and we have now 980 sites, or nearly 25 per cent. of all, that contain an acre or more. With this change for the better in size of school grounds, has come a corresponding improvement in the matter of enclosure of school grounds, 1,174 sites or more than 25 per cent of all being reported as inclosed—nearly double the number so reported last year. Internal improvements have kept pace with external, and we have now but 874 school houses without blackboards, while 577 have been supplied with outline maps, more than doubling the number heretofore reported. The counties making the best show in respect to size of sites are as follows: the figures following counties show percentage of sites over an acre: Door 70, Buffalo 60, Trempealeau 55, Polk 50, Marquette 49, La Crosse 44, Calumet 41, Green Lake 40, Grant 39, Kewaunee 39. With regard to sites uninclosed, figures show percentage of inclosed sites: Calumet 83, Kewaunee 63, Milwaukee 56, Marquette 46, Outagamie 45, Buffalo 42, Door and Marathon each 41, Trempealeau 39, Fond du Lac 37.

The following counties have each more than \$20,000 invested in school-houses: Rock, \$128,413; Milwaukee, \$90,585; Dane, \$83,018; Dodge, \$74,148; Grant, \$60,488; Waukesha, \$58,495;

Racine, \$56,712; Winnebago, \$48,511; Fond du Lac, \$43,609; Columbia, \$42,800; Walworth, \$41,375; Jefferson, \$34,348; Kenosha, \$33,574; Sauk, \$32,936; Iowa, \$31,132; Green, \$28,342; Sheboygan, \$24,669; La Fayette, \$24,577; La Crosse, \$23,602. All others have less than \$20,000 each, till we reach La Pointe, which owns no school-house. Janesville reports the highest valuation of any one house, \$33,000. Empire, Fond du Lac county, boasts one house worth 3 cents. (This is evidently a joke.)

The average valuation is \$309 50, some \$15 50 less than last year. This would not indicate depreciation in value but in appraisal, and corresponds with the general depression in all property.

The following table will show at a glance the average value of school houses in each county to each inhabitant, as also the average outlay to each inhabitant for the past year :

COUNTIES.	Population 1860.	Av. val. to each inhabitant.	Av. outlay to each inhabitant the past y'r
Adams.....	6,497	\$1 47	.19
Ashland.....	513	Not report'd	.....
Bad Ax.....	11,012	99	.18
Brown.....	11,797	1 25	.11
Buffalo.....	3,865	1 90	.17
Calumet.....	7,896	71	.04
Chippewa.....	1,895	1 43	.44
Clark.....	789	1 92	.77
Columbia.....	24,445	1 75	.12
Crawford.....	8,071	2 29	.33
Dane.....	48,992	1 82	.15
Dodge.....	44,499	1 66	.12
Door.....	2,948	88	.36
Douglas.....	828	Not report'd	.....
Dunn.....	2,723	1 29	.32
Eau Claire.....	3,164	1 65	.25
Fond du Lac.....	34,155	1 27	.08
Grant.....	31,207	1 93	.18
Green.....	19,831	1 43	.11
Green Lake.....	12,631	1 31	.02 1-2
Iowa.....	18,998	1 64	.19
Jackson.....	4,171	1 35	.42
Jefferson.....	28,771	1 18	.16
Juneau.....	8,704	1 92	.35
Kenosha.....	13,516	2 48	.06
Kewaunee.....	5,530	98	.22
La Crosse.....	12,194	1 92	.23
La Fayette.....	18,141	1 35	.14
La Pointe.....	858	.....	.....
Manitowoc.....	22,385	63	.08
Marathon.....	2,984	1 64	1.27
Marquette.....	8,236	1 08	.21
Milwaukee.....	62,564	1 45	.00 6-10
Monroe.....	8,398	1 98	.28
Oconto.....	3,600	1 57	.21

Average value of School Houses, &c.—continued.

COUNTIES.	Population 1860.	Av. val. to each inhabitant.	Av. outlay to each inhabitant the past y'r
Outagamie.....	9,588	1 95	.34
Ozaukee.....	15,674	1 08	.04
Pepin.....	2,397	1 33	.23
Pierce.....	4,672	2 50	.29
Polk.....	1,412	2 26	.45
Portage.....	7,504	2 36	.21
Racine.....	21,340	2 65	.09
Richland.....	9,737	1 77	.14
Rock.....	36,692	3 50	.11
St. Croix.....	5,393	2 44	1.1
Sauk.....	18,894	1 74	.18
Shawanaw.....	829	2 96	2.50
Sheboygan.....	26,848	91	.03 1-2
Trempealeau.....	2,550	3 14	1.01
Walworth.....	26,506	1 56	.09
Washington.....	23,635	75	.13
Waukesha.....	26,849	2 18	.18
Waupaca.....	8,855	1 43	.22
Waushara.....	8,772	1 86	.14
Winnebago.....	23,769	2 04	.15
Wood.....	2,429	2 72	1.36
Totals and averages.....	775,603	1 68	.16

APPORTIONMENT FOR 1861.

Table No. 1 of Appendix shows the apportionment made in June last. The amount is very small—32 cents per scholar.

The apportionments, for years 1849–1861 are shown as follows :

Years.	No. Children.	Apportionment.
1849.....	70,457	
1850.....	92,047	8 3-10 cents.
1851.....	111,481	50 “
1852.....	124,783	48 “
1853.....	138,279	45 “
1854.....	155,125	72 “
1855.....	186,960	80½ “
1856.....	213,886	70 “
1857.....	241,545	66 “
1858.....	264,977	75 “
1859.....	278,871	64 “
1860.....	288,984	64 “
1861.....	299,133	32 “

The apportionment of each year is made upon the report of the previous year, leaving the year 1849 without an apportionment. Following previous usage, 1860 would have shown an apportionment of 50 cents per scholar, and 1861 of 46 cents, making the descent more easy and uniform. By special act, however, an extra apportionment was made in December 1860, which was united with the March apportionment for reasons fully set forth in my last report. This makes a more meagre showing for 1861 than would otherwise have appeared. Without an increase in the fund the apportionment will naturally decrease with the increase of children. The decrease is however greater than this cause would produce. It is to be attributed to large forfeitures of school lands, which diminish the Productive Fund. These forfeitures are nearly as large for 1861 as for 1860.

The forfeitures of 1860 were mainly from the newer portions of the State. The same is not true the present year. Many of the oldest counties in the State are deficient. The causes of the forfeitures are high local taxation, and the derangement in our currency, consequent upon the rebellion and the depreciation of southern stocks, which had been made so largely the basis of our banking system. Probably uncertainty as to the future has more to do with the matter than any present embarrassments, heavy as they are.

The fact stares us in the face that the funds from the State, upon which much reliance has been placed, will not, for a few years at least, increase very rapidly. The deficiency must be supplied by more liberal efforts in the towns and local districts.

From tax levies already reported we are inclined to believe that the people appreciate the necessity laid upon them.

Whenever a public fund becomes so large as to obviate the necessity of much local taxation, the people relying upon it make no exertion in their own behalf and do not appreciate the gift. What costs nothing is lightly esteemed. I can therefore, see very little cause for regret in the diminution of our school fund, except in so far as State pride is wounded thereby.

The whole income subject to apportionment Jan. 10, 1861, less expenses for clerk hire, printing &c., was..... \$106,327 71
of which the following disposition
was made:

Apportionment.....	\$92,497 92
Library Fund, 10 per cent.....	9,249 79
Journal of Education.....	3,380 00
Purchase of Dictionaries.....	1,200 00
	<hr/> \$106,327 71

At the time of making my last report every dollar had been drawn from the Treasury. There is now in the Treasury to be added to the income for 1862, not far from \$20,000, so that a larger apportionment may be expected next year than for 1861 unless forfeitures should continue unusually large.

SCHOOL FUND.

The School Fund of this State is derived from the proceeds of the sale of the 16th section of each township, and an additional grant by Congress of 500,000 acres of land; fifty per centum of the proceeds of sale of swamp and overflowed lands, and lands selected in lieu thereof, granted by an act of Congress approved Sept. 28, 1850, (one half of which is set apart as a Normal school fund—leaving but twenty-five per centum in the School fund proper); five per centum of the proceeds of the sale of Government lands to which this State is entitled, (but which has been withheld by the General Government on account of a pretended claim against the State, growing out of the disposition of lands granted to aid in the construction of the Milwaukee and Rock River Canal); five per centum penalty as forfeiture for non-payment of interest, when due, upon School land certificates and School fund loans, and the clear proceeds of all fines collected in the several counties for breach of any of the penal laws of the State, and for trespasses on State lands.

Upon the 30th day of September, 1861, as appears from the records of the School land office, the Productive fund arising from the sale of lands amounted to \$2,458,351.49, which is obtained from several sources as follows :

Dues on School land certificates.....	\$1,489,693 54
Dues on Swamp lands, (one-fourth).....	119,171 09
Dues on School fund loans.....	849,486 86
Total.....	<u>\$2,458,351 49</u>

Of 16th Section lands there remain unsold 114,775 acres, at an appraisal of \$1.25 to \$1.50 per acre. Reckoning these lands at their lowest appraisal, they will add to the fund, when sold, \$143,468.75.

Of forfeited 16th Section lands, previous to the present year, there remains about 340,000 acres not yet resold, which, at a minimum value of \$1.25 per acre, would bring to the State \$425,000. To this must be added Forfeited lands of 1861, amounting to 219,000 acres, valued at the lowest appraisal at \$273,750.

Of Swamp lands unsold there are about 500,000 acres, one-fourth of which at \$1.25 per acre, would bring \$156,250.

Of Swamp lands forfeited and not yet re-sold, there are about 475,000 acres, one fourth of which at their minimum appraisal would bring \$148,437.50. To this must be added Forfeited lands of 1861, 158,000 acres; one-fourth of which, when re-sold, will bring \$49,375.

PRODUCTIVE AND PROSPECTIVE FUND.

1. Productive Fund.....	\$2,458,351 49
2. Prospective Fund :	
Unsold 16th section lands.....	143,468 75

Unsold forfeited 16th section lands :

Previous to 1861.....	425,000 00
For 1861.....	273,750 00
Unsold swamp lands, (one-fourth)..	156,250 00

Unsold forfeited swamp lands, (one-fourth) :

Previous to 1861.....	148,437 50
For the year 1861.....	49,375 00

Total prospective fund.....\$1,096,281 25

Total productive and prospective fund.....\$3,554,632 74

The above estimate does not include the 16th section lands in part of the State not yet settled, nor the swamp lands not yet ready for market, nor the 140,000 acres of land claimed from the General Government, nor the five per cent of proceeds of sale of public lands justly due, but as yet withheld, nor the amount of fines and penalties, which, for the past 6 years, have averaged about \$2,000 per annum. These may increase the fund, but to what extent can not now be estimated. It is doubtful whether for 20 years to come the productive fund will, under the most favorable circumstances, reach the sum of \$3,000,000. I take pleasure in referring you to the report of the School Land Commissioners for valuable suggestions with reference to the school fund.

The forfeitures for 1861 are very large, and it is hoped that some provision may be made, which will secure the speedy re-sale of these lands. In many cases the lands are not worth the amount due the State, including interest, taxes and penalty. Such lands must therefore remain unsold, and fail to be productive, unless some system of graduation be adopted, and the lands be offered in limited quantities to actual settlers. The importance of some action upon this point will suggest itself to your honorable body.

Forfeitures must continue large, so long as excessive taxation continues. Upon examination of the forfeited lists, it will be seen that the taxes due upon lands, amount in some cases to 30 per cent. of the State appraisal. To secure this, there must be unjust appraisal by the local officers. In one county where the equalized valuation is less than \$3 per acre, the taxes due for 1861, average nearly \$8 upon a tract of 40 acres, or \$8 upon less than \$120. admitting the wild lands to be of average appraisal. Well cultivated lands in the best part of our State are not subject to so high an appraisal, as much of the wild land in some counties.

TOWNSHIP LIBRARY FUND.

I regret that no provision has, as yet, been made for the distribution of this fund. I deem the principle a good one, and one well calculated to advance the educational interests of the State. Owing to the peculiar circumstances into which we have been forced by the southern rebellion, and the consequent demands upon our State for means to prosecute the war, I deem it my

duty to advise the suspension of the operation of the law, creating this fund, for a term of 3 or 5 years. I would also recommend that so much of the fund, as has arisen from the diversion of the ten per cent of the school fund income, be restored to that income for apportionment; and I would further recommend that so much of the fund as has been produced by the 1-10 of a mill, State tax, be set aside as a permanent library fund, and that for 3 or 5 years, the fund so set aside be invested in State bonds. By this means, the State will find a slight temporary relief, and the fund so cheerfully paid for educational purposes, will be eventually devoted to the purpose for which it was raised.

WEBSTER'S UNABRIDGED DICTIONARY.

By an act of the Legislature of 1861, (see session laws 1861, chapter 41, approved February 27, 1861,) a purchase was made of 300 copies of Webster's Unabridged Dictionary, which have been disposed of as follows:

<i>Counties.</i>	<i>Towns.</i>	<i>Total.</i>
<i>Adams</i> —Brownville, 1; Dell Prairie, 1.....		2
<i>Bad Ax</i> —Jefferson, 1; Kickapoo, 3.....		4
<i>Brown</i> —Humboldt, 2.....		2
<i>Buffalo</i> —Nelson, 5; Maxville, 1.....		6
<i>Chippewa</i> —Wheaton, 4; Bloomer, 3.....		7
<i>Clark</i> —Pine valley, 2.....		2
<i>Columbia</i> —Columbus, 2; Courtland, 1; Lodi, 3.....		6
<i>Crawford</i> —Prairie du Chien, 1.....		1
<i>Dane</i> —Sun Prairie, 3; Westport, 1; Christiana, 1; Bristol, 1; Vermont, 2; Vienna, 1; Deerfield, 1.....		10
<i>Dodge</i> —Westford, 2; Herman, 2; Hubbard, 1; Beaver Dam City, 1....		6
<i>Door</i> —Sevastopol, 1; Chambers Island, 1; Sturgeon Bay, 1; Clay Banks, 1.....		4
<i>Dunn</i> —Rock Creek, 3; Eau Galla, 1.....		4
<i>Eau Claire</i> —Half Moon, 1; Pleasant Valley, 2; North Eau Claire, 2...		5
<i>Fond du Lac</i> —Taychedah, 1; Forest, 1; Waupun, 1.....		3
<i>Grant</i> —Boscobel, 1; Platteville, 2; Blue River, 1; Patch Grove, 1; Millville, 1; Glen Haven, 2; Eanimore, 2; Little Grant, 1; Jamestown, 2.....		13
<i>Iowa</i> —Mineral Point, 2; Mineral Point City, 2; Wyoming, 1; Dodgeville, 1; Arena, 1; Ridgeway, 2; Clyde, 1; Mifflin, 1.....		11
<i>Jackson</i> —Alma, 2; Irving, 2; Springfield, 3.....		7
<i>Jefferson</i> —Concord, 1.....		1
<i>Juneau</i> —Necedah, 2; Lyndon, 4; Summit, 2; Germantown, 2; Lisbon, 2; Mauston, 1.....		13
<i>Kewaunee</i> —Carlton, 2.....		2
<i>La Crosse</i> —Burns, 2; Greenfield, 1; Onalaska, 3; Neshonoc, 1.....		7
<i>La Fayette</i> —Kendall, 2; Elk Grove, 2.....		4
<i>Manitowoc</i> —Rowley, 2; Manitowoc, 5; Two Rivers, 2.....		9
<i>Marathon</i> —Stettin, 2; Wausau, 2; Knowlton, 1; Marathon, 1; Berlin, 6		12
<i>Marquette</i> —Newton, 6; Packwaukee, 2.....		8
<i>Milwaukee</i> —Oak Creek, 2.....		2
<i>Monroe</i> —Leon, 3.....		3
<i>Outagamie</i> —Osborn, 2; Kaukana, 2; Bovina, 1.....		5
<i>Ozaukee</i> —Port Washington, 3.....		3
<i>Pierce</i> —Hartland, 2; Trenton, 1; Martell, 1; Perry, 1; Trimble, 3; River Falls, 1.....		9
<i>Polk</i> —Sterling, 2.....		2

<i>Portage</i> —Pine Grove, 2	2
<i>Racine</i> —Waterford, 1; Caledonia, 1.....	2
<i>Richland</i> —Buena Vista, 1; Sylvan, 1; Willow, 1.....	3
<i>Rock</i> —Beloit city, 3; Bradford, 1; Lima, 1.....	5
<i>St. Croix</i> —Star Prairie, 2; Eau Gallie, 2; Hammond, 1; Cylon, 2; St. Joseph, 1; Hudson, 1; Troy, 1.....	10
<i>Sauk</i> —Franklin, 1; Bear Creek, 1; Honey Creek, 2; Woodland, 1.....	5
<i>Shawano</i> —Pella, 3.....	3
<i>Sheboygan</i> —Scott, 1; Holland, 1.....	2
<i>Trempealeau</i> —Trempealeau, 1.....	1
<i>Washington</i> —Trenton, 1; Polk, 1.....	2
<i>Waukesha</i> —Brookfield, 1.....	1
<i>Waupaca</i> —Lebanon, 2; Mukwa, 2; Weyauwega, 1; Helvetia, 1.....	6
<i>Wausara</i> —Mt. Morris, 1.....	1
<i>Winnebago</i> —Orihula, 5; Clayton, 1; Menasha, 1.....	1

223

In accordance with section 4, chapter 41, Session Laws, 1861, dictionaries have been sold at their cost to the State as follows:

Columbia County, Dekorra.....	1
Dane " Cottage Grove.....	1
Jefferson " Waterloo.....	1
Richland " Willow.....	1

Total 4

For the full price of the above named dictionaries I hold the receipts of the State Treasurer. The funds thus received are returned to the income of the school fund. There yet remain on hand 73 dictionaries. Judging by the past they will soon be exhausted. No more need be purchased the present year, however, although some may be needed before the session of 1863.

At the time of making my report last year, there were about 30 dictionaries of the 600 distributed for which we had not received receipts from the officers to whom they were sent. I am happy to be able to state that for *every one* of the 600, we have receipts showing that they have reached the parties for whom they were designed. It is a matter of gratification to me also, to be able to announce, that of the 227 sent out during the year 1861, but 14 remain unreceipted for. The larger part of these have been sent so recently that there has not yet been time for a return of receipt. Vouchers are on file in my office for 813 of the 827 dictionaries distributed during my term of office, and we have also the American Express Company's receipt for the remaining 14.

Superintendent of Public Instruction in account with State of Wisconsin :

1861.

CR. DR.

March 20—To 300 copies Webster's Unabridged Dictionaries received on purchase, as by act of Legislature approved February 27, 1861. (See Session Laws 1861, chapter 491).....

300

Dec.	10—By distribution as above, as per vouchers in this office.....	223	
Dec.	10—By sale, as authorized by section 4, chapter. 41, Session Laws, 1861.....	4	
Dec.	10—By number of dictionaries on hand.....	73	
		<hr/>	<hr/>
		300	300

TRAVELS.

The travel of the Superintendent during the year 1861, has extended through a greater or less part of the following counties: Adams, Bad Ax, Columbia, Crawford, Dane, Dodge, Fond du Lac, Grant, Iowa, Jefferson, Juneau, Kenosha, La Crosse, La Fayette, Manitowoc, Milwaukee, Monroe, Outagamie, Ozaukee, Pierce, Racine, Richland, Rock, St. Croix, Sauk, Walworth, Washington, Waukesha, and Winnebago.

Nearly fifty public addresses have been delivered by myself or Assistant in twenty different counties. In all places visited, we have been most kindly received and hospitably entertained. Notwithstanding the exciting scenes of the past year, there has been no apparent abatement of interest on the part of the people in the educational interests of the State. On the other hand, in many parts of the State, there is a marked increase of interest. Attendance upon public meetings has been as large as during the previous year. This subject has been more fully discussed in other parts of the Report, where statistics have been brought to testify to the correctness of the assertions.

LIBRARY.

The number of volumes in the library of this department has not been very largely increased since my last report. The amount appropriated annually is too small to warrant making purchases at the East each year. More than half the appropriation for 1861 remains unexpended, and will be added to the appropriation for the ensuing year in the purchase of books much needed. The books added by purchase during 1861 are mainly as follows:

Colton's Universal Atlas.

5 volumes Barnard's American Journal.

Herbert Spencer's Education.

A very few donations have been made, not exceeding twenty volumes in all, and these principally text books.

II.—COUNTY SUPERINTENDENCY.

During the session of 1861 an act was passed creating the office of County Superintendent of Schools. I beg leave to submit to your consideration such comments as were made by myself upon the several sections of the law soon after its passage. These comments were distributed through the State by means of the Journal of Education. The several counties elected their Superintendents at the last November election. They have not yet entered upon

the discharge of their duties, and of course nothing is known of the practical workings of the system. I may say that I believe its prospective operation has had a healthful effect upon the teachers of the State. An increased activity in the work of self-culture is manifest, and warm friends of our educational interests are laboring zealously to prepare the way for its successful introduction. In some localities we must look for ill success. It is not to be attributed to the provisions of the law itself, so much as to carelessness in the selection of men who are to administer it. It is my purpose to call conventions of County Superintendents as soon as possible after they assume the duties of their office, and attempt thereby to secure uniformity of action, so far as circumstances will permit. By prudent efforts, I doubt not the change may be readily and easily made. The introduction of any new system must necessarily be attended with more or less friction. I bespeak for this, patient effort and kind forbearance. I am convinced that those who have doubted the propriety of the change are, in the exercise of a liberal spirit, disposed to throw no obstacles in its way. The most serious difficulties it will have to encounter are found in a few instances of disappointed candidates, and a few others wherein success has elevated the man who has not the confidence of the people. Whether this lack of confidence has any ground or not, time will determine. I trust that all party animosity may be laid aside, and kind assistance be shown all who labor faithfully in their work, even though the past may have given rise to misgivings as to the future.

But to the comments. My opinion, as expressed relative to counties having two Senate Districts, has been overruled by the properly constituted legal authority of the State, and it is therefore omitted here :

The People of the State of Wisconsin, represented in Senate and Assembly, do enact as follows:

"SECTION 1. There shall be chosen, at the general election, held on the Tuesday next succeeding the first Monday in November, of the year 1861, and biennially thereafter, a County Superintendent of Schools, for each County of the State, who shall enter upon the duties of his office on the first day of January succeeding his election, and shall hold the same for two years, and until his successor is elected and qualified. In each county of the State, having over fifteen thousand inhabitants, according to the last preceding census, the County Board of Supervisors may, at any meeting prior to an election of County Superintendent, in any year, determine by resolution, to remain in force until rescinded, that two County Superintendents shall be chosen for such County; and said Board of Supervisors shall thereupon divide the County into two districts, to be called, respectively, Superintendent District number One, and Superintendent District number Two. While such resolution shall remain unrescinded, each such district shall elect a County

Superintendent for such district, to be called County Superintendent of Schools for district number one, or two, as the case may be. When a County contains more than one Senate district, each such Senate district shall constitute a Superintendent District, to be numbered as above provided, except in Senate Districts lying wholly within incorporated cities, which may have elected as provided for in section eleven of this act. Such County Superintendents of Schools for districts shall, within the limits of their respective districts, have the same powers and duties as other County Superintendents; their term of office shall be the same, and their election shall be conducted and canvassed as provided in this act for the election of County Superintendents; and all the provisions of this act, or of any other law of this State in relation to County Superintendents of Schools, shall apply to County Superintendents of Schools for districts, unless the latter shall be expressly excepted therefrom."

It is left optional with the Board of Supervisors of any county having more than 15,000 inhabitants, according to the last preceding census, to authorize the election of *two* Superintendents for the county instead of *one*. If it is determined to elect *two*, the Board of Supervisors will fix the boundaries of the districts to be occupied by each, and number the districts, calling them respectively Superintendent District No. One, and Superintendent District, No. Two, of — county. When a county comprises two complete Senate Districts, the boundaries of the Senate Districts will be the boundaries of the Superintendent Districts.

Any action of the Board upon this subject, either in dividing the county or in re-uniting the districts once separated, or in changing the boundaries of any Superintendent Districts, should be had previous to issuing the notice of election, so that the limits of the Superintendent districts may in such notice be clearly defined.

The County Superintendent of a district will act in all respects as though his district were an entire county. His labors will be confined to the towns comprising his district, and he will receive and transmit reports from the towns of his district alone.

"SECTION 2. The election of County Superintendent of Schools shall be conducted, canvassed and certified in all respects after the manner prescribed for election of other county officers."

The election of a County Superintendent for a District must be conducted and canvassed in the same manner as the election of a County Superintendent.

"SECTION 3. The County Superintendent of Schools shall, before entering upon the duties of his office, take and subscribe the oath of office prescribed by the Constitution of this State, before some officer authorized to administer oaths, and shall deposit the same with the Clerk of the Board of Supervisors."

The duties of the office must be entered upon the first day of January next succeeding the election.

"SECTION 4. In case of vacancy, the State Superintendent may, upon certificate thereof from the clerk of the Board of Supervisors, appoint a person to fill such vacancy, who shall qualify as provided in the third section of this act, and shall hold his office until the general election next succeeding such appointment."

A vacancy may arise from refusal or neglect of the officer elect to qualify, or from resignation, or death, or removal as provided in section 5.

"SECTION 5. The County Superintendent of Schools may be removed from office by the Judge of the Circuit Court of the county where such County Superintendent of Schools may reside, upon petition and satisfactory proof of incompetency or willful neglect of duty; *Provided*, That no such removal shall be valid, unless the person so removed shall have had at least thirty days' notice of the charges brought against him, and an opportunity to be heard in his own defense; and *provided further*, that the said Circuit Judge shall, in case of removal, certify such removal to the Clerk of the County Board of Supervisors."

"SECTION 6. Any person or persons petitioning for the removal from office of any County Superintendent of Schools, shall cause a certified copy of such petition, together with a full statement of all charges preferred against him, to be served upon said Superintendent, at least thirty days prior to the hearing before the Judge of the Circuit Court."

Sections 5 and 6 provide for a contingency which it is very earnestly hoped may never arise. If it should arise, provision is made for an impartial hearing. Whenever the necessity for such action as is contemplated presents itself, it is hoped that the lovers of sound learning will act kindly, intelligently, yet fearlessly in the matter. Care in the selection of men to fill the place of County Superintendent, will save the necessity of removal. Due regard to the dictates of enlightened common sense, to the claims of our children and to the wants of society and the State, will save the performance of a disagreeable task.

When through carelessness, or mere partisan zeal, or a mistaken idea of ability, the people have elevated to this important office an incompetent man, there should be heart enough on the part of the real friends of schools to do their duty in this respect, unpleasant as it may be.

We may look for danger also in another quarter. Envy, personal or partisan feeling may often blind our eyes to the real merits of a successful rival or opponent, and zeal without knowledge may clamor for the removal of a competent officer. I know of no better way to guard against such abuses than by throwing aside all partisanship in the selection of candidates for the office, and

confining ourselves to the consideration of qualifications made requisite by the duties enjoined upon the officer in section 7.

"SECTION 7. It shall be the duty of the County Superintendent of Schools to examine and license teachers, as hereinafter provided ; to visit and inspect schools ; to organize and conduct at least one Institute for the instruction of teachers, in each year ; to encourage Teachers' Associations ; to advise in all questions arising under the operation of the school laws in his county ; to introduce to the notice of teachers and the people, the best modes of instruction, the physiological laws which govern the health and growth of the young, the most approved plans of building and ventilating school houses, and ornamenting and adapting school grounds for the cultivation of the taste and the healthful exercise of the children ; to report from time to time the condition and prospects of the schools under his supervision ; to receive from the town, city, and village clerks, abstracts of the reports of the several district clerks, and transmit the same, with such other information as he may deem advisable, or as may be required of him, to the State Superintendent of Public Instruction."

The duties of the office are distinctly set forth, and yet a word or two upon each may not be amiss :

1. The examination and licensing of teachers will be treated more fully under section 8.

2. The Superintendent is required to visit and inspect the schools of his county or district, that he may know their condition and wants, and that he may gather material to be used in public addresses to the people of the several localities, when he may be called upon, or find it convenient to speak. From this visiting also, he is expected to derive much information that will aid him in the examination of teachers, and that will furnish him with topics to be made prominent in the Institutes he is required to hold. By personal knowledge of the schools of his county he can best adapt himself to their needs in his addresses, his instruction, and his advice. This duty then, although general, and showing but little immediate fruit from its performance, is one of the most important assigned him.

3. At least one Institute must be held each year in his county. It would be well to hold a short Institute of a day or two in each inspection district at the time of the examination of teachers.

4. A Teachers' Association should be organized in each town. Such arrangements should be made as would secure the meeting of this association in each school district at least once during the winter term. An incalculable amount of good is effected by these local associations, when properly conducted. The meeting of the County Association could be held at the time of the Annual Institute. The local Associations should convene upon Saturday. The school of the district with which the Association meets should be kept in session during the day. A part of the school

exercises should be given up and the place supplied with short essays and discussions. Teachers may profit more from witnessing the practical workings of another's school, than from any amount of theoretical essays and lectures. The teacher confined to the walls of his own school room for a term, conceives his plan to be the best devised, and, in total ignorance of what others are doing, settles himself upon it without effort to improve. A slight acquaintance with others' plans may banish conceit and benefit himself. Associations conducted with proper spirit cannot fail to be beneficial.

5. Many questions of a local character may be more easily settled by a local officer than by the State Superintendent. While the law does not give authority to the County Superintendent to decide questions arising under the school law, it does give him advisory powers, which he may exercise in the settlement of incipient difficulties, thereby saving much bitterness of feeling which is often engendered before any appeal is made to the State Superintendent. Many troubles which become involved and really serious, spring at first from some slight misunderstanding of the school law. Through the County Superintendent, or by his intervention, much may be done toward diminishing this evil.

6. Public addresses upon matters pertaining to the general good of the schools, are required of the County Superintendent. The people may be reached very readily and very effectually by plain, practical addresses upon matters affecting their dearest interests. Topics of particular application should be selected for such addresses, rather than such general subjects as give an opportunity for display of rhetorical power, but do no execution.

7. The report of condition and progress of schools under his supervision includes: 1. Official reports made to the State Superintendent whenever requested, and: 2. Such reports as he may see fit to make to the County Board of Supervisors, or through the county newspapers to the people. The interests of the schools would be greatly subserved if the County Board would require an annual report of the condition of schools in each town of the county, and would also make provision for the publication of the same.

8. Blanks will be furnished for the regular Statistical Reports. It is the duty of the Superintendent to see that all the reports furnished him by the several Town and City Clerks are correct. He should keep the original reports on file in his office, and transmit to the State Department such abstracts of them as may be required.

9. The law designed the County Superintendent as an auxiliary to the State Superintendent, in ascertaining the wants of our schools, and in carrying out such plans as may be devised for the benefit of the cause of popular education.

The law does not, in form, prescribe the qualifications requisite for eligibility to this office, and in this respect it may be faulty. No one, however, can be so obtuse as not to find in the *duties* enjoined upon the officer, a sure indication of the *qualifications* which

were considered essential by the law-makers, and which to themselves appeared so patent as to obviate the necessity of an enumeration. For each duty assigned a peculiar qualification is demanded.

The Superintendent is judge of the moral character and the intellectual and executive ability of the teacher. Upon his judgment in these matters very much of the efficiency of the schools depends. The people are relying upon him to select for them, a person who shall, for the time being, assume the place of parent, and take charge of the physical, mental, and moral training of the child. If in this respect the *many* are careless, the *few* (and these few are the ones to whom the schools are most indebted) will co-operate most cordially with the man whose judgment they know to be correct. Personal acquaintance with the subjects upon which judgment is passed, is essential to correctness of judgment. The Superintendent should be *thoroughly acquainted* with all the branches taught in our Public Schools. This acquaintance should not be of the stereotype kind which has become rusty through inactivity; but progressive, keeping pace with advances made in literature and science, ever fresh and present. To judge of the executive ability of an applicant will require a clear insight into character, and a correct reading of human nature. Good practical, hard-fisted common sense, must be in the ascendant. What has thus been stated must be considered absolutely essential. The higher the attainments the better the officer, so long as the citizen and the man are not lost in the mere scholar.

Through no one channel does the teacher more forcibly impress himself upon the school than through his moral influence, and this embraces all that power springing from personal habits of thought, word and action. That this moral influence be of the right stamp is of vital importance. The Superintendent has by law control of these streams of influence. He can not too carefully test their qualities. A full appreciation of the responsibility resting upon him in this regard can be felt only by one who has within himself a sincere love of right conduct and of virtue.

Terrible indeed must be the consequences, if he, who stands sentinel at the fountain, himself poisons the streams flowing from it. Scarcely less terrible if through negligence or carelessness, he allows others to corrupt them.

He, who would successfully conduct an Institute, must possess a large stock of knowledge; complete command of what he knows; ease and facility of expression, and readiness of illustration. He should have ability to instruct teachers even in the highest branches taught in our best schools, and should possess that calm self-reliance, which will ensure correctness, and that modesty and grace of manner that will secure the confidence and respect of those whom he teaches. His duty, as a Public Lecturer, will require command of language and some experience as a public speaker. More especially should he possess the happy faculty of interesting

and instructing children, for in visiting schools he will often be called upon to address them. Good business qualities are also requisite. Prominent among the necessary qualifications, I would place energy and well directed activity; such a spirit as will compel the officer to keep up with the times, and as will chide him, if he be found content with doing just enough to satisfy the Law.

"SECTION 8. It shall be the duty of the county superintendent of schools, in each county, to divide his county into inspection districts, to be bounded by town lines, and not to contain more than four towns each, and to hold, in and for each such inspection district, at least two meetings in each year for the examination of teachers, of which meetings at least thirty days' notice, in writing, shall be given to each school district clerk in the inspection district for which the meeting is to be held, and by him posted in some conspicuous place in his district. Such notice shall contain the names of the towns embraced in the inspection district, and the time, place and objects of the proposed meeting. The examination of teachers thus held shall be public, and shall be conducted by written and oral questions and answers. They shall be uniform for the county in which they are held, and no certificate of qualification shall be given except in accordance with the provisions of law respecting teachers' certificates."

This section limits the number of towns that may be included in any one inspection district to *four*. It does not prevent the Superintendent's making each town an inspection district if he so wishes. In small counties, and especially when the towns embrace more than one township each, and in cases where no point can be found convenient of access for two or more towns, it will be better to make each town an Inspection District.

The form of examination is to be by written and oral questions and answers. The Superintendent should prepare carefully a list of questions covering the leading points in the branches upon which he desires to examine applicants. These questions should be such as will test the knowledge of the applicant upon fundamental principles. Special care should be taken to avoid all ambiguous or perplexing questions, or such as may be designed rather to puzzle, than to draw out the knowledge of the persons examined. To these written questions, time enough should be assigned to allow of written answers to each and all. And that the examination may be faithfully conducted, a definite time should be assigned to each branch. The oral examination should be had upon the same subject as the written, and should modify somewhat the decision of the Superintendent, which should after all be made mainly upon the written answers. Each form of examination has its use, and neither is complete of itself. Each may be made to supplement the other. Still, less complaint will be likely to arise, if the decision of the Superintendent is made upon the written examination, for the examination in this form remains to speak for itself to any who will examine the papers.

The publicity of the examination will give employers a good opportunity to become acquainted with the qualifications of those who seek employment. The law contemplates that all candidates for licensure as teachers shall be examined at the time and place fixed by the County Superintendent. If not convenient to attend the examination held for the town in which they are to teach, they may be present at any other place in the county, where such an examination is held.

“SECTION 9. The compensation of the County Superintendent of Schools shall be fixed by the county board of supervisors, and shall be paid quarterly in cash, by the county; *provided*, that for counties containing more than fifteen thousand inhabitants, according to the last preceding census, the compensation shall not be less than six hundred dollars per annum, and for counties containing more than eight thousand inhabitants, it shall not be less than four hundred dollars per annum.”

It will be noticed that the compensation named in this section is the *minimum* salary in the cases given. It is hoped that it will not be taken as the *maximum*. Each county should give a good salary, and then demand that the officer receiving it should earn it. While it is not always true that those receiving the largest salaries are the most deserving, it may be safely asserted, as a general rule, that small salaries are most eagerly sought by those who are not competent to fill the places to which the salaries are attached. Parsimoniousness often foils itself. It may cost more to repair a wrong done through it, than it would have cost to avoid the wrong. It is admitted that with large salaries, come large temptations, and unworthy men often secure place by reason of the facilities afforded by the salaries they draw. A golden mean should be observed. On the one hand, all stinginess should be avoided; and on the other, all extravagance. Pay enough to secure the services of a man who will worthily fill the office, and no more need be paid. The work, if properly performed, will require the full time of the officer. What would be considered a fair salary for the time and ability demanded, is all that can be asked.

Since writing the above, some counties have fixed the salary of the County Superintendent. Some have placed themselves in a very good position to demand the full time and best services of the officer elected. Others, it is to be feared, will suffer from their own short-sightedness, unless the officer elect allows all pecuniary considerations to yield to his love of the cause in which he labors. It will be remembered that the salary is fixed for but one year, and a faithful discharge of duty may, before the expiration of the term for which the Superintendent is elected, secure a fair remuneration for services so poorly paid for the first year. I would urge upon the officers elect that spirit of self-sacrifice which is so commonly found among real friends of education.

“SECTION 10. The term of office of the several Town Superin-

tendents who shall be elected at the town elections for the year 1861, shall terminate upon the thirty-first day of December, A. D. 1861, and all the duties now devolving upon the Town Superintendents, and not herein enumerated among the duties of the County Superintendent of Schools, shall thereafter be performed as follows :

1. The board of supervisors of each town, the board of trustees of each village, or the common council of each city, not working under a special school charter, shall perform all of said duties relative to the formation and alteration of school districts.

2. The school district board of each school district, shall visit and inspect schools under their charge, as Town Superintendents are now required to do.

3. The treasurer of each town, city or village, as the case may be, shall apply for, hold and pay over, upon the apportionment of the clerk of his town, city or village, to the school districts entitled to draw the same, all school moneys belonging to his town, city or village.

4. The clerk of the town, city or village, as the case may be, shall make and return to the County Superintendent of Schools having jurisdiction over his town, city or village, abstracts of the reports of the school district clerks in his town, city or village as the Town Superintendent is now required to make and return such abstracts to the clerk of the county board of supervisors ; and such reports shall be made to him for that purpose as they are now required to be made to the Town Superintendent. He shall also apportion all the school funds certified to him by the town, city or village treasurer as subject to apportionment among these several districts in his town, city or village, entitled to receive the same ; and shall perform all other duties now required of Town Superintendents, not above enumerated, and not herein enumerated among the duties of the County Superintendent of Schools."

The certificates granted by Town Superintendents will be valid till one year from the date thereof. This may somewhat interfere with the operation of the county system. I would advise some legislative action which shall annul all such certificates on or before the 15th day of April. 1862. This will bring all the summer schools under the immediate supervision of the County Superintendent, and fully inaugurate the system. It will work no injustice in any case. All good Teachers will be perfectly willing to submit to the re-examination required, and if any objection be urged, it will be by those for whose re-examination the Schools would have reason to be grateful.

Little farther need be said upon this section, except to call particular attention to its provisions. Some of the more important duties of the Town Superintendent, so far as financial matters are concerned, are here specially assigned to the town officers. School

moneys raised by the towns, and the public moneys which he receives from the county treasurer, will not, under the new law, pass out of the hands of the town treasurer until called for by the district treasurers, after proper apportionment made by the town clerks. This apportionment is made upon the basis of reports of the year next preceding, and will be subject to the conditions specified in section 45, sub-section 4, and section 47 of chapter 23, Revised Statutes, 1858.

“SECTION 11. The board of education of any incorporated city of this State, may, on or before the fifteen day of August, in any year, elect, by order or resolution, that such city shall, for the next ensuing year, be exempt from the provisions of this act, except in the matter of making reports to the County Superintendent of the county in which such city is situated, and within ten days thereafter, cause a copy of such order or resolution to be filed with the clerk of the board of the county supervisors, in and for such county, in which case the duties of the County Superintendent of schools, for that county, shall not, during the year, extend into such city, except for the purposes of receiving reports therefrom, and the electors of such city shall have no voice in electing a County Superintendent, if one be elected in such county that year, nor shall the member or members of the county board of supervisors, from such city, have any voice in determining or providing for the compensation of such County Superintendent, nor in any other matter relating to such officer, nor shall any tax, levied under the provisions of this act for that year, be levied upon such city, or any part thereof. In all cases where an incorporated city shall not elect as provided in this section, the duties of supervising and inspecting schools, and examining and certifying to the qualifications of teachers in and for such city, shall devolve upon the County Superintendent exclusively, any act or part of an act of this State to the contrary notwithstanding.”

It is necessary for each city desiring to be exempt from the provisions of this act, except in case therein named, to settle the question *annually* by order or resolution. The election thus made is good only for the year next ensuing.

“SECTION 12. The board of supervisors of each county shall, when they levy the county school tax for each year, add thereto and apportion among the towns, cities and villages in such county, an amount sufficient to pay the compensation of the County Superintendent of Schools in and for such county, and all necessary expenses of printing for the use of schools in such county for that year, which amount shall be levied and collected in cash, as a part of the county school tax for such county, and shall be paid over to the county treasurer of such county, with the county tax, by the several town, city and village treasurers; *Provided*, That no part of said amount shall be apportioned to or levied upon any

incorporated city, whose Board of Education shall have elected as provided for in the last preceding section.

The tax levied to pay the salary of the County Superintendent and all necessary expenses for printing, &c., must be assessed in addition to the tax levied annually for school purposes, and must be collected together with it. Inasmuch as the constitutional provision requiring a tax to be levied, at least half the amount apportioned to the several towns the preceding year, is not affected by this law, the Board of Supervisors will, as heretofore, levy the required tax and report it to the State Superintendent. After this levy is made separate and distinct, the amount necessary for all the expenses growing out of the County Superintendency, will be apportioned among the several towns, precisely as the usual school tax has been, and the share of each town will be added to the regular tax, and with it certified to the several towns.

"SECTION 13. All acts and parts of acts inconsistent with the provisions of this act, are hereby repealed."

"SECTION 14. This act shall take effect and be in force from and after its passage and publication."

It is my purpose to meet, as far as practicable, all the County Superintendents of the State during the early part of the next year, to advise with them, and through them strive to secure a uniformity of examination of teachers, so far as it can be done, with a view to the different circumstances and educational condition of the several counties.

It can not be expected that all the good results, we hope to witness from the change made, will appear at once. Things must be taken as they are. Prejudices must be overcome. Fears must be allayed. Step by step must the advance be made. In some localities, perhaps in the larger part of the counties, the people are ready for a rapid movement; while in other less favored counties, the movement must be at first slow, so slow as to be scarcely perceptible. I would, therefore, caution earnest friends, as well as enemies, of the measure, against judging too hastily by first fruits. It would not be strange if the first movement seemed a movement backward rather than forward. In some cases this would be more conducive to ultimate success, and what at first appears an unfavorable symptom, may be the most favorable.

III.—WISCONSIN JOURNAL OF EDUCATION.

This agency has been of great service to this Department, as a ready and cheap means of communication with all the school officers of the State. During the past year it has been ably conducted by Rev. J. B. Pradt, who has aided me very materially in my work by his pen and personal efforts.

IV.—WISCONSIN STATE TEACHERS' ASSOCIATION.

The annual meeting of this Association was held at Fond du Lac, commencing July 30th, and closing its sessions upon August 2d. It was the most largely attended, and in many respects the most successful meeting since its organization. The citizens of Fond du Lac were untiring in their efforts to promote the comfort and happiness of those in attendance. The preliminary arrangements were so perfectly made that not a *single case* of failure on the part of those who were advertised to address the Association, or to lead in any of its exercises, occurred. The Association was fortunate in securing the services of such men as A. S. Welch, Principal of State Normal School of Michigan; W. H. Wells, Superintendent of schools of Chicago; Hon. H. C. Hickok, late Superintendent of Public Instruction of Pennsylvania; and Hon. Horatio Seymour, Ex-Governor of New York.

The peculiar feature, which distinguished this from former meetings of the Association, was the intermingling of Normal School exercises with lectures and discussions. Class exercises were held each day. These were regularly attended by a body of earnest teachers, who came together for no child's play, but to make the very best use of time, and a profitable employment of privileges. No single agency has been of so great service to the State as this. It has awakened a spirit of improvement among our own teachers. It has added to the ranks a large number of permanent teachers, who, without the sympathy therein found, would have left the work, or would have sought employment in other States. It has given to our State a high position in the estimation of other States, through their representatives, who have been in attendance, in larger or smaller numbers, upon each annual meeting of our Association since its organization.

V.—EDUCATIONAL INSTITUTIONS.

There are several agencies that do not come under my immediate supervision and have not heretofore been reported upon, which are nevertheless so intimately connected with our Public School interests, that I deem it not inappropriate to make brief allusions to them.

STATE UNIVERSITY.

This Institution is confessedly a public interest. It should be intimately connected with the Common Schools of the State, and furnish free instruction in all that pertains to mere professional training, as well as afford the means of obtaining that practical knowledge in the arts and sciences which is essential to those who become masters in any of our various industrial callings. In this way it may be made to operate indirectly upon our public school interests, by increasing the stock of knowledge held by the laboring masses and thus securing a deeper and more intelligent inter-

est in the work of Popular Education, while at the same time it may furnish directly leaders and teachers, through whose higher and better qualifications the schools may be made more efficient and prosperous.

The State University is under the immediate control of a Board of fifteen Regents. Three of this number hold their offices *ex officio*, viz: The Secretary of State, Superintendent of Public Instruction and the Chancellor of the University, who by virtue of his office is President of the Board. The remaining twelve are chosen by the two houses of the Legislature in joint convention, four each two years, making six years the term of office for which they are elected.

By a wise selection of lands granted by Congress for the purpose of a University, and by prudent management of the University Fund, arising solely from the sale of these lands, the fund has reached in more prosperous times the sum of a little over \$300,000. By forfeitures of University lands, and by forfeiture of lands mortgaged to secure loans from the University Fund, the productive fund has been decreased so that it does not now amount to more than \$250,000. This fund has not suffered as much relatively as the School Fund proper, owing to the general character of the lands selected. The institution is unfortunate in having to carry a heavy debt incurred in the erection of buildings supposed to be needed, but really not indispensable to its existence or success, as time has shown. Notwithstanding this debt, it has been struggling manfully, and is in better condition, except pecuniarily, than ever before.

For the following facts connected with the past and present of the Institution I am indebted to Prof. STERLING, Acting Chancellor, who has been connected with the University from its first organization.

The Preparatory Department of this institution was opened February 5th, 1849.

The first class—two in number—was graduated in July, 1854.

In the last graduating class there were *nine* members.

The whole number of graduates is now *thirty-nine*.

From the beginning, the number of students belonging to the University proper, has steadily increased.

During the two terms of the year which closed June 26, 1861, there were in the Preparatory and College classes, 119 students. Of these, there were in the Classical Course 43; in the Scientific Course, 34; and in the Preparatory Department, 42.

Having returned, at the beginning of the present academic year, to the three term system—after trying the two term arrangement for eighteen months—during the first term, which closed Nov. 20, there were in attendance, notwithstanding the war excitement, 97 students.

The Faculty concur in the statement that the character of the

students of the State University, in deportment and attention to study, has, during the past year, been of the highest order.

As at present organized the Faculty is as follows:

JOHN W. STERLING, A. M., Dean of the Faculty, and Professor of Mathematics and Natural Philosophy.

DANIEL READ, LL. D., Professor of Mental, Ethical and Political Science, Rhetoric and English Literature.

EZRA S. CARR, M. D., Professor of Chemistry and Natural History.

JAMES D. BUTLER, A. M., Professor of Ancient Languages and Literature.

JOHN P. FUCHS, M. D., Professor of Modern Languages and Literature.

J. D. PARKINSON, A. B., Tutor.

DAVID H. TULLIS, Instructor in Commercial Calculations and Book-keeping.

The Classical course is about the same as in Eastern Colleges. A knowledge of the French and German languages is required for graduation. In Chemistry and Natural History there are about 200 lectures, and as many class exercises every year; and the same number of exercises in Natural Philosophy and Astronomy.

In addition to usual requirements for admission to the Freshmen class, a knowledge of the elements of Plane Geometry is required.

The University of Wisconsin was endowed by a donation of lands from the General Government. About \$300,000 has been realized by sale of these lands, of which nearly \$100,000 has been expended in the procuring of grounds and buildings.

There are three buildings—a very large one for public rooms, and two dormitory buildings, furnishing accommodations for about 140 students.

The location is most beautiful and healthful; the Institution is in a flourishing condition, and its prospect of usefulness promising.

NORMAL SCHOOL AGENCY.

One-fourth of the proceeds arising from the sale of Swamp and Overflowed Lands is set apart as a Normal School Fund, the income of which is under the direction of a Board of Eleven Regents, two of whom, the Governor and the Superintendent of Public Instruction, are members *ex officio*; the remaining nine are appointed by the Governor, subject to the approval of the Senate, three each two years, making the term of office six years.

The Board of Regents have used the funds at their disposal in assisting such colleges, academies and high schools as establish a Normal Department under the control of the Board, and in carrying out a system of Teachers' Institutes. In the furtherance of their object, they have employed during the year 1861 an agent, Mr. Charles H. Allen, from whose report I am kindly furnished with the following facts: There have been held during the year twenty-seven Institutes, varying in length from three days to two

weeks. Nearly 1,600 teachers have been enrolled as members of these Institutes; 118 public addresses have been delivered. In accordance with a demand for longer sessions, four Institutes of two weeks each have been held. These longer Institutes have been conducted, as far as circumstances would permit, after the manner of a normal school. The interest manifested in them has exceeded expectation. Mr. Allen very properly recommends that still longer sessions be held in parts of the State not convenient to normal classes in high schools or academies, and thus prepare the way for a normal school.

The classes connected with the fourteen Institutions aided by the Normal Fund, have numbered 342 members. These have all been subjected to strict examination conducted upon a uniform basis, and of the whole number eighty-six only stood the test. It may be remarked that the standard to be reached before passing the test required by the Board, through their agent, was very high, and it was evidence of good instruction that twenty-five per cent. of the number examined were found to have attained it. For the past year, since a firm and settled policy has been pursued, the work of these institutions has commended itself to general favor by its good results. Thirty-three per cent. of the whole number passing examination were connected with our Public High Schools.

WISCONSIN INSTITUTE FOR THE EDUCATION OF THE BLIND.

This Institution is under the control of six Trustees. It is located at Janesville. Dr. W. H. Churchman was for five years previous to October 1, 1861, its Principal. During the past year forty-five persons have received instruction in the Asylum. This is but a small part of the whole number of blind in the State. According to the reports made to the Secretary of State by the several Assessors, there are at present 111 blind persons in the State. These reports are known to be very imperfect, and the number of this class of unfortunates must be very much larger than these reports would show.

Pupils are received in this Institute between the ages of 8 and 21 years, and in some exceptional cases at an age greater than the last named. Those from the State are admitted *free of charge*. Suitable clothing must be provided by the parents or friends of the pupil. The term of instruction is limited only by the capacity of the pupil and his degree of advancement at time of entering the Institute. Many parents, through mistaken kindness, and fear of entrusting their unfortunate children to the hands of strangers, allow the better years for instruction to pass unimproved. By this neglect the child loses very much of happiness. Those who are shut out from the outer world by loss of one of the most important means of communication with it, the eye, must seek for happiness from within, and from the cultivation of those faculties which are best addressed through other senses. For all unfortunates of this

class, there is provided by public munificence the means of such culture. Those parents who are unwilling to allow their children to avail themselves of the means thus provided, are themselves blind to their best interests. Though it must cost a struggle to leave to the hands of others, children to whom the parent clings so tenderly, and all the more tenderly because of their misfortune, still the good of the child demands a kind of care and instruction which the parent can not give, and without which its future happiness must be sacrificed.

These general remarks are also applicable in the case of another class of unfortunates—the *Deaf Mutes*.

WISCONSIN INSTITUTE FOR THE EDUCATION OF THE DEAF AND DUMB

This Institute is located at Delavan, Walworth county, on the line of the Racine and Mississippi railroad. It is under the control of nine Trustees. Eighty-seven pupils were in attendance during the year 1860. Pupils are received between the ages of 10 and 30 years. Those belonging to this State are received without charge for board or tuition. For indigent pupils, a small fund is provided to aid in defraying expenses for clothing and travel. The full course of instruction is completed in five years, though an additional year's instruction is urged as desirable. The annual sessions continue ten months, commencing upon the first Wednesday of September. No pupil, unless under extraordinary circumstances, will be received at any other time than the beginning of the session. In this, as in the Institute for the Blind, pupils are required to labor during a certain part of the day. It is specially important that deaf mutes should be instructed in some branch of mechanical industry, since they will in great part be confined necessarily to such means of support.

Teachers can render very important service in seeking out such as are blind, or deaf and dumb, and setting before them the advantages of the Institute for such unfortunate youth. It is hoped that all who are entitled to the privileges thus freely bestowed by the State will enjoy them.

STATE REFORM SCHOOL.

No intelligent man will deny the right of the State to guard against the prevalence of crime in her midst. With every right comes a corresponding obligation. Wisconsin has acknowledged this obligation in the establishment of penal Institutions. To none of these may she look with brighter hope of success than to the *State Reform School*. This Institution is rather *educational* than *penal*, and for this reason it deserves a brief notice at my hands. It is designed to prevent crime rather than to reform criminals. It takes those, who, through parental neglect, or through an entire want of proper instruction and discipline, have entered the street school and are in a fair way toward the commission of serious of-

fences. Around them it throws healthful home influences, while at the same time it furnishes the means of mental and moral culture. In the family of the Principal of such an Institution the youth, sent to its halls, should find firmness combined with considerate kindness; a high order of intellect; refinement of manners; firm moral principle, and that suavity of manner which will win the hearts of all brought within its reach. The Trustees of the Reform School have appreciated this need as shown in the selection of the present worthy Principal. I urge favorable action with respect to this Institution on the part of your honorable body on account of its direct influence upon our social and civil interests. The direct object of our Public School system is to furnish to each child such means of mental and moral culture as shall tend to diminish vice and to encourage right and virtuous action. With all its efforts to attract to the feast the children of our State, many utterly refuse to come, and many others are kept away by those who should be their protectors and guardians. The propriety of compelling attendance upon our Schools is questionable. But there can be no question as to the right of the State to select from those, whose early career forebodes danger to her interests, some, who shall be subjected to physical, mental and moral discipline. To change the whole current of the life and influence of one such being is a matter of very great importance. The means necessary to such a change should not be grudgingly bestowed. From the poor outcasts may come many, who, with proper training, will bless the State, and will return for her kind care measure for measure—yea, good measure, pressed down, shaken together, and running over.

The Reform School is located at Waukesha. Its Board of Managers consists of 9 members, three of whom go out of office each year. The school was opened in July, 1860. During the first year 39 were admitted, and during the past year a larger number have been connected with the school. The order of daily exercises is copied from the Annual Report for 1860:

“The whole time of each inmate is occupied by a judicious division of study, labor, and recreation. The following is our daily programme to Oct. 1st:

Rise at.....	5:30 A. M.
Breakfast.....	6:30 do
Devotional exercises.....	6:50 do
School.....	7 do
Labor.....	9 do
Dinner.....	12:30 P. M.
Recreation.	
School.....	1:30 do
Labor.....	3:30 do
Supper.....	6 do
Devotional exercises.....	7:30 do
Recreation.	
Retire.....	9 do

All officers and employees to retire before 10.

The bell rings at 12. M. and 5:30 P. M., to prepare for meals. From Oct 1st to April 1st we rise at 6 A. M."

I am happy to be able to bear favorable testimony to the general good order and discipline of the School.

For most of the pupils steady and regular employment is furnished. The life of the inmate is in pleasing contrast to his former life, and can not fail to exert a powerful influence for good. There should be no limit to time of commitment, except such as is dictated by the evident reformation of the pupil.

VI.—TEACHERS' INSTITUTES.

The Teachers' Institute is an important educational agency, designed rather to awaken interest, and to encourage self-culture on the part of teachers, than to furnish instruction upon any branches taught in our public schools. When properly conducted they impart much useful information, start trains of thought, and suggest improvements in modes of instruction and discipline, that will be made good use of by thoughtful teachers. It is not denied that many extravagant claims have been set up in behalf of the Institute, which results will not warrant. By these claims it should not be judged, but by its fruits, and by them condemned if found wanting. Nor is it denied that an almost entire failure has attended a very few of the Institutes of the State. By this minority, however, the whole should not be judged. The large majority of attendants upon the Institutes, held in this State for two years past have been earnest teachers. Nor have they gone away unprofited, as their schools will most abundantly show. Upon this point I speak from observation and not from mere surmise or rumor. While they have been successful with the many, who possessed tolerable qualifications and a good share of common sense, some have failed to derive any benefit from them, while a few may have been positively injured. Injury may have come through feeding the conceit of shallow minds, who have crowded themselves forward, and have imagined that a patient endurance of their hobby riding, was a hearty endorsement of the same. This can not be charged as an essential element of the system. The failure to receive benefit from the Institute lies in the lack of previous instruction. The Institute is not expected to furnish capacity to comprehend the simple principles that lie at the foundation of the branches taught in our elementary school; nor can it be required in a week or two to do the work that should have been done long before in the school room. From its very nature, it must modify rather than create; it must brighten that which has become tarnished by time; it must excite to new effort the *living* teacher rather than breathe into the nostrils of the *dead* teacher the spirit of life.

The Institutes have been welcomed to almost every county of

the State. The hospitality of the people has been freely extended, and while in a few instances it may have been abused, it has brought its reward in the consciousness of benefits conferred upon others, and in increased interest upon the part of those who have so freely bestowed it.

The Institute should be encouraged. Under the County Superintendency it will be continued. The time has come, however, for the State to make some provision for more permanent *normal instruction*. There are many who are longing for instruction both in the *science* and *art* of teaching. The State should take some steps towards the establishment of

NORMAL SCHOOLS.

While we work gradually in that direction, it would be well to supply immediate wants by aiding a few private institutions in different parts of the State, which are willing to furnish suitable buildings and accommodations, and free tuition to such as are prepared to enter upon a proper normal cause. It would be well if the present plan of the Normal Regents, so far as aid to institutions is concerned, should be continued, and if instead of many institutes of short duration, the fund directed to that object should be confined to four or five different Institutes of at least three months' length. This will make but little change in the present system, and yet it will prepare the way for a distinct

VII.—NORMAL SCHOOL.

Upon this subject I had designed to say much, as also upon the matter of Primary Instruction, but lack of time allowed heretofore, prevents my completing what I had partly prepared. The whole must be deferred till another year.

VIII.—NEEDED LEGISLATION.

Since important amendments have been made to the School law during the last two or three years, it has become almost a necessity that a new School Code be prepared. Our School law has been subject to amendment and additions almost innumerable. Under such a state of facts it is difficult to understand the law as it now stands. There are many conflicting provisions, many superfluous sections, many important omissions. For this reason I would urge a complete revision and simplification of the code. Such a revision has been prepared to be submitted to your honorable body for your action during the session of 1862. No change has been made, except when a necessity of change has arisen from amendments already made and in a few particulars wherein the necessity of change has been made apparent by experience and observation, and expressed in the wishes and counsel of our best educationists.

The main features of the amendments proposed are as follows:

1. Such amendments as are necessary to adapt the law to the County Superintendency.

The duties of the Town Superintendent were so various and so diverse as to render it necessary to confer these duties, in some part, upon other officers than the County Superintendents.

2. Change in the nature and form of *Teachers' Certificates*. Some system of *graded certificates* becomes almost essential to success. The plan proposed is to make three grades of certificates. The lowest grade to be of the present form, except in that it should show the branches in which the holder has been examined, and his standing in each branch with reference to some standard assumed by the Superintendent, and marked upon the certificate. The applicant for a certificate of this grade should pass a satisfactory examination in all the branches required to be taught in our Common Schools, as specified in the section relating to the same. A certificate of this grade should be good for the town for which it was granted for one year from its date, unless sooner annulled.

The examination for a certificate of the next higher grade should be in Grammatical Analysis, Physiology, Physical Geography, Elementary Algebra, and Theory and Practice of Teaching, in addition to the branches required for the lowest grade. This certificate should be in force for one year and be good for any town in the county.

In addition to the requirements for certificates of the second and third grades, applicants for a *first grade certificate* should pass a satisfactory examination in Algebra, Natural Philosophy, Mensuration and Mental Philosophy. The certificate should be good for two years from date and for any town in the county. Certificates of first and second grades should show the branches in which the holder has been examined and his relative attainment in each.

The advantages of such a system are briefly these:

1. It stimulates teachers and rewards the deserving,
2. It furnishes to employers important help in the employment of teachers.
3. It aids very materially in adapting teachers to schools.
4. It may serve a very important end in determining the proper wages to be paid. Wages should be in proportion to ability and experience.

It can work no injury since it leaves one grade of certificate in a position to be reached by any who under the present system deserve a certificate.

3. It has been deemed advisable to change the time of holding the annual meeting. Many of our schools commence early in September. The annual district meeting should for many and important reasons precede the commencement of the school year. The District Clerk in making his annual report would find in the reports of different officers to the annual meeting many facts of service and without which his report to this department is necessarily incomplete. Many districts, whose term of school does not

commence till November, fail to secure the services of a good teacher, because the officers do not feel empowered to act before the annual meeting. Most of our best teachers are engaged before the last of September. The annual meeting can as well be held upon the last Monday of August. Such a change I have recommended.

4. A limiting of the size of school districts to be hereafter formed.

In some of the more sparsely settled counties, districts have been formed extending the whole width of the county, thus subjecting territory to taxation, while the owners and occupants thereof are prevented from receiving any of the benefits resulting from such taxation. Several instances have been brought to the knowledge of this Department in which gross injustice has been done, not only to non-resident land owners, but to actual settlers. A limit of some kind is needed and it is believed that the one established by the revision, will commend itself to your good judgment.

5. Such provisions with reference to remedies, penalties and forfeitures as shall make more sure and simple the enforcement of the law.

6. A general re-arranging of sections, so as to bring into their appropriate place those that have been added to the law since the code of 1859 was prepared.

These amendments do not affect any material principle, that has not been affected by enactments of previous years. In connection with this matter, I purpose making a special report to the Legislature, submitting, in detail, the amendments desired and sought by the bill that will be submitted for your consideration and action.

In several city charters, there are provisions relating to schools, that conflict with the general school law in some unimportant particulars. A change in these particulars would improve the reports made to this department. All the cities should be required to make their reports through the County Superintendent, at the same time and in the same form as is required of towns, or the cities should make special and separate reports directed to this office. But two points occur to me as giving us any trouble; 1, as to the time of making report, and 2, as to reporting in separate columns, the number of male and female children of school age.

IX.—TEXT BOOKS.

I would repeat the recommendations of my last report, relative to text books. One thing only deserves additional notice. Upon the subject of Geography, I would urge the general introduction of *Scribner's State Map Drawing Cards*. They seem well adapted to meet a want that has heretofore remained unsupplied. The study of Geography has been much neglected, notwithstanding its

intrinsic importance. Authors have failed to present the subject in its most attractive form. Outline maps have been a great improvement, and have served as an incentive to a proper study of the science. But nothing I have yet seen, seems to be better calculated to excite interest in the study of Geography than the *Slate Map Drawing Cards*. They are brought within the pecuniary means of most of our pupils.

X.—GENERAL REMARKS.

Under the excitement incident to the condition of our county, and under the pecuniary pressure consequent thereupon, some are prone to forget the school, and others to plead for restriction of its privileges by cutting down expenditures. Many are calling for retrenchment, and on account of short-sightedness, find the public school the most convenient channel through which such retrenchment can be made. Without spending time in showing other and far more accessible channels for successful retrenchment, such as in the use of alcoholic drinks, which costs the State directly and indirectly more than ten times as much as all her school interests; or tobacco, which, in the form of segars alone, costs four times as much as schools; or in the luxuries of table and dress, the excess of which, would far surpass all school expenses; or in many other things which we could better do without, I would urge the following considerations in favor of renewed effort and increased liberality, in support of our school system.

Our forefathers were hardy, intelligent and virtuous. The institutions they founded, demand in their supporters, the same qualities of hand, head, and heart, as the founders themselves possessed.

Institutions which have their foundation in the popular will can have no security except in the firmness and consistency of that will. A will subject only to caprice or passion, ungoverned by sound reason and an enlightened conscience, can never be consistent with itself. The general diffusion of knowledge and of correct moral principles, are therefore absolutely essential to the perpetuity of popular institutions. The ignorant can not appreciate the blessings of civil liberty, and of course fail to realize the obligations growing out of their possession. The vicious seek only present gratification, and will sacrifice future good for *immediate* though it be a *temporary* pleasure. Those who *know not* the value of liberty, and those who *care not* for its possession, if by its forfeiture they can secure momentary sensual gratification, become willing tools in the hands of designing demagogues. Such tools tyrants will ever keep in store. If, as a people, we would escape the grasp of tyranny, or would preserve ourselves from political corruption and rottenness, we must foster every interest that will tend to the promotion of sound learning, practical industry, and correct moral principle. Among the agencies having such a tendency, none is more powerful than the *Public School*. This agency meets with universal favor on the part of those who love *country* more than

self. It sprang from the same soil as that which produced the principle of self government. As an American institution, and as an Americanizing institution, it appeals to every American heart. When properly sustained and carefully guarded, the Public School develops those qualities which serve best in the cultivation of those arts of peace by which true prosperity is most certainly secured. Those who discard the idea of popular education, and scout at all free schools, are ever rife for rebellion. Whenever such rebellion dares to assert itself, the arts of war must be cultivated. The physical energy, the inventive power, the mental capabilities, and the moral faculties that have been called into exercise and cultivated by the pursuit of the peaceful arts, are needed when the stern necessities of war are forced upon us. A few short months since, and we were startled by the outbreak of a well concerted conspiracy against the integrity of our government. Men and means were called for to aid in the suppression of this conspiracy. Men sprang to arms from every quarter not in the hands of the conspirators. Money flowed freely into the national treasury. Among loyal people but one feeling existed. It found expression in the words "*The Union can and shall be preserved!*" As the formidable proportions of this monster rebellion have shown themselves, the sinews of war have been developed. But mere sinew is useless, without a living soul, and may be worse than useless, if under the control of a depraved soul. *Brain and heart* have been needed, as well as *muscle and money*. Under God, we are indebted to our free schools, and all kindred institutions that have had their origin in the love of humanity and of human rights, for the ready supply of this need. Blood and treasure are flowing freely in support of our civil institutions, that we may hand down to our children unimpaired the inheritance we have thus far enjoyed as the fruit of our fathers' toil and sufferings. The hope that our children will prize this inheritance and cherish it with patriotic devotion, nerves us to the sacrifice we make in its defence. Let us not forget that our hopes may be disappointed, if we neglect those measures which will make of our children intelligent and virtuous citizens. While we guard sedulously against the attacks of rebels, we should not sleep upon our posts and allow the hosts of ignorance and vice to surprise and overpower us. We should rather double our watch, and gird ourselves anew to the contest.

From present indications, the people of Wisconsin understand well the importance of watchfulness. In spite of depreciated currency, diminished school fund, and general commercial depression, school interests have not so far materially suffered. Local taxation bids fair to supply other deficiencies, and on the part of teachers there seems to be an instinctive movement toward better culture and more earnest labor. Our schools are full. Institutes have been unusually prosperous. I beg leave to submit extracts from correspondence with Superintendents of other States touching this point:

STATE OF OHIO.

OFFICE OF STATE SCHOOL COMMISSIONER,
COLUMBUS, O., Nov. 12, 1861.

HON. J. L. PICKARD, *Superintendent Schools, Wisconsin:*

DEAR SIR:—Very often am I asked concerning the effect of the war excitement upon school interests in this State. It is natural that this inquiry should be made, and I have been happy in being able to answer it in a way highly satisfactory to those who desire the prosperity of our educational enterprises. Our State levy for school purposes has not been diminished, and so far as I am informed local levies for this purpose are, with few exceptions, as high as in former years. A good many of our teachers have resigned their position and entered the army, but their places have been acceptably filled, and no serious inconvenience or injury to our schools has resulted from this fact. Our people, particularly our school Directors, have seemed to appreciate the very great importance of rendering our educational forces efficient at such a time as this, when the tendency is to social and moral degeneracy. I believe that the schools of Ohio are quite as well attended as they were one year ago.

Yours truly,

ANSON SMYTH.

STATE OF ILLINOIS.

DEPARTMENT OF PUBLIC INSTRUCTION,
SPRINGFIELD, ILL., Dec. 13, 1861.

DEAR SIR:—The convulsions of the times have not, so far, materially depressed our educational enterprises. Our common schools and higher institutions of learning are well attended—the former never before so numerously. Thank God for these cheering tokens. I should like to give you particulars, but my state of health forbids. More soon, I hope.

Very truly yours,

N. BATEMAN.

HON. J. L. PICKARD,
Sup't Public Inst., Madison. Wis.

STATE OF NEW YORK.

DEPARTMENT OF PUBLIC INSTRUCTION,
SUPERINTENDENT'S OFFICE,
ALBANY, Dec. 13, 1861.

HON. J. L. PICKARD, *Sup't Public Inst., Madison, Wis:*

DEAR SIR:—Your favor of the 9th inst. is received and its intelligence perused with pleasure.

I am most happy to return to you the like gratifying assurances concerning the educational sentiment of this State. I think the interest in educational progress was never more enthusiastic than

now. Our teachers' institutes were an unprecedented success; more were held; more teachers were in attendance; more general interest was manifested, and a more thorough and practical work accomplished than ever before. The appropriations for the support of schools have not been diminished, nor is any reduction anticipated for the ensuing year.

Everything presents the most gratifying assurances that, upon the question of popular education, the sentiment of our people is deep and abiding in the necessity for prosecuting the war against ignorance, with no less energy and force than we prosecute the war against the rebellion.

I am now preparing the Annual Report of this department, and in consequence am extremely occupied. Hence pardon evident haste.

Very respectfully, your obedient servant,

EMERSON W. KEYES,
Acting Superintendent Public Instruction.

STATE OF MASSACHUSETTS.

STATE LIBRARY AND OFFICE OF
SECRETARY OF BOARD OF EDUCATION.

BOSTON, MASS. December 16, 1861.

J. L. PICKARD, Esq.:

Dear Sir:—The appropriations made by the State to maintain our Educational system, and by the cities and towns for the support of our Public Schools, were made during the last Winter and Spring, *before* the commencement of the war. The effect of the war in this respect, is *future*, and cannot yet be ascertained.

Thus far, our State Normal Schools and Teachers' Institutes, have not been much, if at all, unfavorably affected.

Yours, &c.,

SAM'L C. JACKSON. *Ass't. Sec'y.*

To Sup't. Public Instruction.

STATE OF MICHIGAN.

OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION,
Ann Arbor, Dec. 16th, 1861.

HON. J. L. PICKARD, *Sup't. Public Instruction, Wis.*

Dear Sir:—Your esteemed favor of the 9th inst. has just reached me. I am much obliged both by this mark of consideration and by the interesting intelligence you communicate. The well-being of our sister State the other side of Lake Michigan can never fail to interest us who dwell on this side.

I have watched with no little solicitude and some serious apprehension, the effects that the war might have upon our Schools, but, save a slight reduction of wages in a few cases, and a slight abbreviation of the School terms in a few others, we have as yet suffered no injury. So solid and deep is the conviction of our people of the

necessity of education to our children, and of its vital importance to society and the State, that I trust most of our Districts will suffer considerable privations before they will consent to see their Schools discontinued, or even crippled for lack of liberal support. Doubtless we shall need to study economy, but we shall continue to educate. The march of humanity must go on, whatever betides the nation. Children will be born and ripen to manhood even if this Union of States is dissolved. The grandest safeguards of society and its rights, lie, after all, within us rather than without.

Our Institutes were well attended, and I can see no abatement of the people's interest in everything pertaining to their Schools.

But the times will necessarily lay grander duties on the Schools. They should be made more than ever nurseries of patriotism and virtue. They should fire every heart with a new love of country, and inform every mind with a clearer notion of our form of government, and of the just principles of all good government.

With much and sincere respect, I remain,

Yours truly,

J. M. GREGORY.

In submitting this report I commend to your favorable notice the interests of our Public Schools, in full faith that they will meet at your hands the consideration their importance demands.

As guardians of this Commonwealth it will be your pleasure as well as your duty, to foster all interests that promote her well-being; and none, I am sure, have a higher claim upon your watchfulness and your intelligent consideration, than those which lie at the foundation of her prosperity, and guarantee her security, through the intelligence, refinement, and virtue of her citizens.

Respectfully, your obedient servant,

J. L. PICKARD,

Supt. Public Instruction.

Madison, Dec. 10, 1861.

APPENDIX "A."—TABLE No. I.

APPORTIONMENT OF SCHOOL FUND INCOME, 1861.

Counties and Towns.	Number of Children.	Apportionm't
ADAMS—		
Adams.....	186	\$59 52
Brownville.....	22	7 04
Chester.....	186	43 52
Dell Prairie.....	291	93 12
Boston.....	123	39 36
Grand Marsh.....	171	54 72
Jackson.....	211	67 52
Leola.....	69	22 08
Monroe.....	124	39 68
New Haven.....	243	77 76
Newark Valley.....	41	13 12
Preston.....	159	50 88
Quincy.....	83	26 56
Richfield.....	120	38 40
Rome.....	57	18 24
Springville.....	263	84 16
Strong's Prairie.....	230	73 60
White Creek.....	65	20 80
	2,594	\$830 08
ASHLAND—		
Bayport.....	191	\$61 12
La Pointe.....	.....	.....
	191	\$61 12
BAD AX—		
Bergen.....	104	\$33 28
Christiana.....	246	78 40
Clinton.....	97	31 04
Coon.....	112	35 84
Forest.....	104	33 28
Franklin.....	354	113 28
Greenwood.....	135	43 20

Counties and Towns.	Number of Children.	Apportionm't
BAD AX—continued.		
Hillsborough.....	209	\$66 88
Hamburg.....	224	71 68
Harmony.....	129	41 28
Jefferson.....	367	117 44
Kickapoo.....	284	90 88
Liberty.....	95	30 40
Stark.....	117	37 40
Sterling.....	188	60 16
Union.....	41	13 12
Viroqua.....	593	189 76
Webster.....	163	52 16
Wheatland.....	219	70 08
Whitestown.....	51	16 32
	3,885	\$1,225 92
BROWN—		
Bellevue.....	294	\$94 08
Depere.....	132	42 24
Depere Village.....	195	62 40
Eaton.....	45	14 40
Fort Howard.....	257	82 24
Green Bay.....	340	108 80
Green Bay City.....	1,220	390 40
Glenmore.....	190	32 00
Holland.....	317	101 44
Howard.....	315	100 80
Humboldt.....	233	74 56
Lawrence.....	267	85 44
Morrison.....	143	45 76
New Denmark.....	143	45 76
Pittsfield.....	40	12 80
Preble.....	209	66 88
Rockland.....	156	49 92
Suamico.....	144	46 08
Wrightstown.....	222	71 04
	5,693	\$1,821 76
BUFFALO—		
Alma.....	66	\$21 12
Belvidere.....	109	34 88
Buffalo.....	161	51 52
Buffalo City.....	62	19 84
Cross.....	126	40 32
Eagle Mills.....	65	20 80
Glencoe.....	81	9 92
Gilmanton.....	63	20 16
Maxville.....	180	41 60
Naples.....	128	40 96
Nelson.....	58	18 56
Waumandee.....	155	49 60
	1,154	\$369 28

Counties and Towns.	Number of Children.	Apportionm't
CALUMET—		
Brillion.....	66	\$21 12
Brothertown.....	476	152 32
Chilton.....	394	126 08
Charlestown.....	286	91 52
Harrison.....	310	99 20
New Holstein.....	380	121 60
Rantoul.....	95	30 40
Stockbridge.....	195	.....
Woodville.....	150	48 00
	2,352	\$690 24
CHIPPewa—		
Anson.....	27	\$8 64
Bloomer Prairie.....	77	24 64
Chippewa Falls.....	141	45 12
Eagle Point.....	136	43 52
Lafayette.....	127	40 64
Wheaton.....		.....
	508	\$162 56
CLARK—		
Levis.....	18	\$5 76
Pine Valley.....	153	48 96
Weston.....	69	22 08
	240	\$76 80
COLUMBIA—		
Arlington.....	266	\$85 12
Caledonia.....	372	119 04
Courtland.....	480	187 60
Columbus.....	792	253 44
Dekora.....	454	145 28
Fort Winnebago.....	339	108 48
Fountain Prairie.....	414	132 48
Hampden.....	354	113 28
Leeds.....	348	111 36
Lowville.....	289	92 48
Lodi.....	527	168 64
Lewiston.....	402	128 62
Marcellon.....	296	126 72
Newport.....	364	116 48
Otsego.....	487	139 84
Pacific.....	89	28 48
Portage.....	1,047	335 04
Randolph.....	446	142 72
Scott.....	328	103 36
Springvale.....	346	110 72
West Point.....	284	90 88
Wyocena.....	519	166 08
	9,238	\$2,956 16

Counties and Towns.	Number of Children.	Apportionm't
CRAWFORD—		
Clayton.....	378	\$119 36
Eastman.....	322	108 04
Freeman.....	256	81 92
Haney.....	183	58 56
Lynxville.....	94	30 08
Marietta.....	201	64 32
Prairie du Chien.....	874	279 68
Scott.....	238	75 52
Seneca.....	185	59 20
Utica.....	264	84 48
Wauzeka.....	221	70 72
	3,209	\$1,026 88
DANE—		
Albion.....	396	\$126 72
Berry.....	330	105 60
Black Earth.....	317	101 44
Blooming Grove.....	304	97 28
Blue Mounds.....	327	104 64
Bristol.....	426	138 32
Burke.....	371	118 72
Christiana.....	518	165 76
Cottage Grove.....	514	164 48
Cross Plains.....	427	136 64
Dane.....	376	120 32
Deerfield.....	360	115 20
Dunkirk.....	697	223 04
Dunn.....	358	114 56
Fitchburg.....	459	146 88
Madison.....	279	89 28
Madison city.....	2,240	716 80
Mazo Manie.....	411	131 52
Medina.....	395	126 40
Middleton.....	501	160 32
Montrose.....	402	128 64
Oregon.....	464	148 48
Perry.....	332	106 24
Primrose.....	378	119 36
Pleasant Spring.....	411	131 52
Rutland.....	434	138 88
Roxbury.....	497	159 04
Springdale.....	396	126 72
Springfield.....	471	150 72
Sun Prairie.....	436	139 52
Vermont.....	387	123 84
Verona.....	474	151 68
Vienna.....	244	78 08
Westport.....	335	107 20
Windsor.....	358	114 56
York.....	381	121 92
	16,401	\$5,248 32

Counties and Towns.	Number of Children.	Apportionm't
Dodge—		
Ashippun.....	695	\$222 40
Beaver Dam.....	609	194 88
Beaver Dam City.....	964	308 48
Burnett.....	406	129 92
Calamus.....	377	120 64
Chester.....	349	111 68
Clyman	658	210 56
Elba	562	179 84
Emmett.....	664	212 48
Fox Lake.....	765	244 80
Herman.....	723	231 86
Hubbard.....	974	311 68
Hustisford.....	551	176 32
Lebanon	688	220 16
Le Roy.....	428	136 96
Lomira.....	633	202 56
Lowell.....	768	245 76
Oak Grove.	755	241 60
Portland.....	485	155 20
Rubicon	774	247 68
Shields.....	503	160 96
Theresa.....	883	282 56
Tren ton	672	215 04
Westford	372	119 04
Williamstown.....	775	248 08
Waupun Village, South Ward.....	319	102 08
	16,852	\$5,282 64
Door—		
Brussel.....	309	\$98 88
Chambers Island.....	19	6 08
Clay Banks.....		
Forestville.....	86	11 52
Gibraltar.....	161	51 52
Liberty Grove.....	20	6 40
Nasewaupee.....	58	18 56
Sevastopol.....	47	15 04
Sturgeon Bay.....	69	22 08
Washington.....	86	27 52
	805	257 60
DOUGLAS—		
Nemadji		
Pokegama.....	71	22 72
Superior.....	83	26 56
	154	\$49 28

Counties and Towns.	Number of Children.	Apportionm't
DUNN—		
Dunn.....	121	\$38 72
Eau Galla.....	98	29 76
Menomonie.....	126	40 32
Peru.....	50	16 00
Rock Creek.....	47	15 04
Spring Brook.....	195	62 40
	682	\$202 24
EAU CLAIRE—		
Bridge Creek.....	149	\$47 68
Brunswick.....	96	30 72
Eau Claire.....	275	88 00
Half Moon.....	209	66 88
North Eau Claire.....	62	19 84
Pleasant Valley.....	31	9 92
	822	\$268 04
FOND DU LAC—		
Alto.....	415	\$182 80
Ashford.....	694	222 08
Auburn.....	409	130 88
Byron.....	514	164 48
Calumet.....	591	189 12
Eden.....	515	164 80
Eldorado.....	526	168 32
Empire.....	307	98 24
Fond du Lac.....	377	120 64
Lond du Lac City.....	2,119	678 08
Forest.....	478	151 36
Friendship.....	264	84 48
Lamartine.....	410	131 20
Marshfield.....	586	187 52
Metomen.....	552	176 64
Oakfield.....	447	148 04
Osceola.....	358	114 56
Ripon.....	353	112 96
Ripon City.....	674	215 68
Rosendale.....	495	158 40
Springvale.....	504	161 28
Taychedah.....	599	191 68
Waupun.....	464	148 48
Waupun Village, North. Ward.....	310	99 20
	12,956	\$4,145 92
GRANT—		
Beetown.....	578	\$184 96
Blue River.....	127	40 64
Boscobel.....	241	77 12
Cassville.....	320	102 40
Clifton.....	399	127 68
Ellenboro.....	168	186 16

Counties and Towns.	Number of Children.	Apportionm't
GRANT—continued.		
Fennimore.....	548	\$175 36
Glen Haven.....	324	103 68
Harrison.....	446	142 72
Hazel Green.....	1,075	344 00
Hickory Grove.....	220	70 40
Jamestown.....	552	176 64
Lancaster.....	787	251 84
Liberty.....	222	71 04
Little Grant.....	280	73 60
Lima.....	392	125 44
Marion.....	180	57 60
Millville.....	463	148 16
Muscoda.....	257	82 24
Paris.....	294	94 08
Patch Grove.....	300	96 00
Platteville.....	1,021	326 72
Potosi.....	1,017	325 44
Smelser.....	471	150 72
Tafton.....	335	107 20
Waterloo.....	210	67 20
Waterstown.....	164	52 48
Wingville.....	289	76 48
Wyalusing.....	222	70 40
	11,995	\$3,838 40
GREEN—		
Adams.....	295	\$94 40
Albany.....	519	166 08
Brooklyn.....	389	124 48
Cadiz.....	393	125 76
Clarno.....	577	184 64
Decatur.....	576	184 32
Exeter.....	414	132 48
Jefferson.....	550	176 00
Jordan.....	348	111 36
Monroe.....	1,099	351 68
Mount Pleasant.....	467	149 44
New Glarus.....	305	97 60
Spring Grove.....	449	143 68
Sylvester.....	508	162 56
Washington.....	317	101 44
York.....	390	124 80
	7,596	\$2,480 72
GREEN LAKE—		
Berlin.....	329	\$105 28
Berlin City.....	416	133 12
Brooklyn.....	331	105 92
Dayton.....	295	94 40
Forsyth.....	286	91 52
Green Lake.....	461	147 52
Kingston.....	204	65 28
Kingston Village.....	124	39 68

Counties and Towns.	Number of Children.	Apportionm't
GREEN LAKE—continued.		
Mackford	323	\$108 36
Manchester.....	418	132 16
Markesan Village.....	157	50 24
Marquette.....	172	55 04
Princeton.....	512	163 84
Seneca	176	56 32
St. Marie.....	240	76 80
	4,439	\$1,420 48
Iowa—		
Arena	456	\$145 92
Clyde.....	223	71 36
Dodgeville	1,360	435 20
Highland.....	941	301 12
Linden.....	791	253 12
Mineral Point.....	553	176 96
Mineral Point City.....	1,103	352 96
Mifflin.....	483	154 56
Moscow.....	211	67 52
Pulaski.....	373	119 36
Ridgeway	896	286 72
Waldwick.....	221	70 72
Wyoming.....	305	97 60
	7,916	\$2,533 12
JACKSON—		
Albion	356	\$113 92
Alma.....	221	70 72
Hixton.....	132	42 24
Irving.....	133	42 56
Manchester.....	82	26 24
Melrose	207	66 24
Northfield	36	11 52
Springfield.....	68	21 76
	1,285	\$395 20
JEFFERSON—		
Axtalan.....	340	\$108 80
Cold Spring.....	291	93 12
Concord.....	537	171 84
Farmington.....	751	240 32
Hebron.....	397	127 04
Ixonia.....	733	234 56
Jefferson	999	319 68
Koshkonong.....	740	236 80
Lake Mills.....	564	180 48
Milford	862	275 84
Palmyra.....	641	205 12
Oakland.....	417	133 44
Sullivan.....	638	220 16
Sumner	173	55 36

Counties and Towns.	Number of Children.	Apportionment
JEFFERSON—continued—		
Waterloo.....	474	\$151 68
Waterloo village.....	169	54 08
Watertown.....	735	235 20
Watertown city.....	2,056	657 92
	11,567	\$3,701 44
JUNEAU—		
Armenia.....	99	\$31 68
Clearfield.....	56	17 92
Fountain.....	107	34 24
Germantown.....	252	80 64
Kildare.....	228	72 96
Lemonweir.....	801	96 32
Lindina.....	375	120 00
Lisbon.....	340	108 80
Lyndon.....	161	51 52
Marion.....	91	29 12
Mauston.....	180	57 60
Necedah.....	199	63 68
Orange.....	65	20 80
Plymouth.....	198	61 76
Seven Mile Creek.....	191	61 12
Summit.....	147	47 04
Wonewoc.....	178	56 96
	3,163	\$1,012 16
KENOSHA—		
Brighton.....	517	\$165 44
Bristol.....	502	160 64
Kenosha.....	1,704	545 28
Paris.....	479	153 28
Pleasant Prairie.....	540	172 80
Randall.....	262	83 84
Salem.....	573	183 36
Somers.....	439	140 48
Wheatland.....	376	120 32
	5,392	\$1,725 44
KEWAUNEE—		
Ahnapee.....	391	\$125 12
Carlton.....	262	83 84
Casco.....	498	159 36
Coryville.....	108	34 56
Franklin.....	184	58 88
Kewaunee.....	228	72 96
Montpelier.....	58	18 56
Pierce.....	108	34 56
Red River.....	300	96 00
	2,187	\$683 84

Counties and Towns.	Number of Children.	Apportionm't.
LA CROSSE—		
Bangor.....	292	\$93 44
Barre.....	377	120 64
Buchanan.....	100	32 00
Burns.....	274	87 68
Campbell.....	195	62 40
Farmington.....	287	91 84
Greenfield.....	287	91 84
Holland.....	126	40 32
Jackson.....	221	70 72
La Crosse.....	1,058	338 56
Neshonoc.....	228	76 96
Onalaska.....	320	102 40
	3,765	\$1,204 80
LA POINTE—		
Bayfield.....	132	\$42 24
LA FAYETTE—		
Argyle.....	582	\$186 24
Benton.....	911	291 52
Belmont.....	270	86 40
Center.....	676	216 32
Elk Grove.....	461	147 52
Fayette.....	464	148 48
Gratiot.....	479	153 28
Kendall.....	449	143 68
Monticello.....	198	61 76
New Diggings.....	781	233 92
Shullsburg.....	1,008	322 56
Wayne.....	314	100 48
White Oak Springs.....	285	75 20
Willow Springs.....	338	108 16
Wiota.....	647	207 04
	7,758	\$2,482 56
MANITOWOC—		
Buchanan.....	416	\$133 12
Cato.....	584	170 88
Centreville.....	395	126 40
Cooperstown.....	408	130 56
Eaton.....	222	71 04
Franklin.....	391	125 12
Gibson.....	313	100 16
Kossuth.....	548	175 36
Manitowoc.....	1,228	392 96
Manitowoc Rapids.....	553	176 96
Maple Grove.....	280	89 60
Meemo.....	429	137 28
Mischieott.....	471	150 72
Newton.....	569	182 08
Rockland.....	232	74 24
Rowley.....	50	16 00

Counties and Towns.	Number of Children.	Appertionm't
MANITOWOC—continued.		
Schleswig.....	255	\$81 60
Two Rivers.....	865	276 80
	8,159	\$2,610 88
MARATHON—		
Berlin.....	116	\$37 12
Jenny.....	26	8 32
Knowlton.....	28	8 96
Marathon.....	50	16 00
Mosinee.....	63	20 16
Stettin.....	44	14 08
Texas.....		
Wausau.....	253	80 96
Weston.....	12	3 84
	592	\$189 44
MARQUETTE—		
Buffalo.....	322	\$103 04
Crystal Lake.....	207	66 24
Douglas.....	233	74 56
Harris.....	183	58 56
Mecan.....	163	52 16
Montello.....	309	98 88
Moundville.....	170	54 40
Neshkoro.....	146	46 72
Newton.....	238	76 16
Oxford.....	264	84 48
Packwaukee.....	226	72 32
Shields.....	181	57 92
Springfield.....	108	34 56
Westfield.....	193	61 76
	2,943	\$941 76
MILWAUKEE—		
Franklin.....	687	\$219 84
Granville.....	1,092	349 44
Greenfield.....	993	317 76
Lake.....	749	239 68
Milwaukee.....	954	305 28
Milwaukee City.....	16,305	5,217 60
Oak Creek.....	875	280 00
Wauwatosa.....	1,152	368 64
	22,807	\$7,298 24
MONROE—		
Adrian.....	157	\$50 24
Angelo.....	166	53 12
Clifton.....	81	25 92
Eaton.....	22	7 04
Glendale.....	127	40 64
Greenfield.....	213	68 16

Counties and Towns.	Number of Children.	Apportionm't
MONROE—continued.		
Jefferson.....	182	\$42 24
Lafayette.....	123	89 86
Leon.....	264	84 48
Leroy.....	88	28 16
Little Falls.....	180	41 60
Portland.....	94	30 08
Ridgeville.....	208	66 56
Sheldon.....	184	42 88
Sparta.....	621	198 72
Tomah.....	197	68 04
Wellington.....	85	27 20
Wilton.....	120	88 40
	2,962	\$947 84
OCONTO—		
Marinette.....	118	\$87 76
Oconto.....	78	24 96
Oconto Village.....	253	80 96
Pensaukee.....	95	80 40
Peshtigo.....	145	48 40
Stiles.....	107	84 24
Suamico.....		
	796	\$254 72
OSHAUKEE—		
Belgium.....	1,029	\$329 28
Cedarburg.....	1,268	406 76
Fredonia.....	788	262 16
Grafton.....	715	228 80
Mequon.....	1,411	451 52
Port Washington.....	1,055	387 60
Saukville.....	723	281 86
	6,989	\$2,236 48
OUTAGAMIE—		
Appleton.....	911	\$291 52
Bovina.....	87	27 84
Buchanan.....	125	40 00
Center.....	118	37 76
Dale.....	212	67 84
Ellington.....	252	80 64
Embarrass.....	95	80 40
Freedom.....	287	91 84
Grand Chute.....	298	95 26
Greenville.....	426	186 82
Hortonia.....	289	76 48
Kaukauna.....	325	112 64
Liberty.....	54	17 28
Osborn.....	84	10 88
	8,490	\$1,116 80

Counties and Towns.	Number of Children.	Apportionm't
PIERCE—		
Clifton.....	128	\$40 96
Diamond Bluff.....	58	16 96
El Paso.....	24	7 68
Hartland.....	28	8 68
Isabella.....	34	10 88
Martell.....	152	48 64
Oak Grove.....	102	32 64
Perry.....	51	16 32
Pleasant Valley.....	91	29 12
Prescott.....	328	104 96
River Falls.....	200	64 00
Trenton.....	86	11 52
Trimbelle.....	140	44 80
	1,867	437 44
PEPIN—		
Albany.....	27	8 64
Bear Creek.....	127	40 64
Frankport.....	109	34 88
Lima.....	45	14 40
Pepin.....	311	99 52
Stockholm.....	52	16 64
Waubeek.....	76	24 32
	747	239 04
POLK—		
Alden.....	48	15 36
Farmington.....	83	26 56
Osceola.....	144	46 08
St. Croix Falls.....	135	43 20
Sterling.....	21	6 72
	481	137 92
PORTAGE—		
Almond.....	188	\$44 16
Amherst.....	169	54 08
Belmont.....	178	56 96
Buena Vista.....	164	52 48
Eau Pleine.....	38	10 56
Hull.....	53	16 96
Lanark.....	139	44 48
Linwood.....	74	23 68
New Hope.....	164	52 48
Pine Grove.....	104	33 28
Plover.....	354	113 28
Sharon.....	174	55 68
Stevens Point.....	412	131 84
Stockton.....	228	72 96
	2,384	762 88

Counties and Towns.	Number of Children.	Apportionm't
RACINE—		
Burlington	889	\$284 48
Caledonia.....	981	818 92
Dover.....	487	155 84
Mt. Pleasant.....	770	246 40
Norway	351	112 32
Racine.....	2,785	875 20
Raymond.....	548	175 36
Rochester.....	369	118 08
Waterford.....	629	201 28
Yorkville.....	526	168 32
	8,285	\$2,651 20
RICHLAND—		
Akan	125	\$40 00
Bloom	241	77 12
Buena Vista.....	365	116 80
Dayton.....	176	56 32
Eagle.....	317	101 44
Forest.....	207	66 24
Henrietta.....	182	58 24
Ithaca.....	410	131 20
Marshall	260	83 20
Richland	458	146 56
Richmond	249	79 68
Richwood.....	333	106 56
Rockbridge.....	253	80 96
Sylvan.....	178	56 96
Westford	200	64 00
Willow.....	179	57 28
	4,138	\$1,322 56
Rock—		
Avon.....	401	\$128 32
Beloit.....	311	99 52
Beloit City.....	1,339	428 48
Bradford	461	147 52
Center.....	424	135 68
Clinton.....	565	180 80
Fulton	645	206 40
Harmony.....	384	122 88
Janesville.....	329	105 28
Janesville City.....	2,338	748 16
Johnstown.....	427	136 64
La Prairie.....	333	106 56
Lima.....	397	127 04
Magnolia.....	432	138 24
Milton.....	562	179 84
Newark.....	446	142 72
Plymouth.....	459	146 88
Porter.....	558	176 96
Rock.....	427	136 64
Spring Valley.....	424	135 68

Counties and Towns.	Number of Children.	Apportionm't
ROCK—continued.		
Turtle.....	467	\$149 44
Union.....	651	208 82
	12,775	\$4,088 00
SAUK—		
Baraboo.....	819	\$262 08
Bear Creek.....	257	82 24
Dellona.....	229	73 28
Excelsior.....	267	85 44
Fairfield.....	251	80 32
Franklin.....	221	70 72
Freedom.....	218	68 16
Greenfield.....	258	80 96
Honey Creek.....	395	126 40
Ironton.....	314	100 48
Kingston.....	360	115 20
Marston.....	238	76 16
Merrimack.....	283	90 56
New Buffalo.....	393	125 76
Prairie du Sac.....	676	216 32
Reedsburg.....	466	149 12
Spring Green.....	323	108 36
Troy.....	304	97 28
Washington.....	308	98 56
Westfield.....	284	90 88
Winfield.....	225	72 00
Woodland.....	123	39 36
	7,202	\$2,304 64
SHAWANAW—		
Belle Plain.....	51	\$16 32
Hartland.....	...	.....
Pella.....	...	.....
Richmond.....	38	12 16
Shawano.....	22	7 04
Waukechon.....	...	.....
	111	\$35 52
SHEBOYGAN—		
Abbott.....	569	\$182 08
Greenbush.....	588	188 16
Herman.....	661	211 52
Holland.....	866	277 12
Lima.....	697	223 04
Lyndon.....	610	195 20
Mitchell.....	393	125 76
Moselle.....	376	120 32
Plymouth.....	729	233 28
Phine.....	453	144 96
Russell.....	143	45 76
Scott.....	506	161 92

Counties and Towns.	Number of Children.	Apportionm't
SHEBOYGAN—continued.		
Sheboygan.....	320	\$102 40
Sheboygan City.....	1,660	531 20
Sheboygan Falls.....	640	204 80
Sheboygan Falls Village.....	398	127 86
Wilson.....	381	121 92
	9,990	\$3,196 80
St. Croix—		
Cylon.....	95	\$30 40
Eau Galla.....	45	14 40
Erin Prairie.....	149	47 68
Hammond.....	124	39 68
Hudson.....	57	18 24
Hudson City.....	494	158 08
Malone.....	121	38 72
Pleasant Valley.....	87	27 84
Richmond.....	95	30 40
Rush River.....	74	23 68
Somerset.....	120	38 40
Star Prairie.....	91	29 12
St. Joseph.....	78	24 96
Troy.....	124	39 68
Warren.....	26	8 82
	1,780	569 60
TREMPEALEAU—		
Arcadia.....	76	24 82
Caledonia.....	118	37 76
Gale.....	184	58 88
Preston.....	125	40 00
Sumner.....	48	15 86
Trempealeau.....	259	82 88
	810	\$259 20
WALWORTH—		
Bloomfield.....	478	\$151 36
Darien.....	569	182 08
Delavan.....	928	296 96
Elkhorn.....	363	116 16
Geneva.....	809	238 88
Hudson.....	535	171 20
La Fayette.....	452	144 64
La Grange.....	514	164 48
Linn.....	381	121 92
Richmond.....	367	117 44
Sharon.....	692	221 44
Spring Prairie.....	464	148 48
Sugar Creek.....	427	136 64
Troy.....	472	151 04
East Troy.....	668	218 76
Walworth.....	558	178 56
Whitewater.....	1,184	378 88
	9,856	\$3,153 92

Counties and Towns.	Number of Children.	Apportionm't
WASHINGTON—		
Addison	829	\$265 28
Barton	477	152 64
Erin	719	230 08
Farmington	699	223 68
Germantown	1,071	342 72
Hartford	977	312 64
Jackson	758	242 56
Kewaskum	391	125 12
Polk	1,004	321 28
Richfield	888	284 16
Trenton	666	218 12
Wayne	657	210 24
West Bend	618	197 76
	9,754	\$8,121 28
WAUKESHA—		
Brookfield	798	\$253 76
Delafield	565	180 80
Eagle	493	157 76
Genesee	711	227 52
Lisbon	598	189 76
Menomonee	852	272 64
Merton	566	181 12
Mukwanago	547	175 04
Muskego	573	183 36
New Berlin	783	250 56
Oconomowoc	887	283 84
Ottawa	501	160 32
Pewaukee	587	187 84
Summit	419	134 08
Vernon	483	158 56
Waukesha	1,362	435 84
	10,665	\$3,412 80
WAUPACA—		
Bear Creek	55	17 60
Caledonia	185	43 20
Dayton	307	98 24
Farmington	270	86 40
Iola	185	59 20
Lebanon	118	37 76
Lind	345	110 40
Little Wolf	84	26 88
Matteson	37	11 84
Mukwa	394	126 08
Royalton	187	59 84
Scandinavia	226	72 32
St. Lawrence	211	67 52
Union	82	10 24
Waupaca	400	128 00
Weyauwega	461	147 52
	3,447	\$1,103 04

Counties and Towns.	Number of Children.	Apportionm't
WAUSHARA—		
Aurora.....	315	\$100 80
Bloomfield.....	246	78 72
Coloma.....	151	48 32
Dakota.....	179	57 28
Deerfield.....	67	21 44
Hancock.....	109	34 88
Leon.....	248	79 86
Marion.....	222	71 04
Mount Morris.....	166	53 12
Oasis.....	159	50 88
Plainfield.....	368	116 16
Poyssippi.....	154	49 28
Richford.....	207	66 24
Rose.....	20	6 40
Saxville.....	245	78 40
Springwater.....	188	58 56
Warren.....	199	63 68
Wautoma.....	311	99 52
	3,544	\$1,184 08
WINNEBAGO—		
Algoma.....	265	\$84 20
Black Wolf.....	251	80 82
Clayton.....	456	145 92
Menasha.....	568	180 16
Neenah.....	583	186 56
Nekimi.....	367	117 44
Nepeuskin.....	325	104 00
Oshkosh.....	271	86 72
Oshkosh City.....	1,902	608 64
Omro.....	800	256 00
Orihula.....	40	12 80
Poygan.....	267	85 44
Rushford.....	648	207 86
Utica.....	465	148 80
Vinland.....	364	116 48
Winchester.....	409	130 88
Winneconne.....	417	133 44
	8,898	\$2,685 76
WOOD—		
Centralia.....	115	\$36 80
Dexter.....	60	19 20
Grand Rapids.....	281	78 92
Hemlock.....	50	16 00
Rudolph.....	67	21 44
Saratoga.....	89	28 48
	612	\$195 84

RECAPITULATION.

Counties.	Number of Children.	Apportionm't
Adams.....	2,594	\$830 08
Ashland.....	191	61 12
Bad Ax.....	3,831	1,225 92
Brown.....	5,693	1,821 76
Buffalo.....	1,154	369 28
Calumet.....	2,157	690 24
Chippewa.....	508	162 56
Clark.....	240	76 80
Columbia.....	9,238	2,956 16
Crawford.....	3,209	1,026 88
Dane.....	16,401	5,248 32
Dodge.....	16,352	5,232 64
Door.....	805	257 60
Douglas.....	154	49 28
Dunn.....	632	202 24
Eau Claire.....	822	263 04
Fond du Lac.....	12,956	4,145 92
Grant.....	11,995	3,838 40
Green.....	7,596	2,430 72
Green Lake.....	4,439	1,420 48
Iowa.....	7,916	2,533 12
Jackson.....	1,235	395 20
Jefferson.....	11,567	3,701 44
Juneau.....	3,163	1,012 16
Kenosha.....	5,392	1,725 44
Kewaunee.....	2,137	683 84
La Crosse.....	3,765	1,204 80
La Fayette.....	7,758	2,482 56
La Pointe.....	132	42 24
Manitowoc.....	8,159	2,610 88
Marathon.....	592	189 44
Marquette.....	2,943	941 76
Milwaukee.....	22,807	7,298 24
Monroe.....	2,962	947 84
Oconto.....	796	254 72
Outagamie.....	3,490	1,116 80
Ozaukee.....	6,989	2,286 48
Pepin.....	747	239 04
Pierce.....	1,367	437 44
Polk.....	431	137 92
Portage.....	2,384	762 88
Racine.....	8,285	2,651 20
Richland.....	4,133	1,322 56
Rock.....	12,775	4,088 00
Sauk.....	7,202	2,304 64
Shawanaw.....	111	35 52
Sheboygan.....	9,990	3,196 80
St. Croix.....	1,780	569 60
Trempealeau.....	810	259 20
Walworth.....	9,856	3,153 92
Washington.....	9,754	3,121 28
Waukesha.....	10,665	3,412 80

RECAPITULATION—*continued.*

Counties.	Number of Children.	Apportionm't
Waupaca.....	3,447	1,108 04
Waushara.....	3,544	1,134 08
Winnebago.....	8,398	2,685 76
Wood.....	612	195 84
Total.....	289,056	\$92,497 92

TABLE NO. II.

Names of Counties and Towns.	Number of School Districts.		Number of parts of Districts.		No. parts Districts not reported.		Number of Male Children residing in Town over 4 and under 20 years of age.		Number of Female Children residing in Town over 4 and under 20 years of age.		Total number of Children residing in Town over 4 and under 20 years of age.		Number of Children under 4 years of age who have attended School.		Number of Children over 20 years of age who have attended School.		Total number who have attended School during the year.		Average number of months Schools have been taught by Male Teacher.		Average number of months Schools have been taught by a Female Teacher.		Total number months Schools have been taught by a qualified Teacher.		Average number months Children between 4 and 20 years of age have attended School.		Average amount of Wages per month paid to Male Teachers.		Average amount of Wages per month paid Female Teachers.	
ADAMS—	8	1	1	1	1	1	86	79	165	124	8	.....	.....	.....	.....	.....	128	1 2-5	8 3-5	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Adams.....	1	1	1	1	1	1	17	17	84	126	4	.....	.....	.....	.....	.....	19	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brownville.....	3	3	3	3	3	3	75	75	150	126	4	.....	.....	.....	.....	.....	131	1-3	4 6-7	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Chester.....	4	4	4	4	4	4	165	142	307	286	1	.....	.....	.....	.....	.....	291	2 1-2	2 1-2	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dell Prairie.....	4	4	4	4	4	4	67	56	123	98	12	.....	.....	.....	.....	.....	111	1-3	5 1-5	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Easton.....	4	4	4	4	4	4	86	71	157	115	1	.....	.....	.....	.....	.....	116	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Jackson.....	5	5	5	5	5	5	95	82	177	152	7	.....	.....	.....	.....	.....	167	1 8-5	5 2-5	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lincoln.....	4	4	4	4	4	4	30	19	49	38	1	.....	.....	.....	.....	.....	89	.....	4 1-3	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Leola.....	3	3	3	3	3	3	60	78	138	113	1	.....	.....	.....	.....	.....	115	3-4	4 8-4	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Menros.....	4	4	4	4	4	4	134	108	242	207	4	.....	.....	.....	.....	.....	216	7-8	4 5-6	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
New Haven.....	4	4	4	4	4	4	27	17	44	31	1	.....	.....	.....	.....	.....	32	1-3	3 1-3	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Newark Valley.....	1	1	1	1	1	1	77	71	148	180	2	.....	.....	.....	.....	.....	204	8 2-5	2 1-2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Preston.....	8	8	8	8	8	8	51	52	108	80	1	.....	.....	.....	.....	.....	84	1 2-5	3 4-5	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Quincy.....	5	5	5	5	5	5	26	29	55	64	.....	.....	.....	.....	.....	.....	56	.....	6 1-3	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Rome.....	3	3	3	3	3	3	68	49	112	108	2	.....	.....	.....	.....	.....	128	1 8-4	4 8-4	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Richfield.....	2	2	2	2	2	2	188	136	278	219	.....	.....	.....	.....	.....	.....	219	1 7-8	2 1-2	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Springville.....	7	7	7	7	7	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Strong's Prairie.....	8	...	8	1	131	139	270	164	.....	4	168	4	1-3	3	1-2	7	5-6	1	3-5	9	80	8	80
White Creek.....	1	...	2	...	83	26	59	65	.....	1	66	2	2-3	3	1-3	6	2	2-3	24	00	11	66	
Total.....	60	2	38	7	1361	1245	2606	2179	40	27	2285	1	5-7	4	1-5	5	1-2	3	5-9	*8	88	10	16

ASHLAND—																							
Bayport.....	2	...	...	...	86	109	195	88	.....	.....	88	3	.....	3	.....	4	1-2	4	.....	\$26	00	\$24	00
La Pointe.....	1	...	...	...	52	47	99	48	.....	.....	48	.....	.....	.....	3	3	.....	2	1-2	.....	.....	24	00
Total.....	3	...	...	...	138	156	294	86	.....	.....	86	3	.....	3	.....	3	3-4	3	1-4	26	00	24	00

BAD AX—																							
Bergen.....	4	1	...	...	37	46	83	59	.....	.....	59	.....	.....	3	.....	3	.....	3	.....	.....	\$12	00	.....
Christiana.....	4	...	2	...	135	127	262	128	.....	1	129	2	1-2	2	1-6	3	2-3	1	1-6	\$19	30	13	00
Clinton.....	5	...	1	...	71	89	160	188	.....	2	187	2	2-6	2	5-6	5	1-6	2	1-2	13	25	10	00
Coon.....	2	...	2	...	68	83	151	36	.....	.....	36	3	.....	3	.....	3	.....	1	7-10	20	00	14	00
Franklin.....	10	...	1	...	172	209	381	259	.....	.....	262	1	8-10	2	8-10	4	6-10	2	1-2	20	61	10	90
Forest.....	6	...	2	...	80	63	143	115	.....	2	121	3	2-3	3	1-6	3	5-6	2	1-4	18	00	14	00
Greenwood.....	6	1	...	...	76	66	142	113	.....	4	118	1	1-5	3	3-5	4	4-5	4	1-6	20	00	10	50
Hillsborough.....	6	...	1	...	114	107	221	184	.....	3	189	3	1-2	3	1-5	6	7-10	3	1-2	18	94	11	00
Hamburg.....	8	...	...	...	117	119	236	88	.....	2	90	3	1-3	2	1-2	5	5-6	2	1-2	24	00	13	00
Harmony.....	3	...	3	...	76	76	152	112	.....	.....	112	1	1-2	3	1-2	4	1-2	2	4-5	18	88	9	80
Jefferson.....	6	...	3	...	194	182	376	316	.....	13	330	3	5-9	1	5-9	5	1-9	2	4-9	21	21	11	80
Kickapoo.....	7	...	1	...	170	161	331	236	.....	7	250	2	.....	4	2-3	6	2-3	3	3-7	19	50	10	00
Liberty.....	1	...	5	...	48	40	88	72	.....	2	74	2	11-12	2	2-3	5	7-12	3	.....	18	50	10	33
Sterling.....	6	...	4	...	109	82	191	150	.....	4	158	3	6-11	2	9-11	3	6-11	2	5-22	20	00	10	75
Stark.....	6	...	...	...	69	60	129	105	.....	4	113	2	1-6	3	2-6	5	1-2	2	.....	14	23	8	20
Union.....	2	...	1	1	22	25	47	41	.....	.....	41	2	1-3	1	3-1	3	1-3	3	.....	18	15	15	00
Viroqua.....	6	...	6	...	298	306	604	464	.....	8	471	3	.....	2	.....	5	.....	2	9-11	21	90	12	70
Wheatland.....	6	...	5	...	126	128	249	112	.....	1	187	1	8-11	2	9-11	4	6-11	3	.....	22	15	9	37
Webster.....	7	...	1	...	95	81	176	141	.....	4	146	1	1-5	3	1-5	4	2-5	1	5-7	15	00	10	00
Whitestown.....	8	...	3	...	41	49	90	72	.....	8	75	1	.....	4	1-4	5	1-4	3	1-4	13	00	10	00
Total.....	99	2	41	1	2118	2094	4212	2986	39	51	3148	2	.....	2	7-8	4	7-8	2	2-3	18	77	11	32

* The average of male teachers' wages must be erroneously reported.

TABLE No. II.—continued.

Names of Counties and Towns.	Number of School Districts.	Number Districts not reported.	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total number of Children residing in Town over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age who have attended School.	Number of Children under 4 years of age who have attended school.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number of months Schools have been taught by a qualified Teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teachers.
BROWN—	2	..	..	1	146	140	286	93	..	..	98	6	..	5	..	\$16 75	..
Bellevue.....	3	..	1	..	81	61	142	94	..	..	94	..	4 5-6	4 5-6	..	\$16 83	..
Depere.....	1	..	..	..	74	77	151	125	..	1	125	6 1-2	1-2	6 1-2	4 1-2	35 00	18 00
Depere Village....	1	..	..	..	26	86	62	..	..	..	..	10	..	10	..	18 00	..
Eaton.....	1	..	..	..	59	53	112	80	..	..	..	3	1 1-4	3 1-2	3 1-8	18 66	14 00
Glenmore.....	3	..	2	..	114	225	339	71	4	40	71	4 1-2	1 1-2	6	5 1-2	20 00	17 00
Green Bay City....	1	..	..	..	506	603	1,109	421	..	..	421	12	12	12	..	66 66	18 75
Green Bay City....	2	..	..	..	155	134	289	159	1	..	160	6	2 4-5	8 3-4	4 8-4	25 00	16 50
Fort Howard Boro'	3	..	..	..	166	146	312	164	1	..	165	7 2-3	1	8 2-3	8 2-3	21 00	13 00
Howard.....	3	..	..	..	178	151	324	178	..	..	178	6	..	6	..	19 12	..
Holland.....	4	..	2	..	111	181	242	86	10	..	103	8	..	8 5-6	..	18 50	12 00
Humboldt.....	3	..	1	..	142	121	268	154	1	..	155	8 5-6	2 1-8	5 1-3	2 4-7	24 00	13 00
Lawrence.....	4	..	..	..	86	77	168	89	..	..	89	2 8-8	2 8-8	4 3-4	3 1-8	17 00	13 00
Morrison.....	4	..	..	..	86	89	175	119	..	1	120	5 2-5	3 1-3	4 2-5	2 9-22	19 07	16 00
New Denmark....	4	..	1	..	29	26	55	18	..	..	18	..	8	1 1-2	2	..	12 00
Pittsfield.....	2	..	1	..	114	100	214	76	2	..	78	6	1-2	5 1-2	3 1-2	17 50	..
Preble.....	2	..	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..

Rockland.....	5	...	1	...	95	88	178	120	2	.....	122	1-5	3-2-3	3-3-4	4-1-2	19 00	15 66
Scott	3	...	6	...	402	418	820	250	.....	.....	250	5-3-4	3-8	6-1-8	.....	13 47	17 00
Swamico.....	2	...	1	...	66	69	135	109	2	1	112	1-1-3	5	6-1-3	4-2-3	22 00	14 66
Wrightstown.....	8	...	2	...	119	116	235	101	.....	.....	.....	4	2-1-2	6-3-5	4	19 72	18 75
Total.....	52	...	20	1	2,750	2,856	5,606	2,507	23	50	2,440	5-1-18	2-3-9	5-9-10	4-3-4	\$22 80	\$14 98

BUFFALO—

Alma.....	3	4	1	...	41	34	75	48	.....	.....	48	5	2	3-3-4	3	\$18 00	\$14 67
Belvidere.....	2	...	...	...	71	47	118	57	.....	.....	57	4-1-2	.....	4-1-2	3-1-4	26 00	.....
Buffalo	1	...	...	...	87	81	168	69	.....	.....	69	6	6	6	.....	28 00	22 00
Buffalo City.....	1	...	...	...	29	20	49	50	.....	.....	50	12	.....	12	.....	33 33	.....
Cross	1	...	2	...	69	60	129	63	.....	1	64	8	.....	3	2	20 00	.....
Eagle Mills.....	1	...	1	...	46	26	72	86	2	.....	38	3-1-2	.....	3-1-2	4	25 00	.....
Gilmantown.....	3	...	...	...	42	35	77	56	.....	.....	56	.....	4-2-3	4-2-3	8-1-3	13 33	.....
Glencoe.....	3	...	...	...	81	83	64	38	.....	.....	38	4	3	.....	3-1-2	25 00	12 00
Maxville.....	5	...	3	...	89	82	171	90	2	1	74	4-1-2	3-2-3	5-1-5	4	24 00	16 00
Naples.....	5	...	1	...	70	61	131	140	2	.....	142	3-2-3	4	5-2-3	4	24 00	14 50
Nelson.....	2	...	2	...	44	26	70	55	1	.....	55	.....	3-1-4	3-1-4	3	.....	11 50
Waumandee.....	3	...	...	...	99	79	178	83	1	.....	84	6	.....	6	6	19 33	.....
Total.....	30	4	10	...	718	584	1,302	785	8	2	775	5	3-5-7	5	4	\$24 26	\$14 85

CALUMET—

Brothertown.....	9	...	1	...	260	242	502	308	5	4	317	2-1-2	3-1-2	6	4-1-4	\$18 63	\$10 98
Brillion.....	3	...	...	...	33	34	67	58	.....	2	65	2-1-2	3-1-2	6	1	15 00	14 25
Charlestown.....	6	...	1	...	173	152	325	221	2	.....	230	57-100	5	7-12-4	4	80 00	14 57
Chilton.....	9	...	2	...	233	190	423	842	.....	2	344	2-8-9	3-4-9	5-7-9	3-11-18	11 35	9 33
Harrison.....	10	1	...	...	181	158	339	217	.....	.....	227	1-3-10	3-1-2	4-9-10	4-1-25	23 50	13 66
New Holstein.....	4	...	...	...	203	213	416	198	.....	.....	198	5-1-4	2-5-8	5-1-4	3-11-16	18 87	.....
Stockbridge.....	8	2	...	...	260	233	433	269	.....	.....	269	.....	3	4-1-2	2-1-6	.....	12 35
Rantoul.....	4	2	1	...	57	69	126	68	.....	1	69	8	3	5-1-6	5-1-6	6 00	4 00
Woodville.....	4	...	...	...	92	77	169	90	.....	1	91	3	.....	5-3-4	3-3-4	12 00	15 62
Total.....	57	5	5	...	1,492	1,368	2,860	1,766	7	10	1,810	2-1-2	3-1-2	6	3-1-2	\$16 79	\$11 84

TABLE No. II.—continued.

Names of Counties and Towns.	Number of School District.	Number Districts not reported.	Number of parts of districts.	No. parts Districts not reported.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total number of Children residing in Town over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age who have attended school.	Number of Children under 4 years of age who have attended school.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a qualified Teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teachers.	
CHIPPewa—																		
La Fayette.....	6	1	...	...	66	69	135	107	1	.....	108	2 1-3	3 15-22	.....	4 15-22	\$27 66	\$16 60
Bloomer Prairie...	4	...	...	...	44	37	81	66	3	.....	69	.....	4	.....	3 3-4	.....	16 25
Chippewa Falls...	1	...	...	...	95	74	169	137	2	.....	139	4	9	.....	2 5-8	87 00	18 00
Wheaton.....	4	...	...	...	33	39	72	50	2	.....	62	.....	3	.....	2 23-44	.....	11 00
Anson.....	2	...	...	...	11	12	23	23	1	.....	24	.....	5	.....	3	.....	16 00
Eagle Point.....	4	...	...	...	82	89	171	91	2	.....	93	4	3 8-4	4 4-5	3 1-4	18 00	18 67
	21	1	...	...	331	320	651	474	11	.....	485	3 2-5	4 7-10	5 4-25	3 2-3	\$27 55	\$16 08
CLARK—																		
Levis.....	2	1	9	2	11	14	14	3	3
Pine Valley.....	5	...	4	...	87	73	160	116	1	1	97	1 9-10	2 2-5	4 1-2	1 1-2	\$18 20	\$6 00	
Weston.....	5	...	2	...	46	46	92	57	3	.....	57	1	8	2 4-5	3 2-3	11 66	22 33
	12	1	6	...	142	121	263	187	4	1	168	1 9-20	2 4-5	3 2-5	2 7-10	\$15 43	\$14 16	
COLUMBIA—																		
Arlington.....	4	...	4	...	154	137	291	278	2	3	278	2 7-16	4 1-8	6 1-2	2	\$15 12	\$13 87	

Caledonia.....	6	1	1	186	159	845	278	4	5	282	2	4	1-4	6	1-4	4	1-30	\$17	28	\$14	25		
Courtland.....	6	2	...	205	226	431	198	4	7	209	4	4	3	1-2	8	1-24	5	7-22	28	50	18	60	
Columbus.....	8	2	...	410	398	808	581	1	10	592	2	1	5	1-5	8	1-40	3	5-8	18	10	12	50	
Dekorra.....	8	2	...	246	218	469	360	3	368	4	3	4	4	1-4	7	8-20	8	58-88	24	71	14	92
Fort Winnebago...	4	3	...	185	188	328	269	8	1	273	8	8	6	3	6	4	...	16	00	12	00		
Fountain Prairie..	9	8	...	227	217	444	355	6	7	368	8	6	2-9	7	1-9	8	2-9	28	00	16	18		
Hampden.....	7	4	...	157	179	336	245	3	2	250	5	5	3	2-7	7	5-7	6	1-4	16	64	8	50	
Leeds.....	7	1	...	201	190	391	207	.....	8	210	2	2	4	1-7	7	5	8-7	16	75	12	52	
Lewiston.....	10	...	...	225	205	430	354	6	7	367	3	1-10	2	7-10	5	4-5	3	12	20	7	50	
Lodi.....	7	6	...	317	234	551	423	7	7	437	2	1-11	3	8-11	5	6-11	3	1-11	21	17	13	72	
Lowville.....	6	2	...	175	155	330	258	2	4	264	2	11-16	3	31-32	6	21-32	2	3-4	18	37	10	00	
Marcellon.....	5	7	...	204	192	396	270	9	10	289	8	2-7	3	2-7	6	8-8	8	5-7	20	15	10	42	
Newport.....	5	2	...	187	182	369	220	2	1	223	2	1-3	3	1-6	5	1-2	5	1-2	19	21	15	55	
Otego.....	5	4	...	275	210	485	355	8	4	367	3	8	4	6	6	2	4-7	22	50	11	00		
Pacific.....	5	...	...	60	52	112	89	4	1	94	3	8-10	3	1-10	6	2-5	2	4-5	19	20	9	20
Portage City.....	1	...	...	490	523	1,013	747	.....	.....	747	10	.....	9	1-3	9	7-9	5	1-3	50	00	24	16
Randolph.....	3	6	...	221	223	444	396	3	11	410	3	8-4	4	1-32	7	3-4	3	1-2	22	00	15	50	
Scott.....	6	4	...	170	169	339	315	1	8	319	1	1-2	4	4-5	6	3-5	3	2-3	24	00	12	62	
Springvale.....	6	4	...	214	169	883	244	2	5	251	2	2	8	5	5	3	2-3	19	60	13	00		
West Point.....	5	4	...	146	146	292	237	2	4	243	2	1-4	2	7-36	6	8-9	2	2-3	15	22	8	77	
Wyocena.....	6	5	2	266	256	522	409	.....	6	415	3	3-5	4	7-8	7	.....	4	4-5	24	62	12	82
Total.....	129	66	6	4,921	4,578	9,494	7,078	72	101	7,251	3	18-22	4	1-11	6	3-4	3	9-11	\$21	10	\$12	78	

CRAWFORD—

Clayton.....	12	2	196	162	358	291	9	2	302	2	1-7	2	2-7	4	3-7	3	9-14	\$9	30	\$7	58
Eastman.....	5	5	201	186	387	259	2	4	265	1	3-10	2	5-10	3	4-5	2	9-20	20	26	18	25
Freeman.....	7	5	185	139	274	182	4	9	195	1	11-12	2	11-12	4	5-6	2	8-8	17	62	10	60
Haney.....	1	7	89	71	160	120	3	1	124	2	1-4	1	1-4	3	1-2	3	1-2	18	37	10	25
Lynxville.....	3	8	60	41	101	91	2	1	94	2	1-2	3	3-8	5	7-8	3	18-16	23	00	14	25
Marietta.....	7	...	120	104	224	165	2	1	168	2	1-7	3	4-7	5	5-7	3	.....	13	50	11	62
Prairie du Chien...	10	...	495	436	931	535	.....	.....	535	2	3-10	4	8-10	6	8-5	3	4-5	12	30	17	45
Scott.....	7	3	120	105	225	171	4	1	176	2	.....	2	9-10	4	9-10	4	2-7	14	00	12	00
Seneca.....	4	5	105	102	207	131	3	.....	134	2	5-9	3	5-9	5	7-9	4	1-2	20	16	13	06

TABLE No. II—continued.

Names of Counties and Towns.	CRAWFORD—con.															DANE—														
	Number of School Districts.	Number Districts not reported.	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children residing in Town, over 4 and under 20 years of age.	Number of Female Children residing in town, over 4 and under 20 years of age.	Total Number of Children residing in town, over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age who have attended School.	Number of Children under 4 years of age who have attended School.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a qualified teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.													
Utica.....	9	...	1	...	142	141	283	199	3	3	205	1 2-11	2 7-11	3 9-11	2 1-12	\$6 56	\$9 90													
Waureka.....	6	...	1	...	122	127	249	162	4	1	167	1 1-7	3 2-7	4 8-7	3 2-8	15 00	10 00													
	71	...	32	...	1,785	1,614	3,399	2,306	36	23	2,865	1 10-11	3 2-11	5 1-11	3 4-11	15 46	11 81													
Albion.....	7	...	5	...	220	198	418	298	8	8	314	1 1-2	4 2-7	6 1-6	4	\$11 85	\$10 71													
Berry.....	5	...	1	...	180	174	354	145	2	1	148	5 1-5	1 3-5	5 4-5	3 4-5	21 75	14 67													
Black Earth.....	3	...	2	...	158	150	308	244	3	.....	247	7	10	10	.....	32 50	17 50											
Blooming Grove...	6	...	1	...	160	149	309	161	2	1	164	2 1-2	3	5 1-2	3 1-4	16 66	10 66													
Blue Mounds.....	4	...	1	...	167	165	332	259	4	5	269	3 2-5	3 2-5	6 4-5	8	13 60	13 40													
Bristol.....	2	...	8	...	259	225	484	370	7	14	391	2 3-5	3 1-4	6 7-20	3 7-20	22 00	12 14													
Burke.....	4	...	4	...	219	191	410	270	2	10	282	1 6-7	4 1-7	6	2 5-7	16 00	13 27													
Christiana.....	4	...	7	...	286	294	580	388	7	4	394	1 17-18	3 5-6	6	3 7-86	24 95	14 79													
Cottage Grove.....	4	...	7	...	281	263	544	384	5	2	391	3 2-9	3 5-9	6 7-9	3 4-7	22 08	11 55													
Cross Plains.....	6	...	1	...	236	209	445	211	.....	6	217	3 2-5	3 2-8	7 1-15	2 13-24	20 00	12 33												
Dane.....	5	...	5	...	222	185	407	296	.....	5	301	4 8-7	3 2-3	7 1-2	4 1-2	23 00	16 33												

Deerfield.....	5	...	4	...	209	171	380	280	40	6	326	3 2-13	8 2-7	7 1-2	214-25	22 20	12 88
Dunkirk.....	8	...	4	...	366	305	671	410	6	12	463	5	3 7-8	6 9-11	3 5-8	29 00	11 00
Dunn.....	6	...	2	...	199	179	378	298	...	8	296	3 5-8	4 1-4	7 5-8	4 1-4	25 14	13 25
Fitchburg.....	8	...	2	...	256	217	478	274	3	7	284	2 2-5	3 9-10	6 8-10	2 4-5	15 10	11 41
Madison.....	6	...	3	...	126	158	279	176	...	...	187	4 1-2	4 1-4	4 1-11	6	24 20	15 88
Madison City.....	1	...	...	...	1,118	1192	2310	408	40	5	453	8	8	8	.....	87 50	25 00
Mazo Manie.....	4	...	3	...	227	198	425	810	4	2	288	6 1-2	7 1-2	7 1-2	5	31 50	14 28
Medina.....	5	...	4	...	217	186	403	823	...	8	370	2 5-9	3 8-9	6 4-9	2 2-3	12 88	7 8 44
Middleton.....	7	...	4	...	261	248	509	443	11	4	461	2 9-11	2 21-22	5 17-22	3 8-11	17 54	12 27
Montrose.....	7	1	1	1	214	194	408	826	4	10	840	3 11-12	4 1-12	8	2 7-11	22 25	11 25
Oregon.....	9	...	2	...	251	233	484	899	3	9	424	2 4-5	2	6 4-5	2 9-10	15 50	11 10
Perry.....	3	...	3	...	209	170	379	199	...	13	215	2 8-4	2 1-2	5 8-4	1 5-8	17 50	16 50
Primrose.....	4	...	4	...	263	173	436	270	...	11	356	8 8-4	2 1-2	5 6-8	2 1-2	19 75	12 18
Pleasant Spring...	5	...	2	...	268	224	492	251	...	11	262	3 1-5	2 8-4	5 2-5	4	21 80	9 81
Rutland.....	8	...	5	3	225	201	426	400	2	5	407	2 8-5	4 7-20	6 19-20	3 27-32	13 35	11 18
Roxbury.....	4	...	3	...	283	284	467	247	1	2	250	3 1-7	4	7 3-7	5	23 00	16 50
Springdale.....	4	...	2	...	206	198	404	280	2	2	234	3 1-4	5	7 1-6	4 1-5	25 25	15 50
Springfield.....	11	...	6	...	243	235	478	290	11	5	316	3 4-11	2 6-11	5 1-11	3 1-2	18 27	13 27
Sun Prairie.....	4	...	7	...	235	204	439	306	4	7	317	4 5-6	4 1-3	7 5-9	5	23 50	12 88
Vermont.....	4	...	...	...	225	190	415	187	...	1	188	2 1-2	3 1-4	5 8-4	2 2-11	15 00	10 87
Verona.....	6	...	1	...	264	212	476	886	5	8	394	2 3-14	5 5-7	7 13-14	3 19-22	26 00	16 78
Vienna.....	8	...	3	...	172	145	317	195	5	3	197	4	2 1-2	6 2-3	2 2-8	21 26	9 16
Westport.....	6	...	2	...	208	181	389	250	4	1	255	2 7-8	2 3-8	4 8-8	2 3-8	12 18	7 62
Windsor.....	5	...	2	...	199	184	383	268	4	8	275	3 2-7	3 4-7	6 6-7	3 2-7	24 57	12 42
York.....	8	...	3	...	201	174	875	308	...	...	317	3 3-11	3 5-11	6 8-11	4 3-11	20 90	9 50
Total.....	191	1	114	5	8988	8204	17187	10445	189	194	10942	3 1-2	4	6 11-18	3 47-100	21 06	12 71

Dodge—

Ashippun.....	8	...	3	...	378	330	708	510	1	7	518	3 4-5	43-4	7 1-4	4	\$23 40	\$39 37
Beaver Dam.....	9	...	2	...	321	284	605	436	7	3	446	4	5 3-5	7 7-11	3 1-2	20 43	11 72
Beaver Dam City...	1	...	...	...	490	474	473	784	21	18	773	10	10	10	4	92 50	20 00
Burnett.....	3	...	5	...	207	189	396	355	1	5	370	3 3-4	3 5-8	6 3-4	3 8-9	20 75	5 68
Calamus.....	9	...	1	1	230	190	409	294	...	2	296	3 3-5	4 1-9	6 4-9	4	14 55	9 00
Chester.....	5	...	5	3	185	175	360	413	...	8	415	4 5-6	6 3-4	0 1-4	3 2-7	20 80	11 71

TABLE No. II.—continued.

Names of Counties and Towns.	Number of School Districts.	Number Districts not reported.	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total number of Children residing in Town over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age, who have attended school.	Number of Children under 4 years of age who have attended School.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a qualified Teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teachers.
Donox—continued.																	
Clyman.....	4	...	7	...	369	810	679	444	12	7	463	4	38-7	78-7	32-7	\$23 43	\$12 14
Elba.....	6	...	8	...	299	260	559	452	6	9	467	3	61-2	71-3	5	28 10	15 00
Emmet.....	8	...	2	...	312	321	638	393	12	4	409	3	61-4	61-4	5	15 44	8 75
Fox Lake.....	11	...	8	...	411	368	779	440	6	...	445	6	68-11	78-11	5	29 20	15 80
Herman.....	8	...	8	...	378	371	749	295	2	1	298	2	27-11	49-11	3	15 00	6 50
Hubbard.....	8	...	1	...	489	496	985	645	1	48	694	4	8-4	67-8	3	25 00	14 45
Hustisford.....	4	...	5	...	314	278	592	418	4	1	423	4	74-9	74-9	3	16 35	9 83
Lebanon.....	6	...	2	...	312	351	668	241	...	5	246	4	83-4	53-16	1	12 09	7 65
Le Roy.....	8	...	2	...	216	212	478	311	...	...	311	2	83-4	81-4	3	15 18	11 87
Lomira.....	10	...	2	...	320	295	615	391	6	8	405	8	83-4	67-12	4	17 83	12 04
Lowell.....	8	...	6	...	428	402	825	608	8	6	617	4	71-11	71-2	5	20 18	13 00
Oak Grove.....	7	...	6	1	365	376	741	461	7	5	473	3	51-6	78-4	3	24 80	10 20
Portland.....	5	...	8	...	268	288	506	450	2	1	462	8	7	81-3	3	21 80	11 15
Rubicon.....	11	...	8	2	452	873	825	655	2	3	660	2	5	7	4	22 14	14 46
Shields.....	3	...	2	...	290	262	552	313	...	1	314	5	4	81-4	51-16	21 50	10 50
Theresa.....	6	...	4	...	487	419	906	348	8	...	351	2	27-10	2-5	8	18 90	6 60

Trenton.....	11	...	6	1	320	278	593	522	7	5	584	25-16	59-16	75-8	41-4	1479	1466
Westford.....	6	...	4	...	247	217	464	834	4	4	342	18-5	52-5	64-5	49-10	2600	1456
Williamstown.....	6	...	3	1	237	400	637	566	4	8	478	48-8	61-4	95-8	41-4	2275	950
Waupun Village.....	...	...	2	...	119	121	240	380	8	...	388	41-2	81-4	81-4	81-2	6000	2550
Total	170	...	95	9	8437	7985	16422	11408	128	148	11598	39-13	421-26	7	4	\$2307	\$1196

DOUGLAS

Brussell.....	5	3	...	...	95	60	155	62	...	...	62	...	3	3	3	...	\$1950
Chambers Island.....	1	...	...	...	14	3	17	17	...	...	17	...	3	3	27-22	...	1600
Clay Banks.....	1	...	...	...	17	8	25	14	3	...	17	...	3	3	3	...	1900
Forestville.....	1	...	...	...	22	18	40	16	...	...	16	...	6	6	6	...	2000
Gibraltar.....	6	...	...	...	89	64	158	118	...	1	119	15-22	315-22	410-11	215-22	\$2260	1838
Liberty Grove.....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nasawaupsee.....	1	...	1	...	36	38	74	44	...	...	44	...	3	8	45-11	...	1675
Sevastopol.....	3	...	...	...	32	33	65	55	2	1	58	61-2	47-22	71-2	6	1833	1750
Sturgeon Bay.....	2	...	1	...	41	28	69	42	...	...	42	...	67-22	57-22	110-11	...	1750
Washington.....	3	...	...	...	56	49	105	55	1	...	56	...	7	7	3	...	1388
Total	23	3	2	...	402	301	703	423	6	2	491	319-22	47-9	47-9	35-9	\$2016	\$1755

DOUGLAS—

Superior	2	61	59	120	1	121	61-2	41-2	11	3	\$3125	\$2300
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DUNN—

Dunn.....	5	1	2	1	62	63	125	110	3	1	114	4	5	54-5	41-4	\$600	\$1970
Eau Galle.....	2	1	1	...	53	59	112	72	72	51-2	...	51-2	33-4	2400	...
Menomonic.....	2	1	...	...	56	38	94	90	4	...	61	5	5	10	41-2	3600	3000
Peru.....	3	2	1	1	25	10	35	35	2	4	52	3	91-2	12	81-4	2800	3450
Red Cedar.....	4	2	1	...	68	60	128	82	1	1	84	38-4	42-3	71-6	41-2	3200	1700
Rock Creek.....	3	...	2	2	25	22	47	43	...	...	45	31-3	32-3	7	61-4	2466	1666
Spring Brook.....	5	1	1	...	107	83	190	153	2	2	157	31-2	4	6	217-30	2266	1800
Total	24	8	8	4	396	335	731	585	12	8	585	4	511-86	75-7	46-7	\$2476	\$2097

TABLE No. II.—continued.

Names of Counties and Towns.	Number of School Districts.										Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a quali- fied Teacher.	Average number months Chil- dren between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers	Average amount of Wages per month paid Female Teachers
	Number Districts not reported.	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children re- siding in Town, over 4 and under 20 years of age.	Number of Female Children re- siding in Town, over 4 and under 20 years of age.	Total number of Children re- siding in Town over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age who have attended School.	Number of Children under 4 years of age who have atten- ded School.	Number of Children over 20 years of age who have atten- ded School.	Total number who have attend- ed School during the year.						
*EAU CLAIRE—	17	10	2	495	460	955	708	4	4	716	111-2	111-7	201-2	4	\$90 97	\$15 79
Bridge Creek.....	8	...	...	103	83	186	140	3	1	144	7	15	22	5	\$28 50	\$18 00
Brunswick.....	3	2	...	55	41	96	74	...	...	74	10	17	27	37-10	23 00	14 75
Eau Claire.....	4	...	...	126	145	271	171	...	...	171	15	6	21	4	86 83	15 83
Half Moon.....	...	4	...	72	51	123	188	...	3	141	12	9	21	213-20	40 67	11 00
Lincoln.....	2	...	...	37	34	71	42	...	...	42	...	11	11	3	...	21 25
North Eau Claire..	1	...	...	41	39	80	60	1	...	61	9	...	9	51-2	30 00	...
Oak Grove.....	2	3	1	44	46	90	62	...	...	62	16	14	26	...	27 88	17 25
Pleasant Valley....	2	1	1	17	21	38	21	...	...	21	...	6	6	41-2	...	13 00
Total	17	10	2	495	460	955	708	4	4	716	111-2	111-7	201-2	4	\$90 97	\$15 79
FOND DU LAC—	12	7	...	231	207	438	298	1	3	302	37-9	41-2	48-4	41-2	\$22 88	\$18 85
Alto.....	8	8	...	363	352	715	505	4	8	512	32-8	45-11	65-11	44-11	22 66	11 16
Ashford.....	11	2	...	250	207	457	813	5	2	320	32-3	65-8	71-9	4	22 66	11 82
Auburn.....	8	3	...	257	264	521	496	3	10	500	41-9	57-22	75-24	44-5	16 68	13 13

Calumet.....	5	1	309	291	600	316	4	4	320	6	2 17-30	6 3-11	13 5-11	\$28 60	\$15 00
Eden.....	6	8	254	310	564	402	5	1	408	39-14	4 13-18	7 5-9	5 3-8	20 00	11 11
Eldorado.....	5	1	281	256	537	348	2	5	355	4 1-2	4	8 1-5	3 2-5	27 00	14 40
Empire.....	8	1	167	171	388	295	8	2	305	2 6-16	4	7 15-16	5 3-14	21 00	13 25
Fond du Lac.....	6	1	208	175	383	243	.....	.....	243	4	6 1-2	8 1-14	5 1-12	22 33	12 83
Friendship.....	5	1	156	132	288	205	.....	.....	205	5	5 1-4	6 11-12	4 8-4	26 50	13 41
Forest.....	5	2	267	245	512	388	7	5	350	5 5-8	5	7 4-7	3 21-50	20 00	10 57
Lamarine.....	12	6	252	234	486	344	8	8	355	2 7-9	4 1-20	6 2-3	4 1-36	19 42	10 12
Marshfield.....	2	3	352	274	626	133	.....	.....	183	7	2 5-6	6 2-3	4 1-3	20 33	.....
Metomen.....	14	2	296	299	595	490	2	4	405	3 17-56	4 3-7	7 41-56	4 1-11	23 42	12 30
Oakfield.....	6	6	227	218	445	320	2	3	325	3 3-8	4 1-3	7 13-44	3 1-6	27 91	12 17
Osceola.....	7	2	177	188	365	280	2	3	285	3 3-5	4 2-9	4 7-9	3 7-9	21 30	11 23
Ripon.....	8	4	207	148	355	330	3	4	337	4	5 2-5	8	4 1-2	23 50	12 25
Ripon City.....	1	4	341	325	666	.....	.....	.....	362	5	6 1-2	9	.....	26 00	18 66
Rosendale.....	9	2	245	215	460	357	3	2	377	4 1-4	4 1-2	8 1-16	5 1-8	25 12	13 60
Springvale.....	6	6	254	237	491	486	3	10	449	3 1-3	3 7-12	6 11-12	4 5-12	18 56	11 37
Taycheedah.....	6	2	308	334	642	408	3	5	416	5	5 2-5	7 3-7	3 2-3	23 06	15 56
Waupun.....	7	9	230	242	472	300	2	4	366	3 7-12	4 7-8	7 1-8	5 8-16	19 50	10 13
Waupun Village.....	2	2	139	124	263	136	.....	.....	186	.....	7	7	3 8-22	23 00	.....
Total.....	160	1 74	6,914	6,867	13,781	8,955	62	87	9,476	4 1-10	4 10-11	7 4-23	4 8-4	\$26 02	\$13 45

GRANT—

Beetown.....	7	3	300	331	631	522	5	6	533	2 1-4	3	5 1-2	3 1-4	\$15 27	\$10 18
Blue River.....	3	8	83	79	162	122	1	2	125	3 3-4	3	5	2 3-4	22 00	15 04
Boscobel.....	1	.....	157	129	286	200	.....	.....	200	7	7	7	5	37 50	20 00
Cassville.....	6	1	169	161	330	175	.....	.....	175	5 1-4	3	4 8-4	5	29 25	12 67
Clifton.....	7	3	225	228	453	306	.....	.....	306	2 3-4	3	5 1-2	3 1-4	26 44	13 55
Ellenboro.....	6	4	176	169	345	244	1	4	289	3 3-4	2 3-4	6 3-4	6	20 50	11 70
Fennimore.....	12	1	311	259	570	415	8	15	406	3	5	6 1-4	3 1-4	22 57	15 18
Glen Haven.....	6	4	166	180	346	273	3	2	278	2 1-4	3 1-4	5 3-4	3 1-2	21 50	14 25
Harrison.....	9	1	228	209	437	319	.....	.....	323	4 3-4	4	5 3-4	3 1-4	23 22	12 68
Hazel Green.....	7	1	530	478	1,008	722	.....	.....	723	5	4 1-4	7 3-4	4 1-4	31 50	18 30

* The average of months taught is evidently wrong, but is given as reported.

TABLE No. II—continued.

Names of Counties and Towns.	Number of School Districts.	Number districts not reported.		Number of parts of Districts.		No. parts districts not reported.		Number of Male Children residing in town, over 4 and under 20 years of age.		Number of Female Children residing in town, over 4 and under 20 years of age.		Total number of Children residing in town, over 4 and under 20 years of age.		Number of Children over 4 and under 20 years of age who have attended School.		Number of Children under 4 years of age who have attended School.		Number of Children over 20 years of age who have attended School.		Total number who have attended School during the year.		Average number of months Schools have been taught by a Male Teacher.		Average number of months Schools have been taught by a Female Teacher.		Total number months Schools have been taught by a qualified teacher.		Average number months Children between 4 and 20 years of age have attended School.		Average number of Wages per month paid to Male Teachers.		Average amount of Wages per month pd. to Female teachers.				
		Number districts not reported.	Number of parts of Districts.	No. parts districts not reported.	Number of Male Children residing in town, over 4 and under 20 years of age.	Number of Female Children residing in town, over 4 and under 20 years of age.	Total number of Children residing in town, over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age who have attended School.	Number of Children under 4 years of age who have attended School.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a qualified teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average number of Wages per month paid to Male Teachers.	Average amount of Wages per month pd. to Female teachers.																			
GRANT—continued.																																				
Hickory Grove.....	6	...	4	...	115	119	513	92	12	5	203	23-4	31-2	53-4	41-2	41-4	20 00	\$12 80																		
Jamestown.....	6	...	...	...	261	252	234	191	...	...	298	41-2	41-4	78-4	41-4	30 00	18 20														
Lancaster.....	10	1	5	1	392	403	795	418	...	8	421	21-2	31-2	6	31-2	25 80	14 94																			
Liberty.....	4	...	2	...	120	119	239	208	4	4	243	33-4	3	6	33-4	13 12	5 00																			
Lima.....	6	...	5	...	209	201	410	299	...	...	305	33-4	41-2	61-2	41-2	20 00	10 81																	
Little Grant.....	6	...	1	...	122	116	238	183	3	2	188	2	31-4	51-4	33-4	22 33	7 83																			
Marion.....	3	...	1	...	93	83	176	145	...	1	146	23-4	21-4	51-4	33-4	19 00	12 75																			
Millville.....	10	1	3	1	240	224	464	277	5	5	286	11-2	43-4	61-2	3	19 50	10 00																			
Muscoda.....	6	3	2	...	106	116	222	167	...	...	167	22-5	33-5	6	4	35 00	12 66																	
Paris.....	3	...	2	...	142	144	286	188	...	1	189	33-4	27-8	61-2	3	24 93	16 66																			
Patch Grove.....	2	...	6	1	151	158	309	255	6	8	269	21-4	41-2	63-4	4	18 60	11 28																			
Platteville.....	8	...	1	...	555	513	1068	648	...	...	...	3	31-2	51-2	23-4	16 37	17 65																
Potosi.....	8	2	4	2	546	520	1066	735	1	5	743	3	31-2	51-2	31-4	26 93	18 00																			
Smelser.....	5	...	3	1	279	232	511	381	...	1	335	41-2	31-2	8	4	37 50	19 50																			
Tafton.....	4	...	4	...	158	146	304	160	...	4	164	1	3	5	...	22 50	13 62																			
Waterloo.....	7	...	2	...	119	113	282	149	2	2	281	1	33-4	43-4	31-4	8 00	15 92																			

Waterstown.....	4	1	88	77	160	135	1	6	142	41-2	111-2	61-4	21-2	17 87	6 75
Wingville.....	4	4	148	156	304	221	.....	4	225	11-4	23-4	5	81-4	24 50	16 83
Wyalusing.....	4	1	102	117	219	170	2	1	178	21-4	33-4	6	41-2	18 76	12 29
169	874	7	6286	6032	12318	8320	49	97	8086	31-3	316-20	61-3	319-27	22 27	13 65

GREEN—

Albany.....	6	3	277	262	539	434	2	11	447	32-5	182-3	72-5	31-12	\$15 33	\$9 56
New Glarus.....	4	3	207	153	360	193	3	2	198	4	3	6	3	19 91	11 80
Jordan.....	5	2	199	154	353	245	1	7	253	3-7	51-7	54-7	24-7	26 00	12 19
Exeter.....	5	4	214	202	416	304	1	2	307	343-44	33-22	75-44	268-99	21 33	9 54
York.....	3	3	159	161	310	.....	.....	6	216	24-5	32-5	.....	3	19 62	10 00
Sylvester.....	6	5	264	247	511	334	7	8	395	313-22	31-2	71-22	34-11	16 75	9 73
Jefferson.....	7	3	278	248	526	470	4	8	480	5	21-3	71-8	34-7	22 83	10 50
Washington.....	6	1	175	142	317	312	1	8	357	24-9	32-3	61-9	28-9	16 27	8 23
Adams.....	6	1	143	150	293	258	7	4	280	2	315-22	55-22	210-11	17 62	9 66
Monroe.....	13	5	579	537	1116	973	5	11	972	37-11	37-11	67-11	45-11	26 54	14 27
Spring Grove.....	8	2	229	239	408	411	3	18	424	34-9	25-9	61-9	3	21 06	8 50
Mt. Pleasant.....	8	1	279	232	511	443	1	2	454	33-7	31-9	631-36	41-4	22 22	9 08
Clarno.....	8	1	309	301	610	493	3	10	500	25-9	41-4	613-18	3	25 42	19 06
Cadiz.....	8	2	228	194	422	211	4	1	251	217-115	17-10	41-115	2	16 88	8 30
Brooklyn.....	6	4	186	163	349	278	.....	2	280	31-4	35-8	67-8	41-2	15 75	10 06
Decatur.....	8	1	275	308	583	519	.....	6	549	35-11	33-4	519-22	28-11	18 00	10 23
107	543	4	4001	3583	7684	5878	42	99	6357	31-8	33-8	61-2	31-5	20 03	10 67

GREEN LAKE—

Berlin City.....	1	...	320	384	704	392	.....	1	393	10	110	10	67-10	\$70 00	\$17 50
Berlin.....	3	6	199	183	382	340	5	10	355	43-4	5	93-4	57-9	21 93	12 14
Brooklyn.....	3	6	180	150	330	314	2	.....	316	41-9	32-9	71-3	4	21 09	10 00
Dayton.....	3	5	180	143	323	310	8	1	319	3	4	7	43-8	24 58	13 50
Green Lake.....	8	6	267	217	484	371	11	4	386	337-40	42-13	8	45-13	24 11	12 16
Kingston.....	3	3	110	106	216	157	2	.....	159	31-8	31-2	65-6	41-2	16 33	10 00
Kingston Village..	1	...	71	65	136	74	.....	1	75	22-3	4	62-8	5	30 00	12 00
Markesan.....	1	...	100	86	186	150	.....	.....	150	5	11	12	.....	45 00	26 87
Mackford.....	7	3	193	178	371	357	.....	6	363	221-32	415-32	61-8	4	26 33	16 50

TABLE No. II.—continued.

Names of Counties and Towns.	GREEN LAKE.—con.													Iowa—			
	Number of School Districts.	Number Districts not reported.	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total number of Children residing in Town over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age who have attended School.	Number of Children under 4 years of age who have attended School.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a qualified Teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teacher.
Manichester.....	7	..	3	..	219	205	424	202	4	2	298	2 3-7	4 2-7	6 5-7	4 5-7	\$15 57	\$11 14
Marquette.....	2	..	1	..	92	80	172	142	..	2	144	4 1-3	3 2-3	8	4	22 83	18 00
Princeton.....	9	..	2	..	269	248	517	419	..	1	420	3 1-2	4 1-2	8	4 4-7	23 64	11 08
St. Marie.....	3	..	3	..	128	75	203	192	1	..	193	8	5	8	2 1-3	18 00	12 38
Seneca.....	6	..	3	..	89	79	168	124	2	..	126	2 1-18	3 1-2	5 1-2	2 1-2	15 00	10 00
	57	..	43	..	2,417	2,199	4,616	3,634	85	28	3,697	3 6-7	5	718-14	4 1-8	\$26 84	\$13 44
Arena.....	11	..	4	1	250	243	493	360	16	3	400	3 13-22	4 1-8	5 4-11	3 17-22	\$24 20	\$14 00
Clyde.....	5	..	1	..	128	136	264	196	..	2	198	2 9-10	4 1-2	7	3 2-3	19 00	12 00
Dodgeville.....	11	..	2	..	729	741	1,470	886	15	8	909	5	5	6 2-5	3 2-3	29 71	17 16
Highland.....	10	2	2	..	472	534	1,006	638	3	3	644	3 1-10	2 1-5	5 1-4	3 1-3	29 56	16 14
Linden.....	10	..	1	..	429	370	799	502	2	4	508	2 2-5	3	5 2-5	2 1-2	25 98	17 00
Mineral Point.....	10	..	1	..	307	269	576	343	..	5	510	3 2-5	4 2 5	4 2-3	2 1-5	23 80	15 71
Mineral Point City	1	..	..	..	592	569	1,161	458	..	16	474	9	9	9	4 1-3	50 00	27 50

Moscow.....	11	6	...	122	111	233	146	1	.....	146	1	1-6	3	1-2	4	4-3	3	1-6	\$16	50	\$11	20
Miffin.....	9	...	...	271	188	459	309	.....	1	246	8	1-10	1	1-2	4	3-5	3	1-7	28	12	12	40
Pulaski.....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Ridgeway.....	9	...	2	478	463	941	480	3	6	489	4	1-6	5	1-10	5	1-2	8	1-2	21	60	15	00
Waldwick.....	5	...	...	127	134	261	152	.....	.....	152	2	1-2	1	1-7	3	1-2	.....	.....	19	50	15	50
Wyoming.....	6	...	2	142	151	293	193	.....	.....	194	3	.....	4	1-6	4	1-10	8	.....	25	00	11	85
	98	8	15	1	4,047	3,909	7,956	40	48	4,870	3	1-2	4	.....	5	5-12	8	1-12	\$25	62	\$15	45

*JACKSON—

Albion.....	5	...	1	192	203	395	290	3	.....	292	19	.....	16	1-2	35	1-2	4	4-9	\$23	50	\$16	00
Alma.....	9	2	1	100	120	220	180	3	4	187	10	.....	28	.....	83	.....	2	1-2	27	67	12	45
Hixton.....	4	...	2	79	91	170	145	1	3	166	10	1-2	16	1-2	26	.....	4	.....	26	67	13	60
Irving.....	5	...	...	87	84	171	128	3	2	186	4	.....	21	.....	25	.....	2	2-5	24	00	14	40
Manchester.....	4	2	1	32	32	64	64	.....	1	56	6	.....	6	.....	12	.....	6	.....	19	50	19	00
Melrose.....	6	1	2	118	118	231	186	4	.....	190	.....	.....	48	.....	48	.....	3	5-8	.....	.....	14	00
Northfield.....	2	...	...	19	10	29	24	.....	.....	24	.....	.....	3	.....	8	.....	3	.....	.....	.....	14	00
Springfield.....	3	1	1	36	34	70	41	.....	.....	41	.....	.....	10	.....	10	.....	2	1-2	.....	.....	11	50
	38	6	8	3	658	692	1,350	14	10	1,081	6	3-16	17	7-8	24	.....	3	1-2	24	27	\$14	87

JEFFERSON—

Axtalan.....	5	...	4	184	186	370	235	1	6	242	2	4-7	3	2-7	5	6-7	8	11-28	\$14	42	\$9	85
Cold Spring.....	4	...	3	153	143	296	293	6	1	300	3	3-4	5	2-3	9	5-12	3	1-3	22	50	9	16
Concord.....	4	...	8	276	289	565	440	3	4	447	3	7-8	4	2-7	6	9-10	4	1-2	21	12	14	95
Farmington.....	8	...	4	362	406	768	438	9	2	449	3	.....	44	11	6	1-12	4	8-15	13	58	10	58
Hebron.....	4	...	3	193	196	389	314	5	3	322	3	5-7	4	.....	7	6-7	3	6-7	21	14	7	89
Ixonla.....	6	...	6	375	389	764	413	2	4	419	1	2-3	3	7-12	4	2-3	8	7-12	24	16	14	59
Jefferson.....	12	...	4	609	563	1,172	763	3	6	772	3	2-7	2	3-4	5	3-4	8	5-14	21	85	10	35
Koshkonong.....	5	...	6	346	362	708	528	12	10	550	4	1-3	5	3-8	8	.....	7	.....	30	14	11	75
Lake Mills.....	3	...	8	267	265	532	507	1	6	514	3	11-16	4	5-11	7	1-7	4	1-4	23	56	12	50
Milford.....	9	...	8	438	445	883	542	3	4	549	2	11-16	3	4-9	5	3-16	3	15-16	11	00	6	70
Oakland.....	5	...	6	229	219	448	234	3	4	241	3	3-6	3	1-5	6	4-5	5	1-2	21	00	18	00

*The report of number of months School has been taught is evidently erroneous, but printed as given.

Kildare.....	6	2	130	120	250	217	9	2	228	23-4	3 5-8	6 3-8	16	\$11 88	\$11 88
Lemonwier.....	7	4	171	162	333	229	5	1	235	3-8	6 1-5	6 1-10	8 1-2	8 25	11 08
Lindina.....	4	5	208	158	366	296	2	4	302	4 5-9	3 7-8	6 5-6	8	14 00	11 88
Liabon.....	3	1	196	207	403	289	.....	1	290	4	6	6	16	23 00	13 00
Lyndon.....	4	2	91	77	168	140	8	.....	148	2 1-6	4	6 1-6	4 1-2	7 17	11 41
Marion.....	3	1	61	63	114	82	1	8	86	1 1-2	4 2-8	5 2-3	4 2-3	5 34	8 67
Mauston Village..	.....	1	78	88	161	168	.....	.....	168	5	8	8	4 6-22	85 00	26 00
Necedah.....	3	1	104	114	218	129	1	5	135	2	6 1-8	8 1-3	2 7-8	11 66	12 50
Orange.....	3	1	41	26	67	49	.....	.....	49	1 1-2	3 1-4	4 1-4	3 5-8	9 16	6 50
Plymouth.....	6	1	120	107	227	151	1	9	161	2 5-7	2 1-7	4 6-7	4	19 47	8 57
Seven Mile Creek..	4	5	122	102	224	196	2	.....	197	3 2-5	4	6	8	21 00	10 00
Summit.....	5	4	89	82	171	145	8	2	150	2 2-9	4	6	5	13 68	11 16
Woneewoc.....	7	2	103	94	197	151	3	2	156	4 1-4	3 8-16	4 1-12	3 4-9	22 75	11 00
Total.....	71	2 34 1	1763	1652	3415	2606	33	82	2671	2 7-8	4 8-17	5 13-17	4 1-2	\$16 45	11 58

KENOSHA—

Brighton.....	6	4	275	234	509	301	3	6	310	3 19-20	3 7-20	7 3-10	3 2-3	\$25 55	\$12 10
Bristol.....	9	4	283	224	457	346	1	1	348	1 0-13	4 2-13	7 2-13	4 10-11	25 00	10 60
Kenosha City.....	1	.....	682	688	1370	835	20	10	858	10	10	10	9 1-2	55 00	24 77
Paris.....	6	6	273	201	474	398	2	8	408	4 2-7	4 17-22	7 7-24	4 11-16	25 14	13 88
Pleasant Prairie..	8	4	281	274	555	435	.....	9	454	3 1-20	4 3-17	7 5-22	4 1-8	19 36	15 65
Randall.....	3	2	122	128	250	161	.....	2	163	3	5 4-5	8 4-5	5	22 50	14 33
Salem.....	9	1	287	279	566	489	1	3	493	2 2-5	5 2-5	8 1-5	5	25 50	13 60
Somers.....	6	7	261	215	476	324	1	6	321	5 9-25	5 3-4	8	4 4-9	29 50	16 50
Wheatland.....	6	2	196	176	872	266	3	.....	269	3	4 1-4	7 1-4	4 1-4	21 62	18 30
Total.....	54	30	2610	2419	5029	3555	31	45	3624	6 2-3	7 1-3	8 4-5	7 1-2	\$39 63	\$19 57

KEWAUNEE—

Kewaunee.....	2	.....	163	148	311	138	.....	.....	138	4 1-2	2	6 1-2	4	\$15 75	\$7 50
Casco.....	5	.....	270	213	488	125	.....	.....	125	1 1-5	2 4-5	4	.....	8 40	10 00
Coryville.....	3	.....	66	59	125	55	.....	.....	55	2	1	8	.....	14 88	4 83
Montpelier.....	3	.....	46	33	78	62	.....	.....	62	2	2	4	2 1-2	8 00	7 66

TABLE No. II—continued.

[illegible]

Greenfield	4	...	...	152	147	299	119	2	2	123	1	3	1-4	4	3-4	3	27 00	17 66
Buchanan	4	8	1	24	27	51	18	.....	.....	18	.....	3	3	3	.....	.....	12 00	.....
Barre	5	...	1	212	208	420	304	8	8	310	4	4	1-2	8	1-2	4	25 00	16 00
	51	4	13	1	1907	3800	2312	20	37	2485	3	7-10	4	5-12	6	1-3	25 12	16 26

LA FAYETTE—

Argyle	8	...	8	262	237	499	347	3	4	354	8	1-8	3	1-7	6	1-2	\$17 68	\$12 28
Belmont	5	...	2	150	117	267	198	.....	4	202	4	1-2	3	1-2	5	1-3	24 00	21 00
Benton	8	...	...	408	411	819	411	2	.....	413	2	1-2	3	7-8	5	3-4	23 90	20 85
Center	9	1	2	372	358	730	508	13	12	533	2	9-10	3	9-10	5	7-20	25 20	17 20
Elk Grove	6	...	3	257	220	477	328	1	.....	324	2	8-9	3	2-9	6	4-9	25 75	17 50
Fayette	9	...	2	235	254	489	452	2	3	457	3	.....	3	5-9	6	5-9	20 00	13 50
Gratiot	8	1	4	240	237	477	396	.....	10	406	4	2-7	3	1-2	6	3-10	20 18	10 13
Kendall	6	1	...	247	227	474	354	10	8	372	3	8-4	2	11-12	6	2-3	27 30	16 30
Monticello	3	...	2	115	102	217	191	.....	3	194	2	9-10	3	1-2	4	1-3	19 40	13 20
New Diggings	3	...	1	390	328	712	358	.....	.....	358	4	1-6	3	5-8	6	19-24	31 50	18 00
Shullsburg	6	...	2	531	470	1001	705	3	3	711	8	1-6	3	5-8	6	19-24	31 50	18 00
Wayne	6	...	2	156	168	324	265	7	3	275	3	.....	4	5	3-4	3	20 00	10 60
White Oak Springs	2	...	1	124	109	233	221	.....	3	224	3	1-3	3	2-3	7	1-2	25 00	15 83
Willow Springs	8	...	2	201	206	407	285	.....	.....	285	3	1-6	3	1-3	4	9-10	24 60	15 50
Wiota	8	1	6	1	295	593	433	4	13	450	3	1-6	3	1-4	5	1-2	26 40	15 45
	95	4	32	1	3983	7720	5447	45	66	5558	3	4-15	3	8-15	5	14-15	23 52	15 62

LA POINTE—

Bayfield	1	41	32	73	41	1	2	44	12	12	3	1-3	\$32 38
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MANITOWOC—

Buchanan.....	5	238	213	451	182	3	185	4	1-5	2	4	1-5	1	2-5	\$20 60	\$12 00	
Cato.....	7	...	4	271	290	561	376	5	7	398	3	3-4	4	1-10	5	3-11	7	10-11	23 25	13 40
Centerville.....	5	...	...	240	200	440	192	.....	.....	192	6	3-4	5	.....	.....	6	2-5	21 25	20 00
Cooperstown.....	6	...	1	223	232	455	228	2	10	240	5	1-2	3	2-5	.....	.....	.....	19 50	12 00
Eaton.....	5	...	...	135	121	256	225	3	5	233	8	.....	10	.....	.....	3	.....	20 00	12 00
Franklin.....	6	...	1	141	235	476	257	3	281	4	4-5	4	2-3	5	3-7	5	8-7	17 20	16 00
Gibson.....	7	...	1	183	145	828	180	3	.....	249	4	3-4	5	4	4-5	3	6-7	21 20	14 13

TABLE No. II.—continued.

Names of Counties and Towns.	Number of School Districts.	Number Districts not reported.	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total number of Children residing in Town over 4 and under 20 years of age.	Number of Children under 4 years of age who have attended School.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a qualified Teacher.	Average number months (children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teachers.
MANITOWOC Co.—con.																
Kosuth.....	5	...	...	...	273	285	558	236	8	247	7	6	6	3-5	\$24 14	\$19 00
Manitowoc.....	4	...	1	...	606	621	1,227	689	7	696	8	3	9	1-2	35 00	27 00
Manitowoc Rapids	7	1	...	...	281	269	658	250	3	299	3	3	6	1-3	21 33	11 83
Maple Grove.....	8	...	2	...	185	149	334	212	4	212	4	3	4	2-4-5	20 00	12 80
Meeme.....	6	...	...	...	354	200	454	228	5	288	2	2	5	2-5	16 00	10 77
Mishicot.....	5	...	2	...	283	265	548	284	...	290	3	1	5	3-13-14	28 50	25 00
Newton.....	5	...	...	...	317	321	638	289	...	289	6	3	5	1-5	25 75	20 00
Rowley.....	2	...	...	...	41	36	77	38	...	39	3	...	3	...	18 00	...
Schleswig.....	5	1	...	...	165	128	293	147	...	119	3	3	4	3-4-5	19 50	10 00
Rockland.....	5	1	3	1	110	94	204	107	...	416	4	2	8	1-10	26 00	12 25
Two Rivers.....	6	...	2	...	413	380	793	370	...	416	4	4	6	1-3	25 25	19 50
Total.....	94	317	1	4,459	4,184	8,648	4,490	4,490	51	4,613	4	815-17	15	4	\$22 08	\$15 74
MARATHON—																
Berlin.....	9	...	...	125	101	226	64	1	...	65	1	3-9	1	3-9	\$6 60	\$2 22

Jenny.....	2	15	14	29	25	.....	25	.....	5	1-2	.....	20	25
Knowlton.....	1	...	22	40	31	2	35	.....	9	9	4	16	33
Marathon.....	3	...	39	62	47	1	48	.....	5	8-4	4	24	50
Mostinee.....	2	...	47	100	47	.....	47	.....	4	1-2	6	12	50
Stettin.....	2	...	35	71	26	.....	26	.....	3	.....	.....	20	00
Texas.....	2	1	11	10	10	.....	10	.....	3	2	1-4	22	00
Wausau.....	7	3	45	90	66	1	67	.....	4	6-8	2	19	00
Wausau Village...	1	...	110	127	108	6	114	.....	4	4	4	25	50
Weston.....	3	...	25	41	34	.....	34	.....	4	1-8	10	19	33
Total.....	82	4	474	443	917	11	471	.....	2	5	3	18	61
										6	2-5	\$17	08

MARQUETTE—

Buffalo	5	6	1	173	159	332	292	1	1	320	3 5-11	3 4-11	6 9-11	3 7-11	\$17 86	\$9 47
Crystal Lake.....	4	4	1	97	87	184	62	2	.....	108	3 1-2	3 2-5	5	6	11 00	10 75
Douglas.....	3	2	...	130	109	289	186	4	3	198	2 3-4	3 3-4	6 1-2	4 1-4	18 30	11 20
Harris.....	3	2	...	105	77	182	147	3	1	155	2 1-3	5	6 1-5	4 1-5	25 00	12 80
Montello	3	3	...	175	128	303	249	4	.....	258	3 1-6	3 1-4	6 5-12	4	18 41	11 00
Mecan.....	2	2	...	127	88	215	72	.....	.....	72	3	3	3	3	18 00	13 17
Moundville.....	3	...	...	79	77	156	128	1	3	132	3	4	6	2 3-4	19 50	12 38
Newton.....	5	3	...	154	104	258	163	4	.....	167	1 8-9	3 11-16	4 18-16	4	16 33	9 63
Neshkoro	1	1	...	58	52	110	83	.....	3	86	4	5	7	5	25 00	14 00
Oxford.....	3	2	...	119	132	251	214	.....	1	208	2	4 1-10	5 3-10	3 8-10	25 00	11 40
Packwaukee	5	4	...	137	115	252	171	11	.....	182	4	3 3-9	5 8-9	3 5-9	17 50	7 63
Shields.....	1	5	...	110	128	238	162	5	3	174	3 2-5	3 2-5	6 4-5	3 3-5	19 75	14 20
Springfield	5	2	...	68	49	117	.....	.....	4	.....	.....	6 1-7	7 1-3	3 3-5	.....	11 20
Westfield	2	3	1	93	99	192	172	3	3	182	4	6 3-8	7 3-8	5 1-6	20 00	17 50
Total.....	45	39	3	1,625	1,404	3,029	2,091	38	22	2,227	3 1-13	4 1-14	6	3 13-14	\$19 28	\$11 87

MILWAUKEE—

Franklin.....	6	5	2	357	318	675	393	.....	1	894	4	4-7	2	13-14	7	1-2	5	\$21	85	\$15	00	
Greenfield.....	9	6	...	523	509	1,032	528	2	2	532	4	5-7	3	6-7	8	4-7	4	9-14	24	58	13	46
Wauwatosa.....	10	3	1	570	596	1,166	652	1	1	654	4	4	6	1-2	7	3-7	4	13-14	25	50	15	84

TABLE No. II.—continued.

Names of Counties and Towns.	MILWAUKEE.—con.															MONROE—														
	Number of School Districts.	Number Districts not reported.	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total number of Children residing in Town over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age, who have attended school.	Number of Children under 4 years of age who have attended School.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a qualified Teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teachers.													
Granville.....	11	...	1	...	562	513	1075	575	1	2	578	4	3	6	3	\$23 00	\$11 00													
Oak Creek.....	9	...	2	...	445	458	903	480	18	2	495	3	2	5	4	19 80	7 46													
Lake.....	7	...	2	...	476	321	797	309	3	.....	312	2	4	7	5	27 33	14 00												
Milwaukee.....	9	...	...	...	526	465	991	448	5	.....	453	6	2	8	9-28	17 90	6 00									
Milwaukee City....	12	...	...	...	7559	7897	15456	4625	.....	15	4640	10	10	10	6	68 33	27 97									
	78	19	3	11018	11077	22095	8010	25	8058	28	8058	4	4	7	4	\$27 28	\$18 84													
Clifton.....	1	...	1	...	34	26	60	28	.....	1	29	4	3	7	6	\$22 00	\$13 00												
Jefferson.....	5	...	2	...	95	68	163	101	6	4	104	3	3	6	3	15 00	9 00													
Glenn Dale.....	6	...	...	...	69	65	134	110	4	6	120	2	3	5	8	15 00	10 00										
Le Roy.....	1	...	2	...	48	45	93	74	10	3	78	10	4	4	1-2	20 00	.....												
La Fayette.....	4	...	1	...	60	64	124	105	.....	.....	91	5	5	10	4	25 00	12 00											
Adrian.....	4	...	3	...	88	67	155	98	2	2	102	6	7	9	5	20 00	12 00													
Sheldon.....	7	...	2	...	86	71	167	102	2	.....	108	3	8	6	3	21 00	12 00												
Portland.....	4	...	2	...	78	67	145	108	1	.....	105	3	4	5	1 2	18 00	15 00												

Little Falls.....	6	3	2	1	75	59	134	122	1	3	138	.....	7	7	5	1-2	16 00	16 00	
Ridgeville.....	4	...	2	...	106	96	202	129	2	1	132	3	4	5	5	...	20 00	12 00		
Wellington.....	5	2	...	...	50	44	94	72	1	1	74	3	4	5	3	...	25 00	11 60
Wilton.....	5	...	2	1	70	79	149	110	2	3	115	3	4	5	4	...	21 28	9 96		
Angelo.....	4	...	2	...	97	85	182	157	.....	5	162	3	4	6	4	...	20 25	15 54	
Leon.....	7	5	...	...	169	132	301	196	3	7	206	5	4	7	4	...	21 00	12 00
Tomah.....	5	4	...	...	111	113	224	201	5	.....	206	3	5	7	4	...	23 80	11 71
Lincoln.....	8	5	...	...	75	73	148	153	.....	.....	153	.....	4	4	4	...	.....	12 00
Eaton.....	8	3	...	...	19	11	30	26	2	1	29	.....	7	7	7	...	.....	17 00
Greenfield.....	4	8	...	...	48	55	103	.....	.....	.....	.....	4	3	4	.....	.....	18 00	12 00
Sparta.....	9	1	360	367	727	478	4	16	573	2	8-9	8	8-9	4	2-5	14 00	9 90	
Total.....	92	641	2	1738	1587	3325	2870	44	53	2520	3	8 15-16	4	5-9	6	1-4	4	1-8	\$19 72	\$12 87

Oconto—

Marinette	2	...	...	76	50	126	71	.....	71	.....	.....	8 1-2	3 1-2	2 1-2	.....	\$27 00
Peshigo.....	3	...	...	80	64	144	107	.....	111	3	.....	5 1-3	6 1-3	3 1-3	\$30 00	19 33
Oconto.....	2	1	...	82	76	158	152	.....	152	6	1-2	5 1-2	7	4	39 00	19 00
Oconto Village.....		2	...	132	117	249	219	.....	219	8	3-4	7 1-2	8 3-4	434-45	42 50	20 00
Stiles.....	4	1	...	62	64	126	27	3	.....	31	1 1-2	3	3 1-4	1 1-2	29 40	14 50
Pensaukee.....	3	1	...	44	54	98	66	.....	2	68	4	6 2-3	8	2 1-3	25 00	20 00
Little Suamico.....			...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	14	1	4	476	425	901	642	3	2	652	4 3-4	5 1-4	6 1-10	3 1-12	\$38 18	\$19 80

OUTAGAMIE*—

Dale.....	7	1	...	...	127	98	225	166	4	.....	170	11	25	36	23	25-27	\$14 33	\$9 14
Hoetonla.....	5	1	...	...	149	125	274	209	.....	.....	209	14	30	36	24	24	26 33	18 88
Liberty.....	2	2	...	...	30	29	59	44	.....	.....	39	10	18	23	22	25 00	15 00	15 00
Maple Creek.....	2	1	...	...	54	36	90	65	.....	.....	65	9	3	18	8	16 66	16 00	16 00
Greenville.....	7	3	...	...	241	215	456	361	.....	1	362	13	56	1-4	69	1-4	20 75	12 80
Ellington.....	7	1	...	...	147	187	284	193	1	.....	195	7	33	40	27	22 00	10 96	10 96
Bovina.....	5	...	...	...	55	45	100	74	2	1	76	14	10	24	9	19 70	6 40	6 40

*The number of months school taught and attended is grossly wrong, but corrections could not be obtained.

TABLE NO. II.—continued.

Names of Counties and Towns.	Number of School District.	Number Districts not reported.	Number of parts of districts.	No. parts Districts not reported.	Number of Male Children re-		Number of Female Children re-		Total number of Children re-		Number of Children under 4		Number of Children over 20		Total number who have attend- ed School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a quali- fied Teacher.	Average number months Chil- dren between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teachers.
					siding in Town over 4 and under 20 years of age.	siding in Town over 4 and under 20 years of age.	siding in Town over 4 and under 20 years of age.	siding in Town over 4 and under 20 years of age.	Number of Children under 4 years of age who have at- tended School.	Number of Children over 20 years of age who have at- tended School.											
OUTAGAMIE—cont'd.	64	12	14	...	1,944	1,802	3,746	2,388	34	9	2,412	11 87-62	20 1-2	81 6-7	19 5-14	\$22 22	\$12 94	\$22 88	\$11 98		
Grand Chute.....	7	1	3	...	170	159	329	206	5	.....	187	10	46	64	17	24 50	12 60	24 50	12 60	
Centre.....	5	...	...	...	79	68	147	114	4	.....	118	4 1-2	19 1-4	28 3-4	18 3-4	20 00	14 00	20 00	14 00
Buchanan.....	3	...	...	...	75	62	137	79	.....	.....	79	9	3	12	18	16 25	15 50	16 25	15 50
Kaukana.....	5	...	1	...	184	186	370	180	4	.....	188	27	18 1-4	40 1-4	16 39-50	21 00	18 00	21 00	18 00	
Freedom.....	3	...	...	...	155	137	292	170	.....	.....	184	11 1-2	11 1-2	23	14	.....	18 00	.....	18 00
Osborn.....	2	...	...	...	22	26	48	30	.....	.....	30	.....	6	6	2	.....	18 00	.....	18 00
Appleton City....	4	...	2	...	456	479	935	497	14	7	515	22 9-22	18	80 9-20	20 1-2	40 00	17 00	40 00	17 00		
Total.....	64	12	14	...	1,944	1,802	3,746	2,388	34	9	2,412	11 87-62	20 1-2	81 6-7	19 5-14	\$22 22	\$12 94	\$22 22	\$12 94		
OZAUKEE—	15	...	2	...	675	745	1,420	639	1	2	642	7 5-8	4 2-3	8 3-11	3 5-6	\$24 36	\$12 00	\$24 36	\$12 00		
Mequon.....	10	...	4	...	671	700	1,371	659	9	4	672	5 8-9	2 2-3	7 8-9	5 1-9	28 48	13 80	28 48	13 80		
Cedarburgh.....	8	...	2	...	357	410	767	409	6	7	442	4 3-8	2	6 5-7	4 1-4	17 25	14 50	17 25	14 50		
Grafton.....	11	...	3	...	360	391	751	421	10	7	438	3 8-11	2 3-11	3 1-11	3 7-11	16 00	6 82	16 00	6 82		
Saukville.....	8	...	2	...	550	506	1,056	579	1	3	583	4 19-22	3	6 5-8	4	21 86	17 40	21 86	17 40		
Port Washington..	8	...	...	...	560	524	1,084	594	6	.....	600	5 2-11	1 1-8	6 5-16	3 1-8	15 81	1 87	15 81	1 87
Belgium.....	8	...	...	...	560	524	1,084	594	6	.....	600	5 2-11	1 1-8	6 5-16	3 1-8	15 81	1 87	15 81	1 87

TABLE No. II.—continued.

Names of Counties and Towns.	Number of School Districts.	Number Districts not reported.	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total number of Children residing in Town over 4 and under 20 years of age.	Number of Children under 4 years of age who have attended school.	Number of Children over 20 years of age who have attended school.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number of months Schools have been taught by a qualified Teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teachers.
POLK—																
Alden.....	3	2	2	...	226	218	444	60	81	60	41-8	1	52-8	22-8	\$29 11	\$18 00
Farmington.....	4	1	...	...	46	51	97	97	51	64	1	21-8	81-8	7	36 00	17 50
Lincoln.....	1	...	...	...	8	5	13	18	8	8	...	4	...	4	.....	16 00
Osceola.....	4	1	1	...	84	71	155	165	125	184	21-4	81-2	58-4	22-8	29 00	18 17
St. Croix Falls.....	1	...	1	...	48	51	99	99	16	61	11-2	8	41-2	11-2	40 00	18 00
Sterling.....	2	...	...	...	11	9	21	20	21	21	11-2	8	41-2	6	20 00	10 00
	16	2	2	...	226	218	444	276	7	387	21-5	24-5	45-8	83-5	\$30 82	\$16 28
PORRAGE—																
Almond.....	7	...	3	...	104	82	186	186	8	194	87-25	3	67-25	4	\$20 66	\$12 84
Amherst.....	5	...	3	...	106	105	211	175	2	178	11-4	81-2	48-4	28-4	16 88	10 71
Belmont.....	8	1	...	...	82	82	164	151	...	161	6-7	41-7	5	81-4	22 00	16 86
Buena Vista.....	5	...	...	...	88	76	159	141	1	146	21-4	32-3	511-12	81-4	17 00	6 00
Eau Claire.....	2	1	...	...	17	15	82	25	...	25	...	8	8	110-11	.....	16 00
Linwood.....	4	...	2	...	48	84	77	83	1	78	11-2	81-4	48-4	21-4	17 88	10 88
Lanark.....	5	...	2	...	85	74	159	155	3	159	11-8	22-3	4	21-2	18 00	9 00
New Hope.....	5	...	...	...	116	87	208	119	...	120	21-3	12-3	4	4	19 00	11 25

Pine Grove.....	4	4	...	71	57	128	121	4	4	129	2	3 1-2	5 1-2	2 1-2	12 50	9 90
Plover.....	4	4	1	154	155	309	840	1	3	844	2 11-12	3 5-6	6 9-12	2 5-8	16 88	10 66
Hull.....	8	1	2	49	48	92	57	11	.....	68	1 1-6	2	8 1-6	1 4-5	8 00	6 50
Sharon.....	4	...	1	82	88	165	117	4	1	122	1	4	5	3	11 80	10 50
Stockton.....	5	...	5	108	111	229	198	2	2	199	2 8-10	8 1-10	5 4-10	3 1-2	18 25	6 65
Stevens Point.....	3	...	...	229	203	432	377	4	2	383	3 2-3	7 8-4	11 1-2	5 2-3	27 00	24 00
Total.....	64	4 26	1	1829	1207	2586	2288	41	88	2806	1 12-18	8 1-2	5 5-14	2 18-14	\$16 12	\$11 51

RACINE—

Racine City.....	6	...	...	1146	1254	2400	1992	.....	6	1998	10	10	10	7	100 00	\$28 69
Waterford.....	6	...	3	825	299	624	4 2	10	11	463	10	5 1-3	8 1-6	3 2-3	10 11	19 88
Yorkville.....	6	...	8	273	238	511	395	5	9	409	1 15-18	4 7-9	6 11-18	2 17-18	26 00	14 66
Norway.....	5	...	1	235	160	396	291	.....	12	308	7	5 1-2	10	4	22 00	14 12
Dover.....	6	...	3	266	218	484	362	2	.....	366	8 11-16	3 4-9	6 18-18	4 8-7	21 87	12 00
Caledonia.....	10	...	7	518	459	977	682	29	5	716	2 15-16	8 51-64	6 47-64	4	23 69	13 79
Rochester.....	8	...	4	191	183	374	273	5	1	279	4 3-4	5	7 19-28	4 10-11	25 51	16 41
Burlington.....	5	...	4	473	454	927	531	7	3	507	8 7-9	2 4-9	6 2-9	3	24 59	11 00
Raymond.....	7	...	7	301	282	538	286	4	8	298	8 4-13	2 6-13	5 10-13	2 1-7	22 56	14 12
Mt. Pleasant.....	12	...	9	553	501	1054	478	9	7	484	4	5	8	5	24 00	14 00
Total.....	66	...	46	4281	3998	8279	5782	71	62	5823	5 1-10	4 4-5	7 1-2	3 4-5	\$30 08	\$15 81

RICHMOND—

Akan.....	7	1	...	71	41	112	109	1	1	111	4	3	4 1-5	3 1-5	\$18 66	\$13 00
Bloom.....	5	...	8	151	114	265	227	1	5	233	3 1-2	21-8	5 9-16	3 8-8	16 58	8 64
Buena Vista.....	7	...	5	168	169	337	304	4	6	345	2 1-4	4	6 1-12	3 1-3	25 80	11 55
Dayton.....	5	2	3	121	100	221	162	.....	7	169	2 5-6	2	4 5-6	2 1-2	19 66	7 16
Eagle.....	6	1	2	147	127	274	242	1	5	256	2 1-2	2 1-2	5	2 3-4	22 00	12 00
Forest.....	11	...	1	125	107	232	205	5	3	218	3 1-2	8	6 1-2	3 1-4	20 12	12 00
Henrietta.....	5	...	1	94	94	185	158	2	2	166	2 2-3	2 5-6	5 1-2	4	16 50	8 66
Ithaca.....	12	1	1	219	187	406	308	.....	3	311	1 2-5	5 2-5	6 4-4	3 3-10	26 66	10 10
Marshall.....	3	...	4	168	120	233	195	.....	1	196	3	2	5	2	17 71	7 60
Orion.....	5	...	1	115	118	232	190	.....	3	193	8	3	8	2 1-3	25 55	11 00
Richwood.....	7	...	2	187	182	369	257	1	1	259	1 7-8	2 5-8	4 2-3	3 1-2	22 50	12 92

TABLE No. II—continued.

Names of Counties and Towns.	RICHLAND—cont.																	Rock—																
	Number of School Districts.	Number Districts not reported.	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children residing in Town, over 4 and under 20 years of age.	Number of Female Children residing in town, over 4 and under 20 years of age.	Total Number of Children residing in town, over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age who have attended School.	Number of Children under 4 years of age who have attended School.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a qualified teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid to Female Teachers.																	
Richland.....	5	...	5	...	196	176	371	274	11	9	294	4	3 4-5	5 5-8	3 1-2	\$24 13	\$11 90																	
Rockbridge.....	6	...	4	...	146	140	286	247	2	1	250	2 1-10	3 1-2	5 8-5	3 1-2	20 00	10 70																	
Sylvan.....	9	1	...	...	102	102	204	154	1	3	158	2 1-4	1 1-2	4	2 3-4	16 80	9 25															
Willow.....	8	2	4	1	93	77	170	164	9	2	177	2 1-2	3 1-2	6	2 1-2	23 50	11 66																	
Westford.....	4	...	3	...	114	104	218	135	1	5	155	4 1-2	3 2-3	5 4-5	3	20 75	11 27																	
	105	839	3	...	2211	1958	4169	3331	39	57	3486	2 7-8	3 1-32	5 1-4	3 8-64	21 06	10 59																	
Avon.....	7	...	4	...	209	207	416	327	4	3	340	2	3 8-11	5-11	5	\$10 27	\$10 82																	
Beloit.....	6	...	4	...	185	180	315	207	2	2	221	4 7-20	3 1-3	7 8-4	2 4-5	22 57	12 80																	
Bradford.....	4	...	8	...	216	217	433	240	4	1	251	2 5-7	4 1-7	6 6-7	4 1-7	19 00	11 85																	
Clinton.....	4	...	7	...	307	279	586	442	4	5	451	3 1-2	8 7-11	7 8-22	3 10-11	21 45	12 04																	
Center.....	3	...	8	...	225	185	410	222	4	9	259	5	3 2-5	8 2-5	4 8-5	26 49	14 40																	
Fulton.....	3	...	3	...	326	308	634	539	7	4	667	3 1-11	4 8-11	7 3-11	4 8-11	19 33	13 00																	
Harmony.....	8	...	1	...	188	180	368	287	8	6	337	4 7-9	7 1-12	1 4-13	2 13-20	21 75	12 51																	
Janesville.....	6	...	3	...	176	156	332	273	1	1	275	2 11-18	5 4-9	8 1-18	4 1-6	17 50	15 44																	
Johnstown.....	11	...	4	...	203	205	411	280	1	2	288	3 17-18	4 18-22	7 9-11	3 1-4	23 00	13 29																	

Lima	15	11	228	167	300	358	1	5	359	2 18-20	3 11-16	7 9-20	4 17-42	\$20 40	\$11 71
Milton	5	5	287	286	573	456	1	3	462	2 18-20	2 7-10	6 8-10	4	24 18	15 60
Magnolia	6	3	232	213	445	298	.....	2	300	3 5-6	3 8-9	7 1-6	5 1-2	25 68	12 37
Newark	8	1	260	214	474	362	4	1	368	2 11-12	3 4-5	7 81-77	4 11-18	17 88	10 88
Plymouth	4	6	250	223	473	277	2	1	217	5 1-6	5 5-7	8 3-10	4 7-11	24 80	13 00
Porter	8	1	260	236	496	399	6	5	410	3 8-8	3 1-2	8	5 1-2	29 00	15 00
Rock	6	6	254	193	447	379	5	6	356	3 1-10	4 7-20	8 1-4	3 29-30	19 17	12 80
Spring Valley	5	4	234	209	448	321	4	6	331	3 1-8	3 1-2	6 1-8	2 8-9	18 17	10 83
Turtle	7	3	268	257	625	407	7	12	448	2 2-7	6 1-11	7 10-11	4 1-2	24 60	15 29
Union	10	3	339	329	668	511	8	3	511	3 8-10	4 1-2	7 9-10	4 1-5	18 20	11 20
La Prairie	3	7	181	146	327	286	1	1	288	3 18-14	5 13-14	7 3-5	2 67-77	28 67	15 15
Beloit City	2	3	610	775	1385	1286	.....	.....	1650	10	8	8	4 11-20	71 50	21 00
Janesville city	1	.....	1558	1688	3246	1650	.....	.....	.....	8	8	8	.....	72 50	24 25
	187	92	6994	6313	13807	9752	69	78	9890	3 10-11	4 7-11	7 13-22	4 9-22	26 21	13 87

SAUK—

Baraboo	6	4	416	424	840	606	.....	.....	606	4	4 1-2	6 8-10	3 7-24	\$25 44	\$14 90
Bear Creek	7	5	148	133	281	251	2	1	254	3 1-3	4	6 1-2	3 5-8	18 00	9 94
Dellona	4	5	127	119	246	174	5	3	182	1 1-12	4 2-3	5 3-4	3 19-42	22 00	11 83
Excelsior	6	5	163	133	296	208	2	4	208	3 11-12	3 81-82	5 1-16	2 1-2	24 00	13 44
Fairfield	5	2	187	118	255	237	.....	.....	237	3	2 1-2	6 1-2	3 1-2	22 23	15 06
Franklin	4	4	180	184	314	170	3	5	178	2 4-5	2 2-5	5 1-5	3 1-22	19 50	11 50
Freedom	5	1	108	108	216	163	3	2	168	1	4 2-3	5 2-3	3 1-2	22 00	13 42
Greenfield	4	2	189	115	254	214	.....	2	228	1 5-6	4 6-11	6 1-3	2 1-4	11 50	13 07
Honey Creek	5	4	284	174	408	249	1	.....	250	3	3	6	3 1-2	20 00	15 00
Ironton	6	7	163	189	352	332	7	7	362	1 8-13	2 6-18	6 5-18	2	26 00	9 40
Kingston	4	3	177	170	347	382	1	3	278	3 4-7	3 2-7	6 6-7	3 5-7	20 15	9 50
Marston	11	4	132	120	252	208	.....	1	204	3 1-2	4	5 1-2	3	23 25	9 60
Merrimack	6	2	143	139	282	209	1	5	215	2 58-70	4 1-14	6 4-5	3 5-7	18 00	12 00
New Buffalo	7	6	200	167	367	303	5	1	309	2 6-7	3 5-7	6 4-7	3 4-7	15 85	11 85
Prairie du Sac	5	4	398	343	741	484	.....	9	493	7 1-2	4 1-3	6 7-18	5 1-5	38 20	14 66
Reedsburg	10	5	257	234	491	401	.....	9	411	2 1-2	4 1-4	6 8-4	3 5-6	28 96	12 88
Spring Green	6	2	189	171	360	280	8	5	308	3	4 1-4	7 1-4	2 2-3	18 20	14 00
Troy	3	6	168	145	313	263	1	8	269	3 3-4	3 7-8	6 1-3	3 4-9	21 66	14 58

TABLE No. II.—continued.

Names of Counties and Towns.	SAUK—continued.																
	Number of School Districts.	Number Districts not reported.	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total number of Children residing in Town over 4 and under 20 years of age.	Number of Children under 4 years of age who have attended School.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a qualified Teacher.	Average number months Children of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teachers.	
	129	..	76	5	8996	8686	7082	5928	57	86	6032	2 9-10	3 4-5	6	8 3-10	\$21 58	\$12 27
Washington.....	6	..	3	..	167	152	319	282	5	4	291	3	4 1-3	6	2 3-4	\$24 00	\$10 56
Westfield.....	6	..	3	..	162	140	302	202	5	4	215	3	2 1-2	5 1-2	4 7-8	23 00	12 00
Winfield.....	8	..	3	1	138	130	268	228	2	7	232	7-10	3 9-10	4 3-5	8 1-4	21 50	11 50
Woodland.....	5	..	1	..	100	78	178	132	6	6	144	1 2-3	2 2-3	4	2 2-3	16 33	10 80
Total.....	129	..	76	5	8996	8686	7082	5928	57	86	6032	2 9-10	3 4-5	6	8 3-10	\$21 58	\$12 27
SHAWANAW—																	
Shawanaw.....	..	..	3	1	12	14	26	19	..	..	19	6	1 1-2	7 1-2	3 4-11	\$30 50	\$10 00
Richmond.....	..	..	3	..	37	31	68	54	1	..	67	4	3	7	4 8-11	28 33	21 33
Pella.....	3	1	..	..	14	12	26	19	..	..	19	..	3	1	..	..	14 50
Bell Plain.....	5	1	..	..	83	26	59	47	2	..	49	3	6	5 1-4	3 3-4	21 00	16 42
Harland.....	..	..	..	..	7	4	11	7	..	..	7	8	8	3	..	..	20 00
Waukechion.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total.....	8	2	6	1	108	87	190	146	3	..	161	4 1-3	3 8-10	5 8-25	3	\$26 61	\$16 46

SHEBOYGAN--																
Abbott.....	7	1	4	297	278	575	208	3	.....	303	2 3-10	2 3-5	4 9-10	8 1-2	\$12 63	\$6 50
Greenbush.....	8	...	2	307	284	591	478	9	10	497	3 11-32	4 8-32	6 27-32	4 19-64	28 08	18 33
Herman.....	7	1	...	363	362	725	388	6	1	390	3 7-8	1	4 7-8	.....	19 50	16 00
Holland.....	10	...	1	465	413	879	474	6	2	482	3	3 3-5	6 11-40	3 1-5	14 96	10 20
Lima.....	9	...	4	371	365	786	526	6	1	523	9-18	4	4 9-18	4	25 00	18 81
Lyndon.....	10	7	...	294	287	581	471	10	4	495	1 16-17	5 13-16	6 14-17	4 5-12	23 60	11 60
Mitchell.....	5	...	8	233	190	423	348	10	4	377	3 1-2	4 1-8	6 8-4	4 1-4	20 41	11 50
Moselle.....	8	1	...	192	165	357	195	.....	.....	185	6 1-4	.....	6 1-4	.....	23 25	.....
Plymouth.....	7	3	...	386	376	762	484	9	3	496	4 5-19	4 3-11	7 10-11	3 73-88	27 71	14 87
Rhine.....	8	...	2	271	226	497	307	7	.....	289	3 8-8	1 1-4	5	4 1-8	17 53	13 25
Russell.....	2	...	...	102	110	212	102	8	1	106	4 1-2	3	7 1-2	5 2-8	19 50	11 75
Scott.....	8	1	...	278	257	585	384	3	5	392	2 2-3	4 5-18	7	3 7-12	20 66	9 62
Sheboygan.....	4	2	...	253	216	469	207	4	1	212	3	3 1-2	6 1-2	2 1-3	24 00	12 00
Sheboygan Falls.....	11	3	...	374	340	714	397	4	2	355	1 6-11	8 6-11	4 10-11	3 1-6	17 50	13 16
Sheboy'n Falls Vil.	1	1	...	184	222	406	350	2	15	867	8	8	8	5	50 00	21 00
Sheboygan City...	1	...	...	718	715	1483	828	40	25	893	10 1-4	10 1-4	10 1-4	9	66 20	22 72
Wilson	6	...	...	194	206	400	265	.....	.....	265	4 1-8	1 1-2	5 5-6	3 2-8	21 25	17 00
Total.....	107	1	135	5288	5012	10295	6497	122	74	6627	3 16-17	4 3-16	6 8-17	4 2-7	\$25 40	\$13 64

ST. CROIX—																
Warren.....	2	1	...	20	16	36	21	7	.....	20	1 1-2	4 1-2	6	4	.....	\$15 00
Hammond.....	5	...	...	72	72	144	121	.....	1	122	1 3-5	5 3-10	6 9-10	8 9-11	\$26 00	14 80
St. Joseph.....	2	...	...	43	33	76	63	4	.....	67	3	1 1-2	4 1-2	2 13-22	26 00	22 00
Hudson.....	3	2	1	48	53	101	104	1	1	106	4	7 1-4	10 1-4	6 8-22	30 00	19 50
Hudson City.....	1	...	...	235	271	506	386	3	.....	389	6	8 1-2	8 1-2	7 3-5	45 00	28 00
Malone.....	4	1	1	66	54	120	.....	.....	.....	.....	.....	1 3-4	4 1-4	.....	25 00	13 00
Eau Gallie.....	2	1	...	35	20	55	51	2	2	53	.....	5 1-3	5 1-3	4 1-3	.....	14 00
Rush River.....	3	...	...	40	40	80	80	.....	2	82	4	5 1-3	6 2-3	.....	21 00	15 00
Pleasant Valley...	...	4	...	60	40	100	95	.....	1	96	3 1-3	4	6 1-2	5	25 00	17 00
Erin Prairie.....	3	1	...	87	96	183	121	11	.....	132	4 1-4	3	7 1-4	5	22 00	14 00
Richmond.....	2	1	...	60	47	107	94	.....	3	97	2 1-3	1 15-22	4 3-11	2 9-11	28 00	19 00
Star Prairie.....	5	2	...	51	44	95	87	1	.....	82	3 1-3	3 1-3	5	4	22 50	18 80

TABLE No. II—continued.

Names of Counties and Towns.	Number of School Districts.										Number districts not reported.	Number of parts of Districts.	No. parts districts not reported.	Number of Male Children resid- ing in town, over 4 and under 20 years of age.	Number of Female Children re- siding in Town, over 4 and under 20 years of age.	Total number of Children resid- ing in Town, over 4 and un- der 20 years of age.	Number of Children over 4 and under 20 years of age who have attended School.	Number of Children under 4 years of age who have attend- ed School.	Number of Children over 20 years of age who have at- tended School.	Total number who have attend- ed School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a quali- fied teacher.	Average number months Chil- dren between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month pd. to Female teachers.
	4	1	14	2	1,005	988	1,943	1,461	48	17																	1,519	8	4-7	4	2-5	6	5-16	4	$24 82	$17 32
St. Croix—contin'd	44	1	14	2	1,005	988	1,943	1,461	48	17	1,519	8	4-7	4	2-5	6	5-16	4	\$24 82	\$17 32						
Cylon.....	4	1	1	31	24	55	89	7	4	50	8	3	6	3	8	1-3	6	1-3	2	1-5	\$20 00	\$14 33				
Somerset.....	4	1	1	59	51	110	73	1	1	79	6	3	3	8	8	1-22	107-11	2	1-5	21 00	19 00					
Troy.....	8	1	1	57	56	113	94	6	2	106	8	3	5	5	8	4	8-8	18 00	16 33					
Emerald.....	1	1	1	41	21	62	32	6	38	5	311-47	18 00					
Total.....	44	1	14	2	1,005	988	1,943	1,461	48	17	1,519	8	4-7	4	2-5	6	5-16	4	\$24 82	\$17 32						
TEMPEREAU—	2	1	1	26	28	54	34	.....	.....	.....	34	3	3	4	4	7	2	1-3	\$23 00	\$14 00			
Arcadia.....	4	2	1	78	53	131	114	8	3	120	7	5	8	5	5	8-4	7	6	26 00	14 75						
Caledonia.....	1	1	1	10	7	17	11	.....	.....	.....	11	.....	.....	.....	8	.....	8	3	.....	12 00
Chase.....	11	7	1	98	103	196	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	8	4	22 50	14 83
Gale.....	1	1	1	19	18	37	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	8	3	.....	14 00
Lincoln.....	2	1	1	63	58	121	78	8	7	88	8	3	2	2	8	4	1-2	8	27 50	18 00						
Preston.....	2	1	1	18	20	38	34	3	2	39	.....	.....	.....	.....	6	1-2	6	15-22	.....	16 71	
Sumner.....	2	1	1	18	20	38	34	3	2	39	.....	.....	.....	.....	6	1-2	6	15-22	.....	16 71	

Trempealeau.....	7	...	1	...	176	147	328	262	5	6	278	31-14	51-14	81-7	5	18 00	15 00
Total.....	30	9	6	1	488	484	917	588	14	18	585	22-5	4	51-2	4	\$28 40	\$14 22
WALWORTH—																	
Sharon.....	7	...	7	...	373	331	704	607	1	2	610	41-2	5	91-2	4	\$23 10	\$11 50
Darien.....	5	...	7	...	300	283	583	300	.....	3	308	34-5	4	8-5	3	1-2	11 56
Richmond.....	6	...	7	...	211	209	420	366	1	4	371	31-2	5	81-2	4	9 80	9 80
Whitewater.....	18	...	7	...	578	600	1,178	297	2	2	301	21-8	5	1-8	1-4	18 84	10 73
Walworth.....	6	...	5	...	277	268	545	456	1	1	458	210-11	4	7-11	2	18 37	8 90
Delavan.....	6	...	4	...	493	451	944	648	6	10	684	42-6	4	4-6	4	26 57	11 48
Sugar Creek.....	5	...	5	...	215	210	425	229	1	.....	230	32-8	5	1-8	4	22 75	10 25
La Grange.....	8	...	2	...	260	241	491	357	.....	1	358	31-2	4	3-8	7	24 12	9 62
Linn.....	8	...	2	...	201	194	395	236	2	3	241	23-4	4	1-4	7	17 91	9 81
Geneva.....	12	...	7	...	378	368	746	674	4	4	682	21-2	4	1-2	7	21 81	8 71
Lafayette.....	6	...	6	...	200	232	482	407	.....	.....	407	.....	.....	.....	.....	.....	.....
Troy.....	5	...	7	1	245	231	476	319	.....	3	322	4	42-7	8	2-7	24 77	18 14
Bloomfield.....	5	...	5	...	232	212	444	367	.....	4	371	31-2	4	3-4	5	26 07	17 50
Hudson.....	8	...	3	...	292	264	556	386	3	3	392	2	41-4	6	1-4	24 08	12 09
Spring Prairie.....	10	...	1	...	240	226	466	369	3	11	383	27-10	4	2-5	7	26 25	9 90
East Troy.....	5	...	5	2	310	291	601	455	2	6	468	37-8	4	3-4	8	26 28	15 37
Elkhorn.....	1	...	...	...	172	234	406	300	.....	8	308	91-2	9	1-2	3	52 68	19 88
Total.....	116	...	80	3	4,967	4,845	9,812	6,773	26	70	6,869	311-16	415-16	81-16	313-16	\$24 18	\$11 82

WASHINGTON—																	
Erin.....	3	...	8	...	420	352	772	511	5	5	521	318-22	3	1-2	7	\$16 63	\$12 68
Hartford.....	8	...	8	...	530	468	998	780	2	4	786	41-8	5	1-16	9	24 00	15 30
Addison.....	8	...	1	...	469	381	850	416	.....	.....	416	5	4-9	2	5-7	21 29	11 00
Wayne.....	7	...	3	...	353	364	717	342	.....	.....	342	411-36	8	4	7-49	19 28	12 00
Richfield.....	5	...	7	...	490	417	907	556	6	.....	562	41-8	1	1-4	5	20 73	10 00
Polk.....	12	...	...	...	599	540	1,189	546	3	1	588	42-8	1	5-12	6	25 00	16 66
West Bend.....	5	...	4	...	320	331	651	369	4	2	375	45-6	4	1-7	6	21 33	11 72
Barton.....	6	...	2	1	257	223	480	291	3	3	297	36-7	2	6-7	8	28 11	9 71
Kowaskum.....	5	...	1	...	226	201	427	218	5	5	228	12-3	4	1-2	6	21 00	11 55
Germanatown.....	8	...	4	...	565	509	1,064	676	4	2	586	42-3	3	3-4	5	22 18	10 25

TABLE No. II.—continued.

Names of Counties and Towns.	WASHINGTON—cont.												WAUKESHA—											
	Number of School Districts.	Number Districts not reported.	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total number of Children residing in Town over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age who have attended School.	Number of Children under 4 years of age who have attended School.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a qualified Teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teachers.							
Jackson.....	9	..	8	..	408	344	752	245	7	2	254	1 1-4	1 5-6	5 2-3	2	\$17 00	\$6 66							
Trenton.....	4	..	13	..	339	366	705	487	3	..	490	4 17-18	4 2-9	9 1-6	4 5-9	20 83	11 55							
Farmington.....	7	..	4	..	388	335	718	484	1	2	487	3 7-9	2 2-3	6 4-9	4 1-9	20 07	12 40							
Total.....	87	..	53	1	5349	4381	10180	5771	48	23	5876	3 12-13	2 9-13	6 1-2	8 7-13	20 96	11 56							
Brookfield.....	9	..	6	..	428	382	810	604	..	3	607	2 2-5	4 11-15	7 2-15	4 1-11	\$20 53	\$14 00							
Delafield.....	5	..	6	..	267	262	519	258	13	4	275	5 4-7	4 5-7	7 9-11	4 1-11	23 42	11 75							
Eagle.....	4	..	5	..	275	253	528	388	..	4	842	4 2-9	4 5-9	9 1-9	5 9-22	84 40	13 80							
Genesee.....	5	..	8	..	374	368	742	631	4	2	682	5 1-5	4 7-11	7 1-8	4 1-2	23 45	14 03							
Lisbon.....	6	..	5	..	296	319	615	398	6	1	405	4 1-28	3 9-14	7 31-44	5 2-3	28 71	11 51							
Menomonee.....	8	..	4	1	458	418	876	662	12	10	682	3 8-11	3 5-22	6 1-2	4 1-4	22 17	12 08							
Merton.....	2	..	9	..	809	262	571	439	6	..	444	3 16-22	5 1-2	8 3-11	4 1-5	21 16	14 25							
Mukwonago.....	4	..	5	..	254	277	531	463	7	4	474	4 2-3	4 1-3	8	4 1-2	25 05	13 44							
Muskego.....	5	..	5	..	280	283	568	437	2	3	411	4 1-7	3 3-7	7	4 6-7	23 16	12 29							

New Berlin	6	...	8	...	424	388	812	579	9	6	594	811-14	8 6-7	7 4-7	5 1-7	\$22 50	\$11 28
Oconomowoc	6	...	7	...	471	408	874	674	...	3	677	212-18	4 8-5	7 8-5	8 5-22	27 46	18 18
Ottawa	4	2	7	2	228	227	455	847	4	8	365	5 1-8	4 9-14	7 1-8	8 6-18	26 71	18 57
Pewaukee	6	...	8	...	317	328	640	529	2	4	585	4 2-8	4 8-5	9	8 6-9	29 35	14 87
Summit	2	...	9	...	287	205	442	262	3	4	268	3 6-11	8 6-11	7	4	80 25	14 12
Vernon	5	...	4	1	216	216	482	368	4	2	368	3 1-3	2 7-12	5 11-12	8 1-8	28 00	11 50
Waukesha	7	...	7	...	687	645	1282	1027	6	3	1086	6 1-4	6 1-2	7 8-4	4 11-16	30 16	15 22
Total	84	2108	4	5461	5286	10697	8001	77	60	8085	4 1-7	4 2-7	7 2-8	5 5-7	25 58	18 18	

WAUPACA—

Dayton	7	...	2	...	158	124	282	265	1	2	268	3 1-3	2 18-18	6 7-18	3 11-36	\$14 88	\$10 27
Farmington	8	...	2	...	152	126	278	283	8	2	288	1 1-2	3 18-32	5 29-32	4 8-32	18 66	7 44
Scandinavia	5	...	1	...	127	135	262	150	...	...	160	8 1-4	3	6 1-4	3 1-4	16 62	11 00
Iola	4	...	...	...	85	101	186	118	...	...	118	1 1-4	4 1-2	5 8-4	4 1-4	18 00	10 50
Lind	6	...	4	...	200	175	375	299	...	...	307	3 1-4	4 9-10	6 2-5	3 8-4	21 00	9 80
Waupaca	3	...	4	...	217	180	397	291	2	6	310	3 2-8	4 5-6	6 2-8	3 9-10	22 00	18 70
St. Lawrence	4	...	1	...	118	117	230	148	5	...	158	4 1-4	5 3-4	10	5	18 00	11 50
Weyauwega	8	...	1	...	257	225	482	398	12	10	420	2 4-9	4 2-3	6 1-9	2 8-9	28 25	11 50
Royalton	3	...	3	...	94	97	191	155	4	3	162	2 1-5	5	6	5 2-5	25 00	14 15
Little Wolf	3	1	4	...	34	33	67	69	2	2	73	2 1-2	4 3-4	5 1-4	4 3-10	28 66	16 66
Union	4	...	...	...	23	13	36	40	2	...	42	4	3 1-4	4 1-4	3 1-4	31 00	15 75
Helvetia	1	...	...	...	11	12	23	19	...	1	20	...	3	3	3	...	10 00
Caledonia	5	...	1	...	96	82	178	102	1	1	104	1 1-5	2 3-5	3 4-5	2 3-5	20 00	14 66
Mukwa	4	...	8	...	208	193	401	339	4	1	344	2 7-8	3 7-8	6 2-8	3 8-4	25 75	18 00
Lebanon	6	...	1	...	63	62	115	81	6	...	87	3 1-3	6 1-3	5	3 4-5	15 66	18 38
Bear Creek .....	...	...	...	...	...	...	35	...	...	...	...	...	...	...	...	...	...
Larrabee .....	...	...	...	...	...	...	21	...	...	...	...	...	...	...	...	...	...
Matteson	4	...	...	...	38	16	49	39	...	1	39	...	3	3	2 1-2	...	14 66
Total	75	1	27	...	1871	1685	3608	2746	55	35	2834	2 11-14	4 2-15	5 4-5	3 2-3	21 67	12 42

TABLE No. II.—continued.

Names of Counties and Towns.	Number of School Districts.	Number Districts not reported.	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total number of Children residing in Town over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age who have attended School.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Average number of months Schools have been taught by both Male and Female Teachers.	Total number months Schools have been taught by a qualified Teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teachers.
WAUSAHA—																	
Aurora.....	9	...	4	...	186	151	337	255	2	3	260	35-6	2-9	67-9	4	\$28 08	\$12 78
Bloomfield.....	9	...	...	...	153	113	266	160	...	1	161	21-2	23-4	43-4	1	18 76	10 11
Coloma.....	8	...	2	...	76	79	155	154	2	...	156	18-50	6	73-11	3	22 00	12 00
Dakota.....	2	...	6	...	101	96	197	176	...	1	172	1-2	41-8	61-4	2	22 41	12 25
Deerfield.....	8	1	5	1	38	39	77	67	...	1	68	1-2	85-6	41-8	2	20 00	10 75
Hancock.....	4	1	3	1	64	55	119	109	2	1	141	81-2	21-4	98-4	2	22 00	11 40
Leon.....	4	...	6	1	124	135	259	259	2	...	259	2	4	6	4	20 00	11 00
Marion.....	6	...	3	...	121	100	221	176	2	3	181	5	5	51-9	4	22 00	11 55
Mount Morris.....	9	1	2	...	88	82	170	125	4	2	181	81-2	41-6	51-8	4	22 00	11 77
Oasis.....	4	...	4	...	82	91	178	148	...	...	144	41-9	41-2	41-2	5	18 50	9 33
Plainfield.....	9	...	6	...	204	185	389	324	1	...	385	17-10	83-4	51-10	3	17 66	18 67
Poyissippi.....	2	1	5	...	82	68	145	95	...	2	109	83-5	81-5	61-16	4	22 00	18 78
Richford.....	6	...	2	...	120	122	242	204	5	1	212	18-4	41-8	57-8	8	19 00	8 00
Rose.....	1	...	2	...	17	32	49	40	...	40	...	...	81-2	81-2	2	.....	7 50
Saxville.....	6	...	2	...	130	117	247	204	2	5	211	21-6	41-6	61-3	3	14 16	11 50
Springwater.....	4	...	2	...	96	102	198	128	...	1	125	1	4	5	1	21 00	10 50
Warren.....	4	...	...	...	113	110	223	138	2	...	140	110-30	5	61-3	5	23 00	9 60

Wautoma.....	3	1	8	150	159	309	232	2	1	213	7	6 1-2	6 2-5	3 4-21	35 00	16 80
Total.....	74	5 62	2	1945	1881	8776	2984	35	25	3095	8 1-17	4 1-6	5 18-18	8 5-18	\$20 91	\$11 88
WINNEBAGO—																
Algoma.....	3	...	3	128	144	272	106	7	1	174	4	4 2-3	7 1-3	4 9-11	\$80 67	\$18 70
Poygan.....	6	2	...	147	138	285	264	3	...	267	4	4 1-2	5 5-6	5	18 00	11 50
Wolf River.....	5	2	...	27	27	54	41	...	...	41	3	8	8	3	18 00	16 00
Utes.....	5	2	5 1	284	288	472	428	4	17	511	3 1-5	4 7-10	7 9-10	4 3-10	19 00	11 70
Nepeskin.....	4	...	7	185	172	357	264	2	2	268	3 7-8	5 7-8	8	6 7-12	28 00	16 00
Vinland.....	5	4	...	202	162	364	196	5	2	238	8 2-3	4	7 1-3	5 5-6	20 67	8 67
Omo.....	4	9	...	419	363	782	721	...	25	669	8	5	7	4 1-5	16 67	18 66
Oshkosh.....	5	...	2	150	128	278	230	8	10	244	3 1-3	4 4-5	6 2-5	5	18 00	9 00
Clayton.....	5	...	5	246	216	462	326	1	5	845	3 1-8	4 1-9	6 4-5	4 2-5	17 50	9 33
Winchester.....	7	...	1	215	209	424	269	4	6	279	8	1 4-7	4 4-7	2 1-2	18 81	6 71
Rushford.....	5	...	6	346	277	623	580	4	9	593	3 1-2	4 8-11	7 1-2	4	28 00	18 45
Winneconne.....	3	...	3	218	205	418	364	...	1	373	4	8 28-38	7 28-38	3 7-18	23 38	12 66
Menasha.....	3	...	4	333	365	698	470	3	...	497	5 1-4	5 1-7	6 1-2	5 8-7	32 00	12 85
Neeah.....	4	...	3	320	327	647	498	...	2	500	4 3-5	4 6-7	8 1-7	3 7-8	26 10	11 75
Nekimi.....	4	...	4	204	189	393	353	...	4	357	4	8 1-2	7 1-3	5	28 00	14 66
Oshkosh City.....	...	...	...	873	970	1843	1084	...	1	1085	10	10	10	.....	40 70	20 80
Black Wolf.....	5	...	1	148	121	269	172	...	1	178	3 1-3	3	6 1-3	4 2-5	18 00	10 25
Total.....	73	4 59	1	4890	4251	8641	6366	41	86	6609	4	4 9-17	6 15-17	4 8-8	\$23 63	\$11 89
WOOD—																
Centralia.....	2	...	...	67	55	122	90	...	...	90	5 1-4	2	7 1-2	4 8-4	\$37 80	\$22 00
Dexter.....	2	...	...	51	32	88	42	1	...	43	4	3	5 1-2	4 1-4	16 50	10 00
Grand Rapids.....	4	...	...	147	144	291	169	...	...	169	...	4 8-16	4 8-16	2 1-6	.....	16 12
Rudolph.....	2	1	...	35	33	68	55	...	...	55	1 1-3	3 1-2	5	2 1-2	27 50	17 00
Saratoga.....	5	...	...	47	42	89	67	6	1	74	3-4	3 3-4	4 1-2	3	19 00	12 62
Seneca.....	1	1	...	26	29	35	23	...	...	23	1-2	5 3-4	6 1-2	4	.....	20 00
Total.....	16	2	...	373	315	688	446	7	1	454	2 11-30	3 7-10	5 1-2	3 4-9	\$25 20	\$16 29

TABLE NO. II.—RECAPITULATION.

Names of Counties.	Number of School District.	Number Districts not reported	Number of parts of districts.	No. parts Districts not reported	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total number of Children residing in Town over 4 and under 20 years of age.	Number of Children under 4 years of age who have attended school.	Number of Children under 4 years of age who have attended School.	Number of Children over 20 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a qualified Teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teachers
Adams.....	60	2	38	7	1,361	1,245	2,606	2,179	40	27	2,285	1 5-7	4 1-6	5 1-2	3 5-9	\$8 88	\$10 16
Ashland.....	8	.....	.....	.....	138	156	294	86	.....	.....	86	8	3	3 3-4	3 1-4	26 00	24 00
Bad Ax.....	99	2	41	1	2,118	2,094	4,212	2,986	39	61	3,148	2	2 7-8	4 7-8	2 2-3	18 77	11 82
Brown.....	52	.....	20	1	2,750	2,856	5,606	2,507	23	50	2,440	5 1-18	2 8-9	5 9-10	4 3-4	22 00	14 98
Buffalo.....	30	4	10	.....	718	584	1,302	785	8	2	775	5	8 5-7	5	4	24 26	14 85
Calumet.....	57	5	5	.....	1,492	1,368	2,860	1,766	7	10	1,810	2 1-2	3 1-2	6	3 1-2	16 79	11 84
Chippewa.....	21	1	.....	.....	331	320	651	474	11	.....	485	3 2-5	4 7-10	5 4-25	3 2-3	27 55	16 08
Clark.....	12	1	6	.....	142	121	263	187	4	1	168	1 9-20	2 4-5	3 2-5	2 7-10	15 48	14 16
Columbia.....	129	.....	66	6	4,921	4,578	9,494	7,078	72	101	7,251	3 18-22	4 1-11	6 8-4	3 9-11	21 10	12 78
Crawford.....	71	.....	32	.....	1,785	1,614	3,399	2,306	36	28	2,365	1 10-11	2 1-11	5 1-11	3 4-11	16 46	11 81
Dane.....	191	1	114	5	8,983	8,204	17,187	10,445	189	194	10,943	3 5-10	4	6 11-18	3 47-100	21 06	12 71
Dodge.....	170	.....	95	9	8,437	7,985	16,422	11,406	128	148	11,592	3 9-13	4 21-26	7	4	28 07	11 96
Door.....	23	3	2	.....	402	301	708	423	6	2	491	3 19-22	4 7-9	5 2-9	3 5-9	20 16	17 55
Douglas.....	2	.....	.....	.....	61	59	120	.....	.....	1	121	6 1-2	4 1-2	11	3	31 25	23 00
Dunn.....	24	8	6	4	396	335	731	535	12	8	535	4	5 11-36	7 5-7	4 6-7	24 76	20 97
Eau Claire.....	17	.....	10	2	495	460	955	708	4	4	716	9	.....	.....	4	30 97	15 79

Fond du Lac.....	160	1	74	6	6,914	6,867	18,781	8,955	62	9,476	4	1-0	4	10-11	7	4-23	4	8-4	26	02	46	
Grant.....	169	8	74	7	6,286	6,082	12,818	8,820	49	9,086	3	1-8	3	16-29	6	1-3	3	19-27	22	77	13 65	
Green.....	107	5	43	4	4,001	3,683	7,684	5,878	42	6,357	3	1-8	3	8-8	6	1-2	3	1-5	20	03	10 67	
Green Lake.....	57	...	49	...	2,417	2,199	4,616	3,684	35	3,697	3	4-7	5	...	7	18-14	4	1-8	26	84	18 44	
Iowa.....	98	8	15	1	4,047	3,909	7,956	4,688	40	4,870	3	1-2	4	...	5	5-12	3	1-12	25	62	15 45	
Jackson.....	38	6	5	3	658	692	1,350	1,048	14	1,081	...	...	...	...	...	...	...	...	24	27	14 87
Jefferson.....	88	...	87	1	4,987	4,882	12,537	6,881	57	7,449	3	17-18	4	1-6	7	1-3	4	8-17	20	84	11 01	
Juneau.....	71	2	84	1	1,768	3,415	2,606	2,606	88	2,671	2	7-8	4	8-17	5	13-17	4	1-2	16	45	11 58	
Kenosha.....	54	...	80	...	2,610	2,419	5,029	3,555	31	3,624	6	2-8	7	1-8	8	4-5	7	...	39	68	19 57	
Kewanee.....	48	7	...	...	1,256	1,102	2,358	880	4	1,018	2	8-8	2	1-4	4	2-8	3	5-6	12	11	9 07
La Crosse.....	51	4	13	1	1,967	1,838	3,800	2,812	20	2,485	3	7-10	4	6-12	6	1-3	4	...	25	12	16 26	
Lafayette.....	95	4	32	1	3,988	3,787	7,820	5,447	45	5,558	3	4-15	8	8-15	5	14-15	3	4-15	28	52	16 62	
La Pointe.....	1	...	...	...	47	32	73	41	1	44	...	...	...	6	...	...	...	...	...	...	32 88
Manitowoc.....	94	3	17	1	4,459	4,184	8,643	4,490	51	4,613	4	5-6	3	15-17	5	1-5	4	7-16	22	08	15 74	
Marathon.....	32	4	...	...	474	443	917	458	11	471	2	5-12	5	1-10	6	2-5	3	7-9	18	61	17 08
Marquette.....	45	...	39	3	1,625	1,404	3,029	2,091	38	2,227	3	1-18	4	1-14	6	3	18-14	19	28	11 87
Milwaukee.....	78	...	19	8	11,018	11,077	22,095	8,010	25	8,058	4	9-10	4	2-5	7	1-2	4	8-4	27	28	18 84	
Monroe.....	92	6	41	2	1,788	1,587	3,325	2,870	44	2,520	3	15-16	4	6-9	6	1-4	4	1-3	19	72	12 37	
Oconto.....	14	1	4	...	476	425	901	632	3	652	4	8-4	5	1-4	6	1-10	3	1-12	38	18	19 80	
Outagamie.....	64	2	14	...	1,944	1,802	3,746	2,388	34	2,412	...	...	...	...	...	...	...	...	22	22	12 94
Osaukee.....	69	...	16	1	8,603	8,647	7,250	3,680	38	3,761	5	1-11	2	9-11	6	5-7	4	...	19	21	10 26	
Pepin.....	15	1	6	1	348	358	706	577	1	465	5	4-5	...	...	...	...	...	...	23	21	18 07
Pierce.....	41	8	12	3	744	671	1,415	1,109	26	1,164	...	...	...	...	...	...	...	...	28	21	15 60
Polk.....	15	2	2	...	226	218	444	276	7	387	2	1-5	2	4-5	4	5-8	3	3-5	30	82	16 28	
Portage.....	64	4	26	1	1,829	1,907	2,586	2,288	41	2,806	1	12-13	3	1-2	5	6-14	2	18-14	16	12	11 51	
Racine.....	66	...	46	...	4,281	3,998	8,279	5,782	71	5,823	5	1-10	4	4-5	7	1-2	3	4-5	30	03	15 81	
Richland.....	105	8	39	8	2,211	1,958	4,169	3,331	39	3,486	2	7-8	8	1-32	5	1-4	3	8-64	21	06	10 59	
Rock.....	137	...	92	...	6,994	6,813	18,807	9,752	69	9,890	3	10-11	4	7-11	7	13-22	4	9-22	26	21	13 87	
Sauk.....	129	...	76	5	3,986	3,686	7,682	5,923	57	6,032	2	9-10	8	4-5	6	8	3-10	21	58	12 27
Shawano.....	8	2	6	1	108	87	190	146	8	161	4	1-8	3	8-10	5	8-25	3	...	26	61	16 45	
Sheboygan.....	107	1	35	...	5,283	5,012	10,295	6,497	122	6,627	3	16	17	4	8-16	6	8-17	4	2-7	25	40	17 64
St. Croix.....	44	1	14	2	1,005	988	1,943	1,461	43	1,519	3	4-7	4	2-5	6	6-16	4	...	24	40	17 82	
Trempealeau.....	80	9	6	1	488	484	917	538	14	565	2	2-5	4	...	5	1-2	4	...	23	82	14 22	
Walworth.....	116	...	80	8	4,967	4,845	9,812	6,778	26	6,869	3	11-16	4	15-16	8	1-16	3	13-16	24	18	11 82	

TABLE NO. II.—RECAPITULATION—continued.

Names of Counties.	Number of School Districts.	Number Districts not reported	Number of parts of Districts.	No. parts Districts not reported.	Number of Male Children residing in Town over 4 and under 20 years of age.	Number of Female Children residing in Town over 4 and under 20 years of age.	Total number of children residing in Town over 4 and under 20 years of age.	Number of Children over 4 and under 20 years of age who have attended School.	Number of Children under 4 years of age who have attended School.	Total number who have attended School during the year.	Average number of months Schools have been taught by a Male Teacher.	Average number of months Schools have been taught by a Female Teacher.	Total number months Schools have been taught by a qualified Teacher.	Average number months Children between 4 and 20 years of age have attended School.	Average amount of Wages per month paid to Male Teachers.	Average amount of Wages per month paid Female Teachers.	
Washington.....	87	.....	53	1	5,349	4,831	10,180	5,771	43	26	5,876	8 12-13	2 9-13	6 1-2	3 7-13	\$20 96	\$11 56
Waukecha.....	84	2	108	4	5,461	5,236	10,697	8,001	77	60	8,085	4 1-7	4 2-7	7 2-8	4 5-7	25 58	18 18
Waupaca.....	75	1	27	...	1,871	1,685	3,608	2,746	55	35	2,834	2 11-14	4 2-15	5 4-5	3 2-3	21 67	12 92
Waushara.....	74	5	62	2	1,945	1,881	3,776	2,984	35	25	8,059	8 1-17	4 1-6	5 13-18	8 5-18	20 91	11 88
Winnebago.....	73	4	59	1	4,890	4,251	8,641	6,366	41	86	6,609	4	9-17	6 15-17	4 3-8	28 68	11 89
Wood.....	16	2	.....	...	378	315	688	446	7	1	454	2 11-30	8 7-10	5 1-2	3 4-9	25 20	16 29
Total.....	3762	138	1792	98	152106	144258	299188	191374	2,013	2,166	198442	3 11-18	4 1-17	6	3 3-4	\$28 01	\$14 62

TABLE No. III.

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of the last Annual Re- port.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teach- ers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Li- braries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
ADAMS—										
Adams.....	\$90 38	\$188 90	\$281 78	\$230 00	\$20 00	.....	\$75 00	.....	.....	.....
Brownsville.....	9 70	6 50	16 20	70 00	158 00	.....	10 00	.....	.....	.....
Chester.....	59 42	64 02	122 48	382 06	100 00	.....	120 00	.....	.....	.....
Bell Prairie.....	112 24	200 00	312 21	526 00	100 00	.....	80 20	.....	.....	.....
Easton.....	78 50	10 50	84 00	285 20	.....	.....	7 00	.....	.....	.....
Jackson.....	86 68	58 58	145 21	222 00	200 00	.....	59 75	.....	.....	.....
Lincoln.....	66 20	195 36	261 58	182 24	225 00	.....	80 00	.....	.....	.....
Leola.....	15 94	11 50	15 94	210 00	.....	.....	59 75	.....	.....	.....
Monroe.....	55 78	150 50	206 28	206 00	.....	.....	64 80	.....	.....	.....
New Haven.....	107 50	189 82	305 09	245 00	.....	.....	70 59	.....	.....	.....
Newark Valley.....	9 00	.....	9 00	58 00	.....	.....	.....	.....	.....	.....
Preston.....	101 56	81 78	183 84	422 00	300 00	.....	41 19	.....	.....	.....
Quincy.....	24 64	42 74	67 88	316 50	76 00	.....	24 00	.....	.....	.....
Rome.....	24 94	35 00	59 94	185 00	.....	.....	54 00	.....	.....	.....
Richfield.....	98 21	30 61	128 81	74 00	.....	.....	217 87	18	.....	.....
Springville.....	175 89	50 09	225 48	448 00	.....	.....	15 00	.....	.....	.....

TABLE No. III.—continued.

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of the last Annual Report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Libraries.	Amount raised by Tax for other purposes.	No. volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
Number Private Schools—2, with 100 pupils attending.										
ADAMS—continued.										
Strong's Prairie....	\$90 52	\$188 67	\$279 19	\$112 06	\$58 44		\$42 40			
White Creek.....	30 28	76 20	97 00	116 00			6 00			
Total	\$1,281 78	\$1,525 77	\$2,748 91	\$4,185 06	\$1,282 44		\$926 96	18		
Number Private Schools—1, with 80 pupils attending.										
ASHLAND—										
Bayport.....	\$87 00	\$148 77	\$285 77	\$148 77						
La Pointe.....		96 48	96 48	96 48						
Total.....	\$87 00	\$245 25	\$382 25	\$245 25						
BAD AX—										
Bergen.....	\$85 42	\$26 65			\$80 00					
Christiana.....	100 10	81 90	\$182 00	\$252 00	140 00		\$91 67			

Clinton.....	33 70	143 04	176 11	98 66	345 00	.....	71 81	.....	.....
Coon.....	49 56	75 82	107 38	57 00	.....	.....	60 42	.....	.....
Franklin.....	.....	.....	300 46	140 00	50 00	.....	65 90	.....	.....
Forest.....	18 98	17 28	81 19	141 25	78 00	.....	86 07	.....	.....
Greenwood.....	.....	.....	158 47	269 16	.....	.....	22 50	.....	.....
Hillsborough.....	165 28	171 65	386 98	177 81	.....	.....	24 86	.....	.....
Hamburg.....	78 81	77 15	187 99	176 00	128 00	.....	46 00	.....	.....
Harmony.....	56 52	76 78	188 80	25 00	.....	.....	85 91	18	.....
Jefferson.....	175 85	672 81	748 69	325 00	.....	.....	25 00	.....	.....
Kickapoo.....	142 42	76 98	215 80	166 43	143 22	.....	8 20	.....	.....
Liberty.....	82 80	60 19	92 49	188 12	13 00	.....	41 25	.....	.....
Sterling.....	79 40	75 60	150 52	176 45	424 78	.....	88 25	.....	.....
Stark.....	16 85	12 87	48 75	115 00	42 00	.....	19 58	.....	.....
Union.....	.....	.....	382 24	60 00	200 00	.....	97 25	.....	.....
Viroqua.....	257 42	387 88	644 74	504 75	40 00	.....	24 12	.....	.....
Wheatland.....	268 71	.....	250 57	78 00	828 88	.....	68 18	.....	.....
Webster.....	32 52	23 66	51 58	75 00	.....	.....	.....	.....	.....
Whitestown.....	25 89	201 77	227 16	156 00	.....	.....	.....	.....	.....
Total.....	\$1,558 28	\$2,031 88	\$4,375 87	\$3,176 63	\$2,005 78	.....	\$926 97	.....	.....

Number Private Schools—1, with 40 pupils attending.

Brown—									
Bellevue.....	\$92 08	\$92 24	\$184 82	\$81 94	.....	.....	\$10 80	.....	.....
Depere.....	62 68	46 72	109 40	50 00	\$60 00	.....	12 15	.....	.....
Depere Village.....	87 46	57 28	144 74	314 40	188 00	.....	82 10	.....	.....
Eaton.....	14 40	16 59	30 99	150 00	192 00	.....	80 00	.....	.....
Glenmore.....	52 00	46 90	98 90	288 81	88 00	\$14 00	70 00	\$14 00	14
Green Bay.....	189 00	119 00	268 00	.....	.....	89 00	.....	.....	.....
Green Bay City.....	390 40	686 18	1,076 85	400 00	.....	.....	882 72	.....	.....
Fort Howard Boro'	82 24	42 50	124 74	190 00	200 00	.....	15 00	149 00	453
Howard.....	186 64	146 44	333 08	170 00	.....	5 00	14 00	107 00	277
Holland.....	101 44	90 70	192 14	251 23	.....	.....	16 00	59 00	.....
Humboldt.....	74 51	204 37	278 93	99 00	200 00	.....	41 00	47 00	.....

TABLE III.—continued.

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of the last annual report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys raised by each Town.	Amount raised by tax for Teachers' wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Libraries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
BROWN—continued.										
Lawrence	\$79 44	\$185 51	\$214 95	\$118 00	\$5 00	.....	\$150 00	280	.....	60
Morrison	60 12	182 75	192 87	175 00	.....	.....	15 00	.....	.....	.....
New Denmark	86 08	45 71	81 78	368 00	.....	\$10 00	59 90	61	6	52
Pittsfield	9 24	7 62	16 86	25 00	.....	7 00	87 00	.....	.....	.....
Preble	77 70	50 95	128 65	90 00	.....	.....	45 00	.....	.....	.....
Rockland	49 92	78 60	128 52	384 00	117 00	.....	255 00	.....	.....	.....
Scott	378 74	485 56	809 30	80 00	150 00	.....	51 25	.....	.....	.....
Suamico	46 52	47 00	93 38	200 00	30 00	.....	145 00	.....	.....	.....
Wrightstown	70 71	84 17	154 88	234 00	80 00	.....	15 00	.....	.....	.....
	\$2,086 87	\$2,616 79	\$4,653 74	\$3,568 88	\$1,260 00	\$75 00	\$1,352 42	667	32	856
Number Private Schools—5, with 180 pupils attending.										
BUFFALO—										
Alma .....	.....	\$59 85	\$290 69	\$80 00	\$12 00	.....	\$20 00	.....	.....	.....
Belvidere	\$48 43	45 00	93 43	800 00	.....	\$25 00	50 00	.....	.....	1
Buffalo	50 25	60 00	110 25	800 00	.....	.....	228 50	.....	.....	.....

Cross.....	39 45	85 00	74 45	185 00	.....	.....	19 75	.....	.....
Eagle Mills.....	20 80	50 00	82 65	180 00	.....	.....	.....	.....	.....
Gilmanston.....	41 94	100 00	141 94	189 90	.....	.....	12 00	8	1
Glencoe.....	.....	.....	.....	100 00	.....	.....	21 70	.....	.....
Maxville.....	41 17	83 46	124 68	402 00	.....	\$100 00	178 00	.....	.....
Naples.....	.....	.....	95 41	850 94	.....	.....	285 52	5	.....
Nelson.....	17 62	78 80	96 42	25 00	.....	446 00	19 00	.....	.....
Waumandee.....	84 06	10 48	94 54	200 00	.....	.....	.....	.....	.....
Buffalo City.....	.....	550 00	.....	400 00	.....	100 00	50 00	.....	.....
	\$343 82	\$1,072 59	\$1,154 41	\$2,332 84	.....	\$658 00	\$329 47	8	1

Number Private Schools—1, with 5 pupils attending.

CALUMET—									
Brothertown.....	\$219 00	\$300 00	\$511 70	\$255 00	.....	\$45 00	.....	23	60
Brillion.....	.....	.....	.....	802 00	.....	.....	.....	.....	.....
Charlestown.....	167 01	288 85	435 86	545 60	.....	.....	159 54	8	.....
Chilton.....	128 08	249 01	375 09	584 00	.....	\$15 00	64 75	166	149
Harrison.....	249 40	.....	.....	592 24	.....	54 00	153 07	.....	.....
New Holstein.....	170 04	112 00	282 04	160 00	.....	220 00	171 00	122	26
Stockbridge.....	.....	.....	.....	.....	.....	.....	.....	85	.....
Rantoul.....	58 27	85 00	333 45	225 00	.....	.....	110 57	.....	.....
Woodville.....	106 80	80 00	81 81	289 70	.....	10 00	15 00	2	1
	\$1,096 10	\$994 86	\$2,019 45	\$2,913 54	.....	\$319 00	\$944 22	406	285

Number Private Schools—4, with 181 pupils attending.

CHIPPewa—									
La Fayette.....	\$55 24	\$1,082 74	\$1,217 98	\$40 00	.....	.....	\$55 00	.....	.....
Bloomer Prairie.....	7 00	189 97	285 26	186 00	.....	\$87 00	8 00	.....	.....
Chippewa Falls.....	20 82	100 00	791 00	800 00	.....	.....	85 87	.....	.....
Wheaton.....	.....	99 81	99 81	.....	.....	250 00	80 00	.....	.....
Anson.....	.....	29 00	98 00	.....	.....	500 00	2 50	.....	.....
Eagle Point.....	55 82	28 84	.....	844 00	.....	.....	.....	.....	.....
	\$187 88	\$1,530 36	\$2,492 05	\$870 00	.....	\$387 00	\$126 37	.....	.....

TABLE No. III.—continued.

Names of Counties and Towns.	Amount of State School mon- ey received by each Town since date of last Annual Report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Li- braries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
CLARK—	\$279 00	117 00	118 15	\$343 00	\$410 00	.....	\$71 00	.....	.....	.....
Pine Valley	21 15	.....	153 08	460 00	200 00	.....	60 00	.....	.....	.....
Weston.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Levis .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	\$300 15	\$117 00	\$271 28	\$808 00	\$610 00	.....	\$181 00	.....	.....	.....
COLUMBIA—										
Arlington	\$127 80	\$292 60	\$420 40	\$682 89	\$246 00	\$6 35	\$198 84	67	11	187
Caledonia.....	171 68	307 22	478 90	251 00	150 00	.....	88 50	220	.....	65
Courtdand	187 60	304 00	208 20	306 00	560 00	.....	125 00	.....	.....	.....
Columbus	846 49	597 00	948 49	2315 25	875 00	.....	716 68	52	.....	38
Dekorra.....	195 49	277 00	478 11	372 65	85 25	.....	218 98	312	85	448
Fort Winnebago...	104 32	209 77	814 30	422 88	.....	.....	20 00	107	.....	.....
Fountain Prairie..	191 28	805 00	496 28	620 75	.....	.....	181 48	4	.....	.....
Hampden.....	76 56	272 68	349 22	501 00	300 00	.....	106 50	.....	.....	.....
Leeds.....	159 96	398 97	498 67	204 25	.....	.....	174 80	.....	.....	.....

Lewiston.....	183 96	257 15	441 13	531 50	10 00	.....	126 24	.....	.....
Lodi.....	167 44	296 87	454 91	698 26	375 00	.....	24 22	.....	.....
Lowville.....	125 43	285 00	860 43	410 00	200 00	.....	105 00	38	50
Marcellon.....	162 45	191 09	848 54	543 00	115 00	.....	54 50	.....	.....
Newport.....	162 96	94 00	416 13	846 00	.....	.....	189 88	22	.....
Staeg.....	189 84	245 96	551 80	380 00	.....	.....	183 80	3	3
Pacific.....	28 48	68 00	803 88	240 00	.....	.....	67 00	36	1
Portage.....	485 82	644 00	1,179 82	1,400 00	.....	.....	158 82	.....	.....
Randolph.....	199 00	598 96	797 40	.....	.....	.....	998 88	136	33
Scott.....	368 87	1,179 30	586 96	.....	.....	.....	288 02	107	49
Springvale.....	165 20	263 88	299 84	361 52	500 00	.....	86 78	169	10
West Point.....	187 78	195 44	1,050 80	502 00	.....	.....	177 00	.....	76
Wyocena.....	237 06	562 00	799 06	716 13	100 00	.....	127 50	311	419
	\$4,055 39	\$7,774 84	11,761 87	12,048 53	3,016 25	27 70	4,361 78	1,574	88
									1,277

Number private schools—1, with 64 pupils attending.

CRAWFORD—									
Clayton.....	\$343 61	\$110 35	\$453 96	\$558 00	\$400 00	.....	\$175 40	.....	.....
Eastman.....	142 66	101 74	444 86	378 71	360 00	.....	60 25	.....	.....
Freeman.....	117 76	178 80	743 86	302 18	562 00	.....	85 00	.....	.....
Haney.....	68 00	96 27	267 86	155 61	.....	.....	62 00	.....	.....
Lynxville.....	27 00	40 02	158 88	260 00	.....	.....	28 00	.....	.....
Marietta.....	90 18	85 72	175 90	396 00	35 00	.....	80 00	.....	.....
Prairie du Chien...	279 68	397 19	676 47	1,162 00	460 00	.....	248 00	.....	.....
Scott.....	96 99	69 58	672 67	425 00	75 00	.....	170 00	1	.....
Seneca.....	90 54	60 00	203 35	608 00	100 00	.....	69 00	.....	.....
Utica.....	84 48	102 54	287 38	401 80	775 00	.....	87 85	.....	.....
Wauzeka.....	57 67	86 54	144 21	400 00	.....	.....	45 00	.....	.....
	1,398 57	1,328 68	4,228 35	5,041 50	2,707 00	.....	964 50	1	.....

Number private schools—1, with 7 pupils attending.

TABLE No. III.—*continued.*

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of the last Annual Report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Libraries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
DANE—										
Albion.....	\$146 84	\$102 48	\$418 08	\$200 00	\$227 75	\$7 25	\$98 50	94	.....	1
Berry.....	142 32	408 00	248 77	205 00	.....	.....	45 00	20	20	20
Black Earth.....	111 54	95 89	396 82	248 00	90 00	.....	12 00	.....	.....	.....
Blooming Grove....	104 64	156 40	308 81	395 00	250 00	.....	20 00	.....	.....	.....
Blue Mounds.....	194 80	147 19	788 89	181 00	622 07	.....	110 00	.....	.....	.....
Bristol.....	164 64	.....	402 02	221 26	400 00	9 00	192 69	98	14	50
Burke.....	247 83	208 07	455 90	280 50	862 25	.....	161 00	55	.....	6
Christiana.....	281 08	860 62	591 60	856 62	9 87	.....	104 97	185	.....	167
Cottage Grove.....	187 51	282 85	417 68	322 00	.....	.....	65 00	.....	.....	.....
Cross Plains.....	172 26	180 59	302 85	1,066 80	.....	.....	185 70	.....	.....	.....
Dane.....	325 64	.....	328 64	276 00	200 00	.....	64 85	.....	.....	.....
Deerfield.....	458 26	219 27	468 52	541 75	200 00	.....	475 86	120	.....	45
Dunkirk.....	157 82	600 42	758 24	187 81	.....	.....	110 69	85	.....	29
Dunn.....	208 58	155 37	561 57	745 86	5 00	.....	218 76	211	8	122
Fitchburg.....	128 62	312 45	441 10	389 11	60 00	.....	97 75	81	.....	26
Madison.....										

Maxamania.....	158 47	464 11	622 58	481 00	\$1,000 00	.....	404 50	128	.....	.....
Medina.....	170 75	180 86	301 61	640 00	.....	\$15 00	72 15	30	80	30
Middleton.....	215 13	162 81	377 94	1,201 00	581 50	.....	117 00	.....	.....	20
Montrose.....	.....	.....	381 13	603 80	50 00	5 00	11 00	112	.....	.....
Oregon.....	197 04	148 38	345 42	323 38	347 00	.....	192 59	46	.....	.....
Perry.....	.....	.....	216 90	70 00	175 00	.....	28 00	.....	.....	.....
Primrose.....	119 36	504 68	.....	507 00	85 00	.....	309 18	9	.....	8
Pleasant Spring..	819 71	.....	272 78	104 04	400 00	.....	82 46	62	.....	.....
Rutland.....	368 95	907 90	1,267 51	715 16	.....	.....	192 74	.....	.....	.....
Roxbury.....	390 92	466 22	306 96	.....	.....	.....	10 00	39	.....	.....
Springdale.....	.....	.....	478 15	264 08	.....	.....	65 71	84	.....	84
Springfield.....	137 92	281 61	384 06	872 00	795 00	86 00	189 56	206	.....	84
Sun Prairie.....	205 57	285 08	491 60	373 12	400 00	.....	349 04	2	.....	.....
Vermont.....	122 84	168 00	231 84	.....	.....	.....	10 00	.....	.....	.....
Verona.....	200 84	119 83	320 17	828 00	.....	.....	185 72	.....	.....	.....
Vienna.....	78 82	116 11	203 88	835 16	.....	.....	278 91	25	.....	25
Westport.....	170 04	87 92	257 96	515 00	320 00	.....	124 50	.....	.....	.....
Windsor.....	159 24	110 98	270 22	329 45	200 00	.....	287 09	100	.....	.....
York.....	420 98	.....	.....	659 00	.....	.....	59 88	74	.....	.....
Madison City.....	716 80	716 80	716 80	4,000 00	.....	.....	.....	241	.....	.....
	\$7,118 76	\$7,749 74	\$14,709 90	\$18,476 18	\$6,720 44	\$72 25	\$4,757 75	1,952	67	714

Number Private Schools, not including Madison City—10, with 111 pupils.

Dodge—

Ashippun.....	\$296 81	\$200 70	\$497 51	\$288 52	\$300 00	.....	\$112 21	292	27	240
Beaver Dam.....	279 00	384 82	668 82	741 84	250 00	.....	291 85	385	.....	674
Burnett.....	161 25	185 41	294 66	404 47	.....	.....	18 00	149	.....	90
Calamat.....	195 24	.....	.....	582 98	125 50	.....	123 18	107	.....	225
Chester.....	111 68	176 82	288 50	961 80	276 00	.....	108 38	78	.....	.....
Clyman.....	292 88	188 16	642 88	438 62	9 00	.....	289 88	270	2	285
Elba.....	260 65	384 95	645 61	495 25	450 00	\$5	186 26	50	.....	.....
Emmet.....	296 84	392 94	689 78	296 65	.....	.....	94 18	.....	.....	.....
Fox Lake.....	484 98	229 66	714 64	1,027 70	435 00	.....	76 50	104	.....	111

TABLE NO. III.—continued.

Names of Counties and Towns.	Amount of State School money received by each Town since date of last Annual Report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School money received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Libraries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
Dodge—continued.										
Herman.....	\$329 82	\$418 18	\$747 50	\$80 00	.....	.....	\$161 80	318	.....	60
Hubbard.....	445 66	306 24	751 90	426 79	.....	.....	172 91	168	16	49
Hustisford.....	258 22	387 20	595 42	391 75	\$301 80	.....	95 88	825	4	524
Lebanon.....	309 62	204 48	514 10	93 00	80 00	.....	78 65	299	11	179
Le Roy.....	192 26	126 40	318 66	157 16	325 86	.....	264 78	80	.....	16
Lomira.....	282 12	182 00	464 12	228 19	100 00	.....	298 70	.....	.....	.....
Lowell.....	357 62	408 98	761 60	590 58	500 00	.....	420 98	.....	.....	.....
Oak Grove.....	346 61	252 62	599 28	922 60	.....	.....	126 40	189	20	92
Portland.....	.....	.....	455 96	478 00	.....	.....	56 50	147	.....	124
Rubicon.....	566 25	.....	556 25	380 46	450 63	.....	144 47	97	.....	61
Shields.....	225 50	297 04	522 54	51 00	.....	.....	80 96	218	.....	282
Theresa.....	304 96	.....	304 96	117 50	438 00	\$12 00	169 17	11	.....	40
Trenton.....	304 50	204 48	508 98	1,254 14	.....	.....	446 67	148	.....	86
Westford.....	126 16	.....	126 16	969 00	.....	.....	365 27	24	.....	.....
Williamstown.....	517 52	208 44	580 71	1,098 47	1,088 00	45 00	79 82	52	80	1
Beaver Dam City..	438 22	268 12	718 34	1,500 00	200 00	.....	519 00	86	.....	.....

Waupun Village...	173 40	125 45	2,091 79	1,175 00	.....	876 69	12	.....
	\$8,652 27	\$5,410 80	15,514 57	15,138 52	\$5,274 29	\$82	3,489	110
						\$5,242 44		3,688

Number Private Schools 5, with 260 pupils attending.

Door—

Washington.....	\$27 80	\$32 40	\$180 95	\$10 00	.....	.....	.....	.....
Liberty Grove.....					.....	.....	.....	.....
Gibraltar.....	74 82	109 53	284 21	545 00	\$365 00	.....	.....	.....
Chambers Island..	11 21	8 82	48 00	150 00	.....	\$5 00	.....	.....
Savastopol.....	14 70	71 27	62 94	350 00	.....	100 00	.....	.....
Sturgeon Bay.....	29 29	97 50	46 69	96 00	400 00	55 00	.....	.....
Clay Banks.....		27 25	85 56	.....	.....	.....	.....	.....
Forestville.....	26 84	50 77	26 84	100 00	300 00	100 00	.....	.....
Brussell.....		105 00	.....	47 50	.....	.....	.....	.....
Nasewaupsee.....	32 43	88 99	32 43	96 00	54 00
	\$216 59	\$541 58	\$747 62	\$1,394 50	\$1,065 00	\$314 00

Douglas—

Superior.....	\$182 28	\$182 28	8
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Dunn—

Dunn.....	\$28 38	\$28 38	\$570 00	\$200 00	\$166 00
Eau Galle.....	38 72	\$98 00	131 72	75 00	40 00
Rock Creek.....	15 05	460 00	118 20
Peru.....	16 36	14 50	.....	290 00	.....	.....	83 00	.....
Spring Brook.....	15 37	35 39	858 29	316 69	75 90	.....	149 12	.....
Menomonee.....	53 90	40 00	150 00	360 00	600 00	.....	50 00	.....
Red Cedar.....	.....	.....	.....	376 98	.....	.....	92 92	.....
	\$167 78	\$182 89	\$1,168 39	\$2,388 58	\$875 90	.....	\$649 24	.....

TABLE No. III.—continued.

Names of Counties and Towns.	Amount of State School moneys received by each town since date of last Annual Report.	Amount of money levied by County Board, and raised by each town.	Total amount of School moneys received by each town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Libraries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
Eau Claire—										
Bridge Creek.....	\$64 17	\$36 32	\$100 49	\$550 00	.....	\$25 00	\$79 00	40	20	30
Brunswick.....	.....	.....	422 55	224 00	50 00	.....	39 00	.....	.....	.....
Eau Claire.....	90 86	107 64	198 50	240 00	678 71	.....	55 00	.....	.....	.....
Half Moon.....	64 74	44 00	111 94	648 00	85 53	.....	199 65	.....	.....	.....
Lincoln.....	32 91	69 80	899 48	241 77	.....	.....	49 25	.....	.....	.....
North Eau Claire..	19 84	25 00	44 84	270 00	.....	.....	80 00	.....	.....	.....
Oak Grove.....	No report.	.....	.....	.....	.....	.....	.....	.....	.....	.....
Pleasant Valley...	12 88	15 99	28 87	78 00	.....	.....	.....	.....	.....	.....
	284 90	238 75	1,306 17	2,251 77	809 14	25 00	501 90	40	20	30
Number of private schools—2, with 45 pupils attending.										
FOND DU LAC—										
Fond du Lac.....	\$126 81	\$126 98	\$226 81	\$432 50	.....	.....	\$91 18	170	.....	69
Ripon.....	168 36	112 54	934 90	768 09	.....	\$25 00	488 56	25	.....	25
Waupun.....	153 02	118 50	249 22	445 10	\$138 84	.....	90 40	58	.....	38

Metomen.....	268 40	186 89	445 28	1,327 90	.....	485 00	65	.....	10
Alto.....	196 78	181 52	228 30	640 12	.....	796 55	42	.....	10
Rosendale.....	322 60	61 46	384 06	777 89	428 44	115 18	.....	45	.....
Springvale.....	224 80	148 48	378 28	688 68	121 58	586 72	118	1	187
Oakfield.....	157 08	225 08	382 16	582 44	.....	108 10	189	16	42
Byron.....	282 10	329 56	561 66	829 50	225 00	806 48	267	5	102
Lamartine.....	188 74	381 52	520 26	352 00	450 00	154 50	11	.....	.....
Empire.....	164 37	101 17	.....	868 44	140 00	59 67	88	.....	.....
Eldorado.....	287 48	448 08	695 56	225 00	.....	107 52	169	.....	131
Friendship.....	117 52	75 52	241 63	429 50	.....	65 58	69	.....	142
Calumet.....	460 39	827 81	897 06	504 06	.....	144 00	72	6	48
Taycheedah.....	271 91	488 86	1,311 91	260 00	183 00	51 00	99	.....	.....
Ashford.....	511 90	.....	511 90	482 20	300 00	150 08	88	.....	84
Forest.....	189 99	187 71	288 70	290 00	55 00	27 45	165	.....	140
Elen.....	207 22	424 56	631 78	811 00	20 00	45 44	268	12	118
Marshfield.....	219 36	175 28	294 64	.....	141 19	21 70	16	.....	16
Auburn.....	56 28	278 64	334 92	366 48	.....	181 84	50	.....	.....
Osceola.....	114 47	354 13	468 60	400 00	150 00	159 75	.....	.....	.....
Fond du Lac city..	946 82	618 12	1,559 44	3,550 00	.....	2,028 00	250	.....	.....
Waupun village...	155 47	108 07	1,504 22	650 00	500 00	175 00	12	.....	.....
Ripon city.....	316 79	475 00	616 79	1,100 00	.....	.....	.....	.....	.....
	5,986 16	6,275 77	13,662 58	16,175 21	2,852 55	58 00	2,178	85	1,056

Number private schools—10, with 345 pupils attending.

GRANT—									
Boscobel.....	\$37 71	.....	\$1,196 78	\$325 00	\$300 00	.....	\$95 00	.....	.....
Ellenboro.....	228 08	.....	.....	311 00	.....	.....	41 10	.....	.....
Glen Haven.....	96 15	\$100 00	196 15	865 65	150 00	.....	66 70	.....	.....
Harrison.....	138 56	205 85	348 90	892 02	200 00	.....	38 90	.....	.....
Hickory Grove.....	54 81	75 00	125 81	289 88	18 26	.....	28 00	.....	.....
Little Grant.....	26 75	66 99	98 74	417 00	65 00	.....	118 96	.....	.....
Marion.....	143 81	41 60	185 41	289 00	170 70	.....	170 70	.....	.....
Potosi.....	458 77	385 48	793 20	336 58	.....	\$5 00	147 12	.....	.....

TABLE No. III.—continued.

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of last Annual Report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Libraries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
GRANT—continued.										
Paris.....	\$127 36	\$84 00	\$211 36	\$514 35	\$350 00	.....	\$50 65	.....	.....	.....
Tafton.....	383 60	.....	383 60	115 00	.....	.....	51 00	.....	.....	.....
Waterloo.....	188 68	144 41	170 68	168 41	51 59	\$1 66	129 25	24	.....	.....
Watertown.....	19 20	45 40	63 60	340 00	457 00	.....	.....	.....	.....	.....
Wyalusing.....	35 81	72 06	107 37	230 00	.....	.....	76 56	.....	.....	.....
Smelser.....	.....	229 75	229 75	941 00	.....	.....	194 50	.....	.....	.....
Hazel Green.....	875 35	822 10	697 85	1,270 00	626 00	.....	278 40	882	5	146
Jamestown.....	247 50	182 00	429 50	557 00	.....	.....	110 50	.....	.....	.....
Beetown.....	172 75	159 00	331 75	607 15	58 00	.....	148 08	44	.....	10
Millville.....	67 77	64 25	432 88	410 00	.....	.....	150 60	.....	.....	.....
Wingville.....	.....	.....	216 07	865 00	.....	.....	59 00	.....	.....	.....
Fennimore.....	.....	.....	683 69	861 00	.....	.....	28 00	.....	.....	.....
Cassville.....	.....	.....	175 85	478 00	1,075 00	.....	7 00	17	.....	.....
Patch Grove.....	136 74	105 00	241 74	418 00	.....	.....	59 18	.....	.....	.....
Lancaster.....	298 93	238 88	532 81	1,067 71	8 25	.....	40 65	41	.....	.....
Clifton.....	171 25	130 00	201 25	309 06	.....	.....	125 65	.....	.....	.....

Liberty.....	85 22	94 46	185 18	380 00	21 00	\$6 66	\$2,325 33	469	5	164
Lima.....	175 68	180 00	298 87	550 05	.....	.....	.....	.....	.....	.....
Blue River.....	37 64	36 87	74 51	276 66	504 90	.....	13 00	.....	.....	.....
Platteville.....	438 64	227 92	751 56	445 70	1,800 00	.....	34 88	.....	.....	8
Muscoda.....	77 89	.....	77 89	542 00	515 00	.....	85 00	.....	.....	.....
\$4,158 60	\$3,080 47	\$9,372 20	13,172 17	\$5,865 70	\$6 66	\$2,325 33	469	5	164	

Number Private Schools—5, with 550 children attending.

GREEN—

Albany.....	\$220 00	\$151 99	\$371 99	\$744 84	\$400 00	.....	\$76 25	31	.....	.....
New Glarus.....	140 16	198 00	388 16	180 00	43 89	.....	.....	206	.....	12
Jordan.....	111 36	267 96	379 82	128 30	39 16	.....	57 04	29	.....	6
Exeter.....	184 47	121 11	428 67	362 00	.....	.....	90 87	76	.....	101
York.....	.....	.....	209 68	180 00	170 00	.....	25 00	20	.....	80
Sylvester.....	172 56	390 57	556 18	399 07	.....	.....	179 90	54	.....	.....
Jefferson.....	251 86	175 54	427 40	574 76	.....	.....	214 75	18	.....	.....
Washington.....	424 49	241 89	665 53	262 78	3 00	.....	145 98	142	6	65
Adams.....	129 59	268 93	395 37	185 00	300 00	.....	50 00	66	.....	42
Monroe.....	498 93	362 37	712 12	2,789 00	.....	.....	456 93	46	.....	.....
Spring Grove.....	152 00	118 88	265 88	730 66	.....	.....	91 55	.....	.....	.....
Mount Pleasant.....	221 40	168 38	379 58	164 20	517 00	.....	142 26	45	.....	.....
Clarno.....	263 36	192 00	574 32	696 44	30 00	.....	66 50	100	.....	10
Cadiz.....	125 76	130 98	256 76	375 96	.....	.....	50 95	.....	.....	.....
Brooklyn.....	176 98	120 00	296 98	475 25	300 00	.....	81 65	250	.....	372
Decatur.....	184 37	851 98	31 66	1,492 15	350 00	.....	176 44	31	.....	.....
\$3,262 29	\$3,255 58	\$6,289 55	\$9,690 41	\$2,152 55	\$2,152 55	\$1,906 07	1,112	6	638	

Number Private Schools—2, with 50 pupils attending.

TABLE No. III—continued.

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of last Annual Report.	Amount of moneys levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Li- braries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
GREEN LAKE—										
Berlin city.....	\$60 48	\$188 00	\$1,398 72	\$1,000 00	.....	.....	\$200 00	70	64	.....
Berlin town.....	115 16	125 66	240 82	780 50	.....	.....	289 50	.....	.....	.....
Brooklyn.....	106 52	115 20	221 72	650 70	.....	.....	364 00	250	6	29
Dayton.....	131 95	91 52	223 47	504 25	.....	.....	56 54	82	.....	45
Green Lake.....	207 52	142 96	350 48	1,218 60	\$300 00	.....	280 19	96	.....	.....
Kingston.....	60 67	68 00	128 67	357 00	.....	.....	66 00	72	.....	45
Kingston village..	79 30	23 68	102 98	180 00	.....	.....	.....	.....	.....	.....
Markesan.....	68 50	63 84	112 34	350 00	.....	.....	30 00	.....	.....	.....
Mackford.....	51 80	126 17	177 97	515 50	.....	.....	149 50	126	8	39
Manchester.....	119 11	115 60	234 69	583 00	.....	.....	86 50	166	.....	45
Marquette.....	124 04	102 80	529 84	303 00	16 80	.....	87 00	.....	.....	.....
Princeton.....	281 83	155 51	443 50	650 00	.....	.....	98 25	200	.....	184
St. Marie.....	111 50	72 95	.....	270 00	.....	.....	27 00	1	.....	.....
Seneca.....	92 43	47 96	184 39	259 16	.....	.....	82 71	.....	.....	.....
	1,610 81	1,889 85	4,299 59	7,521 71	315 80	.....	1,712 19	1,063	78	387

Number private schools—2, with 40 pupils attending.

IOWA—

Arena.....	\$59 01	\$167 86	\$226 87	\$1,289 00	\$72 84	.....	\$88 61	.....	.....	.....
Clyde.....	84 44	308 98	594 54	318 00	192 00	.....	24 00	.....	.....	.....
Dodgeville.....	645 44	571 18	1,216 62	600 00	350 00	.....	90 25	154	.....	49
Highland.....	265 17	653 37	918 54	320 00	.....	.....	278 80	.....	.....	.....
Linden.....	140 76	315 70	446 46	666 72	975 00	.....	302 00	.....	.....	.....
Mineral Point.....	71 14	180 85	176 51	425 75	939 75	.....	231 80	82	.....	.....
Mineral Point city	171 06	500 00	2,036 85	991 84	759 46	.....	134 00	.....	.....	.....
Moscow.....	.....	.....	.....	287 28	.....	.....	.....	.....	.....	.....
Midlin.....	206 91	.....	.....	408 25	.....	.....	92 25	.....	.....	.....
Ridgeway.....	253 35	209 48	462 83	570 90	175 00	.....	259 00	802	17	126
Waldwick.....	.....	184 06	.....	301 29	134 00	.....	21 55	11	.....	7
Wyoming.....	97 60	80 60	178 20	295 00	100 00	.....	826 00	.....	.....	.....
Pulaski.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	1,944 88	3,167 08	6,257 42	6,434 03	8,698 05	.....	1,843 26	499	17	182

Number private schools—4, with 175 pupils attending.

JACKSON—

Melrose.....	\$73 26	\$282 22	\$946 98	\$346 10	\$250 32	.....	\$149 60	.....	.....	.....
Manchester.....	11 25	25 00	31 25	43 77	.....	.....	10 93	.....	.....	.....
Springfield.....	13 19	13 59	26 78	60 00	100 00	.....	.....	.....	.....	.....
Alma.....	176 69	176 69	1,420 80	388 79	650 00	.....	1,072 79	130	.....	60
Northfield.....	11 28	11 42	22 70	150 00	250 00	.....	15 00	.....	.....	.....
Irving.....	82 30	88 78	121 08	375 00	446 00	.....	48 70	.....	.....	.....
Hixton.....	89 71	86 90	431 89	574 50	154 00	.....	29 00	.....	.....	.....
Albion.....	156 09	327 00	.....	700 00	.....	.....	.....	.....	.....	.....
Total	513 77	961 60	8,001 48	2,638 16	1,750 32	.....	1,326 02	130	.....	60

TABLE No. III—continued.

Names of Counties and Towns.	Amount of State School moneys received by each town since date of last Annual Report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Li- braries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
JEFFERSON—										
Aztalan.....	\$144 50	\$105 61	\$288 89	\$288 25	.....	.....	\$118 67	.....	.....	.....
Cold Spring.....	133 16	92 09	265 25	314 65	.....	.....	97 37	42	.....	5
Concord.....	250 94	180 80	431 74	600 06	1,130 00	.....	220 97	.....	.....	.....
Farmington.....	245 49	319 02	564 51	410 00	.....	.....	100 00	.....	.....	.....
Hebron.....	183 04	327 00	510 04	20 00	340 00	.....	118 25	62	.....	.....
Ixonia.....	345 70	230 00	575 32	261 70	212 00	.....	61 28	363	.....	111
Jefferson.....	1,089 09	.....	1,089 09	834 20	350 00	.....	275 00	18	.....	.....
Koshkonong.....	343 76	244 12	587 88	999 02	1,658 50	.....	294 18	158	10	25
Lake Mills.....	275 24	180 48	455 72	784 50	.....	.....	117 61	128	.....	200
Milford.....	382 66	282 55	676 26	840 00	90 00	.....	147 00	181	16	68
Oakland.....	193 40	186 92	380 82	240 00	400 00	.....	102 92	.....	.....	.....
Palmyra.....	302 14	221 76	523 90	1,385 19	.....	.....	478 88	34	.....	.....
Sullivan.....	191 69	228 17	463 47	614 00	.....	.....	111 18	.....	.....	.....
Sumner.....	80 22	55 90	136 12	105 96	.....	.....	188 24	99	8	.....
Watertown.....	866 88	299 84	666 22	196 64	807 75	.....	24 88	8	.....	.....
Waterloo.....	276 96	36 00	338 95	224 00	.....	6 00	181 00	154	.....	.....

Waterloo Village..	54 20	.....	54 20	70 00	.....	.....	42 00	6	.....
Watertown City...	.....	.....	1,085 64	.....	.....	.....	2,883 22	6	.....
	\$4,868 67	\$2,940 26	\$8,994 02	\$7,587 77	\$4,526 25	\$81 00	\$4,956 60	1,297	89
									409

Number Private Schools—2, with 80 pupils.

JUNEAU—									
Armenia.....	\$31 70	\$63 82	\$108 70	\$300 00	.....	\$20 00	\$28 00	46	44
Necedah.....	71 49	.....	.....	475 00	.....	.....	305 00	.....	.....
German town.....	80 64	110 28	190 92	411 00	\$21 00	.....	144 00	.....	.....
Clearfield.....	27 80	.....	27 80	198 00	750 00	.....	90 00	.....	.....
Orange.....	28 78	18 24	87 10	109 00	500 00	.....	18 25	.....	.....
Fountain.....	84 24	45 38	77 00	145 00	.....	.....	56 00	.....	.....
Lisbon.....	152 89	194 60	847 89	880 00	.....	.....	386 00	.....	.....
Marion.....	51 50	117 24	171 68	115 00	.....	.....	55 00	.....	.....
Lemonwiler.....	134 00	111 92	228 48	609 00	.....	.....	188 29	.....	.....
Lindina.....	187 62	154 56	342 17	553 00	565 00	5 00	99 30	20	15
Plymouth.....	67 77	128 41	190 13	488 00	427 00	.....	194 50	.....	.....
Wonewoc.....	282 82	.....	282 82	226 59	25 00	.....	39 00	.....	.....
Summit.....	202 00	.....	202 00	564 00	400 00	.....	10 00	20	15
Seven Mile Creek..	61 74	82 99	144 78	508 00	880 00	.....	225 00	.....	.....
Kildare.....	100 20	202 30	302 50	457 00	.....	.....	48 00	.....	.....
Lyndon.....	71 97	220 90	292 87	230 00	.....	5 00	18 75	22	1
Mauston Village..	97 71	.....	97 71	225 00	.....	.....	140 00	.....	.....
	\$1,684 87	\$1,450 59	\$3,083 45	\$6,498 59	\$3,048 00	\$30 00	\$1,980 09	108	44
									249

Number Private Schools—1, with 40 pupils attending.

KENOSHA—									
Pleasant Prairie...	\$250 64	\$845 27	\$1,095 91	\$349 97	\$250 00	.....	\$274 98	151	14
Bristol.....	227 84	974 88	1,202 22	10 00	.....	.....	70 00	22	.....
Salem.....	269 80	879 86	1,139 16	888 96	.....	.....	161 48	815	163
Randall.....	183 19	875 89	559 08	40 00	200 00	.....	85 50	70	105
Wheatland.....	170 48	406 08	576 56	124 65	.....	\$2 75	49 50	127	36
									1

TABLE NO. III.—continued.

Names of Counties and Towns.	Number of Private Schools—2, with 60 pupils attending.									
	Amount of State School mon- ey received by each Town since date of last Annual Report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Li- braries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
KENOSHA—continued										
Brighton.....	\$282 08	\$754 08	\$986 16	\$226 38	\$400 00	.....	\$124 45	848	6	239
Paris.....	.....	.....	894 94	268 27	.....	.....	128 28	94	10	28
Somers.....	202 70	926 65	1,129 85	371 00	55 00	\$20 00	42 00	525	32	1,208
Kenosha.....	545 28	1,820 16	2,865 44	46 87	.....	.....	1,541 00	400	75	.....
	\$2,072 01	\$6,981 87	\$9,948 82	\$1,776 10	\$905 00	\$22 75	\$2,477 09	2,052	138	1,910
KWAUNEE—										
Kewaunee.....	\$104 00	.....	\$290 00	\$185 00	\$22 00	.....	\$106 00	.....	.....	.....
Casco.....	63 25	.....	.....	218 00	.....	\$80 00	.....	.....	.....	.....
Coryville.....	140 00	.....	140 00	45 00	111 00	.....	.....	.....	.....	.....
Montpelier.....	7 50	\$48 25	50 75	215 75	46 00	.....	7 25	.....	.....	.....
Ahnapee.....	194 52	77 04	257 72	446 60	450 00	.....	240 00	.....	.....	.....
Franklin.....	109 53	232 94	384 88	252 00	488 00	.....	.....	.....	.....	.....

Pierce.....	18 25	.....	18 18	77 00	100 00	.....	8 00	.....	.....
Carlton.....	155 46	81 44	186 90	577 00	68 00	.....	98 50	.....	.....
Red River.....	98 85	.....	98 85	82 50	1 50	.....	.....	.....	.....
\$888 86	\$384 67	\$1,416 18	\$2,048 25	\$1,236 50	\$80 00	\$449 75	.....	.....	.....
LA CROSSE—									
La Crosse City...	\$338 50	\$400 00	\$4,338 50	\$2,000 00	.....	.....	.....	.....	.....
Burns.....	109 72	81 81	191 79	444 00	\$367 00	.....	\$680 85	.....	.....
Onalaska.....	76 24	47 34	121 68	410 00	732 36	.....	130 00	102	106
Farmington.....	117 20	75 00	192 20	391 90	90 00	.....	92 00	.....	.....
Neshonoc.....	70 16	.....	116 08	284 30	86 00	.....	263 00	.....	.....
Rangor.....	202 83	457 89	661 72	465 89	184 00	.....	.....	.....	.....
Campbell.....	82 72	28 00	105 72	285 00	800 00	.....	.....	.....	.....
Holland.....	55 68	244 95	300 63	525 00	50 00	.....	.....	.....	.....
Jackson.....	75 73	47 88	123 61	400 00	350 00	.....	180 00	86	75
Greenfield.....	177 80	.....	177 80	381 90	436 85	.....	60 10	86	4
Buchanan.....	31 50	.....	31 50	40 00	.....	.....	.....	.....	.....
Barre.....	6 00	198 96	45 41	456 20	185 00	.....	48 00	.....	.....
\$1,844 08	\$5,176 83	\$6,406 54	\$6,034 19	\$2,780 71	\$20 00	\$1,408 95	174	10	184

Number Private School—4, with 205 pupils attending.

LA FAYETTE—									
Argyle.....	\$227 18	\$140 80	\$367 98	.....	\$223 00	.....	\$275 00	.....	.....
Belmont.....	26 88	60 16	213 14	\$401 00	.....	.....	118 25	.....	.....
Benton.....	306 95	286 08	717 67	411 60	13 00	\$80 00	66 00	76	36
Center.....	227 45	216 96	672 76	614 00	650 00	.....	548 20	254	10
Elk Grove.....	294 43	145 60	384 10	240 00	.....	.....	96 00	.....	.....
Fayette.....	80 75	185 04	976 86	40 00	80 00	.....	74 00	149	11
Gratiot.....	123 82	127 68	223 13	443 50	250 00	.....	135 00	.....	.....
Kendall.....	86 00	141 76	348 96	475 88	.....	10 00	378 19	.....	.....
Monticello.....	55 18	68 36	138 60	290 00	275 00	.....	78 50	.....	.....
New Diggings.....	251 85	248 96	494 87	.....	.....	.....	.....	162	.....
Shullsburg.....	516 00	282 88	1,888 83	730 18	362 00	.....	101 89	188	200

TABLE NO. III.—continued.

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of last Annual Report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Li- braries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
LA FAYETTE—cont. Wayne..... White Oak Springs... Willow Springs... Wiota.....	\$98 63	\$88 32	\$315 92	\$390 00	\$566 00	.....	\$43 50	32	.....	.....
	77 83	70 72	148 00	142 22	.....	.....	112 12	229	127	.....
	234 72	121 92	1,037 55	246 40	.....	.....	47 05	.....	.....	.....
	434 46	207 36	2,137 54	480 92	123 00	.....	182 88	.....	.....	.....
	2,980 08	2,337 60	9,530 42	4,905 70	2,542 00	40 00	2,246 53	1,080	174	592
Number of private schools—7, with 280 pupils attending.										
LA POINTE— Bayfield.....	\$42 24	\$140 00	\$472 93	\$400 00	.....	.....	.....	.....	.....	.....
MANITOWOC— Buchanan..... Cato..... Centerville..... Cooperstown..... Eaton.....	\$187 96	\$90 00	\$277 96	\$278 53	\$26 00	\$7 50	.....	80	28	.....
	123 26	.....	123 26	402 00	650 00	.....	\$86 38	.....	.....	.....
	106 04	315 26	419 80	183 16	57 77	.....	50 70	50	.....	.....
	190 06	80 35	270 41	82 90	.....	.....	15 00	.....	.....	.....
	71 00	.....	.....	96 00	.....	.....	.....	.....	.....	.....

Franklin	125 12	41 00	459 50	70 00	5 50	.....	.....	.....	.....	.....	.....	.....
Gibson.....	140 48	118 00	851 81	581 00	181 00	.....	.....	.....	.....	.....	.....	.....
Kossuth.....	218 04	80 00	288 04	420 00	288 00	.....	.....	.....	.....	.....	.....	.....
Manitowoc.....	495 96	.....	.....	2,880 00	.....	.....	.....	.....	.....	.....	.....	.....
Manitowoc Rapids	207 12	76 76	.....	495 00	141 00	.....	.....	.....	.....	.....	.....	.....
Maple Grove.....	.....	47 00	180 17	215 00	.....	.....	.....	.....	.....	.....	.....	.....
Meeme.....	.....	44 98	236 91	451 28	.....	.....	.....	.....	.....	.....	.....	.....
Mishicot .....	.....	76 39	245 77	405 00	.....	.....	.....	.....	.....	.....	.....	.....
Newton .....	.....	182 00	443 18	383 12	64 00	.....	.....	.....	.....	.....	.....	.....
Rowley.....	.....	56 48	.....	84 00	.....	.....	.....	.....	.....	.....	.....	.....
Schleswig .....	.....	718 00	1,030 66	350 00	482 00	.....	.....	.....	.....	.....	.....	.....
Rockland.....	75 00	12 30	87 80	98 00	.....	.....	.....	.....	.....	.....	.....	.....
Two Rivers.....	391 88	157 00	548 88	1,000 00	.....	.....	.....	.....	.....	.....	.....	.....
	2,381 92	2,090 52	4,923 15	8,375 04	1,843 27	.....	.....	.....	.....	.....	.....	.....
						37 50	968 71	955	81	612		

MARATHON—

Wausau village.....												
Wausau.....	\$65 74	\$680 00	\$745 74	.....	\$1,000 00	.....	.....	.....	.....	.....	.....	.....
Mosinee.....	131 28	.....	.....	\$95 00	.....	.....	.....	.....	.....	.....	.....	.....
Knowlton	19 20	120 00	139 20	.....	.....	.....	.....	.....	.....	.....	.....	.....
Weston.....	12 46	50 25	62 71	200 00	.....	.....	.....	.....	.....	.....	.....	.....
Marathon	8 84	200 00	208 84	48 00	227 00	.....	.....	.....	.....	.....	.....	.....
Stettin.....	16 00	78 68	94 68	327 64	200 00	.....	.....	.....	.....	.....	.....	.....
Berlin.....	.....	.....	236 00	117 00	400 00	.....	.....	.....	.....	.....	.....	.....
Texas.....	37 00	398 83	435 83	.....	1,205 00	.....	.....	.....	.....	.....	.....	.....
Jenny.....	8 32	479 95	488 27	150 00	50 00	.....	.....	.....	.....	.....	.....	.....
	293 84	2,007 71	2,478 11	1,017 64	8,732 00	.....	.....	.....	.....	.....	.....	.....
						17 00	1,118 00	3	.....	.....	.....	.....

MARQUETTE—

Buffalo	\$305 12	\$105 60	\$325 72	\$645 53	\$88 94	\$15 00	\$48 10	150	17	150		
Crystal Lake.....	123 10	68 68	63 68	220 00	15 00	.....	10 10	.....	.....	.....	.....	.....
Douglas.....	33 10	257 84	291 86	235 00	306 00	11 00	29 21	146	48	97		
Harris.....	81 17	55 50	216 35	432 56	300 00	.....	85 00	.....	.....	.....	.....	.....
Mentello	158 28	95 36	.....	453 00	606 50	.....	42 50	14	.....	.....	.....	.....

TABLE No. III.—*continued.*

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of the last Annual Re- port.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Li- braries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
MARQUETTE—<i>cont'd.</i>										
Mecan.....	\$126 51	\$57 92	\$184 19	\$20 00	.....	.....	.....	17	2	17
Moundville.....	43 86	57 54	100 90	129 00	.....	.....	\$28 62	98	.....	51
Newton.....	128 86	76 48	183 11	232 69	\$50 00	.....	41 09	.....	.....	.....
Neshkore.....	59 70	33 61	59 50	160 00	.....	.....	19 60	.....	.....	.....
Oxford.....	86 89	78 58	165 88	260 00	.....	.....	26 45	.....	.....	.....
Packwaukee.....	95 46	33 20	95 46	345 48	.....	.....	77 40	.....	.....	.....
Shields.....	87 22	74 74	163 01	484 00	56 50	.....	37 23	64	.....	16
Springfield.....	.....	34 86	106 40	163 88	.....	.....	18 50	.....	.....	.....
Westfield.....	86 69	78 11	164 80	223 63	300 00	.....	10 75	.....	.....	.....
	\$1,415 05	\$1,152 02	\$2,020 85	\$3,954 77	\$1,722 94	\$26 00	\$468 70	484	62	380
Number Private Schools—3, with 88 pupils attending.										
MILWAUKEE—										
Franklin.....	\$277 38	\$439 43	\$766 81	\$190 00	\$18 43	.....	\$69 70	423	53	263
Greenfield.....	455 66	743 64	1,199 30	335 66	89 00	.....	142 84	40	.....	40

Wauwatosa.....	519 5	380 61	900 17	1,389 92	No. report.	\$358 11	340	0	341
Granville.....	488 12	477 40	960 52	377 12	No. report.	87 98	48	0	12
Oak Creek.....	401 64	686 88	1,088 52	259 06	811 00	180 40	408	18	165
Lake.....	351 12	374 28	725 40	122 00	15 00	119 00	221	0	.....
Milwaukee.....	486 32	419 32	855 64	815 00	.....	264 58	16	0	12
Milwaukee City.....	7,182 22	23,610 98	.....	12,741 75	.....	.....	400	0	1000
	\$10,107 02	\$32,181 50	\$6,495 86	\$16,220 50	\$418 43	\$15 00	1495	71	1828

Number Private Schools, not including Milwaukee City—3, with 148 pupils attending.

MONROE—

Clifton.....	.....	.....	\$140 00	.....	.....	.....	.....	.....	.....
Jefferson.....	\$54 27	\$101 03	155 30	\$206 43	\$189 00	\$19 00	.....	.....	.....
Glendale.....	40 63	175 29	215 82	150 00	.....	185 00	.....	.....	.....
Le Roy.....	20 80	121 11	.....	70 50	.....	5 00	.....	.....	.....
Lafayette.....	.....	.....	124 00	162 00	143 00	100 00	1	.....	.....
Adrian.....	51 25	42 02	.....	195 00	.....	30 00	.....	.....	.....
Sheldon.....	21 00	68 00	101 00	323 00	45 00	60 00	.....	.....	.....
Portland.....	47 00	148 00	336 00	76 00	.....	108 00	.....	.....	.....
Little Falls.....	60 97	65 36	126 33	287 00	.....	.....	.....	.....	.....
Ridgeville.....	88 19	304 70	392 80	170 00	368 00	64 62	.....	.....	25
Wellington.....	44 65	231 00	288 24	220 00	400 00	181 00	.....	.....	.....
Wilton.....	38 37	238 38	821 75	488 60	.....	32 25	.....	.....	.....
Angelo.....	78 00	234 10	362 00	240 00	.....	26 60	.....	.....	.....
Leon.....	419 00	995 00	995 00	625 00	395 00	45 25	.....	.....	.....
Tomah.....	84 96	159 00	233 00	800 00	25 00	501 00	.....	.....	.....
Lincoln.....	63 52	.....	477 00	125 00	1 00	372 33	.....	.....	.....
Eaton.....	91 00	.....	58 00	50 00	.....	8 00	.....	.....	.....
Greenfield.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sparta.....	828 22	3,444 00	1,522 96	800 00	1,800 00	199 35	.....	.....	.....
	\$2,026 88	\$6,431 99	\$5,849 20	\$4,988 53	\$2,366 00	\$5 00	1	.....	25

TABLE NO. III.—continued.

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of last Annual Report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Libraries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
Oconto—										
Marinette.....	\$52 44	\$36 00	\$88 44	\$148 85	\$85 00	.....	.....	.....	.....	.....
Peshigo.....	76 82	46 98	853 76	408 91	100 00	.....	\$35 00	.....	.....	.....
Oconto.....	48 61	.....	810 23	450 00	.....	.....	208 49	8	2	.....
Oconto Village.....	No report.	.....	614 88	560 00	.....	.....	616 49	.....	.....	.....
Stiles.....	51 74	79 41	196 61	200 00	568 26	.....	50 00	.....	.....	.....
Pensaukee.....	17 01	.....	489 75	225 00	.....	.....	88 00	.....	.....	.....
*Little Suamico.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	\$241 12	\$162 89	\$2,508 67	\$1,982 26	\$758 26	.....	\$942 98	8	2	.....

*No report.

OUTAGAMIE—

Dale.....	\$67 84	\$77 05	\$144 89	\$160 00	\$75 00	.....	\$21 83	8	.....	.....
Hortonia.....	84 50	.....	84 50	883 00	529 00	.....	97 00	.....	.....	.....
Liberty.....	.....	.....	89 49	888 98	.....	.....	85 00	.....	.....	.....
Maple Creek.....	51 48	28 00	79 48	250 00	100 00	\$20 00	86 00	70	.....	.....

TABLE III.—continued.

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of the last annual report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys raised by each Town.	Amount raised by tax for Teachers' wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Libraries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
PERRIN—continued. *Waterville Waubek.....	\$28 82		\$94 05	\$190 00			\$209 00			
	\$384 11	\$358 15	\$966 71	\$1217 29	\$550 00		\$547 75			
	*No Report.									
Number Private Schools—2, with 48 pupils attending.										
PINECE— Prescott..... Clifton..... Oak Grove..... River Falls..... Martelle..... El Paso..... Perry..... Trimbelle..... Diamond Bluff.....	\$104 96	\$34 30	\$76 38	\$100 00			\$34 00			
	53 08		89 44	386 00			40 00			
	24 86	14 00	247 88	80 00			142 58			
	163 98	88 45	69 78	527 71			91 00			
	51 92	89 04	377 00	359 28	\$400 00		109 00			
	8 00	10 00	59 40	153 00	100 00		16 00			
	15 00	7 40	78 16	115 00	85 00		115 00			
	78 16			542 44	750 00	1				
	6 80			115 00						

Wenton.....	15 72	10 16	98 81	126 00	.....	.....	59 59	.....
Isabel.....	.....	18 76	.....	114 00	.....	.....	59 50	.....
Hartland.....	7 76	.....	7 76	76 00	.....	.....	12 00	.....
Pleasant Valley....	.....	.....	340 65	157 56	.....	\$34	687 53	.....
	\$524 68	\$201 11	\$1,889 70	\$2,800 00	.....	.....	\$1,820 61	1

POLK.

Alden.....	\$22 85	\$88 56	\$142 00	\$455 00	.....	.....	.....	.....
Farmington.....	81 06	90 09	168 76	150 00	.....	.....	\$16 00	.....
Lincoln.....	.....	.....	14 30	100 00	.....	.....	.....	.....
Oscola.....	59 76	186 98	246 70	100 00	.....	.....	61 00	.....
St. Croix Falls....	.....	.....	261 00	20 00	.....	.....	.....	.....
Sterling.....	.....	.....	90 00	.....	.....	\$15	.....	10
	\$118 16	\$365 68	\$922 76	\$825 00	.....	\$16	\$76 00	10

PORTAGE.

Almond.....	\$87 27	\$77 88	\$145 15	\$559 00	.....	.....	\$81 78	.....
Amherst.....	180 70	.....	180 70	882 00	.....	.....	68 00	.....
Belmont.....	26 32	56 52	82 84	125 80	.....	.....	147 40	.....
Buena Vista.....	72 84	109 22	182 06	.....	.....	.....	.....	.....
Eau Claire.....	.....	10 47	10 47	178 39	.....	.....	.....	.....
Linwood.....	21 24	96 24	117 48	282 85	.....	.....	59 00	.....
Lanark.....	15 68	24 24	39 92	140 00	.....	.....	.....	.....
New Hope.....	21 48	189 21	210 63	79 00	.....	.....	144 05	.....
Pine Grove.....	18 05	40 79	58 84	379 00	.....	.....	187 00	.....
Plover.....	145 72	128 78	274 50	1,082 00	.....	.....	86 00	66
Hull.....	.....	64 00	64 00	415 00	.....	.....	.....	28
Sharon.....	.....	36 49	36 49	148 00	.....	.....	32 00	29
Stockton.....	102 55	54 45	157 00	548 00	.....	.....	68 00	10
Stevens Point.....	386 50	920 88	1,257 18	1,408 85	.....	.....	24 00	230
	\$958 28	\$1,809 17	\$2,767 26	\$5,715 89	.....	.....	\$842 23	361
					.....	.....	.....	820

TABLE No. III.—continued.

Names of Counties and Towns.	Amount of State School moneys received by each town since date of last Annual Report.	Amount of money levied by County Board, and raised by each town.	Total amount of School moneys received by each town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Libraries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
RACINE—										
Racine.....	\$1,299 44	\$276 97	\$521 21	\$7,165 12			\$1,800 00	1,080		2,500
Waterford.....	194 24	154 86	408 10	680 75			219 98	90		
Yorkville.....	251 24	321 12	438 44	682 50	\$382 89		88 18	228		164
Norway.....	112 82	152 82	876 27	36 00	31 12		111 00	125		44
Dover.....	222 45	1,030 96	1,476 76	438 38			184 23	188		62
Caledonia.....	445 80	120 82	291 04	337 00	419 00	3 00	152 21	647	81	116
Rochester.....	170 72	267 17	659 05	387 15	250 00		155 00	50	1	64
Burlington.....	891 88			501 00	250 00		55 50			
Raymond.....										
Mt. Pleasant.....	213 12	1,149 19	1,362 31	232 56	591 00			499	50	65
	3,801 21	3,478 41	5,526 18	10,455 46	1,924 01	3 00	2,766 05	2,767	82	3,005
Number of private schools—8, with 45 pupils attending.										
RICHLAND—										
Aiken.....	\$89 93	\$66 16	\$105 09	\$258 00	\$185 00		\$272 75			
Bloom.....	111 66	95 37	207 08	275 00			56 00			

Buena Vista.....	180 46	87 88	425 82	715 00	210 00	25 00	57 50	61	25	89
Dayton.....	56 81	71 66	127 97	281 00	15 00	.....	160 37	.....	.....	.....
Eagle.....	142 06	104 39	247 44	181 60	12 55	.....	64 00	.....	.....	.....
Forest.....	78 28	65 00	188 26	375 50	185 00	.....	88 70	.....	.....	.....
Henrietta.....	58 24	196 07	254 81	263 00	233 00	.....	87 00	.....	.....	.....
Itasca.....	225 01	142 10	367 11	778 50	200 00	.....	107 50	128	.....	50
Marshall.....	157 91	No report.	No report.	340 00	.....	.....	232 66	.....	.....	.....
Orton.....	110 26	47 80	153 08	155 00	.....	.....	183 00	.....	.....	.....
Richwood.....	153 32	113 00	266 82	434 00	.....	.....	97 90	.....	.....	.....
Richland.....	152 79	No report.	No report.	640 00	.....	.....	229 00	.....	.....	.....
Rockbridge.....	115 47	102 77	218 24	514 00	96 00	.....	187 20	.....	.....	.....
Sylvan.....	77 97	49 87	228 21	97 00	25 00	.....	.....	.....	.....	.....
Willow.....	60 17	127 96	178 08	404 00	75 00	.....	48 00	15	.....	.....
Westford.....	108 91	122 69	231 60	288 00	300 00	.....	287 50	.....	.....	.....
	1,768 72	1,392 67	3,148 01	5,997 60	1,436 55	25 00	2,109 08	204	25	189

Number of private schools—2, with 56 pupils attending.

Rock—										
Avon.....	\$180 45	\$139 74	\$761 19	\$111 00	.....	.....	\$159 40	33	.....	4
Beloit.....	97 53	243 82	340 89	400 00	\$400 00	.....	135 25	.....	.....	.....
Bradford.....	199 84	280 72	480 57	707 00	11 00	\$15 00	234 65	219	64	.....
Clinton.....	.....	.....	601 19	369 00	.....	.....	254 00	139	.....	12
Center.....	188 95	252 04	440 99	526 28	.....	.....	186 88	8	.....	.....
Fulton.....	603 11	337 20	.....	897 04	54 00	.....	163 25	.....	.....	.....
Harmony.....	168 59	283 87	442 46	817 22	343 76	.....	207 00	411	20	418
Janesville.....	238 01	.....	233 01	646 00	28 50	.....	.....	64	.....	2
Johnstown.....	197 50	296 56	686 48	597 50	.....	.....	124 75	64	50	.....
Lima.....	172 95	206 28	347 07	872 48	505 00	.....	210 91	214	2	45
Milton.....	254 99	258 52	613 51	237 50	.....	12 00	250 08	878	11	283
Magnolia.....	183 81	.....	288 77	579 50	10 00	.....	112 50	.....	.....	.....
Newark.....	200 37	172 69	373 06	474 00	.....	5 00	118 68	126	.....	95
Plymouth.....	205 96	177 27	388 23	718 00	.....	.....	256 00	49	.....	.....
Porter.....	173 42	270 85	449 75	824 10	506 85	.....	144 58	25	.....	.....
Rock.....	173 52	281 61	403 98	1,074 78	484 00	.....	230 00	80	.....	20

TABLE No. III—continued.

Names of Counties and Towns.	Number Private Schools—11, with 791 pupils attending.									
	Amount of State School moneys received by each Town since date of last Annual Report.	Amount of moneys levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Libraries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
ROCK—continued.										
Spring Valley.....	\$161 41	\$594 95	\$756 36	\$288 70	\$600 00	.....	\$156 87	20	.....	.....
Turtle.....	218 28	481 44	449 76	702 00	350 00	.....	210 15	88	.....	10
Union.....	289 30	282 88	571 68	812 82	25 00	.....	867 08	.....	45	.....
La Prairie.....	218 40	106 50	344 90	645 50	365 58	.....	164 75	208	.....	80
Beloit City.....	601 27	794 06	1,307 68	3,600 00	260 00	.....	1,819 45	.....	.....	.....
Janesville City.....	1,233 20	1,451 50	2,684 70	4,000 00	.....	.....	2,400 00	125	.....	.....
	\$5,955 86	\$6,810 95	\$13,071 13	\$19,790 82	\$8,988 19	\$32 00	\$7,896 18	2186	192	919
SAUK—										
Baraboo.....	\$340 88	\$459 29	\$799 67	\$585 00	.....	.....	\$291 00	42	.....	.....
Bear Creek.....	176 28	85 28	177 44	568 68	\$300 00	.....	115 87	18	2	2
Dellona.....	56 86	100 81	156 22	298 00	10 22	.....	188 44	.....	.....	.....
Excelsior.....	96 22	176 61	271 78	554 77	252 00	.....	57 00	18	.....	2
Fairfield.....	114 58	166 68	281 86	257 64	.....	\$8 00	64 74	.....	.....	.....

Franklin.....	86 04	182 94	268 97	110 00	\$678 27	.....	91 00	10	.....	1
Freedom.....	98 82	146 07	244 89	352 50	447 00	.....	117 25	5	.....	.....
Greenfield.....	805 33	208 79	477 11	338 00	.....	.....	64 05	25	.....	.....
Honey Creek.....	57 48	401 64	558 12	329 04	.....	5 00	187 86	110	.....	76
Ironton.....	256 75	98 81	353 56	563 00	8 87	.....	124 07	82	.....	.....
Kingston.....	434 38	808 01	611 39	252 56	.....	43 18	56 83	.....	.....	52
Marston.....	76 87	195 55	224 63	244 00	.....	.....	59 00	.....	.....	.....
Merrimack.....	126 73	123 07	400 25	236 06	.....	.....	70 40	173	.....	49
New Buffalo.....	176 00	289 72	464 91	249 55	.....	30 00	51 70	133	61	32
Prairie du Sac.....	298 49	725 51	1,023 80	670 00	776 00	10 00	258 27	374	11	316
Reedsburg.....	516 74	283 96	800 70	813 00	.....	.....	122 25	84	.....	.....
Spring Green.....	148 86	508 83	655 29	57 00	280 00	.....	178 23	80	28	.....
Troy.....	188 44	715 63	854 07	120 87	98 00	30 00	83 85	126	23	140
Washington.....	191 26	113 20	729 23	398 00	.....	.....	92 55	.....	.....	.....
Westfield.....	126 26	409 00	585 27	225 00	.....	.....	102 99	6	.....	.....
Winfield.....	101 68	203 21	278 20	289 00	100 00	10 00	84 55	.....	.....	.....
Woodland.....	97 62	14 71	168 52	174 00	475 00	.....	.....	.....	.....	.....
	\$4,018 52	\$5,867 22	\$10,886 88	\$7,680 62	\$3,415 86	\$186 18	\$2,381 40	1231	125	670

Number Private and Select Schools—5, with 200 pupils attending.

SHAWANAW—

Shawano.....	\$7 04	\$32 00	\$148 63	\$400 00	\$800 00	.....	\$105 00	26	26	26
Richmond.....	.....	.....	178 68	580 00	800 00	.....	210 00	26	26	.....
Pella.....	.....	29 00	29 00	104 00	800 00	\$10 00	4 00	.....	.....	.....
Belle Plain.....	50 50	19 00	69 50	410 00	175 00	.....	77 70	.....	.....	.....
Hartland.....	.....	.....	20 00	.....	.....	.....	.....	.....	.....	.....
Waukechon.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	\$5,754 00	\$80 00	\$445 76	\$1,494 00	\$2,075 00	\$10 00	\$396 70	52	52	26

*No report.

Sheboygan City....	770 46	1,200 00	1,970 46	2,012 00	.....	940 00	165	.....
	\$5,249 88	\$5,482 02	\$10,480 97	\$7,429 01	\$989 68	\$10 00	\$1,989 64	28
Number Private Schools—8, with 622 pupils attending.								
St. Croix—								
Warren.....	\$51 06	\$506 47	\$567 58	\$158 00	\$118 00	.....	\$5 50	.....
Hammond.....	41 65	41 85	88 00	505 00	800 00	.....	180 00	.....
St. Joseph.....	89 01	264 90	808 91	383 57	.....	.....	.....	.....
Hudson.....	155 00	.....	.....	800 00	540 00	.....	18 00	.....
Madison.....	67 75	50 04	117 81	1,099 50	.....	.....	418 86	.....
Eau Claire.....	8 00	47 61	155 71	258 56	250 00	.....	206 00	.....
Rush River.....	27 15	24 60	.....	95 00	516 57	\$1 75	20 00	2
Pleasant Valley..	26 00	301 00	1,871 77	240 00	.....	.....	27 00	.....
Erin Prairie.....	70 00	76 00	116 00	384 8	820 00	.....	150 00	.....
Richmond.....	87 88	60 19	97 52	485 00	200 00	10 00	102 00	.....
Star Prairie.....	.....	.....	78 97	500 00	750 00	50 00	150 00	.....
Cylon.....	.....	.....	153 74	556 00	1,825 00	.....	.....	.....
Somerset.....	87 68	51 86	214 41	160 00	1,119 27	.....	40 00	.....
Troy.....	.....	98 94	98 94	175 00	20 00	.....	17 00	.....
Emerald.....	14 40	20 00	79 75	85 00	800 00	.....	.....	.....
	\$574 98	\$1,537 46	\$3,424 06	\$5,279 95	\$6,258 84	\$61 75	\$1,279 86	2
								1

Number Private Schools—8, with 70 children attending.

Sheboygan City....	770 46	1,200 00	1,970 46	2,012 00	.....	940 00	165	.....
	\$5,249 88	\$5,482 02	\$10,480 97	\$7,429 01	\$989 68	\$10 00	\$1,989 64	28
Number Private Schools—8, with 70 children attending.								
St. Croix—								
Warren.....	\$51 06	\$506 47	\$567 58	\$158 00	\$118 00	.....	\$5 50	.....
Hammond.....	41 65	41 85	88 00	505 00	800 00	.....	180 00	.....
St. Joseph.....	89 01	264 90	808 91	383 57	.....	.....	.....	.....
Hudson.....	155 00	.....	.....	800 00	540 00	.....	18 00	.....
Madison.....	67 75	50 04	117 81	1,099 50	.....	.....	418 86	.....
Eau Claire.....	8 00	47 61	155 71	258 56	250 00	.....	206 00	.....
Rush River.....	27 15	24 60	.....	95 00	516 57	\$1 75	20 00	2
Pleasant Valley..	26 00	301 00	1,871 77	240 00	.....	.....	27 00	.....
Erin Prairie.....	70 00	76 00	116 00	384 8	820 00	.....	150 00	.....
Richmond.....	87 88	60 19	97 52	485 00	200 00	10 00	102 00	.....
Star Prairie.....	.....	.....	78 97	500 00	750 00	50 00	150 00	.....
Cylon.....	.....	.....	153 74	556 00	1,825 00	.....	.....	.....
Somerset.....	87 68	51 86	214 41	160 00	1,119 27	.....	40 00	.....
Troy.....	.....	98 94	98 94	175 00	20 00	.....	17 00	.....
Emerald.....	14 40	20 00	79 75	85 00	800 00	.....	.....	.....
	\$574 98	\$1,537 46	\$3,424 06	\$5,279 95	\$6,258 84	\$61 75	\$1,279 86	2
								1

TENNESSEE—

Sheboygan City....	770 46	1,200 00	1,970 46	2,012 00	.....	940 00	165	.....
	\$5,249 88	\$5,482 02	\$10,480 97	\$7,429 01	\$989 68	\$10 00	\$1,989 64	28
Number Private Schools—8, with 70 children attending.								
St. Croix—								
Warren.....	\$51 06	\$506 47	\$567 58	\$158 00	\$118 00	.....	\$5 50	.....
Hammond.....	41 65	41 85	88 00	505 00	800 00	.....	180 00	.....
St. Joseph.....	89 01	264 90	808 91	383 57	.....	.....	.....	.....
Hudson.....	155 00	.....	.....	800 00	540 00	.....	18 00	.....
Madison.....	67 75	50 04	117 81	1,099 50	.....	.....	418 86	.....
Eau Claire.....	8 00	47 61	155 71	258 56	250 00	.....	206 00	.....
Rush River.....	27 15	24 60	.....	95 00	516 57	\$1 75	20 00	2
Pleasant Valley..	26 00	301 00	1,871 77	240 00	.....	.....	27 00	.....
Erin Prairie.....	70 00	76 00	116 00	384 8	820 00	.....	150 00	.....
Richmond.....	87 88	60 19	97 52	485 00	200 00	10 00	102 00	.....
Star Prairie.....	.....	.....	78 97	500 00	750 00	50 00	150 00	.....
Cylon.....	.....	.....	153 74	556 00	1,825 00	.....	.....	.....
Somerset.....	87 68	51 86	214 41	160 00	1,119 27	.....	40 00	.....
Troy.....	.....	98 94	98 94	175 00	20 00	.....	17 00	.....
Emerald.....	14 40	20 00	79 75	85 00	800 00	.....	.....	.....
	\$574 98	\$1,537 46	\$3,424 06	\$5,279 95	\$6,258 84	\$61 75	\$1,279 86	2
								1

*Partly for Teachers' Wages.

TABLE No. III.—continued.

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of the last Annual Re- port.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teach- ers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Li- braries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
TREMPEALEAU—cont.										
Preston	\$54 00	.....	\$155 78	\$387 00	\$450 00	.....	\$35 75	.....	.....	.....
Sumner	11 52	40 85	97 87	160 00	100 00	.....	95 00	.....	.....	.....
Trempealeau	82 88	498 32	581 20	1,085 00	1,075 00	.....	545 15	70	.....	196
	256 88	676 18	1,692 61	2,399 00	2,577 00	10 00	987 55	196	2	294
WALWORTH—										
Sharon	\$385 82	\$234 88	\$570 20	\$1,117 87	\$1,000 00	.....	\$288 28	48	.....	.....
Darien	376 23	237 12	613 35	1,047 00	.....	.....	241 11	39	.....	.....
Richmond	179 48	128 32	307 80	664 00	.....	.....	41 00	58	.....	9
Whitewater	567 44	387 52	954 96	2,088 00	.....	.....	369 00	266	.....	184
Walworth	259 76	167 47	427 22	662 00	.....	.....	175 70	17	.....	12
Delavan	444 17	802 40	745 57	1,585 00	100 00	.....	488 00	17	.....	.....
Sugar Creek	201 72	185 81	387 08	297 03	.....	.....	86 18	85	.....	87
La Grange	244 89	164 48	409 17	725 00	.....	.....	262 18	78	.....	78
Linn	128 01	174 00	302 10	343 86	.....	.....	319 14	8	.....	.....

Geneva.....	271 88	128 47	400 35	1,240 88	200 00	25 00	466 00	186	.....
La Fayette.....	213 84	157 76	371 60	461 76	.....	.....	98 76	.....	.....
Troy.....	188 79	127 92	316 71	745 00	106 00	.....	160 97	178	69
Bloomfield.....	228 75	185 88	384 08	514 00	850 00	.....	115 50	57	12
Hudson.....	.....	.....	462 79	635 20	.....	8 00	244 67	286	100
Spring Prairie.....	308 60	170 56	479 16	928 02	600 00	.....	181 52	6	.....
East Troy.....	295 48	202 64	498 12	958 00	.....	.....	246 71	68	36
Elkhorn.....	167 12	122 81	289 48	700 00	.....	.....	.....	.....	.....
	4,411 27	2,976 58	7,840 64	14,782 12	2,855 00	28 00	8,709 67	1,342	487

Number private schools—10, with 277 pupils attending.

WASHINGTON—									
Erin.....	\$508 00	.....	\$508 00	\$240 00	\$4 00	.....	\$49 25	105	89
Hartford.....	449 01	\$561 68	1,010 69	705 00	25 00	.....	168 01	112	.....
Addison.....	376 44	264 08	980 52	64 08	.....	.....	184 87	21	.....
Wayne.....	297 60	199 02	496 62	84 00	420 00	\$8 00	48 50	28	8
Richfield.....	396 00	484 98	867 48	105 00	18 00	.....	100 24	66	41
Polk.....	1,255 94	.....	1,255 44	210 52	660 15	.....	246 79	54	.....
West Bend.....	197 76	571 98	769 74	429 52	787 50	.....	137 08	88	2
Barton.....	214 10	200 00	554 58	828 00	.....	10 00	67 24	178	267
Kewaskum.....	175 66	215 52	391 18	145 00	91 00	.....	49 75	55	.....
Germanatown.....	489 02	334 40	828 42	120 00	.....	.....	26 00	143	30
Jackson.....	344 05	426 65	768 70	118 88	.....	.....	55 83	319	299
Trenton.....	302 44	200 00	502 44	397 91	.....	.....	90 59	18	40
Farmington.....	318 46	416 64	735 10	190 82	1,043 00	.....	58 18	60	6
	5,324 48	3,864 95	9,618 91	3,088 78	3,043 65	18 00	1,225 78	1,192	782

Number of private schools—5, with 286 pupils attending.

TABLE No. III.—continued.

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of the last Annual Re- port.		Amount of money levied by County Board, and raised by each Town.		Total amount of School moneys received by each Town.		Amount raised by Tax for Teach- ers' Wages.		Amount raised by Tax for School Houses and sites.		Amount raised by Tax for Li- braries.		Amount raised by Tax for other purposes.		No. volumes in Library.		No. of Volumes purchased this year.		No. of Volumes loaned this year.	
WAUKESHA—																				
Brookfield.....	\$350 55	\$289 68	\$590 23	\$979 24	\$200 00	\$10 00	\$208 02	199	12	149										
Delafield.....	259 76	180 50	440 26	664 45	60 00		110 61													
Eagle.....	229 33	163 74	2,460 42	1,190 00	782 00		145 44													
Genesee.....	825 10	228 06	548 16	1,172 08			183 55													
Liabon.....	203 39	152 94	356 38	947 25			128 00	77	2	8										
Menomonee.....	272 69	75 82	488 40	665 42			146 13	86		24										
Merton.....	259 36	221 54	480 90	740 00	900 00	10 00	297 60	117		42										
Mukwanago.....	252 07	176 00	428 07	909 55	842 00	15 00	68 00	27	22											
Muskego.....	265 00	200 50	467 50	689 70		5 00	65 44	19												
New Berlin.....			520 49	726 29	12 00		161 57	52												
Oconomowoc.....	398 50	262 04	660 54	1,106 20	798 00	10 00	281 66	498		147										
Ottawa.....	221 18	140 31	361 49	1,058 70	500 00		72 25	46	31											
Pewaukee.....	286 49	205 75	492 24	1,021 91	52 50	10 00	227 59	128	12	143										
Summit.....	280 86	150 64	351 50	980 80	83 00		78 64	145												
Vernon.....	204 68	100 95	274 01	482 80	400 00		59 20	2												

Waukesha.....	417 92	558 10	976 02	1,926 38	950 00	847 51	.....	.....
	\$4,207 88	\$3,051 57	\$9,896 56	14,931 27	\$5,024 50	\$60 00	\$3,066 21	79
							1,396	648

Number Private Schools—4, with 120 pupils attending.

WAUPACA—								
Dayton.....	\$159 96	\$299 46	\$459 42	\$387 53	\$39 50	.....	\$72 31	.....
Farmington.....	95 88	95 74	206 55	287 00	170 00	.....	190 88	.....
Scandinavia.....	104 40	177 57	461 02	146 00	46 00	.....	.....	.....
Iola.....	27 74	155 59	181 35	120 00	100 00	.....	86 00	.....
Lind.....	170 00	150 00	320 00	228 50	300 00	.....	870 62	.....
Waupaca.....	320 06	213 59	533 63	518 00	75 00	.....	91 42	.....
St. Lawrence.....	27 72	125 08	152 75	278 60	60 00	.....	.....	.....
Weyauwega.....	471 21	306 68	777 89	615 00	407 81	.....	148 38	.....
Boyalton.....	57 81	28 96	86 28	470 20	260 00	.....	67 40	.....
Little Wolf.....	14 44	25 27	38 71	458 00	.....	.....	139 37	.....
Union.....	.....	284 62	409 61	150 00	239 79	.....	27 50	9
Helvetia.....	14 00	.....	.....	30 00	.....	.....	60 00	.....
Caledonia.....	15 12	23 81	38 98	820 00	130 00	.....	197 65	40
Mukwa.....	173 98	255 42	.....	839 00	.....	.....	381 98	.....
Lebanon.....	28 42	30 08	63 45	832 00	60 00	.....	54 00	4
Bear Creek.....	.....	.....	.....	.....	.....	.....	.....	.....
Larrabee.....	.....	.....	.....	.....	.....	\$50 00	.....	.....
Matteson.....	5 18	72 30	103 81	500 00	50 00	.....	85 00	.....
	\$1,680 82	\$2,244 07	\$3,822 90	\$5,668 23	\$1,987 10	\$50 00	\$1,857 46	76
								40

Number Private Schools—1, with 12 pupils.

*Not reported.

WAUKEGA—								
Aurora.....	\$143 66	\$299 98	\$443 59	\$388 52	\$20 00	.....	\$188 35	3
Bloomfield.....	108 61	291 20	394 81	165 00	20 00	.....	66 62	.....
Coloma.....	66 13	222 22	288 32	85 00	12 00	.....	52 78	80
Dakota.....	\$2 63	106 00	178 63	95 00	.....	.....	182 32	.....
Deerfield.....	24 48	.....	24 48	150 00	32 50	.....	41 75	.....

TABLE III.—continued.

Names of Counties and Towns.	Amount of State School moneys received by each Town since date of the last annual re- port.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys raised by each Town.	Amount raised by tax for Teach- ers' wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Li- braries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.
WAUSHARA—con'd.										
Hancock.....	\$205 74	.....	\$123 01	\$203 00	\$180 00	.....	\$50 00	.....	.....	.....
Leon.....	77 78	.....	404 76	334 00	.....	.....	6 41	.....	.....	.....
Marion.....	69 57	\$171 85	247 92	237 00	59 25	.....	79 12	.....	.....	.....
Mount Morris.....	59 46	180 06	189 52	128 00	855 00	.....	8 00	.....	.....	.....
Oasis.....	67 70	74 64	142 34	210 00	.....	.....	48 30	.....	.....	.....
Plainfield.....	.....	.....	459 29	370 00	.....	.....	154 51	.....	.....	.....
Poyssippi.....	177 45	.....	664 58	286 64	165 00	.....	85 40	.....	.....	.....
Richford.....	98 46	228 46	321 92	149 50	80 00	.....	79 50	.....	.....	.....
Rose.....	6 47	86 30	.....	20 00	.....	.....	10 00	.....	.....	.....
Saxville.....	.....	.....	263 21	281 25	40 00	.....	39 27	.....	.....	.....
Springwater.....	44 91	.....	196 80	104 00	180 93	.....	28 00	.....	.....	.....
Warren.....	73 37	102 91	176 28	416 00	80 00	.....	10 00	.....	.....	.....
Wantoma.....	138 40	181 61	951 34	68 13	110 25	.....	314 23	4	.....	.....
	\$1,433 77	\$1,844 73	\$5,480 75	\$3,684 04	\$1,234 93	.....	\$1,339 61	45	30	30

Number Private Schools—1, with 40 pupils attending.

Winnabago—	\$253 17	\$134 30	\$395 47	\$513 10	\$20 00	\$31 90	108	40	.....
Algoma.....	120 02	146 28	266 30	192 00	.....	28 50	.....	.....	.....
Peygan.....	18 10	.....	17 70	218 00	.....	108 25	.....	.....	.....
Wolf River.....	208 80	252 59	461 39	910 00	.....	.....	.....	.....	.....
Utica.....	163 13	346 06	498 19	397 00	.....	150 25	21	.....	.....
Nepeskin.....	497 06	.....	497 06	205 00	.....	60 06	.....	.....	.....
Vinland.....	370 01	281 10	651 11	1,137 00	.....	131 64	82	.....	40
Omro.....	85 81	188 19	268 00	204 00	.....	210 09	.....	.....	.....
Oakhosh.....	201 48	220 84	421 32	451 68	.....	64 14	85	42	.....
Clayton.....	186 88	128 88	315 76	223 42	.....	84 76	.....	.....	.....
Winchester.....	454 52	.....	.....	1,087 95	.....	688 98	4	.....	4
Rushford.....	198 09	187 28	574 42	90 00	.....	219 21	.....	.....	.....
Winneconne.....	278 74	856 89	640 68	1,195 22	.....	182 45	51	.....	116
Menaasha.....	257 82	813 93	571 75	838 59	.....	244 60	214	.....	313
Neenah.....	.....	.....	427 08	598 00	.....	67 50	.....	.....	.....
Nekimi.....	886 68	8,758 37.	9,645 05	3,847 66	.....	489 81	.....	.....	.....
Oakhosh City.....	116 06	98 11	209 16	128 55	.....	188 55	21	.....	7
Black Wolf.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	\$4,381 86	\$11,401 82	\$15,860 89	\$12,282 17	\$5,899 27	\$2,895 69	581	82	522

Number Private Schools—7, with 201 pupils attending.

Wood—	\$50 41	\$120 00	\$189 00	\$400 00	\$240 00	\$123 00	.....	.....	.....
Centralia.....	19 00	.....	.....	188 00	2,377 00	.....	.....	.....	.....
Dexter.....	73 92	.....	.....	890 00	.....	387 00	.....	.....	.....
Grand Rapids.....	23 00	.....	.....	280 00	.....	.....	.....	.....	.....
Rudolph.....	32 83	.....	680 71	144 00	698 62	71 10	1	.....	.....
Saratoga.....	22 16	66 15	82 88	200 00	.....	180 00	.....	.....	.....
Seneca.....	.....	.....	87 81	.....	.....	.....	.....	.....	.....
	\$221 32	\$185 16	\$889 85	\$1,593 00	\$3,315 62	\$711 10	1	.....	.....

TABLE NO. III.—RECAPITULATION.

Names of Counties.	Amount of State School moneys received by each Town since date of last Annual Report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School moneys received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Libraries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.	Private Schools.	Number Pupils.
Adams.....	\$1,281 78	\$1,525 77	\$2,748 91	\$4,135 06	\$1,282 44	.....	\$926 96	18	.....	.....	2	100
Ashland.....	87 00	245 25	382 25	245 23	.....	.....	.....	.....	.....	.....	1	80
Bad Ax.....	1,558 28	2,081 88	4,875 87	8,176 63	2,005 78	.....	926 97	18	.....	.....	1	40
Brown.....	2,086 87	2,616 77	4,658 74	8,568 88	1,260 00	\$75 00	1,352 42	667	32	856	6	180
Buffalo.....	848 82	1,072 59	1,154 41	2,632 84	658 00	25 00	829 47	8	1	1	1	5
Calumet.....	1,096 10	994 36	2,019 45	2,918 56	819 00	25 00	944 22	406	1	235	4	131
Chippewa.....	137 88	1,530 86	2,492 05	370 00	837 00	10 00	126 37	.....	.....	.....	.....	.....
Clark.....	300 15	117 00	271 23	803 00	810 00	.....	131 00	.....	.....	.....	.....	.....
Columbia.....	4,055 89	7,774 84	11,761 37	12,048 53	3,016 25	27 70	4,361 78	1,574	88	1,277	1	64
Crawford.....	1,398 57	1,328 65	4,228 35	5,041 50	2,707 00	.....	964 50	1	.....	.....	1	7
Dane.....	7,118 76	7,749 74	14,709 90	18,476 18	6,720 44	72 25	4,757 75	1,952	67	714	10	111
Dodge.....	8,052 27	5,410 60	15,514 60	15,136 52	5,274 29	62 00	5,242 44	3,489	110	3,088	5	260
Door.....	216 59	541 58	747 62	1,394 50	1,065 00	.....	314 00	.....	.....	.....	.....	.....
Douglas.....	182 28	.....	182 28	.....	.....	.....	.....	3	.....	.....	.....	.....
Dunn.....	167 78	132 89	1,168 39	2,388 58	875 90	.....	649 24	.....	.....	.....	.....	.....
Eau Claire.....	284 90	298 75	1,306 17	2,251 77	809 14	25 00	501 90	40	20	30	2	45
Fond du Lac.....	5,936 16	6,275 71	13,662 58	16,175 21	2,852 55	53 00	6,324 65	2,173	85	1,056	10	345

Grant.....	4,153 60	3,080 47	9,872 20	13,172 17	5,865 70	6 66	2,825 38	469	5	164	5	550
Green	3,262 29	3,255 58	6,289 55	9,690 41	2,152 55	.....	1,906 07	1,112	6	639	2	50
Green Lake.....	1,610 81	1,389 85	4,299 59	7,521 71	815 80	.....	1,712 19	1,068	78	387	2	40
Iowa	1,944 88	8,167 08	6,257 42	6,434 03	8,698 05	.....	1,843 26	499	17	182	4	175
Jackson.....	518 77	961 60	3,001 48	2,638 16	1,750 32	.....	1,826 02	130	.....	60	3	54
Jefferson.....	4,858 57	2,940 26	8,994 02	7,587 77	4,526 25	31 00	4,956 60	1,297	89	409	2	80
Juneau.....	1,684 37	1,450 59	3,083 45	6,493 59	3,048 00	30 00	1,980 09	108	44	249	1	40
Kenosha.....	2,072 01	6,981 87	9,948 82	1,776 10	905 00	22 75	2,477 09	2,052	188	1,910	2	60
Kewaunee.....	883 86	384 67	1,416 18	2,048 25	1,286 50	30 00	449 75	.....	.....	.....	.....	.....
La Crosse.....	1,844 08	5,176 83	6,406 54	6,034 19	2,780 71	20 00	1,408 95	174	10	184	4	205
La Fayette.....	2,980 08	2,387 60	9,580 42	4,905 70	2,542 00	40 00	2,296 58	1,080	174	592	7	280
La Pointe.....	42 24	140 00	472 93	400 00	.....	.....	.....	.....	.....	.....	.....	.....
Manitowoc.....	2,381 92	2,090 52	4,928 15	8,875 04	1,843 27	37 50	968 71	955	81	612	.....	.....
Marathon.....	293 84	2,007 71	2,473 11	1,017 64	3,782 00	17 00	1,113 00	3	.....	.....	.....	.....
Marquette.....	1,415 05	1,152 02	2,020 85	3,954 77	1,722 94	26 00	468 70	484	62	830	8	88
Milwaukee.....	10,107 02	29,080 80	6,495 86	16,220 50	413 48	15 00	1,167 06	1,495	71	1,823	8	148
Monroe.....	2,026 88	6,431 99	5,849 20	4,988 53	2,366 00	5 00	1,932 40	1	.....	25	.....	.....
Oconto.....	241 12	162 39	2,503 67	1,982 26	753 26	.....	942 98	8	2	.....	.....	.....
Outagamie.....	1,227 62	1,596 67	3,054 03	5,491 98	3,823 00	40 00	1,640 18	226	.....	75	1	30
Oraukee.....	3,080 28	4,640 11	7,811 17	1,664 69	594 62	74 00	1,234 01	1,198	68	518	8	600
Pepin.....	384 11	358 15	966 71	1,217 29	550 00	.....	547 75	.....	.....	.....	2	48
Pierce.....	524 68	201 11	1,389 70	2,800 99	1,869 00	.....	1,320 60	1	.....	.....	1	20
Polk.....	113 16	365 63	922 76	825 00	635 00	15 00	76 00	10	.....	.....	.....	.....
Portage.....	958 29	1,809 17	2,767 26	5,716 89	1,570 30	.....	842 28	361	.....	320	.....	.....
Racine	3,801 21	8,473 41	5,526 18	10,455 46	1,924 01	8 00	2,776 05	2,767	82	3,005	3	45
Richland.....	1,763 72	1,292 67	3,148 03	5,937 60	1,436 55	25 00	2,109 08	204	25	139	2	56
Rock	5,955 86	6,310 95	13,071 18	19,780 32	3,938 19	32 00	7,896 18	2,186	192	919	11	791
Sauk.....	4,018 52	5,867 22	10,386 88	7,680 62	3,415 36	136 18	2,381 40	1,231	125	670	5	200
Shawano.....	57 84	80 00	445 76	1,494 00	2,076 00	10 00	396 70	52	52	26	.....	.....
Sheboygan.....	5,249 33	5,482 02	10,430 97	7,429 01	989 58	10 00	1,989 64	1,839	28	266	8	622
St. Croix.....	574 98	1,537 46	3,424 06	5,279 95	6,258 84	61 75	1,279 86	2	1	294	.....	.....
Trempealeau.....	256 88	676 18	1,692 61	2,399 00	2,577 00	10 00	987 55	196	2	.....	.....	.....
Walworth.....	4,411 27	2,976 58	7,840 64	14,782 12	2,355 00	28 00	3,709 67	1,342	.....	487	10	277
Washington.....	5,324 48	3,364 95	9,618 91	3,068 78	3,043 65	18 00	1,225 78	1,192	16	782	5	286

TABLE No. III.—RECAPITULATION—continued.

Names of Counties.	Amount of State School money received by each Town since date of last Annual Report.	Amount of money levied by County Board, and raised by each Town.	Total amount of School money received by each Town.	Amount raised by Tax for Teachers' Wages.	Amount raised by Tax for School Houses and sites.	Amount raised by Tax for Libraries.	Amount raised by Tax for other purposes.	No. of Volumes in Library.	No. of Volumes purchased this year.	No. of Volumes loaned this year.	Private Schools.	Number Pupils.
Waukesha.....	\$4,207 88	\$3,051 57	\$9,896 56	\$14,931 27	\$5,024 50	\$80 00	\$3,966 21	1,396	79	648	4	120
Waupaca.....	1,690 82	2,244 07	3,922 90	5,668 23	1,937 10	50 00	1,857 46	76	.....	40	1	12
Waushara.....	1,438 77	1,844 78	5,480 75	8,634 04	1,284 93	.....	1,389 61	45	30	80	1	40
Winnebago.....	4,831 86	11,401 82	15,860 89	12,282 17	5,899 27	50 00	2,895 69	581	82	522	7	201
Wood.....	221 82	185 15	339 85	1,593 00	3,315 62	.....	711 10	1	.....	.....	.....	.....
	\$125,041 85	\$171,697 27	\$293,059 29	\$38,076 24	\$123,356 09	\$1,278 79	\$97,300 65	35,635	1913	23,463	158	6451

Stark	8	4	2	4	5	.....	.....	40	75	215	Sanders..	M'Guffey	Ray	Monteith	Pinneo.
Union.....	1	2	1	2	2	.....	.....	100	184	234	M'Guffey	do.....	do	Smith....	do
Viroqua.....	1	7	7	7	2	6	.....	6	800	1,365	Webster.	do.....	do	Mitchell..	P. & S
Wheatland.....	4	.....	2	4	1	8	.....	50	250	650	M'Guffey	do.....	do	do	Wells..
Webster.....	8	5	5	4	.....	1	.....	10	300	625	Webster.	do.....	do	do	Smith.
Whitestown.....	.....	2	2	1	.....	2	.....	175	300	475	M'Guffey	do.....	do	Colton...	Pinneo.
	35	70	64	73	49	87	1	\$5	\$800	\$10,922	Webster.	M'Guffey	Ray	Mitchell.	Pinneo.

Brown—

Bellevue.....	1	1	1	1	.....	.....	.....	.....	\$90	\$90	M'Guffey	M'Guffey	Ray	Mitchell.	.....
Depere.....	1	.....	8	3	1	.....	.....	\$100	144	353	do.....	do.....	do	Smith....	Pinneo.
Depere Village.....	.....	.....	1	.....	.....	.....	1	3,000	3,000	8,000	do.....	do.....	do	do.....	do
Eaton.....	.....	.....	1	.....	1	.....	.....	192	192	192	do.....	do.....	do	do.....	.....
Glenmore.....	.....	.....	.....	.....	4	.....	.....	80	100	282	do.....	do.....	do	Mitchell.	.....
Green Bay.....	1	1	.....	2	2	.....	.....	70	150	220	do.....	do.....	do	Stoddard	.....
Green Bay City.....	.....	.....	1	.....	.....	2	.....	400	3,000	6,000	Sanders.	do.....	do	Ray	Pinneo.
Fort Howard Boro.....	.....	1	2	.....	.....	2	1	400	500	800	M'Guffey	do.....	do	Colton...	do
Howard.....	8	1	1	8	2	1	.....	60	100	250	do.....	do.....	do	Mitchell.	do
Holland.....	.....	.....	3	4	4	.....	.....	20	100	240	do.....	do.....	do .....	.....	.....
Humboldt.....	1	3	3	2	4	.....	.....	50	150	825	do.....	do.....	do	do	do
Lawrence.....	2	4	4	4	2	2	.....	50	125	190	do.....	do.....	do	Smith....	do
Morrison.....	8	4	4	4	4	.....	.....	30	50	150	do.....	do.....	do	Monteith	.....
New Denmark.....	1	5	.....	3	4	.....	.....	160	200	583	do.....	do.....	do	do	.....
Pittsfield.....	1	1	1	1	.....	.....	.....	150	150	150	do.....	do.....	do	Smith....	.....
Preble.....	1	2	2	1	.....	2	.....	25	115	140	do.....	do.....	do	Cornell..	.....
Rockland.....	4	2	4	.....	5	1	.....	60	125	445	do.....	do.....	do	Smith....	Pinneo.
Scott.....	2	6	6	4	5	2	.....	10	350	710	do.....	do.....	do	do	do
Suamico.....	.....	3	3	3	.....	3	.....	.....	.....	.....	do.....	do.....	do	do	Wells.
Wrightstown.....	3	5	3	4	4	1	.....	50	300	605	do.....	do.....	do	do	Pinneo.
	24	39	43	35	42	19	1	\$10	\$3,000	\$14,808	M'Guffey	M'Guffey	Ray	Smith....	Pinneo.

TABLE No. IV—continued.

Names of Counties and Towns.	Kinds of Books used in School.										Total valuation of School House.	Highest valuation of School House.	Lowest valuation of School House.	Brick School Houses.	Frame School Houses.	Log School Houses.	Sites uninclosed.	School House sites less than one acre.	School Houses without Outline Maps.	School Houses without Blackboards.	School Houses without
	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.											
BUFFALO—																					
Alma.....	Webster.	M'Guffey	Ray	Parley	.....	.....	.....	.....	.....	.....	\$700	\$500	\$200	1	1	1	2	1	.....	.....	.....
Belvidere.....	.....do.....	.....do.....	.....do.....	.....do.....	.....do.....	.....do.....	.....do.....	.....do.....	.....do.....	.....do.....	400	200	200	.....	1	1	2	.....	2	.....	.....
Buffalo.....	M'Guffey	Sanders	.....do.....	.....do.....	.....do.....	1,400	1,400	.....do.....	.....do.....	.....do.....	1,400	1,400	1,400	1	.....	.....	1	1	.....	.....	.....
Cross.....	.....do.....	M'Guffey	.....do.....	.....do.....	.....do.....	610	800	.....do.....	.....do.....	.....do.....	.....	.....	100	.....	.....	8	3	.....	2	.....	.....
Eagle Mills.....	.....do.....	Sanders	Davies	Mitchell	.....do.....	.....	.....	.....do.....	.....do.....	.....do.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Gilmanston....	Sanders.	.....do.....	Ray	Cornell	.....do.....	250	150	.....do.....	.....do.....	.....do.....	.....	.....	100	.....	1	2	3	.....	.....	1	.....
Glencoe.....	Webster.	M'Guffey	.....do.....	.....do.....	.....do.....	150	150	.....do.....	.....do.....	.....do.....	.....	.....	150	.....	.....	1	.....	.....	.....	.....	.....
Maxville.....	Sanders	Sanders	Thom'sn.	Mitchell	.....do.....	1,225	500	.....do.....	.....do.....	.....do.....	.....	.....	25	.....	4	1	.....	3	.....	6	.....
Naples.....	.....do.....	.....do.....	Adams	McNally	.....do.....	910	600	.....do.....	.....do.....	.....do.....	.....	.....	80	.....	3	2	4	3	.....	4	.....
Nelson.....	.....do.....	.....do.....	Thom'sn.	Mitchell	.....do.....	790	500	.....do.....	.....do.....	.....do.....	.....	.....	150	.....	.....	4	4	3	.....	.....	.....
Wauwundee.....	Nation I.	Nation I.	Davies	Goodrich	.....do.....	800	100	.....do.....	.....do.....	.....do.....	.....	.....	100	.....	.....	8	1	1	.....	.....	.....
Buffalo City.....	M'Guffey	M'Guffey	.....do.....	.....do.....	.....do.....	600	600	.....do.....	.....do.....	.....do.....	.....	.....	600	1	1	.....	1	1	1	.....	.....
	M'G. & S.	Sanders	Ray	Mitchell	Brown.	\$7,385	\$1,400	\$25	11	21	20	18	8	10	8	10	10	10	10	8	10
CALUMET—																					
Brochertown.....	Sanders	Sanders	Thomp	Cornell	Brown	\$1,060	.....	\$75	4	6	.....	.....	.....	.....	4	6	.....	10	10	8	10
Brillion.....	M'Guffey	M'Guffey	Davies	McNally	Clark	500	\$400	60	2	1	.....	.....	60	.....	2	1	.....	1	.....	2	.....
Charlestown.....	Sanders	Sanders	Thomp	Cornell	.....do.	416	800	5	8	4	.....	.....	5	.....	3	.....	6	6	.....	7	.....
Chilton.....	.....do.....	.....do.....	.....do.....	.....do.....	.....do.	785	250	20	2	7	6	8	9	2	2	7	8	8	9	2	.....

Harrison.....	18	84	47	23	41	15	1	\$50	\$300	\$1,035	M'Guffey	M'Guffey	Davies...	Mc Nally	Clark.
New Holsten.....		2	4	2	2	2	2	10	400	755	do.....	do.....	Ray	Mitchell.	do.
Stockbridge.....	2		6	6	5	1	1	10	20	72	Sanders.	Sanders.	Thomp...	Cornell...	Wells.
Rantoul.....	2		1					10	50	110	do.....	do.....	do.....	do.....	Green.
Woodville		4	4	1	3	1		115	300	915	do.....	do.....	Ray	Mitchell.	Smith.
											Sanders.	Sanders.	Thomp...	Cornell...	Clark.
	18	84	47	23	41	15	1	\$5	\$400	\$5,598	Sanders.	Sanders.	Thomp...	Cornell...	Clark.
CHIPPewa--															
Lafayette.....		4	4	3	1	3		\$50	\$200	\$450	Sanders.	Sanders.	Ray	Mitchell.	Pinneo.
Bloomer Prairie.....	2	4	1		1	1	1	50	324	374	do.....	do.....	Smith....	Mc Nally	Brown.
Chippewa Falls.....			1						1,000	1,000	M'Guffey	M'Guffey	Davies...	do.....	Pinneo.
Wheaton.....	4	4	4	4	1	3		25	200	275	Sanders.	Sanders.	Ray	Monteith	Clark.
Anson.....					0	0	0						Adams...	do.....	
Eagle Point.....			4	4	1	3		100	222	422	M'Guffey	M'Guffey	Davies...	Mc Nally	Brown.
	6	12	14	11	4	11		\$25	\$1,000	\$2,722	Sanders.	Sanders.	Ray & D.	Mc Nally	Pin.& Br.
CLARK--															
Pine Valley.....	2	5	5	5	3	2		\$80	\$400	\$990	Smith....	P. & W...	Davies...	Mc Nally	Clark.
Weston.....	2	3	3	3	1	1		200	500	500	do.....	do.....	do.....	do.....	do
Levis								25		25	M'Guffey	M'Guffey	Ray	Smith....	do
	4	8	8	8	6	4		\$25	\$500	\$1,515	Smith....	P. & W...	Davies...	Mc Nally	Clark...
COLUMBIA--															
Arlington.....	1	5	4	4				\$50	\$600	2,490	Sanders.	Sanders.	Thomp...	Cornell...	Pinneo.
Caledonia.....	6	2	6	6	3	2	1	12	360	887	M'Guffey	M'Guffey	Ray	Mitchell.	do.
Courtland.....		5	3	6		6		100	400	2,700	Sanders.	Sanders.	Thomp...	Cornell...	Clark.
Columbus.....		6	6	7	2	5	1	20	6,000	7,215	do.....	do.....	do.....	do.....	do.
Dekorra.....	2	10	9	10	2	7		25	300	1,550	do.....	do.....	Ray	do.....	Pinneo.
Fort Winnebago.....		5	5		3	4		5	500	1,575	do.....	do.....	do.....	do.....	do.
Fountain Prairie...	1	10	9	8	1	9		25	500	1,800	do.....	do.....	Thomp...	do.....	Clark.
Hampden.....								100	350	1,425	do.....	do.....	Adams...	do.....	Smith.

TABLE No. IV.—continued.

Names of Counties and Towns.	Kinds of Books used in School.										Total valuation of School Houses.	Highest valuation of School House.	Lowest valuation of School House.	Brick School Houses.	Frame School Houses.	Log School Houses.	Sites uninclused.	School House sites less than one acre.	School Houses without Outline Maps.	School Houses without Blackboards.	School Houses without
	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.																
COLUMBIA—cont.																					
Leeds	Sanders.	Sanders.	Adams ...	Cornell...	Pinneo.																
Lewis .....	...do....	...do....	...do....	...do....	do															
Lodi .....	...do....	...do....	Thomp...	...do....	Kenyon.															
Lowville.....	...do....	...do....	...do....	...do....	Wells.																
Marcellon .....	...do....	...do....	...do....	Smith...	do															
Newport.....	...do....	...do....	Ray.....	...do....	Clark.																
Otsego .....	...do....	...do....	Thomp...	Cornell...	Brown.															
Pacific .....	...do....	...do....	...do....	Morse...	do															
Portage .....	...do....	...do....	Robins'n	Colton...	Wells.															
Randolph.....	...do....	...do....	Thomp...	Cornell...	Clark.																
Scott .....	...do....	...do....	...do....	...do....	Brown.															
Springvale .....	...do....	...do....	...do....	Mitchell.	do															
West Point .....	...do....	...do....	Davies...	McNally.	Clark.															
Wyocena.....	...do....	...do....	Thomp...	Cornell...	Wells.																
85	Sanders.	Sanders.	Thomp...	Cornell...	P., C. & B.																
CRAWFORD—																					
Clayton	M'Guffey	M'Guffey	Ray	Smith....	Pinneo.																
Easton an.....	...do....	...do....	...do....	Mitchell.	Green.																

Freeman.....	9	12	8	8	4	4	...	40	372	1,162	Webster...	...do....	...do....	Pinneo.
Haney.....	5	6	6	5	4	4	...	50	100	250	M'Guay...	...do....	...do....	do
Lynxville.....	4	5	1	4	2	2	...	75	300	655	do.....	...do....	...do....	Wells.
Marietta.....	5	7	7	4	4	2	...	80	150	374	do.....	...do....	...do....	Cor. & S. Pinneo.
Prairie du Chien...	4	7	9	5	3	2	4	1	4,000	8,800	do.....	Sanders. R. & Tom	Cor. & S. P. & G.	w. c. & s.
Scott.....	4	7	6	7	7	1	...	10	360	660	do.....	M'Guffey	Smith...	Kirkham
Seneca.....	3	9	3	7	8	4	...	75	300	1,290	Sanders.	...do....	...do....	Brown.
Utica.....	8	10	9	10	4	0	...	10	260	785	M'Guffey	...do....	...do....	Mitchell. S. & Pin.
Wauzeka.....	1	.....	3	5	4	1	...	50	550	980	...do....	...do....	...do....	Pinneo.
	55	84	72	80	51	80	4	1	\$4,000	\$18,509	M'Guffey	M'Guffey	Ray	Cor. & S. Pinneo.

DANE—

Albion.....	7	7	7	7	1	4	1	1	\$10	\$300	Sanders.	M'Guffey	Ray	Cornell...	Kirkham
Berry.....	4	4	5	4	2	2	1	1	15	250	do.....	Nation'l.	...do....	Olney....	Clark.
Black Earth.....	8	4	4	4	1	1	1	...	100	1,500	M'Guffey	M'Guffey	...do....	M'Nally.	do
Blooming Grove...	1	6	.....	3	1	5	...	...	25	500	Sanders.	...do....	...do....	Monteith	do
Blue Mounds.....	5	.....	.....	.....	2	2	...	3	50	641	do.....	...do....	...do....	M. & M'N.	Bullion.
Bristol.....	.....	5	9	6	3	4	1	1	40	600	M'Guffey	...do....	Col. A. & R.	Smith....	Wells.
Burke.....	.....	6	6	6	1	3	1	1	15	1,000	Sanders.	Sanders.	Adams...	Cornell...	Clark.
Christiana.....	1	6	8	8	3	3	2	1	30	2,019	do.....	...do....	Thomp...	Mitchell.	Kenyon.
Cottage Grove.....	9	9	7	7	1	3	1	4	50	650	Webster.	M'G. & S.	Adams...	do.....	Smith.
Cross Plains.....	2	6	5	3	8	.....	...	...	51	300	Sanders.	Sanders.	Ray	Monteith	Clark.
Dane.....	10	5	.....	.....	8	.....	...	...	50	480	do.....	...do....	R. & Tom	do.....	do
Deerfield.....	6	5	3	3	2	4	1	...	10	651	do.....	...do....	Thomp...	War. & C.	G. & S.
Dunkirk.....	12	1	9	1	2	6	...	...	1	500	do.....	...do....	...do....	Cornell...	Kenyon.
Dunn.....	7	7	7	7	1	5	...	1	10	450	do.....	...do....	...do....	do.....	Brown.
Fitchburg.....	8	5	.....	.....	.....	8	1	...	60	485	do.....	...do....	...do....	do.....	Pinneo.
Madison.....	.....	2	3	4	1	5	...	1	10	700	do.....	...do....	...do....	Monteith	Clark.
Mazo Manie .....	.....	.....	5	5	2	5	...	...	40	600	Webster.	Nation'l.	Davies....	M'Nally.	do
Medina.....	6	6	6	6	2	2	1	1	12	400	Sanders.	S. & M'G.	Thomp...	Cornell...	B. & W.
Middleton.....	1	3	10	6	1	6	1	3	100	500	do.....	Sanders.	Davies...	M'Nally.	Clark.
Montrose.....	7	5	6	6	3	3	...	1	18	225	do.....	...do....	...do....	do.....	Brown.
Oregon.....	5	9	10	10	3	7	...	...	10	600	do.....	...do....	Thomp...	Cornell...	do

Dodge—															
Ashippun.....	1	8	8	6	2	5	1	\$25	\$350	\$1,500	Sanders..	Sanders..	Ray.....	McNally..	Clark.
Beaver Dam.....	1	9	11	5	.....	10	1	25	300	1,575	do.....	do.....	do.....	do.....	do
Zarnett.....	.....	.....	6	.....	.....	6	.....	100	500	1,825	do.....	M'Guffey	do.....	do.....	do
Calamus.....	.....	10	.....	8	1	8	.....	10	200	550	do.....	Sanders..	do.....	Cornell..	do
Chester.....	.....	6	5	4	.....	6	1	25	3,000	4,575	National	National	Davies....	McNally..	do
Clyman	1	4	7	4	2	3	1	50	500	1,575	Sanders..	Sanders..	Ray.....	do.....	do
Elba.....	.....	9	9	9	1	8	.....	.....	.....	.....	do.....	do.....	Thom'sn.	Cornell..	Green.
Emmet.....	1	7	8	6	2	4	1	40	800	1,030	do.....	do.....	do.....	do.....	Clark.
Fox Lake.....	11	5	6	6	.....	7	.....	100	3,000	4,875	National	National	do.....	Monteith	do
Herman .....	.....	3	2	.....	7	2	.....	20	250	2,800	Webster.	M'Guffey	Adams....	McNally..	Brown.
Hubbard.....	1	8	6	6	3	3	2	150	8,000	9,651	Sanders..	do.....	Thom'sn.	do.....	Clark.
Hustisford.....	.....	.....	7	3	1	6	1	100	500	1,900	do.....	Sanders..	do.....	Monteith	Brown.
Lebanon.....	.....	.....	1	.....	6	2	.....	25	300	790	do.....	do.....	do.....	Cornell..	Pinneo.
Le Roy.....	1	4	6	5	1	7	.....	50	300	1,500	do.....	do.....	do.....	do.....	Clark.
Lomira.....	1	8	12	11	5	5	1	12	400	1,886	do.....	do.....	do.....	do.....	do
Lowell.....	1	.....	10	10	1	8	.....	25	500	1,755	do.....	do.....	do.....	do.....	do
Oak Grove.....	.....	6	6	7	.....	7	2	150	3,000	5,500	do.....	do.....	do.....	do.....	do
Portland.....	3	9	9	8	3	6	.....	50	450	1,705	do.....	do.....	Davies....	Monteith	do
Rubicon.....	1	11	11	13	3	9	1	25	600	2,350	M'Guffey	M'Guffey	Thom'sn.	Cornell..	Brown.
Shields.....	4	4	4	4	3	1	.....	2	300	662	Sanders..	Sanders..	Thom'sn.	McNally..	Clark.
Theresa .....	.....	9	10	10	7	2	1	10	700	1,539	do.....	M'Guffey	do.....	Mitchell.	do
Trenton	7	8	8	8	.....	11	.....	75	400	2,915	Sanders..	do.....	do.....	McNally..	do
Westford.....	3	10	10	10	2	8	.....	100	360	2,090	do.....	do.....	do.....	Monteith	do
Williamstown.....	.....	6	5	7	1	4	1	80	6,000	7,100	do.....	do.....	do.....	Cornell..	do
Beaver Dam City...	.....	.....	1	.....	.....	3	1	.....	8,000	8,000	do.....	M'Guffey	M'Guffey	McNally..	do
Waupun Village...	.....	.....	.....	.....	.....	1	1	1,500	3,000	4,500	National	National	Davies....	do.....	Brown.
	37	144	168	150	51	142	10	\$2	\$8,000	\$74,148	Sanders..	Sanders..	Thom'sn.	McN & C.	Clark.
Dodge—															
Washington.....	.....	2	.....	2	.....	.....	.....	.....	.....	.....	M'Guffey	M'Guffey	Ray.....	Monteith	Pinneo.
Liberty Grove.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Gibraltar.....	.....	6	4	5	4	2	.....	\$150	\$500	\$950	M'Guffey	M'Guffey	Davies....	Monteith	Clark.

Menomonee.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,000	1,000	1,000	400	.....do.....	.....do.....	.....do.....	Clark.
Red Cedar.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	do
EAU CLAIRE—																	
Bridge Creek.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Clark.
Brunswick.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Br. & Sm.
Eau Claire.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Clark.
Half Moon.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Wells.
Lincoln.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	None.
North Eau Claire..	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Wells.
Oak Grove.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Pinneo.
Pleasant Valley....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Wells.
FOND DU LAC—																	
Fond du Lac.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Greene.
Ripon.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Wells.
Waupun.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	do
Metomen.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Weld.
Alto.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	M. & M'N
Rosendale.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Cl'k & B.
Springvale.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Wells.
Oakfield.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Brown.
Byron.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Weld.
Lemartine.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Brown.
Empire.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Wls & Bul
Eldorado.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Greene.
Friendship.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Wls & G.
Calumet.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	do
Taycheedah.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Wells.
Ashford.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Wls & Sm
	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....do.....	.....do.....	.....do.....	Wells.

TABLE No. IV.—continued.

Names of Counties and Towns.	Kinds of Books used in Schools.										
	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.						
Total valuation of School Houses.	Highest valuation of School House.	Lowest valuation of School House.	Stone School Houses.	Brick School Houses.	Frame School Houses.	Log School Houses.	Sites uninclosed.	School House sites less than one acre.	School Houses without Outline Maps.	School Houses without Blackboards.	
GREEN—continued.											
Mount Pleasant.....	
Clarno.....	
Cadiz.....	
Brooklyn.....	
Decatur.....	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
				

Princeton.....	1	7	4	8	2	6	.....	.....	\$1,440	M'Guffey	M'Guffey	Ray.....	Monteith	do
St. Marie.....	.....	.....	.....	.....	2	2	.....	.....	1,055	.....do.....	.....do.....	Davies....	McNally	do
Seneca.....	.....	.....	.....	.....	.....	.....	.....	.....	400	.....do.....	Sanders..	Ray.....	Cornell...	Pinneo.
	7	46	42	64	9	61	.....	.....	\$16,526	Sanders..	Sanders..	Thom'sn	McNally	Clark.

Iowa—

Arena.....	.....	10	9	13	3	8	1	.....	\$50	\$300	\$1,747	S. & M'G.	National	Davies...	McNally	Clark.
Clyde.....	1	4	2	5	2	3	.....	.....	10	285	695	M'Guffey	M'Guffey	.....do.....	Monteith	Pinneo.
Dodgeville.....	1	11	9	10	4	7	.....	2	25	2,000	5,110	.....do.....	.....do.....	Ray.....	.....do	do
Highland.....	.....	.....	6	9	5	4	.....	.....	75	1,000	3,175	.....do.....	.....do.....	R. & D....	.....do	do
Linden.....	2	10	5	10	.....	5	.....	5	50	800	4,400	.....do.....	.....do.....	Ray.....	McNally	do
Mineral Point.....	3	8	6	7	1	7	1	.....	10	500	2,226	.....do.....	.....do.....	Davies....	.....do	do
Mineral Point City.....	.....	.....	3	2	.....	1	2	.....	.....	.....	8,300	.....do.....	.....do.....	.....do.....	.....do	do
Moscow.....	.....	1	3	5	3	2	.....	.....	20	350	700	Sanders	.....do.....	Ray.....	.....do	do
Miffin.....	.....	.....	8	8	2	5	.....	1	15	300	930	M'Guffey	M'Guffey	.....do.....	McNally	Clark.
Ridgeway.....	.....	10	8	10	3	6	.....	1	14	450	2,084	.....do.....	.....do.....	.....do.....	Monteith	Pinneo.
Waldwick.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Town.....	.....do.....	.....do.....	.....do	do
Wyoming.....	1	6	6	5	2	6	.....	.....	40	500	1,765	M'Guffey	.....do.....	R. & D....	National	C. & W.
Pulaski.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	8	60	65	84	25	54	4	9	\$10	\$2,000	\$31,182	M'Guffey	M'Guffey	Ray.....	M. & McN	Pinneo.

JACKSON—

Melrose.....	2	7	3	.....	1	5	.....	.....	\$75	\$300	\$1,875	Sanders.	Sanders..	Ray.....	Mitchell.	Pinneo.
Manchester.....	.....	.....	.....	.....	1	1	.....	.....	.....	.....	.....	.....do.....	M'Guffey	Adams...	Col. & Fit.	Smith.
Springfield.....	1	2	2	2	2	5	.....	.....	100	100	100	.....do.....	Sanders..	Ray.....	Cornell...	Pinneo.
Alma.....	1	2	5	5	2	5	.....	.....	30	300	1,110	M'Guffey	Sm. & Ad.	.....do.....	Mitchell..	do
Northfield.....	2	2	2	2	1	1	.....	.....	100	150	250	Sanders.	Sanders..	Thom'sn.	.....do.....	do
Irving.....	2	3	5	5	2	3	.....	.....	8	300	598	Webster.	M'Guffey	Ray & D.	.....do.....	Ricord.
Hixton.....	.....	.....	6	6	2	4	.....	.....	25	170	589	M'Guffey	.....do.....	Ray.....	Cornell...	Wells.
Albion.....	.....	.....	3	3	2	4	.....	.....	10	1,000	1,600	.....do.....	.....do.....	.....do.....	Mitchell..	Smith.
	8	16	26	23	12	24	.....	.....	\$8	\$1,000	\$5,622	Sanders.	M'Guffey	Ray.....	Mitchell.	Pinneo.

TABLE No. IV.—continued.

Names of Counties and Towns.	School Houses without Blackboards.	School Houses without Outline Maps.	School House sites less than one acre.	Sites uninclosed.	Log School Houses.	Frame School Houses.	Brick School Houses.	Stone School Houses.	Lowest valuation of School House.	Highest valuation of School House.	Total valuation of School Houses.	Kinds of Books used in Schools.				Grammars.
												Spellers.	Readers.	Arithmetics.	Geographies.	
GREEN—continued.																
Mount Pleasant....	.....	8	8	8	1	4	..	3	.....	.....	\$2,500	M'Guffey	M'Guffey	Ray.....	Cornell...	Pinneo.
Clarno.....	9	2	.....	.....	2	6	1	..	.....	.....	1,800	do.....	do.....	do.....	do.....	do.
Cadiz.....	.....	5	7	7	1	5	..	1	.....	.....	1,531	do.....	do.....	do.....	do.....	do.
Brooklyn.....	.....	.....	5	.....	1	4	..	3	.....	.....	2,750	do.....	do.....	do.....	do.....	Brown.
Decatur.....	.....	.....	.....	.....	1	4	1	2	.....	.....	2,135	Sanders..	do.....	do.....	do.....	Pinneo.
	21	55	76	66	29	60	9	20	.....	.....	\$28,342	M'Guffey	M'Guffey	Ray.....	Cornell...	Pinneo.
GREEN LAKE--																
Berlin City.....	.....	5	2	5	.....	3	..	.....	.....	.....	\$1,500	Sanders	Sanders..	Davies...	Mc Nally	Bullion.
Berlin.....	.....	.....	.....	6	.....	8	..	.....	.....	.....	2,585	do.....	do.....	do.....	Cornell...	Clark.
Brooklyn.....	.....	1	1	9	.....	9	..	.....	.....	.....	1,200	do.....	do.....	Thom 'sn	Mc Nally	Wells.
Dayton.....	.....	6	5	7	1	5	..	.....	.....	.....	1,826	do.....	do.....	do.....	do.....	Clark.
Green Lake.....	2	11	10	11	.....	13	1	.....	.....	.....	3,225	do.....	do.....	do.....	do.....	Weid.
Kingston.....	.....	5	6	6	3	2	..	.....	.....	.....	440	do.....	do.....	do.....	do.....	Brown.
Kingston Village..	.....	1	1	1	.....	1	..	.....	.....	.....	200	do.....	do.....	Thom 'sn	Smith...	Clark.
Markesan.....	.....	.....	.....	.....	.....	.....	..	.....	.....	.....	.....	do.....	do.....	do.....	Cornell...	do.
Mackford.....	.....	7	6	5	.....	6	..	.....	.....	.....	1,530	do.....	Sanders..	R. & D...	Mc Nally	Br. & Cl.
Manchester.....	.....	3	6	3	1	6	..	.....	.....	.....	1,475	do.....	do.....	Thom 'sn	Cornell...	Clark.
Marquette.....	4	.....	1	3	.....	.....	..	.....	.....	.....	160	do.....	do.....	do.....	do.....	do.

Princeton.....	1	7	4	8	2	6	...	...	...	\$1,440	M'Guffey	M'Guffey Ray.....	Monteith	do
St. Marie.....	...	...	...	...	2	2	...	...	...	1,055	do.....	Davies...	McNally	do
Seneca.....	...	...	...	...	...	...	...	...	...	400	do.....	Sanders.. Ray.....	Cornell...	Pinneo.
	7	46	42	64	9	61	...	1	...	\$16,626	Sanders..	Thom 'sn	McNally	Clark.

IOWA—

Arena.....	10	9	13	3	8	1	...	...	...	\$300	S. & M'G.	National	Davies...	Mc Nally	Clark.
Clyde.....	1	4	2	5	2	3	...	...	...	285	M'Guffey	M'Guffey	do.....	Monteith	Pinneo.
Dodgeville.....	1	11	9	10	4	7	...	2	...	2,000	do.....	do.....	Ray	do	do
Highland .....	...	...	6	9	5	4	...	...	...	1,000	do.....	do.....	R. & D...	do	do
Linden.....	2	10	5	10	...	5	...	5	...	800	do.....	do.....	Ray	Mc Nally	do
Mineral Point.....	3	8	6	7	1	7	1	...	...	500	do.....	do.....	Davies...	do	do
Mineral Point City.....	...	...	3	2	...	1	2	...	...	...	do.....	do.....	do.....	do	do
Moscow .....	...	1	3	5	3	2	...	...	...	350	Sanders.	do.....	Ray	do	do
Miffin.....	...	...	8	8	2	5	...	1	...	300	M'Guffey	M'Guffey	do.....	Mc Nally	Clark.
Ridgeway .....	...	10	8	10	3	6	...	1	...	450	do.....	do.....	do.....	Monteith	Pinneo.
Waldwick .....	...	...	...	...	...	...	...	...	...	2,084	Town...	do.....	do.....	do	do
Wyoming.....	1	6	6	5	2	6	...	...	...	500	M'Guffey	do.....	R. & D...	National	C. & W.
Pulaski.....	...	...	...	...	...	...	...	...	...	...	do.....	do.....	do.....	do	do
	8	60	65	84	25	54	4	9	...	\$2,000	M'Guffey	M'Guffey Ray.....	...	M. & McN	Pinneo.

JACKSON—

Melrose	2	7	3	...	1	5	...	...	...	\$300	Sanders.	Sanders.	Ray.....	Mitchell.	Pinneo.
Manchester.....	...	...	...	...	1	1	...	...	...	...	do.....	M'Guffey	Adams...	Col. & Fit.	Smith.
Springfield.....	1	2	2	2	1	1	...	...	...	100	do.....	Sanders.	Ray	Cornell...	Pinneo.
Alma.....	1	2	5	5	2	5	...	...	...	300	M'Guffey	Sm. & Ad.	Mitchell.	do	do
Northfield	2	2	2	1	1	1	...	...	...	150	Sanders.	Sanders.	Thom 'sn.	do	do
Irving.....	2	3	5	5	2	3	...	...	...	300	Webster.	M'Guffey	Ray & D.	do	do
Hixton.....	...	...	6	6	2	4	...	...	...	170	M'Guffey	do.....	Ray.....	Cornell...	Wells.
Albion.....	...	...	3	3	2	4	...	...	...	1,600	do.....	do.....	do.....	Mitchell.	Smith.
	8	16	26	23	12	24	...	...	...	\$1,000	Sanders.	M'Guffey Ray.....	...	Mitchell.	Pinneo.

TABLE NO. IV.—continued.

Names of Counties and Towns.	Kinds of Books used in School.										Total valuation of School Houses.	Highest valuation of School House.	Lowest valuation of School House.	Stone School Houses.	Brick School Houses.	Frame School Houses.	Log School Houses.	Sites uninclosed.	School House sites less than one acre.	School Houses without Outline Maps.	School Houses without Blackboards.
	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.																
KEWAUNEE—																					
Kewaunee.....	M'Guffey	Sanders	Th. & R.	Cornell...	Wells.						\$650	.....	.....	1	.....	.....	.....	1	1	.....
Casco.....	..do.....	M'Guffey	Ray .....	..do.....	.....						420	.....	.....	.....	.....	.....	5	2	5	.....
Coryville.....	..do.....	..do.....	..do.....	..do.....	.....						600	.....	.....	.....	.....	.....	3	1	3	.....
Montpelier.....	Webster	Sanders	..do.....	..do.....	.....						117	.....	.....	.....	.....	.....	3	.....	.....	.....
Ahnepee.....	M'Guffey	..do.....	Thomp...	Goodrich	Wells.						2,080	.....	.....	.....	.....	4	1	4	.....	.....
Franklin.....	..do.....	M'Guffey	Ray .....	.....	.....						397	.....	.....	.....	.....	.....	5	7	.....	.....
Pierce.....	..do.....	Sanders	Mental...	.....	.....						300	.....	.....	.....	.....	.....	2	2	.....	.....
Carlton.....	..do.....	M'Guffey	Thomp...	Cornell...	Pinneo.						900	.....	.....	.....	.....	2	4	.....	.....	.....
Red River.....	..do.....	..do.....	.....	.....	.....						.....	.....	.....	.....	.....	1	2	.....	.....	.....
	M'Guffey	M'Guffey	Ray	Cornell...	Wells.						\$5,444	8	25	9	20	22	15
LA CROSSE—																					
La Crosse.....	National	Para Wat	Davies...	M'Nally.	Clark.						\$8,000	\$8,000	8,000	2	.....	.....	.....	1	2	.....
Burns.....	M'Guffey	M'Guffey	Ad. & Ray	Fitch....	do						2,260	400	70	.....	.....	7	1	4	5	.....
Onalaska.....	..do.....	..do.....	..do.....	Mitchell.	do						1,815	1,000	40	.....	.....	5	.....	2	.....	.....
Farmington.....	..do.....	..do.....	Adams ..	..do.....	Wells.						1,925	400	75	.....	.....	7	.....	3	7	.....
Neshonoc.....	..do.....	..do.....	Ray .....	..do.....	Pinneo.						2,305	500	250	.....	.....	5	.....	6	6	.....
Bangor.....	..do.....	..do.....	..do.....	Smith....	do						1,615	500	40	3	3	2	1	2

Campbell.....	.....	3	1	8	.....	3	.....	250	500	1,100	...do.....	...do.....	...do.....	M'Nally, Wells.
Holland.....	3	.....	1	.....	.....	3	.....	150	300	750	...do.....	...do.....	...do.....	Mitchell, Pinneo.
Jackson.....	.....	3	2	3	.....	5	.....	200	600	1,560	...do.....	...do.....	...do.....	Smith.
Greenfield.....	.....	4	4	4	.....	3	.....	100	259	709	...do.....	...do.....	...do.....	Clark.
Buchanan.....	.....	.....	.....	.....	.....	1	.....	130	130	130	...do.....	...do.....	...do.....	.....
Barre.....	.....	5	5	3	.....	5	.....	100	500	1,433	...do.....	...do.....	...do.....	Mitchell, Pinneo.
	6	7	30	3	6	46	2	40	8,000	23,602	M'Guffey	M'Guffey	Ray.....	Mitchell, Clk & Pin.

LA FAYETTE—

Argyle.....	6	8	7	8	6	.....	.....	2	10	700	Sanders.	M'Guffey	Adams....	M'Nally.	Pinneo.
Belmont.....	.....	5	3	3	.....	4	.....	1	175	1,000	Town.....	.....	...do.....	.....	Clark.
Benton.....	1	.....	5	7	.....	6	1	1	100	2,420	Webster.	.....	Dav. & Sm.	Mitchell.	do
Center.....	4	9	9	7	.....	7	1	.....	50	800	McG & S.	.....	D. & Ray	M'N & M.	Pin. & Cl.
Elk Grove.....	9	.....	5	4	.....	6	.....	2	100	600	Town.....	.....	Adams..	Smith....	Wells.
Fayette.....	1	6	6	8	3	3	.....	2	5	400	M'Guffey	.....	...do.....	Monteith	Pinneo.
Gratiot.....	.....	7	7	6	1	6	.....	.....	5	400	Webster.	.....	Ray & Th.	.....	Pin & Sm.
Kendall.....	.....	5	3	5	1	3	.....	2	50	300	.....	.....	Davies..	McNally.	Clark.
Monticello.....	4	1	3	.....	.....	2	.....	3	250	450	.....	.....	Ray.....	.....	Brown.
New Diggings.....	1	4	1	2	.....	3	.....	50	250	350	M'Guffey	T. & M'G.	Dav. & R.	Mo & Mit.	Pinneo.
Shullsburg.....	.....	6	1	3	.....	7	.....	100	800	2,095	Webster.	M'Guffey	Ray.....	M'Nally.	Clk. & Br.
Wayne.....	1	6	5	6	.....	6	1	170	450	1,960	M'Guffey	Sanders.	Thomp...	Mitchell.	Clark.
White Oak Springs	1	1	.....	3	.....	2	.....	1	450	658	Webster.	M'Guffey	Col. R. & S.	M'Nally.	Smith.
Willow Springs....	5	9	4	9	.....	5	1	3	300	1,800	.....	.....	Thomp...	Monteith	Pinneo.
Wiota.....	.....	12	9	7	2	10	.....	1	800	2,512	M'Guffey	.....	Ray.....	M'Nally.	do
	83	79	68	78	15	70	4	18	5	1,000	Webster.	M'Guffey	Ray.....	M'Nally.	Pinneo.

LA POINTE—

Bayfield.....	1	1	Sanders..	M'Guffey	Davies...	Mitchell.	Bullion.
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TABLE IV.—continued.

Names of Counties and Towns.	Kinds of Books used in School.																
	School Houses without Blackboards.	School Houses without Outline Maps.	School House sites less than one acre.	Sites uninclosed.	Log School Houses.	Frame School Houses.	Brick School Houses.	Stone School Houses.	Lowest valuation of School House.	Highest valuation of School House.	Total valuation of School Houses.	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.	
MANITOWOC—																	
Buchanan.....	3	5	5	3	5	4	...	...	...	...	\$295	Sanders..	Sanders.	T. & R...	McNally	.....
Cato.....	7	...	11	11	7	4	...	...	...	...	1,185	do.....	do.....	do	M. & Cor.	Smith.
Centerville.....	...	4	4	5	4	1	...	...	\$70	\$200	650	S. & M'G.	do.....	do.....	do.....	Clark.
Cooperstown.....	2	...	...	7	7	...	...	...	30	100	350	Sanders.	M'Guffey	Thomp...	Smith...	.....
Eaton.....	2	1	2	3	...	...	...	...	...	...	...	...	do.....	Ray & T.	...	.....
Franklin.....	7	7	7	7	7	...	...	...	50	150	850	M'Guffey	M'Guffey	Adams...	Mitchell.	Smith.
Gibson.....	2	8	8	8	5	3	...	...	60	275	675	Sanders.	Sanders.	Ray	do.....	do
Kosuth.....	...	5	2	4	3	2	...	...	60	300	975	do.....	do.....	Ray & T.	do.....	.....
Manitowoc.....	2	3	5	3	4	4	...	...	150	2,000	3,550	S. & M'G.	S. & M'G.	Thomp...	M'N & Cor	Pinneo.
Manitowoc Rapids.	1	3	6	3	1	5	...	...	...	...	...	do.....	do.....	Ray .....	...	.....
Maple Grove.....	...	1	4	3	3	...	...	...	150	200	650	Sanders.	Sanders.	do.....	Smith...	Brown.
Meeme.....	...	...	6	...	4	2	...	...	30	300	1,060	do.....	do.....	do.....	Mitchell.	Smith.
Mishicot.....	...	...	5	4	4	2	...	...	45	450	870	do.....	do.....	do.....	do.....	Clark.
Newton.....	1	3	5	5	3	2	...	...	...	...	400	do.....	do.....	do.....	Cornell..	.....
Rowley.....	...	...	...	...	1	2	...	...	...	...	...	Webster.	do.....	Various	do.....	Clark.
Schleswig.....	1	4	6	6	2	3	...	...	50	200	832	Sanders.	do.....	do.....	do.....	do
Rockland.....	1	1	1	...	...	...	...	...	62	150	412	do.....	do.....	Davies...	Smith...	.....
Two Rivers.....	...	...	...	...	3	3	...	...	50	1,000	1,825	do.....	do.....	T. & R...	do.....	Wells.
	29	44	77	72	63	32	...	...	\$30	2,000	\$14,280	Sanders..	Sanders.	M. & Cor.	M. & Cor.	Sm. & Col

MARATHON—

Wausau Village...	2	1	1	1	1	1	1	1,200	\$1,200	Sanders	Sanders	Ray & A. Mitchell.	Clark.
Wausau.....	2	1	3	3	2	2	1	375	250	do.....	do.....	Davies...	Monteith Brown.
Mosinee.....	1	1	1	1	1	1	1	485	485	Nation'l.	Nation'l.	McNally	Nation'l.
Knawilton.....	1	1	1	1	1	1	1	75	75	Sanders	Sanders	Davies...	Monteith Clark.
Weston.....	1	3	1	1	2	3	2	160	160	do.....	do.....	Ray.....	Smith...
Marathon.....	1	3	1	1	3	2	2	200	200	do.....	do.....	Davies...	.....
Stettin.....	4	2	1	1	2	2	2	300	480	do.....	do.....	.....	Olney...
Berlin.....	1	1	1	1	1	1	1	140	542	do.....	do.....	Thom & R	Cornell...
Texas.....	1	1	1	1	1	1	1	15	15	do.....	do.....	do.....	.....
Jenny.....	2	2	2	2	2	2	2	650	1,100	do.....	do.....	do.....	Mitchell.
	9	12	14	10	11	6	1	\$12	\$1,200	Sanders	Sanders	Ray & D.	Mit & Mon
													Clark.

1288

MARQUETTE—

Buffalo.....	8	1	8	10	2	8	1	1	.....	\$1,225	Sanders	Sanders	Ray & T. Smith	Pinneo.
Crystal Lake.....	.....	5	3	3	5	1	4	1	\$250	490	do.....	do.....	Thomp...	do.....
Douglas.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,240	do.....	do.....	Ray.....	Mitchell. Pinneo.
Harris.....	2	.....	.....	.....	3	1	2	.....	.....	450	do.....	do.....	Thomp...	Monteith Wells.
Montello.....	.....	.....	.....	.....	4	3	3	100	1,200	1,770	do.....	do.....	do.....	Cornell... Smith.
Mecan.....	1	3	3	3	2	1	1	50	200	200	do.....	do.....	Ray.....	do.....
Moundville.....	.....	.....	.....	.....	5	1	1	50	100	367	do.....	do.....	Thomp...	Smith...
Newton.....	.....	2	2	2	1	1	1	100	250	200	do.....	do.....	Ray.....	do.....
Neshkoro.....	.....	4	2	5	1	4	4	150	200	550	do.....	do.....	do.....	Cornell...
Oxford.....	.....	.....	.....	.....	.....	.....	.....	20	300	615	do.....	do.....	Robins'n	Col. & F'h
Packwaukee.....	2	4	4	1	4	.....	.....	.....	.....	442	do.....	do.....	Thomp...	do.....
Shields.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	do.....	do.....	Robins'n	Cornell...
Springfield.....	2	.....	3	3	1	2	2	80	888	1,018	do.....	do.....	do.....	Wells.
Westfield.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	do.....	do.....	Ray.....	Clark.
	15	19	29	80	30	27	1	20	\$4,809	\$8,967	Sanders	Sanders	Ray & T. Cornell	Pinneo.

TABLE IV.—continued.

Names of Counties and Towns.	Kinds of Books used in School.										Total valuation of School Houses.	Highest valuation of School House.	Lowest valuation of School House.	Brick School Houses.	Frame School Houses.	Log School Houses.	Sites unincluded.	School House sites less than one acre.	School Houses without Outline Maps.	School Houses without Blackboards.	School Houses without Maps.
	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.																
MANITOWOC—																					
Buchanan.....	Sanders..	Sanders.	T. & R...	McNally	.....	\$295	.....	.....	.....	.....				4	...	...	5	3	5	3	7
Cato.....	..do.....	..do.....	..do.....	M. & Cor.	Smith.	1,185	.....	.....	.....	.....				1	...	...	11	11	11	4	7
Centerville.....	S. & M'G.	..do.....	..do.....	..do.....	Clark.	650	.....	.....	.....	.....	\$70	\$200	...	...	...	...	5	4	4	...	...
Cooperstown.....	Sanders.	M'Guffey	Thomp...	Smith...	.....	350	.....	.....	.....	.....	30	100	...	...	...	...	7	7	...	...	...
Eaton.....	.....	.....	Ray & T.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	...	...	2	3	...	...	...
Franklin.....	M'Guffey	M'Guffey	Adams...	Mitchell.	Smith.	850	.....	.....	.....	.....	50	150	...	...	...	...	7	7	7	7	7
Gibson.....	Sanders.	Sanders.	Ray	..do.....	do	675	.....	.....	.....	.....	60	275	...	8	...	...	5	8	8	2	2
Kossuth.....	..do.....	..do.....	Ray & T.	..do.....	.....	976	.....	.....	.....	.....	60	300	...	2	...	...	3	4	2	5	...
Manitowoc.....	S. & M'G.	S. & M'G.	Thomp...	M'N & Cor	Pinneo.	3,550	.....	.....	.....	.....	150	2,000	...	4	...	...	3	3	5	3	2
Manitowoc Rapids.	.....	..do.....	Ray	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	6	...	...	1	3	6	3	1
Maple Grove.....	Sanders.	Sanders.	..do.....	Smith...	Brown.	650	.....	.....	.....	.....	150	200	...	...	...	...	3	3	...	1	...
Meeme.....	..do.....	..do.....	..do.....	Mitchell.	Smith.	1,060	.....	.....	.....	.....	30	300	...	2	...	...	4	...	6	...	...
Mishicot.....	..do.....	..do.....	..do.....	..do.....	Clark.	870	.....	.....	.....	.....	45	450	...	2	...	...	5	5	...	8	1
Newton.....	..do.....	..do.....	..do.....	Cornell..	.....	400	.....	.....	.....	.....	.....	.....	...	2	...	...	...	...	...	...	...
Rowley.....	Webster.	..do.....	Various.	..do.....	Clark.	.....	.....	.....	.....	.....	.....	.....	...	2	...	...	...	...	...	...	...
Schleswig.....	Sanders.	..do.....	..do.....	..do.....	do	832	.....	.....	.....	.....	50	200	...	8	...	...	6	6	...	4	1
Rockland.....	..do.....	..do.....	Davies..	Smith...	.....	412	.....	.....	.....	.....	62	150	...	...	...	...	...	...	1	...	...
Two Rivers.....	..do.....	..do.....	T. & R..	..do.....	Wells.	1,825	.....	.....	.....	.....	50	1,000	...	3	...	...	...	...	...	...	...
	Sanders..	Sanders.	M. & Cor.	M. & Cor.	Sm. & Col		2,000	\$14,280	\$30		32	63	72	77	...	...	77	77	...	44	29

MARATHON—

Wausau Village...	.....	1	1	1	1	1	1	1	1	1,200	\$1,200	\$1,200	Sanders.	Sanders.	Ray & A.	Mitchell.	Clark.
Wausau.....	2	.....	3	.....	.....	.....	.....	.....	.....	50	250	375	..do.....	..do.....	Davies...	Monteith.	Brown.
Mosinee.....	.....	1	1	.....	.....	.....	.....	.....	.....	485	485	485	Nation'l.	Nation'l.	Nation'l.	McNally	Nation'l.
Knowlton.....	.....	1	1	1	1	1	1	1	1	75	75	75	Sanders.	Sanders.	Davies...	Monteith.	Clark.
Weston.....	1	3	1	1	2	3	2	.....	.....	12	160	177	..do.....	..do.....	Ray	Smith....	Smith.
Marathon.....	1	3	1	1	3	2	.....	.....	.....	150	200	350	..do.....	..do.....	Davies...	Olney....	.....
Stettin.....	.....	.....	2	.....	.....	.....	.....	.....	.....	180	300	480	..do.....	..do.....	.....	.....	.....
Berlin.....	4	.....	2	.....	.....	.....	.....	.....	.....	125	140	542	..do.....	..do.....	Thom & R	Cornell...	.....
Texas.....	1	1	1	1	1	1	.....	.....	.....	15	15	15	..do.....	..do.....	..do.....	Mitchell.	.....
Jenny.....	.....	2	2	2	.....	.....	.....	.....	.....	450	650	1,100	..do.....	..do.....	..do.....	.....	.....
	9	12	14	10	11	6	.....	.....	.....	\$12	\$1,200	\$1,100	Sanders.	Sanders.	Ray & D.	Mits & Mon	Clark.

1288

MARQUETTE—

Buffalo.....	8	1	8	10	2	8	1	.....	.....	1	.....	.....	Sanders.	Sanders.	Ray & T.	Smith....	Pinneo.
Crystal Lake.....	.....	.....	.....	.....	6	1	.....	.....	.....	\$40	\$250	490	..do.....	..do.....	Thomp...	..do.....	Brown.
Douglas.....	.....	5	3	3	1	4	.....	.....	.....	.....	.....	1,240	..do.....	..do.....	Ray	Mitchell.	Pinneo.
Harris.....	.....	.....	.....	3	1	2	.....	.....	.....	.....	.....	450	..do.....	..do.....	Thomp...	Monteith	Wells.
Montello.....	2	.....	.....	.....	3	3	.....	.....	.....	100	1,200	1,770	..do.....	..do.....	..do.....	Cornell...	Smith.
Mecon.....	.....	.....	4	.....	4	.....	.....	.....	.....	50	200	400	..do.....	..do.....	Ray .....	..do.....	.....
Moundville.....	1	3	3	3	2	1	.....	.....	.....	50	100	200	..do.....	..do.....	..do.....	Smith....	Brown.
Newton.....	.....	.....	.....	.....	5	1	.....	.....	.....	.....	250	367	..do.....	..do.....	Thomp...	.....	.....
Neshkoro.....	.....	2	2	2	1	1	.....	.....	.....	100	100	200	..do.....	..do.....	Ray .....	..do.....	.....
Oxford.....	.....	4	2	5	1	4	.....	.....	.....	150	200	550	..do.....	..do.....	Robins'n	Cornell...	Pinneo.
Packwaukee.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	300	615	..do.....	..do.....	Thomp...	Col & F'h	..do.....
Shields.....	2	4	4	1	4	.....	.....	.....	.....	.....	.....	442	..do.....	..do.....	Robins'n	Cornell...	Brown.
Springfield.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	..do.....	..do.....	Robins'n	..do.....	Wells.
Westfield.....	2	.....	3	3	1	2	.....	.....	.....	30	888	1,018	..do.....	..do.....	Ray .....	..do.....	Clark.
	15	19	29	30	30	27	.....	.....	.....	20	\$4,809	\$8,967	Sanders.	Sanders.	Ray & T.	Cornell...	Pinneo.

Little Falls.....	2	.....	.....	.....	.....	.....	.....	.....	\$10	\$200	\$225	.....do.....	Colton....	Clark.
Ridgeville.....	4	6	5	.....	.....	.....	.....	.....	100	250	825	M'Guffey	.....do.....	Brown.
Wellington.....	1	7	7	6	3	2	.....	.....	30	300	630	Sanders	.....do.....	Wells.
Angelo.....	.....	4	4	4	2	2	.....	.....	50	300	850	.....do.....	Monteith	Pinneo.
Leon.....	2	8	7	8	2	6	.....	.....	20	500	745	M'Guffey	.....do.....	.....do.
Tomah.....	4	9	8	9	3	5	.....	.....	25	300	1,460	Sanders	.....do.....	Wells.
Lincoln.....	2	7	7	5	2	5	.....	.....	20	400	1,515	.....do.....	McNally	Clark.
Eaton.....	.....	1	1	.....	.....	1	.....	.....	60	300	1,180	M'Guffey	.....do.....	Wells.
Greenfield.....	.....	.....	.....	.....	.....	.....	.....	.....	400	400	.....	Adams	Colton...	Pinneo.
Sparta.....	3	8	11	9	4	7	.....	.....	25	1,500	4,325	.....do.....	.....do.....	Wells.
	29	69	68	58	32	50	.....	.....	10	\$1,500	\$16,695	Sanders..	Colton....	Pin & Clk

Oconto—

Marinette.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Sanders..	Ray.....	Pinneo.
Peshigo.....	.....	2	1	3	1	2	.....	.....	.....	.....	.....	Webster.	.....do.....	do
Oconto.....	2	4	4	4	1	3	.....	.....	100	400	900	National	.....do.....	McNally
Oconto Village.....	.....	2	2	2	.....	2	.....	.....	100	1,800	2,100	.....do.....	.....do.....	Bullion.
Stiles.....	.....	2	3	3	.....	3	.....	.....	300	600	1,192	Town....	.....do.....	do
Pensaukee.....	.....	.....	1	3	.....	3	.....	.....	292	.....	.....	Sanders..	.....do.....	Weld.
*Little Suamico.....	.....	.....	.....	.....	.....	.....	.....	.....	100	300	640	M'Guffey	.....do.....	.....
	2	10	11	15	2	13	.....	.....	.....	.....	.....	.....	.....	.....
	2	10	11	15	2	13	.....	.....	\$100	\$1,800	5,667	S. & Web.	Ray.....	Pin & Bu.

*No Report.

OUTAGAMIE—

Dale.....	3	.....	1	1	8	2	.....	.....	\$10	\$400	\$790	Sanders..	Ray.....	Pinneo.
Hortonia.....	.....	4	5	5	2	3	.....	.....	75	1,200	1,675	M'Guffey	Day & Ra	Mon, m'n P. & Clk
Liberty.....	1	.....	2	.....	1	1	.....	.....	112	300	412	.....do.....	Thompsn	Pinneo.
Maple Creek.....	.....	1	1	1	.....	2	.....	.....	250	285	535	Sanders..	.....do.....	do
Greenville.....	.....	10	9	10	4	6	.....	.....	20	400	1,810	M'Guffey	.....do.....	do
Ellington.....	2	5	4	1	3	4	.....	.....	5	400	960	.....do.....	Ray.....	do
Bovina.....	.....	2	2	1	.....	4	.....	.....	4	400	850	.....do.....	M. & M'N	do
Grand Chute.....	5	.....	4	2	.....	6	.....	.....	200	425	1,675	Ad & Ray	Mitchell.	Clark.
												M'Guffey	Ray.....	Monteith, Bullion.

TABLE No. IV.—continued.

Names of Counties and Towns.	Kinds of Books used in School.															
	School Houses without Blackboards.	School Houses without Outline Maps.	School House sites less than one acre.	Sites uninclosed.	Log School Houses.	Frame School Houses.	Brick School Houses.	Stone School Houses.	Lowest valuation of School House.	Highest valuation of School House.	Total valuation of School Houses.	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.
OUTAGAMIE—cont.																
Center .....	.....	3	.....	4	4	1	.....	.....	\$100	\$300	\$835	M'Guffey	M'Guffey	Ray	Mitchell.	Pinneo.
Buchanan .....	.....	.....	3	2	2	1	.....	.....	60	200	360	...do.....	...do.....	Colburn .....	...do.....	Clark.
Kankauna .....	.....	4	3	3	1	3	.....	.....	304	300	560	...do.....	...do.....	Da. & Ray .....	...do.....	do
Freedom.....	.....	.....	.....	3	3	.....	.....	.....	50	100	200	...do.....	...do.....	Ray & Ad.	mon & m'n	Clark.
Osborn	2	2	2	2	2	.....	.....	.....	90	90	90	Sanders.	Sanders.	...do.....	Monteith	Brown.
Appleton city.....	.....	1	4	.....	.....	3	1	.....	100	5,700	7,975	M'Guffey	M'Guffey	Davies .....	...do.....	Clark.
	18	30	40	34	25	36	1	1	25 cts.	\$5,700	\$18,727	M'Guffey	M'Guffey	Ray	mit. & mon.	Pin. & Cl.
OZAUKIE—																
Mequon .....	.....	7	15	15	11	3	.....	1	\$120	\$500	\$2,360	M'Guffey	M'Guffey	Ray	Monteith	Brown.
Cedarburg	2	7	9	8	4	3	1	1	50	3,000	5,800	...do.....	...do.....	...do.....	M'Nally.	Pinneo.
Grafton	1	3	5	4	1	3	1	.....	30	1,000	1,757	Sanders.	Sanders.	Thomp. ....	...do.....	Clark.
Saukville.....	10	11	9	11	6	1	.....	1	20	800	1,111	...do.....	M'Guffey	Da. & Ray .....	...do.....	Pin. & Cl.
Port Washington...	.....	8	8	7	6	1	1	.....	20	4,000	4,410	M'G. & S.	M'G. & S.	R., T. & D. ....	...do.....	Cl. & W's
Belgium.....	.....	1	3	4	7	.....	.....	.....	15	150	510	M'Guffey	M'Guffey	Davies	Mitchell.	Brown.
Fredonia.....	5	11	10	10	9	2	.....	.....	50	550	1,620	Sanders.	...do.....	z. p. nob. as	M'N. & Col.	Cl. & Mur.
	18	48	59	59	44	13	3	3	\$15	\$4,000	\$17,087	M'G. & S.	M'Guffey	Ray	M'Nally	Clark.

PEPIN—	Stockholm.....	1	1	1	1	1	1	1	\$150	\$150	Sanders	Sanders	Thomp.	.....	Wells.
	Pepin.....	1	8	3	8	2	2	2	.....	.....	M'Guffey	M'Guffey	Ray	.....	Pinneo.
	Frankfort.....	2	.....	.....	.....	.....	.....	.....	.....	.....	do	do	do	.....	do
	Albany.....	.....	2	.....	.....	.....	.....	.....	.....	.....	Sanders	Sanders	Thomp.	.....	Wells.
	Lima.....	1	1	1	1	.....	.....	.....	.....	.....	do	M'Guffey	Smith	.....	Smith.
	Bear Creek.....	4	4	4	4	2	2	1	.....	45	800	Sanders	Ray	.....	Wells.
	Waterville.....	No Report.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Waubeek.....	2	11	14	12	9	7	1	.....	600	750	.....	.....	.....	.....

PIERCE—	Prescott.....	1	1	.....	.....	.....	.....	.....	.....	\$3,000	\$3,000	Sanders	Robins'n	.....	Wells.
	Clifton.....	2	5	4	4	.....	.....	.....	.....	1,175	700	National	do	.....	do
	Oak Grove.....	2	2	1	2	.....	.....	.....	.....	350	250	Sanders	do	.....	do
	River Falls.....	.....	5	6	6	2	4	.....	.....	1,475	1,172	do	do	.....	do
	Martelle.....	1	6	6	6	1	1	.....	.....	108	103	do	do	.....	do
	El Paso.....	1	1	1	1	2	2	.....	.....	75	95	do	do	.....	do
	Perry.....	2	2	1	2	2	.....	.....	.....	1,080	.....	do	do	.....	do
	Trimble.....	5	6	6	6	2	3	.....	.....	450	600	do	do	.....	do
	Diamond Bluff.....	.....	1	1	1	.....	.....	.....	.....	600	350	M'Guffey	Ray	.....	Smith.
	Trenton.....	.....	1	1	1	.....	.....	.....	.....	.....	.....	Sanders	Robins'n	.....	Pinneo.
POLK—	Isabel.....	1	2	.....	.....	.....	.....	.....	.....	100	200	do	do	.....	Wells.
	Hartland.....	2	4	4	3	2	2	.....	.....	750	1,790	do	do	.....	do
	Pleasant Valley.....	16	32	32	34	10	25	.....	.....	\$3,000	\$11,690	Sanders	Robins'n	.....	Wells.

ALDEN—	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

TABLE No. IV.—continued.

Names of Counties and Towns.	Kinds of Books used in School.										Total valuation of School Houses.	Highest Valuation of School House.	Lowest valuation of School House.	Frame School Houses.	Brick School Houses.	Stone School Houses.	Log School Houses.	Sites uninclosed.	School House sites less than one acre.	School Houses without Outline Maps.	School Houses without Blackboards.	School Houses without
	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.																	
PORTAGE—																						
Almond.....	Sanders	Sanders..	Mitchell.	Ray	Brown.																	
Amherst.....	do.....	do.....	Cornell...	do.....	Clark.																	
Belmont.....	do.....	do.....	do.....	Thomp...	do																	
Buena Vista.....	do.....	do.....	Mitchell.	Ray	Smith.																	
San Plaine.....	do.....	do.....	Smith	Davies....	Clark.																	
Linwood.....	do.....	M'Guffey	McNally.	Ray	Brown.																	
Lanark.....	do.....	Sanders	Cornell...	do.....	do																	
New Hope.....	do.....	do.....	M'Nally.	Thomp...	do																	
Pine Grove.....	do.....	M'Guffey	Mitchell.	Ray	do																	
Plover.....	M'Guffey	do.....	do.....	do.....	Clark.																	
Hull.....	Sanders.	Sanders.	Mitchell.	Davies....	do																	
Sharon.....	do.....	National	do.....	do.....	do																	
Stockton.....	do.....	M'Guffey	Cornell...	Ray	Weld.																	
Stevens.....	do.....	National	McNally.	Davies....	Clark.																	
	Sanders..	Sanders..	Mitchell.	Ray	Clark.																	
RACINE—																						
Racine.....	Sargent...	National	Stod. & D.	McNally.	Green.																	
Waterford.....	Sanders..	Sanders..	Davies...	Cornell...	Clark.																	

Yorkville.....	1	8	8	5	9	...	...	...	1,490	S. & M'G. Sanders..	S. & M'G. Sanders..	Davies... Thom'sn.	M'N & M. Clk. & W. Monteith Green.
Norway.....	2	4	5	2	3	...	...	...	665	do.....	do.....	do.....	various...
Dover.....	...	...	...	6	...	...	...	...	1,245	do.....	do.....	do.....	McNally. Green.
Caledonia.....	...	16	16	10	1	14	1	...	3,092	M'Guffey Davies..	M'Guffey Davies..	do.....	McNally. Green.
Rochester.....	...	7	7	7	...	4	1	...	1,680	S. & Nat. Thom'sn.	S. & Nat. Thom'sn.	do.....	C. & M'N. Clk. & W.
Burlington.....	1	6	6	5	...	5	1	2	5,300	Sanders.. Davies..	Sanders.. Davies..	do.....	National Clk.
Raymond.....	...	...	...	...	...	5	...	...	...	M'Guffey D. & Stod.	M'Guffey D. & Stod.	do.....	McNally. Green.
Mt. Pleasant.....	...	5	12	8	...	9	2	1	3 080	Sanders.. Davies..	Sanders.. Davies..	do.....	do.....
	4	51	63	48	4	52	10	6	\$56,712	Sanders.. Davies..	Sanders.. Davies..	do.....	McNally. Green.

RICHLAND—

Aiken.....	1	5	1	5	4	1	...	...	\$535	M'Guffey Sanders..	M'Guffey Sanders..	Ray.....	...	Mitchell. Clark.
Bloom.....	...	5	5	4	5	...	...	...	436	do.....	do.....	do.....	...	M. & Mon. do
Buena Vista.....	...	6	8	5	1	7	...	...	2,350	do.....	do.....	Davies..	...	do
Dayton.....	1	6	5	6	3	...	...	...	835	Sanders.. do.....	Sanders.. do.....	do.....	...	Smith. Pinneo.
Eagle.....	4	5	8	6	5	2	...	...	825	M'Guffey do.....	M'Guffey do.....	Ray.....	...	do
Forest.....	2	11	8	11	10	1	...	...	960	do.....	do.....	do.....	...	do
Henrietta.....	3	5	3	4	8	2	...	...	590	Sanders.. do.....	Sanders.. do.....	do.....	...	Clark.
Ithaca.....	2	7	9	10	3	...	...	...	2,455	National Davies..	National Davies..	do.....	...	do
Marshall.....	2	7	6	7	7	6	...	...	445	M'Guffey Ray.....	M'Guffey Ray.....	do.....	...	Pinneo.
Orion.....	2	7	6	6	2	4	...	...	934	do.....	do.....	do.....	...	Clark.
Richmond.....	1	8	7	7	1	6	...	...	1,250	Sanders.. do.....	Sanders.. do.....	do.....	...	Kirkham
Richland.....	1	6	6	6	3	...	...	...	2,490	M'Guffey do.....	M'Guffey do.....	do.....	...	Clark.
Rockbridge.....	5	10	10	9	7	2	...	...	711	do.....	do.....	do.....	...	do
Sylvan.....	2	7	9	9	7	2	...	...	611	do.....	do.....	do.....	...	Brown.
Willow.....	1	6	5	6	1	5	...	...	1,245	do.....	do.....	do.....	...	Monteith Clark.
Westford.....	2	5	4	5	4	1	...	...	595	Sanders.. do.....	Sanders.. do.....	do.....	...	do
	29	106	95	106	66	43	...	...	\$17,267	M'Guffey Ray.....	M'Guffey Ray.....	do.....	...	Clark.
							...	...	\$2,000				...	
							...	...	\$10				...	

TABLE No. IV.—continued.

Names of Counties and Towns.	Kinds of Books used in School.										Total valuation of School Houses.	Highest valuation of School House.	Lowest valuation of School House.	Frame School Houses.	Brick School Houses.	Stone School Houses.	Log School Houses.	Sites unincloded.	School House sites less than one acre.	School Houses without Outline Maps.	School Houses without Blackboards.	School Houses without Outline Maps.
	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.												
SHAWANAW—CON.																						
Pella.....	Sanders..	Sanders..	Davies..	Mitchell.	.....	Sanders..	Sanders..	Davies..	Mitchell.	.....	\$200	\$150	\$50	.....	.....	.....	2	1	1	.....	.....	.....
Belle Plain.....	do.	do.	do.	McNally.	Clark.	215	100	40	.....	.....	.....	.....	.....	.....	.....	.....	2	3	3	.....	2	.....
Hartland.....	do.	do.	do.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
*Waukechion.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Sanders..	Sanders..	Davies..	Mit. & Mc	Clark.....	\$2,465	\$700	\$40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
SHEBOYGAN—																						
Abbott.....	Sanders.	Sanders.	Ray.....	Smith....	not rep'd	\$460	\$100	\$20	.....	.....	.....	.....	.....	.....	.....	.....	8	7	10	9	1	.....
Greenbush.....	do.....	do.....	Davies..	M'Nally.	Clark.	2,085	1,300	10	.....	.....	.....	.....	.....	.....	.....	.....	1	8	8	7	.....	.....
Herman.....	M'Guffey S. & M'G	.....	do.....	do.....	do	1,458	300	20	.....	.....	.....	.....	.....	.....	.....	.....	1	6	7	8	.....	.....
Holland.....	Sanders.	Sanders.	D. & Th.	M'N. & C.	do	1,891	400	80	.....	.....	.....	.....	.....	.....	.....	.....	2	8	9	9	.....	.....
Lima.....	do.....	do.....	Davies..	McNally.	do	2,155	700	100	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	9	7	.....	.....
Lynden.....	do.....	do.....	Thomp..	do.....	do	2,140	800	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	12	12	1	.....
Mitchell.....	do.....	do.....	Davies..	do.....	do	540	300	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	8	8	.....	.....
Moselle.....	M'Guffey M'Guffey	.....	do.....	do.....	do	825	200	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	3	.....	.....
Plymouth.....	Sanders..	Sanders.	do.....	Cornell..	Clark.	1,790	400	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	7	8	.....	.....
Rhine.....	M'Guffey	do.....	do.....	McNally.	do	1,040	300	20	.....	.....	.....	.....	.....	.....	.....	.....	4	8	8	7	.....	.....
Russell.....	Sanders.	do.....	do.....	do.....	do	240	100	50	.....	.....	.....	.....	.....	.....	.....	.....	2	2	1	1	.....	.....

Scott.....	9	7	7	6	2	...	\$5	\$250	\$755	...do.....	Thomp.....	Cornell...	do
Sheboygan.....	4	4	4	...	4	...	50	200	650	...do.....	Dav. & R.	Monteith	do
Sheboygan Falls.....	6	8	4	2	7	...	50	300	1,190	...do.....	Davies...	McNally	do
Sheboygan F.Vill'e.....	...	1	...	...	1	...	...	...	...	...do.....	...do.....	do	do
Wilson.....	6	6	6	1	5	...	...	...	...	...do.....	...do.....	Smith...	do
Sheboygan City.....	...	1	...	...	...	1	...	8,000	800	National.	...do.....	McNally.	do
	3	102	106	92	40	75	1	\$5	\$8,000	Sanders.	Davies...	M'Nally.	Clark.
St. Croix—													
Warren.....	3	3	3	1	1	...	...	\$370	\$415	M'Guffey	Ray.....	...	Clark.
Hammond.....	...	5	4	...	5	...	20	400	1,460	Sanders..	Thom'sn.	M'Nally.	Clark.
St. Joseph.....	...	2	2	...	2	...	25	30	55	Webster.	National	Monteith	Brown.
Hudson.....	1	4	3	2	3	...	60	500	1,225	M'Guffey	Ray.....	Colton...	do
Hudson City.....	...	...	...	...	1	...	...	...	1,800	Sanders..	Davies...	do	Clark.
Malone.....	...	...	3	...	...	...	200	300	800	...do.....	Robi'son	Cornell..	Wells.
Fau Galla.....	1	3	...	3	2	...	12	217	228	...do.....	Davies...	Colton...	...
Rush River.....	...	3	3	1	2	...	...	...	401	...do.....	...	...	...
Pleasant Valley.....	...	4	1	1	4	...	200	650	1,800	...do.....	Robi'son	Cornell..	Wells.
Erin Prairie.....	3	4	4	1	3	...	20	400	880	...do.....	Davies...	Colton...	Brown.
Richmond.....	1	3	2	3	3	...	300	500	800	...do.....	Ray.....	do	Clark.
Star Prairie.....	4	4	...	...	2	...	25	550	1,450	...do.....	do	Mitchell	...
Cylon.....	2	4	2	3	2	...	5	450	475	...do.....	do	...	National
Somerset.....	2	...	1	...	3	...	175	350	725	...do.....	M'Guffey	do	Brown.
Troy.....	1	4	3	4	4	...	65	500	1,115	...do.....	do	Colton...	...
Emerald.....	1	1	1	1	1	...	...	...	25	...do.....	Sanders..	...	...
	19	44	32	28	8	36	\$5	\$650	\$18,154	Sanders..	Ray.....	Colton...	Br. & Clk.
TREMPELEAU—													
Arcadia.....	...	2	2	1	...	...	\$60	\$60	\$60	Sanders..	Thom'sn.	Mitchell.	Clark.
Caledonia.....	...	4	1	3	4	...	100	400	1,050	...do.....	Ray.....	do	do.
Chase.....	...	...	1	1	1	...	150	150	150	...do.....	do	...	None.
Gale.....	5	5	...	...	...	...	100	500	1,280	M'Guffey	Thom'sn.	Mitchell.	Wells.

TABLE No. IV.—continued.

Names of Counties and Towns.	Kinds of Books used in School.															
	School Houses without Blackboards.	School Houses without Outline Maps.	School House sites less than one acre.	Sites uninclosed.	Log School Houses.	Frame School Houses.	Brick School Houses.	Stone School Houses.	Lowest valuation of School House.	Highest valuation of School House.	Total valuation of School Houses.	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.
TREMPEALEU—cont.																
Lincoln.....	.....	.....	1	1	.....	1	1	...	\$200	\$200	\$200	Nation'l. Sanders.	National Sanders.	Adams ... Davies...	Smith..... Cornell...	Brown. Clark.
Preston.....	2	8	1	8	.....	8	...	...	225	400	925	M'Guffey	Sanders.	Adams ... M'Guffey	do..... do.....	Weld. Clark.
Sumner.....	2	4	1	2	.....	2	1	...	400	500	900	Sanders.	Sanders.	Ray .....	.....	Clark.
Trempealeu	2	4	1	1	8	2	1	...	50	2,500	3,445	.....	.....	.....	.....	.....
	9	20	8	11	4	18	1	1	\$50	\$2,500	\$8,010	Sanders.	Sanders.	Ray	Mitchell.	Clark.
WALWORTH—																
Sharon.....	.....	11	10	10	1	10	1	1	\$15	\$1,100	\$2,910	Sanders.	Sanders.	Thomp... Ray	Cornell..	Clark.
Darien.....	.....	5	8	7	.....	6	3	...	5	2,000	3,680	M'Guffey	do.....	Thomp... Thomp...	do..... do.....	do
Richmond.....	1	4	8	6	.....	8	...	...	50	500	1,980	do.....	M'Guffey	Thomp... Thomp...	do..... do.....	Brown. Clark.
Whitewater.....	1	5	11	13	.....	10	3	...	15	3,000	4,890	Sanders	Sanders.	do..... do.....	do..... do.....	Pinneo.
Walworth.....	.....	6	6	8	.....	5	1	1	80	550	2,830	do.....	do.....	do..... do.....	M'N. & C.	Gr. & Wls
Delavan.....	.....	6	7	8	.....	5	2	...	100	2,000	3,500	do.....	M'Guffey	R. & Dav Thomp...	Cornell...	Wls. & Cl.
Sugar Creek.....	.....	5	6	6	.....	6	...	...	25	250	1,250	do.....	Sanders.	Thomp... Thomp...	do..... do.....	Clark.
La Grange.....	.....	5	8	6	1	7	...	...	25	800	2,065	National	do.....	do..... do.....	do..... C. & Mit.	W.C.B.P.
Linn.....	.....	8	7	7	.....	6	1	1	100	500	1,955	Sanders.	do.....	do..... do.....	Cornell...	Br. & Clk.
Geneva.....	.....	8	10	7	1	10	...	...	20	800	1,980	do.....	do.....	do..... do.....	do..... do.....	.....
La Fayette.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	do..... do.....	do..... do.....	.....
Troy.....	.....	7	7	8	.....	6	1	1	150	800	1,650	.....	do.....	do..... do.....	do..... do.....	.....

Bloomfield.....	7	7	7	6	.....	7	.....	100	480	2,280	do	do	do	do	do	Clark.
Hudson.....	9	10	9	9	2	7	7	26	500	2,090	do	do	do	do	do	C. B. & W.
Spring Prairie.....	7	10	8	.....	.....	9	1	10	1,800	3,265	do	do	do	do	do	Brown.
East Troy.....	5	4	5	.....	.....	5	1	15	1,500	3,650	do	do	do	do	do	Clark.
Elkhorn.....	.....	1	1	1	.....	1	1	2,000	2,000	2,000	Nat. & S. Nat. & S.	do	do	do	do	do
	2	98	120	100	5	107	13	6	\$3,000	\$41,375	Sanders	Sanders	Thomp	Cornell	Clark.	

WASHINGTON—

Erin.....	.....	5	1	11	.....	.....	.....	\$50	\$200	\$980	w. s. & m'g.	M'Guffey	D. R. & Th.	Sm. & Mon	Br. & Pin.
Hartford.....	8	6	7	3	5	.....	.....	1	1,500	3,071	M'Guffey	do	Ray	Cornell	Clark.
Addison.....	8	8	7	6	.....	1	.....	40	450	910	do	do	do	Monteith	Pinneo.
Wayne.....	1	9	9	9	.....	.....	.....	20	250	976	do	do	do	Cornell	Clark.
Richfield.....	9	11	10	11	.....	.....	.....	5	120	580	Sanders	do	Davies	Monteith	do
Polk.....	4	2	.....	.....	8	4	.....	5	250	1,599	Webster	San & m'g	Da. & Ray	do	Ricord.
West Bend.....	7	8	8	.....	3	4	1	10	300	985	Sanders	do	Davies	do	Clk & Wls.
Barton.....	6	4	4	2	3	1	.....	50	375	765	do	Sanders	Robins'n	do	Clark.
Kewaskum.....	6	5	4	4	2	.....	.....	50	250	825	do	do	Davies	do	Smith.
Germanstown.....	1	6	10	9	5	3	2	100	800	2,625	do	do	Adams	Mon & m'g	Brown.
Jackson.....	1	9	9	9	8	.....	1	30	300	760	M'Guffey	M'Guffey	Davies	Monteith	Clk & Wls.
Trenton.....	9	9	9	7	3	6	.....	10	800	1,180	Sanders	do	Da. & Rob	m'g Mon	C. B. & Sm.
Farmington.....	1	7	8	8	5	1	3	20	518	2,368	do	do	Robins'n	Mc Nally	Clk & Wls.
	8	86	77	83	78	28	7	2	\$1,500	\$17,619	Sanders	Sanders	Davies	Monteith	Clark.

WAUKESHA—

Brookfield.....	8	13	13	13	.....	13	2	\$50	\$450	\$4,045	S. & M'G. S. & M'G.	Th. R. & Ad	Mit & Cor.	Br. C. & Gr
Delafield.....	7	7	4	1	6	.....	.....	100	650	2,100	Sanders	Ray	Cornell	Clark.
Eagle.....	.....	5	4	.....	4	1	.....	350	1,150	4,900	do	Thomp	Cl. & Brks	do
Genesee.....	7	10	8	1	8	2	40	25	900	3,200	do	Th. & Ray	Cornell	Wil. & S.
Lisbon.....	2	7	7	1	5	1	.....	25	500	1,725	do	Thomp	do	Ballion.
Menomonee.....	12	2	.....	3	6	2	25	25	600	2,130	do	do	do	Clk & Wls
Merton.....	2	8	3	2	5	.....	.....	10	1,000	2,255	do	Adams	do	Brown.
Mukwonago.....	6	9	7	1	7	1	10	10	600	5,475	do	Robins'n	do	Clark.

TABLE No. IV.—continued.

Names of Counties and Towns.	Kinds of Books used in School.										Total valuation of School Houses.	Highest valuation of School House.	Lowest valuation of School House.	Frame School Houses.	Brick School Houses.	Stone School Houses.	Log School Houses.	Sites uninclosed.	School House sites less than one acre.	School Houses without Outline Maps.	School Houses without Blackboards.	School Houses without
	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.																	
WAUKESHA—contin'd																						
Muskego.....	Web. & S. Sanders	S. & M'G. Sanders	Ray & T. Thompson	Cor. & Mit. Cornell	Brown. do	\$1,350	\$300	\$40	6	1	7	3	.....	6	18	8	.....	6	18	.....	6	18
New Berlin.....	do	do	do	do	do	3,175	450	25	11	2	11	1	.....	11	9	1	2	11	9	13	.....	13
Oconomowoc.....	do	do	Thomp	do	Clark. Willa & C	5,740	500	5	6	2	6	3	.....	6	2	3	2	5	8	9	.....	9
Ottawa.....	do	do	do	do	McNally. B. & Bul. Clark.	1,950	800	50	6	.....	800	800	60	2	.....	1	.....	6	1	5	.....	5
Pewaukee.....	do	do	do	do	do	3,800	1,500	100	8	.....	3,800	1,500	100	.....	1	.....	.....	6	8	5	.....	5
Summit.....	do	do	do	do	do	3,400	1,000	200	4	.....	3,400	1,000	200	.....	2	.....	.....	6	4	5	.....	5
Vernon.....	do	do	do	do	do	1,450	500	50	5	.....	1,450	500	50	.....	1	.....	.....	6	6	6	.....	6
Waukesha.....	do	S. & Wil.	do	do	Bula & W's	11,800	9,000	50	8	.....	11,800	9,000	50	.....	2	.....	.....	7	9	7	.....	7
	Sanders.	Sanders.	Thomp.	Cornell.	Clark.	\$58,495	\$9,000	5	107	14	107	12	9	.....	12	9	14	98	106	84	18	84
WAUPACA—																						
Dayton.....	Sanders.	Sanders.	Thomp	Cornell	Wells.	\$1,560	\$300	\$10	7	.....	\$1,560	\$300	\$10	7	.....	.....	.....	7	6	10	1	10
Farmington.....	do	do	do	do	Pinneo.	895	300	10	6	.....	895	300	10	.....	.....	.....	1	7	6	7	2	7
Scandinavia.....	do	do	do	do	Clark.	475	150	60	3	.....	475	150	60	.....	.....	.....	3	6	6	.....	.....	.....
Iola.....	do	do	do	do	do	640	250	15	1	.....	640	250	15	.....	.....	.....	8	1	8	4	.....	.....
Lind.....	do	do	do	do	do	1,015	300	20	4	.....	1,015	300	20	.....	.....	.....	4	7	7	8	.....	.....
Waupaca.....	do	do	do	do	do	950	600	25	4	.....	950	600	25	.....	.....	.....	2	6	6	5	.....	.....
St. Lawrence.....	do	do	do	do	Pin. & W.	275	250	25	1	.....	275	250	25	.....	.....	.....	1	8	1	3	.....	.....
Weyauwega.....	do	do	do	do	Pinneo.	2,115	1,000	40	7	.....	2,115	1,000	40	.....	.....	.....	1	9	9	3	3	3

Royalton.....	.....	4	5	5	1	4	.....	25	300	1,335	.....do.....	.....do.....	.....do.....	Brown.
Little Wolf.....	1	3	3	2	2	1	.....	50	300	426	.....do.....	.....do.....	.....do.....	Pinneo.
Union.....	2	1	4	2	4	.....	.....	25	130	315	M'Guffey	.....do.....	.....do.....	Kirkham
Helvetia.....	.....	.....	.....	.....	.....	1	.....	.....	.....	200	Sanders	.....do.....	.....do.....	Weld.
Caledonia.....	3	4	3	4	4	1	.....	25	150	405	.....do.....	Ray	.....do.....	Pinneo.
Mukwa.....	.....	6	5	5	1	5	.....	45	600	1,570	.....do.....	Thomp	.....do.....	do
Lebanon.....	.....	5	5	5	4	1	.....	20	75	290	.....do.....	Ray	.....do.....	do
*Bear Creek.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
*Larrabee.....	.....	.....	.....	.....	.....	1	2	.....	.....	825	.....	.....	.....	.....
Matteson.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	15	68	69	69	32	48	.....	\$10	\$1,000	\$12,691	Sanders.	Sanders.	Thomp.	Cornell.
											Sanders.	Sanders.		Pinneo.

*Not reported.

WAUSEBARA—

Aurora.....	.....	7	7	8	3	6	.....	\$5	\$500	\$1,765	Sanders.	Sanders.	Ray	McNally	Clark.
Bloomfield.....	.....	6	6	6	4	2	.....	100	250	1,030	.....do.....	.....do.....	.....do.....	.....do.....	Pinneo.
Coloma.....	2	5	1	4	2	3	.....	30	300	600	.....do.....	.....do.....	.....do.....	.....do.....	Brown.
Dakota.....	.....	6	5	6	3	3	.....	10	320	830	.....do.....	M'Guffey	.....do.....	Smith.	Clark.
Deerfield.....	.....	6	6	6	6	.....	.....	10	150	210	.....do.....	Sanders.	.....do.....	McNally	do
Hancock.....	.....	7	4	7	1	5	.....	100	400	1,055	.....do.....	.....do.....	.....do.....	.....do.....	Wells.
Leon.....	3	8	5	7	.....	6	.....	40	300	1,040	.....do.....	Thomp	.....do.....	Smith.	Pinneo.
Marion.....	1	9	7	9	3	5	.....	30	300	1,280	.....do.....	M'Guffey	Davies	McNally	do
Mount Morris.....	1	5	5	5	1	4	.....	25	150	500	.....do.....	Sanders	Ray	Mitchell.	Clark.
Oasis.....	.....	.....	.....	.....	1	1	.....	12	200	667	.....do.....	.....do.....	Davies	.....do.....	Pinneo.
Plainfield.....	1	9	9	7	.....	9	.....	45	400	2,440	M'Guffey	.....do.....	Ray	Monteith	Brown.
Poyissippi.....	1	4	4	4	2	2	.....	5	250	455	.....do.....	.....do.....	Davies	.....do.....	Clark.
Richford.....	.....	6	5	6	3	3	.....	25	350	931	Sanders	.....do.....	Ray	.....do.....	do
Rose.....	.....	2	1	2	1	1	.....	.....	.....	.....	S. & M'G	S. & M'G	Davies	.....do.....	.....
Saxville.....	.....	6	6	4	3	3	.....	23	300	580	Sanders	Sanders	Ray	.....do.....	Pinneo.
Springwater.....	.....	.....	3	6	3	1	.....	21	50	120	.....do.....	.....do.....	.....do.....	.....do.....	do
Warren.....	.....	5	5	5	3	2	.....	60	150	485	M'Guffey	.....do.....	.....do.....	.....do.....	do
Wautoma.....	.....	5	5	6	3	4	.....	10	2,000	2,341	Sanders	.....do.....	.....do.....	McNally	do
	9	96	84	98	42	60	.....	\$5	\$2,000	\$16,329	Sanders.	Sanders.	Ray	M't & M'N	Pinneo.

Jackson.....	8	16	26	23	12	24	.....	.....	8	1,000	5,622	Sanders.....	do.....	Ray.....	Mitchell.....	Pinneo.
Jefferson.....	12	83	121	89	39	65	29	1	5	4,650	31,338	do.....	Sanders..	Thom'sn.	Cornell.....	Clark.
Juneau.....	32	72	73	75	42	38	.....	.....	5	2,500	16,760	M'Guffey	M'Guffey	Ray.....	Mo & M'N	Pinneo.
Kenosha.....	.....	49	63	45	2	63	3	1	10	1,200	33,574	do.....	do.....	do.....	McNally	Clark.
Kewaunee.....	16	22	20	9	25	8	.....	.....	.....	.....	5,414	do.....	do.....	do.....	Cornell..	Wells.
La Crosse.....	6	37	30	35	6	46	2	.....	40	8,000	23,692	Webster.	do.....	do.....	Mitchell.	Cl. & Pin.
La Fayette.....	33	79	65	78	15	70	4	18	5	1,000	24,577	Sanders..	do.....	Davies..	M Nally.	Pinneo.
La Pointe.....	.....	1	1	.....	.....	.....	.....	.....	.....	.....	.....	do.....	do.....	do.....	Mitchell.	Bullon.
Manitowoc.....	29	44	11	12	63	32	.....	.....	30	2,000	14,240	do.....	Sanders..	Ray.....	Mit. & C.	Cl. & Sn.
Marathon.....	9	12	14	10	11	6	.....	.....	14	1,200	4,809	do.....	do.....	Ray & D.	Mit. & Mo.	Clark.
Marquette.....	15	19	29	30	30	27	.....	1	20	1,500	8,957	do.....	do.....	Ray.....	Cornell..	Pinneo.
Milwaukee.....	14	25	56	29	10	41	16	.....	15	12,000	90,585	M'Guffey	M'Guffey	do.....	Mitchell.	Pinneo.
Monroe.....	29	69	68	58	32	50	.....	.....	10	1,500	16,695	Sanders..	Sanders..	do.....	Colton..	Pinneo.
Oconto.....	2	10	11	15	2	13	.....	.....	100	1,800	5,667	S. & W...	M'Guffey	do.....	Colton..	P. & Bul.
Outagamie.....	13	30	40	34	25	35	1	.....	3	3,700	18,728	M'Guffey	do.....	do.....	Mo. & Mit.	Cl. & P.
Ozaukee.....	18	48	59	59	44	13	3	3	15	4,000	17,067	M'G. & S.	do.....	do.....	McNally.	Clark.
Pepin.....	2	11	14	12	9	7	.....	1	45	800	3,195	Sanders..	S. & M'G	do.....	Mitchell.	Wells.
Pierce.....	16	32	32	34	10	25	.....	.....	20	3,000	11,450	do.....	Sanlers..	Robins n	Monteith	do
Polk.....	2	5	5	6	4	6	.....	.....	25	850	3,200	Webster.	M'Guffey	.....	Mit. & S.	Clark.
Portage.....	32	66	52	59	28	44	.....	.....	10	3,000	17,746	Sanders..	Sanders..	Ray.....	Mit. & Cor	do
Racine.....	4	51	63	48	4	52	10	6	.....	.....	59,712	do.....	do.....	Davies..	McNally.	Green.
Richland.....	29	106	55	105	66	43	.....	.....	10	2,000	17,267	M'Guffey	M'Guffey	Ray.....	Mitchell.	Clark.
Rock.....	2	104	138	112	7	110	24	28	1	33,000	128,413	do.....	do.....	do.....	Cornell..	Pinneo.
Sauk.....	34	112	118	125	66	71	2	6	.....	.....	39,936	Sanders..	Sanders..	Davies..	McNally.	Clark.
Shawanaw.....	3	4	7	3	5	4	.....	.....	40	700	2,465	do.....	do.....	do.....	Mit. & M'N	do
Sheboygan.....	3	102	106	92	40	75	1	.....	5	8,000	24,689	do.....	do.....	do.....	McNally.	do
St. Croix.....	19	44	32	28	8	56	.....	.....	5	650	13,154	do.....	do.....	Ray.....	Colton..	Brn. & C.
Trempealeau.....	9	20	8	11	4	13	1	.....	50	2,500	8,010	do.....	do.....	do.....	Mitchell.	Clark.
Walworth.....	2	98	120	100	5	107	13	6	10	3,000	41,375	do.....	do.....	Thom'sn.	Cornell..	do
Washington.....	8	86	77	83	78	28	7	2	5	1,500	17,619	do.....	M'Guffey	Davies..	Monteith	do
Waukesha.....	18	84	106	98	14	107	12	9	10	9,000	58,495	do.....	Sanders..	Thom'sn.	Cornell..	do
Waupaca.....	15	68	69	69	32	48	.....	.....	10	1,000	12,691	do.....	do.....	do.....	do.....	Pinneo.
Waushara.....	9	96	84	98	42	60	.....	.....	5	2,000	16,329	do.....	do.....	Ray.....	Mo & M'N	do
Winnebago.....	13	70	89	81	23	78	5	.....	5	7,500	48,511	M'Guffey	M'Guffey	do.....	McNally.	Clark.

TABLE NO. IV. — RECAPITULATION—continued.

Names of Counties.	Kinds of Books used in School.															
	School Houses without Blackboards.	School Houses without Outline Maps.	School House sites less than one acre.	Sites uninclosed.	Log School Houses.	Frame School Houses.	Brick School Houses.	Stone School Houses.	Lowest valuation of School House.	Highest valuation of School House.	Total valuation of School Houses.	Spellers.	Readers.	Arithmetics.	Geographies.	Grammars.
Wood.....	4	11	12	8	3	13	.....	.....	\$30	\$2,500	\$6,618	M'Guffey	M'Guffey	Ray.....	Mitchell.	Pinneo.
	874	2985	3230	3037	1357	2478	204	172	3cts.	\$33,000	1,302,782	Sanders..	Sa. & M'G	Ray.....	Mo & M'N	Cl. & Pin.

CORRECTION.—In account of Dictionaries sent out during the year, Newton, Marquette county, is erroneously charged with 6 Dictionaries, instead of 4, and Mukwa, Waupaca county, with only 2, instead of 8. The total footing should be 226 Dictionaries sent out, and 74 on hand.

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